POORNIMA
COLLEGE OF ENGINEERING

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A Report On

"WORKSHOP ON INTRODUCTION TO THE MOOC COURSES"

TITLE AND DURATION: Introduction to the MOOC Courses on Feb 10, 2022.

SPONSORS & SUPPORTERS: Not applicable.

ORGANIZERS: Department of Electrical Engineering

ABOUT THE WORKSHOP:

The workshop on MOOC Courses is coordinated and executed by Dr. Gaurav Jain on Feb 10, 2022 for the second-year students. In the first half of the workshop he explain the importance of MOOC courses and in the second half of the workshop he explain the enrollment and registration process of MOOC courses following are the important points of the workshops

- A MOOC is a **Massive Open Online Course** facilitated wholly online and designed to support an unlimited number of enrolments.
    - **Massive** - because they attract a large number of participants often in the thousands
    - **Open** - because it takes place in an area that is open for anyone to read, reflect and comment upon; it is free and the content and work done in the course is shared between all people taking the course.
    - **Online** - because the course takes place online.
    - **Course** - because it has facilitators and course materials, a start and an end date, and participants. It's an event around a topic that people care about. The term MOOCs was originally coined by Dave Cormier of the University of Prince Edward Island in 2008 for a large online class taught by George Siemens of Athabasca University and Stephen Downes of Canada's National Research Council Canada. There are now several leading platforms that host the majority of MOOCs namely Coursera, Udacity & EdX (FutureLearn in the UK). However a course does not need to be hosted on one of these platforms to be considered a MOOC.

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- **Features of MOOCs**
  - Most MOOCs share these qualities:
  - Course participants are likely to distributed all over the world.
  - Course content is not located in any one place, but found all over the web.
  - The online classroom is one of many hubs where interaction occurs, which can also includepersonal blogs or portfolios, websites, social networking sites, and more.
  - Participants and instructors aggregate, remix and repurpose the content during the course.
  - The courses do not have specific requirements, but participants are required to stay up to datewith rough schedules.
  - .Most MOOCs are free; there may be a fee if the participant is working toward a form ofaccreditation.

- **Benefits of MOOCs to participants**
  - MOOCs are free!
  - Allow access to education and expertise that you otherwise might not have access to.
  - Opportunity to connect, collaborate and learn with peers and colleagues internationally.
  - Create connections and networks that you can maintain once the course ends.
  - Learn digital skills.
  - Contribution to your lifelong learning (continuing education and professional development)

- **Benefits to organizations running the MOOC**
  - Develops knowledge, skills and a community globally around a topic.
  - Promotes your activities, courses, products, services and expertise.
  - Internal training for your own staff and students.
  - Training the public for potential future recruitment.
  - Gain access to people interested in a topic for surveys, recruitment etc.
  - Satisfies corporate social responsibility requirements.

- **Business models associated with MOOCs**
  - As noted in the previous section, the main benefits of running a MOOC are often not financial. However this has not discouraged organizations seeking to build more conventional business models around MOOC delivery. The universal feature of MOOCs is that access to the educational experience is free for students, so educational institutions and MOOC platform providers areseeking a variety of alternative ways to generate incomes from offering MOOCs. Approaches beingexplored include:
    i. Optional student fees for assessment and certification
    ii. Optional student fees for access to additional support
    iii. Charges to develop, host and deliver the MOOC
    iv. Sale of student data (e.g. to potential recruiting organizati

♦ **GLIMPSES OF THE WORKSHOP:**

LIST OF PARTICIPANTS:

S. No.	Enrolment ID / College ID	Name of the Student
1	PCE18EE001	ADITYA GUPTA
2	PCE18EE002	AJAY GUPTA
3	PCE18EE003	AMAN KUMAWAT
4	PCE18EE004	AMAN TIWARI
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6	PCE18EE006	AMIT KUMAR MEENA
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10	PCE18EE010	ARJUN KUMAR
11	PCE18EE011	ARYAVARDHAN PARADIA
12	PCE18EE012	ASHOK SAMRAT
13	PCE18EE013	ASHUTOSH DASHORA
14	PCE18EE014	ASHUTOSH SHARMA
15	PCE18EE015	BHAVESH JAIN
16	PCE18EE016	CHETNA KUMARI MEENA
17	PCE18EE017	CHITRANSH VIJAY
18	PCE18EE018	CHOTHMAL YADAV
19	PCE18EE019	DEEPAK SAJNANI
20	PCE18EE020	DEEPIKA YADAV
21	PCE18EE021	DEVANSHU JAIN
22	PCE18EE022	GAURAV GUPTA
23	PCE18EE023	GAURAV SHARMA
24	PCE18EE024	GIRISH MITTAL
25	PCE18EE025	GOVIND MEHTA
26	PCE18EE026	GULSHAN KUMAR AJMERA
27	PCE18EE027	HARSH MEENA
28	PCE18EE028	HARSHIT MATHUR
29	PCE20EE005	HITESH JARWAL
30	PCE20EE008	KUNAL SAIN
31	PCE20EE009	LALIT KUMAR YADAV
32	PCE20EE014	PRIYANSHI MITTAL
33	PCE20EE010	NASEEM AHAMAD
34	PCE20EE011	NIKHIL YADAV
35	PCE20EE012	NISHANT VERMA
36	PCE20EE013	POURUSH GURJAR
37	PCE19EE026	KESHAV KUMAR SHARMA
38	PCE19EE027	KHUSHI VERMA
39	PCE19EE028	KULDEEP CHOUDHARY

40	PCE19EE029	KUNAL JAIN
41	PCE19EE030	MAHENDRA BAIRWA
42	PCE19EE032	MANISH BAIRWA
43	PCE19EE033	MANISH MEENA
44	PCE19EE034	MANOJ SAINI
45	PCE19EE035	MANSI BARDAWAT
46	PCE19EE036	MAYANK YADAV
47	PCE19EE037	MD ANAS ZAIM KHAN
48	PCE19EE038	MD SAJID
49	PCE19EE039	MEENAKSHI RATNAWAT
50	PCE19EE040	MOHIT JOSHI
51	PCE19EE042	NAVNEET KUMAR SAINI
52	PCE19EE043	NIDHI SINGH BUNKER
53	PCE19EE044	PRETESH GARG
54	PCE19EE045	PRIYA KANWAR
55	PCE19EE047	SATYAM KUMAR SHUKLA
56	PCE19EE048	SHAHNAWAZ ALAM
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