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Governance by Governing Council

ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)
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• Website: www.pce.poornima.org



PCE/DO/2021-22/Jan-March/GC-23/75

January 19, 2022

NOTICE

Subject: 23rd Meeting of Governing Council scheduled on January 27, 2022.

Dear Sir/Madam,

As per discussion and finalization with the Chairman of Governing Council Mr. Vineet Kashyap, regarding scheduling its 23rd meeting, it has been decided to hold the meeting on 27 January, 2022 from 11.00 am to 1.00 pm in online mode.

Therefore, I request your kind presence for the meeting as per following schedule. The details of agenda items and the copy of minutes of 22nd GC meeting are attached herewith.

Schedule;

Date: January 27, 2022 Time: 11 am to 1 pm

Venue: Online (Link will be shared soon)

Kindly make it convenient to attend the meeting and give your valuable inputs for overall growth of the Institute.

Thanking you,

With Best Regards,

(Dr. Mahesh M. Bundele) Member Secretary & Director, Poornima College of Engineering, Jaipur

- 1. Mr. Vineet Kashap, MD (BL Kashap & Sons)
- 2. Sh. Shashikant Singhi, Chairman, PG
- 3. Mr. MKM Shah, Director (Admin & Finance), PG
- 4. Mr. Hari Singh Shekhawat, Director (Infrastructure), PG
- 5. Ms. Dipti Lodha, Chief TPO, PG
- 6. Dr. Neeraj Jain, Dean (Admissions), PG
- Mr. Rahul Singhi, Director, PG
 Dr. D. K. Palawalia, Ex-Officio
- 9. Mr. Pankaj Dhemla, Vice Principal, PCE
- 10. Dr. Praveen Sonwane, Professor & HOD
- 11. Dr. Mahesh M. Bundele, Director, PCE
- 12. Mr. Divyanshu Jain, Alumni of CS
- 13. Dr. Anil Dutta Vyas, Academic / Industry Expert of Civil
- 14. Mr. Vikas Yadav, Alumni of ME
- 15. Dr. P.N. Sharma, Industry Expert of EE
- 16. Dr. Rahul Banerjee, Educator/Expert of EC
- 17. Mr. Amit Tyagi, Industry Expert of HR
- 18. Dr. Rekha Nair, Professor & Dean (Ist Year)
- 19. Dr. Garima Mathur, Professor & HoD (EC)
- 20. Dr. Surendra Yadav, Professor & HoD (CS)
- 21. Dr. N. L. Jain, HoD (ME)
- 22. Dr. Pran Dadhich, HoD (CIVIL)
- 23. Mr. Amol Saxena, HoD (IT)

ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302 022 (Rajasthan) Phone: +91-141-2770790 • E-mail: info@poornima.org • Website: www.noornima.org age of Engineering RIICO Institutional Area Stapura, JAIPUR



23rd Meeting (Online) of Governing Council of Poornima College of Engineering, Jaipur

Agenda Items

Date: January 27, 2022 Time: 11 a.m. to 1:00 pm

Item No.	Time	Description				
23.1	11.00 am -	Welcome by Member Secretary & Introduction of				
. *	11.30 am	Members.				
23.2		Address by the Chairman, GC				
23.3	J.	Confirmation of Minutes of 22 nd GC Meeting held on 3 rd October, 2019.				
23.4		Reporting follow up Actions on Recommendation made in 22nd Meeting of GC.				
23.5	11.30 am - 12.00 pm	Reporting Important Activities of 2019-20, 2020-21 and Current				
23.5.1		Related to Admissions				
23.5.2	Related to Faculty					
23.5.3	Related to Student Attendance Pattern					
23.5.4	Related to Results					
23.5.5	Related to Faculty Incentives					
23.5.6	Placement Status					
23.5.7		MOUs and Tie-ups with Industry and Academia				
23.5.8		Faculty Publications & NBA Process Implementation				
23.5.9	R&D Activities					
23.5.10	Alumni Activities					
23.6		Finance – To discuss and approve audited accounts for 2019-20, 2020-21 and 2021-22 financial budget.				
23.7	12.00 pm -	Discussion & Inputs regarding-				
23.7.1	12.45 pm	Improving Admissions				
23.7.2		Strengthening Faculty				
23.7.3		Improving Student Attendance				
23.7.4		Improving Results				
23.7.5		Improving Placements				
23.7.6	#	MOUs with Industry				
23.7.7	×	R&D focus areas				
23.7.8	E	Alumni Involvement				
23.8	12.45 pm -	Suggestions and recommendations of IQAC for approval				
N _i	12.55 pm					
23.9	12.55 pm -	Any other point with the permission of the Chairman				
	1:00 pm					
	Group Photográph					

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PCE/DO/2021-22/Jan-March/GC-23/119

Date: 23-03-2022

Minutes of 23rd Meeting of the Governing Council held at Poornima College of Engineering, Jaipur on Thursday, January 27, 2022.

The 23rd Meeting of the Governing Council (GC) of Poornima College of Engineering was held in online mode using Microsoft Teams platform on Thursday, January 27, 2022 from 11:00 AM to 01:00 PM.

The following members of Governing Council, special invitees and other invitees were

present:

S. No.	Name	Position in GC	Remarks
1.	Mr. Vineet Kashyap	Chairman Governing Council	MD (BL Kashyap & Sons)
2.	Sh. Shashikant Singhi	Member	Chairman, Poornima Group
3.	Sh. MKM Shah	Member	Director (Admin & Finance), PG
4.	Dr. Mahesh M. Bundele	Member Secretary	Principal & Director, PCE
5.	Ar. Rahul Singhi	Member	Director, PG
6.	Mr. Pankaj Dhemla	Member	Vice Principal, PCE
7.	Ms. Dipti Lodha	Member	Director Corporate Relations, Training & Placements and Alumni Relations - PG
8.	Dr. Neeraj Jain	Member	Director (Admissions), PG
9.	Dr. Praveen Sonwane	Member	Professor & Head, EE
10.	Dr. Anil Dutta Vyas	Member	Academic/ Industry Expert of
11.	Dr. P N Sharma	Member	Industry Expert of EE
12.	Dr. Rahul Banerjee	Member (Additional)	Educator/ Expert of CS
13.	Mr. Rajit Sikka	Member (Additional)	Industry Expert of CS
14.	Mr. Akshay Bhargava	Member (Additional)	Industry Expert, TCS
15.	Ms. Shruti Choudhary Industry Expert	Member (Additional)	Industry Expert

Sh. Hari Singh Shekhawat (Director-Infrastructure, PG), Dr. D. K. Palawalia (Ex-Officio, RTU), Mr. Vikash Yadav (Alumni of ME), Mr. Amit Tyagi (Industry Expert - HR) and Mr. Divyanshu Jain, Alumni of CS could not attend the meeting due to some unavoidable reasons.

The following other invitees were also present:

- 1. Dr. Rekha Nair, Professor & Dean (I Year)
- 2. Dr. Garima Mathur, Professor & HoD -EC
- 3. Dr. Surendra Yadav, Professor & HoD- CS
- 4. Dr. Narain Lal Jain, Professor & HoD- ME
- 5. Dr. Pran Dadhich, HoD- Civil
- Mr. Amol Saxena, HoD- IT

ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasth Dr. Mahesh Bundele • Phone: +91-9829255102 • E-mail: registrar.pce@poornima.org • Website: www.pce.poornima.org

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Dr. Mahesh Bundele

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Item 23.1: Welcome of the members of Governing Council and Introduction of Members

At the outset Dr. Mahesh Bundele - Member Secretary (GC) and Principal & Director-PCE welcomed Mr. Vineet Kashyap Chairman-Governing Council, Sh. Shashikant Singhi Chairman-Poornima Group, all GC members and other invitees present in the meeting. On request of Member Secretary self-introduction was given by all the members and other invitees.

Item 23.2: Address by Mr. Vineet Kashyap Chairman-Governing Council Poornima College of Engineering

Chairman started his address with New Year greetings. Chairman said that the last two years have been very challenging for the entire world due to ongoing Covid-19 pandemic but the most impacted were the students. Students were not prepared to deal with this situation as far as their academics is concerned. The teachers also had to face the challenges to make the young engineers learn in online mode with whatever teaching aids they had. He mentioned that engineering students faced most difficulty in completing the practical courses which require on-site trainings. He added that the practical training aspect is very important for the engineering students as it correlates the conceptual knowledge acquired through books and classroom studies versus the actual skills that are needed for them to be the future of India. The companies which are in the field of all kinds of engineering have the additional responsibilities to train these young minds, encourage them and equip them with the impetus to learn, grow and succeed in the chosen engineering fields. He added that his company B L Kashyap & Sons is trying with its best efforts to impart necessary training to the young engineers and help them catch up actual work cycle of various projects particularly skill sets required for them as per the global requirement and create a name for themselves and make their college and country proud. He mentioned, according to studies conducted by ASER 27% of students in India have do not have access to any smartphone or tablet to carry on their online education, 65.4% of students are unable to catch up to current course work expectations due to online education. Mr. Kashyap appraised the Poornima Group and Poorima University for their commendable efforts to bridge this learning gap and equipping their graduates with best available skills in this time. He further thanked all teaching community and associated staff who have made their best efforts to impart knowledge in the young minds of the students without any compromises. He added that now it is turn for young engineers to make the most of the opportunities that are available in future.

Chairman concluded his address by extending best wishes for the New Year 2022 and thanked all the members present in the meeting.

Item 23.3: To Confirm the minutes of the GC meeting no. 22 (Circulated vide letter PCE/DO/2019-20/July-Dec/GC-22/76 dated 15 Oct 2019).

The minutes of 22nd GC meeting held on Thursday, October 3, 2019 were circulated (vide letter PCE/DO/2019-20/July-Dec/GC-22/76 dated 15 Oct 2019). A copy of the minutes of the GC - 22 meeting was also provided with agenda papers.

The minutes were confirmed with the kind recommendation of Sh. Shashikant Singhi Chairman - Poornima Group and approval of Mr. Vineet Kashyap Chairman-Ge

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Item 23.4: Reporting follow up actions on suggestions and recommendations of 22nd GC Meeting

Dr. Mahesh Bundele (Principal & Director-PCE and Member Secretary- GC) presented the action taken report on various suggestions and recommendations made by the chairman and the members on various issues raised in 22nd GC meeting. The crux of action taken report is given below under various heads. Annexure Action Taken Report - Item no 23.4.

(The suggestions given by different members in the 22nd GC meeting are mentioned here again for reference purpose)

Action taken based on the recommendations made in 22nd Meeting of GC

Suggestion by Dr. Rahul Banerjee - In some organizations the publication incentive amount is not given directly to faculty members but the amount can be utilized by the faculty members for their own R&D work and to create resources in the department/ college like to establish certain kind of advanced labs, to purchase equipment's, etc.

Dr. Bundele reported that the process has been initiated and the publication incentive scheme will be revised from the session 2022-23.

Suggestion by Dr. Rahul Banerjee - Core branch students should not remain weak in their core areas, so the emphasis should be always given on subjects of their own core branch. The training on CS/IT technologies can be provided as a supplement only.

Dr. Bundele informed the house that Industry Institute Interaction Day (I3 day) activities which was started from session 2020-21, includes training on advanced tools and technologies in each discipline. A separate day (generally Saturday) has been reserved for the i3-day activities. The classes are conducted by the industry experts.

Suggestion by Mr. Rajit Sikka - Instead of focusing on larger companies the college could look for companies which are fundamentally strong although they are not bulk recruiters, for those students who are not so good in academics but good in technical knowledge part. This is because an average student can anyways get placement in smaller companies.

Dr. Bundele said that we have included number of small industries which are recruiting on the basis of core technical skills.

Suggestion by Dr. Banerjee – Instead of choosing too many focus areas by different departments only 2-3 thrust areas may be selected to work on which will require less money and resources and it would be easier to manage them also.

Dr. Bundele informed that the each department has decided its focus areas based upon the current industry requirements and placement perspectives. He further mentioned that some additional focus areas are basically retained for student projects because students have their own choices to opt a technical focus or thrust area.

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Dr. Banerjee further added that focus area or thrust area whatever we call it, we should keep them relatively limited allows us to use our resources meaningfully because any institution would have certain limited resources. So, we may choose to put some specific efforts and resources in less number of areas for a certain period of time and then after that once that has been enriched decently probably another set of focus areas may be chosen depending on the contemporary needs.

Dr. Bundele clarified that although we are using the term focus area because it has to be given to each student from 1st year to 4th year based on their interests so we have defined certain focus areas or rather we have divided the current thrust areas into different branch specific focus areas. Agreeing to the suggestion of Dr. Banerjee, Dr. Bundele added that to keep the thrust areas limited in number we have redefined them so that majority of students can choose and work on those areas. And those students who still want to work in other focus areas they can also work on them.

Suggestion by Mr. Rajit Sikka - For unbiased project evaluation, it should be done by a panel of experts comprising of outside members also.

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Dr. Bundele informed the house that projects are evaluated by external experts along with internal faculty at the end of semester. He also mentioned that we have a system of inviting external examiners for end of term practical examinations for each practical course including projects.

Suggestion by Dr. Suneja - Along with makeup classes some counselling sessions should the arranged for students those having backlogs.

Dr. Bundele stated that the counseling of students is done at the level of tutor and HoD regularly. We have also conducted the counseling sessions particularly for backlog students in online mode during the last two years due to pandemic situation.

Suggestion by Mr. Divyanshu Jain (Alumni-CS) - Mr. Divyanshu emphasized on the need of good writing skills for engineering students. He said e-mail writing skill is very important for corporate and professional culture, so students must have good e-mail writing skills. He further suggested that industry experts should be invited to guide students and faculty regarding project report writing. Mr. Divyanshu also suggested that new engineering branches like chemical, mining, agriculture etc. can be opened by the college to attract students.

Dr. Bundele specified that we have started I3 Day at college level, wherein students are fully engaged in training on various technological tools including Communication skill enhancement.

The departments are also conducting different activities to improve the email writing and project reporting skills of the students.

Dr. Bundele further informed that B. Tech. Agriculture program is closed and the intakes of core branches like EE, ECE and Civil & ME have been reduced from session 2021-22. Four new Computer Science allied programs have been opened namely B. Tech. AI & Data Science, B. Tech. CSE (AI), B. Tech. CSE (Cyber Security) and B. Tech CSE (Regional Language).

Suggestion by Sh. MKM Shah (Director Admin & Finance) - It is necessary to create a complete calendar of activities so that timely and effective execution of different activities care

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be ensured. He also gave emphasis on the requirement of senior faculty members in admission process.

Dr. Bundele said that in the beginning of each semester a detailed calendar of different academic, curricular and extra-curricular activities is prepared, however most of the activity dates cannot be finalized due to uncertainty of experts availability. He ensured that we will try to design precisely.

GC noted the progress of follow up actions on recommendations of the 22nd GC Meeting.

Item No. 23.5: Reporting Important Activities of 2019-20, 2020-21, and current (up-to Jan-2022)

Item No. 23.5.1: Related to Admissions - Current Student Strength

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Dr. Bundele presented a comparative analysis of trends in admissions of last four years. He reported that considering the current demand of computer science engineering and its allied courses the college has opened new CS allied programs namely CS (Artificial Intelligence), CS (Cyber Security) and AI & Data Science and CS in Regional Language, and reduced the intake of core branches (ME, EE & EC). We have 630 intake at present in session 2021-22 after introducing the 4 new programs in computer science particularly with different specializations. Due to the opening of new CS related branches the admissions in session 2021-22 have increased significantly. We have 594 admissions this year and percentage wise we have improved very much as compared to the previous year. He informed the house that currently there are 1986 students in PCE. There is an increase in girl students' admissions and admissions of boys have been decreased during last three years. There is a decreasing trend in the admissions of English medium students and there is an increasing trend of Hindi medium students' admissions. The 12th marks have increased if we see the trend of last four years.

With regard to the admissions in regional language engineering program, Mr. Rajit Sikka asked a query, whether any significant improvement observed in admissions in this program after a webinar which was delivered by his colleague Mr. T. K. Mangalam Principal Consultant & Delivery Centre Head, TCS on "Industry Needs from Regional Language Computer Engineering Graduates" in August-2021.

Dr. Bundele responded that the session was very much beneficial particularly for Hindi medium background students. As far as admissions to the regional language program is concerned we could at least retain 23-24 students against the intake of 60 in this program.

In reference to the regional language program, Ar. Rahul Singhi informed the house that the government gave the permission to only 14 institutions across the country out of which two were from the Rajasthan and both of them were Poornima institutes which were allowed to start B. Tech. program in regional language. He further mentioned that we started promoting the program in May-2021. Initially there was no admissions in this program or we can say students were not very much interested in this regional language program. Later after the month of September-2021, we received some information from AICTE and RTU that since Rajasthan is a Hindi speaking state, here the examinations and everything related to academics would be bilingual, that means exams can be written both in Hindi and English. Then we started

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promoting the program accordingly and in last 15 days of admissions and we were able to attract 25 students only on the basis that the course would be bilingual, because students were not interested to take up the course in regional language and we came to know that the inclination of students towards the English driven teaching was more. So, we are planning to move in similar direction where our focus would be in English only.

Dr. Bundele added that there is fear in the minds of students and parents that if they are learning in Hindi then Industry will not accept them. Because of this issue we requested Mr. Rajit Sikka if somebody from the industry can address this issue by counseling the students. In this way, the talk of Mr. Mangalam was arranged for the motivation and counseling of the prospective students. He further emphasized on the need to include the Industry as a party in this aspect of introducing the regional language engineering program.

Item No. 23.5.2: Related to Faculty

Dr. Bundele informed that various MoUs have been signed with industries and academia in order to increase interaction with outside world which is very important from the point of view of faculty up-gradation. Some other points mentioned by Dr. Bundele are listed below.

- · Organized in-house Faculty Development programs, Seminars, Workshops & Conferences
- Faculty members attended FDPs, Workshops, Conferences outside Poornima & Outside Jaipur
- · Exploring probability of working on Industry problems
- Faculty members are pursuing PhD

Item No. 23.5.3: Related to Student Attendance Pattern

Dr. Bundele informed the house that the attendance has reduced significantly in last two years due to the pandemic situation and we had to switch to the online mode of teaching. There were many difficulties that students faced during this pandemic time like resource availability, lack of sufficient bandwidth, they were not accustomed to online systems etc. So, these were the main reasons of the decrease in attendance.

Item No. 23.5.4: Related to Results

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Dr. Bundele presented a comparative analysis of results of last five years. Result is reduced in I & II Semesters of batch 2018-22 and 2019-23 due to change in curriculum and pattern of examination. Due to pandemic, internal evaluation was done online so results are very high. The batches 2016-20, 2017-21 and 2018-22 have shown lower performance especially up-to 4th semester in all the branches. Result is improving in 2019-23 and 2020-24 batches. If we compare the result (pass percentage) of last four batches we find that 2015-19 batch has done well in Civil and EE, 2016-20 batch has performed better in CS and EC, and in IT 2016-20 batch has performed best up-to V semester and from VI semester there is lower results than 2015-19 batch. In ME branch, the 2016-20 batch has done better than 2015-19 till V semester.

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Item No. 23.5.5 Related to Faculty Incentives

Dr. Bundele informed the house that the college has a provision of incentives based on overall performance including teaching and publications by faculty. The college also encourages and sponsors faculty members to take part in various trainings, conferences, seminars, workshops etc. organized outside and within the college. The publication incentive scheme will be revised from the session 2022-23 as per the discussions held during last GC meeting and as per the suggestions given by Dr. Rahul Banerjee.

Item No. 23.5.6: Placement Analysis- Last Three years (2020 Batch to 2022 Pass out batch)

Dr. Bundele informed that the placement percentage has increased from previous year but non-eligible student number is a matter of concern. The number of companies visited has increased consistently during last three years from 104 companies in 2019 to 118 in 2020 and 139 in year 2021. The average packages earned by students has also increased due to strategic efforts from last three years. It has increased from 3.24 LPA in 2019 to 4.59 LPA in 2021. CSE department has the highest placements consistently in terms of number and percent placements. In EC branch the number of eligible students is a matter of concern. In core branches total number of students and eligible students are decreasing but percent of placement has increased in 2021. Non eligible students is also an area of concern in core branches. For 2022 batch, still three months are remaining so we expect that the placement count will surely increase.

Highlights of placements of 2017-21 batch

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- a) 70 selections in Infosys, 4 students at a package of 8 LPA for Power Programmer Profile ,8 students at a package of 5 LPA for System Engineer Specialist.
- b) 64 selections in TCS students at a package of 7 LPA for Digital profile
- c) 47 selection in Cogizant and one selection at 7 LPA.
- d) 23 Selections in Cappemini at a package of 3.8 LPA.
- e) MTX also given offer to 4 students at 6.5 LPA
- f) Selection of 7 students in BYJU's at a package of 10 LPA and 2 selection in Zaro at 12 LPA
- g) 102 students of core branch placed-37 students of ME branch and 17 from Civil placed and 48 students are placed from EE branch.
- h) Consistent effort in increasing the average package is also seen as students selected at higher packages also

Highlights of placements of 2018-22 batch

- a) 21 selections in Infosys, 12 students at a package of 6.25 LPA for System Engineer that has increased from 5 LPA last year. For Power Programmer Profile Infosys visits IIT and NITs only in general.
- b) Cognizant emerges out biggest recruited for this batch total 72 selection out of which 40 at 5 LPA and 23 selections in TCS- 5 students at a package of 7 LPA for Digital profile
- c) 21 selections in Capgemini at a package of 4.0 LPA and 2 got offer of 7.25 LPA
- d) Selection of 5 students in BYJU's at a package of 10 LPA

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- e) This time some new companies recruited mass students like In time tech 27 students at 5.5 LPA, ATCS-12, Auriga -14 and celebal technologies given offer to 32 students in which one students got offer of 8 LPA. OPTUM also selected 5 girls at 10 LPA
- f) 89 students of core branch placed-39 students of ME branch, 18 students from Civil and 32 students placed in EE. Which is also very good number as far as last year trend in core branches.

Mr. Rajit Sikka queried to Ms. Dipti Lodha about the number of placements of 2022 batch of Poornima Group students in TCS and how many of them were of the Digital profile.

Ms. Dipti Lodha informed the house that there were 49 placements of 2022 batch from the entire Poornima Group and out of which 3 are with Digital profile.

Mr. Rajit Sikka further asked that probably this is an area of concern that the less number of students could be selected with Digital profile.

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Ms. Dipti Lodha explained that this year there were many companies who had come to campus offering packages 10 LPA and above before TCS started its campus placement through NQT recruitment test. We have good number of students who are placed with 10 LPA or above package.

Mr. Rajit Sikka requested Ms. Dipti Lodha to keep TCS posted whenever these kinds of things are happening. He further said that TCS is hiring big numbers even this year for the pass out batches of 2019, 2020, 2021 and 2022, and if still there are some unplaced students of these batches, please write to TCS officials (Mr. Vikas). He said that we have sent many links in this regard, and you may forward these links to those unplaced students so that they can get the opportunity of placement in TCS.

Ms. Dipti Lodha responded that whatever opportunity comes to our pass-out bathes we keep them informed on regular basis.

Mr. Rajit Sikka further said that we would appreciate to have good students in TCS for Digital profile pool, so motivate deserving students for the same.

Ms. Dipti Lodha mentioned that we had good selections of 2019 and 2020 batches in Digital profile but for the batches of 2021 and 2022 this number is less because we are getting lot of other companies which are offering the packages of 10 LPA and above, and our good students got selected in those companies.

Mr. Rajit Sikka also suggested that those good students who got the higher packages of 7 lacs and 10 lacs should be given a chance to personally meet college management so that they can be appreciated and encouraged for their efforts and achievements. This will give a lot of motivation to other students as well and they will also strive hard to get selected with good packages.

Dr. Anil Dutta Vyas suggested that there should be regular and effective industry institute interaction like experts from TCS and Infosys and other companies should mean faculty

members of institutions and suggest what can be added in course curriculum so that the students can be trained on new emerging domains/ technologies which are required by the industry. He further said that students can also be trained by the industry experts on various new emerging technologies through these interaction programs.

Mr. Rajit Sikka responded that TCS is the only company which have a specific team dedicated for the academic interface program. He further informed that in north India TCS has done close to 150 connects for the students about 100 faculty connect programs. Any institution like Poornima and Manipal can request us for these students or faculty connect programs and we would require only one week to finalize it. He further informed that Mr. Akshay Bhargava who is part of this 23rd GC meeting as a special invitee has taken 5-7 such interaction sessions in this year only. So, TCS is always look forward to conduct these kinds of interaction sessions in which they try to aware their supply chain which is academia and students, that what is happening in the current world and how to incorporate new advances in the skill set of students and faculty so that it can add value to them.

Ms. Dipti Lodha thanked Mr. Rajit Sikka for providing all necessary support to the Poornima Group with regard to arranging faculty and student connect programs by TCS experts, accepting invitation as an industry expert for the GC meetings, and providing placement opportunities to the Poornima students in TCS.

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Ms. Dipti Lodha also added that there were 9 selections of civil engineering students in B. L. Kashyap & Sons.

Mr. Pankaj Dhemla mentioned that as the result of B. L. Kashyap & Sons placement drive was declared just 2 days back so this data could not be included in the placement figures shown in the presentation. He appreciated the performance of students this time and thanked B. L. Kashyap & Sons for providing opportunity to our students to work with them.

Mr. Vineet Kashyap Chairman GC & MD B. L. Kashyap & Sons mentioned that he has received good feedback of Poornima students from their HR team and there were 9 selections from Poornima finally.

Ms. Shruti Choudhary (Industry Expert from B. L. Kashyap & Sons) informed that Mr. Naveen (PU) topped in written exam and viva of B. L. Kashyap & Sons placement drive.

Mr. Pankaj Dhemla further mentioned that we are focusing from last 2-3 years to increase placement packages of students. We provide regular campus recruitment trainings right from 1st year along with technical training on emerging tools and technologies/ area. These trainings are conducted by professional experts. Besides this, the students who have already got selected with good profile like Digital in TCS, Specialist Programmer and DSE in Infosys interacting with the students from 1st year to 3rd year and motivating and providing required support and guidance that how to prepare for these profiles. This is the reason that the average package of placed students of last two batches i.e. 2017-21 and 2018-22 have increased significantly.

Dr. Anil Dutta Vyas further added that revamping of existing technical courses is important from placement point of view wherein institutions can seek support from industry experts

Item No. 23.5.7: MOUs and Tie-ups with Industry and Academia

Dr. Bundele informed that total 25 MoUs have been signed with industry and academia in last two years. These tie-ups will be very beneficial for faculty and students for their up-gradation and will provide opportunity to learn new skills and technologies of current demand.

Item No. 23.5.8: Faculty Publications & NBA Process Implementation

Dr. Bundele mentioned that there were total 345 publications by faculty and approx. 310 technical papers were published by students under the guidance of faculty in various National & International Conferences and Journals. He further highlighted that 43 papers were published in SCOPUS indexed and 7 papers were published in SCI indexed journals by faculty members. Publication incentive scheme has been revised for improving quality.

Each academic department is working according to the outcome based education system as prescribed by various accrediting bodies like NBA and NAAC etc. The student wise attainment process has also been initiated by each department to monitor the progress of each student.

Item No. 23.5.9: R&D Activities

Dr. Bundele highlighted the various financial grants received by PCE from various funding agencies such as AICTE-AQIS, RTU TEQIP-III, SERB, ASHRAE and DST etc. These funding were received on account of research projects approved by RTU, DST etc., grant of AICTE MODROB schemes, sponsored workshops, FDPs, STTPs by RTU TEQIP-IIII, AICTE etc. In year 2019 total grants received was of Rs. 21,90,000/-, in year 2020 the amount was Rs. 41,00,512/- and in year 2021 the total grant received was Rs. 836,000/- plus \$10,000 from

He informed the house that total 39 proposals including research projects, MODROBS, FDPs, STTPs, Conferences etc. were approved by different Govt. agencies in last three vears amounting the total grant of Rs. 75,39,012/-.

Item No. 23.5.10: Alumni Activities

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Dr. Bundele then presented the details of alumni interactions organized by the departments. Civil-6, ME-9, EE-2, EC-2, CSE-3, and IT-7. He said that in order to increase alumni interactions we are ensuring that every alumnus visiting the campus should meet HoD or Dv. HoD so that interactions can be arranged.

Prominent achievements and New Initiatives

Dr. Bundele gave details of the new initiatives taken during past two years. The details are given below.

- 2nd RTU Rank since 2017 maintained
- PIIC ranked 3.5 by MHRD
- 3. Alumni Society Registered
- 4. Organized 6 International Conferences
- 5. Implemented NBA Process in all departments

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- a. Student wise attainment process
- 6. RTU Recognized Center of Excellence in AI & Big Data
- 7. Add on course planned in ME,
- 8. IPR Cell Created, Patent filing, New ISBN numbered Research Journal
- 9. New B. Tech Courses in AI, AI & DS, Cyber Security, and CSE Regional language
- 10. Preparing for NAAC

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Dr. Bundele highlighted that we have implemented NBA process that is outcome based education system in all the departments. We have also developed a unique process of calculating student wise PO attainments. The attainments can be calculated after each internal exam, end term exam, and after each activity like any workshop, training etc.

Dr. Bundele informed that students are working on the projects as per their chosen focus every semester. He mentioned that the total 925 project were developed by the students of I, II, III & IV years during last two years.

Dr. Bundele presented the detailed semester wise backlog analysis of batches 2016-20, 2017-21, 2018-22 and 2019-23. He mentioned that backlogs of 2016-20 batch has reduced as per the current status. This is because of the efforts in the form of remedial classes, one to one counseling of students having backlogs. There is a similar trend for 2017-21, 2018-22 and 2019-23 batches as that of the 2016-20 batch, i.e. the number of backlogs are reducing.

Dr. Bundele informed the RTU merit positions secured by PCE students of 2015-19 batch. Total 3 merits were secured with 9th rank by CS student Ms. Nitisha Jain, 5th rank by EE student Ms. Mriganka Mathur and 8th rank by ME branch student Mr. Shivam Paneri respectively.

Dr. Bundele then informed the house regarding the various activities organized the different departments during last two academic sessions that is 2019-20, 2020-21. In 2019-20 total 46 activities were organized by all the departments. The activities were like expert lectures, workshops, seminars, FDPs, industry interactions, alumni interactions etc. Similarly, in session 2020-21 total 76 activities were organized.

Continuing to the presentation, **Dr. Bundele** then elaborated the details of talks delivered by experts from International institutions /IITs/NITs. He informed that in last two years total 59 activities including webinars, international conference, FDPs, key note addresses were organized by different departments. He presented the department wise details of such activities along with the speaker details. The count of these activities is as follows Civil-1, ME-7, EE-16, EC-2, CSE-3, IT-2 and I Year-28. He mentioned that during last two years due to the pandemic situation almost all activities were organized in online mode, so we had good opportunity to invite experts from renowned institutions like IITs, NITs and abroad etc. for these activities.

Dr. Bundele then highlighted the activities which were organized by different clubs in the college specifically PIIC, coding club, cultural club, designing club, helping hands club, IFEE ISTE clubs, literary club, sports club, udaan aero modelling, zircon, PCE alumni spoiety and students' council. He informed that a total of 140 different activities like expert lectures, workshops, seminars, industry interactions were organized by these clubs.

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Dr. Bundele summarized the number of industry interactions organized by different departments during last two years. He mentioned the department wise count as follows Civil -6, ME -9, EE -2, EC -1, CSE -20, IT-4 and First Year -5 (Total 47).

Dr. Bundele informed that total 51 prominent activities like conferences, FDPs, STTPs were organized by different departments (Civil -6, ME -11, EE -13, EC -7, CSE -7, IT-5).

Dr. Bundele then presented the details of mandatory summer internship/ training to be undergone by students after II Sem., IV Sem. & VI Sem. respectively. He mentioned that due to pandemic situations students' mainly undergone training in online mode and also completed various certifications/ online courses through online learning platforms such as Coursera, Udemy etc. He mentioned that the total number of training programs/ internships attended by students of II, III & IV years in 2019-20 was 1992 and 2020-21 was 1561.

Dr. Bundele presented the details of NPTEL and Swayam certifications obtained by faculty and students. He informed that 149 students and 22 faculty members have been certified in last two years.

Item No. 23.6: To discuss and approve audited accounts for 2019-20, 2020-21 and budget for the year 2021-22.

Dr. Bundele requested Mr. MKM Shah (Director Admin & Finance) to present the budget.

Mr. M.K.M. Shah (Director Admin & Finance) presented audited balance sheet as on 31.03.2020 and 31.03.2021, and report of Receipts and Payments of 2019-20, 2020-21 and the budget for the session 2021-22.

Mr. Shah mentioned that Covid-19 pandemic has impacted performance of the college but has been managed by taking various steps to curtail expenditure by strict financial management. He stated that for the financial years ended on 31st March-2020 and 31st March-2021, the revenue payments were Rs. 1499.57 lacs and Rs. 1268.51 lacs respectively, against the revenue receipts of Rs. 1773.10 lacs and Rs. 1506.63 lacs respectively. Similarly, capital nature payments were Rs. 241.78 lacs and Rs. 224.95 lacs respectively against nil receipts for both vears. He explained that there was a negative cash flow of Rs. 577.47 lacs during 2018-19, but it is now positive in financial years 2019-20 and 2020-21. The net cash flow for 2019-20 Rs. 31.75 lacs and for the year 2020-21 it was 13.17 lacs. He mentioned that considering the number of students in the current session it can be envisaged the fees of Rs. 1761 lacs during current year 2021-22 thereby showing increase of 54.37 lacs over previous year. With regard to expenses concerning human resources, the payments to staff was 1108.86 lacs and 960.68 lacs respectively for 2019-20 and 2020-21, is now budgeted at 1053 lacs for year 2021-22 due to increased activities in academics including offline classes. He further said that as far as the status of infrastructure and teaching equipment expenses are concerned, the college is providing full thrust on procuring latest equipment, computers, books and other peripherals to achieve greater heights in academics, coupled with improvement in quality of building and infrastructure. During 2019-20 and 2020-21 such outflow was 41.78 lacs and 24.95 lacs



respectively, which is now budged at 40 lacs for the session 2021-22 with an increase of 15.05 lacs.

Mr. Shah further presented the details of budget allocated to different departments in the college. He said that, an amount of Rs. 19.89 lacs is carved out of budget of revenue payments of college under various heads for 2021-22 as proposed above, to allocate to various departments namely CSE, ECE, EE, IT, ME, Civil and I Year to carry out students' participations, in house training and other unspecified activities and contingencies at department level. The CSE department includes new branches i.e. AI, AI & DS, Cyber Security, and CSE Regional language. To carry out campus students. This budget is utilized by Dean, HoDs, with approval of Campus Director for academic improvement and to achieve autonomy in functioning. The record of such utilization is maintained at department level.

Mr. Shah then acknowledged the continuous support of entire staff of finance department, bankers, students and their parents, regulatory and government authorities. He also thanked the management board of the college for their focused contribution.

Sh. Shashikant Singhi raised a query that the financial performance in year 2019-20 and 2020-21 and the budget allocation for year 2021-22 is showing a sort of declining trend, so, when we should expect a positive trend again in this regard.

Mr. Shah answered that if we see the students' strength, which was 2589 in 2018-19, and 2194 in 2019-20, and the strength was lowest at 1939 during pandemic year 2020-21, and now with a positive trend in year 2021-22 the students' strength is 1989. Sh. Shah then said that as per his projection for next 3 years, we will surpass this figure of 2589 of 2018-19. Sh. Shah, then added that with this increasing trend in students' strength, and because there is no outflow of loan repayment, so, we will have much better financial growth and have improvement in all spheres.

Sh. Shashikant Singhi then asked that does this budget include the receipts on part of hostels and transport facilities that we have.

Mr. Shah replied that this budget does not include receipts of hostels and transport facilities because that is part of Shanti Education Society. In this budget we have included only academic activities.

Ar. Rahul Singhi further added that we are intending to get NAAC accreditation for PCE this calendar year. If we get NAAC we would be able to charge at least 15-20% more fees from the existing fee structure of the students. This will give us more flexibility to allocate budget under various heads.

Mr. Rajit Sikka added that the kind of stress the world has gone through in past two years, so as a noble gesture, instead of immediate increase in fee structure of students there should be a gradual increase in fee structure so that it would be manageable for parents to pay the fees.

Mr. Vineet Kashyap Chairman-GC said that costs are going high day by day and to give impetus to new equipment for learning we need to invest in new equipment and find new ways



of education. For this, the college needs some surplus cash flow to spend on that. So, it could be through the increase in fee structure or through some funding/ grants for the establishment of new labs by government agencies like AICTE, DST etc. He further said this will help students to be better equipped to meet the technical advancements of the world.

Sh. Shashikant Singhi thanked Chairman-GC for his suggestions and further said that we will try to better utilize the resources which are available and at the same time we will improve upon the existing pool of resources.

Mr. Shah added that the working of fee committee setup by AICTE is at final stage and they will prescribe minimum fee for engineering colleges. He further said that the minimum which is coming out now Rs. 100000/-, we are charging only Rs. 80,000/- - Rs. 82,000/- per year.

With the kind consent of Chairman-GC, the Governing Council accepted receipts and payments of 2019-20 and 2020-21, and approved the budget for 2021-22.

Item No. 23.7: Discussion and Inputs regarding further improvement and growth:

Dr. Bundele requested governing council members for their valuable inputs and suggestions regarding improving admissions, strengthening faculty, improving student attendance, results, and placements, MoUs with industry, R&D activities, and alumni involvement.

Suggestions by Mr. Akshay Bhargava (Industry Expert TCS)

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Mr. Bhargava said that students have tendency to cut corners so we need to focus on ethics also, in addition to the technical knowledge of students. At one side students give placements but we should also look at how these students are doing in life and at the workplace. It is good that alumni are coming to college and meeting with authorities and students but we should also see how they are doing at their work place and what problems they are facing. He further said that it is important to look at the behavioral aspects in students/ alumni like their attitude and the business acumen they have. Therefore, we can have a course on these important aspects and TCS can be partner if required.

Mr. Sikka added that three years back TCS in association with AICTE started a course called CSBS (Computer Science with Business Systems) which incorporated a lot of business sense along with the knowledge of computer science engineering course. He added that, when a student joins the industry, we feel that although the student is technically good but somewhere we realize that the business parlance is not there with the students. He further added TCS started with 3 colleges initially (signed MOUs) but gradually this figure increased to 30 colleges next year and more colleges are joining. He mentioned that JECRC is running this course with the student strength of about 40 and they have started seeing the good results out of it. He suggested that this course can be added in the bandwidth of courses that college have and TCS will help with regard to designing of curriculum, providing training to the faculty members and faculty will further give training to students. TCS will not charge anything for this course from the college. For this the college has to write to TCS showing interest in this course and then TCS would get back to the college with all details and further proceeding which would be required

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Mr. Bhargava then further suggested that in today's time considering the environmental changes that are happening, students should not constrain themselves in a single domain like only JAVA expert or Dot Net expert or have knowledge of only banking or retail. Students should be equipped with the knowledge of multiple domains and multiple technologies.

He further said that we see downfall in those businesses which did not take into consideration the changes that are happening globally. There are certain things that the pandemic has taught us. Organizations like TCS have been able learn many things out of this pandemic and moved it to their advantage. It is important to note that we will not go back to the pre-pandemic phase. We are not going to work like we were doing in 2017-18. Now the world has become a single unit, and we must evaluate different kind of business scenarios. There can be a different business model where we take education globally. He further mentioned that sooner we address the global market the better it would be. In other words, it is basically taking the advantage of the present scenario before others catch up. Globally many universities are following the online model which they are going to carry forward, the physical or offline model will remain unchanged and will be followed as before, but in addition to that they are going for the online model also.

He further suggested that the technology will keep on changing, and that thing can help the college address the specific market where we say there are certain set of students or professionals who want to upgrade themselves in technology. There are organizations which do not want to invest too much money for up skilling their associates or employees in the latest technology which could be something that could be taken up in the form of a crash course or a certification course or something like that. So, just bring a person who is already a technical person up to mark with a latest technology. Thus, this scope can be seen from a college perspective addressing these professionals giving them a crash course in a particular technology and enabling them to move ahead in their professional career.

Suggestions by Sh. Shashikant Singhi (Chairman-Poornima Group)

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Sh. Singhi said in today's time the competition is getting cut throat so it is important to inculcate the habit of participating in competitions among the students because nowadays things have been becoming more global in nature. Earlier the student of a smaller town was not able to compete with the student of an urban area or for that matter with the student of outside of India. Now, the companies like TCS and others are having the selection process in such a way that the students of a remote village can participate in the placement activities easily. The competition is getting tougher day by day and we will have to provide sufficient opportunities to our students to take part in competitive activities on almost day to day basis whether it is a placement drive or an activity of any other kind.

Secondly, Sh. Singhi mentioned that he has been interacting with faculty members at Jaipur and Jodhpur, and in one way faculty members are growing older in terms of their experience and they claim that they have become more senior, on the contrary, when they grow one year senior they are left behind on new technologies by one more year. He further added that some of the senior faculty members with 20 years of experience are not able to compete with a faculty members having only 3-4 years of experience. So, it is very important for a senior faculty member to constantly upgrade himself/ herself by learning new technologies/ courses which are in demand in the industry particularly in Computer & IT industry.

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Third point mentioned by **Sh. Singhi** was related to the communication skills of students. He suggested that to teach courses like English or communication skills, there should be more focus on practice part rather than theoretical part. He quoted his experience of an experimentation done at Jodhpur in which a class was divided into smaller groups of 18-20 students and students had to perform drama or skit in which they were also required to write the script of their skit. The examination was also conducted in the same manner and each students of the group was required to speak/ perform for at least 2-3 minutes on the stage. He further mentioned that this has improved the students' performance as far as English communication is concerned by two aspects, the first one is the student has started realizing that speaking English is not difficult for them and the second one is that the stage fear has reduced and students have started conversing in English in their routine teaching learning activities. The teachers are also finding it easier to teach in English in the classes because students have started accepting that the English language is not a very difficult to learn and speak.

Sh. Singhi further said that it is very important for faculty members to realize that they have to compete in this world to stay relevant, they should be ready to open up, let others know his/her weaknesses and then start building-upon afresh on those weaknesses, then only the things will be helpful for faculty members and ultimately for institution also.

Sh. Singhi emphasized to have some kind of performance measurement approach where every individual irrespective of the designation and the seniority, has to pass through that channel of performance measurement. He said that if this kind of system is in place then probably it will be good for all of us.

In the end, Sh. Singhi highlighted that it is being observed that the learning ability and the inclination of students towards studying books, doing home assignments and tutorials has gone down and there is a tendency among students to copy the work from others and from the Internet etc. The students are trying to find shortcuts to get the work done as early as possible without giving much emphasis on conceptual learning part. He further suggested that it is required to keep an eye on this and there should be a regular academic exercises under the supervision of the head of the institution that will definitely help our institution to grow further.

Dr. Bundele mentioned that as far as examinations are concerned we are already going for variable questions papers that is, we prepare question papers of internal examinations in 4 sets. He added that we also follow the model question paper as prescribed by the AICTE in which more emphasis is given on application based questions and we also map the question paper with CO, PO and PSO. He further added that he himself particularly checks the design of the question paper whether it is mapping with the defined COs and POs, and gets it revised if required. We check all those things as we have implemented the Outcome Based Education (OBE) system. We are also further strengthening the OBE system.

Dr. Bundele further added that as far as strengthening of faculty is concerned we are regularly organizing different activities like FDPs/ workshops etc., however precisely measuring and focusing on specific cases is required, that we will definitely carry out in due course of time.

In the end, Sh. Singhi appreciated the presentation as each and every information was organized in structured manner and shown with the help of graphs wherever required, so it was

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very easy to understand and relate the things presented. He further suggested to include in the presentation the correlation between the admissions, academic performance and the placements, if possible. So, it would be easier to understand that how these three are dependent on each other and it will give better insights into the effectiveness of the institution's policies and strategies in getting the desired outcomes.

Dr. Bundele answered that it is possible to find correlation between the admissions, academic performance and the placements because we have implemented the OBE system in the college and we have attainments of all previous batches. So, in next meeting we will present an analysis of the attainments in correlation with admissions, results and placements. He further expressed that we will plan the next GC meeting towards the end of this year and possibly in physical mode if possible.

Mr. Pankaj Dhemla expressed his concern with regard to the academic losses due to the early joining of many placed students in their respective companies as a trainee. He informed that about 80 students of Final Year (VIII semester) have gone for training in their respective companies. He further asked for the suggestions from the respected GC members that how to balance the academics along with on job training of these students.

Sh. Singhi suggested that providing students a chance to go to the industry is good if we can motivate them to really learn and if we are able to have a strong connect with the mentors or supervisors of the students at the company place so that the students can be monitored and questioned regarding their learning and performance. But, he further added that, if we are not able to keep track on students' learning at their workplace during the training then it would really defeat the purpose of sending students on training and would be an unproductive kind of situation.

Vote of Thanks

Dr. Mahesh Bundele extended gratitude to Mr. Vineet Kashyap Chairman-GC for chairing the meeting and giving important inputs for the growth of the institute. He also thanked Sh. Shashiknat Singhi Chairman- Poornima Group for their valuable inputs and suggestions and all the members of GC and the invitees for their active contributions in the discussions and valuable inputs.

23.8 To consider and approve suggestions and recommendations made by IQAC

Dr. Mahesh Bundele presented about all the suggestions and recommendations made by IQAC including suggestions of DABs. He added that some of these suggestions are already implemented such as opening of new programs and reduction of intake in EE, ECE and ME. Infrastructure and new department advance computer for the smooth operation of new programs. The semester has started and the suggestions were incorporated in planning.

The entire members and the chairman agreed to approve the suggestions and recommendations as per annexure- minutes of meeting of IQAC 2, 3, 4 and 5.

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The meeting was concluded followed by a group photograph.

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Dr. Mahesh Bundele Member Secretary, GC Principal & Director-PCE

JAI JAI POORNIMA SANSTHAN

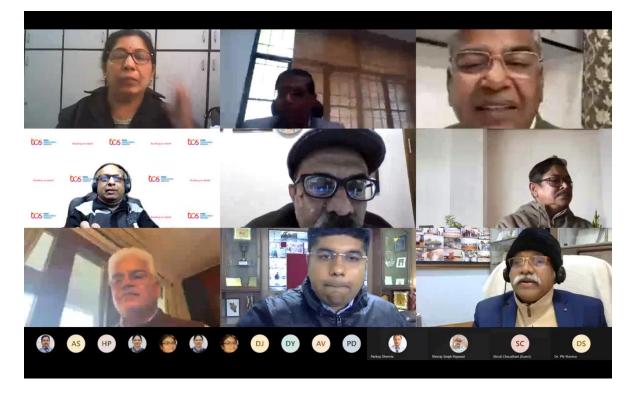
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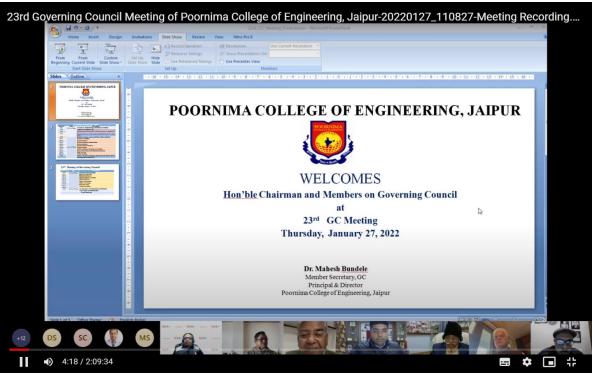
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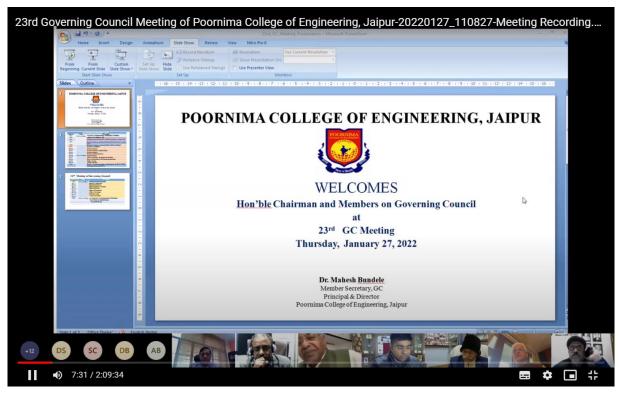


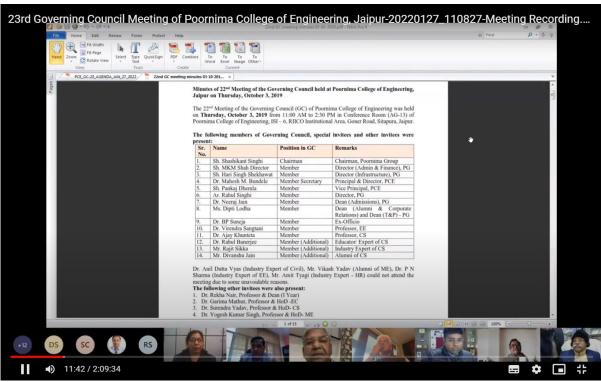
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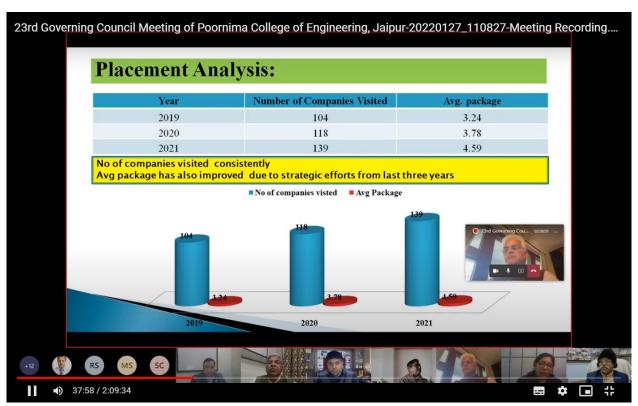


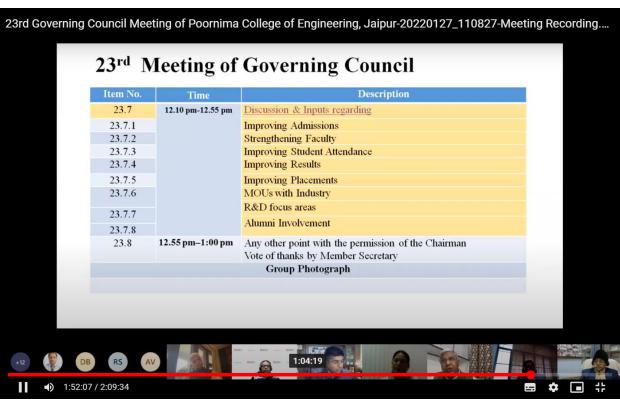
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