



POORNIMA

COLLEGE OF ENGINEERING

Department of Electronics and Communication Engineering

EXIT FEEDBACK: SURVEY QUESTIONNAIRE

Session: 2017-18

INTRODUCTION AND PURPOSE:

As part of our continuing efforts to improve the degree programmes offered by the Department of Electronics and Communication Engineering we are interested in your candid assessments regarding various aspects of the B.Tech. Programme and learning environment. This exit survey is an important tool in our program for continuous improvement, and it provides valuable data and information that will be used to identify areas, where changes and improvements are needed.

EVALUATION OF YOUR LEARNING IN THE B.TECH. PROGRAMME

The Electronics and Communication Engineering Department has identified several intended student learning outcomes that is expected to achieve after completion of B.Tech. Programme. For each of the following intended learning outcomes, mark the box in the rating scale that most closely corresponds to your assessment of the degree to which you believe that you have been successful in achieving that outcome. Please also provide comments and suggestions for changes and improvements.

GIVE RANK ON A FIVE POINT SCALE: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Below Avg. - 1

S. No.	Programme Outcome	5	4	3	2	1
1	Are you able to apply knowledge of mathematics, science and Engineering fundamentals for solving complex engineering problems?	5				
2	Do you have the ability to identify and analyze engineering problems using basic principles and literature review?	5				
3	Ability to design a system, component or process to meet desired needs within realistic constraints such as cost, environmental, societal, health & safety, maintenance and feasibility.	5				
4	Ability to conduct investigations of complex electronics problems using R & D skills including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	5				
5	Ability to practice as a competent electronics professional with yearns for learning and employing emerging and the latest technologies.	5				
6	Do you have the ability to design a system, component or process to meet desired needs within realistic constraints such as cost, environmental, societal, health & safety, maintenance and feasibility?		4			
7	Are you able to design and develop a system or process considering the environmental and sustainability issues and impacts.		4			
8	Ability to understand professional and ethical responsibility.		4			
9	Do you have the ability to design and develop solutions of varying complexities as an individual or in a team?		4			



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10	Are you able to communicate effectively with peers, superiors, subordinates, clients and other stakeholders?		4			
11	Do you have multi-domain knowledge so that you can successfully participate in multi-disciplinary team efforts leading to project development, management and finance?	5				
12	Do you have the ability to recognize the need for life-long learning, and pursue higher education as per the needs of their current and future professional practice?		4			
Programme Specific Outcome						
1	Graduates possesses the ability to understand and apply basic knowledge of core Electronics & Communication Engineering for the benefit of society.		4			
2	Graduates will be proficient to apply electronic modern IT tools for the design and analysis of complex electronic systems in furtherance to research activities.	5				
3	Graduates possesses the ability to be adaptable to the multidisciplinary nature at workplace, develop excellent Interpersonal Skills & Leadership qualities that benefits the individual & organization.		4			

We would also very much appreciate your comments pertaining to the following items:

In what aspect(s) of the B.Tech. Programme and the department were you the most satisfied?

Campus placement

In what aspect(s) of the B.Tech. Programme of the department were you the least satisfied?

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Any other suggestions / comments:

Increase in extra-curricular activities

Feel free to Contact:

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