



# POORNIMA

## COLLEGE OF ENGINEERING

|                 |                                |
|-----------------|--------------------------------|
| Name of faculty | Reena Sharma                   |
| Class- VII SEM  | B.Tech – VII SEM               |
| Branch          | Computer Science & Engineering |
| Course Code     | 7CS5A                          |
| Course Name     | Compiler Construction          |
| Session         | 2019-2020                      |

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# **POORNIMA COLLEGE OF ENGINEERING, JAIPUR**

## **DEPARTMENT OF COMPUTER ENGINEERING**

### **Vision & Mission of Poornima College of Engineering**

#### **Vision**

To create knowledge based society with scientific temper, team spirit and dignity of labor to face the global competitive challenges.

#### **Mission**

To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication and commitment to excellence in all spheres of life

### **Vision & Mission of Department of Computer Engineering**

#### **Vision**

Evolve as a centre of excellence with wider recognition and to adapt the rapid innovation in Computer Engineering.

#### **Mission**

1. To provide a learning-centered environment that will enable students and faculty members to achieve their goals empowering them to compete globally for the most desirable careers in academia and industry.
2. To contribute significantly to the research and the discovery of new arenas of knowledge and methods in the rapid developing field of Computer Engineering.
3. To support society through participation and transfer of advanced technology from one sector to another.



# **POORNIMA COLLEGE OF ENGINEERING, JAIPUR**

## **DEPARTMENT OF COMPUTER ENGINEERING**

### **PROGRAM EDUCATIONAL OBJECTIVES (PEO'S)**

1. Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams
2. Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, and sophisticated technologies.
3. Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems

### **PROGRAM OUTCOMES (POs)**

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

1. The ability to understand and apply knowledge of mathematics, system analysis & design, Data Modelling, Cloud Technology, and latest tools to develop computer based solutions in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence

and Networking systems.

2. The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & Technologies to solve societal problems and meet the challenges of the future.
3. The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.

## **POORNIMA COLLEGE OF ENGINEERING, JAIPUR**

### **DEPARTMENT OF COMPUTER ENGINEERING**

#### **MAPPING OF KEY PHRASES OF THE INSTITUTES MISSION STATEMENT WITH THE KEY PHRASES OF INSTITUTES VISION STATEMENT (Institution Mission Vs Institute Vision)**

| <b>Key Phrases of the<br/>Mission Statement of<br/>the Institute</b>                   | <b>Key Phrases of the Vision Statement of the Institute</b>                                 |                                    |                                                                          |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------------|
|                                                                                        | <b>IV<sub>1</sub>: To create<br/>knowledge based<br/>society with<br/>scientific temper</b> | <b>IV<sub>2</sub>: Team spirit</b> | <b>IV<sub>3</sub>: To face the<br/>global competitive<br/>challenges</b> |
| <b>IM<sub>1</sub>: Skill based<br/>systems for effective<br/>delivery of knowledge</b> | √                                                                                           |                                    | √                                                                        |
| <b>IM<sub>2</sub>: To equip young<br/>professionals with<br/>dedication</b>            |                                                                                             | √                                  | √                                                                        |
| <b>IM<sub>3</sub>: Excellence in all<br/>spheres of life</b>                           | √                                                                                           |                                    | √                                                                        |

  
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Director  
Poornima College of Engineering  
ISI-0, FIICO Institutional Area  
Sitapura, JAIPUR

**MAPPING OF KEY PHRASES OF THE DEPARTMENTS VISION STATEMENT WITH  
THE KEY PHRASES OF INSTITUTES MISSION STATEMENT  
(Department Vision Vs Institution Mission)**

| Key Phrases of the<br>Vision Statement of the<br>Department | Key Phrases of the Mission Statement of the<br>Institute |                                            |                                                        |
|-------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------|--------------------------------------------------------|
|                                                             | IM <sub>1</sub> : Skill Based<br>Systems                 | IM <sub>2</sub> : Delivery<br>of Knowledge | IM <sub>3</sub> : Excellence in<br>all spheres of life |
| DV <sub>1</sub> : Centre of<br>Excellence                   | √                                                        | √                                          | √                                                      |
| DV <sub>2</sub> : Wider recognition                         | √                                                        | √                                          | √                                                      |
| DV <sub>3</sub> : Rapid innovation.                         | √                                                        | √                                          |                                                        |

**MAPPING OF KEY PHRASES OF THE DEPARTMENTS MISSION STATEMENT  
WITH THE KEY PHRASES OF DEPARTMENTS VISION STATEMENT  
(Department Mission Vs Department Vision)**

| Key Phrases of<br>the Mission<br>Statement of the<br>Department | Key Phrases of the Vision Statement of the Department |                                        |                                        |
|-----------------------------------------------------------------|-------------------------------------------------------|----------------------------------------|----------------------------------------|
|                                                                 | DV <sub>1</sub> : Centre of<br>Excellence             | DV <sub>2</sub> : Wider<br>recognition | DV <sub>3</sub> : Rapid<br>innovation. |
| DM <sub>1</sub><br>Learning-centered<br>environment             | √                                                     |                                        | √                                      |
| DM <sub>2</sub> : Research and<br>Discovery                     | √                                                     |                                        | √                                      |

|                                              |   |   |   |
|----------------------------------------------|---|---|---|
| <b>DM<sub>3</sub>:</b> Social Responsibility | √ | √ | √ |
|----------------------------------------------|---|---|---|

**MAPPING OF PEOS WITH KEY PHRASES OF DEPARTMENTS MISSION STATEMENT**

**(PEO Vs Department Mission)**

| <b>PEO<br/>s</b> | <b>PEO Statements</b>                                                                                                                                                     | <b>Key Phrases of the Mission of the Department</b>         |                                                     |                                                 |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------|
|                  |                                                                                                                                                                           | <b>DM<sub>1</sub>:</b><br>Learning-center<br>ed environment | <b>DM<sub>2</sub>:</b><br>Research and<br>Discovery | <b>DM<sub>3</sub>:</b> Social<br>Responsibility |
| <b>PEO<br/>1</b> | Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams                                                                    | √                                                           | √                                                   |                                                 |
| <b>PEO<br/>2</b> | Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, and sophisticated technologies | √                                                           |                                                     | √                                               |
| <b>PEO<br/>3</b> | Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems.                                  | √                                                           | √                                                   |                                                 |

**MAPPING OF PSO WITH KEY PHRASES OF DEPARTMENTS MISSION  
STATEMENT  
(PSO Vs Department Mission)**

| PSO Statements                                                                                                                                                                                                                                                                                                            | Key Phrases of the Mission Department                     |                                                |                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------|--------------------------------------------|
|                                                                                                                                                                                                                                                                                                                           | DM <sub>1</sub> :<br>Learning-cente<br>red<br>environment | DM <sub>2</sub> :<br>Research and<br>Discovery | DM <sub>3</sub> : Social<br>Responsibility |
| PSO1: The ability to understand and apply knowledge of mathematics, system analysis & design, Data Modelling, Cloud Technology, and latest tools to develop computer based solutions in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems | √                                                         | √                                              |                                            |
| PSO2: The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & Technologies to solve societal problems and meet the challenges of the future.                                                                                   | √                                                         | √                                              | √                                          |
| PSO3: The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.                                                                                                                                                                                             | √                                                         |                                                |                                            |

**MAPPING OF PEO WITH KEY PHRASES OF PO (PEO Vs PO)**

  
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|                                                                                                                                                |   |   |   |   |   |  |  |   |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--|--|---|---|---|---|---|
| PEO 3: Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ |
|------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--|--|---|---|---|---|---|

### MAPPING OF PSO WITH PEO (PSO Vs PEO)

| <div> <div>PSO</div> <div>PEO</div> </div>                                                                                                        | <b>PSO1:</b> The ability to understand and apply knowledge of mathematics, system analysis & design, Data Modelling, Cloud Technology, and latest tools to develop computer based solutions in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems | <b>PSO2:</b> The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & Technologies to solve societal problems and meet the challenges of the future. | <b>PSO3:</b> The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies. |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| PEO 1: Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams                                     | √                                                                                                                                                                                                                                                                                                                                | √                                                                                                                                                                                                                                              | √                                                                                                                                    |
| PEO 2: Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, | √                                                                                                                                                                                                                                                                                                                                | √                                                                                                                                                                                                                                              | √                                                                                                                                    |



|                                                                                                                                                |  |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------|--|---|---|
| and sophisticated technologies                                                                                                                 |  |   |   |
| PEO 3: Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems |  | √ | √ |

# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER ENGINEERING

### PERSON'S TIME TABLE

| Faculty: <b>Reena Sharma</b> |                                  |                      |             |             |                         |                      |                         |
|------------------------------|----------------------------------|----------------------|-------------|-------------|-------------------------|----------------------|-------------------------|
| Day/<br>Period               | I                                | II                   | III         | 11.00-11.40 | IV                      | V                    | VI                      |
|                              | 8.00-9.00                        | 9.00-10.00           | 10.00-11.00 |             | 11.40-12.40             | 12.40-1.40           | 1.40-2.30               |
| MON                          | CC<br>7CS-B,CF-03                |                      |             |             | PTS<br>7CS-A2<br>AF07-B |                      |                         |
| TUE                          |                                  |                      |             |             |                         | CC<br>7CS-B,AF-04    |                         |
| WED                          | PROJECT LAB<br>7CS-B3, AF-8A     |                      |             |             |                         | CLOUD<br>RS<br>CF-05 |                         |
| THU                          |                                  | 7CS1A<br>RS<br>AF-04 |             |             | CC<br>7CS-B,<br>AF-04   |                      | PTS<br>7CS-A2<br>AF07-B |
| FRI                          |                                  |                      |             |             |                         | 7CS1<br>RS<br>CF-05  |                         |
| SAT                          | CGMT LAB<br>RS,5CS B1,<br>AF07-A |                      |             |             |                         |                      |                         |

**POORNIMA COLLEGE OF ENGINEERING, JAIPUR**

**DEPARTMENT OF COMPUTER ENGINEERING**



**RAJASTHAN TECHNICAL UNIVERSITY, KOTA**

**SYLLABUS**

**4 Year - VII Semester: B. Tech. (Computer Science & Engineering)**

**7CS5A : Compiler Construction**

  
**Dr. Mahesh Bunde**  
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## 6CE4A: DESIGN OF CONCRETE STRUCTURES – I (L-3)

**B.Tech. (Civil) 6<sup>th</sup> semester**

**Max. Marks: 80**

**Exam Hours: 3**

| UNIT         | CONTENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                 | CONTACT HOURS |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| I            | Objective and fundamental concepts of design of RC members, Types and function of reinforcement. Introduction to various related IS codes. Design Philosophies: Working stress, ultimate strength and limit states of design. Analysis and Design of singly reinforced rectangular beam section for flexure using Working Stress Method and Limit State Method.                                                                                          | 8             |
| II           | Analysis and design of singly reinforced, flanged beams and doubly reinforced rectangular beams for flexure using Limit State Method. Limit state of serviceability for deflection, control of deflection as per codal provisions of empirical coefficients.                                                                                                                                                                                             | 8             |
| III          | <b>Limit state of collapse in shear:</b> analysis and design of prismatic sections for shear using LSM.<br><b>Limit state of collapse in bond:</b> concept of bond stress, anchorage length and development length, curtailment of reinforcement as per codal provisions.                                                                                                                                                                                | 8             |
| IV           | Analysis and design of one way and two way slabs using LSM and Flat slab using direct design method as per code, Detailing of reinforcement.                                                                                                                                                                                                                                                                                                             | 8             |
| V            | Columns: Short and long columns, their structural behaviour. Analysis and design of axially loaded short columns, using LSM. Analysis of uniaxially eccentrically loaded short columns. Introduction to Pu-Mu interaction curves and their use for eccentrically loaded columns.<br><br>Design of Column Footings: Analysis and design of Isolated column footing and combined footing for two columns (without central beam) for axial loads using LSM. | 8             |
| <b>TOTAL</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>40</b>     |

| Unit No. | Contents                                                                                                                                                                                                                                                                         | Hours |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1        | Introduction : Objective , scope , outcome of course                                                                                                                                                                                                                             | 1     |
| I<br>I   | Compiler, Translator, Interpreter definition, Phase of compiler introduction to one pass & Multipass compilers, Bootstrapping, Review of Finite automata lexical analyzer, Input, buffering, Recognition of tokens, Idea about LEX: A lexical analyzer generator, Error handling | 6     |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>III</b> | Review of CFG Ambiguity of grammars, Introduction to parsing. Bottom up parsing Top down parsing techniques, Shift reduce parsing, Operator precedence parsing, Recursive descent parsing predictive parsers. LL grammars & passers error handling of LL parser. LR parsers, Construction of SLR, Conical LR & LALR parsing tables, parsing with ambiguous grammar. Introduction of automatic parser generator: YACC error handling in LR parsers. | 10 |
| <b>IV</b>  | Syntax directed definitions; Construction of syntax trees, L-attributed definitions, Top down translation. Specification of a type checker, Intermediate code forms using postfix notation and three address code, Representing TAC using triples and quadruples, Translation of assignment statement. Boolean expression and control structures.                                                                                                  | 10 |
| <b>V</b>   | Storage organization, Storage allocation, Strategies, Activation records, Accessing local and non local names in a block structured language, Parameters passing, Symbol table organization, Data structures used in symbol tables                                                                                                                                                                                                                 | 8  |
| <b>VI</b>  | Definition of basic block control flow graphs, DAG representation of basic block, Advantages of DAG, Sources of optimization, Loop optimization, Idea about global data flow analysis, Loop invariant computation, Peephole optimization, Issues in design of code generator, A simple code generator, Code generation from DAG                                                                                                                    | 7  |
|            | Total                                                                                                                                                                                                                                                                                                                                                                                                                                              | 42 |

# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Year/ Section – 4 /B

Name of Subject :Compiler Construction

Code: 7CS5A

### COURSE PLAN (Deployment)

| Lecture No. | Lect No. | Topics , Problems , Applications                                                                             | CO | Target date of coverage | Actual Date of Coverage | Ref. Book / Journal with Page No.   |
|-------------|----------|--------------------------------------------------------------------------------------------------------------|----|-------------------------|-------------------------|-------------------------------------|
| 1.          | 1        | Storage organization, Storage allocation, Strategies                                                         |    | 30-09-19                | 30-09-19                | Alfred V. Aho , Ravi Sethi , Ullman |
| 2.          | 2        | Activation records, Accessing local and non local names in a block structured language, Parameters passing,  |    | 1-10-19                 | 1-10-19                 | Alfred V. Aho , Ravi Sethi , Ullman |
| 3.          | 3        | Symbol table organization, Data structures used in symbol tables.                                            |    | 3-10-19                 | 1-10-19                 | Alfred V. Aho , Ravi Sethi , Ullman |
| 4.          | 4        | Definition of basic block control flow graphs, DAG representation of basic block, Advantages of DAG          |    | 7-10-19                 | 3-10-19                 | Alfred V. Aho , Ravi Sethi , Ullman |
| 5.          | 5        | Sources of optimization, Loop optimization, Idea about global data flow analysis, Loop invariant computation |    | 10-10-19                | 10-10-19                | Alfred V. Aho , Ravi Sethi , Ullman |
| 6.          | 6        | Peephole optimization, Issues in design of code generator,                                                   |    | 14-10-19                | 14-10-19                | Alfred V. Aho , Ravi Sethi , Ullman |
| 7.          | 7        | A simple code generator, Code generation from DAG                                                            |    | 15-10-19                | 15-10-19                | Alfred V. Aho , Ravi Sethi , Ullman |

#### Reference book :

Aho, Ullman and Sethi: Compilers, Addison  
Holub, Compiler Design in C, PHI

  
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# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF Computer Science & Engineering

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Year/ Section – 4 / B

Name of Subject : Compiler Construction

Code: 7CS5A

### COURSE PLAN (Zero Lecture)

Session: 2019-20(Odd Sem.)

- 1). a) Name of subject with Code : Compiler Construction (7CS5A)  
b) Compulsory/Elective : Compulsory

**2). Self-Introduction:**

a). **Name:** Reena Sharma

b). **Qualification:** B.Tech, M.Tech

c). **Designation:** Assistant Professor

d). **Research Area:** Image Processing

e). **E-mail Id:** reena.sharma@poornima.org; +91- 8233912546

f). **Other details:**

1. Areas of proficiency/expertise:

1.1 Subjects taken:

1.1.1 DCCN

1.1.2 Operating System

1.1.3 Software Engineering

1.1.4 Compiler Construction

1.1.5 Network Programming

1.1.6 Artificial Intelligence

1.1.7 Discrete Mathematics & Structure

1.1.8 Fundamental of C

1.1.9 OOPs

1.2 Laboratories Taken

1.2.1. C Programming Lab

1.2.2 Internet Programming lab

1.2.3 C++ Lab

1.2.4 Socket Programming Lab

1.2.5 Mobile Application Development Lab

1.2.6 Computer Graphics Lab

1.4 Academic Proficiency

1.4.1 English

1.4.2 Hindi

1.5 Book Authored

None

  
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### 1.6 Papers published in National/ International Conferences/ Journals

| S. No. | Author's name | Paper Title | journal name | D OI | page nos. | year of publication | indexing |
|--------|---------------|-------------|--------------|------|-----------|---------------------|----------|
| 1      |               |             |              |      |           |                     |          |
| 2      |               |             |              |      |           |                     |          |

### 3).Introduction of Students:

#### a). Records of students in 7th semester

| Sr. No. | Average result | Name of student scored highest marks | Marks 60% above<br>(No. of students) | Marks between 40%-60% (No. of students) | English Medium Students<br>(No.) | Hindi Medium Students<br>(No.) | No. of Hostellers | No. of Day Scholar |
|---------|----------------|--------------------------------------|--------------------------------------|-----------------------------------------|----------------------------------|--------------------------------|-------------------|--------------------|
|         |                |                                      |                                      |                                         |                                  |                                |                   |                    |

#### b.) Semester Result Target: 100%

#### c). Name of 05 best students based on previous results:

- 1.Suraj,
2. Jatin Kumawat ,
3. Himanshu Aggarwal,
4. Suraj Singh Deora ,
5. Bharti Singh

#### 4). Instructional Language: - 100%English

#### 5). Introduction to subject: -

##### a) Relevance to Branch:

The main purpose of this subject is to study the compiler which translates the code written in one language to some other language without changing the meaning of the program

##### a) Relevance to Society:



Design of compiler in required format , we can apply our idea in application and use with any other application.

**b). Relevance to Self:**

This subject has its own importance, for the personal growth this is must to have the knowledge the Compiler Design. By the design of many types of compiler we can generate any type of target language and we can use in many applications..

**c). Connection with previous year and next year:**

In previous semester Theory of Computation , is partially related to this subject, for further study good concept of this subject, will be very helpful in further related subjects which will come in preceeding years.

**d). Connection with Laboratory:**

This subject is implemented practically in the compiler design lab by performing different practical and the results obtained theoretically can be verified. It also gives idea that how to implement tokens .

*b). ABC analysis (RGB method) of unit & topics:*

| S.no.     | Category A                                                                                                                                                                                                                          | Category B                                                                                                            | Category C                                                                                                     | Preparedness for “A” topics |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------|
| <b>1</b>  | Finite automata.                                                                                                                                                                                                                    | Bootstrapping, Input, buffering, Recognition of tokens, Idea about LEX: A lexical analyzer generator, Error handling. | Compiler, Translator, Interpreter definition, Phase of compiler introduction to one pass & Multipass compilers | <b>PPT</b>                  |
| <b>2.</b> | Bottom up parsing Top down parsing techniques, Shift reduce parsing, Operator precedence parsing, Recursive descent parsing predictive parsers. LL grammars & passers error handling of LL parser. LR parsers, Construction of SLR, | Introduction of automatic parser generator: YACC error handling in LR parsers.                                        | Introduction to parsing                                                                                        | <b>Video lecture , ppt</b>  |

|    |                                                                                                                                                            |                                                                                                                              |                                                             |                           |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------|
|    | Conical LR & LALR parsing tables, parsing with ambiguous grammar.                                                                                          |                                                                                                                              |                                                             |                           |
| 3. | Intermediate code forms using postfix notation and three address code, Representing TAC using triples and quadruples, Translation of assignment statement. | Construction of syntax trees, L-attributed definitions, Top down translation. Specification of a type checker                | Boolean expression and control structures.                  |                           |
|    | Activation records, Symbol table organization, Data structures used in symbol tables                                                                       | Accessing local and non local names in a block structured language, Parameters passing,                                      | Storage organization, Storage allocation, Strategies        | <b>Video Lecture, PPT</b> |
|    | Loop optimization, Idea about global data flow analysis, Loop invariant computation, Peephole optimization, Code generation from DAG                       | Definition of basic block control flow graphs, DAG representation of basic block, Advantages of DAG, Sources of optimization | Issues in design of code generator, A simple code generator | <b>Video Lecture</b>      |

#### 7). Books/ Website/Journals & Handbooks/ Association & Institution

| S.N.              | Title of Book                                                                             | Authors             | Publisher |
|-------------------|-------------------------------------------------------------------------------------------|---------------------|-----------|
| <b>Text Books</b> |                                                                                           |                     |           |
| T1                | Compiler : principles and tools                                                           | Aho, Ullman , sethi |           |
| 1                 | <a href="http://nptel.ac.in/courses/105106142/">http://nptel.ac.in/courses/105106142/</a> | Web                 |           |
| 2                 | <a href="http://nptel.ac.in/courses/105104131/">http://nptel.ac.in/courses/105104131/</a> | Videos              |           |
|                   |                                                                                           |                     |           |
|                   |                                                                                           |                     |           |

#### OUTCOMES:

- Able to think and develop a new mobile application.
- As Able to take any new technical issue related to this new paradigm and come up with a solution(s).
- Able to develop new ad hoc network applications and/or algorithms/protocols.
- Able to understand & develop any existing or new protocol related to the mobile environment

#### OBJECTIVE:

- To make the student understand the concept of the mobile computing paradigm, its novel applications, and limitations.
- To understand the typical mobile networking infrastructure through a popular GSM protocol
- Understand the issues and solutions of various layers of mobile networks, namely MAC layer, Network Layer & Transport Layer
- To understand the database issues in mobile environments & data delivery models.
- Understand the ad hoc networks and related concepts.
- To understand the platforms and protocols used in the mobile environment.

#### 8). Syllabus Deployment: -

a). Total weeks available for academics (excluding holidays) as per Poornima Foundation calendar-

| Semester                               | VI |
|----------------------------------------|----|
| No. of Working days available(Approx.) |    |
| No. of Weeks (Approx.)                 |    |

- Total weeks available for special activities (as mentioned below)- 1 weeks (Approx.)

b). Special Activities (To be approved by HOD & Dean & must be mentioned in deployment):

- Open Book Test- Once in a semester
- Class Test- After completion of Unit.
- Quiz - Once in a semester
- Special Lectures (SPL)- Minimum 10% of total no. of lectures including following
  - i. Smart Class by the faculty, who is teaching the subject
  - ii. SPL by expert faculty at PGC level
  - iii. SPL by expert from industry/academia (other institution)
- Revision classes (Solving Important Question Bank):- 1 class before Mid Term and 2 classes before End Term Exam

- Video Lecture & PPT

c). Lecture schedule per week

i). University scheme (L+T+P) = 3+0+0

ii). PGC scheme (L+T+P) = 4+0+0

| S. No. | Name of Unit                           | No. of lectures | Broad Area              | Degree of difficulty (High/Medium/Low) | No. of Question in RTU Exam. | Text/ Reference books                             |
|--------|----------------------------------------|-----------------|-------------------------|----------------------------------------|------------------------------|---------------------------------------------------|
| 1.     | Zero Lecture                           | 1               | -                       | -                                      | -                            | Compilers: principles, Techniques, and tools<br>- |
| 2.     | Introduction                           | 7               | Introduction of Subject | Low                                    | 2                            | Compilers: principles, Techniques, and tools<br>- |
| 3.     | Review of CFG<br>Ambiguity of grammars | 9               | Design                  | High                                   | 5                            | Compilers: principles, Techniques, and tools<br>- |
| 4.     | Syntax directed definitions            | 7               | Analysis and design     | High                                   | 4                            | Compilers: principles, Techniques, and tools<br>- |
| 5.     | Storage Organization                   | 9               | Analysis and Design     | Medium                                 | 2                            | Compilers: principles, Techniques, and tools<br>- |

|   |                                         |    |                     |              |   |                                                   |
|---|-----------------------------------------|----|---------------------|--------------|---|---------------------------------------------------|
| 6 | Definition of basic block control graph | 10 | Analysis and Design | High ,Medium | 4 | Compilers: principles, Techniques, and tools<br>- |
|---|-----------------------------------------|----|---------------------|--------------|---|---------------------------------------------------|

d). *Introduction & Conclusion:* Each subject, unit and topic shall start with introduction & close with conclusion. In case of the subject, it is Zero lecture.

e). *Time Distribution in lecture class:* - Time allotted: 60 min.

- First 5 min. should be utilized for paying attention towards students who were absent for last lecture or continuously absent for many days + taking attendance by calling the names of the students and also sharing any new/relevant information.
- Actual lecture delivery should be of 50 min.
- Last 5 min. should be utilized by recapping/ conclusion of the topic. Providing brief introduction of the coming up lecture and suggesting portion to read.
- After completion of any Unit/Chapter a short quiz should be organized.
- During lecture student should be encouraged to ask questions.

**9). Tutorial and Home assignment: - An essential component of Teaching- Learning process in Professional Education.**

Objective: - To enhance the recall mechanism.

To promote logical reasoning and thinking of the students.

To interact personally to the students for improve numerical solving ability.

a). *Tutorial processing:* - Not applicable for the subject.

b). *Home assignment shall comprise of two parts:*

Part (i) Minimum essential questions, which are to be solved and submitted by all within specified due date.

Part (ii) other important questions, which may also be solved and submitted for examining and guidance by teacher.

10). *University Examination systems:* -

| Sr. No. | Name of the Exam | Max. Marks | % of passin | Nature of paper Theory | Syllabus coverage | Conducted by |
|---------|------------------|------------|-------------|------------------------|-------------------|--------------|
|---------|------------------|------------|-------------|------------------------|-------------------|--------------|

|    |                          |    | <b>g<br/>marks</b> |   | <b>(in %)</b> |         |
|----|--------------------------|----|--------------------|---|---------------|---------|
| 1. | 1 <sup>st</sup> mid term | 10 | 10%                | T | 60%           | College |
| 2. | 2 <sup>nd</sup> mid term | 10 | 10%                | T | 40%           | College |
| 3. | RTU main exam            | 80 | 80%                | T | 100%          | RTU     |

Place : Jaipur

Reena Sharma  
Assistant Professor

  
**Dr. Mahesh Bunde**  
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# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Year/ Section -4/ B

Name of Subject :Compiler Construction

Code: 7CS5A

### COURSE PLAN –BLOWN UP

| SNo. | TOPIC AS PER SYLLABUS               | BLOWN UP TOPICS ( up to 10 Times Syllabus)                                                                                                                                                                                                                                                                                                                                                                                              |
|------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   | Zero Lecture                        | Introduction to the subject and its significance.                                                                                                                                                                                                                                                                                                                                                                                       |
| 2.   | <b>Introducton</b>                  | Compiler, Translator, Interpreter definition, Phase of compiler introduction to one pass & Multipass compilers, Bootstrapping, Review of Finite automata lexical analyzer, Input, buffering, Recognition of tokens, Idea about LEX: A lexical analyzer generator, Error handling                                                                                                                                                        |
| 3.   | Review of CFG Ambiguity of grammars | Introduction to parsing. Bottom up parsing Top down parsing techniques, Shift reduce parsing, Operator precedence parsing, Recursive descent parsing predictive parsers. LL grammars & passers error handling of LL parser. LR parsers, LR(0)items, Construction of SLR, LR(1) items , Conical LR & LALR parsing tables, parsing with ambiguous grammar. Introduction of automatic parser generator: YACC error handling in LR parsers. |
| 4.   | Syntax directed definitions         | Construction of syntax trees, L-attributed definitions, Top down translation. Specification of a type checker, Intermediate code forms using postfix notation and three address code, Representing TAC using triples and quadruples, Translation of assignment statement. Boolean expression and control structures.                                                                                                                    |
| 5.   | Storage organization                | Storage allocation, Strategies, Activation records, Accessing local and non local names in a block structured language, Parameters passing, Symbol table organization, Data structures used in symbol tables.                                                                                                                                                                                                                           |

|    |                                                  |                                                                                                                                                                                                                                                                                  |
|----|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. | Definition of basic block<br>control flow graphs | DAG representation of basic block, Advantages of DAG, Sources of optimization, Loop optimization, Idea about global data flow analysis, Loop invariant computation, Peephole optimization, Issues in design of code generator, A simple code generator, Code generation from DAG |
|----|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Reena Sharma

Assistant Professor



**POORNIMA COLLEGE OF ENGINEERING, JAIPUR**

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Campus: Poornima College of Engineering**

**Course: B.Tech.**

**Name of Faculty: Reena Sharma**

**Year/ Section -4/ B**

**Name of Subject :Compiler Construction**

**Code: 7CS5A**

**COURSE OUTCOMES**

After completion of course

7CS05A.1 (CO1): Explain the concepts and different phases of compilation with compile time error handling..

7CS05A.2 (CO2) Represent language tokens using regular expression , context free grammar and finite automata and design lexical analyzer for a language

7CS05A.3 (CO3) Design syntax directed translation scheme for a given context free grammar.

7CS05A.4(CO4): Implement various storage allocation strategies , parameter passing and data structure using symbol table.

**MAPPING OF CO WITH PO AND PSO**

|     | P<br>O<br>1 | P<br>O<br>2 | P<br>O<br>3 | P<br>O<br>4 | P<br>O<br>5 | P<br>O<br>6 | P<br>O<br>7 | P<br>O<br>8 | P<br>O<br>9 | P<br>O<br>10 | P<br>O<br>11 | P<br>O<br>12 | P<br>S<br>O<br>1 | P<br>S<br>O<br>2 | P<br>S<br>O<br>3 |
|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|------------------|------------------|------------------|
| CO1 | 3           |             |             |             |             |             |             |             |             |              |              |              | 3                |                  |                  |
| CO2 |             | 3           |             |             |             |             |             |             |             |              |              |              | 2                |                  |                  |

|     |  |  |   |   |  |  |  |  |  |  |  |  |   |  |  |
|-----|--|--|---|---|--|--|--|--|--|--|--|--|---|--|--|
| CO3 |  |  |   | 3 |  |  |  |  |  |  |  |  | 3 |  |  |
| CO4 |  |  | 3 |   |  |  |  |  |  |  |  |  | 1 |  |  |

**a.) PO Strongly Mapped:**

PO1: **Apply** the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: **Identify**, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for **complex engineering problems** and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including **design of experiments**, analysis and interpretation of **data**, and synthesis of the information to provide valid conclusions.

**a. PO Moderately Mapped:**

**Not Applicable**

**b. PO Low Mapped:**

**Not Applicable**

**c. PSO Strongly Mapped:**

PSO1: The ability to understand and apply knowledge of mathematics, system analysis & design, **Data Modelling**, Cloud Technology, and latest **tools to develop computer based solutions** in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems

**PSO Moderately Mapped:**

PSO1: The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & Technologies to solve societal problems and meet the challenges of the future

**PSO Low Mapped:**

PSO1: The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.

**RULES FOR CO/LO ATTAINMENT LEVELS: (TARGETS)**

| Course Category | Level3                               | Level2                                  | Level1                                  |
|-----------------|--------------------------------------|-----------------------------------------|-----------------------------------------|
| A               | 60 % of students getting > 60% marks | 50-60 % of students getting > 60% marks | 40-50 % of students getting > 60% marks |

**END TERM RTU COMPONENT: CO ATTAINMENT LEVELS**

| Course Category | Level3                               | Level2                                  | Level1                                  |
|-----------------|--------------------------------------|-----------------------------------------|-----------------------------------------|
| A               | 50 % of students getting > 60% marks | 40-50 % of students getting > 60% marks | 30-40 % of students getting > 60% marks |

| S. No. | Course Type | Attainment | Attainment | Attainment |
|--------|-------------|------------|------------|------------|
|--------|-------------|------------|------------|------------|

  
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|   |                                             | <b>Level=1</b>                             | <b>Level=2</b>                             | <b>Level=3</b>                          |
|---|---------------------------------------------|--------------------------------------------|--------------------------------------------|-----------------------------------------|
| 1 | <b>Theory Courses</b><br>Mid Semester Exams | 40-50 % of students<br>getting > 60% marks | 50-60 % of students<br>getting > 60% marks | 60 % of students<br>getting > 60% marks |
| 2 | <b>Theory Courses</b><br>University Exam    | 30-40 % of students<br>getting > 60% marks | 40-50 % of students<br>getting > 60% marks | 50 % of students<br>getting > 60% marks |
| 3 | <b>Assignments/Unit Test</b>                | 40-50 % of students<br>getting > 60% marks | 50-60 % of students<br>getting > 60% marks | 60 % of students<br>getting > 60% marks |
| 4 | <b>Any other</b>                            | NA                                         | NA                                         | NA                                      |

# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER ENGINEERING

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Year/ Section – 4/B

Name of Subject :Compiler Construction

Code: 7CS5A

### CO WISE ASSESSMENT ACTIVITIES (AS MENTIONED IN SESSION PLAN)

| CO  | Mid 2 |
|-----|-------|
| CO1 | Y     |
| CO2 | Y     |
| CO3 | Y     |
| CO4 | Y     |

### CO-PO/PSO MAPPING AND TARGETS

| CO  | PO  |     |     |     |     |     |     |     |     |      |      |      | Avg.          | PSO  |      |      |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------------|------|------|------|
|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | CO<br>Targets | PSO1 | PSO2 | PSO3 |
| CO1 | 3   |     |     |     |     |     |     |     |     |      |      |      | 3             | 3    |      |      |
| CO2 |     | 3   |     |     |     |     |     |     |     |      |      |      | 3             | 2    |      |      |
| CO3 |     |     |     | 3   |     |     |     |     |     |      |      |      | 3             | 3    |      |      |
| CO4 |     |     | 3   |     |     |     |     |     |     |      |      |      | 3             | 1    |      |      |

  
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# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Campus: Poornima College of Engineering  
Course: B.Tech.  
Name of Faculty: Reena Sharma

Class/Section: IV  
Year/ Section - B  
Name of Subject :compiler construction

Code: 7CS5A

### ACTIVITY WISE ASSESSMENT TOOLS

| Sr. No. | Activity | Assessment Method | Tools | Weightage Marks | Recommendation |
|---------|----------|-------------------|-------|-----------------|----------------|
| 1.      | MidTerm2 | Direct            | Marks | 40              | CO1-CO4        |

  
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# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER ENGINEERING

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Year/Section: 4th

Semester/ Section – 7 B

Name of Subject :Compiler Construction

Code: 7CS5A

### ATTAINMENT OF CO THROUGH MIDTERM-II EXAM

| Attainment of CO: 7CS5A Compiler Construction |                   |                  |            |                     |
|-----------------------------------------------|-------------------|------------------|------------|---------------------|
| S.No.                                         | Student           | Midterm II Marks | % of Marks | Level of Attainment |
|                                               |                   | 60               |            |                     |
| 1                                             | ABHISHEK SHUKLA . | 51               | 85         | 3                   |
| 2                                             | AKSHITA GUPTA .   | 45               | 75         | 3                   |
| 3                                             | ARSHAD QURESHI .  | 44               | 73         | 3                   |
| 4                                             | BHAVIKA ARORA .   | 47               | 78         | 3                   |
| 5                                             | ESHAN TALWADIYA . | 33               | 55         | 2                   |
| 6                                             | MOHIT AGARWAL .   | 47               | 78         | 3                   |
| 7                                             | MOHIT AREN .      | 52               | 87         | 3                   |
| 8                                             | MOHIT PATWA .     | 50               | 83         | 3                   |
| 9                                             | MOHIT SAINI .     | 45               | 75         | 3                   |
| 10                                            | MUDIT VYAS .      | 44               | 73         | 3                   |
| 11                                            | NAMIT JAIN .      | 44               | 73         | 3                   |

  
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|    |                         |    |    |   |
|----|-------------------------|----|----|---|
|    |                         |    |    |   |
| 12 | PANKAJ JHALANI .        | 44 | 73 | 3 |
| 13 | PIYUSH VAISHYA .        |    | 0  | 1 |
| 14 | PRAKHAR SINGHAL .       | 42 | 70 | 3 |
| 15 | PRANJAL SHAH .          | 39 | 65 | 3 |
| 16 | PRATEEK KUMAWAT .       | 41 | 68 | 3 |
| 17 | PRAVESH POONIA .        | 41 | 68 | 3 |
| 18 | PREM SINGH RATHORE .    | 50 | 83 | 3 |
| 19 | PRIYANSHI AGRAWAL .     | 32 | 53 | 2 |
| 20 | PULKIT AGRAWAL .        | 51 | 85 | 3 |
| 21 | PUNIT LAKHOTIA .        | 34 | 57 | 2 |
| 22 | RAGHAV KAUSHIK .        | 39 | 65 | 3 |
| 23 | RAJENDRA SINGH DEVARA . | 46 | 77 | 3 |
| 24 | RANU AGARWAL .          | 51 | 85 | 3 |
| 25 | REENA BADESRA .         | 39 | 65 | 3 |
| 26 | RISHINA DARGAR .        | 34 | 57 | 2 |



|    |                      |    |    |   |
|----|----------------------|----|----|---|
|    |                      |    |    |   |
| 27 | SAHIL CHOPRA .       | 53 | 88 | 3 |
| 28 | SAKSHI AGARWAL .     | 28 | 47 | 2 |
| 29 | SANJOLI JAIN .       | 47 | 78 | 3 |
| 30 | SARTHAK SARRAF .     | 52 | 87 | 3 |
| 31 | SHIVANSH MATHUR .    | 50 | 83 | 3 |
| 32 | SHRI KRISHNA SINGH . | 46 | 77 | 3 |
| 33 | SHRUTI GANERIWAL .   | 18 | 30 | 1 |
| 34 | SHUBHAM KUMAR .      | 51 | 85 | 3 |
| 35 | SHUBHAM MATHUR .     | 51 | 85 | 3 |
| 36 | SHUBHAM TIWARI .     | 42 | 70 | 3 |
| 37 | SIDHANT RAI SHARMA . | 45 | 75 | 3 |
| 38 | SORABH MIRCHONIA .   | 51 | 85 | 3 |
| 39 | SPARSH RAJ .         | 48 | 80 | 3 |
| 40 | SUDHANSHU JAIN .     | 56 | 93 | 3 |
| 41 | SUDHANSHU KUMAR .    | 48 | 80 | 3 |

|    |                      |    |    |   |
|----|----------------------|----|----|---|
| 42 | SURAJ KUMAR .        | 52 | 87 | 3 |
| 43 | SWAPNIL SINGH .      | 53 | 88 | 3 |
| 44 | TAMANNA UPADHYAY .   | 40 | 67 | 3 |
| 45 | TANIYA GUPTA .       | 36 | 60 | 3 |
| 46 | TANMAY SHARMA .      | 53 | 88 | 3 |
| 47 | TANVI SHARMA .       | 46 | 77 | 3 |
| 48 | TARUN JOSHI .        | 48 | 80 | 3 |
| 49 | TILAK MAHAWAR .      | 48 | 80 | 3 |
| 50 | TUSHAR BANSAL .      | 45 | 75 | 3 |
| 51 | VAIBHAV DWIVEDI .    | 41 | 68 | 3 |
| 52 | VIKAL YADAV .        | 45 | 75 | 3 |
| 53 | VIKRAM SINGH BHATI . | 38 | 63 | 3 |
| 54 | VINAMRA SHARMA .     | 50 | 83 | 3 |
| 55 | VIVEK SINGH RAJPUT . | 48 | 80 | 3 |
| 56 | YASH BHARADWAJ .     | 45 | 75 | 3 |
| 57 | YASH SHARMA .        | 45 | 75 | 3 |

|                                             |                 |    |                                 |       |
|---------------------------------------------|-----------------|----|---------------------------------|-------|
|                                             |                 |    |                                 |       |
| 58                                          | YOGITA KHATRI . | 46 | 77                              | 3     |
| 59                                          | YOGITA SHARMA . | 41 | 68                              | 3     |
| 60                                          | JAYATI SONI .   | 47 | 78                              | 3     |
| 61                                          | AMIT KUMAR      | 50 | 83                              | 3     |
| 62                                          | ANOOP KUMAR     | 48 | 80                              | 3     |
| 63                                          | PANKAJ KUMAR    | 47 | 78                              | 3     |
| 64                                          | JAYA SACHDEV    | 46 | 77                              | 3     |
| 65                                          | SHALU KUMARI    | 39 | 65                              | 3     |
|                                             |                 |    |                                 |       |
| No. of Students attained level 3=           |                 | 63 | % of Students Attained Level 3= | 88.73 |
| No. of Students attained level 2=           |                 | 5  | % of Students Attained Level 2= | 7.04  |
| No. of Students attained level 1=           |                 | 3  | % of Students Attained Level 1= | 4.23  |
| CO Attainment =                             |                 |    |                                 | 2.35  |
| Mark X for absent- Take avg. of all present |                 |    |                                 |       |

| CO: 7CS5A Compiler Construction |       |
|---------------------------------|-------|
| Target                          | 2.25  |
| Achieved                        | 2.35  |
| Gap                             | -0.10 |

### ATTAINMENT OF PO THROUGH CO (MIDTERM-II) COMPONENT

| Attainment of PO through CO(MIDTERM-II) Component |        |     |     |     |     |     |     |     |     |      |      |      |         |      |      |
|---------------------------------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------|------|------|
| CO                                                | P<br>O |     |     |     |     |     |     |     |     |      |      |      | PS<br>O |      |      |
|                                                   | PO1    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1    | PSO2 | PSO3 |
| CO1                                               | 3      | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3       | -    | -    |
| CO2                                               | -      | 3   |     | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2       | -    | -    |
| CO3                                               | -      |     | -   | 3   | -   | -   | -   | -   | -   | -    | -    | -    | 3       | -    | -    |
| CO4                                               | -      | -   | 3   |     |     | -   | -   | -   | -   | -    | -    | -    | 1       | -    | -    |

| Attainment of PO through CO(MIDTERM-II) Component |        |        |        |        |     |     |     |     |     |      |      |      |        |      |      |
|---------------------------------------------------|--------|--------|--------|--------|-----|-----|-----|-----|-----|------|------|------|--------|------|------|
| 6CE4A                                             | PO     |        |        |        |     |     |     |     |     |      |      |      | PSO    |      |      |
|                                                   | PO1    | PO2    | PO3    | PO4    | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1   | PSO2 | PSO3 |
| Targets                                           | 3      | 3      | 3      | 3      |     |     |     |     |     |      |      |      | 2.4    |      |      |
| Achieved                                          | 2.9855 | 2.5313 | 2.9275 | 2.4615 |     |     |     |     |     |      |      |      | 1.7283 |      |      |
| Gap                                               | 0.0145 | 0.4688 | 0.0725 | 0.5385 |     |     |     |     |     |      |      |      | 0.5217 |      |      |

**Gaps in PO through CO from MIDTERM-II component:** its numerical table is too lengthy .

**Action to be taken:** Revision and Question Bank will be given

# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Campus: Poornima College of Engineering  
Course: B.Tech.  
Name of Faculty: Reena Sharma

Class/Section: IV  
Year/ Section - B  
Name of Subject :compiler construction

Code: 7CS5A

### ATTAINMENT OF CO THROUGH RTU EXAM

| Attainment of CO: 7CS5A Compiler Construction |                   |                |            |                     |
|-----------------------------------------------|-------------------|----------------|------------|---------------------|
| S.No.                                         | Student           | RTU exam Marks | % of Marks | Level of Attainment |
|                                               |                   | 80             |            |                     |
| 1                                             | ABHISHEK SHUKLA . | 58             | 72.5       | 3                   |
| 2                                             | AKSHITA GUPTA .   | 78             | 97.5       | 3                   |
| 3                                             | ARSHAD QURESHI .  | 34             | 42.5       | 2                   |
| 4                                             | BHAVIKA ARORA .   | 78             | 97.5       | 3                   |
| 5                                             | ESHAN TALWADIYA . | 11             | 13.75      | 1                   |
| 6                                             | MOHIT AGARWAL .   | 44             | 55         | 2                   |
| 7                                             | MOHIT AREN .      | 34             | 42.5       | 2                   |
| 8                                             | MOHIT PATWA .     | 8              | 10         | 1                   |

  
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|    |                         |    |       |   |
|----|-------------------------|----|-------|---|
| 9  | MOHIT SAINI .           | 56 | 70    | 3 |
| 10 | MUDIT VYAS .            | 0  | 0     | 1 |
| 11 | NAMIT JAIN .            |    | 0     | 1 |
| 12 | PANKAJ JHALANI .        | 23 | 28.75 | 1 |
| 13 | PIYUSH VAISHYA .        | 7  | 8.75  | 1 |
| 14 | PRAKHAR SINGHAL .       | 44 | 55    | 2 |
| 15 | PRANJAL SHAH .          | 33 | 41.25 | 2 |
| 16 | PRATEEK KUMAWAT .       | 4  | 5     | 1 |
| 17 | PRAVESH POONIA .        | 6  | 7.5   | 1 |
| 18 | PREM SINGH RATHORE .    | 8  | 10    | 1 |
| 19 | PRIYANSHI AGRAWAL .     | 5  | 6.25  | 1 |
| 20 | PULKIT AGRAWAL .        | 43 | 53.75 | 2 |
| 21 | PUNIT LAKHOTIA .        | 22 | 27.5  | 1 |
| 22 | RAGHAV KAUSHIK .        | 67 | 83.75 | 3 |
| 23 | RAJENDRA SINGH DEVARA . | 9  | 11.25 | 1 |
| 24 | RANU AGARWAL .          | 78 | 97.5  | 3 |

|    |                      |    |       |   |
|----|----------------------|----|-------|---|
|    |                      |    |       |   |
| 25 | REENA BADESRA .      | 56 | 70    | 3 |
| 26 | RISHINA DARGAR .     | 45 | 56.25 | 2 |
| 27 | SAHIL CHOPRA .       | 65 | 81.25 | 3 |
| 28 | SAKSHI AGARWAL .     | 43 | 53.75 | 2 |
| 29 | SANJOLI JAIN .       | 43 | 53.75 | 2 |
| 30 | SARTHAK SARRAF .     | 54 | 67.5  | 3 |
| 31 | SHIVANSH MATHUR .    | 23 | 28.75 | 1 |
| 32 | SHRI KRISHNA SINGH . | 54 | 67.5  | 3 |
| 33 | SHRUTI GANERIWAL .   | 64 | 80    | 3 |
| 34 | SHUBHAM KUMAR .      | 23 | 28.75 | 1 |
| 35 | SHUBHAM MATHUR .     | 23 | 28.75 | 1 |
| 36 | SHUBHAM TIWARI .     | 78 | 97.5  | 3 |
| 37 | SIDHANT RAI SHARMA . | 33 | 41.25 | 2 |
| 38 | SORABH MIRCHONIA .   | 12 | 15    | 1 |
| 39 | SPARSH RAJ .         | 67 | 83.75 | 3 |

|    |                      |    |       |   |
|----|----------------------|----|-------|---|
| 40 | SUDHANSHU JAIN .     | 65 | 81.25 | 3 |
| 41 | SUDHANSHU KUMAR .    | 43 | 53.75 | 2 |
| 42 | SURAJ KUMAR .        | 22 | 27.5  | 1 |
| 43 | SWAPNIL SINGH .      | 42 | 52.5  | 2 |
| 44 | TAMANNA UPADHYAY .   | 13 | 16.25 | 1 |
| 45 | TANIYA GUPTA .       | 66 | 82.5  | 3 |
| 46 | TANMAY SHARMA .      | 66 | 82.5  | 3 |
| 47 | TANVI SHARMA .       | 76 | 95    | 3 |
| 48 | TARUN JOSHI .        | 34 | 42.5  | 2 |
| 49 | TILAK MAHAWAR .      | 32 | 40    | 2 |
| 50 | TUSHAR BANSAL .      | 12 | 15    | 1 |
| 51 | VAIBHAV DWIVEDI .    | 44 | 55    | 2 |
| 52 | VIKAL YADAV .        | 65 | 81.25 | 3 |
| 53 | VIKRAM SINGH BHATI . | 56 | 70    | 3 |
| 54 | VINAMRA SHARMA .     | 80 | 100   | 3 |
| 55 | VIVEK SINGH RAJPUT . | 77 | 96.25 | 3 |



|                                             |                  |    |                                       |        |
|---------------------------------------------|------------------|----|---------------------------------------|--------|
|                                             |                  |    |                                       |        |
| 56                                          | YASH BHARADWAJ . | 34 | 42.5                                  | 2      |
| 57                                          | YASH SHARMA .    | 56 | 70                                    | 3      |
| 58                                          | YOGITA KHATRI .  | 34 | 42.5                                  | 2      |
| 59                                          | YOGITA SHARMA .  | 23 | 28.75                                 | 1      |
| 60                                          | JAYATI SONI .    | 23 | 28.75                                 | 1      |
| 61                                          | AMIT KUMAR       | 53 | 66.25                                 | 3      |
| 62                                          | ANOOP KUMAR      | 78 | 97.5                                  | 3      |
| 63                                          | PANKAJ KUMAR     | 32 | 40                                    | 2      |
| 64                                          | JAYA SACHDEV     | 58 | 72.5                                  | 3      |
| 65                                          | SHALU KUMARI     | 34 | 42.5                                  | 2      |
|                                             |                  |    |                                       |        |
| No. of Students attained level 3=           |                  | 23 | % of Students<br>Attained Level<br>3= | 36.51% |
| No. of Students attained level 2=           |                  | 18 | % of Students<br>Attained Level<br>2= | 28.57% |
| No. of Students attained level 1=           |                  | 22 | % of Students<br>Attained Level<br>1= | 34.92% |
| CO Attainment =                             |                  |    |                                       | 2.02   |
| Mark X for absent- Take avg. of all present |                  |    |                                       |        |

| CO: 7CS5A Compiler Construction |      |
|---------------------------------|------|
| Target                          | 2.25 |
| Achieved                        | 2.02 |
| Gap                             | 0.20 |

### **ATTAINMENT OF PO THROUGH CO (MIDTERM-II) COMPONENT**

| Attainment of PO through CO(RTU) Component |        |     |     |     |     |     |     |     |     |      |      |      |         |      |      |
|--------------------------------------------|--------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---------|------|------|
| CO                                         | P<br>O |     |     |     |     |     |     |     |     |      |      |      | PS<br>O |      |      |
|                                            | PO1    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1    | PSO2 | PSO3 |
| CO1                                        | 3      | -   | -   | -   | -   | -   | -   | -   | -   | -    | -    | -    | 3       | -    | -    |
| CO2                                        | -      | 3   |     | -   | -   | -   | -   | -   | -   | -    | -    | -    | 2       | -    | -    |
| CO3                                        | -      |     | -   | 3   | -   | -   | -   | -   | -   | -    | -    | -    | 3       | -    | -    |
| CO4                                        | -      | -   | 3   |     |     | -   | -   | -   | -   | -    | -    | -    | 1       | -    | -    |

| Attainment of PO through CO(RTU) Component |        |        |        |        |     |     |     |     |     |      |      |      |        |      |      |
|--------------------------------------------|--------|--------|--------|--------|-----|-----|-----|-----|-----|------|------|------|--------|------|------|
| 6CE4A                                      | PO     |        |        |        |     |     |     |     |     |      |      |      | PSO    |      |      |
|                                            | PO1    | PO2    | PO3    | PO4    | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1   | PSO2 | PSO3 |
| Targets                                    | 3      | 3      | 3      | 3      |     |     |     |     |     |      |      |      | 2.4    |      |      |
| Achieved                                   | 2.9855 | 2.5313 | 2.9275 | 2.4615 |     |     |     |     |     |      |      |      | 1.7283 |      |      |
| Gap                                        | 0.0145 | 0.4688 | 0.0725 | 0.5385 |     |     |     |     |     |      |      |      | 0.5217 |      |      |

**Gaps in PO through CO from RTU component:** complete theoretical subject

**Action to be taken:** Revision and Question Bank will be given.

# POORNIMA COLLEGE OF ENGINEERING, JAIPUR

## DEPARTMENT OF COMPUTER ENGINEERING

Campus: Poornima College of Engineering

Course: B.Tech.

Name of Faculty: Reena Sharma

Class/Section: IV

Year/ Section –7CS- B

Name of Subject: Compiler Construction

Code: 7CS5A

### OVERALL ATTAINMENT OF PO & PSO: THROUGH CONTINUOUS ASSESSMENT & RTU

| S. No. | Student           | RTU Component                    |        | Mid II (10% Weightage) | Leve I |
|--------|-------------------|----------------------------------|--------|------------------------|--------|
|        |                   | RTU Overall CO % (75% Weightage) | Leve I |                        |        |
| 1      | ABHISHEK SHUKLA . | 72.5                             | 3      | 70.00                  | 3      |
| 2      | AKSHITA GUPTA .   | 97.5                             | 3      | 71.67                  | 3      |
| 3      | ARSHAD QURESHI .  | 42.5                             | 2      | 66.67                  | 3      |
| 4      | BHAVIKA ARORA .   | 97.5                             | 3      | 53.33                  | 3      |
| 5      | ESHAN TALWADIYA . | 13.75                            | 1      | 33.33                  | 3      |
| 6      | MOHIT AGARWAL .   | 55                               | 2      | 70.00                  | 3      |
| 7      | MOHIT AREN .      | 42.5                             | 2      | 25.00                  | 3      |
| 8      | MOHIT PATWA .     | 10                               | 1      | 61.67                  | 3      |
| 9      | MOHIT SAINI .     | 70                               | 3      | 1.67                   | 3      |

  
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|    |                         |       |   |       |   |
|----|-------------------------|-------|---|-------|---|
|    |                         |       |   |       |   |
| 10 | MUDIT VYAS .            | 0     | 1 | 68.33 | 3 |
| 11 | NAMIT JAIN .            | 0     | 1 | 18.33 | 3 |
| 12 | PANKAJ JHALANI .        | 28.75 | 1 | 0.00  | 3 |
| 13 | PIYUSH VAISHYA .        | 8.75  | 1 | 46.67 | 3 |
| 14 | PRAKHAR SINGHAL .       | 55    | 2 | 65.00 | 3 |
| 15 | PRANJAL SHAH .          | 41.25 | 2 | 38.33 | 3 |
| 16 | PRATEEK KUMAWAT .       | 5     | 1 | 46.67 | 3 |
| 17 | PRAVESH POONIA .        | 7.5   | 1 | 48.33 | 3 |
| 18 | PREM SINGH RATHORE .    | 10    | 1 | 55.00 | 3 |
| 19 | PRIYANSHI AGRAWAL .     | 6.25  | 1 | 51.67 | 3 |
| 20 | PULKIT AGRAWAL .        | 53.75 | 2 | 43.33 | 3 |
| 21 | PUNIT LAKHOTIA .        | 27.5  | 1 | 56.67 | 3 |
| 22 | RAGHAV KAUSHIK .        | 83.75 | 3 | 36.67 | 3 |
| 23 | RAJENDRA SINGH DEVARA . | 11.25 | 1 | 68.33 | 3 |
| 24 | RANU AGARWAL .          | 97.5  | 3 | 56.67 | 3 |

|    |                      |       |   |       |   |
|----|----------------------|-------|---|-------|---|
| 25 | REENA BADESRA .      | 70    | 3 | 45.00 | 3 |
| 26 | RISHINA DARGAR .     | 56.25 | 2 | 28.33 | 3 |
| 27 | SAHIL CHOPRA .       | 81.25 | 3 | 73.33 | 3 |
| 28 | SAKSHI AGARWAL .     | 53.75 | 2 | 68.33 | 3 |
| 29 | SANJOLI JAIN .       | 53.75 | 2 | 46.67 | 3 |
| 30 | SARTHAK SARRAF .     | 67.5  | 3 | 90.00 | 3 |
| 31 | SHIVANSH MATHUR .    | 28.75 | 1 | 0.00  | 3 |
| 32 | SHRI KRISHNA SINGH . | 67.5  | 3 | 36.67 | 3 |
| 33 | SHRUTI GANERIWAL .   | 80    | 3 | 76.67 | 3 |
| 34 | SHUBHAM KUMAR .      | 28.75 | 1 | 60.00 | 3 |
| 35 | SHUBHAM MATHUR .     | 28.75 | 1 | 10.00 | 3 |
| 36 | SHUBHAM TIWARI .     | 97.5  | 3 | 20.00 | 3 |
| 37 | SIDHANT RAI SHARMA . | 41.25 | 2 | 76.67 | 3 |
| 38 | SORABH MIRCHONIA .   | 15    | 1 | 60.00 | 3 |
| 39 | SPARSH RAJ .         | 83.75 | 3 | 43.33 | 3 |
| 40 | SUDHANSHU JAIN .     | 81.25 | 3 | 21.67 | 3 |

|    |                      |       |   |       |   |
|----|----------------------|-------|---|-------|---|
|    |                      |       |   |       |   |
| 41 | SUDHANSHU KUMAR .    | 53.75 | 2 | 93.33 | 3 |
| 42 | SURAJ KUMAR .        | 27.5  | 1 | 76.67 | 3 |
| 43 | SWAPNIL SINGH .      | 52.5  | 2 | 75.00 | 3 |
| 44 | TAMANNA UPADHYAY .   | 16.25 | 1 | 0.00  | 3 |
| 45 | TANIYA GUPTA .       | 82.5  | 3 | 68.33 | 3 |
| 46 | TANMAY SHARMA .      | 82.5  | 3 | 55.00 | 3 |
| 47 | TANVI SHARMA .       | 95    | 3 | 0.00  | 3 |
| 48 | TARUN JOSHI .        | 42.5  | 2 | 43.33 | 3 |
| 49 | TILAK MAHAWAR .      | 40    | 2 | 30.00 | 3 |
| 50 | TUSHAR BANSAL .      | 15    | 1 | 11.67 | 3 |
| 51 | VAIBHAV DWIVEDI .    | 55    | 2 | 75.00 | 3 |
| 52 | VIKAL YADAV .        | 81.25 | 3 | 28.33 | 3 |
| 53 | VIKRAM SINGH BHATI . | 70    | 3 | 50.00 | 3 |
| 54 | VINAMRA SHARMA .     | 100   | 3 | 18.33 | 3 |
| 55 | VIVEK SINGH RAJPUT . | 96.25 | 3 | 40.00 | 3 |

|                                   |                  |       |   |       |   |
|-----------------------------------|------------------|-------|---|-------|---|
| 56                                | YASH BHARADWAJ . | 42.5  | 2 | 3.33  | 3 |
| 57                                | YASH SHARMA .    | 70    | 3 | 30.00 | 3 |
| 58                                | YOGITA KHATRI .  | 42.5  | 2 | 15.00 | 3 |
| 59                                | YOGITA SHARMA .  | 28.75 | 1 | 55.00 | 3 |
| 60                                | JAYATI SONI .    | 28.75 | 1 | 18.33 | 3 |
| 61                                | AMIT KUMAR       | 66.25 | 3 | 25.00 | 3 |
| 62                                | ANOOP KUMAR      | 97.5  | 3 | 35.00 | 3 |
| 63                                | PANKAJ KUMAR     | 40    | 2 | 48.33 | 3 |
| 64                                | Jaya Kumari      | 70    | 3 | 55    | 3 |
| 65                                | Shalu            | 81    | 3 | 35    | 3 |
| No. of Students attained level 3= |                  | 20    |   |       |   |
| No. of Students attained level 2= |                  | 29    |   |       |   |
| No. of Students attained level 1= |                  | 12    |   |       |   |
| 2.13                              |                  |       |   |       |   |

## ATTAINMENT OF CO THROUGH OVERALL COMPONENT

  
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 Sitapura, JAIPUR

| CO: 7CS5A Compiler Design |      |
|---------------------------|------|
| Target                    | 3    |
| Achieved                  | 2.38 |
| Gap                       | 0.62 |

Gaps for CO attainment through MIDTERM-I Component: Numerical based subject.

Action to be taken: Revision and class test.

### OVERALL PO & PSO ATTAINMENT THROUGH COURSE

| Attainment & Gap of Overall PO Session 2019-20 |        |      |      |      |     |     |     |     |     |      |      |      |         |      |      |
|------------------------------------------------|--------|------|------|------|-----|-----|-----|-----|-----|------|------|------|---------|------|------|
| 3CS4-06                                        | P<br>O |      |      |      |     |     |     |     |     |      |      |      | PS<br>O |      |      |
|                                                | PO1    | PO2  | PO3  | PO4  | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1    | PSO2 | PSO3 |
| Targets                                        | 3      | 3    | 3    | 3    |     |     |     |     |     |      |      |      | 2.4     |      |      |
| Achieved                                       | 2.56   | 2.96 | 2.25 | 2.34 |     |     |     |     |     |      |      |      | 2.15    |      |      |
| Gap                                            |        |      |      |      |     |     |     |     |     |      |      |      | 0.64    |      |      |

Overall Gaps for Course taught: numerical based subjects

Action to be taken: Revision and class test





# POORNIMA

## COLLEGE OF ENGINEERING

### LECTURE NOTES

Campus: ..... Course: ..... Class/Section: ..... Date: .....  
Name of Faculty: Roopa Sharma ..... Name of Subject: Compiler Construction Code: 7CS05A  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: I ..... Lect. No: .....

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc.. which will be taught in this lecture)

Introduction of Compiler, Translator & Interpreter definition

**IMPORTANT & RELEVANT QUESTIONS:**

What is Bootstrapping.

Explain LEX : A lexical analyzer generator

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

What is Recognition of token.

Explain Review of Finite automata

**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

Student understand about Translator, buffering & Error handling

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

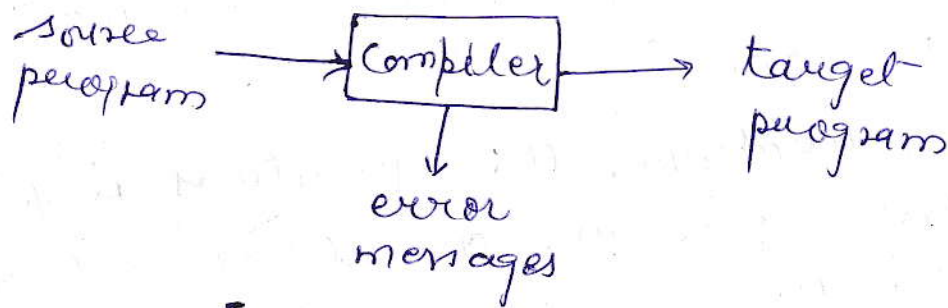
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## Unit I

### Compiler :

A compiler is a program that reads a program ~~too~~ written in one language - the source language - and translate it into an equivalent program in another language - the target language. Compiler reports to its user the presence of errors in the source program.



### [ A Compiler ]

Source language :- programming language

target language :- machine language of any computer b/w a microprocessor and a supercomputer.

→ first compilers started to appear in the early 1950's

→ Fortran compiler implement in 1957 (took 18 staff-years)

During compilation, many systematic techniques for handling many of the task are used.



# The Analysis - Synthesis Model of Compilation

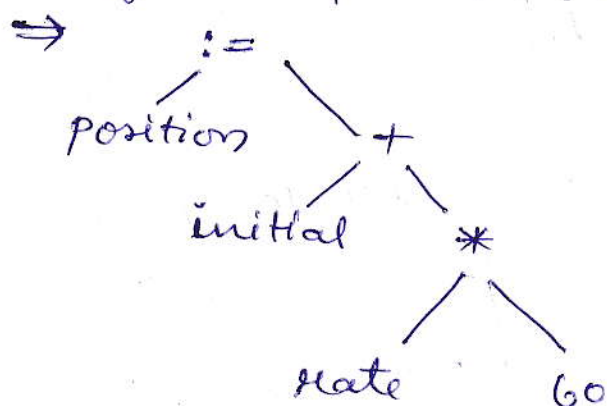
There are two parts to compilation : analysis and synthesis.

The analysis part breaks up the source program into constituent pieces and creates an intermediate representation of the source program.

The synthesis part constructs the desired target program from the intermediate representation. Synthesis requires the most specialized techniques.

→ During analysis, the operations implied by the source program are determined and recorded in a hierarchical structure called a tree. Often, a special kind of tree called a syntax tree is used, in which each node represents an operation and the children of a node represent the arguments of the operation.

eg:-  $\text{position} := \text{initial} + \text{rate} * 60$



Many Software tools that manipulate source programs first perform some kind of analysis.

1. Structure editor : A structure editor takes as input a sequence of commands to build a source program. Structure editor analyzes the program text, putting an appropriate hierarchical structure on the source program.  
eg: it can check that the i/p is correctly formed, can supply keywords automatically (while - do)

The o/p of such an editor is often similar to the o/p of the analysis phase of a compiler.

2. Pretty Printers : It analyzes a program and prints it in such a way that the structure of the program becomes clearly visible.  
eg: comments may appear in a special font.

3. Static checkers : A static checker reads a program, analyzes it and attempts to discover potential bugs without running the program.  
eg: a static checker may detect that parts of the source program can never be executed. It can catch logical errors such as trying to use a real variable as a pointer.  
the type checking techniques.



4. Interpreters: Interpreter performs the operations implied by the source program. eg. Syntax Interpreter. are frequently used to execute command languages, since operator executed in a command language is usually an invocation of a complex routine such as an editor or compiler.

The analysis portion in each of the following eg. is similar to that of a conventional compiler.

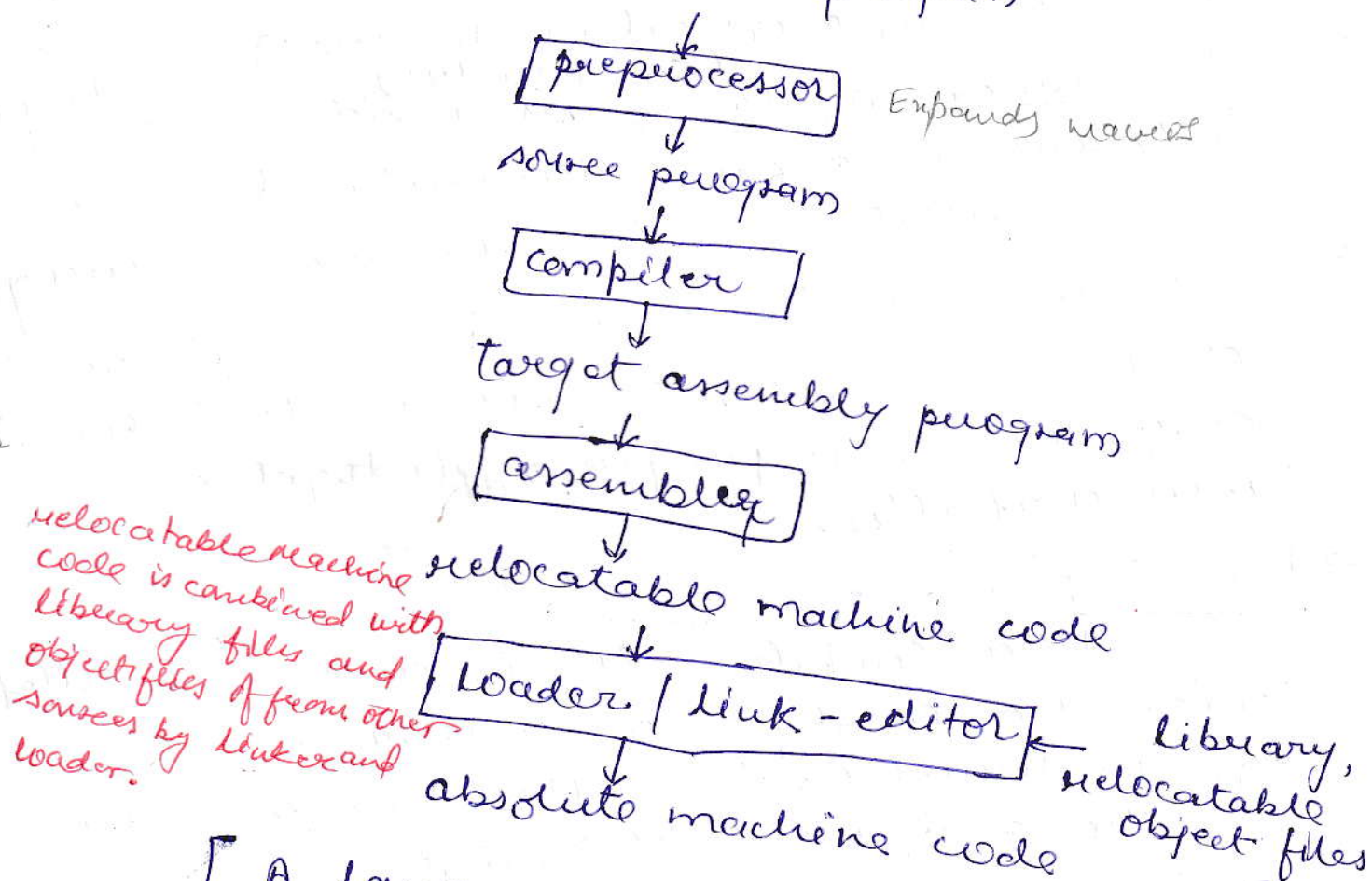
1. Text formatters: A text formatter takes input that is a stream of characters, most of which is text to be typeset, but some of which includes commands to indicate paragraph, figures or mathematical structures like subscripts and superscripts.
2. Silicon compilers: A Silicon compiler has a source language that is similar or identical to a conventional programming language.

## The content of a Compiler :

In addition to a compiler, several other programs may be required to create an executable target program. A source program may be divided into modules stored in separate files. The task of collecting the source program is sometimes entrusted to a distinct program, called a preprocessor.

The preprocessor may also expand shorthand, called macros, into source language statements.

Sketch of source program



[ A language processing system ]  
This figure shows "compilation". The created by the



further processing before it can be run.

Compiler creates assembly code and then linked together with some library routines into the code that actually runs on the machine.

### Analysis of the Source Program:

In compiling, analysis consists of three Phases:

1. Linear analysis : <sup>(Lexical analysis)</sup> in which the stream of characters making up the source program is read from left-to-right and grouped into tokens that are sequences of characters having a collective meaning.
2. Hierarchical analysis : <sup>(Syntactic analysis)</sup> in which characters <sup>is called parsing.</sup> or tokens are grouped hierarchically into nested collections with collective meaning.
3. Semantic analysis : in which certain checks are performed to ensure that the components of a program fit together meaningfully.

### → Lexical Analysis:

In a compiler, linear analysis is called lexical analysis or scanning.

eg: in lexical analysis the characters in the assignment statement

$\text{Position} := \text{initial} + \text{rate} * \text{time}$   
would be grouped into the following

1. The identifier position
2. The assignment symbol  $:=$
3. The identifier initial
4. The plus sign
5. The identifier state
6. The multiplication sign
7. The number 60

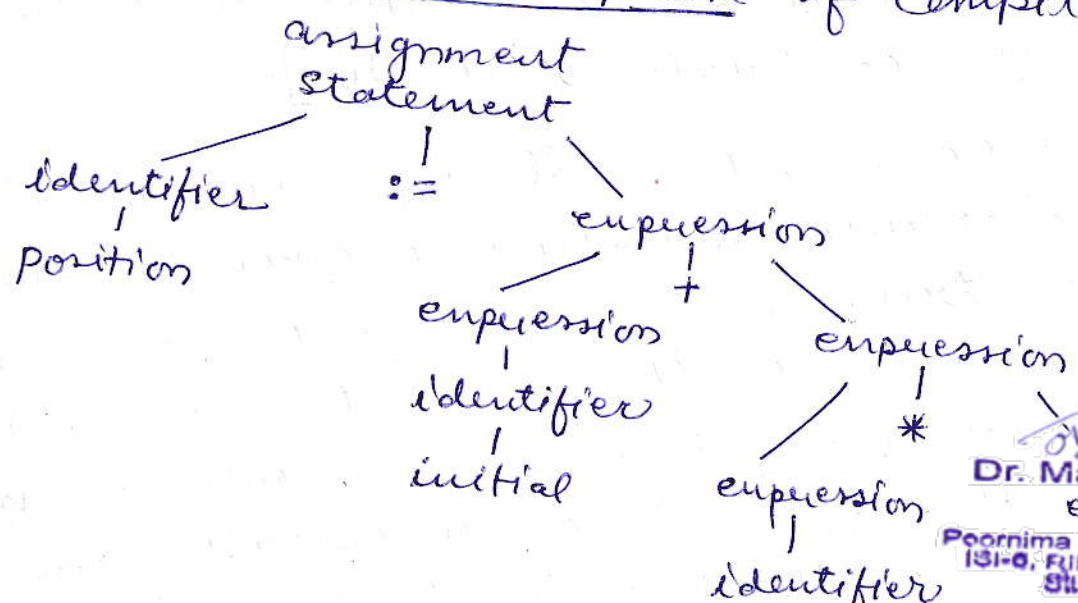
[The blanks separating the characters of these tokens would normally be eliminated during lexical analysis.]

### Syntax Analysis:

Hierarchical analysis is called parsing or syntax analysis. It involves grouping the tokens of the source program into grammatical phrases that are used by the compiler to synthesize o/p.

Usually, the grammatical phrases of the source program are represented by a parse tree.

This is the second phase of compiler.





The hierarchical structure of a program is usually expressed by recursive rules.

We might have the following rules as part of the definition of expressions:

1. Any identifier is an expression.
2. Any number is an expression.
3. If expression<sub>1</sub> and expression<sub>2</sub> are expressions, then so are  
expression<sub>1</sub> + expression<sub>2</sub>  
expression<sub>1</sub> \* expression<sub>2</sub>  
(expression<sub>1</sub> , )

Rule (1) and (2) are (nonrecursive) basic rules, while (3) defines expressions in terms of operators applied to other expressions.

By rule (1) initial and rate are expressions.

By rule (2), 60 is an expression.

By rule (3), we can first infer that rate \* 60 is an expression and finally that initial + rate \* 60 is an expression.

[Lexical constructs do not require recursion, while syntactic constructs often do.]

A more common internal representation of this syntactic structure is given by the syntactic tree. A syntactic tree is a compressed representation of the parse tree in which the operators appear as the internal nodes and the operands of an operator are the children of the node for that operator.

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Director

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ISO 9001:2015 Institutional Area  
Gurgaon, Haryana

(5)

Semantic Analysis : This phase checks the source program for semantic errors and gathers type information for the subsequent code-generation phase. It uses the hierarchical structure determined by the syntax-analysis phase to identify the operators and operands of expressions and statements.

→ An important component of semantic analysis is type checking.

Here the compiler checks that each operator has operands that are permitted by the source language specification.

→ Scope Resolution : Symbol table  $\begin{bmatrix} \text{int } a; \\ \text{int } a; \end{bmatrix}$

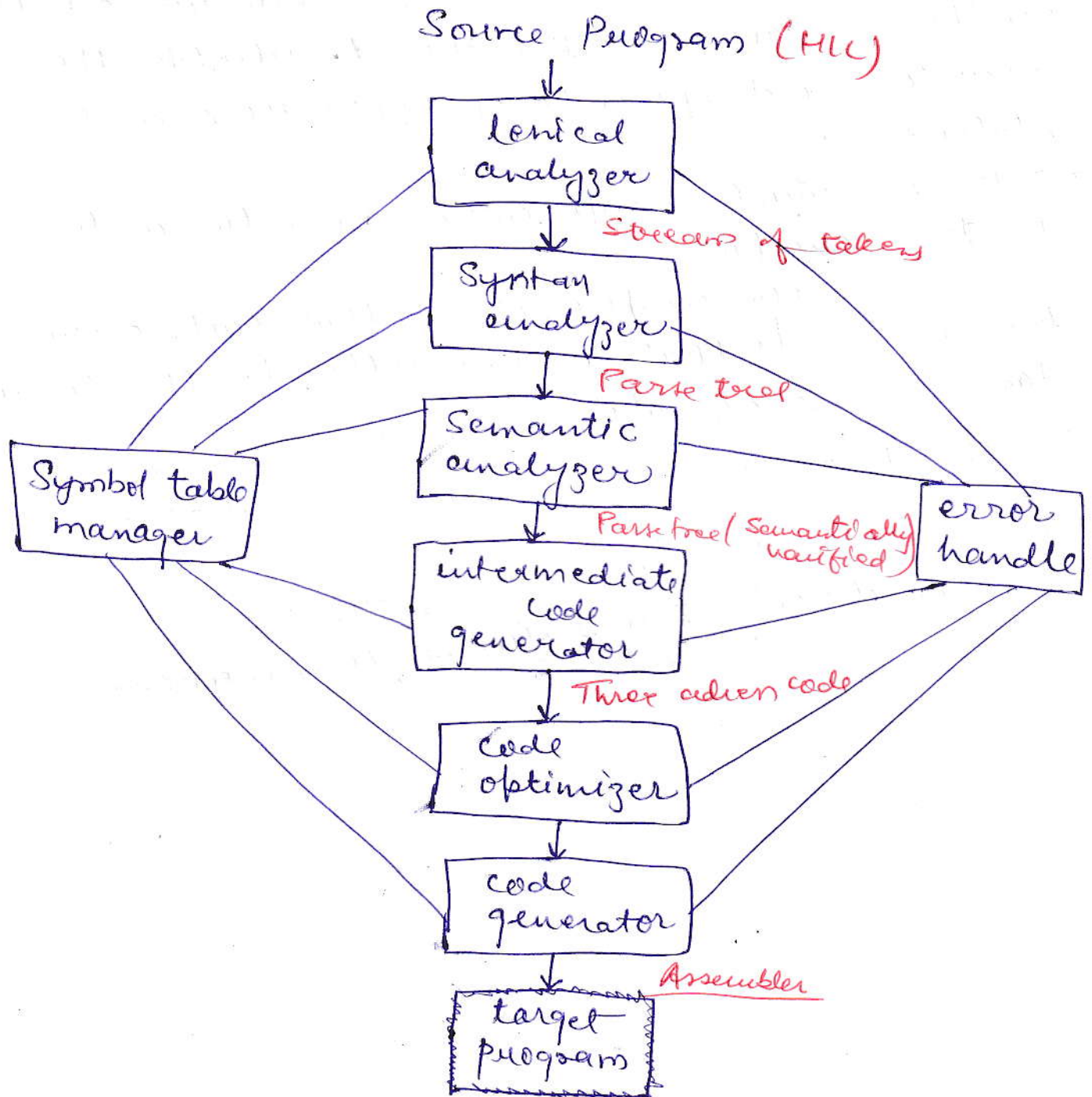
→ array bound check →  $a[32]$  etc.

Syntax directed translation → It is mechanism.



## The phases of a Compiler:

A compiler operates in phases, each of which transform the source program from one representation to another.



## Phases of Compiler

→ First three phases, comes in analysis portion of compiler.

→ two activities symbol table manager, error handle

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## Symbol Table management:

An essential function of a compiler is to record the identifiers used in the source program and collect information about various attributes of each identifier.

These attributes may provide information about the storage allocated for an identifier, its type, its scope and in the case of procedure names, such things as the number and types of its arguments, the method of passing each argument (by reference) and the type returned.

A ~~symbol~~ symbol table is a data structure containing a record for each identifier, with fields for the attributes of the identifier. The data structure allows us to find the record for each identifier quickly and to store or retrieve data from that record quickly.

→ When an identifier in the source program is detected by the lexical analyzer, the identifier is entered into the symbol table. The attributes of an identifier cannot normally be determined during lexical analysis.

## Error Detection and Reporting:

Each phase can encounter errors. After detecting an error, a phase must somehow deal with that error, so that compilation can proceed, allowing further errors in the source to be detected. A compiler that finds the



→ The syntax and semantic analysis phases usually handle a large fraction of the error detectable by the compiler.

### Intermediate Code Generation:

After syntax and semantic analysis, some compilers generate an explicit intermediate representation of the source program.

This intermediate representation should have two important properties; it should be easy to produce, and easy to translate into the target program.

→ The intermediate representation can have a variety of forms, eg. "three-address-code", which is like the assembly language for a machine in which every memory location can act like a register. Three-address-code consists of a sequence of instructions, each of which has at most three operands.

$temp1 := int\_to\_real(60)$

$temp2 := id3 * temp1$

$temp3 := id2 + temp2$

$id1 := temp3$

### Code optimization:

The code optimization phase attempts to improve the intermediate code, so that faster-running machine code will result. Some optimizations are trivial.

$temp1 := id3 * 60.0$

There is great variation in the amount of code optimization different compilers perform.

"Optimizing compilers", a significant fraction of the time of the compiler is spent on this phase.

### Code Generation :

The final phase of the compiler is the generation of target code, consisting normally of relocatable machine code or assembly code. Memory locations are selected for each of the variables used by the program. Then, intermediate instructions are each translated into a sequence of machine instructions that perform the same task.

```
MOV F    id3, R2
MUL F    #60.0, R2
MOV F    id2, R1
ADD F    R2, R1
MOV F    R1, id1
```

→ F in each instruction tells us that instructions deal with floating-point numbers.

→ # signifies that 60.0 is to be treated as a constant.

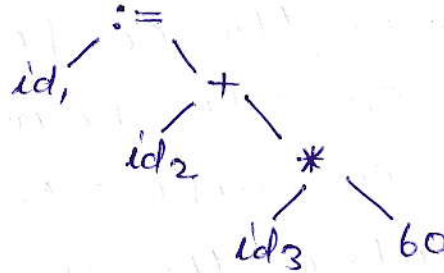


Position := initial + rate \* 60

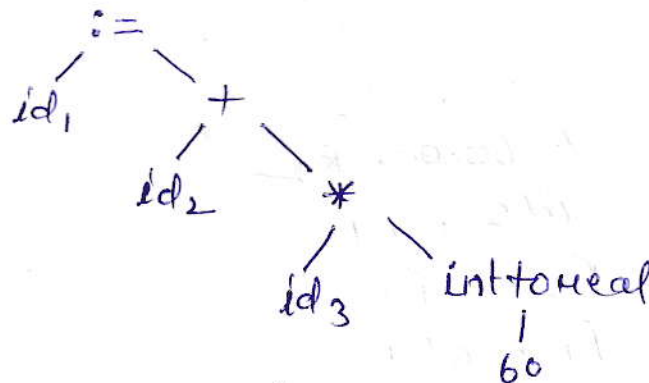
lexical analyzer

$id_1 := id_2 + id_3 * 60$

Syntax analyzer



Semantic analyzer



intermediate code generator

temp1 := intto real (60)  
temp2 := id3 \* temp1  
temp3 := id2 + temp2  
id1 := temp3

code optimizer

temp1 := id3 \* 60.0  
id1 := id2 + temp1

Code generator

MOVF id3, R2  
MULF #60.0, R2  
MOVF id2, R1  
ADDF R2, R1  
MOVF R1, id1



Assembler: An assembler is a program that converts assembly language into machine code. It takes the basic commands and operations from assembly code and converts them into binary code that can be recognized by a specific type of processor.

→ Assemblers are similar to compilers in that they produce executable code.

→ Assembler convert low-level code (assembly language) to machine code.

→ Most programs are written in high-level programming languages and are compiled directly to machine code using a compiler.

↳ In some cases, assembly code may be used to customize functions and ensure they perform in a specific way. Therefore, IDEs often include assemblers so they can build programs from both high and low-level languages.

IDE → Integrated Development Environment (software)

↳ IDE is an application that developers used to create computer programs. In this way case, "integrated" refers to the way multiple development tools are combined into a single program.

Application :- word processor, business, etc.

System spec :- it consist of programs background, enabling ability

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Applications are said to run on top of the system s/w.

Loader is the part of an OS that is responsible for loading programs and libraries. It is one of the essential steps in the process of starting a program, as it places programs into memory and prepare them for execution.

Link-editing process creates an output-file from one or more input files.

  
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## Lexical analyzers : (2)

Lexical analyzer produces Tokens.

Lexical analysis is the first phase of the compiler also known as a scanner. ~~It~~ It converts the High level input program into a sequence of Tokens.

→ What is a token?

A lexical token is a sequence of characters that can be treated as a unit in the grammar of the programming language.

*Lexical analyzer that reads and converts the i/p into a stream of tokens to be analyzed by the parser.*

→ A sequence of input characters that comprises a single token is called a lexeme.

→ A lexeme is a sequence of characters in the source program that matches the pattern for a token and is identified by the lexical analyzer as an instance of that token.

A token is a pair consisting of a token name and an optional attribute value.

- Lexical analysis can be implemented with the DFA.
- The o/p is a sequence of tokens that is sent to the parser for syntax analysis.

eg. of token:-

Keywords: for, while, if etc.

Identifier: Variable name, function name

operators: +, ++, -, etc

Example of non-tokens:

- comments, preprocessor directive, macros, blanks, tabs, newline, etc.

ex. of lexeme:

float, abs-zero, =, -

How lexical Analyzer functions:

1. Tokenization i.e. dividing the program into valid tokens.
2. Remove white space characters.
3. Remove comments.
4. It also provides help in generating error ~~by~~ <sup>managing</sup> message by providing row numbers and column numbers.

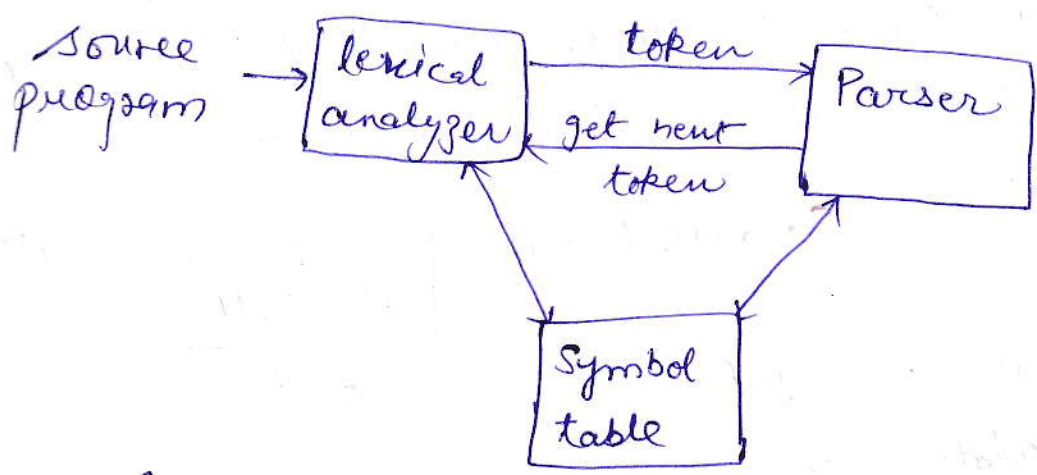
The lexical analyzer identifies the error with the help of the automaton machine and the grammar of the given language on which it is based like C, C++ and gives row number and column number of the error.

eg:-

Pass a statement through lexical analyzer -  
 $a = b + c$ ; it will generate token sequence like:  $id = id + id$ ; where each  $id$  refers to its variable in the symbol table referencing all details.

printf ( "Greeps Quiz" );





### Interaction of lexical analyzer with parser

Sometimes, lexical analyzer are divided into a cascaded of two phases, the first called "scanning" and the second "lexical analysis". The scanner is responsible for doing simple task, while the lexical analyzer proper does the more complex operations.

### → Issues in Lexical Analysis:

There are several reasons for separating the analysis phase of compiling into lexical analysis and parsing.

1. Simpler design is the most important consideration. The separation of lexical analysis from syntax analysis often allows us to simplify one or the other of these.

2. Compiler efficiency is improved.
3. Compiler



## Pattern :

A pattern is a rule describing a set of lexemes that can represent a particular token in source program. The pattern for the token `const` in the table is just the single string `const` that spells out the keyword.

| Token                                                                         | Sample lexemes                                                    | Informal description of pattern                                             |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <code>const</code>                                                            | <code>const</code>                                                | <code>const</code>                                                          |
| <del>if relation</del><br><del>id number</del><br>relation<br><code>id</code> | <code>if</code><br><code>&lt;, &lt;=, =, &gt;, &gt;, &gt;=</code> | <code>if</code><br><code>&lt; or &lt;= or = or &gt; or &gt;= or &gt;</code> |
| <code>num</code>                                                              | <code>3.14, 0, 6.02</code>                                        | letter followed by letters and digits<br>any numeric constant               |
| <code>literal</code>                                                          | <code>" " " "</code>                                              | any character bet <sup>n</sup> " and "                                      |

## Attributes of tokens :

The lexical analyzer collects information about tokens into their associated attributes.

The attributes influence the translation of tokens:

1. Constant : value of the constant
2. Identifiers : pointer to the corresponding symbol table entry

# The Role of Lexical Analyzer

3

## Error Recovery Strategies in Lexical Analysis:

1. Deleting an extraneous character.
2. Inserting a missing character
3. Replacing an incorrect character by a correct character
4. Transforming two adjacent characters.
5. Panic mode recovery: deletion of successive characters from the token until error is resolved.

## Input Buffering:

Input is necessary to identify tokens. There are three general approaches to the implementation of a lexical analyzer.

1. Use a lexical-analyzer generator, such as the Lex compiler ~~discussed~~, to produce the lexical analyzer from a regular-expression-based specification. In this case, the generator provides routines for reading and buffering the i/p.
  2. Write the lexical analyzer in a conventional systems-programming language, using the I/O facilities of that language to read the i/p.
  3. Write the lexical analyzer in assembly language and explicitly manage the reading of i/p.
- ⇒ Lexical analyzer ~~only~~ is the only compiler that reads the source character-by-character.

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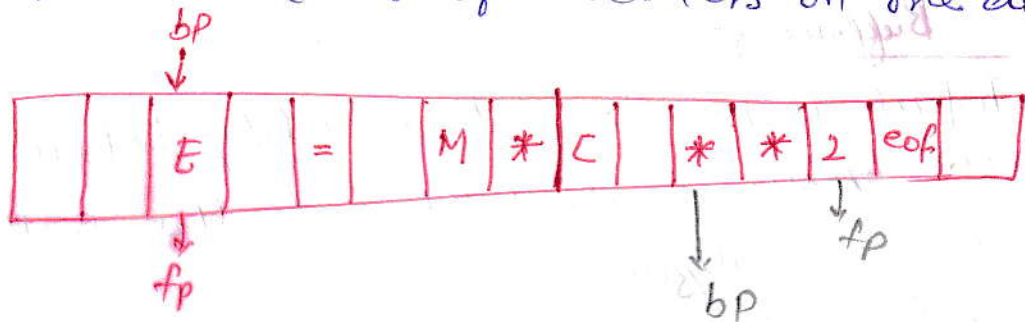


## Buffer Pairs:

The lexical analyzer used a function `ungetc` to push lookahead characters back into the input stream. Because a large amount of time can be consumed moving characters. Specialized buffering techniques have been developed to reduce the amount of overhead required to process an input character.

→ We use a buffer divided into two  $N$ -character halves.

$N \rightarrow$  is the no. of characters on one disk block.

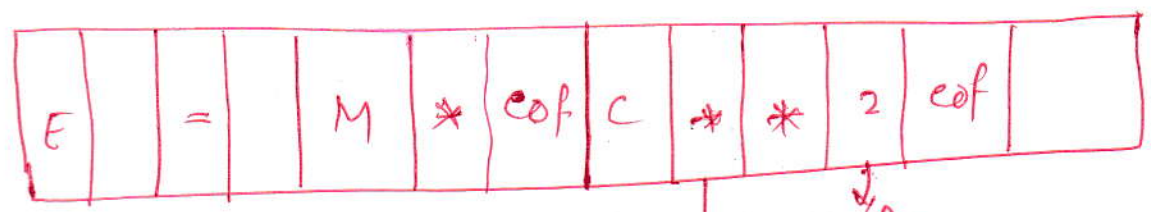


We ~~read~~ read  $N$  input characters into each half of the buffer with one system read command.

: If fewer than  $N$  character remain in the i/p, then a special character `eof` is used into the buffer after the input characters.

: Two pointers to the i/p buffer are maintained. The string of characters between the two pointers is the current lexeme.

Sentinels: We can reduce the two tests to one if we extend each buffer half to hold a sentinel character at the end. The sentinel is a special character that cannot be part of the source program, eg. eof



bp (buffer beginning)      lp (last position)

Specification of Tokens:

There are 3 specifications of tokens:

1. Strings
2. Language
3. Regular expression

Strings and languages:

An alphabet or character class is a finite set of symbols.

A string over an alphabet is a finite sequence of symbols drawn from that alphabet.

A language is any countable set of strings over some fixed alphabet.

→ In language theory, the term "sentences" and "word" are often used as "string". The length of a string written |s| is the number of symbols in it.



eg. banana is a string of length 6. The empty string, denoted  $\epsilon$ , is the string of length zero.

→ If  $x$  and  $y$  are strings, then the concatenation of  $x$  and  $y$ , written  $xy$ , is the string formed by appending  $y$  to  $x$ .

eg,  $x = \text{dog}$ ,  $y = \text{house}$ , then  $xy = \text{doghouse}$ .

→ The empty string is the identity element under concatenation. That is,  $se = es = s$ .

### Operations on strings:

The following string related terms are commonly used:

1. A prefix of string  $s$  is any string obtained by removing zero or more symbols from the end of string  $s$ . eg. ban is a prefix of banana.
2. A suffix of string  $s$  is any string obtained by removing zero or more symbols from the beginning of  $s$ . eg. nana is a suffix of banana.
3. A substring of  $s$  is obtained by deleting any prefix and any suffix from  $s$ . eg. nan is a substring of banana.
4. The proper prefixes, suffixes and substrings of a string  $s$  are those prefixes, suffixes and substrings, respectively of  $s$  that  $\neq$  or not equal to  $s$  itself.
5. A subsequence of  $s$  is any string formed by deleting some or all characters from  $s$  without changing the order of the remaining characters.

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eg. baan is a subsequence of banana.

5

## operations on language:

1. Union
2. Concatenation
3. Kleene closure
4. Positive closure

These are the operations that can be applied to languages.

1. Union: If two sets  $L$  and  $M$  then

$$L \cup M = \{s / s \text{ is in } L \text{ or } s \text{ is in } M\}$$

$$L = \{0, 1\} \text{ and } M = \{a, b, c\}$$

$$L \cup M = \{0, 1, a, b, c\}$$

2. Concatenation:  $LM = \{st / s \text{ is in } L \text{ and } t \text{ is in } M\}$

$$LS = \{0a, 1a, 0b, 1b, 0c, 1c\}$$

3. Kleene closure: KC of  $L$  written  $L^*$

$$L^* = \bigcup_{i=0}^{\infty} L^i$$

$L^*$  denotes "zero or more concatenations of"  $L$ .

$$L^* = \{\epsilon, 0, 1, 00, \dots\}$$

4. Positive closure of  $L$  written  $L^+$ :

$$L^+ = \bigcup_{i=1}^{\infty} L^i$$

$L^+$  denotes "one or more concatenations of"  $L$ .

$$L^+ = \{0, 1, 00, \dots\}$$

## Regular Expression:

Each regular expression  $x$  denotes a language  $L(x)$ .

Here are the rules that define the regular expressions over alphabet  $\Sigma$ . Associated with each rule is a specification of the language denoted by the regular expression being defined.

1.  $\epsilon$  is a regular expression that denotes  $\{\epsilon\}$ , that is, the set containing the empty string.
2. If 'a' is a symbol in  $\Sigma$ , then 'a' is a regular expression, and  $L(a) = \{a\}$ , that is the language with one string of length one, with 'a' in its one position.
3. Suppose  $x$  and  $y$  are regular expressions denoting the languages  $L(x)$  and  $L(y)$ . then,
  - a)  $(x)|(y)$  is a regular expression denoting  $L(x) \cup L(y)$ .
  - b)  $(x)(y)$  is a regular expression denoting  $L(x)L(y)$ .
  - c)  $(x)^*$  is a regular expression denoting  $(L(x))^*$ .
  - d)  $(x)^?$  is a regular expression denoting  $L(x)^?$ .

Unnecessary parentheses can be avoided in regular expressions if we adopt the conventions that:

- 1) the unary operator  $*$  has the highest precedence and is left associative.
- 2) concatenation has the second highest precedence and is left associative.
3.  $|$  has the lowest precedence and is left associative.



## Regular set:

eg: Let  $\Sigma = \{a, b\}$

1. The regular expression  $a/b$  denotes the set  $\{a, b\}$ .
2. The regular expression  $(a/b)(a/b)$  denotes  $\{aa, ab, ba, bb\}$ , the set of all strings of  $a$ 's and  $b$ 's of length two. another regular expressions for this same set is  $a^2|ab|ba|b^2$ .
3. The regular expression  $a^*$  denotes the set of all strings of zero or more  $a$ 's i.e.  $\{\epsilon, a, aa, aaa, \dots\}$ .
4. The regular expression  $(a/b)^*$  denotes the set of all strings containing zero or more instances of an  $a$  or  $b$ , that is, the set of all strings of  $a$ 's and  $b$ 's. another expression is  $(a^*b^*)^*$  for same set.
5. The regular expression  $a|a^*b$  denotes the set containing the string  $a$  and all strings consisting of zero or ~~more~~ more  $a$ 's followed by  $ab$ .

Eq. two.

A language that can be defined by a regular expression is called a regular set. If two regular expressions  $x$  and  $s$  denote the same regular set, we say that they are equivalent and write  $x = s$ .

eg:  $(a/b) = (b/a)$

Algebraic properties of regular expressions:-

1.  $x/s = s/x$  [  $|$  is commutative ]
2.  $x|(s/t) = (x/s)|t$  /  $|$  is associative

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$$4. \quad x(s/t) = xs/xt \quad [ \text{concatenation distributes over } / ]$$

$$(s/t)x = sx/tx$$

$$5. \quad \epsilon x = x$$

$$x \epsilon = x \quad [ \epsilon \text{ is the identity element for concatenation} ]$$

$$6. \quad x^* = (x/\epsilon)^* \quad [ \text{relation between } * \text{ and } \epsilon ]$$

$$7. \quad x^{**} = x^* \quad [ * \text{ is idempotent} ]$$

### Regular definitions:

Giving names to regular expressions is referred to as a Regular definition. If  $\Sigma$  is an alphabet of basic symbols, then a regular definition is a sequence of definitions of the form

$$d_1 \rightarrow x_1$$

$$d_2 \rightarrow x_2$$

...

$$d_n \rightarrow x_n$$

where :-

→ Each  $d_i$  is a distinct name.

→ Each  $x_i$  is a regular expression over the symbols in  $\Sigma \cup \{d_1, d_2, \dots, d_{i-1}\}$

eg:- The set of Pascal identifiers is the set of strings of letters and digits beginning with a letter.

Here is a regular definition for this set -

$$\text{letter} \rightarrow A|B| \dots |Z|a|b| \dots |z$$

$$\text{digit} \rightarrow 0|1| \dots |9$$

$$\text{id} \rightarrow \text{letter} ( \text{letter} | \text{digit} )^*$$



## Notational Shorthands :-

Certain constructs occur so frequently in regular expressions that it is convenient to introduce notational shorthands for them.

### 1. One or more instances : (+)

- The unary postfix operator  $+$  means "one or more ~~two~~ instances of".
- If  $x$  is a regular expression that denotes the language  $L(x)$ , then  $(x)^+$  is a regular expression that denotes the language  $(L(x))^+$ .
- Thus the regular expression  $a^+$  denotes the set of all strings of one or more  $a$ 's.
- The operator  $+$  has the same precedence and associativity as the operator  $*$ .

### 2. Zero or One instance : (?)

~~→ the zero or one~~

- The unary postfix operator  $?$  means "zero or one instance of".
- the notation  $x?$  is a shorthand for  $x| \epsilon$ .
- If  $x$  is a regular expression, then  $(x)?$  is a regular expression that denotes the language  $L(x) \cup \{\epsilon\}$ .

### 3. Character classes :

- The notation  $[abc]$  where  $a, b, c$  are alphabet symbols denotes the regular expression  $a|b|c$ . An abbreviated character class such as  $[a-z]$  denotes the regular expression  $a|b|c \dots |z$ .

- Using character classes, we can describe

## Non-regular sets:

A language which cannot be described by any regular expression is a non-regular set.

Regular expressions cannot be used to describe balanced or nested constructs.

eg: the set of all strings of balanced parentheses cannot be described by a regular expression.

On the other hand, this set can be specified by a context-free grammar.

## Recognition of Tokens:

We see how to recognize the tokens.

eg: Consider the following grammar fragment:

stmt  $\rightarrow$  if expr then stmt  
          | if expr then stmt else stmt  
          |  $\epsilon$

expr  $\rightarrow$  term relop term  
          | term

term  $\rightarrow$  id  
          | num

Where the terminals if, then, else, relop, id and num generates sets of strings given by the following regular definitions:

if  $\rightarrow$  if

then  $\rightarrow$  then

else  $\rightarrow$  else

relop  $\rightarrow$  < | <= | = | <> | > | >=

id  $\rightarrow$  letter ( letter | digit ) \*

num  $\rightarrow$  digit + ( . digit + ) ? ( E ( + | - ) ?

Where letter and digit are def.

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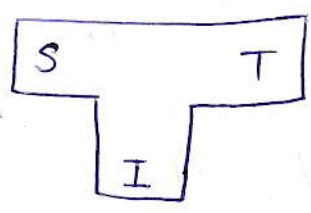
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For this language fragment the lexical analyzer will recognize the keywords if, then, else, as well as the lexemes denoted by relop, id, num. To simplify matters, we assume keywords are reserved; that is, they cannot be used as identifiers.

Bootstrapping :- Bootstrapping is a process in which simple language is used to translate more complicated program which in turn may handle for more complicated program. For bootstrapping purpose, a compiler is characterized by three languages: the source language  $S$  that it compiles, the target language  $T$  that it generates code for, and implementation language  $I$  that it is written in.

We represent the three languages using the following diagram, called a T-diagram, because of its shape.

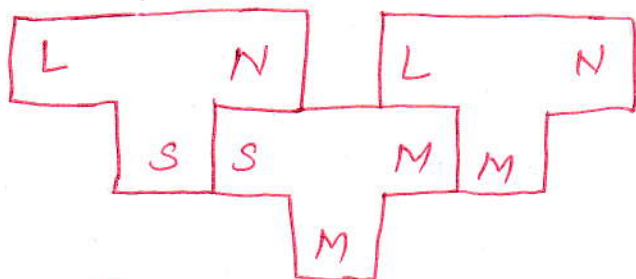


Within text, we abbreviate the above T-diagram as  $SIT$ . The three languages  $S$ ,  $I$  and  $T$  may all be quite different.

For example, a compiler may run on one machine and produce target code for another machine. Such a compiler is often called a cross-compiler.

eg:- we write a cross-compiler for a new language  $L$  in implementation language  $S$  to generate code for machine  $N$ ; that is, we create  $L_S N$ . If an existing compiler for  $S$  runs on machine  $M$  and generates code for  $M$ , it is characterized by  $S_M M$ . If seen through  $S_M M$ , we get a compiler that is a compiler from  $L$  to  $N$ .





### (Compiling a Compiler)

When T-diagram put together, ~~that~~ then the implementation language S of the compiler  $L_S N$  must be the same as the source language of the existing  $S_M M$  and that the target language M of the existing compiler must be that same as the implementation language of the translated form  $L_M N$ . A trio of T-diagrams such as can be write as

$$L_S N + S_M M = L_M N$$

Eg of Transpiler:

Source language

C++

C#

PHP

COBOL

Target lang.

C

JavaScript

C++

C

Transpiler

CFRONT

ScriptSharp

HIPHOP For PHP

Open COBOL

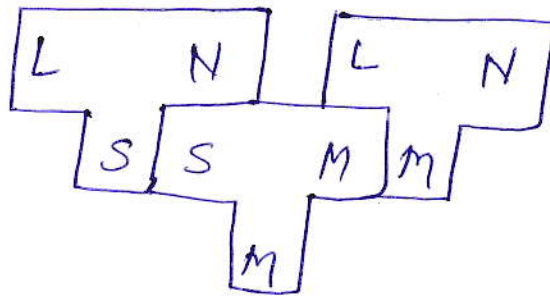
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Q. Suppose we write a cross-compiler for a new language  $L$  in implementation language  $S$  to generate code for machine  $N$ ; that is, we create  $L_{SN}$ . If an existing compiler for  $S$  runs on machine  $M$  and generates code for  $M$ , it is characterized by  $S_{MM}$ . If  $L_{SN}$  is run through  $S_{MM}$ , we get a compiler  $L_{MN}$ , that is, a compiler from  $L$  to  $N$  that runs on  $M$ .

Sol:



$$L_{SN} + S_{MM} = L_{MN}$$



## Finite automata :-

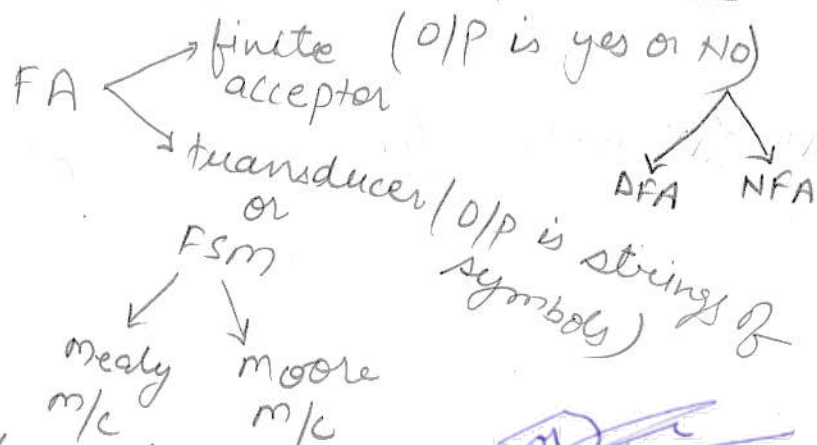
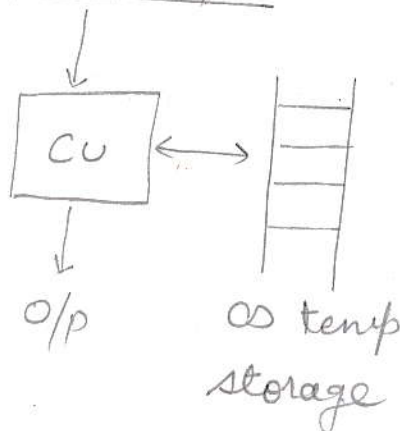
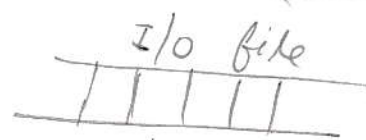
An automaton (Automata in plural) is an abstract self-propelled computing device which follow a predetermined sequence of operations automatically.

An automaton with a finite number of states is called a **Finite automaton (FA)** or **Finite State Machine (FSM)**.

### Formal definition of a Finite Automaton

An automaton can be represented by a 5-tuple  $(Q, \Sigma, \delta, q_0, F)$ , where -

- ↳  $Q$  is a finite set of states
- ↳  $\Sigma$  is a finite set of symbols, called the alphabet of the automaton [set of i/p symbols]
- ↳  $\delta$  is the transition function  $[Q \times \Sigma \rightarrow Q]$
- ↳  $q_0$  is the initial state from where any input is processed ( $q_0 \in Q$ )
- ↳  $F$  is a set of final state  $[F \subseteq Q]$



FA :- I/P, O/P, CU (No temp storage)  
PDA :- I/P, O/P, CU (temp storage)

FA is characterized into two ways:  $S$  is different  
NFA, DFA

1. Nondeterministic Finite Automata (NFA)
2. Deterministic Finite Automata (DFA)

1. NFA : NFA is a mathematical model that consists of

- i) a set of states  $S [Q]$
- ii) a set of input symbols  $\Sigma$  (the input symbol alphabet)
- iii) a transition function more that maps state-symbol pairs to set of states
- iv) a state  $q_0$  that is distinguished as the start (or initial) state  $[q_0 \in Q]$
- v) a set of states  $F$  distinguished as accepting (or final) states  $[F \subseteq Q]$

→ An NFA can be represented diagrammatically by a labeled directed graph, called a transition graph, in which the nodes are states and the labeled edges represent the transition function.

## If more than one starting states are present then it is called transition diagram. In this case, it is not NFA.

Transition function  $\delta: Q \times (\Sigma \cup \{\lambda\}) \rightarrow 2^Q$  or  $P(Q)$

$$\cup \{\lambda\} \rightarrow \begin{matrix} q_i & q_j \end{matrix}$$

$$Q = \{q_0, q_1, q_2\}$$

$$P(Q) = \{\emptyset, \{q_0\}, \{q_1\}, \{q_2\}, \{q_0, q_1\}, \{q_0, q_2\}, \{q_1, q_2\}, \{q_0, q_1, q_2\}\}$$

$M :$





$$P = \emptyset$$

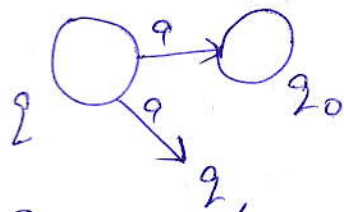
$$(q, a) \rightarrow \{q_0, q_1\}$$

$$(q, q) \rightarrow \emptyset$$

$$(q, a) \rightarrow q_0$$

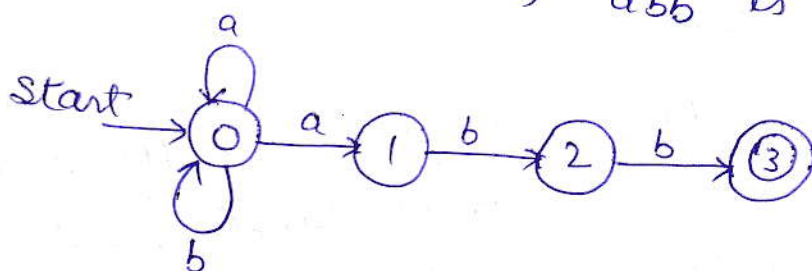
machine on  
dead configurations

no choice



So, in this way, when we have choice for  $q$  state like  $q_0, q_1$  from initial state  $q$  and input is  $a$ . Then we can't determine the state. That's why it is called non-deterministic. This is done by  $P(\emptyset)$ .

The transition graph for an NFA that recognizes the language  $(a/b)^* abb$  is ~~shown~~ :



NFA

When describing an NFA, we use the transition graph representations.

earliest implementation of transition function of an NFA is a transition table in which there is a row for each state and a column for each input symbol.

| State | Input Symbol |     |
|-------|--------------|-----|
|       | a            | b   |
| 0     | {0, 1}       | {0} |
| 1     | -            | {2} |
| 2     | -            | {3} |

[Transition table for the finite automaton]

Advantage of transition table :- it provides fast access to the transitions of a given state on a given character.

Disadvantage is that it can take up a lot of space when the input alphabet is large and most transitions are to the empty set.

→ An NFA accepts an input string  $x$  if and only if there is some path in the transition graph from the start state to some accepting state, such that the edge labels along this path spell out  $x$ .

↳ for example  $aabb$  is accepted by the path from 0, following the edge labeled  $a$  to state 0 again, then to state 1, 2, 3 via edges labeled  $a, b$  and  $b$  respectively.

↳ A path can be represented by a sequence of state transitions called moves. Like:

$0 \xrightarrow{a} 0 \xrightarrow{a} 1 \xrightarrow{b} 2 \xrightarrow{b} 3$

⇒ Several other sequences of moves on the i/p string  $aabb$ ,

$0 \xrightarrow{a} 0$

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## Deterministic Finite Automata :

In DFA, for each input symbol, one can determine the state to which the machine will move. Hence it is called "Deterministic Automata".

DFA can be represented by 5-tuple :

- $Q \rightarrow$  finite set of states
- $\Sigma \rightarrow$  finite set of symbols
- $S \rightarrow$  transition function where  $S: Q \times \Sigma \rightarrow Q$
- $q_0 \rightarrow$  initial state
- $F \rightarrow$  Final state

eg:

Let a deterministic finite automata be  $\rightarrow$

$$Q = \{a, b, c\},$$

$$\Sigma = \{0, 1\}$$

$$q_0 = \{a\}$$

$$F = \{c\}$$

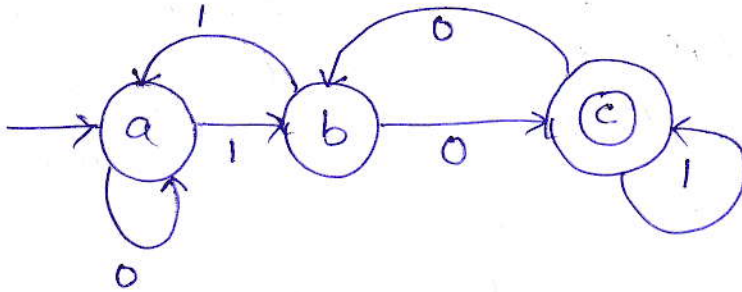
Transition function  $S$  as shown by the following table :

| Present State | New state for input 0 | New state for input 1 |
|---------------|-----------------------|-----------------------|
| a             | a                     | b                     |
| b             | c                     | a                     |
| c             | b                     | c                     |

  
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its graphical representation would be as follows :-





eg. of finite automata :-

$$Q = \{q_0, q_1, q_2\}$$

$$\Sigma = \{0, 1, 2\}$$

$q_0$  = initial state,  $q_0 \in Q$

$$F = \{q_2\}, F \in Q$$

$$S(q_0, 0) = q_0, S(q_0, 1) = q_1$$

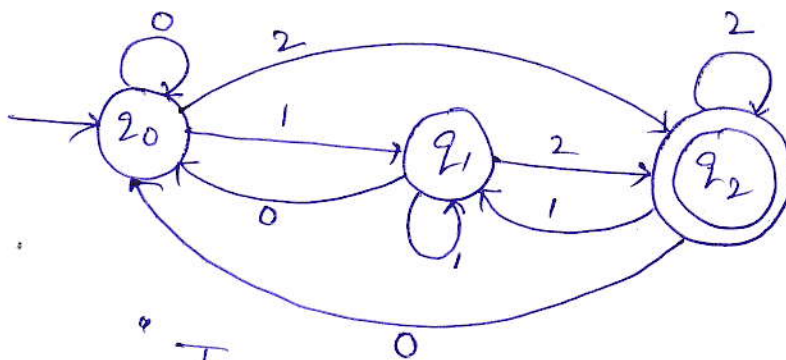
$$S(q_1, 0) = q_0, S(q_1, 1) = q_1$$

$$S(q_2, 0) = q_0, S(q_2, 1) = q_1$$

$$S(q_0, 2) = q_2$$

$$S(q_1, 2) = q_2$$

$$S(q_2, 2) = q_2$$



"Transition System"

|       | 0     | 1     | 2     |
|-------|-------|-------|-------|
| $q_0$ | $q_0$ | $q_1$ | $q_2$ |
| $q_1$ | $q_0$ | $q_1$ | $q_2$ |
| $q_2$ | $q_0$ | $q_1$ | $q_2$ |

"Transition table"

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# Regular Expression

(4)

(1)

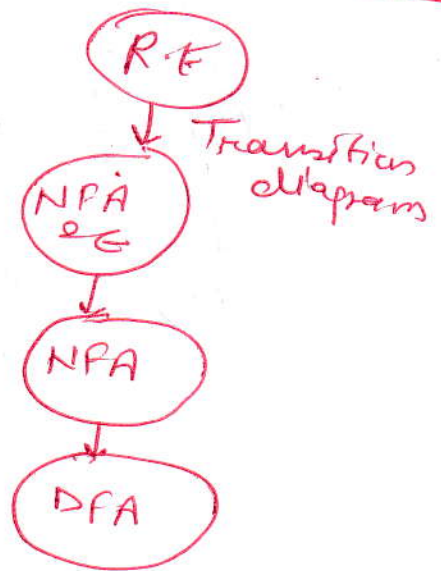
- The language accepted by finite automata can easily be described by simple expression called Regular Expression.
- It is most effective way to represent any language.
- The languages accepted by some regular expression are referred to as regular languages.
- A regular expression can also be described as a sequence of pattern that defines a string.

Convert regular expression to finite automata.

Convert R.E. ~~into~~ from NFA

~~Design NFA~~

Design NFA from given R.E.

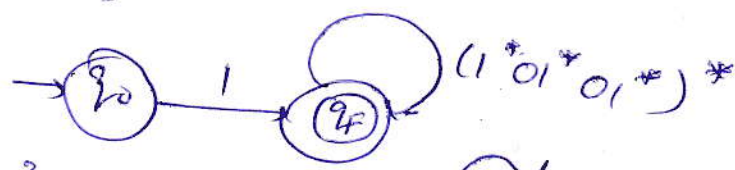


R.E. =  $1(1^*01^*01^*)^*$

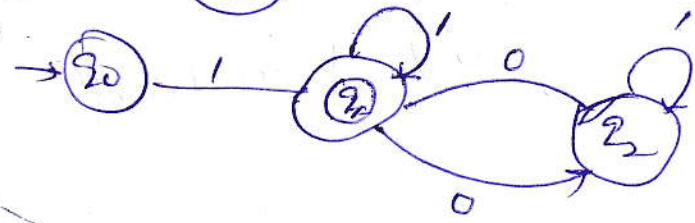
Step 1 →



Step 2 →



Step 3 →

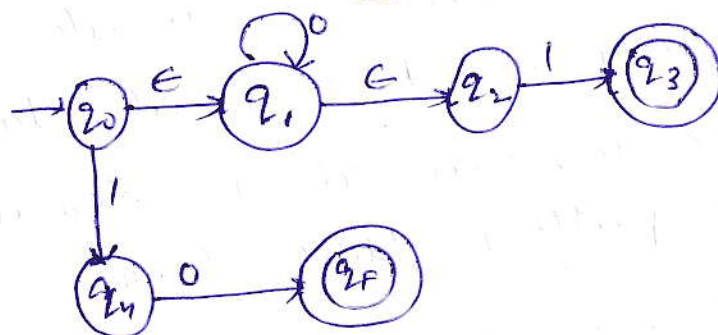
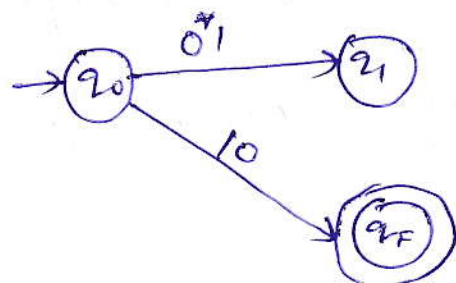
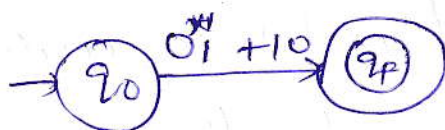


= NFA

RE:

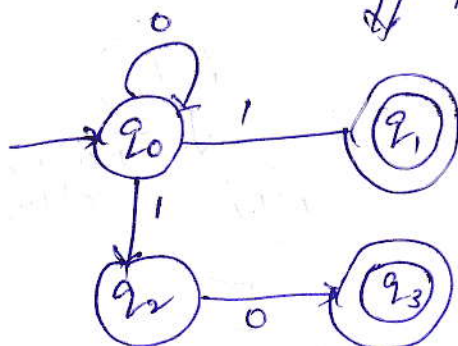
$0^*1 + 10$

Construct FA for given R.E.



NFA with  $\epsilon$

// NFA without  $\epsilon$



Lang  $\rightarrow$  R.E.  $\longrightarrow$  Finite automata  
(Regular)



→ The language <sup>that</sup> is accepted by regular expression is called regular language.  
eg: of R.E.

1. Write R.E. for the language accepting all strings containing any number of a's & b's.

Sol.  
R.E. =  $(a+b)^*$  [  $L = \epsilon, a, b, aa, bb, aba, \dots$  ]

This will give the set as  $L = \{ \epsilon, a, aa, b, bb, ab, ba, \dots \}$   
any combination of a & b.

The  $(a+b)^*$  shows any combination with a & b even a null string also.

2. Write R.E. for the language accepting all the strings which are starting with 1 & ending with 0, over  $\Sigma = \{0, 1\}$

Sol. The first symbol is 1  
last symbol is 0  
 $\{ L = 1 \_ 0 \}$   
 $= 10, 100100, 1000, 0, \dots$

$\therefore R.E. = 1(b+1)^*0$

3. Write R.E. for the lang starting with a but not having consecutive b's.

$L = \{ a, aba, aab, aaab, aabab, \dots \}$

R.E. =  $\{ a + ab \}^*$



While the R.F. for the lang. ones  $\Sigma = \{0\}$   
having even length of the string.

Sol.  $L = \{ \epsilon, 00, 0000, \dots \}$

$R.F. = \{00\}^*$

## Conversion of RE to FA

To convert RE to FA, we use a method called subset method.

Step 1: Design a transition dia for given RE, using NFA with  $\epsilon$ -moves

2: Convert NFA with  $\epsilon$  to NFA without  $\epsilon$

3: Convert the obtained NFA by equivalent DFA

---

## Regular Grammar

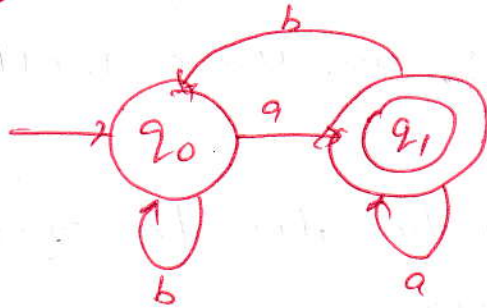
A regular grammar is a mathematical object  $G$ , with four components,  $G = (N, \Sigma, P, S)$ , where  $N$  is nonempty, finite set of nonterminal symbols, or alphabet, symbols,  $P$  is a set of grammar rules, each of one having one of the form  $A \rightarrow aB$ .

nonterminal symbols ( $N$ )

$\Sigma$  (terminal symbol)

$S$  (start symbol)

Transfer the DFA to reg regular language



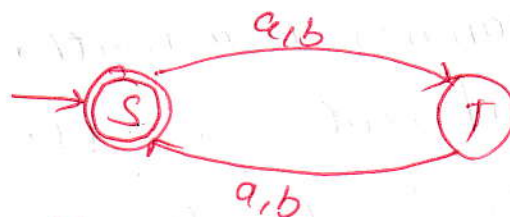
Sol.

$$\begin{aligned}
 q_0 &\rightarrow aq_1 / bq_0 \\
 q_1 &\rightarrow aq_1 / bq_0
 \end{aligned}$$

---

$L = \{w \in \{a,b\}^* : |w| \text{ is even}\}$   
 R.E.  $( (aq) \cup (ab) \cup (ba) \cup (bb) )^*$

Rsm.



NFA

R.g.  $G = (N, \Sigma, P, S)$  where

$$N = \{S, T, a, b\}$$

$$\Sigma = \{a, b\}$$

$$\begin{aligned}
 R = \{ & S \rightarrow \epsilon \\
 & S \rightarrow aT \\
 & S \rightarrow bT \\
 & T \rightarrow aS \\
 & T \rightarrow bS \\
 & \}
 \end{aligned}$$



# → LEX Tool: Lexical Analyzer Generator

## LEX

LEX is a tool. It is also called Lex Compiler. It takes as an input the program called `lex.l` containing the specification of lexical analyzer.

`lex.l` → lex-compiler → `lex.yy.c` → This is the C programming

`lex.yy.c` → C-compiler → `a.out` lexical analyzer

`lex.l` is not written in C program, it is just set of specifications.

a.out is an object ~~program~~ program which is a lexical analyzer that transforms an input stream into a sequence of tokens.

→ Lex program consists of three parts:

A lex program is separated into three sections by `%%` delimiters. The format of Lex source is as follows:

{ definitions

`%%`

{ rules }

`%%`

{ user subroutines }

action  $i$  is program fragment written in C which describes what action the lexical analyzer should take when pattern  $P_i$  matches the lex.

→ Lex is a tool for automatically generating

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i/p streams  $\rightarrow$  LA  $\rightarrow$  tokens

LEX  $\rightarrow$  all three steps  $\rightarrow$  l.l  
y.y.c  
a % out

with the help of LEX compiler

If i/p streams  $a=b+c*d$  is going to lexical analyzer then it is easy to find out the

L-28 Tokens of i/p streams by all steps of lex programs

Blank Program to count the no. of vowels & constant in a given grammar.

```
% } #include <stdio.h>
```

```
int vowels = 0;
```

```
int cons = 0;
```

```
% }
```

```
%%
```

```
[a e i o u A E I O U] { vowels ++ }
```

```
[a-z A-Z] { cons ++ }
```

```
%%
```

```
int yywrap()
```

```
{
```

```
return 1;
```

```
}
```

```
main()
```

```
{
```

```
printf("Enter the string at end press '\n');
```

```
yylen();
```

```
printf("no. of vowels = %d\n",
```

```
no. of constant = %d\n",
```

```
vowels
```

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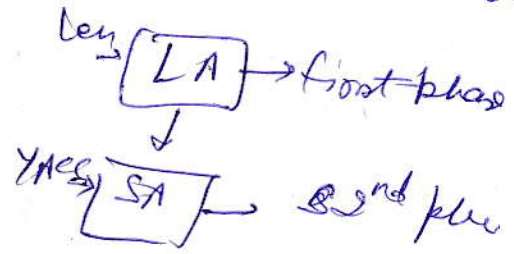
vert = 29

# YACC



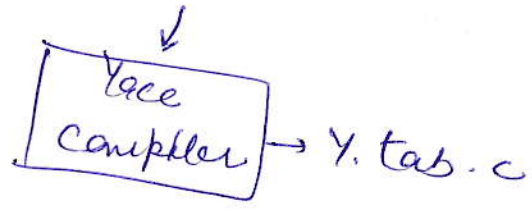
lex → lexical analyzer generator  
Yacc → parser generator

It is a tool which generate LALR parser.



O/P of Yacc tool is parse tree.  
always take  
R lex → R.E Specification  
always take  
Yacc → Grammar

Step 1 → Yacc specification  
Parser.y



Step 2 → Y.tab.c → C Compiler → q.out { syntax analyzer }

Step 3: i/p { token? LA } → q.out → O/P { Parse tree }

Syntax :

definition

% %

Rules { list of grammar rules }  
% % with semi

Supplementary code

Definition includes declaration of constant, variable and regular definitions.

Rules defines the statement of form  $P_1 \{ action_1 \}$   $P_2 \{ action_2 \} - \dots - P_n \{ action_n \}$ .

where  $P_i$  describes the regular expression and  $action_i$  describes the actions what action the lexical analyzer should take when pattern  $P_i$  matches a lexeme.

User subroutines: are auxiliary procedures needed by the actions. The subroutine can be loaded with the lexical analyzer and can be compiled separately.



is() → invokes the lexical analyzer by calling the yylex subroutine.

yyswap() → Returns the value 1 when the end of input occurs.

yymore() → Append the next matched string to the current value of the ytext array rather than replacing the contents of the ytext array.

| operator indicates alternation [abcd {makes either} ab or cd]

a{1,5} [looks 1 to 5 occurrence of a]

[ ] Specifies any one character from the string as it appears first character after the left bracket, indicates all characters in the standard set.

[A-Za-z0-9\_#]

• [A-Za-z][0-9A-Z]\*



## Vowels and consonant

```
len % {
    int v=0, c=0;
    % }
    % %
```

[aeiouAEIOU] v++;

[A-Za-z] c++;

```
% %
int main () {
    int yywrap();
}
```

printf("enter the string");

getchar(); [It is used for take the input]

printf("the number of vowels are %d\n", v);

printf("the number of consonants are %d\n", c);

return 0;

}

len prog.1  
gcc len.yy.c

-la.out

Ctrl + d

letter = A/B/.../Z

digit = 0/1/2.../9

identifier = letter(letter/digit)\*

## Positive and Negative numbers:

```
% {
    int pos=0, neg=0;
    % }
```

^ [-][0-9] +

{ neg++;

printf("negative number = %s\n", yytext);

[0-9] +

{

pos++;

printf("positive number = %s\n", yytext);

```
int yywrap();
int main ()
{
    getchar();
    printf("enter the number: ");
    return 0;
}
```

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# POORNIMA

## COLLEGE OF ENGINEERING

### LECTURE NOTES

Campus: ..... Course: ..... Class/Section: ..... Date: .....  
Name of Faculty: Reena Sharma Name of Subject: Compiler Construction Code: 7CS05  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: II Lect. No: .....

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

Introduction of CFG Ambiguity of grammar.  
&  
Introduction of Parsing

**IMPORTANT & RELEVANT QUESTIONS:**

What is CFG Ambiguity of grammar

Explain LL grammars & parsers error handling  
of LL.

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

What is Construction of SLR.

Explain YACC error handling in LR parsers.

**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

Student understand LL grammars & parsers  
error handling of LL parser.

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

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## Unit 2

①

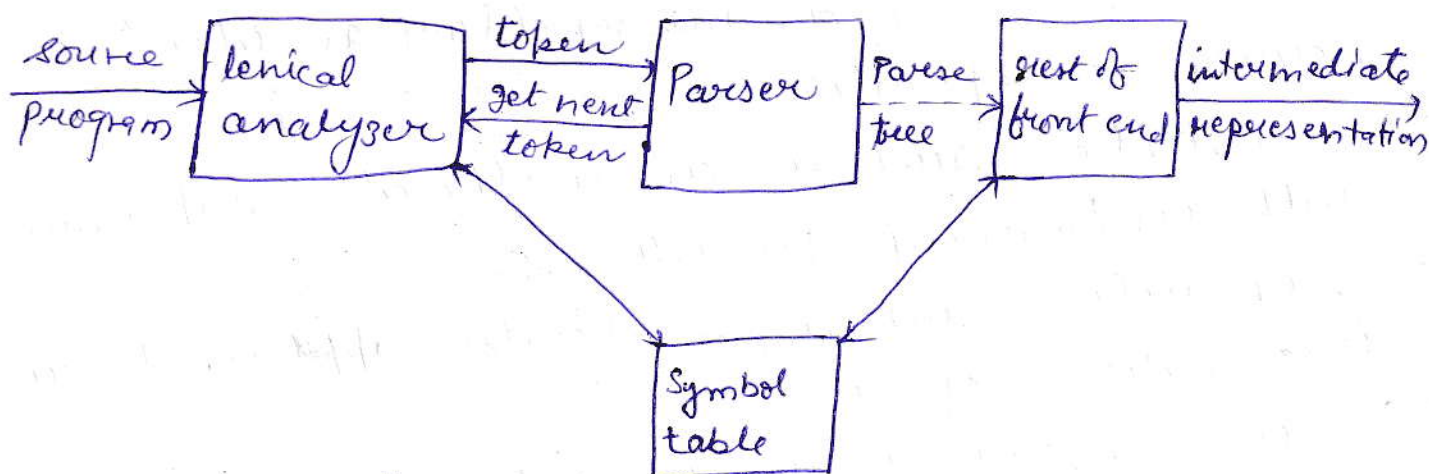
①

### Review of CFG Ambiguity of grammars

#### Introduction to parsing:

In the syntax analysis phase, a compiler verifies whether or not the tokens generated by the lexical analyzer are grouped according to the syntactic rules of the language. This is done by parser.

Parser obtains a string of tokens from the lexical analyzer and verifies that the string can be generated by the grammar for the source language.



[Position of parser in compiler model]

The o/p of parser is some representation of the parse tree for the stream of tokens produced by the lexical analyzer.

Syntax analyzers follow production rules defined by means of Context-free grammar. The production rules are implemented

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→ top-down parsing

→ bottom-up parsing

### Syntax Error Handling:

A good compiler should assist the programmer in identifying and locating errors. Most programming language specifications do not describe how a compiler should respond to errors; the response is left to the compiler designer. Planning the error handling right from the start can both simplify the structure of a compiler and improve its response to errors.

Errors can be:

- lexical, such as misspelling an identifier, keyword or operator
- Syntactic, such as an arithmetic expression with unbalanced parentheses
- semantic, such as an operator applied to an incompatible operand
- logical, such as an infinitely recursive call

Much of the error detection and recovery in a compiler is centered around the syntax analysis phase.

One reason for this is that many errors are syntactic in nature or are exposed when the stream of tokens coming from the analyzer disobeys the grammatical defining the programming language.



methods; they can detect the presence of syntactic errors in programs very efficiently. Accurately detecting the presence of semantic and logical errors at compile time is a much more difficult task.

The error handler in a parser has simple-to-state goals:

- It should report the presence of errors clearly and accurately.
- It should recover from each error quickly enough to be able to detect subsequent errors.
- It should not significantly slow down the processing of correct programs.

↳ How should an error handler report the presence of an error?

↳ Once an error is detected, how should the parser recover?

An inadequate job of recovery may introduce an annoying avalanche of "spurious" errors, those that were not made by the programmer, but were introduced by the changes made to the parser state during error recovery. In a similar vein, syntactic error recovery may introduce semantic errors that will later be detected by the semantic analysis generation phase.

## Error-Recovery Strategies:

There are many different general strategies that a parser can employ to recover from a syntactic error.

- Panic mode
- ~~pro~~ phrase level
- error productions
- global correction



## Content-Free Grammars:

For specifying the syntax of a language, we use Content-free Grammar. A grammar naturally describes the hierarchical structure of many programming language constructs.

For eg:- an if-else statement in C has the form

if (expression) statement else statement

Using the variable expr to denote an expression and the variable stmt to denote a statement, this structure rule can be expressed as

$stmt \rightarrow \text{if} (expr) stmt \text{ else } stmt$

Rule is called production. In a production lexical elements like the keyword if and the parentheses are called tokens.

Variable like expr and stmt represent sequences of tokens and are called nonterminals.

→ lexical analyzer cannot check the syntax of a given sentences due to the limitations of the regular expressions.

Regular expression cannot check balancing tokens, such as parentheses. Therefore, this phase uses content-free-grammar (CFG), which is recognized by push-down automata.

CFG is ~~the~~ a superset of

Regular Grammar

CFG

CFG is a helpful tool in describing the syntax of programming languages.

→ A context-free grammar has four components:

1. A set of tokens, known as terminal symbols. ( $\Sigma$ )
2. A set of nonterminals. ( $V$ )
3. A set of productions where each production consists of a nonterminal, called the left side of the production, an arrow, and a sequence of tokens and/or nonterminals, called the right side of the production. ( $P$ )
4. A designation of one of the nonterminals as the start symbol. ( $S$ )

$$G = (V, \Sigma, P, S)$$

eg:- palindrome language, which cannot be described by Regular expressions. That is  $L = \{w \mid w = w^R\}$  is not a regular language. But it can be described by CFG.

$$G = (V, \Sigma, P, S)$$

where  $V = \{Q, Z, N\}$  (variables/non-terminals)

$$\Sigma = \{0, 1\} \text{ (set of terminal symbols)}$$

$$P = \{Q \rightarrow Z \mid Q \rightarrow N \mid Q \rightarrow \epsilon \mid Z \rightarrow 0Q0 \mid N \rightarrow 1Q1\}$$

$$S = \{Q\}$$

(set of production rules)

Difference between CFG and Regular Grammar

[In production rule only]

$$A \rightarrow B$$

CFG



~~##~~ Every Regular Grammar is a Context free Grammar.

## Derivation Tree:-

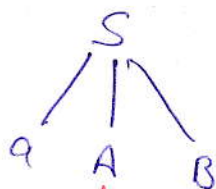
A derivation is basically a sequence of production rules, in order to get the input string. During parsing, we take decisions for some sentential form of input.

- Deciding the non-terminal which is to be replaced.
- Deciding the production rule, by which, the non-terminal will be replaced.

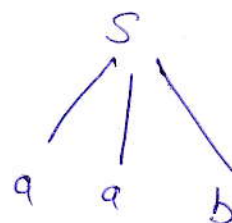
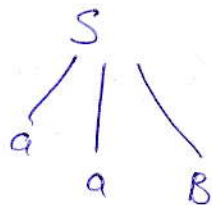
To decide which non-terminal to be replaced with production rule, we can have two options.

Left most Derivation: If the sentential form of input is scanned and replaced from left to right, it is called left-most derivation. The sentential form derived by the left-most derivation is called the left-sentential form.

Eg:-  $S \rightarrow aAB$ ,  $A \rightarrow a$ ,  $B \rightarrow b$



choose this  
for production



Right most Derivation: If we scan the input with production rules to left, it is known as right

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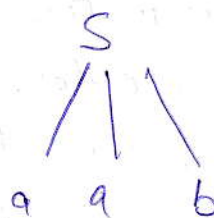
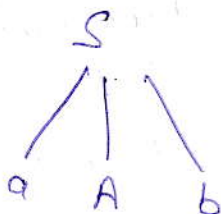
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right-most derivation is called the right-sentential form.

eg:-  $S \rightarrow aAB$  ,  $A \rightarrow a$  ,  $B \rightarrow b$



we choose this for production



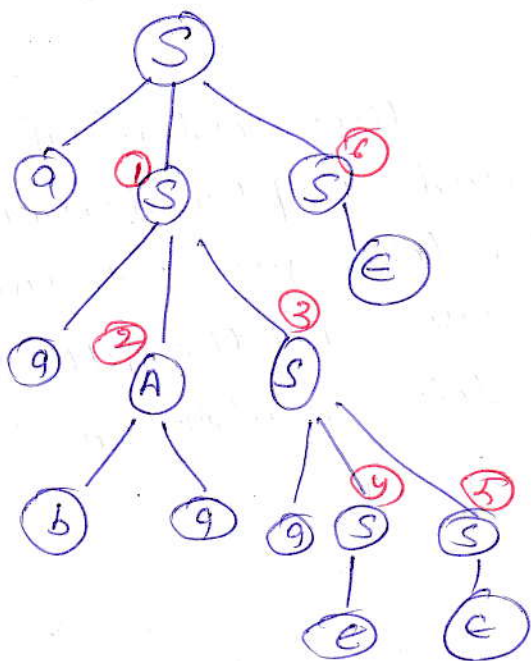
Assignment

eg:-  $G = S \rightarrow aAS/aSS/\epsilon$  ,  $A \rightarrow SbA/ba$

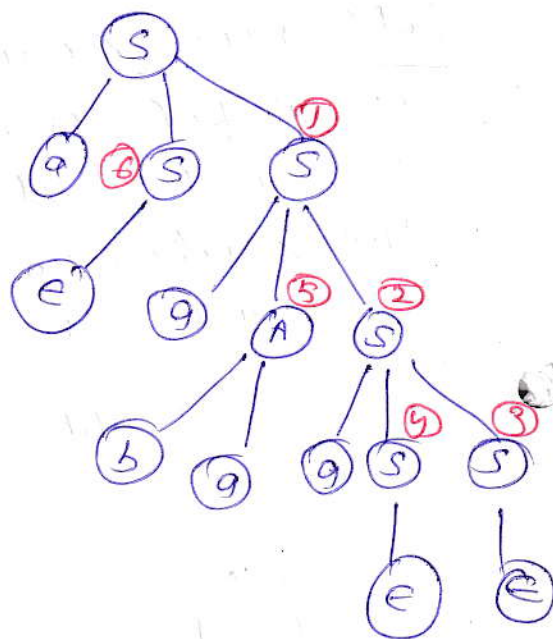
using this grammar obtain the string aabaqa with the help of L.D.T and R.D.T.

Sol.

Left Derivation Tree:



Right Derivation Tree:



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$$S \rightarrow S_0 S_1$$

Grammar

Content does  
mean

Grammar consists of  
set of rules

CFG

Formal definition

$$A \rightarrow A \alpha / B$$

A

$$\begin{cases} A \rightarrow BA' \\ A' \rightarrow \alpha A' / \epsilon \end{cases}$$

$$A \rightarrow B a / A a / \epsilon$$

$$B \rightarrow B b / A b / d$$

$$A \rightarrow A \alpha / B$$

$$B a A / \epsilon$$

$$\begin{matrix} E & \rightarrow & E + T & / & T \\ \overline{A} & & \overline{A} & \alpha & \overline{B} \end{matrix}$$

$$\begin{matrix} T & \rightarrow & T * F & / & F \\ \overline{A} & & \overline{A} & \alpha & \overline{B} \end{matrix}$$

$$\begin{cases} E \rightarrow T E' \\ E' \rightarrow + T E' / \epsilon \end{cases}$$

$$F \rightarrow (E) / \epsilon$$

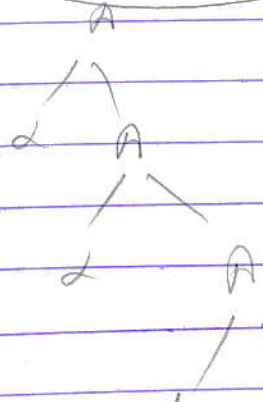
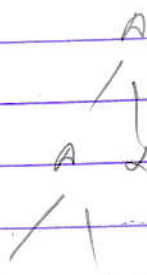
$$A \rightarrow \alpha A / B$$

$$A \rightarrow \alpha A / B$$

$$A \rightarrow \alpha A / B$$

$$A \rightarrow A \alpha / B$$

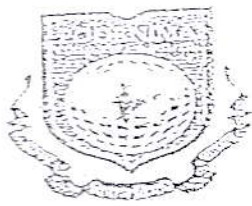
$$A \rightarrow A b a / A a / \epsilon$$



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### DETAILED LECTURE NOTES

PAGE NO.

Formal definition of CFG (Context free Grammar)

$$CFG = \{V, T, P, S\}$$

CFG <sup>rules</sup> "Create strings and collection of strings is called language."

CFL  $\rightarrow$  CFG

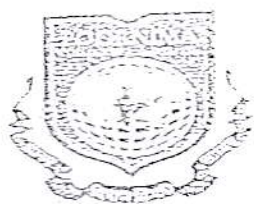
CFG: Context free language  $\rightarrow$  Grammar

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Parsers not accept ambiguous grammar,



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### DETAILED LECTURE NOTES

PAGE NO. ...

#### Grammars

SA ← grammar

Input to Syntax Analyzer is Grammar, and i/p will be checked according to grammar.

$G = (V, T, P, S)$

↓  
Variable → Production

Terminals

Grammar

$E \rightarrow E + E$   
 $/ E * E$   
 $/ id$

Grammar has 3 production

for a given grammar and for a given string we get more than tree LMD, or RMD, parse tree. It means this grammar is ambiguous.

→ Variables are of left hand side capital letter

$V = \{E\}$

→ Terminals are right hand side (whatever is not in LHS) small letter

$T = \{+, *, id\}$

$(V \cap T = \emptyset)$

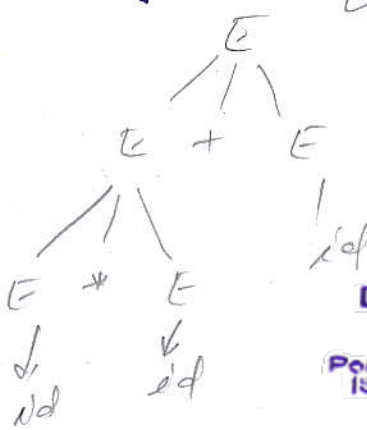
Left most Derivation

→ Rules are production

→ S is E

id + id \* id

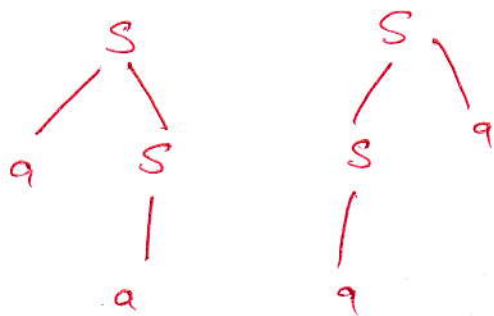
If I want to generate the parse string using grammar.



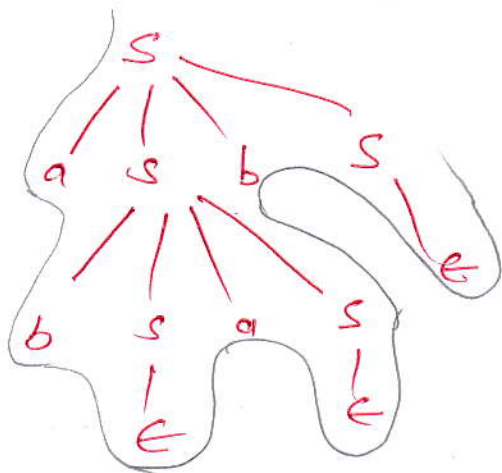
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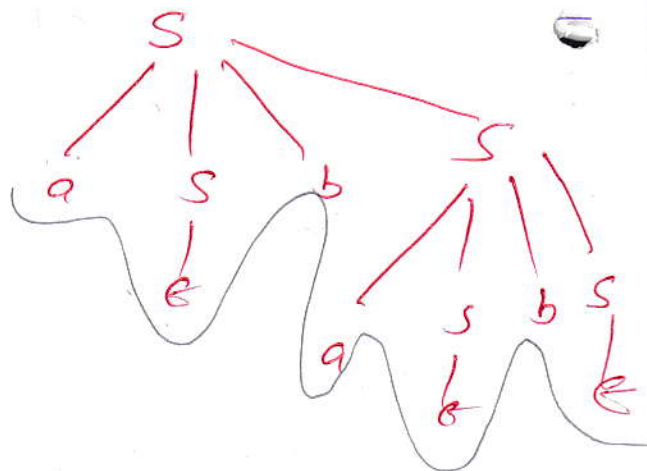
①  $S \rightarrow aS / Sa / a \rightarrow$  grammar (we get two parse tree so that this grammar is ambiguous.)  
 $w = aa \rightarrow$  string



②  $S \rightarrow aSb / S / bSa / \epsilon \rightarrow$  ambiguous grammars  
 $w = abab$

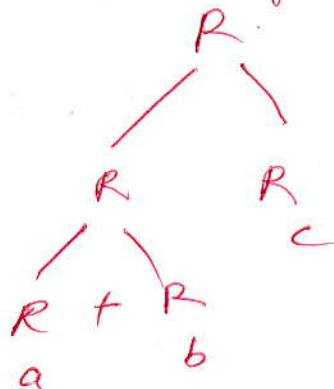
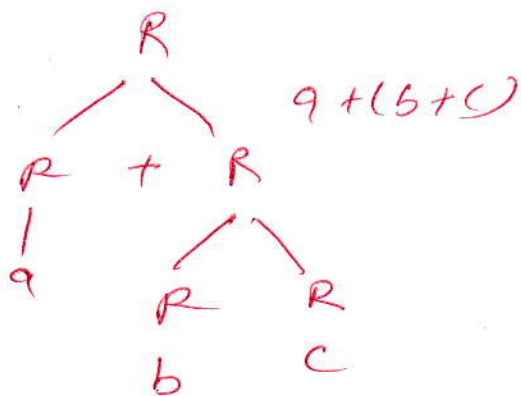


abab



abab

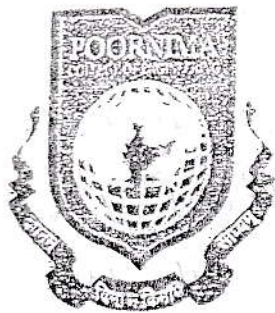
③  $R \rightarrow R+R / RR / R^* / a / b / C$   
 $a+bc$  Primitive regular expression  
 ambiguous grammar.



$(a+b)C$

Concatenation is getting higher precedence because it is an





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Parse Tree:- A parse tree pictorially shows how the start symbol of a grammar derives a string in the language. If nonterminal  $A$  has a production  $A \rightarrow XYZ$ , then a parse tree may have an interior node labeled  $A$  with three children labeled  $X$ ,  $Y$  and  $Z$  from left to right.



A parse tree is a tree with the following properties:

1. The root is labeled by the start symbol.
2. Each leaf is labeled by a token or by  $\epsilon$ .
3. Each interior node is labeled by a nonterminal.
4. If  $A$  is the nonterminal labeling some interior node and  $x_1, x_2, \dots, x_n$  are the labels of the children of that node from left to right, then  $A \rightarrow x_1 x_2 \dots x_n$  is a production. Here  $x_1, x_2, \dots, x_n$  stand for a symbol that is either a terminal or a nonterminal. As a special case, if  $A \rightarrow \epsilon$  then a node labeled  $A$  may have a single child labeled  $\epsilon$ .

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Associativity: If an operator operand has operators on both sides, the side on which the operator takes this operand is decided by the associativity of those operators. If the operation is left ~~asso~~ associative, then the operand will be taken by the left operator or if the operation is right-associative, the right operator will take the operand.

eg:- ① Addition, Multiplication, Subtraction and Division are left associative, if the expression contains:

id op id op id

it will be evaluated as:

$(id \text{ op } id) \text{ op } id$

② Exponentiation are right associative.

id op (id op id)

eg:  $id \wedge (id \wedge id)$

Precedence of operators:

If two different operators share a common operand, the precedence of operators decides which will take the operand.

Multiplication and division @ have higher precedence than addition and subtraction.

  
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# Ambiguous Grammar

36

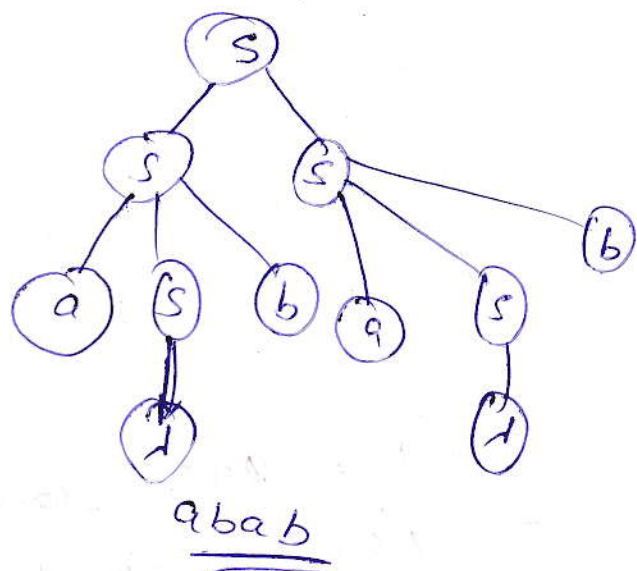
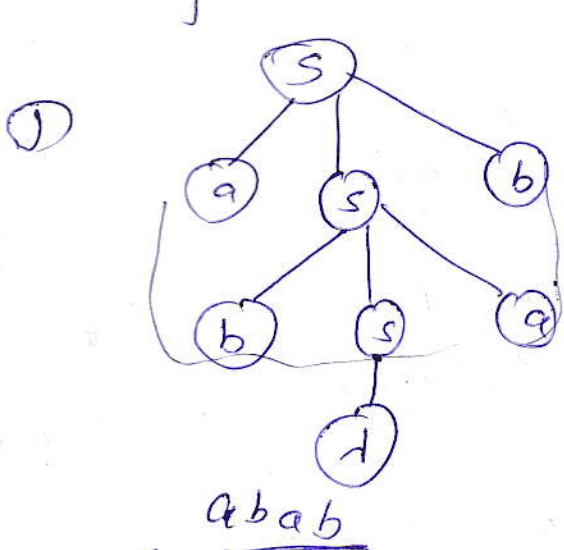
9

A Grammar is said to be ambiguous if there exists two or more derivation tree

for a string  $w$ .

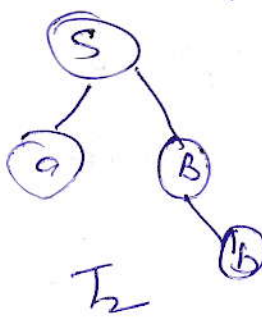
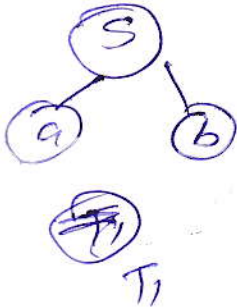
Q -  $G = (\{S\}, \{a, b\}, S, S \rightarrow aSb \mid bSa \mid SS \mid \Lambda)$

String = "abab"



2 [This  $G$  is ambiguous Grammar.]

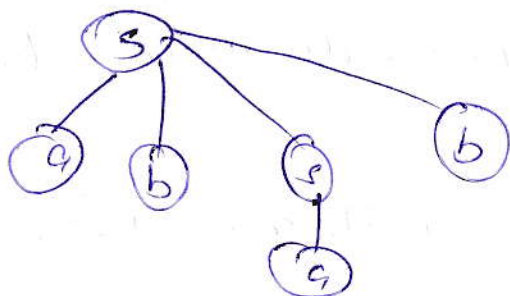
$S \rightarrow aB \mid ab, A \rightarrow aAB \mid a, B \rightarrow Abb \mid b$ , is ambiguous.  
(Smallest string ab in this)



for string  $ab$ , It is Ambiguous Grammar. ✓

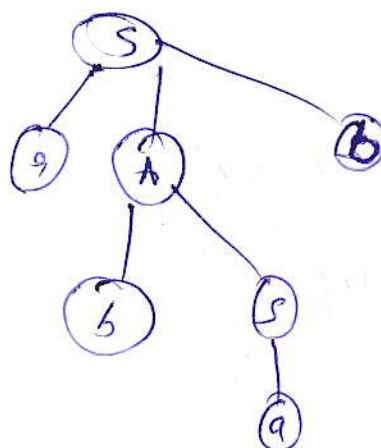


3) Prove that the grammar  $S \rightarrow a/AB/abab$ ,  
 $A \rightarrow aAAb/ba$  is ambiguous. abab



abab

$T_1$



abab

$T_2$

for string abab we have more than two  
 D.T. that's why it is ambiguous grammar.

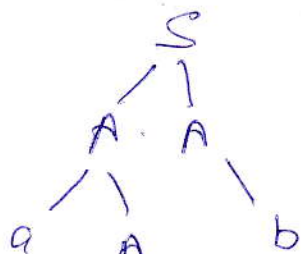
CFG are classified based on:

- Number of Derivation Tree
- Number of string

1) Number of D.T. CFG are subdivided into 2 types

- Ambiguous grammars
- Unambiguous grammars

Unambiguous eg:  $S \rightarrow AA, A \rightarrow aA, A \rightarrow b$   
 $S \rightarrow (L) / a, L \rightarrow LS / \epsilon$



abb



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## DETAILED LECTURE NOTES

### Left Recursion

16

A grammar becomes left recursive if it has any non-terminal 'A' whose derivation contains 'A' itself as the left-most symbol.

Left recursive grammar is considered to be a problematic situation for top-down parsers. Top-down parsers start parsing from the start symbol, which in itself is non-terminal. So, when the parser encounters the same non-terminal in its derivation, it becomes hard for it to judge when to stop parsing the left non-terminal and it goes into an infinite loop.

Top down parsing methods cannot handle left-recursive grammars, so a transformation that eliminates left left recursion is needed.

In this we see that how the left-recursive pair of production  $A \rightarrow A\alpha/\beta$  could be replaced by the non-left recursive productions.

$$A \rightarrow \beta A'$$

$$A' \rightarrow \alpha A'/\epsilon$$

without changing the set of strings derived.

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eg: Consider the following grammar for arithmetic expressions.

$$\begin{aligned} E &\rightarrow E + T \mid T \\ T &\rightarrow T * F \mid F \\ F &\rightarrow (E) \mid id \end{aligned}$$

Sol: Eliminating the immediate left recursion (production of the form  $A \rightarrow A\alpha$ ) to the productions for  $E$  and then for  $T$ , we obtain

$$\begin{aligned} E &\rightarrow TE' \\ E' &\rightarrow +TE' \mid \epsilon \\ T &\rightarrow FT' \\ T' &\rightarrow *FT' \mid \epsilon \\ F &\rightarrow (E) \mid id \end{aligned}$$

Algorithm : Eliminate left recursion

1. Arrange the nonterminals in some order  $A_1, A_2, \dots, A_n$
2. for  $i := 1$  to  $n$  do begin

for  $j := 1$  to  $i-1$  do begin

replace each production of the form  $A_i \rightarrow A_j\gamma$

by the productions  $A_i \rightarrow S_1\gamma \mid S_2\gamma \mid \dots \mid S_k\gamma$ ,

where  $A_j \rightarrow S_1 \mid S_2 \mid \dots \mid S_k$  are all the current  $A_j$ -productions;

end

eliminate the ~~terminal~~ immediate left recursion among the  $A_i$ -productions

end

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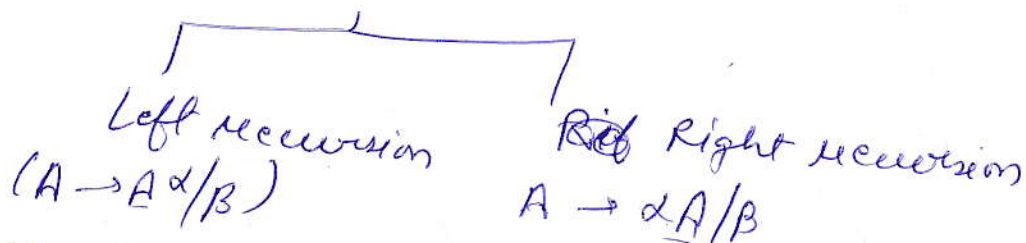
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# Elimination of ~~left~~ left recursion and left factoring the grammar. :-

## Recursion

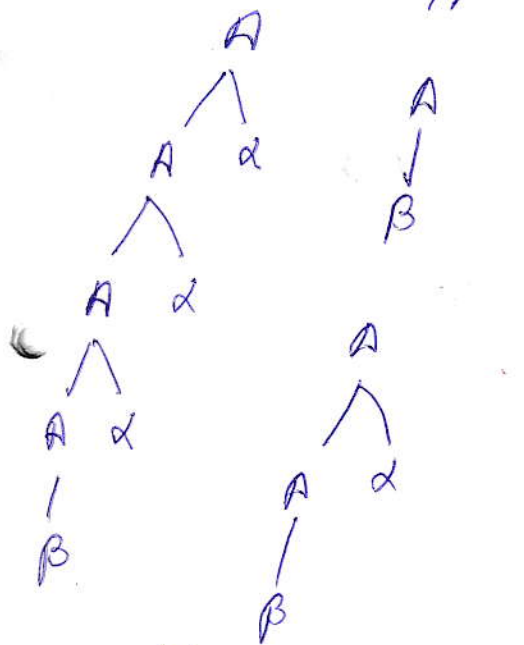


→ If the leftmost symbol of R.H.S. is equal to L.H.S. then it is called Left recursion.

→ If the Rightmost symbol of R.H.S. is equal to L.H.S. then it is called Right recursion.

### Left recursion:-

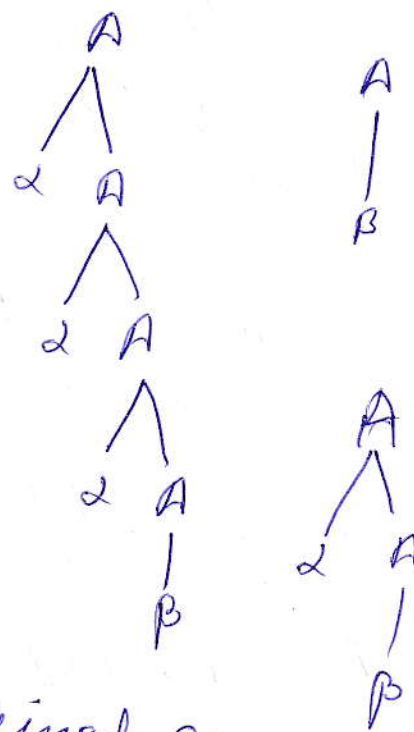
$$A \rightarrow A\alpha/\beta$$



obtained grammar is  $\beta\alpha^*$

### Right recursion:-

$$A \rightarrow \alpha A/\beta$$



obtained grammar is  $\alpha^*\beta$

→ problem is with L.R. that infinite loop.

calling the

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Top down parser can't work with left recursion

→ eliminate left recursion without changing grammar

eg:  $B \rightarrow B \alpha$

$$A \rightarrow B \alpha$$

$$\boxed{A \rightarrow B A'}$$

$$A' \rightarrow \epsilon / \alpha A' \iff \cancel{A \rightarrow B A'} \quad A \rightarrow A \alpha / B$$

eg:

$$\boxed{\begin{aligned} E &\rightarrow E + T / T \\ E &\rightarrow T E' \\ E' &\rightarrow \epsilon / + T E' \end{aligned}}$$

$$\begin{aligned} A &\rightarrow \alpha A' \\ A &\rightarrow T E' \\ E' &\rightarrow \epsilon / + T E' \end{aligned}$$

eg:-

$$\boxed{\begin{aligned} S &\rightarrow S_0 S_1 S_2 / 01 \\ S &\rightarrow 01 S' \\ S' &\rightarrow \epsilon / 0 S_1 S_2 S' \end{aligned}}$$

$$\boxed{\begin{aligned} S &\rightarrow S_0 S_1 S_2 / 01 \\ S &\rightarrow 01 S' \\ S' &\rightarrow \epsilon / 0 S_1 S_2 S' \end{aligned}}$$



- 7, 9,
- 10, 11, 16
- ~~18, 20, 24~~
- 26, 28, 47
- ~~30, 31~~ 44,
- 47, 52, 59,
- 65, 66,

eg:

$$\boxed{\begin{aligned} S &\rightarrow (L) / \alpha \\ L &\rightarrow L_1 S / S \\ L &\rightarrow L_1 \alpha / S \end{aligned}}$$

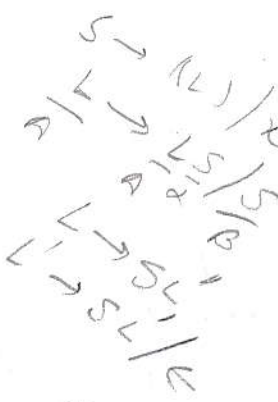
Ans. 9

$$\begin{aligned} A &\rightarrow B A' & L &\rightarrow S L' \\ A' &\rightarrow \alpha A' / \epsilon & L' &\rightarrow \epsilon / S L' \end{aligned}$$

$$\begin{aligned} A &\rightarrow B A' & L &\rightarrow S L' \\ A' &\rightarrow \alpha A' / \epsilon & L' &\rightarrow \epsilon / S L' \end{aligned}$$

eg:-

$$\boxed{\begin{aligned} A &\rightarrow A \alpha_1 / A \alpha_2 / A \alpha_3 / \dots \\ A &\rightarrow B_1 A' / B_2 A' / B_3 A' / \dots \\ A' &\rightarrow \alpha_1 A' / \alpha_2 A' / \alpha_3 A' / \dots \end{aligned}}$$







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## DETAILED LECTURE NOTES

Left Factoring : (27)

If more than one grammar production rules has a common prefix string, then the top-down parser cannot make a choice as to as to which of the productions it should take to parse the string in hand.

eg:- if a top-down parser encounters a production like

$$A \Rightarrow \alpha\beta \mid \alpha\gamma \mid \dots$$

then it cannot determine which production to follow to parse the string as both productions are starting from the same terminals (or non-terminals). To remove this confusion, we use a technique called the Left factoring.

In Left factoring, we make one production for each common prefix and the rest of the derivation is added by new productions.

eg:- The above production can be written as

$$A \rightarrow \alpha A'$$

$$A' \rightarrow \beta \mid \gamma \mid \dots$$

Now the parser

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prefix which makes it easier to take decisions.

eg:- 
$$\frac{S \rightarrow iEtS}{A \rightarrow b} \mid \frac{iEtSes}{\alpha} \mid a$$

~~sol:~~ It is non-deterministic grammar.

sol: 
$$\begin{aligned} S &\rightarrow iEtSs' \mid a \\ s' &\rightarrow \epsilon \mid es \\ E &\rightarrow b \end{aligned}$$

$$\begin{aligned} A &\rightarrow \alpha A' \\ A' &\rightarrow \beta \mid \gamma \end{aligned}$$

eg:- 
$$\begin{aligned} E &\rightarrow T + E \mid T \\ T &\rightarrow \text{int} \mid \text{int} * T \mid (E) \end{aligned}$$

sol: 
$$\begin{aligned} E &\rightarrow TE' \\ E' &\rightarrow +E \mid \epsilon \end{aligned}$$

$$\begin{aligned} T &\rightarrow \text{int} T' \mid (E) \\ T' &\rightarrow \epsilon \mid *T \end{aligned}$$

$$A \rightarrow \alpha \mid \alpha\beta \mid a$$

$$\begin{aligned} S &\rightarrow aesss' \mid a \\ s' &\rightarrow \epsilon \mid es \end{aligned}$$

$$E' \rightarrow TE'$$

$$T \rightarrow \text{int} T'$$

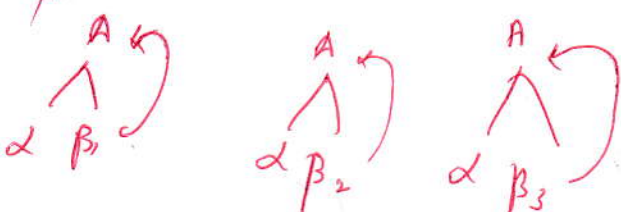
$$\begin{aligned} E &\rightarrow TE' \\ E &\rightarrow TE' \\ E &\rightarrow TE' \\ E &\rightarrow TE' \end{aligned}$$

$$\begin{aligned} E &\rightarrow TE' \\ E' &\rightarrow +E \mid \epsilon \end{aligned}$$

~~E~~ 
$$\begin{aligned} A &\rightarrow \alpha A' \\ E &\rightarrow TE' \\ E' &\rightarrow +E \mid \epsilon \\ T &\rightarrow \text{int} T' \mid (E) \\ T' &\rightarrow \epsilon \mid *T \end{aligned}$$

G  
 Deterministic Grammar      Non deterministic

eg:  $A \rightarrow \alpha\beta_1 / \alpha\beta_2 / \alpha\beta_3$   
 ~~$\alpha\beta_3$~~



Left factoring

Left factoring

$A \rightarrow \alpha A'$   
 $A' \rightarrow \beta_1 / \beta_2 / \beta_3$   
 $A \rightarrow \alpha\beta_1 / \alpha\beta_2 / \dots / \alpha\beta_m / \gamma$   
 $A \rightarrow \alpha A' / \gamma$   
 $A' \rightarrow \beta_1 / \beta_2 / \dots / \beta_m$



$A \rightarrow \alpha A_1$   
 $A_1 \rightarrow \beta_1 / \beta_2$

$A \rightarrow \alpha A'$   
 $A \rightarrow \beta_1 / \beta_2 / \beta_3$  } without left factoring

Problem with

It is problem of Non-deterministic grammar

⇒ Conversion of Non-deterministic grammar in deterministic grammar using Left factoring is

eg:  $S \rightarrow iEtS$   
 $\quad \quad \quad iEtSes$   
 $\quad \quad \quad /a$   
 $E \rightarrow b$

if is non-deterministic grammar.

↓ ambiguous grammar

~~if it is not~~

$S \rightarrow iEtSs' / a$   
 $S' \rightarrow \epsilon / es$   
 $E \rightarrow b$

$iEtSes$



Applying left factoring and elimination left recursion, by this we don't get ambiguous grammar.

① eg:  $S \rightarrow iEtS \mid iEtSes/a$   
 $E \rightarrow b$

$$A \rightarrow \alpha B_1 \mid \alpha B_2$$

$$A \rightarrow \alpha A'$$

$$A' \rightarrow B_1 \mid B_2$$

\*  $S \rightarrow iEtSS'/a$

~~$S \rightarrow iEtSes/a$~~   $S' \rightarrow \epsilon \mid es$   
 $E \rightarrow b$

②  $X \rightarrow X+Y \mid X*Y \mid D$

$D \rightarrow 1 \mid 2 \mid 3$

$X \rightarrow XY \mid D$

$Y \rightarrow +X \mid *X$

$D \rightarrow 1 \mid 2 \mid 3$

③  $E \rightarrow T+E \mid T$

$\alpha = T, \beta_1 = +E, \beta_2 = \epsilon$

$T \rightarrow int \mid int * T \mid (E)$

$E \rightarrow TE'$

$E' \rightarrow +E \mid \epsilon$

$T \rightarrow int T' \mid (E)$

$T' \rightarrow \epsilon \mid *T \mid \epsilon$

④  $S \rightarrow aSSbS \mid aSasb \mid abb \mid b$

$S \rightarrow aS' \mid b$

$S' \rightarrow SSbS \mid SaSb \mid bb \Rightarrow S' \rightarrow SS'' \mid bb$

$S'' \rightarrow SbS \mid aSb$

$S \rightarrow aSS' \mid abb \mid b \Rightarrow S \rightarrow aS'' \mid b$

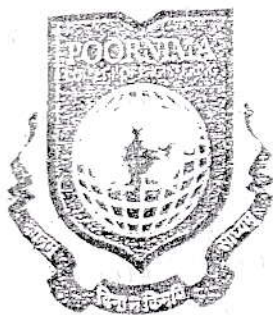
$S' \rightarrow SbS \mid aSb \mid \epsilon \Rightarrow S'' \rightarrow SS' \mid bb$

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## DETAILED LECTURE NOTES

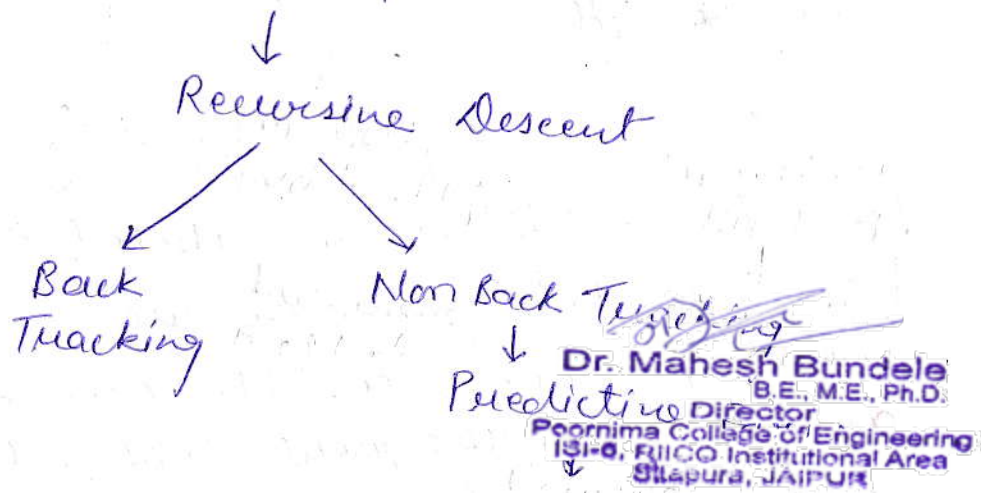
### Top Down parsing:-

When the parser starts constructing the parse tree from the start symbol and then tries to transform the start symbol to the input. it is called top-down parsing.

Recursive descent Parsing: It is common form of top-down parsing. It is called recursive as it uses recursive procedure to process the i/p. Recursive descent parsing suffers from backtracking.

Backtracking: it means, if one derivation of a production fails, the syntax analyzer restarts the process using different rules of same production. This technique may process the i/p string more than once to determine the right production.

Top down parser





Recursive descent Parsing: Top down parsing can be viewed as an attempt to find a leftmost derivation for an input string. It uses procedures for every terminal and non-terminal entity. This parsing technique recursively parses the input to make a parse tree, which may or may not require backtracking. But the grammar associated with it (if not left factored) cannot avoid backtracking.

✓ A form of recursive descent parsing that does not require any back-tracking is known as predictive parsing.

This parsing technique is regarded recursive as it uses context-free grammar which is recursive in nature.

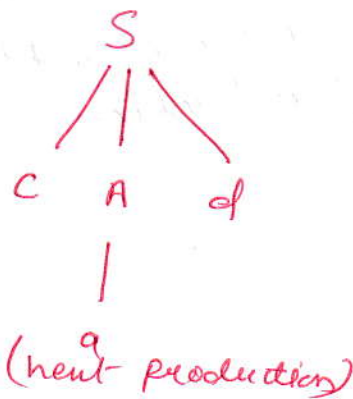
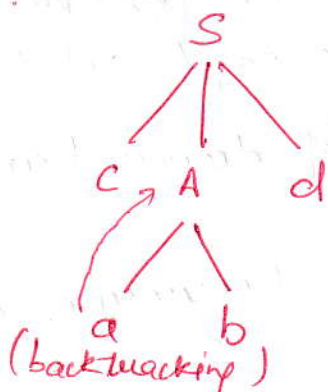
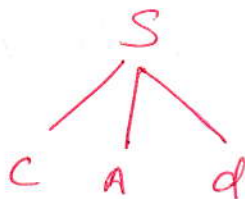
eg:- Consider the grammar

$$S \rightarrow cAd$$

$$A \rightarrow ab|a$$

and the input string is  $w = cad$ .

Start from  $S$ .



The leftmost leaf, labeled  $c$ , matches the first symbol of  $w$ , so we now advance the input pointer to  $a$ . the second symbol is  $a$  and consider the next leaf, labeled  $a$ , then expand  $A$  using the next production.





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## DETAILED LECTURE NOTES

for the second input symbol so we advance the input pointer to d, the third input symbol, and compare d against the next leaf, labeled b.

Since d does not match b, we report failure and go back to A to see whether there is another alternative for A that we have not tried but that might produce a match.

A left-recursive grammar can cause a recursive-descent parser, even one with backtracking, to go into an infinite loop.

Predictive Parser: [Transition diagram remaining]

In many cases, when writing a grammar, eliminating left recursion from it and left factoring the resulting grammar, we can obtain a grammar that can be ~~parse~~ parsed by a recursive-descent ~~parser~~ parser that needs no backtracking is called predictive parser.

Predictive Parser is a recursive descent Parser, which has the capability to predict which production is to be used to replace the i/p string. The predictive parser ~~d~~ <sup>does not</sup> use backtracking.

To construct a predictive parser



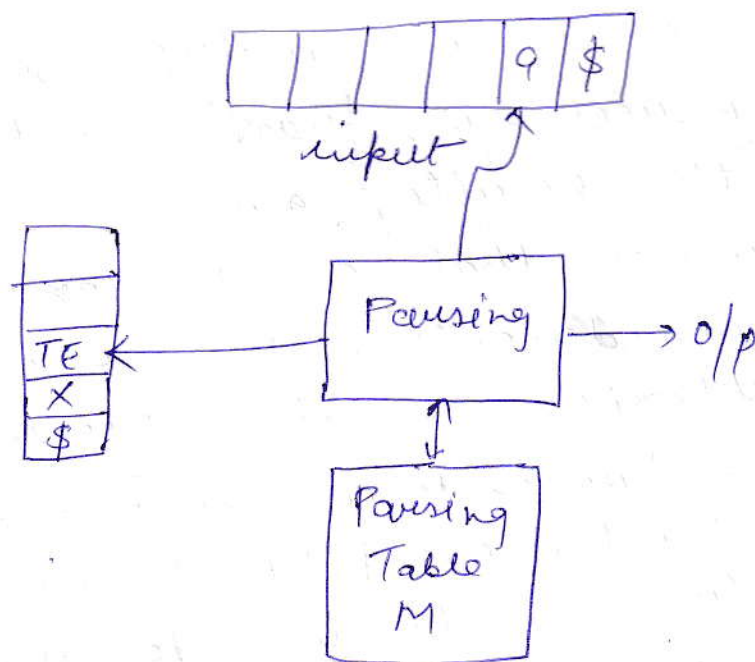
the alternatives of production  $A \rightarrow \alpha_1 | \alpha_2 | \dots$  is the unique alternative that derives a string beginning with  $a$ .

To make the parser backtracking free, the predictive parser puts some constraints on the grammar and accepts only a class of grammar known as LL(k) grammar.

Nonrecursive Predictive Parsing: It is possible to build a non-recursive predictive parser by maintaining a stack explicitly, rather than implicitly via recursive calls.

The key problem during predictive parsing is that of determining the production to be applied for a nonterminal.

The nonrecursive parser looks up the production to be applied in a parsing table.







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Predictive parsing uses a stack and a parsing table to parse the input and generates a parse tree. Both the stack and the input contains an end symbol \$ to denote that the stack is empty and the input is consumed. The parsing parser refers to the parsing table to take any decision on the ~~not~~ input and stack element combination.

### LL Parser :

An LL Parser accepts LL grammar. LL grammar is a subset of context free grammar but with some restrictions to get the simplified version, in order to achieve easy implementation. LL grammar can implemented by both algorithms namely, recursive descent or table-driven.

A grammar whose parsing table has no multiply-defined entries is said to be LL(1). The first L in LL(1) stands for scanning the input from left to right, the second L for producing a leftmost derivation.

1 for using one input symbol at each step to make parsing

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LL(1) grammars have several distinctive properties.

No ambiguous or left recursive grammar can be LL(1). It can be shown that grammar  $G$  is LL(1) if and only if whenever  $A \rightarrow \alpha / \beta$  are two distinct productions of  $G$  the following conditions hold:

1. For no terminal  $a$  do both  $\alpha$  and  $\beta$  derive strings beginning with  $a$ .
2. At most one of  $\alpha$  and  $\beta$  can derive the empty string.
3. If  $\beta \xRightarrow{*} \epsilon$ , then  $\alpha$  does not derive any string beginning with a terminal in FOLLOW( $A$ ).

### FIRST and FOLLOW:

An important part of parser table construction is to create first and follow set. These sets can provide the actual position of any terminal in the derivations.

FIRST: If  $\alpha$  is any string of grammar symbols, let  $FIRST(\alpha)$  be the set of terminals that begin the strings derived from  $\alpha$ . If  $\alpha \xRightarrow{*} \epsilon$ , then  $\epsilon$  is also in  $FIRST(\alpha)$ .

eg:  $\alpha \rightarrow t\beta$

That is  $\alpha$  derives  $t$  in the very first position. So  $t \in FIRST(\alpha)$ .

Look at the definition of  $FIRST(\alpha)$  set.

1. If  $\alpha$  is a terminal, then  $FIRST(\alpha) = \alpha$ .
2. If  $\alpha$  is a non-terminal and  $\alpha \rightarrow \epsilon$ ,

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3. If  $\alpha$  is a non-terminal and  $\alpha \rightarrow \gamma_1 \gamma_2 \gamma_3 \dots \gamma_n$  and any  $\text{FIRST}(\gamma_i)$  contains  $t$  then  $t$  is in  $\text{FIRST}(\alpha)$ .

Follow : we calculate what terminal symbol immediately follows a non-terminal  $\alpha$  in production rules. we do not ~~consider~~ consider what the non-terminal can generate but instead, we see what would be the next terminal symbol that follows the production of a non-terminal.

#### Rules for Calculating Follow set :

1. If  $S$  is the start symbol, then  $\text{Follow}(S) = \$$
2. If there is a production  $A \rightarrow \alpha B \beta$  then everything in  $\text{FIRST}(\beta)$  except for  $\epsilon$  is placed in  $\text{Follow}(B)$ .
3. If there is a production  $A \rightarrow \alpha B$ , or a production  $A \rightarrow \alpha B \beta$  where  $\text{FIRST}(\beta)$  contains  $\epsilon$ , then everything in  $\text{Follow}(A)$  is in  $\text{Follow}(B)$ .

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how to find first and follow in LL(1)

| $S \rightarrow ABCDE$      | First             | Follow          |
|----------------------------|-------------------|-----------------|
| $A \rightarrow a/\epsilon$ | $\{a, b, c\}$     | $\{\$ \}$       |
| $B \rightarrow b/\epsilon$ | $\{a, \epsilon\}$ | $\{b, c\}$      |
| $C \rightarrow c$          | $\{b, \epsilon\}$ | $\{c\}$         |
| $D \rightarrow d/\epsilon$ | $\{c\}$           | $\{d, e, \$ \}$ |
| $E \rightarrow e/\epsilon$ | $\{d, \epsilon\}$ | $\{e, \$ \}$    |
|                            | $\{e, \epsilon\}$ | $\{\$ \}$       |

because c does not have  $\epsilon$ .

|                             |                   |           |
|-----------------------------|-------------------|-----------|
| $S \rightarrow Bb/cd$       | $\{a, b, c, d\}$  | $\{\$ \}$ |
| $B \rightarrow ab/\epsilon$ | $\{a, \epsilon\}$ | $\{b\}$   |
| $C \rightarrow cC/\epsilon$ | $\{c, \epsilon\}$ | $\{d\}$   |

|                                 |                    |                  |
|---------------------------------|--------------------|------------------|
| $E \rightarrow TE'$             | $\{id, \epsilon\}$ | $\{\$, \}$       |
| $E' \rightarrow +TE'/\epsilon$  | $\{+, \epsilon\}$  | $\{\$, \}$       |
| $T \rightarrow FT'$             | $\{id, \epsilon\}$ | $\{+, \$, \}$    |
| $T' \rightarrow *FT'/\epsilon$  | $\{*, \epsilon\}$  | $\{+, \$, \}$    |
| $F \rightarrow id / (\epsilon)$ | $\{id, ( \}$       | $\{*, +, \$, \}$ |

|                            |                               |                 |
|----------------------------|-------------------------------|-----------------|
| $S \rightarrow ACB/CbB/Ba$ | $\{d, g, h, \epsilon, b, a\}$ | $\{\$ \}$       |
| $A \rightarrow da/BC$      | $\{d, g, h, \epsilon\}$       | $\{h, g, \$ \}$ |
| $B \rightarrow g/\epsilon$ | $\{g, \epsilon\}$             |                 |
| $C \rightarrow h/\epsilon$ | $\{h, \epsilon\}$             |                 |



Follow ( )

abcd\$

Grammar string is follow by \$

$$S \rightarrow ABCD$$

$$A \rightarrow b/e$$

$$B \rightarrow c$$

$$C \rightarrow d$$

$$D \rightarrow e$$

$$S - \{ \$ \}$$

$$A - \{ c \}$$

$$B - \{ d \}$$

$$C \rightarrow \{ e \}$$

$$D \rightarrow \$$$

① S not clear  
very right  
side  
than we get

② given RHS  
Verden  
not proof  
3rd Reduction  
check here

②

$$A \rightarrow BC$$

$$Aabc\$$$

$$BCabc$$

① Types of DT.  $\leftarrow$  ~~RDT~~ LDT  
RDT

② ~~Ab~~ Ambiguity

first

$$\begin{aligned} \textcircled{4} \quad E &\rightarrow TE' & \{ id, e \} \\ E' &\rightarrow *TE' / e & \{ *, e \} \\ T &\rightarrow FT' & \{ id, c \} \\ T' &\rightarrow e / +FT' & \{ e, + \} \\ F &\rightarrow id / e / E & \{ id, e \} \end{aligned}$$

First (terminal) = terminal

$$\text{First}(E) = e$$

$$\textcircled{1} \quad S \rightarrow abc / def / ghi$$

$$S \rightarrow \{ a, d, g \}$$

②

$$S \rightarrow ABC / ghi / jkl \quad \{ a, b, c, g, j \}$$

$$A \rightarrow a / b / c \quad \{ a, b, c \}$$

$$B \rightarrow b \quad \{ b \}$$

$$D \rightarrow d \quad \{ d \}$$

③

$$S \rightarrow ABC$$

$$A \rightarrow a / b / e$$

$$B \rightarrow e / d / e$$

$$C \rightarrow e / f / e$$

$$\{ a, b, c, d, e, f, e \}$$

$$\{ a, b, e \}$$

$$\{ e, d, e \}$$



|                      |            |            |
|----------------------|------------|------------|
| $S \rightarrow aABb$ | $\{a\}$    | $\{\$ \}$  |
| $A \rightarrow c/e$  | $\{c, e\}$ | $\{d, b\}$ |
| $B \rightarrow d/e$  | $\{d, e\}$ | $\{b\}$    |

|                      |               |               |
|----------------------|---------------|---------------|
| $S \rightarrow aBDh$ | $\{a\}$       | $\{\$ \}$     |
| $B \rightarrow cC$   | $\{c\}$       | $\{g, f, h\}$ |
| $C \rightarrow bc/e$ | $\{b, e\}$    | $\{g, f, h\}$ |
| $D \rightarrow EF$   | $\{g, f, e\}$ | $\{h\}$       |
| $E \rightarrow g/e$  | $\{g, e\}$    | $\{f, h\}$    |
| $F \rightarrow f/e$  | $\{f, e\}$    | $\{h\}$       |

### Followers

①  $S \rightarrow ACD$   
 $C \rightarrow a/b$

Follow(A) =  $\{a, b\}$

Follow(D) =  $\{\$ \}$

Follow(S) =  $\{\$ \}$

②  $S \rightarrow aSBS/bSas/e$   
Followers never contain  $\epsilon$

Follow(S) =  $\{\$ b, a, \}$

③  $S \rightarrow AaAb / BbBa$   
 $A \rightarrow \epsilon$   
 $B \rightarrow \epsilon$   
 $\text{Follow}(A) = \{a, b\}$   
 $\text{Follow}(B) = \{b, a\}$   
 $\text{Follow}(S) = \{ \}$

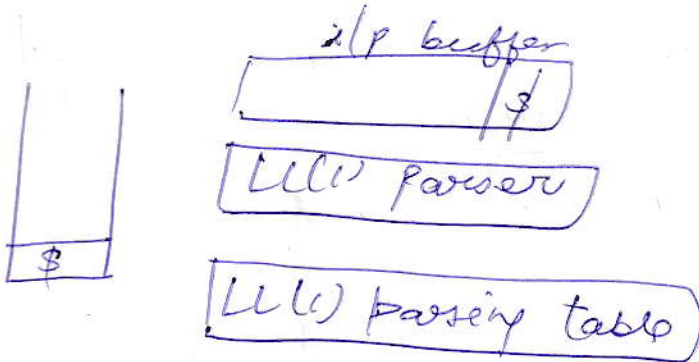
④  $S \rightarrow ABC$   
 $A \rightarrow DER$   
 $B \rightarrow \epsilon$   
 $\text{Follow}(A) = \{\$ \}$   
 $\text{Follow}(D) = \{\$ \}$

Bottom up parsing

a A B e  
 a A d e  
 a A b c d e  
 a b b c d e

Right most derivation.  
 in a reverse order  
 [ derive from string ]

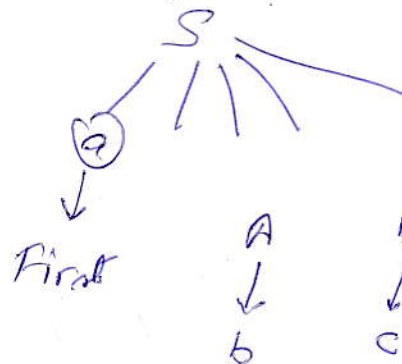
LL(1) → leftmost derivations  
 a b c d  
 left to right → no. of look ahead (how many symbol)



First & Follow

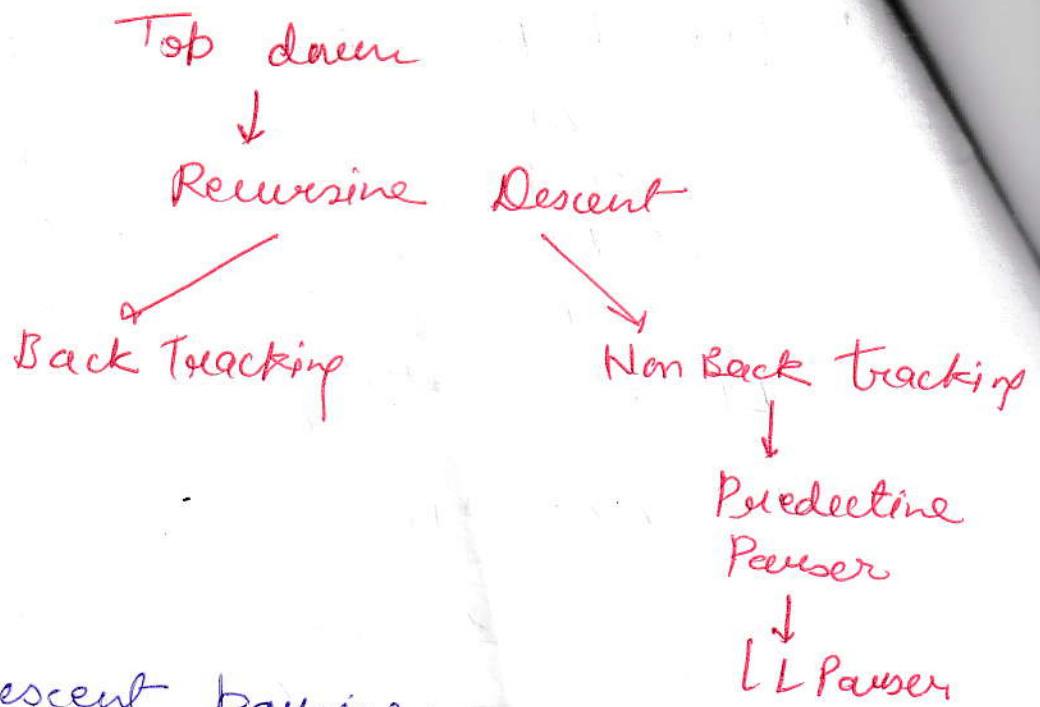
First ( )

$S \rightarrow a A B C D$   
 $A \rightarrow b$   
 $B \rightarrow c$   
 $C \rightarrow d$   
 $D \rightarrow e$



First of  $S$  is  $a$   
 in  $S \rightarrow A B C D$ , first of  $S$  is  $b$   
 $S \rightarrow A B C D$   
 $A \rightarrow b / e$   
 first of  $S$  is  $b$  in case  $A \rightarrow b$   
 $S$  is  $c$  in case  $A \rightarrow e$

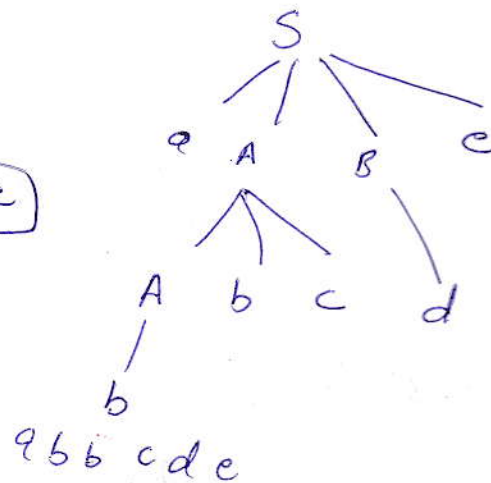
If we have a variable or string from that variable if we try the string whatever



Recursive Descent parsing:  
 input is read from left to right.  
 and  
 parser is constructed from top.

Ambiguous grammar is not used in any parser, except operator precedence parsing.

$S \rightarrow aABc$   
 $A \rightarrow Abc/b$   
 $B \rightarrow d$   
 $W \rightarrow abbCde$



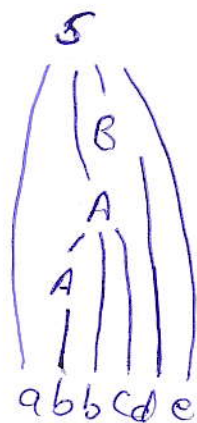
abbCde

What we use/choose

it is main decision.

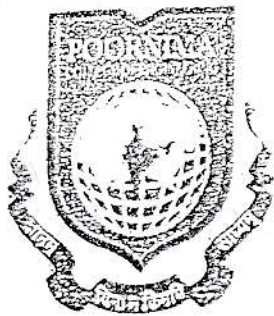
they following Left most derivation

$S \rightarrow aABc$   
 $aABc \rightarrow abbc$



When to reduce





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### DETAILED LECTURE NOTES

#### Predictive Parsing Table:- (LL(1) Parser)

Input : Grammar  $G$ .

Output : Parsing Table  $M$ .

Method:

1. For each production  $A \rightarrow \alpha$  of the grammar, do steps 2 and 3.
2. For each terminal  $a$  in  $FIRST(\alpha)$ , add  $A \rightarrow \alpha$  to  $M[A, a]$ .
3. If  $\epsilon$  is in  $FIRST(\alpha)$ , add  $A \rightarrow \alpha$  to  $M[A, b]$  for each terminal  $b$  in  $FOLLOW(A)$ . If  $\$$  is in  $FOLLOW(A)$ , add  $A \rightarrow \alpha$  to  $M[A, \$]$ .
4. Make each undefined entry of  $M$  be error.

eg:- Consider the grammar we make parsing table.

$$E \rightarrow TE'$$

$$E' \rightarrow +TE' / \epsilon$$

$$T \rightarrow FT'$$

$$T' \rightarrow *FT' / \epsilon$$

$$F \rightarrow (E) / id$$

$$E \rightarrow E + T / T$$

$$T \rightarrow T * F / F$$

$$F \rightarrow (E) / (id)$$

this grammar  
have left-  
recursion

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$$\text{FIRST}(E) = \text{FIRST}(T) = \text{FIRST}(F) = \{ (, id \}$$

$$\text{FIRST}(E') = \{ +, \epsilon \}$$

$$\text{FIRST}(T') = \{ *, \epsilon \}$$

$$\text{FOLLOW}(E) = \text{FOLLOW}(E') = \{ ), \$ \}$$

$$\text{FOLLOW}(T) = \text{FOLLOW}(T') = \{ +, ), \$ \}$$

$$\text{FOLLOW}(F) = \{ +, *, ), \$ \}$$

if we first we have  
& then we take follow  
of that  
(E')

it is LL(1)  
grammar

| NonTer-<br>minal | Input symbol        |                           |                       |                     |                           |                           |
|------------------|---------------------|---------------------------|-----------------------|---------------------|---------------------------|---------------------------|
|                  | id                  | +                         | *                     | (                   | )                         | \$                        |
| E                | $E \rightarrow TE'$ |                           |                       | $E \rightarrow TE'$ |                           |                           |
| E'               |                     | $E' \rightarrow +TE'$     |                       |                     | $E' \rightarrow \epsilon$ | $E' \rightarrow \epsilon$ |
| T                | $T \rightarrow FT'$ |                           |                       | $T \rightarrow FT'$ |                           |                           |
| T'               |                     | $T' \rightarrow \epsilon$ | $T' \rightarrow *FT'$ |                     | $T' \rightarrow \epsilon$ | $T' \rightarrow \epsilon$ |
| F                | $F \rightarrow id$  |                           |                       | $F \rightarrow (E)$ |                           |                           |

## ~~Parsing Table~~ [Predictive Parsing Table]

A Predictive parser is an efficient implementation of recursive descent parser and it by handling the stack of activation records explicitly.

eg:- with input  $id + id * id$  the predictive parser makes the sequence of moves as follows. and grammar is :

$$E \rightarrow TE'$$

$$E' \rightarrow +TE' / \epsilon$$

$$T \rightarrow FT'$$

$$T' \rightarrow FT' / \epsilon$$

$$F \rightarrow (E) / id$$



If we get more than one entry in a cell then it means this grammar is not LL(1).

Study material

Textbook:

- T1) Ranjan Bose: Information Theory, Coding and Cryptography ISBN 978-0-07-0669017, Tata McGraw-Hill.
- T2) Simon Haykon: Communication Systems, ISBN- 0-471-17869-1, John Wiley & Sons, Inc.

Reference books:

- R1) HWEI P. HSU, Ph.D. : Analog and Digital Communications: ISBN 0-07-140228-4, Schaum's Outline Series, McGraw-Hill.

| Stack       | Input           | O/p (Production)     |
|-------------|-----------------|----------------------|
| E \$        | id + id * id \$ | $E \rightarrow TE'$  |
| TE' \$      | id + id * id \$ | $T \rightarrow FT'$  |
| FT' E' \$   | id + id * id \$ | $F \rightarrow id$   |
| id T' E' \$ | id + id * id \$ | $T' \rightarrow E$   |
| T' E' \$    | + id * id \$    | $E' \rightarrow TE'$ |
| E' \$       | + id * id \$    |                      |
| TTE' \$     | id * id \$      |                      |
| TE' \$      | id * id \$      |                      |
| FT' E' \$   | id * id \$      | $T \rightarrow FT'$  |
| id T' E' \$ | id * id \$      | $F \rightarrow id$   |
| T' E' \$    | * id \$         | $T' \rightarrow FT'$ |
| * FT' E' \$ | * id \$         |                      |
| FT' E' \$   | id \$           |                      |
| id T' E' \$ | id \$           |                      |
| T' E' \$    | \$              |                      |
| E' \$       |                 |                      |



|    |     |                                                           |     |            |            |        |
|----|-----|-----------------------------------------------------------|-----|------------|------------|--------|
| 28 | L40 | The viterbi Algorithm for distance of a convolution codes | CO3 | 20/12/2021 | 20/12/2021 | T1-213 |
|----|-----|-----------------------------------------------------------|-----|------------|------------|--------|

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| Stack       | Buffer          | O/p (Production) |
|-------------|-----------------|------------------|
| E \$        | Ed + id * id \$ | E → TE'          |
| TE' \$      | id + id * id \$ | T → FT'          |
| FT' E' \$   | id + id * id \$ | F → id           |
| id T' E' \$ | id + id * id \$ |                  |
| T' E' \$    | + id * id \$    | T' → E           |
| E' \$       | + id * id \$    | E' → TE'         |
| + TE' \$    | + id * id \$    |                  |
| TE' \$      | id * id \$      |                  |
| FT' E' \$   | id * id \$      | T → FT'          |
| id T' E' \$ | id * id \$      | F → id           |
| T' E' \$    | * id \$         |                  |
| * FT' E' \$ | * id \$         | T' → * FT'       |
| FT' E' \$   | id \$           |                  |
| id T' E' \$ | id \$           |                  |
| T' E' \$    | \$              |                  |
| E' \$       |                 |                  |

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# Counting Sort (not comparison sort)

→ Sorting all to keys

→ Counting the element having distinct key values

1 0 2 1 0 1 1 5 6 7 5 4 2 2 0 0 1

$n = 17$

$0 \rightarrow 7$

$k = 7$  maximum value

①  $0 \leq a[i] \leq k$

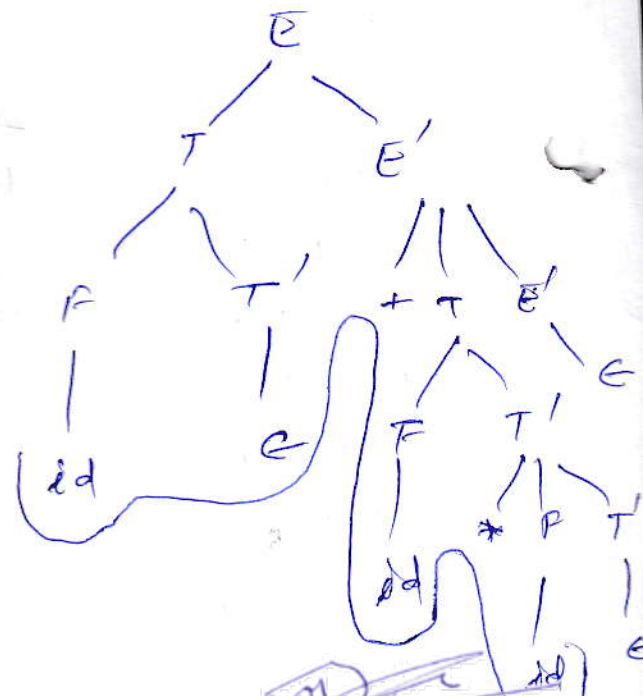
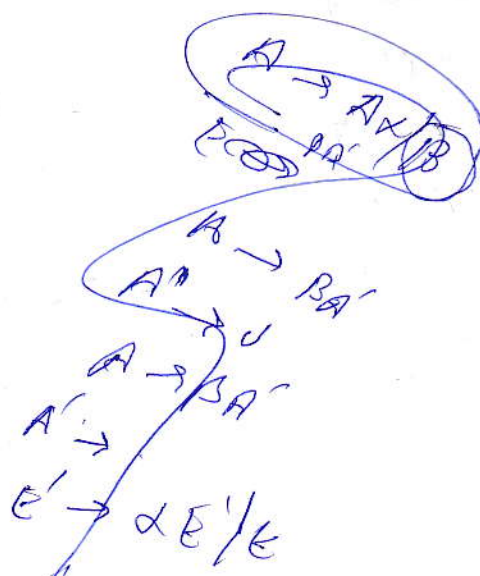
②  $a[i] \in I$

Count  $\uparrow$

$\updownarrow$

$TE (+TE'/e)$

Parse Tree







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## DETAILED LECTURE NOTES

| Stack                    | Input           | Output                |
|--------------------------|-----------------|-----------------------|
| \$ E                     | id + id * id \$ |                       |
| \$ E' T                  | id + id * id \$ | $E \rightarrow TE'$   |
| \$ E' T' F               | id + id * id \$ | $T \rightarrow FT'$   |
| \$ E' T' id              | id + id * id \$ | $F \rightarrow id$    |
| \$ E' T'                 | + id * id \$    |                       |
| \$ E'                    | + id * id \$    | $T' \rightarrow E$    |
| \$ E' T +                | + id * id \$    | $E' \rightarrow +TE'$ |
| \$ E' T                  | id * id \$      |                       |
| \$ E' T' F               | id * id \$      | $T \rightarrow FT'$   |
| \$ E' T' id              | id * id \$      | $F \rightarrow id$    |
| \$ E' T' <del>id</del>   | * id \$         |                       |
| \$ E' T' F *             | * id \$         | $T' \rightarrow *FT'$ |
| \$ E' T' <del>id</del> F | id \$           |                       |
| \$ E' T' id              | id \$           | $F \rightarrow id$    |
| \$ E' T'                 | \$              |                       |
| \$ E'                    | \$              | $T' \rightarrow E$    |
| \$                       | \$              | $E' \rightarrow E$    |

When Top most symbol in stack is \$, it will exit from loop. This indicates



1. A Predictive Parser means depending upon stack (or current situation) symbol and depending upon the input symbol, what is the next production rule, we are going to apply. It is called Predictive Parser.

Algorithm:- Nonrecursive Predictive Parsing.

I/p: A string  $w$  and a parsing table  $M$  for grammar  $G$ .

O/p: If  $w$  is in  $L(G)$ , a leftmost derivation of  $w$ ; otherwise, an error indication.

⇒ Set  $ip$  to point to the first symbol of  $w$ .  
repeat

let  $x$  be the top stack symbol and  $a$  the symbol pointed to by  $ip$ ;

if  $x$  is a terminal or  $\$$  then  
if  $x = a$  then

pop  $x$  from the stack and advance  $ip$   
else  
error()

else

$/ * x$  is a nonterminal  $*/$

if  $M[x, a] = x \rightarrow \gamma_1 \gamma_2 \dots \gamma_k$  then begin  
pop  $x$  from the stack;

push  $\gamma_k, \gamma_{k-1}, \dots, \gamma_1$  onto the stack, with  $\gamma_1$  on top;

output the production  $x \rightarrow \gamma_1 \gamma_2 \dots \gamma_k$

end

else error()

until  $x = \$$   $/ * stack is empty */$

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~~implification of grammar:~~

~~Reduction~~

$S \rightarrow S_0 S_1 S_2 / 0/1$   
 $S \rightarrow A$   
 $S \rightarrow \epsilon / 0S / SS'$

**Parsing**

$E \rightarrow A \rightarrow B \alpha^*$   
 $E \rightarrow \epsilon$   
 $E \rightarrow A \rightarrow B \alpha^*$   
 $P \rightarrow T$   
 $\alpha \rightarrow +T$   
 $A \rightarrow$

(SR) Shift Reduce Parser

**Top-Down**

**Bottom up parser**

TDP with **Back Tracking**  
 ↓  
 Brute force method

TDP without Backtracking

~~Primitive Parser~~  
 Recursive descent  
 NonRecursive Descent (LL(1))

operator precedence  
~~LR Parser~~  
 Parser

~~Shift Reduce Parser~~

LR(0) SLR(1)  
 LR LALR

Parser is S/W, which takes input-string as input and it will tell whether- this string is an accordance with the grammar productions or not. that means it will either accept the string or reject the string with certain error.

Tutorial point video

Top Down Parsing : Top down parsing attempts to build the parse tree from root to leaf. Top down parser will start from start symbol and proceeds to string. It follows leftmost derivation. In leftmost derivation leftmost non-terminal in each ~~step~~ <sup>time</sup> always chosen.



we construct a parse tree for the i/p string from the root and creating the nodes of parse tree in pre-order.

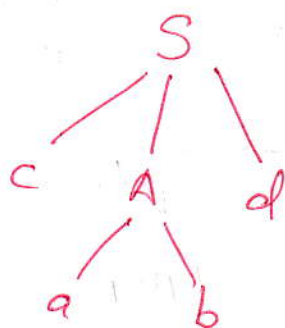
It may require back-tracking, that is, making repeated scan of the input string.

eg:- let us consider the following grammar.

$$S \rightarrow cAd$$

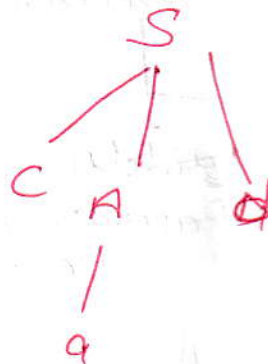
$$A \rightarrow ab|a$$

let i/p string  $w = cad$



it is not correct.

it is called backtracking.



~~This~~ This is disadvantage in backtracking.

To resolve this backtracking we must have some method.

Recursive descent parser

# [TDP constructed for the grammar if it is free from ambiguity & left recursion.

Classification of TDP:-

with backtracking  $\rightarrow$  brute force technique

without backtracking  $\rightarrow$  Predictive Parsing

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$$G = \{ S, A \}, \{ a, b \}, S, \{ S \rightarrow aAb, aA \rightarrow aaAb, A \rightarrow \epsilon \}$$

Language Generate karni hai

$$S \rightarrow aAb$$

$$\hookrightarrow S \rightarrow aaAbb [aA \rightarrow aaAb]$$

$$\swarrow \quad \searrow$$

$$S \rightarrow aaaaAbbbb \quad S \rightarrow aaabb$$

lexer  $\rightarrow$  Terminal  
Parser  $\rightarrow$  NT  
Rule  $\rightarrow$  SS

3, Sun, A

Abhishek K

V T S P

$$V \rightarrow A B S$$

$$T = \{0, 1\}$$

Regular Grammar

$$G = \{ S, A \}, \{ a, b \}, S, \{ S \rightarrow aAb, aA \rightarrow aaAb, A \rightarrow \epsilon \}$$

$$S \rightarrow aAb$$

$$\hookrightarrow S \rightarrow aaAbb [aA \rightarrow aaAb]$$

$$\swarrow \quad \searrow$$

$$S \rightarrow aaaaAbbbb \quad S \rightarrow aaabb [A \rightarrow \epsilon]$$

$$S \rightarrow aaaaAbbbb$$

$$S \rightarrow aaaaAbbbb [A \rightarrow \epsilon]$$

$$(a^n b^n)$$

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$$S \rightarrow AB$$

$$\hookrightarrow S \rightarrow aB [A \rightarrow a]$$

$$\hookrightarrow S \rightarrow ab [B \rightarrow b]$$

The derived lang. for particular grammar

$$G = (\{S, A, B\}, \{a, b\}, S, \{S \rightarrow AB, A \rightarrow aA, B \rightarrow bB\})$$

$$① \quad S \rightarrow AB$$

$$\hookrightarrow S \rightarrow aB [A \rightarrow a]$$

$$\hookrightarrow S \rightarrow ab [B \rightarrow b]$$

$$\begin{aligned} A &\rightarrow aA \\ A &\rightarrow a \end{aligned}$$

$$B \rightarrow bB$$

$$② \quad S \rightarrow AB$$

$$S \rightarrow aAB [A \rightarrow aA]$$

$$\hookrightarrow S \rightarrow aABb [B \rightarrow bB]$$

$$\hookrightarrow S \rightarrow aaabb [A \rightarrow a, B \rightarrow b]$$

$$③ \quad S \rightarrow AB$$

$$S \rightarrow aAB$$

$$S \rightarrow aab$$

$$④$$

$$S \rightarrow AB$$

$$S \rightarrow AbB$$

$$S \rightarrow abb$$

$$L = \{ab, a^2b^2, a^3b^3, a^4b^4, \dots\}$$

$$L(G) = \{a^m b^n, m \geq 0, \text{ and } n \geq 0\}$$

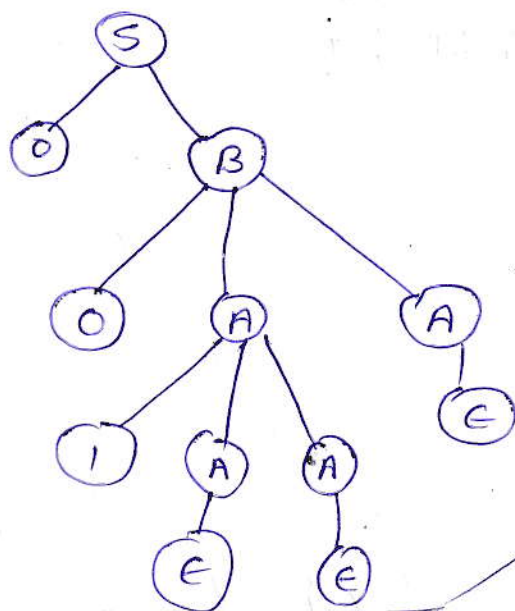
nodes are labeled with the left side of production and in which the children of a node represent its corresponding right-sides.

$$G = [V, T, S, P], S \xrightarrow{\vee} \cup B, A \xrightarrow{\vee} \cup A A \mid E, B \xrightarrow{\vee} \cup A A$$

$$T = 0,1$$

(s) Root vertex  $\rightarrow$  Start  
 (A, B) vertex  $\rightarrow$  Internal  
 (child) Leaves  $\rightarrow$  Non terminal  
 (a, b - e)  $\rightarrow$  Terminal  
 child  $\in$

△. 七.



We have to create D.T. for ~~D.T.~~ particular string.

2)  $G = (V, T, S, P)$ ,  $S \rightarrow a$ ,  $S \rightarrow aAS$ ,  $A \rightarrow bs$   
Obtain the A.V. for the string word  $w = abaaabaa$

$w = abaaabaa$

$S \rightarrow 9AS$

$$S \rightarrow a b S S \quad [A \rightarrow b S]$$

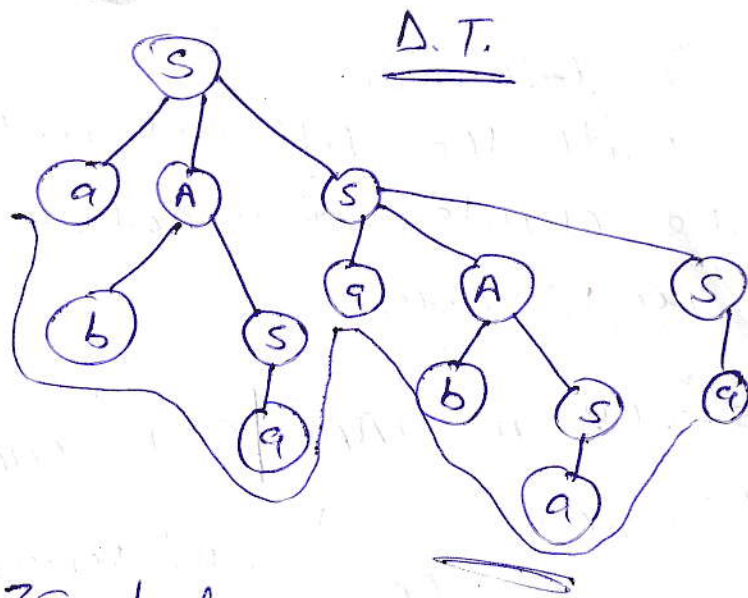
$$\begin{array}{l} S \rightarrow ab a S \quad [A \rightarrow b S] \\ S \rightarrow \quad \quad \quad [S \rightarrow a] \end{array}$$

$S \rightarrow a b a \quad [S \rightarrow a]$   
 $S \rightarrow a b a \quad [S \rightarrow a b a]$

$S \rightarrow a b a a b S S \quad [A \rightarrow b S]$

$$S \rightarrow \emptyset$$





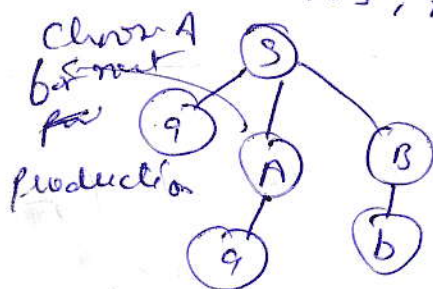
35 lect.

### Types of $\Delta.T.$

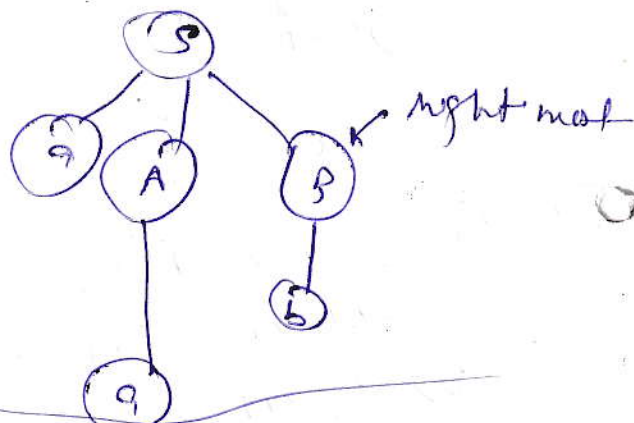
Left D.T.

→ Obtained by applying production to the leftmost variable in each step.

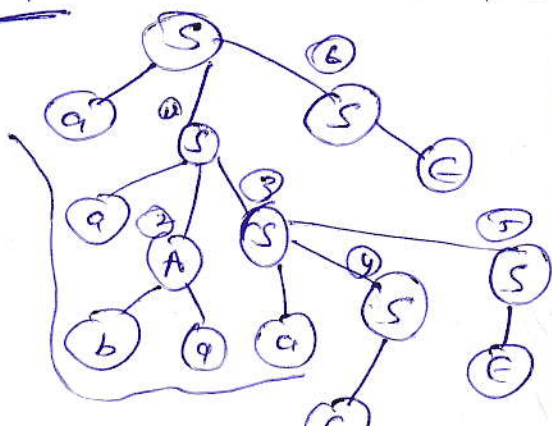
$S \rightarrow aAB, A \rightarrow a, B \rightarrow b$



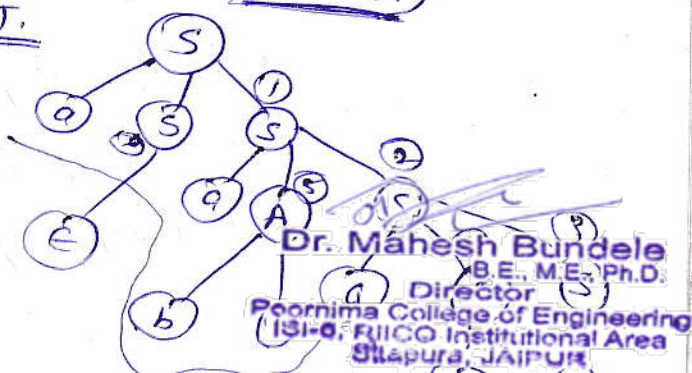
Right D.T.

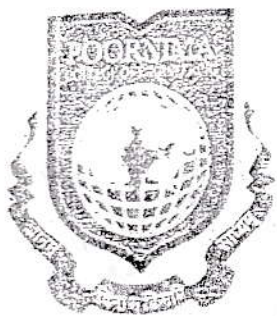


L.D.T.  $S \rightarrow aAS / aSS / \epsilon, A \rightarrow sbA / ba$  (aaabaa)



R.D.T.





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## DETAILED LECTURE NOTES

Bottom up Parsing: [LR / shift-reduce Parser]

Bottom up Parsing starts from the leaf nodes of a tree and works in upward direction till it reaches the root node. It is known as the shift-reduce parsing. This process is one of "reducing" a string  $w$  to the start symbol of a grammar.

eg: Consider the grammar

$S \rightarrow aABe$

$A \rightarrow Abc/b$

$B \rightarrow d$

The sentence abbcd can be reduced to  $S$  by the following steps:

abbcd

aAbcd

aAde

aABe

$S$

Shift-Reduce Parsing:-

Shift-Reduce Parsing uses two unique steps for bottom-up Parsing. These steps are shift-step and reduce-step.

→ Shift step: The shift step refers



input symbol, which is called the shifter symbol. This symbol is pushed onto the stack. The shifted symbol is treated as a single node of the parse tree.

→ Reduce step: when the parser finds a complete grammar rule (RHS) and replaces it to (LHS), it is known as reduce-step. This occurs when the top of the stack contains a handle. To reduce, a POP function is performed on the stack which pops off the handle and replaces it with LHS non-terminal symbol.

### LR Parser

L → Left to Right scanning of the input

R → Right most derivation in reverse order

eg:-

$E \rightarrow E + E \mid$

$E * E \mid$

$id$

$id * id + id$  (grammar)

$E * id + id$

$E$

$E * E + id$

$E * E + E$

↓

$E + E$

↓

$E$

30 easy Engg → Handles: A handle of a string is a substring that matches the right side of a production, and whose reduction to the nonterminal on the left side of the production

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of a rightmost derivation.

In many cases the leftmost substring  $\beta$  that matches the right side of some production  $A \rightarrow \beta$  is not a handle, because a reduction by the production  $A \rightarrow \beta$  yields a string that cannot be ~~reduced~~ reduced to the start symbol.

A handle of a right sentential form  $(\gamma \alpha \beta w)$  is a production rule  $A \rightarrow \beta$  and a position of  $\gamma$  where the string  $\beta$  may be found and replaced by  $A$  to produce the previous right-sentential form in a rightmost derivation of  $\gamma$ .

$$S \xRightarrow{*}_{rm} \alpha A w \xRightarrow{}_{rm} \alpha \beta w$$

If the grammar is ~~not~~ unambiguous, then every right-sentential form of the grammar has exactly one handle.

eg:  $S \xRightarrow{}_{rm} aABe \xRightarrow{}_{rm} aAde \xRightarrow{}_{rm} aAbcde \xRightarrow{}_{rm} abbcd e$

Production Rule:  
 $S \rightarrow aABe$   
 $A \rightarrow Abc / b$   
 $B \rightarrow d$

- $abbcd e : \gamma = abbcde, A \rightarrow b, \text{Handle} = b$
- $aAbcde : \gamma = aAbcde, A \rightarrow Abc, \text{Handle} = Abc$
- $aAde : \gamma = aAde, B \rightarrow d, \text{Handle} = d$
- $aABe : \gamma = aABe, \text{Handle} = aABe$

### Handle Pruning:

A rightmost derivation in reverse can be obtained by "handle pruning".

Removing the children of left hand terminal from the Parse tree is called Pruning.

## Steps to follow:-

- Start with a string of terminals  $w$  that is to be parsed.
- let  $w = \gamma_n$ , where  $\gamma_n$  is the  $n^{\text{th}}$  right sentential form of unknown rightmost derivation (RMD).
- To reconstruct the RMD in reverse, locate handle  $\beta_n$  in  $\gamma_n$ ; Replace  $\beta_n$  by LHS of some  $A_n \rightarrow \beta_n$  to obtain Right-sentential form (RSF)  $\gamma_{n-1}$ . Repeat.

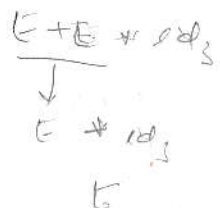
| Right Sentential form | Handle  | Reducing Production   |
|-----------------------|---------|-----------------------|
| $id_1 + id_2 * id_3$  | $id_1$  | $E \rightarrow id$    |
| $E + id_2 * id_3$     | $id_2$  | $E \rightarrow id$    |
| $E + E * id_3$        | $id_3$  | $E \rightarrow id$    |
| $E + E * E$           | $E * E$ | $E \rightarrow E * E$ |
| $E + E$               | $E + E$ | $E \rightarrow E + E$ |
| $E$                   |         |                       |

where

Grammar is  $E \rightarrow E + E \mid E * E \mid id$

$$S \Rightarrow \gamma_0 \xRightarrow{RM} \gamma_1 \xRightarrow{RM} \gamma_2 \dots \xRightarrow{RM} \gamma_{n-1} \xRightarrow{RM} \gamma_n = w$$

here start with  $w$  and apply  $\rho$  on







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### DETAILED LECTURE NOTES

#### 32 Stack implementations of Shift-Reduce Parsing:

A convenient way to implement a shift-reduce parser is to use a stack to hold grammar symbols and an input buffer to hold the string  $w$  to be parsed.

We use  $\$$  to mark the bottom of the stack and also the right end of the input.

|       |       |
|-------|-------|
| Stack | Input |
| $\$$  | $w\$$ |

→ Major Actions performed are:

1. shift: PUSHING

The next ~~action~~ input symbol is shifted onto the top of the stack.

2. REDUCE: POPPING

Popping the handle whose right end ~~is~~ is at Top of stack and replacing it with left side Non-terminal.

3. Accept: ~~the parser~~ it denotes successful completion of parsing.

4. Error: the parser discovers that a syntax error has occurred and calls an error recovery routine.

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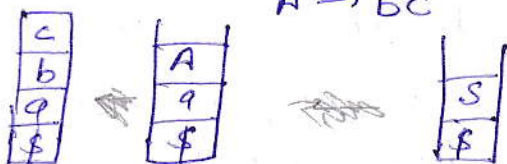


## Stack implementation of SR Parser :

- \* Shift input symbols onto stack until a handle  $\beta$  is on Top of Stack.
- # Reduce  $\beta$  to left side Non Terminal of appropriate production.
- \* Repeat until error or stack has the start symbol left and input is empty.

$$S \rightarrow aA$$

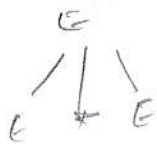
$$A \rightarrow bc$$



## 33. Perform Shift-Reduce Parsing Using a STACK

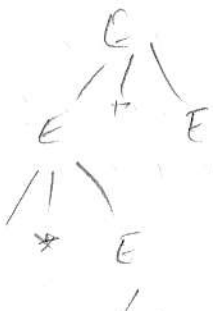
| STACK CONTENT     | INPUT                   | ACTION                          |
|-------------------|-------------------------|---------------------------------|
| \$                | $id_1 + id_2 * id_3 \$$ | Shift                           |
| \$ $id_1$         | $+ id_2 * id_3 \$$      | reduce by $E \rightarrow id$    |
| \$ $E$            | $+ id_2 * id_3 \$$      | Shift                           |
| \$ $E +$          | $id_2 * id_3 \$$        | Shift                           |
| \$ $E + id_2$     | $* id_3 \$$             | reduce by $E \rightarrow id$    |
| \$ $E + E$        | $* id_3 \$$             | Shift                           |
| \$ $E + E *$      | $id_3 \$$               | Shift                           |
| \$ $E + E * id_3$ | \$                      | reduce by $E \rightarrow id$    |
| \$ $E + E * E$    | \$                      | reduce by $E \rightarrow E * E$ |
| \$ $E + E$        | \$                      | reduce by $E \rightarrow E + E$ |
| \$ $E$            | \$                      | accept                          |

$$= \left( \frac{a}{b} \right) \left( \frac{c}{d} \right)$$



$$E + +$$

id,



$$E \rightarrow E + E$$

$$E * E$$



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### DETAILED LECTURE NOTES

34.

Why we use STACK for SR-parsing:

Any handle will always appear on the top of stack and the parser need not search within the stack at any time.

Conflicts in SR-Parsing:

Two decisions decide a successful SR-Parsing

- locate the substring to reduce that has to be reduce
- which production to choose when multiple productions with the selected substring on their right hand side exist.

SR Parser may reach a configuration in which knowing the contents of stack and input buffer, still the parser cannot decide:

- whether to perform a shift or a reduce operation (Shift-Reduce Conflict)
- ~~whether~~ which out of the several possible reductions to make (Reduce-Reduce conflicts)

eg:-  $S \rightarrow \text{if } E \text{ then } S \mid$   
 $\text{if } E \text{ then } S \text{ else } S \mid$   
other

Stack

if E then S

Input Buffer

else - - -



Q. What happens when shift operation occurs and another case when reduce operation occurs?

35. This is the eg. of SR conflict. [How conflict occurs in SR parsing?]

eg:-

$$E \rightarrow E + T / T$$

$$T \rightarrow T * F / F$$

$$F \rightarrow (E) / \epsilon$$

| STACK             | INPUT                    | Action  | STACK             | INPUT                    | ACTION |
|-------------------|--------------------------|---------|-------------------|--------------------------|--------|
| \$                | $\epsilon * \epsilon \$$ | Shift   | \$                | $\epsilon * \epsilon \$$ | Shift  |
| $\$ \epsilon$     | $* \epsilon \$$          | Reduce  | $\$ \epsilon$     | $* \epsilon \$$          | Reduce |
| $\$ F$            | $* \epsilon \$$          | Reduce  | $\$ F$            | $* \epsilon \$$          | Reduce |
| $\$ T$            | $* \epsilon \$$          | Shift 0 | $\$ T$            | $* \epsilon \$$          | Reduce |
| $\$ T *$          | $\epsilon \$$            | Shift   | $\$ E$            | $* \epsilon \$$          | Shift  |
| $\$ T * \epsilon$ | $\$$                     | Reduce  | $\$ E *$          | $\epsilon \$$            | Shift  |
| $\$ T * F$        | $\$$                     | Reduce  | $\$ E * \epsilon$ | $\$$                     | Reduce |
| $\$ T$            | $\$$                     | Reduce  | $\$ E * F$        | $\$$                     | Reduce |
| $\$ E$            | $\$$                     | Accept  | $\$ F * T$        | $\$$                     | Reduce |
|                   |                          |         | $\$ E * E$        | $\$$                     | ERROR  |





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### DETAILED LECTURE NOTES

#### Operator Precedence Parsing:

Shift Reduce Parsers can be built successfully using / for 2 main classes of grammar

- LR grammar
- operator grammar.

Property of operator grammar:

1. No production in the grammar has  $\epsilon$  on the right hand side.
2. No 2 Non terminals appear together on RHS of any production.

eg: 1

$$E \rightarrow EAE \mid (E) \mid -E \mid id$$

$$A \rightarrow + \mid * \mid - \mid / \mid \uparrow$$

Violates rule 2 → <sup>It is</sup> Not an operator grammar.

if we substitute for A each of its alternative, the we get,

$$E \rightarrow E+E \mid E * E \mid E - E \mid E / E \mid E \uparrow E \mid (E) \mid -E \mid id$$

This is an operator precedence grammar.

eg: 2

$$S \rightarrow SAS \mid a$$

$$A \rightarrow bsb \mid b$$

} not in the form of OPG.

$$S \rightarrow \underline{sb} \underline{sb} \underline{sb} \mid a \mid \underline{sb} \underline{s}$$

this is

in the form of OPG.

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1, 5, 6, 8, 9, 10, 16, 20, 25, 34

37  
In operator-precedence parsing, we define three disjoint precedence relations:  $<., =., >.$  between certain pairs of terminals.

Use  $\rightarrow$  They help us in selection of handles.

Meaning:-

Relation

Meaning

$a < b$

a has lower precedence than b

$a > b$

a has higher precedence than b

$a = b$

a has equal precedence as b

How to assign relations:

$\rightarrow$  Using the concept of associativity and Precedence

$\rightarrow$  For all terminals (including \$) we ~~create~~ design an operator precedence table.

Operator precedence Table:

eg:- grammar is  $E \rightarrow E + E \mid E * E \mid id$

|    | id  | +   | *   | \$  |
|----|-----|-----|-----|-----|
| id |     | $>$ | $>$ | $>$ |
| +  | $<$ | $>$ | $<$ | $>$ |
| *  | $<$ | $>$ | $>$ | $>$ |
| \$ | $<$ | $<$ | $<$ | Acc |

[ Right sentential form ]  
 $id + id * id$

operator - precedence relations

Symbol on TOS

# If (I/p str sym)

Symbol in I/p string

$>$  TOS : PUSH

I/P symbols.

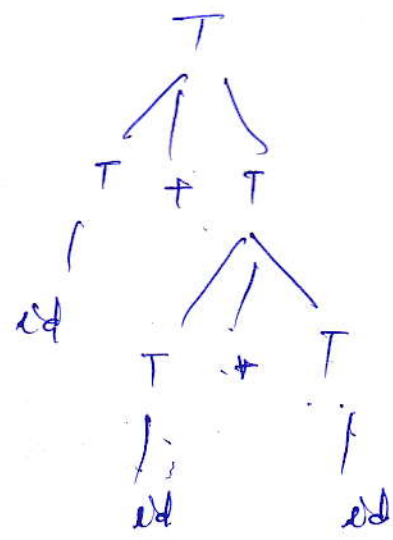
else (I/p str sym)

$<$  TOS POP

else ERROR



| STACK         | <del>Relat/a</del> | Input           | Comment                   |
|---------------|--------------------|-----------------|---------------------------|
| \$ id         |                    | id + id * id \$ | Shift id                  |
| \$ T          |                    | + id * id \$    | Reduce $T \rightarrow id$ |
| \$ T +        |                    | + id * id \$    |                           |
| \$ T + id     |                    | id * id \$      | Shift +                   |
| \$ T + T      |                    | * id \$         | Shift id                  |
| \$ T + T *    |                    | * id \$         | Reduce id                 |
| \$ T + T * id |                    | id \$           | Shift *                   |
| \$ T + T * T  |                    | \$              | Shift id                  |
| \$ T + T      |                    | \$              | Reduce id                 |
| \$ T          |                    | \$              | $T \rightarrow T * T$     |
|               | <u>Acc</u>         | \$              | $T \rightarrow T + T$     |



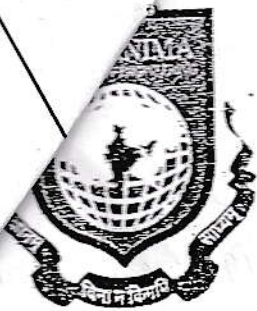
$a + b * c * d$

$E \rightarrow E + T / T$

$T \rightarrow T * V / V$

$V \rightarrow a / b / c / d$





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## DETAILED LECTURE NOTES

(6)

38

grammar is  $E \rightarrow E + E \mid E * E \mid id$

eg:-

| Input string    | Stack     | Action                   |
|-----------------|-----------|--------------------------|
| id + id * id \$ | \$        | I.S. > TOS: Push         |
| + id * id \$    | \$ id     | I.S. < TOS: Pop & reduce |
| + id * id \$    | \$ +      |                          |
| id * id \$      | \$ + id   | ①                        |
| * id \$         | \$ +      |                          |
| * id \$         | \$ + id   | ②                        |
| id \$           | \$ +      |                          |
| \$              | \$ + *    |                          |
| \$              | \$ + * id | ③                        |
| \$              | \$ + *    |                          |
| \$              | \$ +      |                          |
| \$              | \$        |                          |

Diagram illustrating the parse tree for the expression  $id + id * id$ :

```

      E
     / \
    E   E
   / \ / \
  id + id * id
  
```

OPC is only grammar that is able to handle the ambiguous grammar.

~~OPC is only grammar that is able to handle the ambiguous grammar.~~

2, 5, 6, 7, 8, 9, 10, 11, 12, 16, 20, 21, 22, 24, 25

42, 5

(64) (10)

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### 39 Advantage of operator Precedence Parsing:

1. Simplicity of method itself
2. Error detecting capability of parser
3. Capability of parser to parse ambiguous grammar (single parse Tree)

### Disadvantage of operator precedence Parsing:

1. Only a small class of grammar can be parsed using O.P. Technique
2. Difficult to handle operators which may have different roles in different situations
3. As the number of terminal increase the size of the Precedence table also increases.

→ Solution of 3rd disadvantage is Operator

Precedence Functions : [Map terminals, to integers]  
Symbols

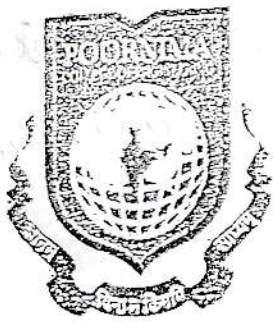
In Operator Precedence function, select 2 functions  $f$  and  $g$  such that for symbols  $a$  and  $b$

- ①  $f(a) < g(b)$  when  $a < b$
- ②  $f(a) = g(b)$  when  $a = b$
- ③  $f(a) > g(b)$  when  $a > b$

Thus the precedence relation between  $a$  and  $b$  can be determined by a numerical comparison between  $f(a)$  and  $g(b)$ .

Not every table of ~~pre~~ precedence relations has precedence functions to encode it. In practical cases the functions usually





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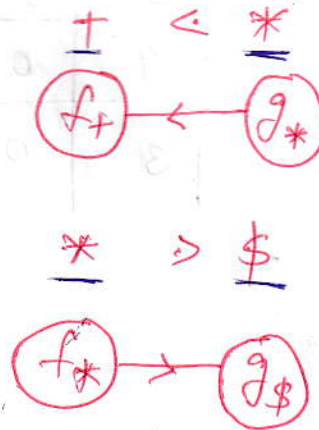
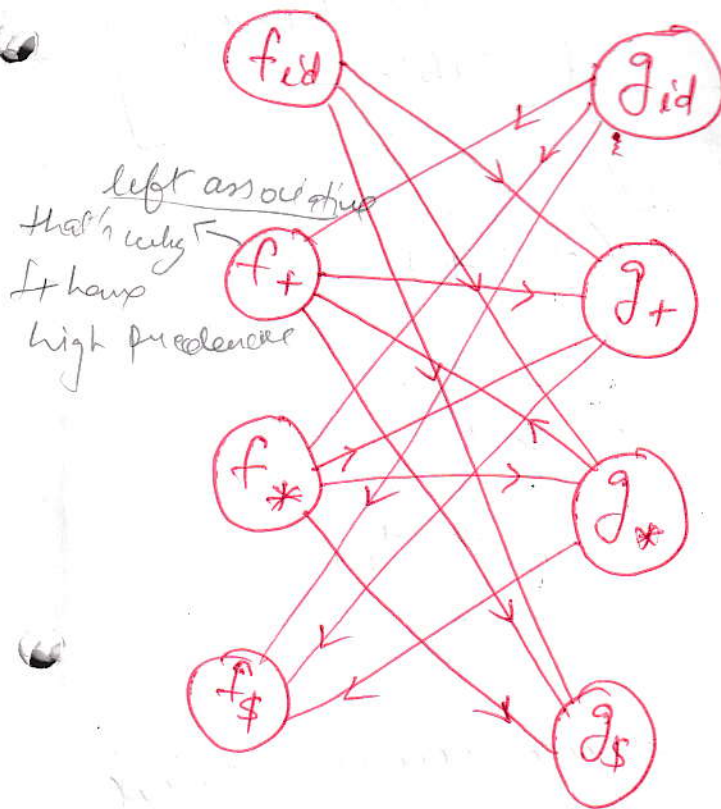
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## DETAILED LECTURE NOTES

40  
ex: operator Precedence functions:-

$$E \rightarrow E + E \mid E * E \mid id$$

set of terminals  $\{ \$, +, *, id \}$



1. id have high precedence to all of in compare to other operator.
2. left + have high precedence according to left associative rule.
3. \$ have least precedence.
4. \* have high precedence in
5. we do not need



Now we find out ~~max~~ a path from every node and check what is the maximum length / max. no. of edges.

#  $f_{id} \rightarrow g_+ \rightarrow f_\$$       ✓  $f_{id} \rightarrow g_* \rightarrow f_+ \rightarrow g_+ \rightarrow f_\$$   
 $g_{id} \rightarrow f_+ \rightarrow g_+ \rightarrow f_\$$       ✓  $g_{id} \rightarrow f_* \rightarrow g_* \rightarrow f_+ \rightarrow g_+ \rightarrow f_\$$   
 $g_* \rightarrow f_+ \rightarrow g_+ \rightarrow f_\$$

Precedence table for functions: operator precedence  
~~table~~ functions  
table:-

|   | id | + | * | \$ |
|---|----|---|---|----|
| f | 4  | 2 | 4 | 0  |
| g | 5  | 1 | 3 | 0  |

$* > +$   
 $f_* > g_+$   
 $4 > 1$

$(+, +)$   
 $f_+ \geq g_+$   
 $2 \geq 1$   
 $+_{LHS} > +_{RHS}$

There are no cycles, so precedence functions exist.  
 As  $f_\$$  and  $g_\$$  have no out-edges,  $f(\$) = g(\$) = 0$ .  
 The longest path from  $g_+$  has length 1, so  $g(+) = 1$ .

#### 41. LR Parsing :

It is Bottom up technique to perform syntax analysis.

L stands for left to right scanning of the input.

R stands for constructing a right most derivation in reverse.

K is the number of input symbols of the look ahead used to make number of parsing decision.

#### Benefits of LR Parser :

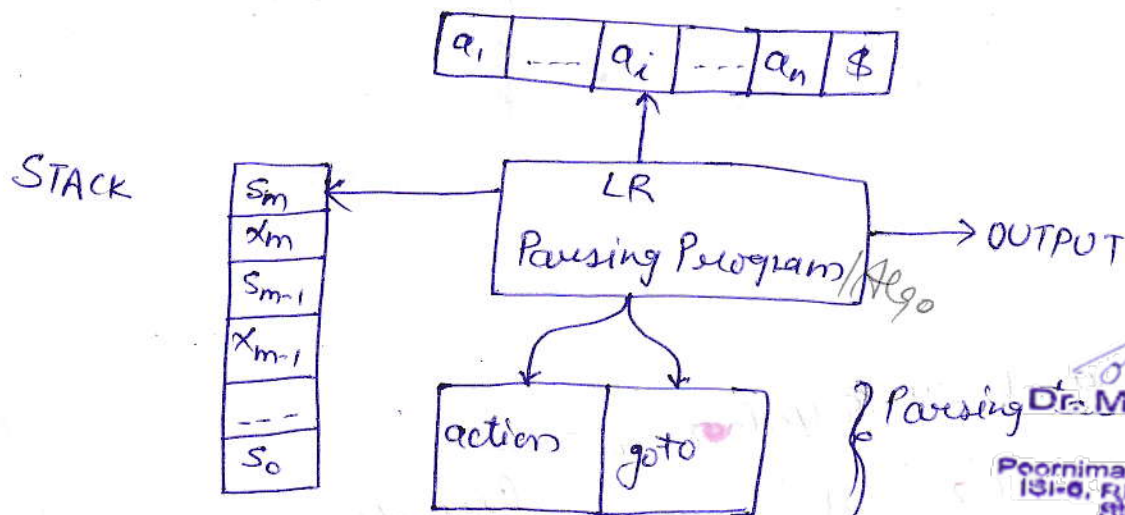
1. Most generic non Backtracking shift Reduce Parsing Technique.
2. These parser can recognize all programming languages for which context-free grammar can be written.
3. They are capable of detecting syntactic error as soon as possible in scanning of input.

#### Types of LR Parser :

(LR(0), LR(1), LALR(1), CLR(1))

1. Simple LR Parser (SLR) <sup>LR(0) parser</sup> : Simple but least efficient to detecting errors.
2. Canonical LR Parser (CLR) <sup>LR(1)</sup> : most powerful to detecting error, expensive also.
3. Lookahead LR Parser (LALR) : intermediate in terms of (power & error) cost.

#### Component of LR Parser :







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### DETAILED LECTURE NOTES

42.

Component :

1. Input buffer
2. Stack
3. Parsing Algo
4. Parsing table

→ Parsing table changes from one LR parser to another.

→ Parsing algo also called the driver program, remains same for all LR parsers.

Behaviour of LR Parser :

→ Parsing algorithm reads the next unread i/p char from the input buffer.

→ Parsing algo also reads the character on the top of stack.

A stack can have grammar symbol ( $X_i$ ) or state symbols ( $S_i$ ).

→ Combination of i/p char and T.O.S. char is used to index parsing table

**Parsing table consist of two parts :**

1. Action

- Shift
- Reduces
- Error

2. go to takes a ~~state~~ and a ~~grammar symbol~~ as input and produces a ~~state~~ and a ~~grammar symbol~~.



43.

A configuration of an LR Parser is a pair whose first component is the stack contents and whose second component is the ~~unshifted~~ unsh. unexpanded input :

$$(s_0 x_1, s_1 x_2, s_2 \dots x_m s_m, a_i a_{i+1} \dots a_n \beta)$$

The next move of the parser is determined by reading  $a_i$ , the current input symbol and  $S_m$ , the state on top of the stack, and then consulting the parsing action table entry  $actions[S_m, a_i]$ .

Case 1 If action  $[s_m, a_i] = \text{shift } s$ , the parser encounters a shift move, entering the configuration  $(s_0 x_1 s_1 x_2 s_2 \dots x_m s_m a_i s, a_{i+1} \dots a_n \$)$

Case 2 if action  $[s_m, a_i] = \text{reduce } A \rightarrow \beta$ , then the parser executes a reduce move, entering the configuration

$$(s_0 x_1, s_1, x_2, s_2, \dots, x_{m-1}, s_{m-1}, A s, a_i, a_{i+1}, \dots, a_n \$)$$

- State  $S_{m-r}$  appears on T.O.S.

Parser pushes A 2 goto  $[sm-\mu, A] = \phi$

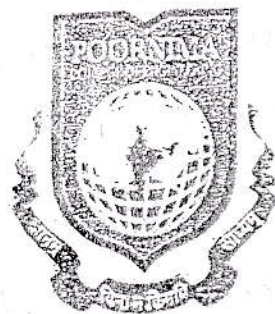
3. If action  $[S_m, q_i] = \text{accept}$ , parsing is completed.
4. If action  $[S_m, q_i] = \text{reject}$ , parsing is rejected.

4. If action  $[s_m, a_i] = \text{error}$ , the parser has discovered an error and calls an error recovery routine.

[Parsing program / driver program /

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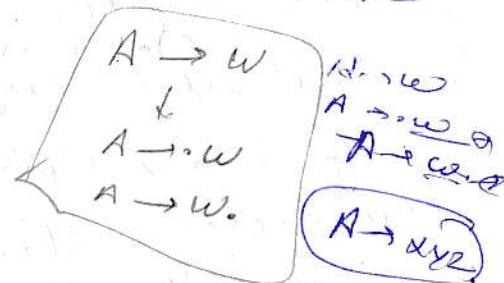
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### DETAILED LECTURE NOTES

LR(0) Items :- LR(0) item of a grammar  $G$  is a production of  $G$  with a dot at some position of the right side. e.g. - a production  $A \rightarrow XYZ$  have four items

$A \rightarrow \cdot XYZ$   
 $A \rightarrow X \cdot YZ$   
 $A \rightarrow XY \cdot Z$   
 $A \rightarrow XYZ \cdot$



The production  $A \rightarrow \epsilon$  generates only one item,  $A \rightarrow \cdot$ .  
What does an item indicate :- It indicates, how much part of a production we have seen at a given point in parsing process.

Augmented Grammar : If  $G$  is a grammar with start symbol  $S$ , then  $G'$ , the Augmented grammar for  $G$ , is  $G$  with a new start symbol  $S'$  and production  $S' \rightarrow S$ .

Why required : The purpose of this new starting production is to indicate to the parser when it should stop parsing and announce acceptance of the input. That is, acceptance occurs only when the parser is about to ~~reach~~ accept by  $S' \rightarrow S$ .



Kernel items : which include the initial item,  $S' \rightarrow \cdot S$ , and all items whose dots are not at the left end.

Non-kernel item : All those LR(0) items which have dot at the leftmost position (except augmented prod<sup>n</sup> :  $S' \rightarrow \cdot S$ )

45 Closure Function :

If  $I$  is a set of items for a grammar  $G$ , then  $\text{closure}(I)$  is the set of items constructed from  $I$  by the two rules :

1. Initially, every item in  $I$  is added to  $\text{closure}(I)$ .
2. If  $A \rightarrow \alpha \cdot B \beta$  is in  $\text{closure}(I)$  and  $B \rightarrow \gamma$  is a production, then add the item  $B \rightarrow \cdot \gamma$  to  $I$ , if it not already there. We apply this rule until no more new items can be added to  $\text{closure}(I)$ .

eg: Consider the augmented expression grammar :

$$E' \rightarrow E$$

$$E \rightarrow E + T \mid T$$

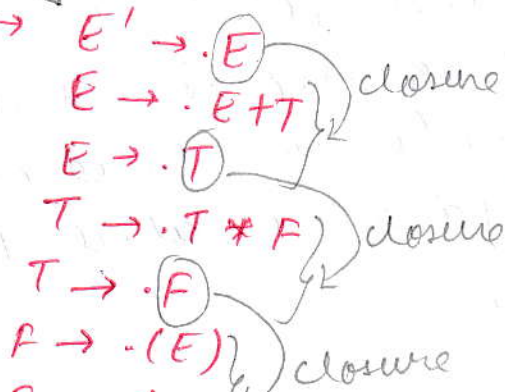
$$T \rightarrow T * F \mid F$$

$$F \rightarrow (E) \mid \text{id}$$

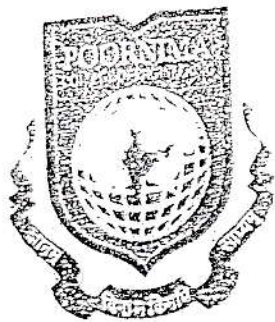
If  $I$  is the set of one item  $\{[E' \rightarrow \cdot E]\}$ , then  $\text{closure}(I)$  is

construct a set  $I$  of all LR(0) items for the given grammar.

$\text{closure}(I)$   $\rightarrow$







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## DETAILED LECTURE NOTES

we compute closure whenever there is a dot to the immediate left of a non-terminal and the ~~NT~~ was a non terminal has not yet been expanded. Expansion of such ~~NT~~ non-terminal into items with dot at extreme left is called closure.

46.

### Go-to operation

$\text{goto}(I, x)$  where  $I$  is a set of items and  $x$  is a grammar symbol.  $\text{goto}(I, x)$  is defined to be the closure of the set of all items  $[A \rightarrow \alpha x \beta]$  such that  $[A \rightarrow \alpha \cdot x \beta]$  is in  $I$ . if  $I$  is the set of items that are valid ~~prefix~~ for some viable prefix  $\gamma$ , then  $\text{goto}(I, x)$  is the set of items that are valid for the viable prefix  $\gamma x$ .

[We take augmented production always when we start closure or goto operation.]

In Goto functions we shift the dot one step to the right. After computing we again ~~check~~ for closure.

I<sub>0</sub>:  $E' \rightarrow \cdot E$

$E \rightarrow \cdot E + T$

$E \rightarrow \cdot T$

$T \rightarrow \cdot T * F$

$T \rightarrow \cdot F$

$F \rightarrow \cdot (E)$

$F \rightarrow \cdot id$

I<sub>1</sub>:  $E' \rightarrow E \cdot$  — goto (I<sub>0</sub>, E)  
 $E \rightarrow E \cdot + T$

no further  
closure

goto (I<sub>0</sub>, T)

I<sub>2</sub>:  $E \rightarrow T \cdot$   
 $E \rightarrow T \cdot * F$

no further  
closure

I<sub>3</sub>:  $T \rightarrow F \cdot$  — goto (I<sub>0</sub>, F) no more closure

I<sub>4</sub>:  $F \rightarrow (\cdot E)$

$E \rightarrow \cdot E + T$

$E \rightarrow \cdot T$

$T \rightarrow \cdot T * F$

$T \rightarrow \cdot F$

$F \rightarrow \cdot (E)$

$F \rightarrow \cdot id$

goto (I<sub>0</sub>, (

I<sub>8</sub>:  $F \rightarrow (E \cdot)$  goto (I<sub>4</sub>, E)  
 $E \rightarrow E \cdot + T$

I<sub>9</sub>:  $E \rightarrow E + T \cdot$  goto (I<sub>6</sub>, T)  
 $T \rightarrow T \cdot * F$

I<sub>5</sub>:  $F \rightarrow id \cdot$  goto (I<sub>0</sub>, id)

I<sub>10</sub>:  $T \rightarrow T * F \cdot$  goto (I<sub>7</sub>, F)

I<sub>6</sub>:  $E \rightarrow E + \cdot T$

$T \rightarrow \cdot T * F$

$T \rightarrow \cdot F$

$F \rightarrow \cdot (E)$

$F \rightarrow \cdot id$

goto (I<sub>9</sub>, +)

I<sub>11</sub>:  $F \rightarrow (E) \cdot$  goto (I<sub>8</sub>, )

I<sub>7</sub>:  $T \rightarrow T * \cdot F$

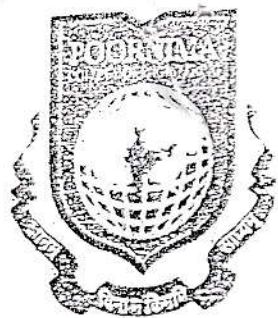
$F \rightarrow \cdot (E)$

$F \rightarrow \cdot id$

goto (I<sub>2</sub>, \*)

file 1





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## DETAILED LECTURE NOTES

47. How to find Canonical Collection of LR(0) items.

Grammar is  $S \rightarrow AA$

$A \rightarrow aA/b$

Step 1 augmented Grammar is  $S' \rightarrow S$

$S \rightarrow AA$

$A \rightarrow aA/b$

Step 2 LR(0) item of augmented production

$S' \rightarrow \cdot S$

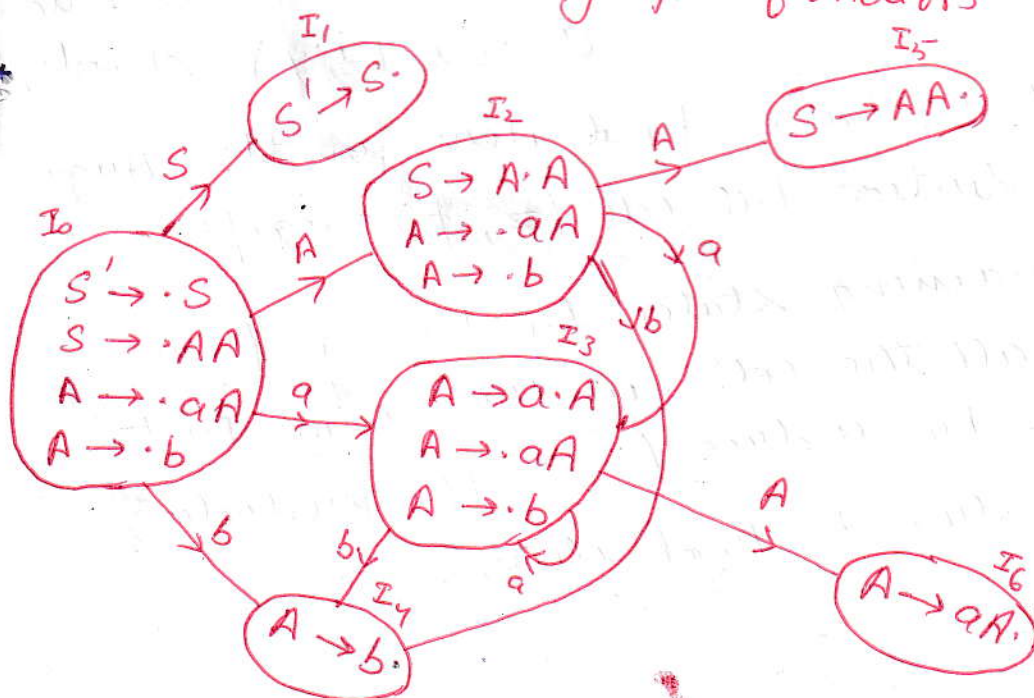
$S \rightarrow \cdot AA$

$A \rightarrow \cdot aA$

$A \rightarrow \cdot b$

now cannot apply closure because of terminal  $a$  or  $b$  having terminal symbol.

Step 3 now apply goto functions



Having dot symbol at rightmost end, is called final item.

$A \rightarrow \cdot aA$

$\downarrow$

$A \rightarrow a.A$

$A \rightarrow \cdot aA/b$

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Canonical collection is the set of all



48.

LR(0) Parsing table :

|   | Action         |                |                | GoTo |   |
|---|----------------|----------------|----------------|------|---|
|   | a              | b              | \$             | S    | A |
| 0 | S <sub>3</sub> | S <sub>4</sub> |                | 1    | 2 |
| 1 |                |                | Acc            |      |   |
| 2 | S <sub>3</sub> | S <sub>4</sub> |                |      | 5 |
| 3 | S <sub>3</sub> | S <sub>4</sub> |                |      | 5 |
| 4 | R <sub>3</sub> | R <sub>3</sub> | R <sub>3</sub> |      | 6 |
| 5 | R <sub>1</sub> | R <sub>1</sub> | R <sub>1</sub> |      |   |
| 6 | R <sub>2</sub> | R <sub>2</sub> | R <sub>2</sub> |      |   |

$S \rightarrow AA$  — ①  
 $A \rightarrow aA$  — ②  
 $A \rightarrow b$  — ③

Steps to construct parsing table :

1. Write all states numbers in leftmost column.
2. Divide the Parsing table into two parts :  
Action and GoTo
3. For every state  $I_i$  if there is a transition on Non Terminal  $X$ , to state  $I_j$ , fill cell  $(i, X) = j$  in PT.
4. For every state  $I_i$  if there is a transition to state  $I_j$  on terminal 'y' then fill cell  $(i, y) = \text{shift}(S_j)$
5. For the state  $I_z$  having final item for the Augmented Productions fill cell  $(z, \$) = \text{accept}$
6. For all remaining states  $I_y$  having final items fill all the cells in the action part of row  $y$ , by reduce  $(n) \rightarrow$  the production no. corresponding to final item.

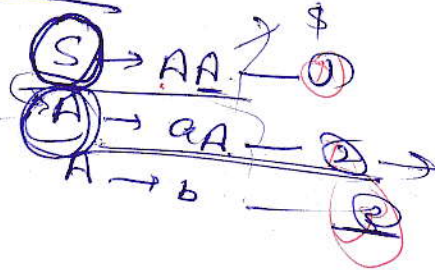
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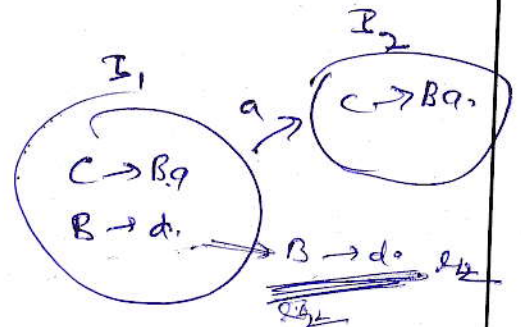
| Date | Unit No. | Lecture No. | Faculty | Subject Name | Subject Code | Main Topics:- |
|------|----------|-------------|---------|--------------|--------------|---------------|
|      |          |             |         |              |              |               |

SLR Parsing table:

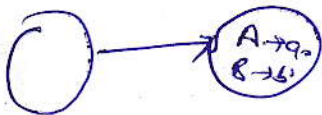
|   | Action         |                |                | Go To |   |
|---|----------------|----------------|----------------|-------|---|
|   | a              | b              | \$             | S     | A |
| 0 | S <sub>3</sub> | S <sub>4</sub> |                | 1     | 2 |
| 1 |                |                | Ace            |       |   |
| 2 | S <sub>3</sub> | S <sub>4</sub> |                | 5     |   |
| 3 | S <sub>3</sub> | S <sub>4</sub> |                | 6     |   |
| 4 | r <sub>3</sub> | r <sub>3</sub> | r <sub>3</sub> |       |   |
| 5 |                |                | r <sub>1</sub> |       |   |
| 6 | r <sub>6</sub> | r <sub>6</sub> | r <sub>6</sub> |       |   |



$A \rightarrow b$   
 $S \rightarrow AA.$   
 $A \rightarrow aA.$



$A \rightarrow a$   
 $C \rightarrow b$   
 $C \rightarrow aB$



|                | Action         |                |                | Go To |
|----------------|----------------|----------------|----------------|-------|
|                | a              | b              | f              |       |
| I <sub>1</sub> | r <sub>1</sub> | r <sub>1</sub> | r <sub>1</sub> |       |
|                | r <sub>2</sub> | r <sub>2</sub> | r <sub>2</sub> |       |

Questions & Summary:

Ref:-

SR Shift Reduce conflict

|                | Action                         |                |                | Go To |
|----------------|--------------------------------|----------------|----------------|-------|
|                | a                              | b              | \$             |       |
| I <sub>1</sub> | S <sub>2</sub> /r <sub>2</sub> | r <sub>2</sub> | r <sub>2</sub> |       |
| I <sub>2</sub> |                                |                |                |       |

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### DETAILED LECTURE NOTES

#### 49. Parsing a string using LR(0) Parsing Table:

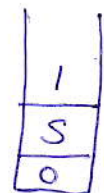
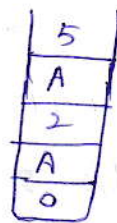
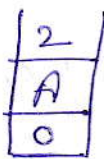
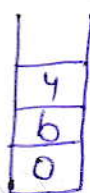
$$S \rightarrow AA \text{ --- (1)}$$

$$A \rightarrow aA/b \text{ --- (2)}$$

we take string bb

Step 1 append \$ symbol in input string

bb\$ (input buffer)



Accept

Stack

$$A \rightarrow b$$

1  $\rightarrow$  (2)

twice the length

A

bb\$

A A

1 1

bb\$

A A

1 1

bb\$

[1st] Element of stack should be always initial state.  
 $\rightarrow$  top of the stack

in shift operation, we push element in the stack and move the input pointer forwards.

$M_3$  means reductions by production no. 3 of A in this

$\rightarrow$  when we get reduce move, we construct

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Steps :-

~~Read top 2 elements of stack & push state present in the cell represented by these symbols.~~

• Push state 0 on stack.

If  $i/p$  denotes the current input symbol, T.O.S. denotes top of stack symbol:

Read cell (T.O.S.,  $i/p$ )

→ If entry is  $s_i$ , shift / push the  $i/p$  symbol followed by state  $i$ .

→ If entry (T.O.S.,  $i/p$ ) is reduce $_j$ :

→ see production no $_j$

If RHS has no symbols, pop 2n symbols, push LHS of production  $j$  on stack.

Read top 2 elements of stack & push state present in the cell represented by these symbols.

Canonical collection of LR(0) items for SLR Parser:

$E' \rightarrow \cdot E$

$E \rightarrow \cdot E + T$

~~$E \rightarrow \cdot E$~~

$E \rightarrow \cdot T$

$T \rightarrow \cdot T * F$

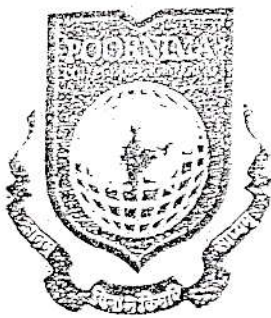
$T \rightarrow \cdot F$

$F \rightarrow \cdot id \mid \cdot (E)$

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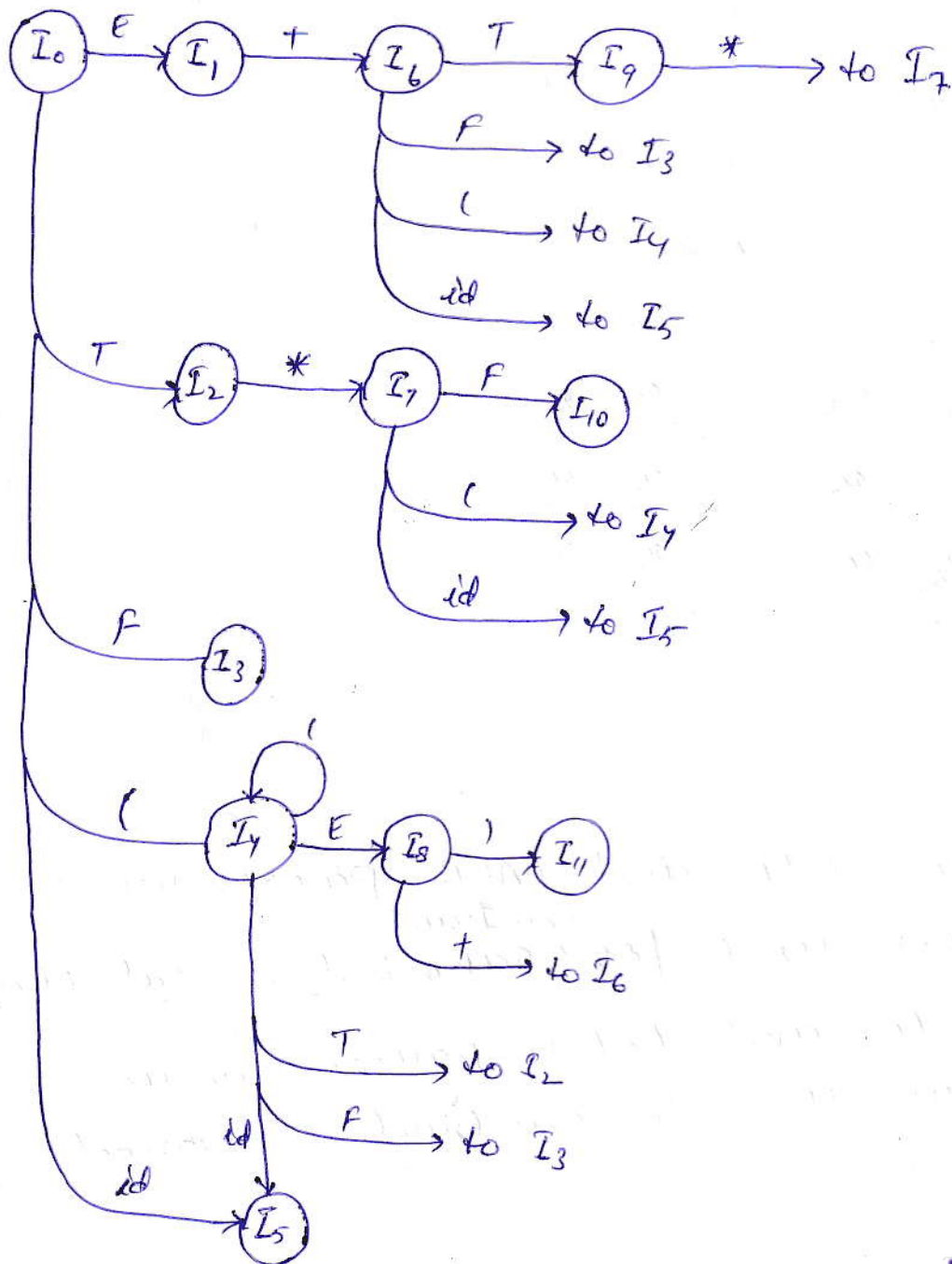


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By using file 1 we get:



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SLR(1) Parsing table:-

|    | id             | +              | *              | (              | )               | \$             | E | P | T  |
|----|----------------|----------------|----------------|----------------|-----------------|----------------|---|---|----|
| 0  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                |   |   |    |
| 1  |                | S <sub>6</sub> |                |                |                 | Acc            |   |   |    |
| 2  |                | r <sub>2</sub> | S <sub>7</sub> |                | r <sub>2</sub>  | r <sub>2</sub> |   |   |    |
| 3  |                | r <sub>4</sub> | r <sub>4</sub> |                | r <sub>4</sub>  | r <sub>4</sub> |   |   |    |
| 4  |                |                |                | S <sub>4</sub> |                 |                | 8 | 2 | 3  |
| 5  |                | r <sub>6</sub> | r <sub>6</sub> |                | r <sub>6</sub>  | r <sub>6</sub> |   |   |    |
| 6  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                |   | 9 | 3  |
| 7  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                |   |   | 10 |
| 8  |                | S <sub>6</sub> |                |                | S <sub>11</sub> |                |   |   |    |
| 9  |                | r <sub>1</sub> | S <sub>7</sub> |                | r <sub>1</sub>  | r <sub>2</sub> |   |   |    |
| 10 |                | r <sub>3</sub> | r <sub>3</sub> |                | r <sub>3</sub>  | r <sub>3</sub> |   |   |    |
| 11 |                | r <sub>5</sub> | r <sub>5</sub> |                | r <sub>5</sub>  | r <sub>5</sub> |   |   |    |

For construct CLR and LALR parser, we use LR(1) items used for construct canonical collection. and SLR(1) and LR(0) parser, we use LR(0) items used for construct canonical collection.

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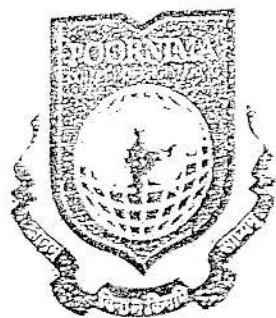


## LR(0) Parsing Table :-

|    | id             | +              | *              | (              | )               | \$             | E | T | F  |
|----|----------------|----------------|----------------|----------------|-----------------|----------------|---|---|----|
| 0  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                | 1 | 2 | 3  |
| 1  |                | S <sub>6</sub> |                |                |                 | Acc            |   |   |    |
| 2  | R <sub>2</sub> | R <sub>2</sub> | S <sub>7</sub> | R <sub>2</sub> | R <sub>2</sub>  | R <sub>2</sub> |   |   |    |
| 3  | R <sub>4</sub> | R <sub>4</sub> | R <sub>4</sub> | R <sub>4</sub> | R <sub>4</sub>  | R <sub>4</sub> |   |   |    |
| 4  |                |                |                | S <sub>4</sub> |                 |                | 8 | 2 | 3  |
| 5  | R <sub>6</sub> | R <sub>6</sub> | R <sub>6</sub> | R <sub>6</sub> | R <sub>6</sub>  | R <sub>6</sub> |   |   |    |
| 6  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                |   | 9 | 3  |
| 7  | S <sub>5</sub> |                |                | S <sub>4</sub> |                 |                |   |   | 10 |
| 8  |                | S <sub>6</sub> |                |                | S <sub>11</sub> |                |   |   |    |
| 9  | R <sub>1</sub> | R <sub>1</sub> | S <sub>7</sub> | R <sub>1</sub> | R <sub>1</sub>  | R <sub>1</sub> |   |   |    |
| 10 | R <sub>3</sub> | R <sub>3</sub> | R <sub>3</sub> | R <sub>3</sub> | R <sub>3</sub>  | R <sub>3</sub> |   |   |    |
| 11 | R <sub>5</sub> | R <sub>5</sub> | R <sub>5</sub> | R <sub>5</sub> | R <sub>5</sub>  | R <sub>5</sub> |   |   |    |

~~E → E + T~~  
 Production no.

①  
 $E \rightarrow E + T \mid T$  — ②  
 ③  
 $T \rightarrow T * F \mid F$  — ④  
 ⑤  
 $F \rightarrow (E) \mid id$  — ⑥



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### DETAILED LECTURE NOTES

53

#### Construction of LR(1) items:-

ex. 1. grammar is  $S \rightarrow CC$   
 $C \rightarrow cC/d$

for this grammar, we ~~can~~ construct canonical collection of LR(1) items for CLR and LALR Parser then first we add augmented prod<sup>n</sup>:-

$S' \rightarrow S$   
 $S \rightarrow CC$   
 $C \rightarrow cC/d$

$I_0: S' \rightarrow \cdot S, \$$   
 $S \rightarrow \cdot CC, \$$   
 $C \rightarrow \cdot cC, c/d$   
 $C \rightarrow \cdot d, c/d$

$I_1: S' \rightarrow S \cdot, \$$

$I_2: S \rightarrow C \cdot C, \$$   
 $C \rightarrow \cdot cC, \$$   
 $C \rightarrow \cdot d, \$$

$I_3: C \rightarrow c \cdot C, c/d$   
 $C \rightarrow \cdot cC, c/d$   
 $C \rightarrow \cdot d, c/d$

$I_4: C \rightarrow d \cdot, c/d$

$I_6: C \rightarrow c \cdot C, \$$   
 $C \rightarrow \cdot cC, \$$   
 $C \rightarrow \cdot d, \$$

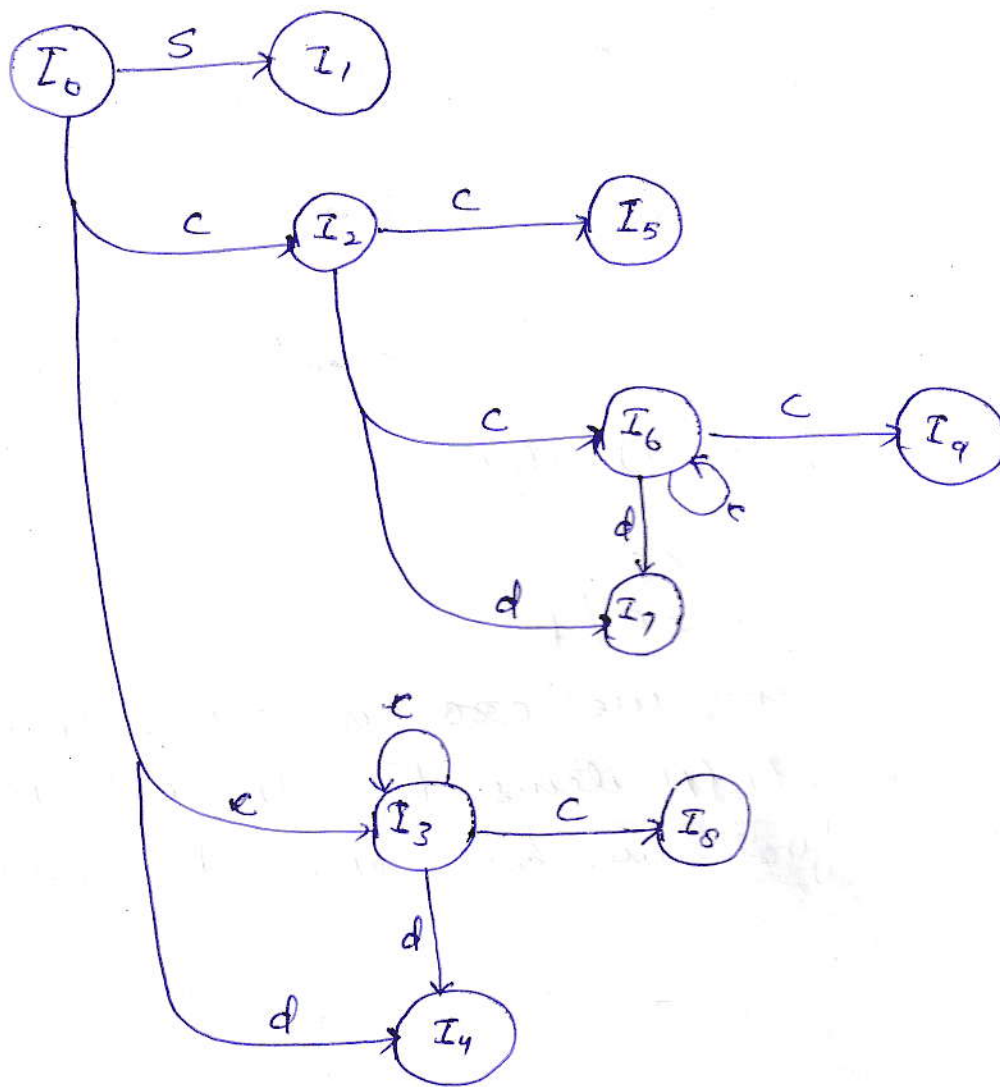
$I_7: C \rightarrow d \cdot, \$$

$I_8: C \rightarrow cC \cdot, c/d$

$I_9: C \rightarrow cC \cdot, \$$

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[canonical collection of LR(0) items.]

54.

eg:-2

$S \rightarrow A_1 A_2 / B_1 B_2$

$A \rightarrow \epsilon$

$B \rightarrow \epsilon$

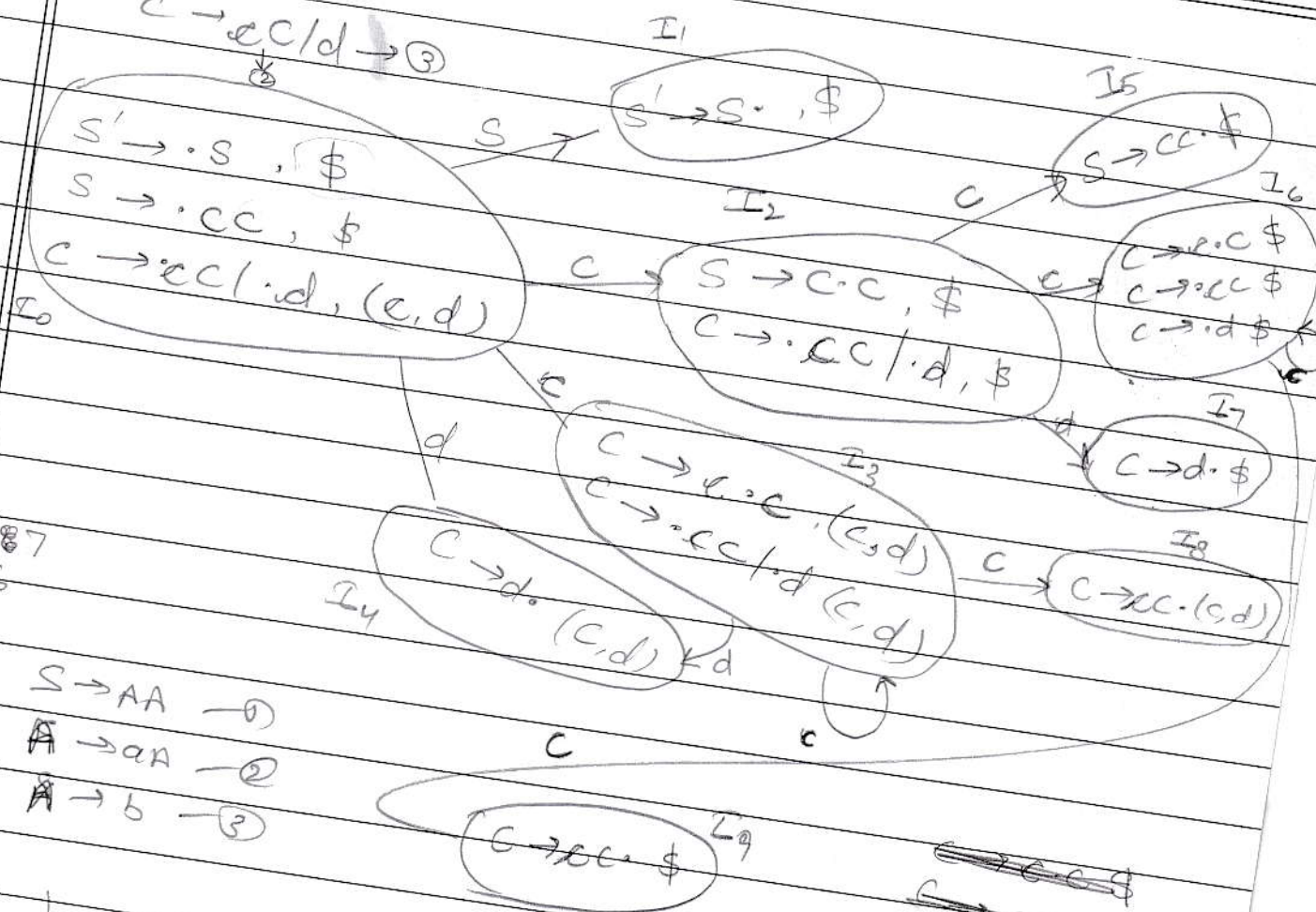
Solve it;



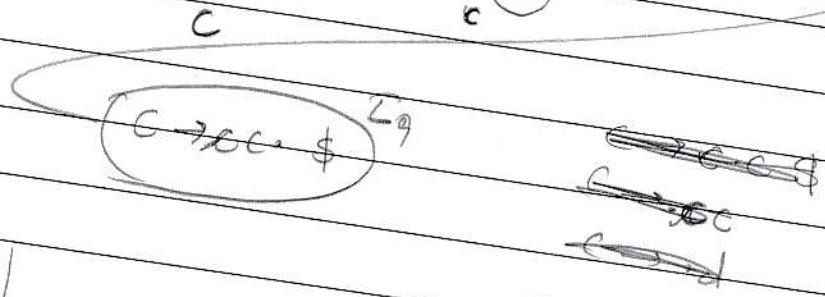
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$S \rightarrow CC$   
 $C \rightarrow CC/d$

$S' \rightarrow S \rightarrow AC$   
 $S \rightarrow CC \rightarrow 0$   
 $C \rightarrow CC/d \rightarrow 3$



$S \rightarrow AA \rightarrow 0$   
 $A \rightarrow aA \rightarrow 2$   
 $A \rightarrow b \rightarrow 3$



|   | Action         |                |                | Go To |   |
|---|----------------|----------------|----------------|-------|---|
|   | a              | b              | \$             | S     | A |
| 0 | S <sub>3</sub> | S <sub>4</sub> |                | 1     | 2 |
| 1 |                |                | Accp           |       |   |
| 2 | S <sub>3</sub> | S <sub>4</sub> |                |       |   |
| 3 | S <sub>3</sub> | S <sub>4</sub> |                | 5     |   |
| 4 | r <sub>3</sub> | r <sub>3</sub> | r <sub>3</sub> | 6     |   |
| 5 | r <sub>1</sub> | r <sub>1</sub> | r <sub>1</sub> |       |   |
| 6 | r <sub>2</sub> | r <sub>2</sub> | r <sub>2</sub> |       |   |



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CLR Parsing table for eg 1:

| State | Action         |                |                | Goto |   |
|-------|----------------|----------------|----------------|------|---|
|       | c              | d              | \$             | S    | C |
| 0     | S <sub>3</sub> | S <sub>4</sub> |                | 1    | 2 |
| 1     |                |                | Acc            |      |   |
| 2     | S <sub>6</sub> | S <sub>7</sub> |                |      | 5 |
| 3     | S <sub>3</sub> | S <sub>4</sub> |                |      | 8 |
| 4     | R <sub>3</sub> | R <sub>3</sub> |                |      |   |
| 5     |                |                | R <sub>1</sub> |      |   |
| 6     | S <sub>6</sub> | S <sub>7</sub> |                |      | 9 |
| 7     |                |                | R <sub>3</sub> |      |   |
| 8     | R <sub>2</sub> | R <sub>2</sub> |                |      |   |
| 9     |                |                | R <sub>2</sub> |      |   |

25 (branching)

LALR Parser:

LALR Parser uses LR(1) items.

For LALR parsing, we can see CLR parsing, we see only <sup>that</sup> ~~first~~ productions of <sup>rule</sup> ~~CL~~ <sup>or</sup> those ~~are~~ have first production. I<sub>3</sub> and Z<sub>6</sub> have same first production. I<sub>1</sub> and Z<sub>6</sub> have same first production.

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$I_3 + I_6 \Rightarrow I_{36}$   
 $I_4 + I_7 \Rightarrow I_{47}$   
 $I_8 + I_9 \Rightarrow I_8$

} have same productions and different lookahead.

| State | action   |          |       | goto |    |
|-------|----------|----------|-------|------|----|
|       | c        | d        | \$    | S    | C  |
| 0     | $S_{36}$ | $S_{47}$ |       | 1    | 2  |
| 1     |          |          | acc   |      |    |
| 2     | $S_{36}$ | $S_{47}$ |       |      | 5  |
| 36    | $S_{36}$ | $S_{47}$ |       |      | 89 |
| 47    | $r_3$    | $r_3$    | $r_3$ |      |    |
| 5     |          |          | $r_1$ |      |    |
| 89    | $r_2$    | $r_2$    | $r_2$ |      |    |

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|                                      |                                            |                            |                 |
|--------------------------------------|--------------------------------------------|----------------------------|-----------------|
| Campus: .....                        | Course: .....                              | Class/Section: .....       | Date: .....     |
| Name of Faculty: <u>Reena Sharma</u> | Name of Subject: <u>Compiler Construct</u> | Code: <u>7CS05</u>         |                 |
| Date (Prep.): .....                  | Date (Del.): .....                         | Unit No./Topic: <u>III</u> | Lect. No: ..... |

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc.. which will be taught in this lecture)

Introduction of Syntax directed,  
L-attributed definitions.

**IMPORTANT & RELEVANT QUESTIONS:**

What is Boolean expression & Control Structures.

Explain Specification of a type checker

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

What of Intermediate Code forms using  
Postfix notation.

Explain TAC using Triples & quadruples

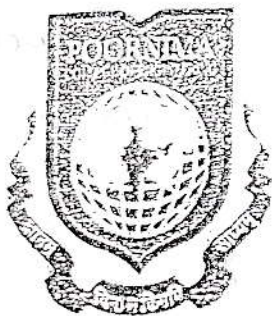
**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

Student understand intermediate Code forms  
using postfix notation & three address Code.

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

  
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### DETAILED LECTURE NOTES

#### Unit # 3

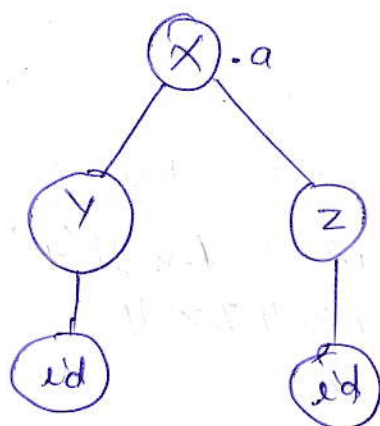
#### Syntax Directed Translation

With every symbol present in grammar syntax directed definition associates a

- Set of attributes & with each production, a set of semantic rules for computing values of the attributes associated with the symbol appearing in that production. The grammar and the set of semantic rules make

"Syntax Directed Definition".

eg. of parse tree:



$X \rightarrow YZ$

$Y \rightarrow id_1$

$Z \rightarrow id_2$

$X.a$  denotes that node  $X$  has an attribute called 'a'.

The value of  $X.a$  is found using semantic rule ~~case~~ for the  $X$  production used at this node.

Annotated Parse Tree: A parse tree with attribute values at each node is an Annotated Parse Tree.

Synthesized Attributes: An attribute is said to be a synthesized attribute if its value at a parse tree node is determined from the attribute values ~~of~~ <sup>at</sup> the children of the node.

Advantage: Synthesized attribute can be evaluated during a single Bottom-up Traversal.

Syntax Directed definition Example: [Semantic Rules]

eg:  $E \rightarrow E_1 + T$   
 $E \rightarrow E_1 - T$   
 $E \rightarrow T$   
 $T \rightarrow 0$   
 $T \rightarrow 1$   
 $\vdots$

} Infer to postfix expression

$T \rightarrow 9$

Sol:

Production

Semantic Rule

$E \rightarrow E_1 + T$

$E.x \Rightarrow E_1.x \parallel T.x \parallel '+'$

$E \rightarrow E_1 - T$

$E.x \Rightarrow E_1.x \parallel T.x \parallel '-'$

$E \rightarrow T$

$E.x \Rightarrow T.x$

$T \rightarrow 0$

$T.x \Rightarrow '0'$

$T \rightarrow 1$

$T.x \Rightarrow '1'$

$T \rightarrow 2$

$T.x \Rightarrow '2'$

$T \rightarrow 9$

$T.x \Rightarrow '9'$

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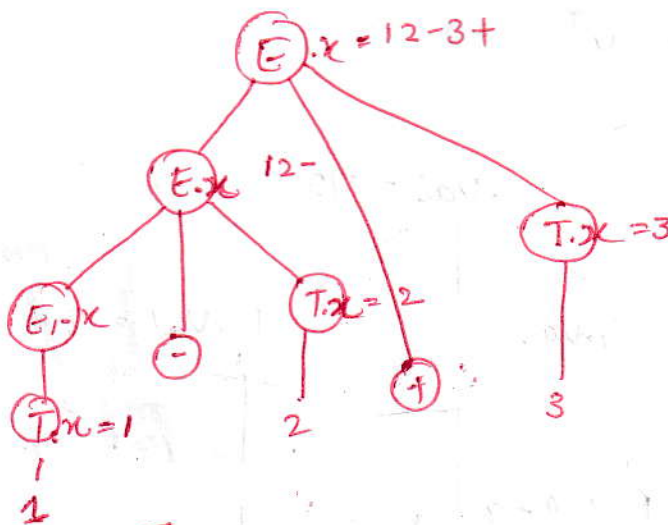
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PAGE NO. ....

eg:-  $12-3+$   
 $(1-2+3)$  o/p



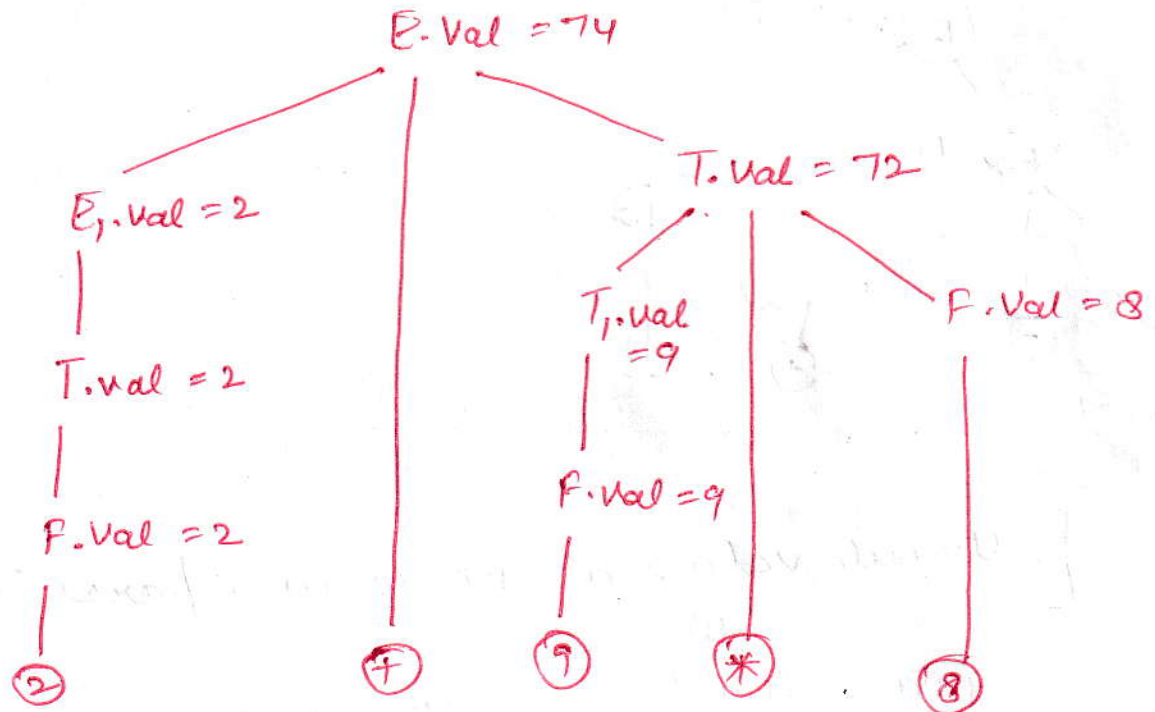
[Attribute values at nodes in a parse Tree.]  
OR

[Syntax directed derivation for given grammar]  
[Annotated parse tree]

eg:-  
 $E \rightarrow E_1 + T$   
 $E \rightarrow T$   
 $T \rightarrow T_1 * F$   
 $T \rightarrow F$   
 $F \rightarrow (E)$   
 $F \rightarrow \text{outget}$

Sol:-

|                              |                                |
|------------------------------|--------------------------------|
| $E \rightarrow E_1 + T$      | $E.val = E_1.val + T.val$      |
| $E \rightarrow T$            | $E.val = T.val$                |
| $T \rightarrow T_1 * F$      | $T.val = T_1.val * F.val$      |
| $T \rightarrow F$            | $T.val = F.val$                |
| $F \rightarrow (E)$          | $F.val = E.val$                |
| $F \rightarrow \text{digit}$ | $F.val = \text{digit}.len.val$ |



$2 + 9 * 8$



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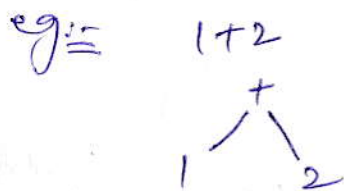
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PAGE NO. ....

Syntax tree

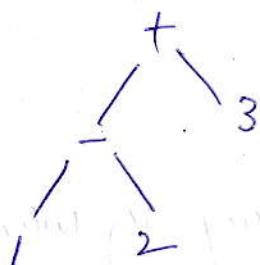
Abstract Syntax Tree :- Each node in an AST represents an operator and the children of the operator are the operands (of this op<sup>n</sup>).



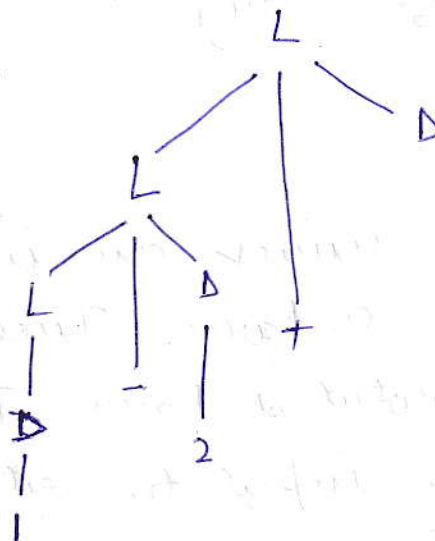
In AST no any unimportant details present.

Concrete Syntax tree :- It is a normal parse tree and the underlying grammar is called concrete syntax for the language.

eg:-  $1 - 2 + 3$



AST / ST (Syntax tree)



Concrete Syntax tree

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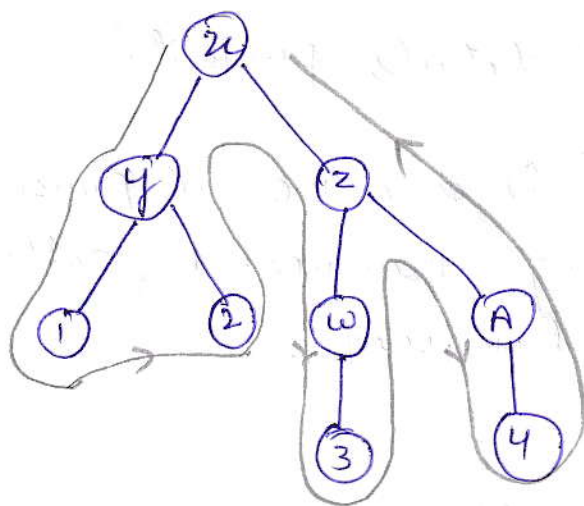
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# SDD does not ~~impose~~ impose any specific order for the evaluation of attributes on Parse Tree. Any evaluation order that computes 'a' after all the attributes that 'a' depends on, is acceptable.

Traversal of a Tree :- Starts at the root and visit each node of the tree in some particular order.

Depth First Traversal :-



Start @ with the root and recursively visit children of each node in left to right manner.

21 Translation :- Given an input string  $u$ , when we construct a parse Tree for  $u$  and convert it into Annotated Parse Tree (O/p), this mapping from input to output is known as Translation.

Translation Scheme :- A translation scheme is a content-free grammar in which fragments/pieces are embedded in RHS



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PAGE NO. ....

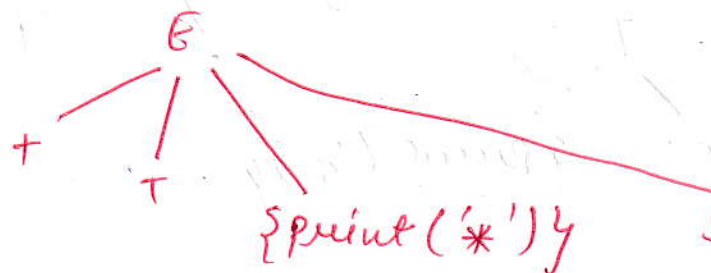
Translation Scheme is like a similar to SDD except the fact that Translation Scheme also specifies explicitly: the evaluation order of semantic actions.

⇒ Translation Scheme generates an output for each string  $x$  present in the language generated by the grammar, by executing the actions in the order in which they appear in the order in which the Depth First Traversal of Parse Tree for  $x$ .

eg:  $E \rightarrow +T \{ \text{print} ('*') \} S$

For making a Parse Tree for a Translation Scheme :-

1. Make an extra node for semantic actions.
2. Nodes for semantic actions do not have children.
3. Evaluate node for SA whenever that node is seen.



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eg:- Consider a grammar

$$E \rightarrow E + T$$

$$E \rightarrow E - T$$

$$E \rightarrow T$$

$$T \rightarrow 0$$

$$T \rightarrow 1$$

$$\vdots$$

$$T \rightarrow 9$$

Translation Scheme is

$$E \rightarrow E + T \quad \{ \text{print}(' + ') \}$$

$$E \rightarrow E - T \quad \{ \text{print}(' - ') \}$$

$$E \rightarrow T$$

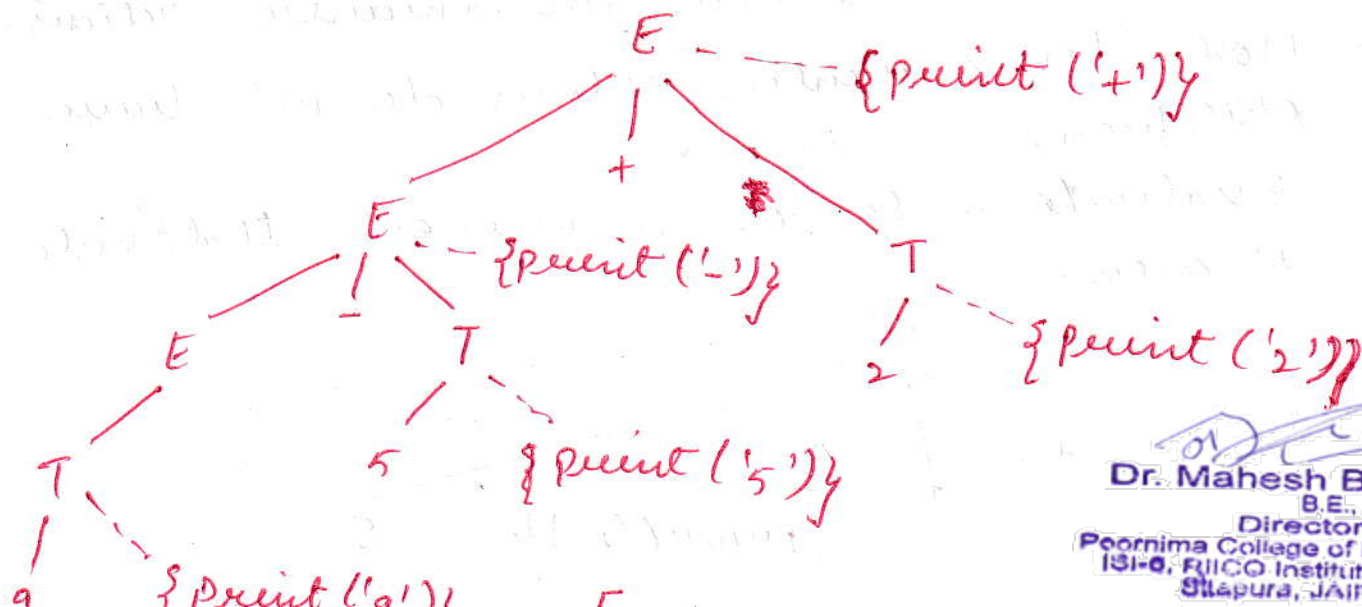
$$T \rightarrow 0 \quad \{ \text{print}(' 0 ') \}$$

$$T \rightarrow 1 \quad \{ \text{print}(' 1 ') \}$$

$$\vdots$$

$$T \rightarrow 9 \quad \{ \text{print}(' 9 ') \}$$

Translation Scheme and a parse tree with actions for  $9-5+2$  is shown below:



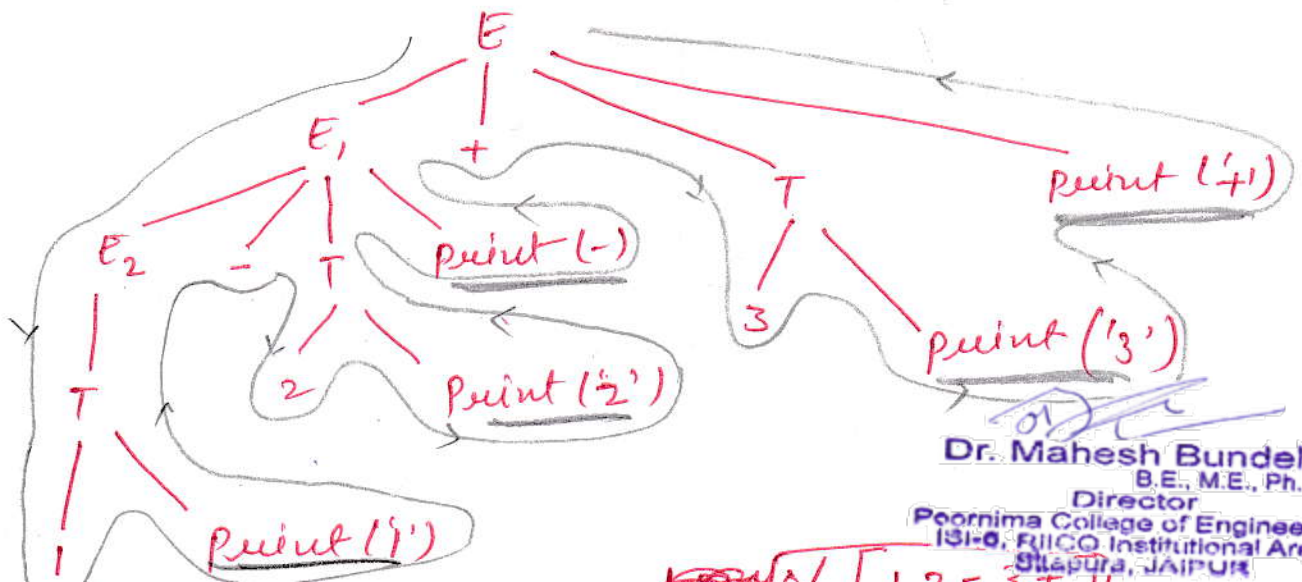


[Inbin to Postfix Translation]  
eg:- How to associate semantic action and  
 for any production and how to generate  
 parse tree.

$$\begin{aligned}
 E &\rightarrow E_1 + T && \rightarrow E_1.x = E_1.x \parallel T.x \parallel '+' \\
 E &\rightarrow E_1 - T && \rightarrow E_1.x = E_1.x \parallel T.x \parallel '-' \\
 E &\rightarrow T && \rightarrow E.x = T.x \\
 T &\rightarrow 0 && \rightarrow T.x = '0' \\
 T &\rightarrow 1 && \rightarrow T.x = '1' \\
 & \vdots && \\
 T &\rightarrow 9 && \rightarrow T.x = '9'
 \end{aligned}$$

$$\begin{aligned}
 E &\rightarrow E_1 + T && : \{ \text{print}(' + ') \} \\
 E &\rightarrow E_1 - T && : \{ \text{print}(' - ') \} \\
 E &\rightarrow T && \\
 T &\rightarrow 0 && : \{ \text{print}(' 0 ') \} \\
 T &\rightarrow 1 && : \{ \text{print}(' 1 ') \} \\
 & \vdots && \vdots \\
 T &\rightarrow 9 && : \{ \text{print}(' 9 ') \}
 \end{aligned}$$

String : 1-2+3



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PAGE NO. ....

Form of a Syntax - Directed Definition :

In a syntax - directed definition, each grammar production  $A \rightarrow \alpha$  has associated ~~and~~ ~~and~~ with it a set of semantic rules of the form  $b := f(c_1, c_2, \dots, c_k)$  where  $f$  is a function, and either

1.  $b$  is a synthesized attribute of  $A$  and  $c_1, c_2, \dots, c_k$  are attributes belonging to the grammar symbols of the production, or
2.  $b$  is an inherited attribute of one of the grammar symbols on the right side of the production, and  $c_1, c_2, \dots, c_k$  are attributes belonging to the grammar symbols of the production.

293

Eg 5.1

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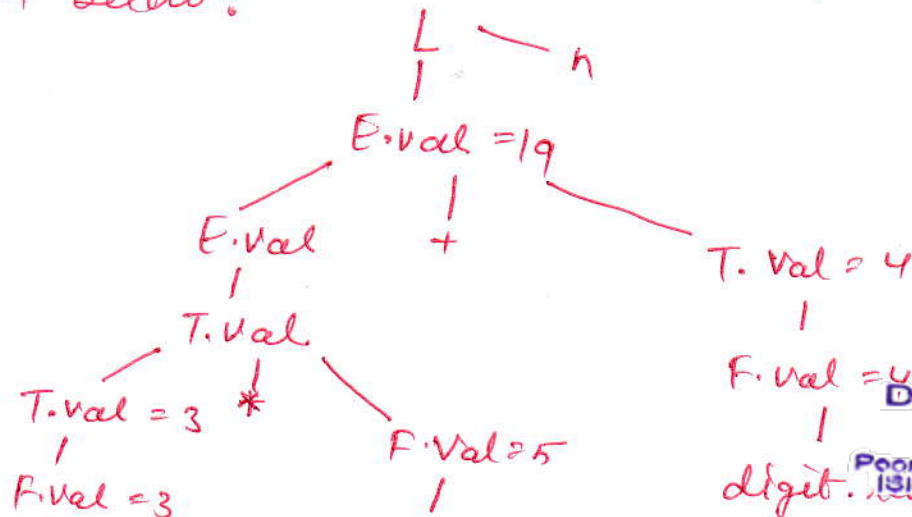


Synthesized Attributes: Synthesized attributes are used extensively. A syntax-directed definition that uses synthesized attributes exclusively is said to be an S-attributed definition. A parse tree for an S-attributed definition can always be annotated by evaluating the semantic rules for the attributes at each node bottom up, from the leaves to the root.

eg:- Syntax-directed definition of a simple desk calculator

| Production                   | Semantic Rules                            |
|------------------------------|-------------------------------------------|
| $L \rightarrow E_n$          | <del>Print</del> (E.Val) $L.val := E.val$ |
| $E \rightarrow E_1 + T$      | $E.val := E_1.val + T.val$                |
| $E \rightarrow T$            | $E.val := T.val$                          |
| $T \rightarrow T_1 * F$      | $T.val := T_1.val * F.val$                |
| $T \rightarrow F$            | $T.val := F.val$                          |
| $F \rightarrow (E)$          | $F.val := E.val$                          |
| $F \rightarrow \text{digit}$ | $F.val := \text{digit}.lval$              |

→ An annotated parse tree for the input  $3 * 5 + 4n$  shown below:



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PAGE NO. ....

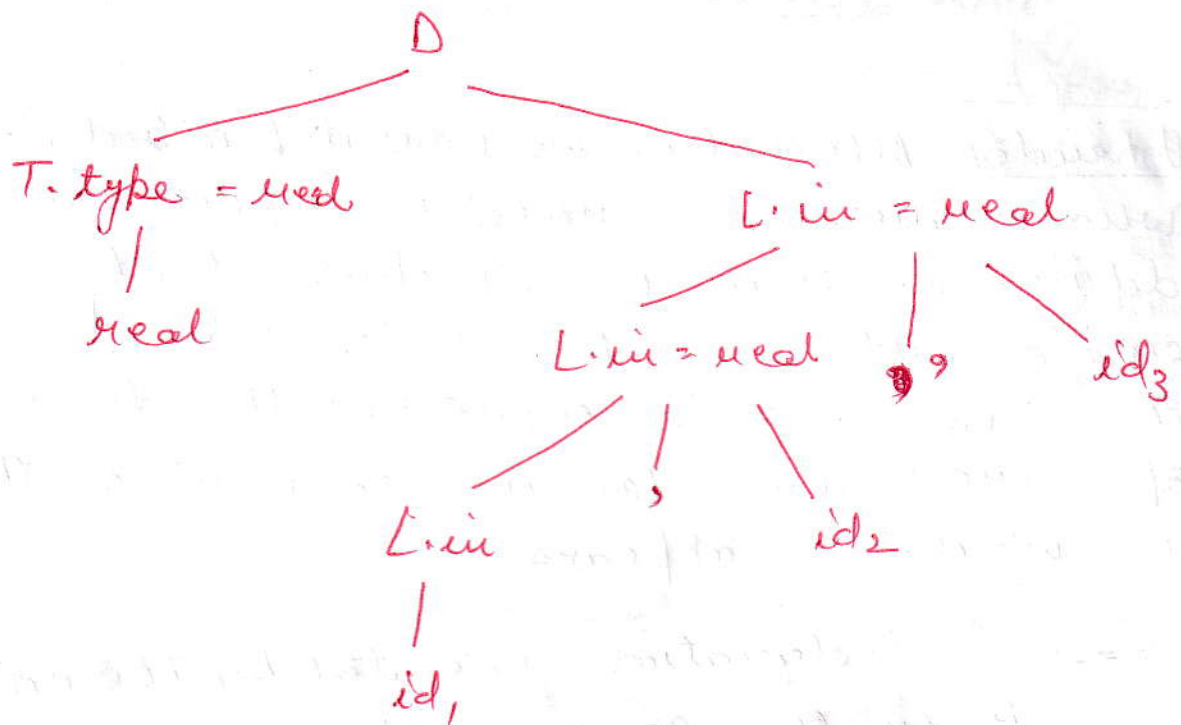
Inherited Attributes: An inherited attribute is one whose value at a node in a parse tree is defined in terms of attributes at the parent and/or siblings of that node. Inherited attributes are convenient for expressing the dependence of a programming language construct on the context in which it appears.

eg:- A declaration generated by the nonterminal  $D$  in the syntax directed definition consist of the keyword `int` or `real`, followed by a list of identifiers.

| <u>Production</u>           | <u>Semantic Rules</u>                         |
|-----------------------------|-----------------------------------------------|
| $D \rightarrow TL$          | $L.in := T.type$                              |
| $T \rightarrow \text{int}$  | $T.type := \text{integer}$                    |
| $T \rightarrow \text{real}$ | $T.type := \text{real}$                       |
| $L \rightarrow L_1, id$     | $L_1.in := L.in$<br>$addtype(id.entry, L.in)$ |
| $L \rightarrow id$          | $addtype(id.entry, L.in)$                     |

[ syntax directed definitions with inherited attributes  $L.in$  ]

An annotated parse tree for the sentence  
real id<sub>1</sub>, id<sub>2</sub>, id<sub>3</sub> shown below:



[ Rules associated with the productions for L  
 call procedure addtype to add the type  
 of each identifier to its entry in the  
 symbol table.]

⇒ In this tree,

⇒ At each L-node we also call the procedure  
 addtype to insert into the symbol table  
 the fact that the identifier at the right  
 child of this node has type ~~real~~ real.

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PAGE NO. ....

#### Inherited Attributes:

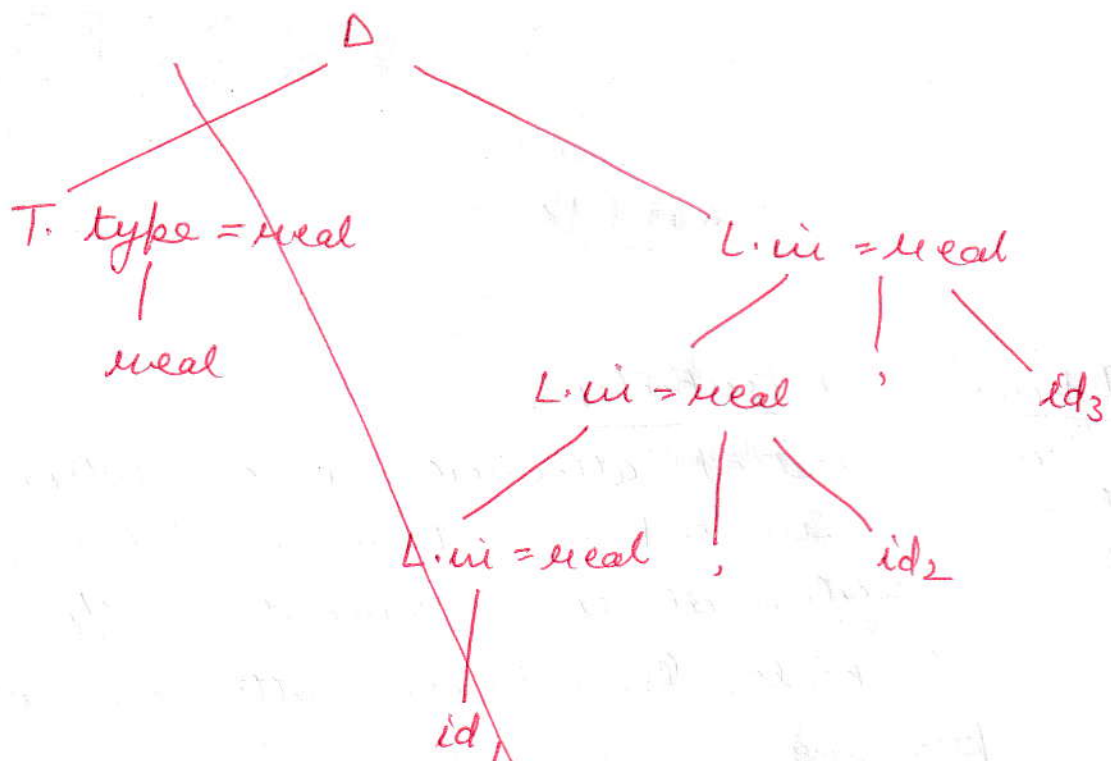
An inherited attribute is one whose value at a node in a parse tree is defined in terms of attributes at the parent and/or siblings of that node. Inherited attributes are convenient for expressing the dependence of a programming language construct on the context in which it appears.

eg:-

| Production              | Semantic Rules                                  |
|-------------------------|-------------------------------------------------|
| $D \rightarrow TL$      | $L.in := T.type$                                |
| $T \rightarrow int$     | $T.type := integer$                             |
| $T \rightarrow real$    | $T.type := real$                                |
| $L \rightarrow L_1, id$ | $L_1.in := L.in$<br>$add\_type(id.entry, L.in)$ |
| $L \rightarrow id$      | $add\_type(id.entry, L.in)$                     |

draw annotated parse tree for the original   
 real id<sub>1</sub>, id<sub>2</sub>, id<sub>3</sub>.





Parse tree with inherited attribute  $in$  at each node labeled  $L$ .

Dependency Graph:- If an attribute  $b$  at a node  $in$  a parse tree depends on an attribute  $c$ , then the semantic rule for  $b$  at that node must be evaluated after the semantic rule that defines  $c$ .

The interdependencies among the inherited and synthesized attributes at the nodes in a parse tree can be depicted by a directed graph called a dependency graph.

The basic idea behind the dependency graph is for compiler to look for various kinds of dependence among statements to prevent their execution in wrong order i.e. the order that the meaning of the program is lost.



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### DETAILED LECTURE NOTES

PAGE NO. ....

eg: 297 The dependency graph for a given parse tree is constructed as follows:

for each node  $n$  in the parse tree do

for each attribute  $a$  of the grammar symbol at  $n$  do

construct a node in the dependency graph for  $a$ ;

for each node  $n$  in the parse tree do

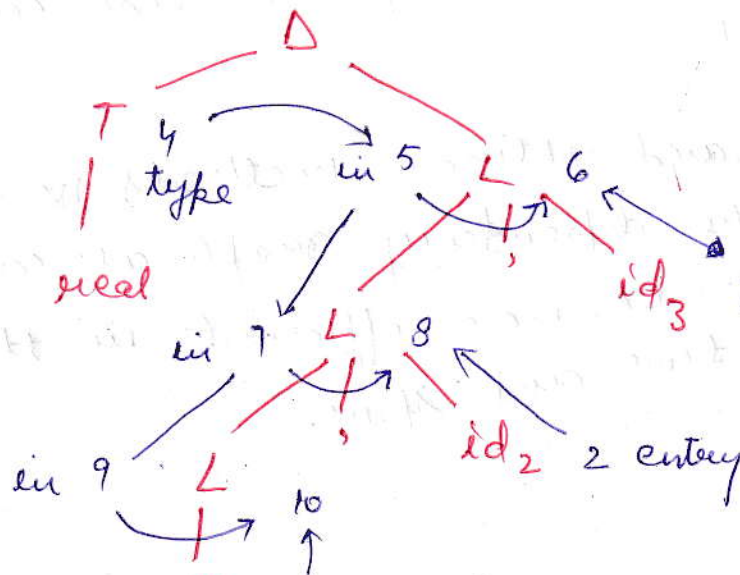
for each semantic rule  $b := f(a_1, \dots, a_k)$

associated with the production used at  $n$  do

for  $i := 1$  to  $k$  do

construct an edge from the node for  $a_i$  to the node for  $b$ ;

eg:- for input string real id<sub>1</sub>, id<sub>2</sub>, id<sub>3</sub> dependency graph shown below:



:- addtype(id,  
entry, L.in)  
associated with  
the creation of  
dummy attributes



Several methods have been proposed for evaluating semantic rules:

1. Parse-Tree method: At compile time, these methods obtain an evaluation order from a topological sort of the dependency graph constructed from the parse tree for each input. These methods will fail to find an evaluation order only if the dependency graph for the particular parse tree under consideration has a cycle.

2. Rule based methods: At compile-time, the semantic rules associated with productions are analyzed, either by hand, or by a specialized tool. For each production, the order in which the attributes associated with that production are evaluated is predetermined at compile-time.

3. Oblivious method: An evaluation order is chosen without considering the semantic rules. An oblivious evaluation order restricts the class of syntax-directed definitions that can be implemented.

\* Rule based and oblivious methods need not explicitly construct the dependency graph at compile time, so they can be more efficient in their use of compile time and space.

  
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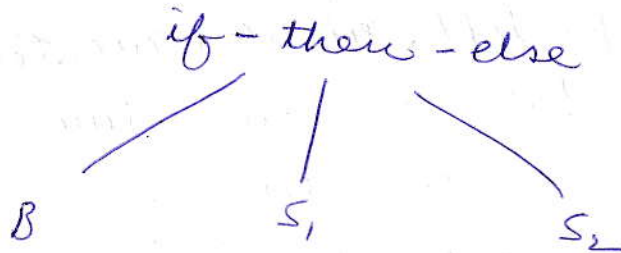
### DETAILED LECTURE NOTES

PAGE NO. ....

### Construction of Syntax tree:

The use of Syntax tree as an intermediate representation allows translation to be decoupled from parsing.

Syntax Trees: An (abstract) Syntax tree is a condensed form of parse tree useful for representing language constructs. The production  $S \rightarrow \text{if } B \text{ then } S_1 \text{ else } S_2$  might appear in a Syntax tree as



In a syntax tree, operators and keywords do not appear as leaves, but rather are associated with the interior node that would be the parent of those leaves in the parse tree.

  
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## Construction Syntax Trees for Expressions:

The construction of a syntax tree for an expression is similar to the translation of the expression into postfix form. We construct subtrees for the subexpressions by creating a node for each operator and operand.

Each node in a syntax tree can be implemented as a record with several fields. In the node for an operator, one field identifies the operator and the remaining fields contains pointers to the nodes for the operands. The operator is often called the label of the node.

→ We use following functions to create the nodes of syntax trees for expressions with binary operators. Each function returns a pointer to a newly created node.

1. `mknode (op, left, right)` creates an operator node with label `op` and two fields containing pointers to `left` and `right`.
2. `mkleaf (id, entry)` <sup>4.16</sup> creates an identifier node with label `id` and a ~~field~~ field containing `entry`, a pointer to the symbol-table entry for the identifier.
3. `mkleaf (num, val)` creates a number node with label `num` and a field containing `val`, the value of the number.

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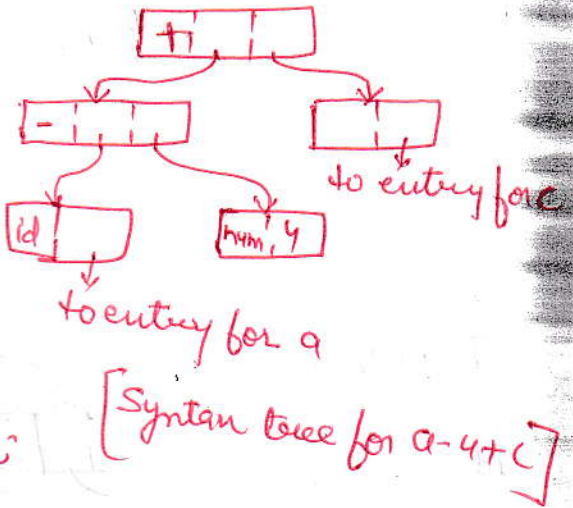
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PAGE NO. ....

eg:- Construction of syntax tree for  $a - 4 + c$



$P_1 := \text{mkleaf}(\text{id}, \text{entry } a);$   
 $P_2 := \text{mkleaf}(\text{num}, 4);$   
 $P_3 := \text{mknode}('-', P_1, P_2);$   
 $P_4 := \text{mkleaf}(\text{id}, \text{entry } c);$   
 $P_5 := \text{mknode}('+', P_3, P_4);$

Productions

Semantic Rule

|                            |                                                                       |
|----------------------------|-----------------------------------------------------------------------|
| $E \rightarrow E_1 + T$    | $E.\text{nptr} := \text{mknode}('+', E_1.\text{nptr}, T.\text{nptr})$ |
| $E \rightarrow E_1 - T$    | $E.\text{nptr} := \text{mknode}('-', E_1.\text{nptr}, T.\text{nptr})$ |
| $E \rightarrow T$          | $E.\text{nptr} := T.\text{nptr}$                                      |
| $T \rightarrow (E)$        | $T.\text{nptr} := E.\text{nptr}$                                      |
| $T \rightarrow \text{id}$  | $T.\text{nptr} := \text{mkleaf}(\text{id}, \text{id}.\text{entry})$   |
| $T \rightarrow \text{num}$ | $T.\text{nptr} := \text{mkleaf}(\text{num}, \text{num}.\text{val})$   |

$x * y - 5 + 3$

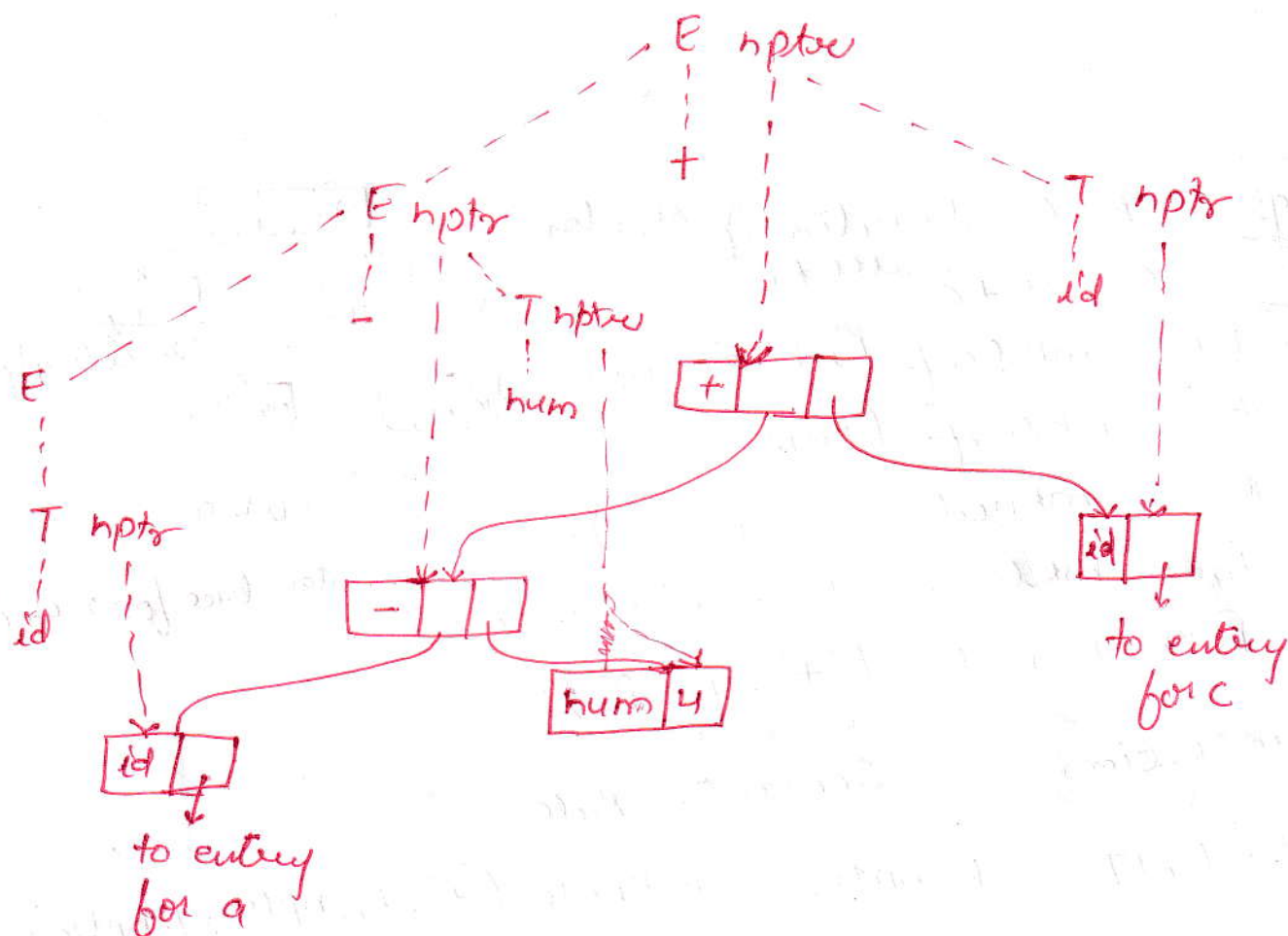
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# Syntax tree :-



[Construction of a syntax tree for  $a-4+c$ ]



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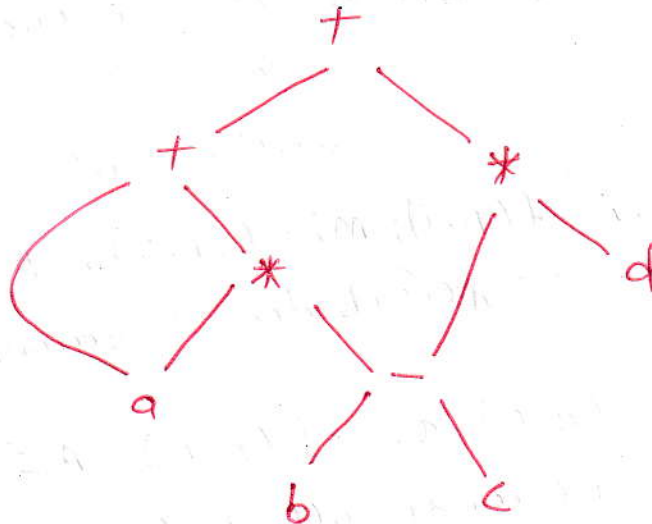
3

PAGE NO. ....

#### Directed Acyclic Graphs for Expressions:

A directed acyclic graph (called a DAG) for an expression identifies the common sub-expression of the expression.

eg:- DAG for expression  $a + a * (b - c) + (b - c) * d$



Instruction for constructing the dag :-

1.  $P_1 := \text{mkleaf}(\text{id}, a);$
- $P_2 := \text{mkleaf}(\text{id}, a);$
- $P_3 := \text{mkleaf}(\text{id}, b);$
- $P_4 := \text{mkleaf}(\text{id}, c);$
- $P_5 := \text{mknode}('-', P_3, P_4);$
- $P_6 := \text{mknode}('*', P_2, P_5);$
- $P_7 := \text{mknode}('+', P_1, P_6);$
- $P_8 := \text{mkleaf}(\text{id}, d);$



$P_{10} := \text{mknode} ('-', P_8, P_9);$

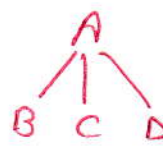
$P_{11} := \text{mkleaf} (id, d);$

$P_{12} := \text{mknode} ('*', P_{10}, P_{11});$

$P_{13} := \text{mknode} ('+', P_7, P_{12});$

S-Attributes definition: If syntax directed definition uses only synthesized attributes, it is called S-attribute ~~defn~~ S attribute - SDT are evaluated in bottom-up parsing, as the values of the parent nodes depend upon the values of the child nodes. Semantic Rule placed at the Right end of ~~of~~ of production.

$A \rightarrow BCD \{ \dots \}$

Semantic Rule 

eg:- ①  $A \rightarrow LM \{ L.i = f(A.i); M.i = f(L.s); A.s = f(M.s); \}$   
It ~~is~~ have not S-Attributes, because of  $L.i = f(A.i)$ .

②  $A \rightarrow QR \{ R.i = f(A.i); Q.i = f(R.i); A.s = f(Q.s); \}$   
none  $\rightarrow$  no any attributes.

L-attribute definition: A ~~sepl~~ <sup>Left</sup> syntax-directed definition is L-attribute if each inherited attribute of  $x_j$ ,  $1 \leq j \leq n$ , on the right side of  $A \rightarrow x_1 x_2 \dots x_n$ , depends only on

1. the attributes of the symbols  $x_1, x_2, \dots, x_{j-1}$  to the left ~~to~~ of  $x_j$  in the production and
2. the inherited attributes of A.

$\rightarrow$  If an SDT uses both synthesized and inherited attributes with

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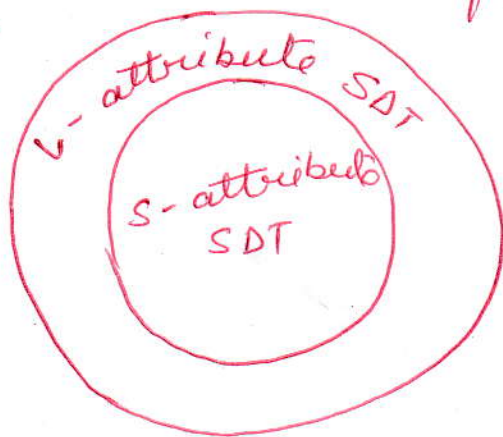
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### DETAILED LECTURE NOTES

PAGE NO. ....

from left sibling only, it is called as L-attribute SDT.

- Attributes in L-attribute SDT are evaluated by depth-first and left-to-right parsing manner.
- Semantic actions are placed anywhere in RHS.



Translation Schemes:- If we have both inherited and synthesized attributes, we must be more careful:

1. An inherited attribute for a symbol on the right side of a production must be computed in an action before that symbol.
2. An action must not refer to a synthesized attribute of a symbol to the right of the action.
3. A synthesized attribute for the left can only be computed after all references have been resolved.

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be placed at the end of the right side of the production.

Top down Translation: In this, L-attribute definitions is implemented during predictive parsing. In this, algorithms extend for left-recursion elimination to translation schemes with synthesized attributes.

Eliminating Left Recursion from a Translation Scheme :







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### DETAILED LECTURE NOTES

(4)

PAGE NO. ....

#### Three Address code :-

Three - address code is a linearized representation of a syntax tree or a dag in which explicit names correspond to the interior node of the graph.

The reason for the term "three-address code" is that each statement usually contains three addresses, two for the operands and one for the result.

eg:-  $x := y \text{ op } z$

here  $x, y, z$  are names, constants or compiler-generated temporaries;  $op$  stands for the binary operator.

eg:-  $t_1 := y * z$

$t_2 := x + t_1$

where  $t_1$  and  $t_2$  are compiler-generated temporary names.

$t_1 := -c$

$t_2 := b * t_1$

$t_3 := -c$

$t_4 := b * t_3$

$t_5 := t_2 + t_4$

$a := t_5$

eg:-  $x + y * z$  translate into

eg:-  $a := b * -c + b * -c$

$t_1 := -c$

$t_2 := b * t_1$

$t_3 := t_2 + t_2$

$a := t_3$

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## Types of Three - Address Statements :-

Three - address ~~code~~ statements are akin to assembly code. Statements can have symbolic labels and there are statements for flow of control.

1. Assignment Statements of the form  $x := y \text{ op } z$ , where  $\text{op}$  is a binary arithmetic or logical operation.
2. Assignment instructions of the form  $x := \text{op } y$ , where  $\text{op}$  is a unary operation. Essential unary operations include unary minus, logical negation, shift operators, and conversion operators.
3. Copy Statements: of the form  $x := y$  where the value of  $y$  is assigned to  $x$ .
4. The unconditional jump  $\text{goto } L$ . The three - address statement with label  $L$  is the next to be executed.
5. Conditional jump: such as  $\text{if } x \text{ rel op } y \text{ goto } L$ . This instruction applies a relational operator ( $<$ ,  $=$ ,  $>$ , etc) to  $x$  and  $y$ , and executes the statement with label  $L$  next if  $x$  stands in relation  $\text{rel op}$  to  $y$ . If not, the three - address statement following  $\text{if } x \text{ rel op } y \text{ goto } L$  is executed next, as in the usual sequence.
6. Param  $x$  and call  $p, n$  for procedure and return  $y$ .





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### DETAILED LECTURE NOTES

PAGE NO. ....

They use in the procedure call.

7. Indexed Assignments: of the form  $x := y[i]$  and  $x[i] := y$ . The first of these sets  $x$  to the value in the location  $i$  memory units beyond location  $y$ . The statement  $x[i] := y$  sets the contents of the location  $i$  units beyond  $x$  to the value of  $y$ . In both these instructions,  $x, y, i$  refers to data objects.

8. Address and pointer assignments: of the form  $x := &y$ ,  $x := *y$  and  $*x := y$ .

Syntax - Directed Translation into Three - Address code:

When three - address code is generated, temporary names are made up for the interior node of a syntax tree. The value of nonterminal  $E$  on the left side of  $E \rightarrow E_1 + E_2$  will be computed into a new ~~temp~~ temporary  $t$ .

for input  $x = a + b * c$

The S-attributes definition are as follows

| Production              | Semantic Rule                                                                                                         |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------|
| $S \rightarrow id := E$ | $S.code := E.code \parallel gen(id.place := E.place)$                                                                 |
| $E \rightarrow E_1 + T$ | $E.place := newtemp;$<br>$E.code := E_1.code \parallel E_2.code \parallel$<br>$gen(E.place := E_1.place + T.place)$   |
| $E \rightarrow T$       | $E.place := T.place$                                                                                                  |
| $T \rightarrow T_1 * F$ | $T.place := newtemp;$<br>$T.code := E_1.code \parallel E_2.code \parallel$<br>$gen(T.place := E_1.place * E_2.place)$ |
| $T \rightarrow T_1$     | $T.place := T_1.place$                                                                                                |

$S \rightarrow id = E \quad \{ gen(id.name = E.place); \}$   
 $E \rightarrow E_1 + T / T \quad \{ E.place = newTemp(); gen(E.place = E_1.place + T.place); \}$   
 $\{ E.place = T.place \}$

$T \rightarrow T_1 * F / F \quad \{ T.place = newTemp(); gen(T.place = T_1.place * F.place); \}$   
 $\{ T.place = F.place \}$   
 $F \rightarrow id \quad \{ F.place = id.name \}$



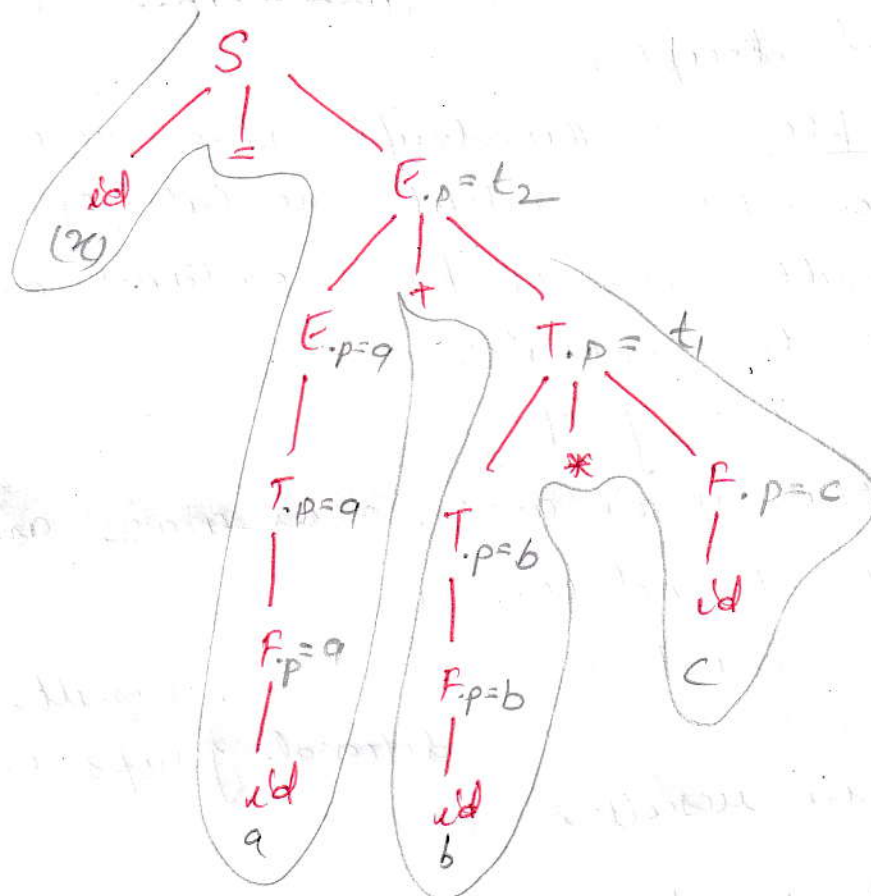


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### DETAILED LECTURE NOTES

PAGE NO. ....



$$x = a + b * c \rightarrow i/p$$

$$\left. \begin{array}{l} t_1 = b * c \\ t_2 = a + t_1 \\ x = t_2 \end{array} \right\} \rightarrow o/p$$

By using this SDT, we convert the statement into three address code.

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## Implementation of Three - Address Statements :

In compiler, three address statements can be implemented as ~~two~~ records with fields for the operator and operands. Three such representations are quadruples, triples and indirect triples.

Quadruples : A Quadruple is a record structure with four fields, which we call op, arg1, arg2 and result. The op field contains an internal code for the operator.

eg:-  $x := y \text{ op } z$

in this  $y$  is arg1,  $z$  is arg2 and  $x$  is result.

$x = -y$ , do not use arg2.

Param do not use arg2 and result.

Conditional and unconditional jumps put the target label in result.

Quadruple for  $a := b * -c + b * -c$

TAC

$t_1 := -c$   
 $t_2 := b * t_1$   
 $t_3 := -c$   
 $t_4 := b * t_3$   
 $t_5 := t_2 + t_4$   
 $a := t_5$

|     | op     | arg1  | arg2  | result |
|-----|--------|-------|-------|--------|
| (0) | uminus | c     |       | $t_1$  |
| (1) | *      | b     | $t_1$ | $t_2$  |
| (2) | uminus | c     |       | $t_3$  |
| (3) | *      | b     | $t_3$ | $t_4$  |
| (4) | +      | $t_2$ | $t_4$ | $t_5$  |
| (5) | :=     | $t_5$ |       |        |

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Quadruple





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PAGE NO. ....

Triples :- To avoid entering temporary names into the symbol table, we might refer to a temporary value by the position of the statement that computes it. By doing this, ~~the~~ three address statements can be represented by records with only ~~the~~ three fields : op, arg1, arg2.

eg:-  $a := b * -c + b * -c$

|     | op     | arg1 | arg2 |
|-----|--------|------|------|
| (0) | Uminus | c    |      |
| (1) | *      | b    | (0)  |
| (2) | Uminus | c    |      |
| (3) | *      | b    | (2)  |
| (4) | +      | (1)  | (3)  |
| (5) | assign | a    | (4)  |

triples

eg:-

|     | op     | arg1 | arg2 |
|-----|--------|------|------|
| (0) | [ ] =  | x    | i    |
| (1) | assign | (0)  | y    |

$x[i] := y$

|     | op     | arg1 | arg2 |
|-----|--------|------|------|
| (0) | = [ ]  | y    | x    |
| (1) | assign | (0)  |      |



Indirect Triples: It makes use of pointer to the history of all references to computation which is made separately and stored.

eg:-  $a := b * -c + b * -c$

| Statements |      | OP   | arg1   | arg2      |
|------------|------|------|--------|-----------|
| (0)        | (14) |      |        |           |
| (1)        | (15) |      |        |           |
| (2)        | (16) |      |        |           |
| (3)        | (17) |      |        |           |
| (4)        | (18) |      |        |           |
| (5)        | (19) |      |        |           |
|            |      | (14) | Uminus | c         |
|            |      | (15) | *      | b (14)    |
|            |      | (16) | Uminus | c         |
|            |      | (17) | *      | b (16)    |
|            |      | (18) | +      | (15) (17) |
|            |      | (19) | assign | a (18)    |

[Indirect triples representation of Three add<sup>n</sup> statement]

eg:-  $A := -B * (C/D)$

$T_1 := -B$   
 $T_2 := C/D$   
 $T_3 := T_1 * T_2$   
 $A := T_3$

TAC

|     | OP     | Arg1           | Arg2           | Result         |
|-----|--------|----------------|----------------|----------------|
| (0) | Uminus | B              | -              | T <sub>1</sub> |
| (1) | /      | C              | D              | T <sub>2</sub> |
| (2) | *      | T <sub>1</sub> | T <sub>2</sub> | T <sub>3</sub> |
| (3) | :=     | T <sub>3</sub> | -              | A              |

Quadruples

|     | OP     | Arg1 | Arg2 |
|-----|--------|------|------|
| (0) | Uminus | B    | -    |
| (1) | /      | C    | D    |
| (2) | *      | (0)  | (1)  |
| (3) | :=     | A    | (2)  |

Triples

|     | Statement | OP     | Arg1 | Arg2 |
|-----|-----------|--------|------|------|
| (0) | (21)      | Uminus | B    | -    |
| (1) | (22)      | /      | C    | D    |
| (2) | (23)      | *      | (21) | (22) |
| (3) | (24)      | :=     | A    | (23) |

Indirect triples





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### DETAILED LECTURE NOTES

(5)

PAGE NO. ....

#### Boolean Expressions :

Boolean Expressions have two primary purposes. They are used to compute logical values, but more often they are used as conditional expressions in statements that alter the flow of control, such as if-then, if-then else, or while-do statements.

\* or and and are left-associative and ~~that~~ that or has lowest precedence, then and then not.

#### Methods of translating Boolean Expression :

Two methods of representing the value of a boolean expression.

1. The first method is to encode true and false numerically and to evaluate a boolean expression analogously to an arithmetic expression. 1 is used to denote true and 0 to denote false.
2. Boolean expression is implemented by flow of control, that is, representing the value of a boolean expression by a position reached in a program. This method is convenient for ~~flow of control~~ control statements such as if-then

~~Consider~~ Consider a grammar

$E \rightarrow E \text{ OR } E$

$E \rightarrow E \text{ and } E$

$E \rightarrow \text{Not } E$

$E \rightarrow (E)$

$E \rightarrow \text{id relop id}$

$E \rightarrow \text{true}$

$E \rightarrow \text{false}$

| Production Rule                                | Semantic Rules                                                                                                                                                                                                                                                                                         |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $E \rightarrow E_1 \text{ OR } E_2$            | $\{ E.\text{place} := \text{newtemp};$<br>$\text{emit} (E.\text{place} := E_1.\text{place} \text{ 'or' } E_2.\text{place})$                                                                                                                                                                            |
| $E \rightarrow E_1 \text{ and } E_2$           | $\{ E.\text{place} := \text{newtemp};$<br>$\text{emit} (E.\text{place} := E_1.\text{place} \text{ 'and' } E_2.\text{place}) \}$                                                                                                                                                                        |
| $E \rightarrow \text{not } E_1$                | $\{ E.\text{place} := \text{newtemp};$<br>$\text{emit} (E.\text{place} := \text{'not' } E_1.\text{place}) \}$                                                                                                                                                                                          |
| $E \rightarrow (E_1)$                          | $\{ E.\text{place} := E_1.\text{place} \}$                                                                                                                                                                                                                                                             |
| $E \rightarrow \text{id}_1 \text{ relop id}_2$ | $\{ E.\text{place} := \text{newtemp};$<br>$\text{emit} (\text{'if' id}_1.\text{place relop op id}_2.\text{place}$<br>$\text{'goto' nextstat} + 3);$<br>$\text{emit} (E.\text{place} := \text{'0'});$<br>$\text{emit} (\text{'goto' nextstat} + 2);$<br>$\text{emit} (E.\text{place} := \text{'1'}) \}$ |
| $E \rightarrow \text{true}$                    | $\{ E.\text{place} := \text{newtemp};$<br>$\text{emit} (E.\text{place} := \text{'1'}) \}$                                                                                                                                                                                                              |
| $E \rightarrow \text{false}$                   | $\{ E.\text{place} := \text{newtemp}$<br>$\text{emit} (E.\text{place} := \text{'0'}) \}$                                                                                                                                                                                                               |

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PAGE NO. ....

eg:- if  $a > b$  then 1 else 0

100 : if  $a > b$  goto 103

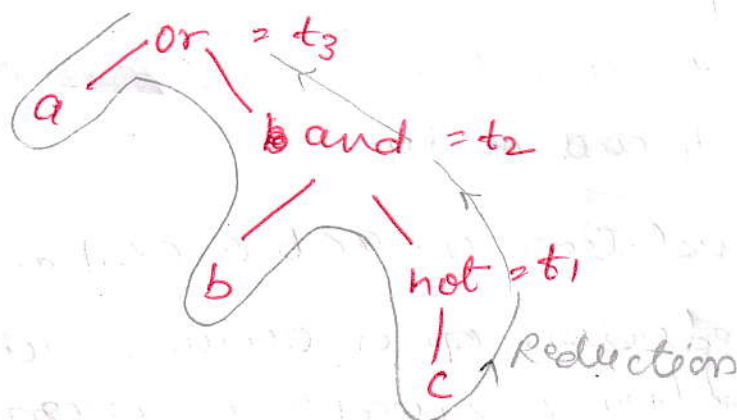
101 :  $t_1 = 0$

102 : goto 104

103 :  $t_1 = 1$

104 :

eg:-  $a$  or  $b$  and not  $c$

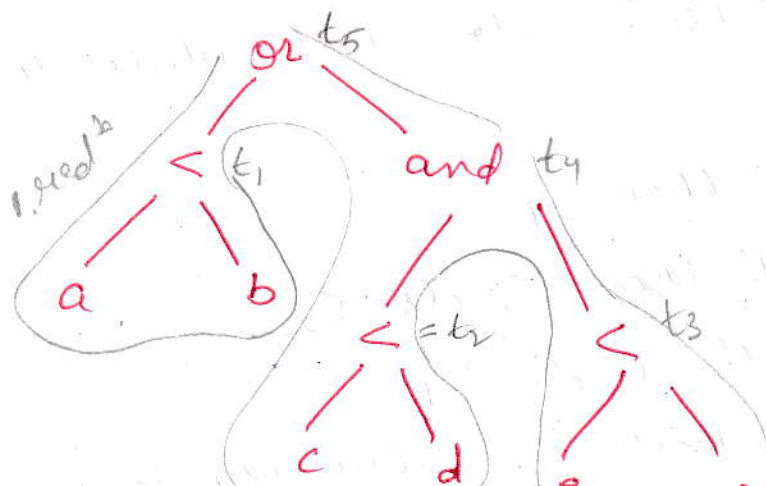


$t_1 = \text{not } c$

$t_2 = b \text{ and } t_1$

$t_3 = a \text{ or } t_2$

eg:-  $a < b$  or  $c < d$  and  $e < f$



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<sup>1 red</sup>  
 100 : if  $a < b$  goto 103  
 101 :  $t_1 := 0$   
 102 : goto 104  
 103 :  $t_1 := 1$   
<sup>2 red</sup>  
 104 : if  $c < d$  goto 107  
 105 : ~~if~~  $t_2 := 0$   
 106 : goto 108  
 107 :  $t_2 := 1$   
<sup>3 red</sup>  
 108 : if  $e < f$  goto 111  
 109 :  $t_3 := 0$   
 110 : goto 112  
 111 :  $t_3 := 1$   
<sup>4</sup>  
 112 :  $t_4 := t_2$  and  $t_3$   
<sup>5</sup>  
 113 :  $t_5 := t_4$  ~~and~~ or  $t_4$

\* Translation of  $a < b$  or  $c < d$  and  $e < f$   
 [whenever reduction ~~of~~ is occur, action is perform]  
 and new temporary variable is assigned.

### Flow of Control Statements :

we see the translation of boolean expressions into three-address code in the context of if-then, if-then-else and while-do statements, grammar is

$S \rightarrow \text{if } E \text{ then } S_1$

| if  $E$  then  $S_1$  else  $S_2$

| while  $E$  do  $S_1$

here  $E$  is the boolean expression





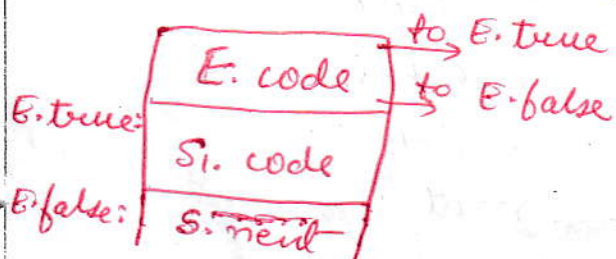
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### DETAILED LECTURE NOTES

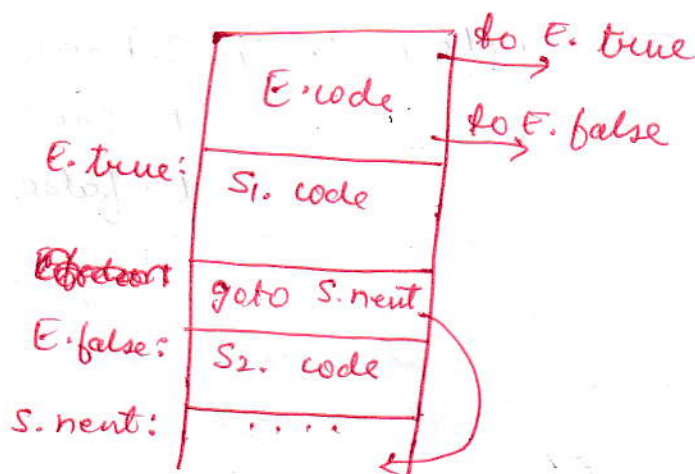
PAGE NO. ....

Labels : E.true, the label to which control flows if E is true and E.false, the label to which control flows if E is false.



(if-then)

S.neut and  
S1.neut equal



(if-then-else)

Production

$S \rightarrow \text{if } E \text{ then } S_1$

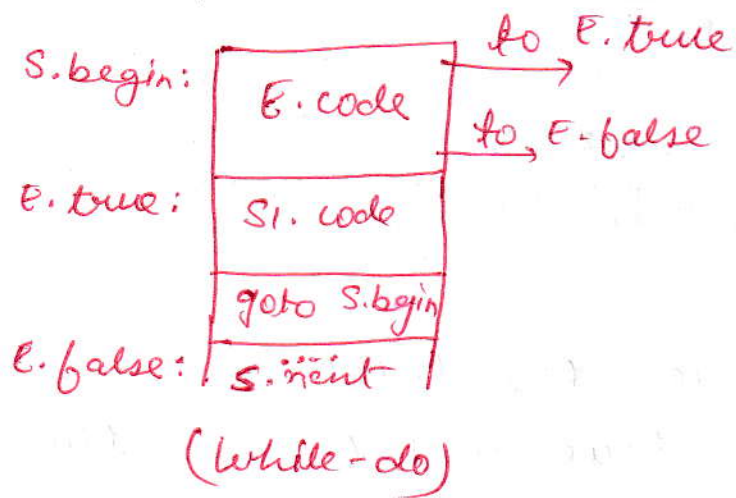
$S \rightarrow \text{if } E \text{ then } S_1 \text{ else } S_2$

Semantic Rules

$E.\text{true} := \text{newlabel};$   
 $E.\text{false} := S.\text{neut};$   
 $S_1.\text{neut} := S.\text{neut};$   
 $S.\text{code} := E.\text{code} \parallel$   
 $\text{gen}(E.\text{true} ':') \parallel S_1.\text{code}$

$E.\text{true} := \text{newlabel};$   
 $E.\text{false} := \text{newlabel};$   
 $S_1.\text{neut} := S.\text{neut};$   
 $S_2.\text{neut} := S.\text{neut};$   
 $S.\text{code} := E.\text{code} \parallel$





| Production                                      | Semantic Rules                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $S \rightarrow \text{while } E \text{ do } S_1$ | $S.\text{begin} := \text{newlabel};$<br>$E.\text{true} := \text{newlabel};$<br>$E.\text{false} := S.\text{next};$<br>$S_1.\text{next} := S.\text{begin};$<br>$S.\text{code} := \text{gen}(S.\text{begin} ':')    E.\text{code}   $<br>$\text{gen}(E.\text{true} ':')    S_1.\text{code}   $<br>$\text{gen}(\text{'goto' } S.\text{begin})$ |

[Syntax directed definition for flow-of-control statements]



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### DETAILED LECTURE NOTES

PAGE NO. ....

#### Control flow Translation of Boolean Expression:

Suppose  $E$  is of the form  $E_1$  or  $E_2$ . And may be any other boolean expression like  $E_1$  and  $E_2$

$E$  not  $E_1$  then Syntan Directed Translation definition to produce three-address code for booleans as shown below:

#### Productions

#### Semantic Rules

$E \rightarrow E_1 \text{ or } E_2$

$E_1.\text{true} := E_1.\text{true};$   
 $E_1.\text{false} := \text{newlabel};$   
 $E_2.\text{true} := E_1.\text{true};$   
 $E_2.\text{false} := E_1.\text{false};$   
 $E.\text{code} := E_1.\text{code} \parallel \text{gen}(E_1.\text{false} ':') \parallel$   
 $E_2.\text{code}$

$E \rightarrow E_1 \text{ and } E_2$

$E_1.\text{true} := \text{newlabel};$   
 $E_1.\text{false} := E.\text{false};$   
 $E_2.\text{true} := E.\text{true};$   
 $E_2.\text{false} := E_1.\text{false};$   
 $E.\text{code} := E_1.\text{code} \parallel \text{gen}(E_1.\text{true} ':') \parallel$   
 $E_2.\text{code}$

$E \rightarrow \text{not } E_1$

$E_1.\text{true} := E_1.\text{false};$   
 $E_1.\text{false} := E_1.\text{true};$   
 $E.\text{code} := E_1.\text{code}$

$E \rightarrow (E_1)$

$E_1.\text{true} := E_1.\text{true};$   
 $E_1.\text{false} := E_1.\text{false};$

  
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|                                          |                                                                                                                                                        |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| $E \rightarrow id_1 \text{ uclor } id_2$ | $E.\text{code} := \text{gen}('if' id_1, \text{place } \text{uclor.op } id_2, \text{place 'goto' } E.\text{true})    \text{gen}('goto' E.\text{false})$ |
| $E \rightarrow \text{true}$              | $E.\text{code} := \text{gen}('goto' E.\text{true})$                                                                                                    |
| $E \rightarrow \text{false}$             | $E.\text{code} := \text{gen}('goto' E.\text{false})$                                                                                                   |





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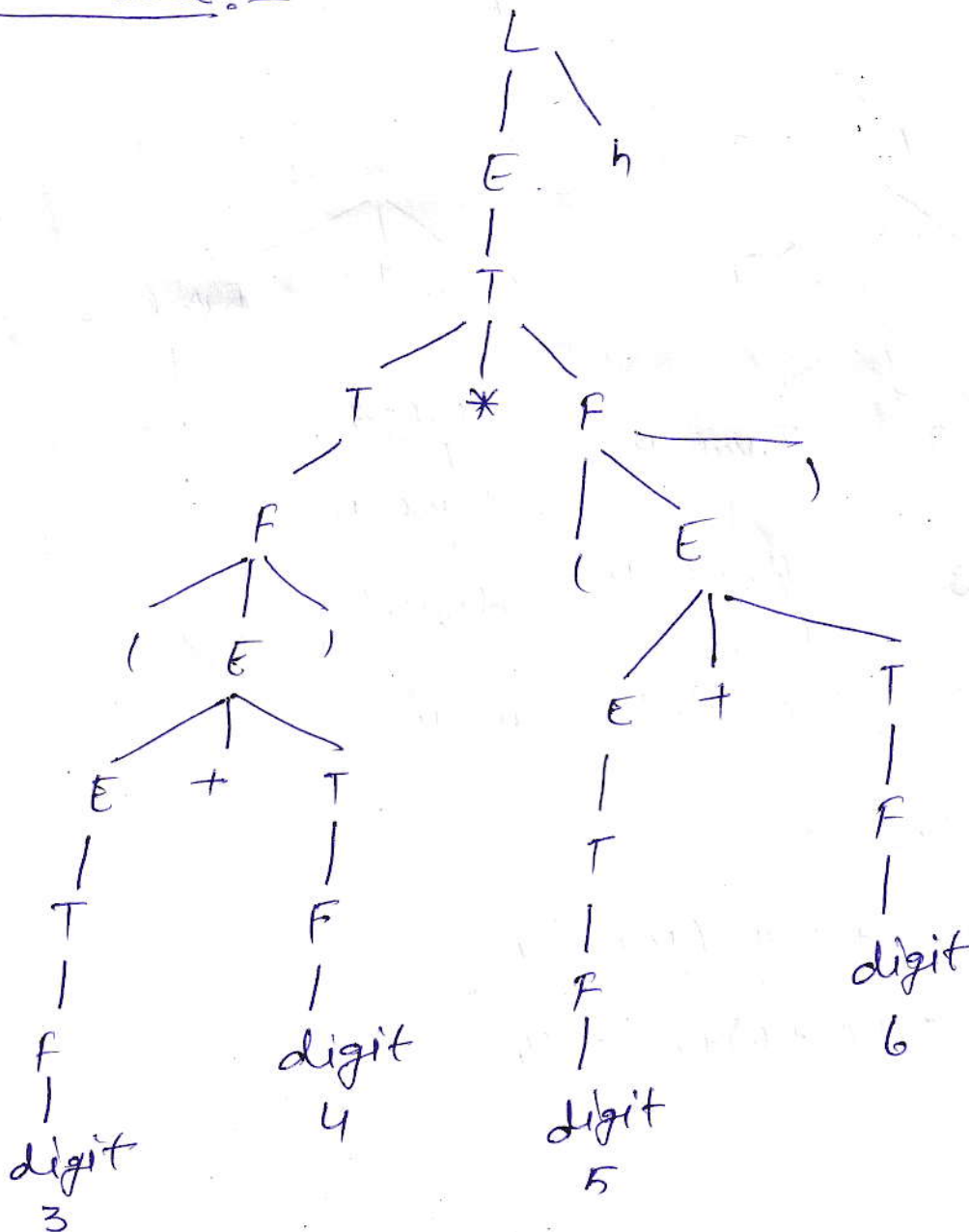
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### DETAILED LECTURE NOTES

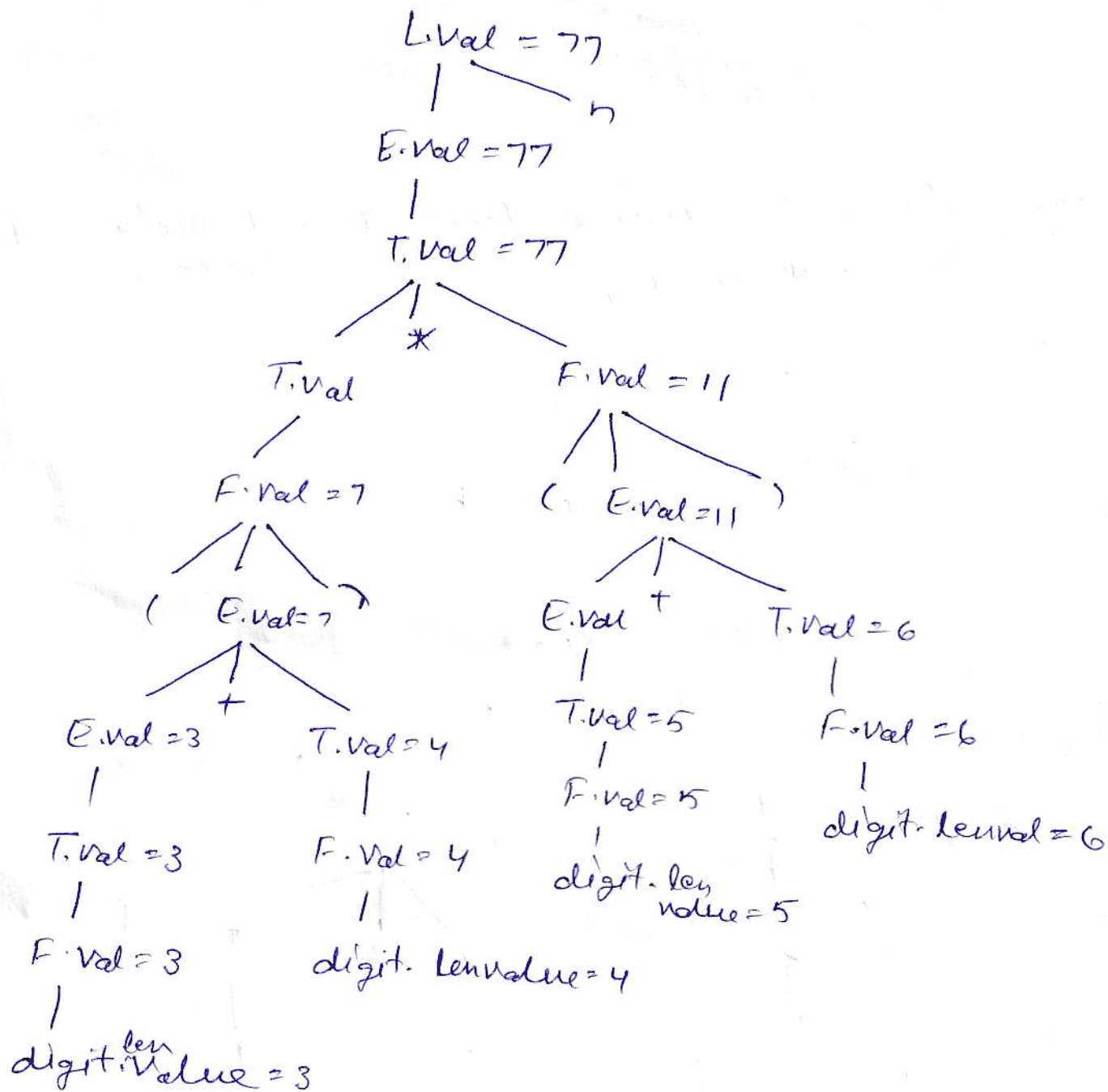
PAGE NO. ....

eg:- Draw the parse tree of 2 Annotated Parse Tree of  
 $(3+4) * (5+6)$

Parse tree:-



# Annotated Parse tree :-



eg:-  $1 * 2 * 3 * (4 + 5) * 4$

eg:-  $(9 + 8 * (7 + 6) + 5) * 4$



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### LECTURE NOTES

Campus: ..... Course: ..... Class/Section: ..... Date: .....  
Name of Faculty: Reena Sharma Name of Subject: Compiler Construction Code: 7KSC5  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: IV Lect. No: .....

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

Introduction of Storage organization &  
Data Structures used in Symbol tables

**IMPORTANT & RELEVANT QUESTIONS:**

What is Storage organization, Storage allocation,  
Activation records

Explain Parameters passing, Symbol table organization

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

What is Accessing local & non local names  
in block structured language

Explain Activation records.

**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

Students understand block structure language

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

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## Unit - IV

### Storage Organization

Main - actual

#### Procedures:-

- as the declarations that associates an identifier with an statement.
- When a procedure name appears within an executable statement, then the procedure is called at that point.
- The basic idea is that the procedure call executed the procedure body.
- Some of the identifier appear in a procedure definition are special and ~~these~~ these called parameter of the procedure.
- here ~~id~~ identifier is the name of the procedure and statement is the body of the procedure.

\*\* Main program is subdivided into procedures so that its complexity reduces.

Procedures are coded independently and later are combined into single unit. The procedure are easy to understand, debug and test.

for example :-

```
main ( )  
{  
  _  
  _  
  _  
  procedure 1 ( )  
  procedure 2 ( )  
  procedure 3 ( )  
}  
  
procedure 1 ( )  
{  
}  
  
procedure 2 ( )  
{  
}  
  
procedure 3 ( )  
{  
}  
}
```

} identifier or name of the procedure

→ Actual and formal parameters

```
main ( )  
{  
  procedure  
  call  
  procedure  
  call  
}
```

actual parameter

procedure (a<sub>1</sub>, a<sub>2</sub> ... a<sub>n</sub>);

called procedure

procedure (f<sub>1</sub>, f<sub>2</sub> ... f<sub>n</sub>);

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formal parameter  
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## Procedure Activation :-

- An execution of a procedure starts at the beginning of the procedure body. When the procedure ends, we can say, completed, it returns control to the point immediately after the place where the procedure is called. Each execution of a procedure is called as its activation.
- Lifetime of an activation of a procedure is the sequence of the steps b/w the first and last instructions in the execution of that procedure.  
If the procedure is recursive, a new activation can begin before an earlier activation of the same procedure has ended.

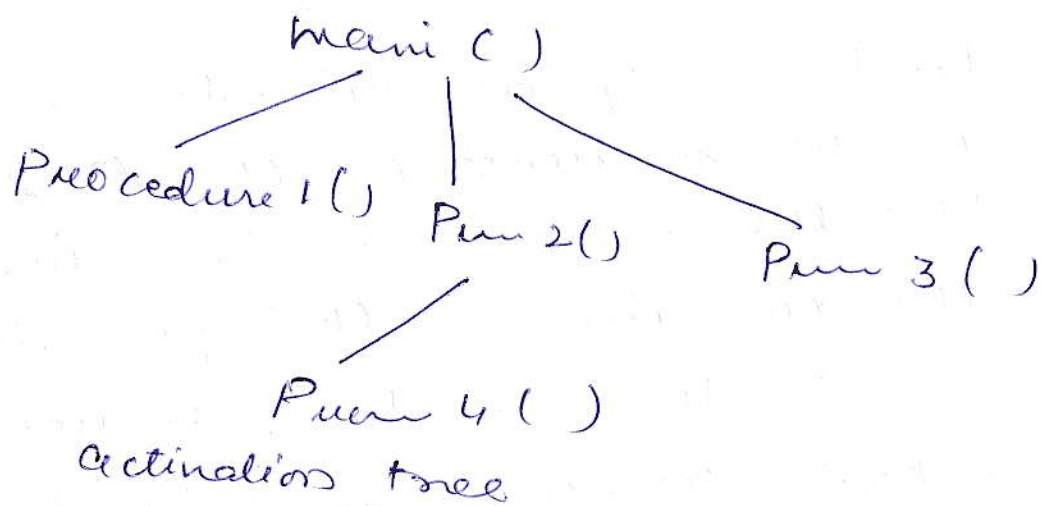
## Activation Tree :-

- A Tree which is used to show the way by which control enters and leaves activations.
- Sequence of function calls can be represented as an activation tree.
- In an activation tree :-

1) All the nodes represent the activation



- 2) Activation of the main program is represented by the root of the tree.
- 3) Node A is the parent of node B if A call B.
- 4) The node A is to the left of the node B if and only if the lifetime of A occurs before the lifetime of B.



### Activation Record :-

- To manage the single execution of the procedure.
- created when calling.

|                              |
|------------------------------|
| Return value                 |
| Actual Parameter             |
| Control link                 |
| Dynamic link                 |
| Access link<br>(Static link) |
| Saved register               |

(activation ends) then it will be popped.

→ Activation record is used to manage the info<sup>n</sup> needed by a single execution of procedure.

→ An activation record is pushed into the stack when a procedure is called and it is popped when the control returns to the caller function.

### Content of Activation Record

|                      |
|----------------------|
| Return Value         |
| Actual Parameters    |
| Control Link         |
| Access Link          |
| Saved Machine Status |
| Local Data           |
| Temporaries          |

**Return Value** → It is used by calling<sup>ed</sup> procedure to return a value to calling procedure.

**Actual Parameter** → It is used by calling procedures to supply parameters to the called procedure.

**Control Link** → It points to activation

of the caller.

Access Link It is used to refer to non-local data held in other activation records.

Saved Machine Status → It holds the information about status of machine before the procedure is called.

Local Data → It holds the data that is local to the execution of the procedure.

Temporaries → It stores the value that arises in the evaluation of an expression.



for eg:-

```

f1 (int a)
{
    int b = 10;
    return (a + b);
}

f2 (int b)
{
    return (b + f1(b));
}

main ()
{
    f2(4);
}
    
```

- 1) ~~f2(4)~~  $f_2(4)$  is called  
 $b = 4$
- 2) Activations record for ~~f2~~  $f_1$   
 $f_1(4)$

|          |         |
|----------|---------|
| $b = 4$  | ] $f_1$ |
| $a = 4$  |         |
| $b = 10$ |         |

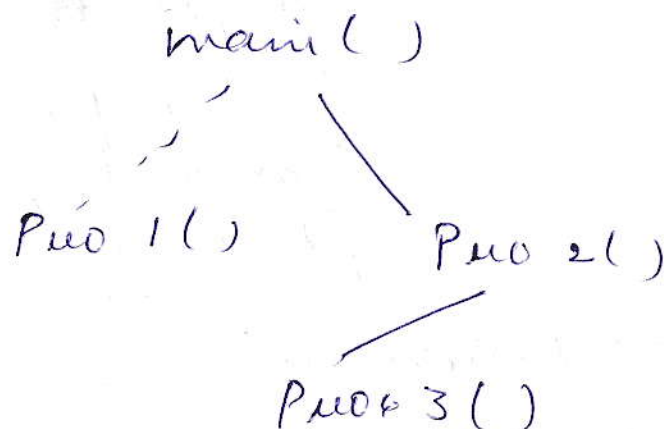
- 3)  $f_1(4)$  return 14

|                   |
|-------------------|
| $b = 4$           |
| return value = 14 |

- 4)  $f_1(4)$  return

## Control Stack :-

- Keeps track of line procedure activation.
- The flow of control in program corresponds to a depth first traversal of the activation tree that:
  - ↳ starts at the root
  - ↳ visit a node before its children are visited.
  - ↳ recursively visit children of each node in a left or right order.
  - ↳ an activation record is pushed onto the ~~code~~ control stack Activation begins.
  - ↳ Activation record is popped when that activation ends.

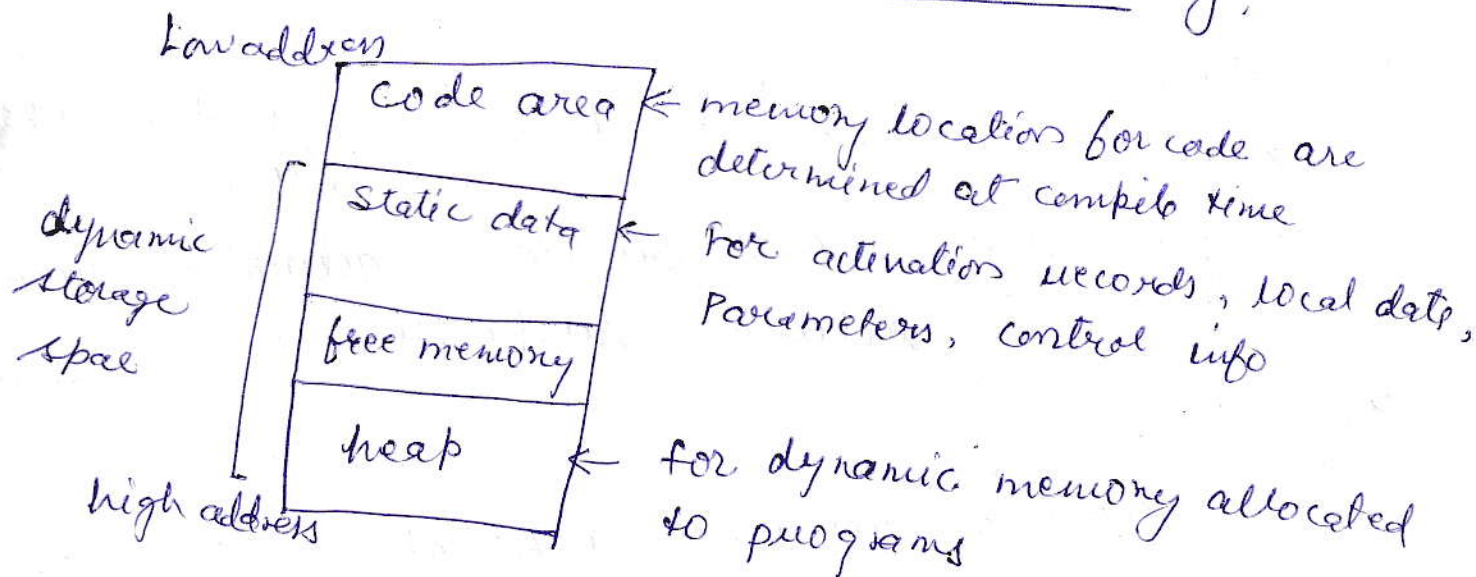


## Storage allocation strategy :-

### Storage Organisation :-

- organisation of the run-time storage.
- This is the type of storage provided for different types of data objects.

### Subdivision of runtime memory :-



At compile time, compiler obtains the block of storage from OS, i.e. at the start of the program execution. So the compiled ~~time~~ program can run in that available block of storage.

- ~~Ques~~ This run-time storage might be subdivided to hold.

- 1) Generated target code
- 2) Data object



1) Code area

- Contains target code
- size of code is fixed
- static
- Placed at the lower end

2) Static data area :-

- Contains global data object, const
- static

3) Stack :- { Value of the program counter and machine registers, <sup>issued on the stack</sup>  
→ manages the activation of procedures  
→ procedure call - creation of activation record  
    ~ return - suspension ~

4) Heap :-

- stores all remaining info<sup>t</sup> about program.
- may put overhead as compared to static or stack data allocation

```
void heap()
```

```
{  
    int size = get-size(); ← heap  
    int *a = new int [size];  
}
```

```
#include <stdio.h>
```

```
int a[500]; ← static data
```

```
main()
```

## ⇒ Storage allocation strategies :-

### Static Allocation :-

- for data obj which are known at compile time and static in nature.
- allocation is done at once, can't be changed.
- Compiler determines storage required so it is easy to make available the address.

### Limitations :-

- only when size of data is known
- not possible to allocate data/memory at run-time.

### example :-

```

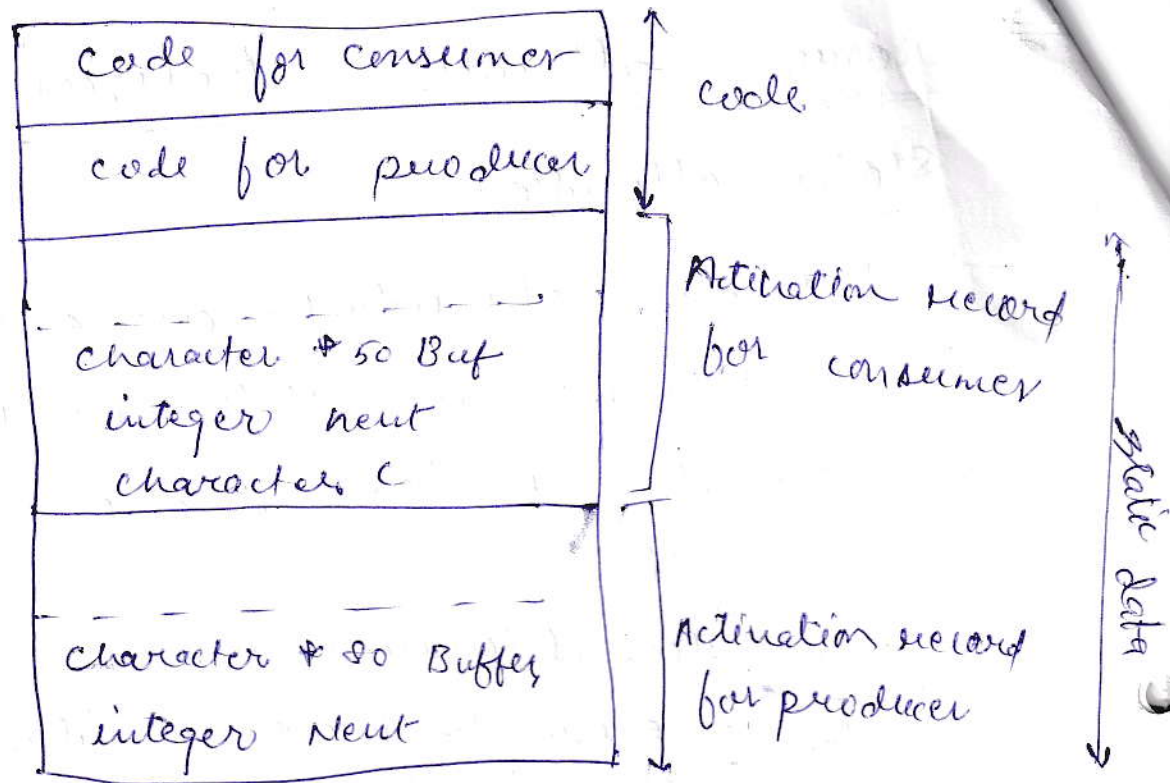
consumer()
{
    char * Buf [50];
    int next;
    char c;
    c = produce();
    --
}

```

```

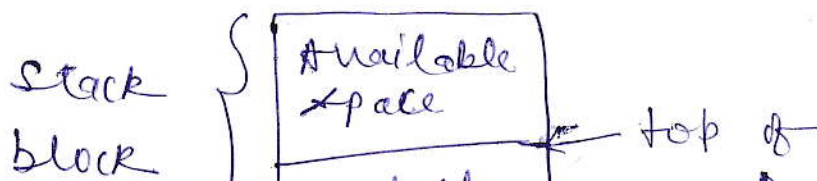
char producer()
{
    char * Buf [50];
    int next;
    --
}

```



## 2) Stack allocation strategy :-

- manage run time data storage.
- based on concept of control ~~of~~ stack.
- A stack is called control stack when it keeps track of line procedure.
- Activation records are pushed and popped onto stack as the activation record is popped off storage for locals are disappeared.
- based on LIFO.





main ( )

```
{
    int x, y;
    ...
    proc 1 ( );
    proc 2 ( );
    ...
}
```

proc 1 ( )

```
{
    int a, b;
}
```

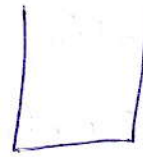
proc 2 ( )

```
{
    int c, d;
    proc 3 ( );
}
```

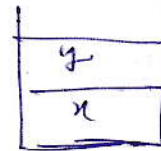
proc 3 ( )

```
{
    int e, f;
}
```

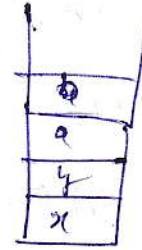
Step 1 :-



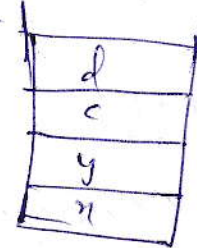
Step 2 :-



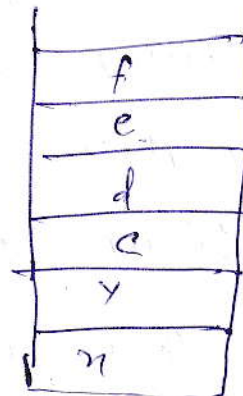
Step 3 :-



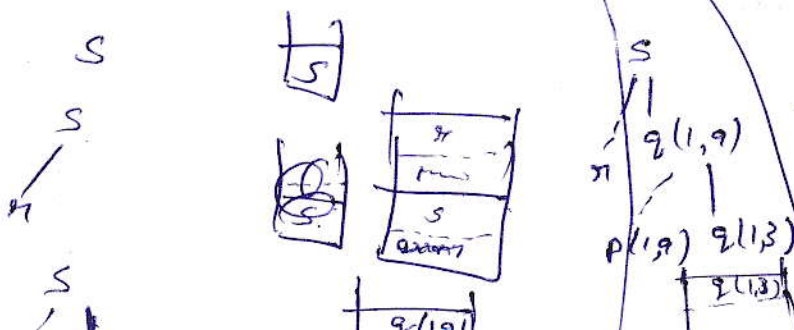
Step 4 :-



Step 5.



Step 6.



## Call Sequence:-

Procedure calls are implemented by generating what is called a "call sequence" and "return sequence".

Calling Sequence for a procedure are as follows:-

1. When called, an activation record is allocated
2. Actual parameter are loaded
3. m/c state is ~~not~~ ~~saved~~ saved
4. Transfer control to the called.

## Return Sequence:-

- a sequence of m/c instructions w/c are executed each time when a procedure returns control to its caller.
- deactivation of record of called procedure.
- sets up return value.
- restore m/c state



## Symbol Table

① A compiler uses a symbol table to keep track of scope and binding information about names.

→ ~~After the completion of syntax phase,~~

~~Semantic phase development has been started.~~ ② A symbol table is searched every time a name is encountered in the source text.

→ But before it, a symbol table organization is designed.

③ A data structure is used by compiler to hold info about source program constant.

→ Entries in the symbol table will contain info<sup>n</sup> about each identifier, such as its reference, its type, its position in storage and any other info<sup>n</sup> relevant to the translation process.

→ Symbol is searched each time where a symbol or ~~new~~ name is encountered in the source program. If the name exist in the symbol table then the info<sup>n</sup> corresponding to that name is made available otherwise that name is added in symbol table.

→ Also when any new info<sup>n</sup> is encountered about the existing name in the symbol table then changes are made in the correspondance to that name.



Thus symbol table provides the mechanisms to add new entries of names as well as searching or update the existing ones.

### Symbol Table entries :-

- name of variable
- constants
- function names X
- name of procedure ✓
- Temporaries generated by compiler
- labels used in source lang. etc.

### How to ~~store~~ store name in symbol table :-

2 methods by w/c names are stored in symbol table.

- fixed length Name
- Variable length Name

1) A fixed space is allocated to the name in the symbol table. But there are some ~~cases~~ cases where the names are too small in size as compared to space allocated for them. In such ~~situation~~ situations there is a wastage of storage space.

| Name |   |   |   |   |   |   | Attribute |
|------|---|---|---|---|---|---|-----------|
| d    | i | s | p | a | g |   |           |
| a    | d | d | x | e | s | s |           |
| x    |   |   |   |   |   |   |           |
| y    |   |   |   |   |   |   |           |

- 2) An amount of storage space is allocated to the name as it requires, with the help of starting index and length of each name, the name can be stored in the symbol table

| Name           |        | Attribute |
|----------------|--------|-----------|
| Starting index | length |           |
| 0              | 8      |           |
| 8              | 8      |           |
| 16             | 2      |           |
| 18             | 2      |           |

|   |   |   |   |   |   |    |   |   |   |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|----|---|---|---|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6  | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| d | i | s | p | a | g | \$ | a | d | d | x  | e  | s  | s  | \$ | x  | \$ | y  | \$ |    |

→ \$ is a special symbol to show the end of the string and is known as end of string marker.



## function of Symbol table :-

1. Insert
2. Search
3. Delete

## Symbol table management :-

→ It has to manage for

- ① Quick insertion of name or identifier and their related information.
- ② Quick searching of identifiers commonly used data structure for symbol table construction are,

## List data structure for symbol table :-

- Simplest method to implement
- array is used to store name and info associated to them.

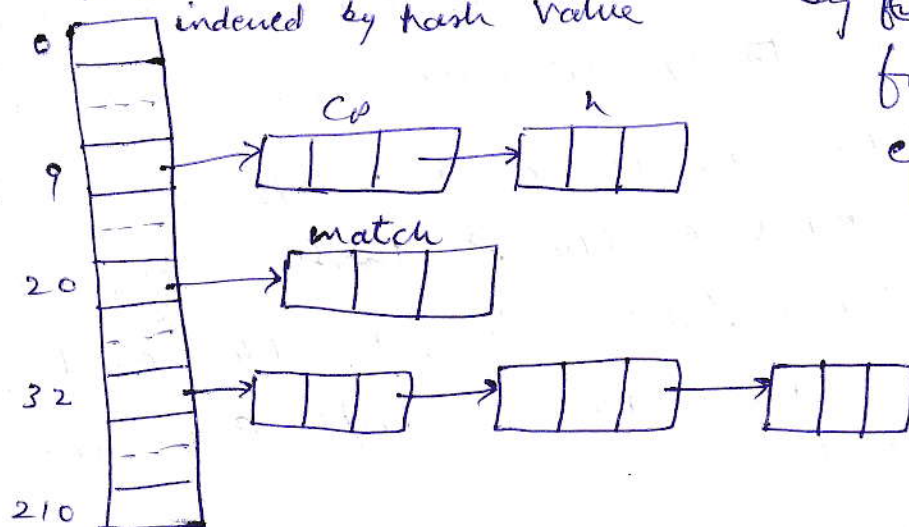
|                 |
|-----------------|
| id <sub>1</sub> |
| info 1          |
| id <sub>2</sub> |
| info 2          |
| id <sub>3</sub> |
| info 3          |
| ⋮               |
| id <sub>n</sub> |
| info n          |



- New names declared are added in the order as they arrived in source program.
- "Available" is a pointer w/c is maintained at the end of the ~~table~~ stored records. Pointer 'available' points the empty slot where in new names w/c are arrived are inserted.
- For retrieving info<sup>r</sup> about some names, start searching that name from the beginning to the array and search it upto the available pointer.
- If we can't find the value the name upto the pointer, then we get an error as of undeclared name.
- Also an error occurs if we inserted a name in the symbol table w/c is already existed in the table.
- error occurs is "multiple defined name."
- List organization takes the minimum amount of storage space.
- ~~So~~ But searching in the linear list is very time consuming so we introduce the hash table.

## Hash table :-

Array of list headers,  
indexed by hash value



hash value  
is calculated  
by function hash  
functions  $h(s)$   
eg MD5  
etc.

## Technique to complete hash functions :-

- Let string  $S$  is given to us then from its characters  $c_1, c_2, c_3, \dots, c_k$ , we have to determine the positive integer  $n$ .
- Conversion of characters into integers can be done by the lang. used.
- Now convert integer into the no. of a list entry, i.e., the no. in b/w 0 to  $P-1$

[ To determine whether there is an entry for string  $s$  in the symbol table, we apply a hash function  $h$  to  $s$ , such that  $h(s)$  returns an integer between 0 and  $n-1$ . If  $s$  is in the symbol table,  $h(s)$  is on the list numbered  $h(s)$ . If  $s$  is not in the symbol table, it is not in the list numbered  $h(s)$ .

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### LECTURE NOTES

Campus: P.C.E. Course: B.Tech. Class/Section: IT B Date: .....  
Name of Faculty: Reenu Sharma Name of Subject: CC Code: 7LS05A  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: IV Lect. No: .....

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

Parameter Passing

**IMPORTANT & RELEVANT QUESTIONS:**

1. Write a short note on:

a) Parameter Passing (RTU - 2016)

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

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### DETAILED LECTURE NOTES

Campus: ..... Course: .....  
Name of Faculty: .....

Class/Section: .....  
Name of Subject: .....

Date: .....  
Code: .....

#### Parameter Passing :

①  
A way in which parameters are transferred between functions. The communication medium among procedures is known as parameter passing. The values of the variables from a calling procedure are transferred to the called procedure by some mechanism. Before moving ahead, first go through some basic terminologies pertaining to the values in a program.

R-value : The value of an expression is called its r-value. The value contained in a single variable also becomes an r-value if it appears on the right-hand side of the assignment operator. R-values can always be assigned to some other variable.

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l-value: The location of memory (address) where an expression is stored is known as the l-value of that expression. It always appears at the left hand side of an assignment operator.

Pass by value: In pass by value mechanism, the calling procedure passes the r-value of actual parameters and the compiler puts that into the called procedure's activation record. Formal parameters that hold the values passed by the calling procedure. If the values held by the formal parameters are changed, it should have no impact on the actual parameters.

Pass by reference: In this, the l-value of the actual parameter is copied to the activation record of the called procedure. This way, the called procedure now has the address (memory location) of the actual parameter and the formal parameter refers to the same memory location. If the value pointed by the formal parameter is changed, the impact should be seen on the actual parameter. ~~any~~ ~~any~~ ~~any~~ should also point to the same ~~value~~ ~~value~~ ~~value~~.





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Campus: ..... Course: .....

Class/Section: .....

Date: .....

Name of Faculty: .....

Name of Subject: .....

Code: .....

Pass by copy-restore: it is similar to "Pass-by-reference" except that the changes to actual parameters are made when the called procedure ends. Upon function call, the values of actual parameters are copied in the activation record of the called procedure. Formal parameter if manipulated have no real-time effect on actual parameters (as  $\&$  values are passed), but when the called procedure ends, the  $\&$ -value of formal parameter are copied to the  $\&$ -values of actual parameter.

eg:-

```
int y;  
calling-procedure()  
{  
    y = 10;  
    copy-restore(y); //  $\&$ -value of y is passed  
    printf y; // prints 99  
}
```

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```

copy - restore (int x)
{
    x = 99; // y still has value 10 (unaffected)
    y = 0; // y is now 0
}

```

When this function ends, the l-value of formal parameter  $x$  is copied to the actual parameter  $y$ . Even ~~if~~ ~~the~~ if the value of  $y$  is changed before the procedure ~~and~~ ends, the l-value of  $x$  is copied the the l-value of  $y$  making it behave like call by reference.

### Pass by name:

Languages like Algol provide a new kind of parameter passing mechanism that works like preprocessor in C language. In pass by name mechanism, the name of the procedure being called is replaced by its actual body. Pass-by-name tentatively substitutes the argument expressions in a procedure call for the corresponding parameters in the body of the procedure so that it ~~can~~ can now work on actual parameters, much like pass-by-reference.



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### LECTURE NOTES

Campus: PLE Course: B.Tech Class/Section: VII B Date: .....  
Name of Faculty: Reena Sharma Name of Subject: CC Code: 7CS05A  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: V Lect. No: .....

OBJECTIVE: To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

Basic block control flow graph, DAG  
representation of basic block, DAG

IMPORTANT & RELEVANT QUESTIONS:

1. Write short note on:

- a) Flow graph
- b) Basic block
- c) DAG

FEED BACK QUESTIONS (AFTER 20 MINUTES):

OUTCOME OF THE DELIVERED LECTURE: To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

REFERENCES: Text/Ref. Book with Page No. and relevant Internet Websites:

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①  
A graph representation of three address statements, called a flow graph. Nodes represent computation and edges represent flow of control.  
Basic Blocks and flow Graph:-

Basic Blocks:- A basic block is a sequence of consecutive statements in which flow of control enters at the beginning and leaves at the end without halt or possibility of branching except at the end.

eg:-  
 $t_1 = a * a$   
 $t_2 = a * b$   
 $t_3 = 2 * t_2$   
 $t_4 = t_1 + t_3$   
 $t_5 = b * b$   
 $t_6 = t_4 + t_5$



A name in basic block is said to be live at a given point if its value is used after that point in the program, perhaps in another point.

Following algo can be used to partition a sequence of three address statement into basic block.

Algo:- Partition into basic blocks.

I/p - A sequence of three address statements  
O/p - A list of basic blocks with each three address statement in one block.



Method: 1. We first determine the set of leaders, the first statements of basic blocks. The rules we use are the following.

- (i) The first statement is a leader.
- (ii) Any statement that is the target of a conditional or unconditional goto is a leader.
- (iii) Any statement that immediately follows a goto or conditional goto statement is a leader.

2. for each leader, its basic block consists of the leader and all statements up to but not including the next leader or the end of the program.

eg compute the dot product of two vectors  $a$  and  $b$  of length 20.

begin

$prod := 0;$

$i := 1;$

    do begin

$prod := prod + a[i] * b[i];$

$i := i + 1$

    end

    while  $i \leq 20$

end

Three address code :-

1.  $puod := 0$
2.  $i := 1$
3.  $t_1 := 4 * i$
4.  $t_2 = a[t_1]$
5.  $t_3 = 4 * i$
6.  $t_4 = b[t_3]$
7.  $t_5 = t_2 * t_4$
8.  $t_6 = puod + t_5$
9.  $puod = t_6$
10.  $t_7 = i + 1$
11.  $i = t_7$
12. if  $i \leq 20$  goto (3)

Transformations on Basic Block :-

A number of transformations can be applied to a basic block without changing the set of expressions computed by the block. Many of these transformations are useful for improving the quality of code that will be ultimately generated from a basic block.

There are two important classes of local transformations that can be applied to basic blocks; these are :-

1. Structure preserving transformations
2. algebraic transformations



## Structure preserving transformations :-

The primary structure preserving transformations on basic blocks are :

1. common subexpression elimination
2. dead code elimination
3. renaming of temporary variables
4. interchange of two independent adjacent statements

[We assume basic blocks have no arrays, pointers, or procedure calls.]

### 1. Common subexpression elimination :-

eg:-  
 $a = b + c$   
 $b = a - d$   
 $c = b + c$   
 $d = a - d$

2 and 4 statement compute the same expression,  $b + c - d$ , and hence this basic block may be transferred into the equivalent block

$$\begin{aligned} a &= b + c \\ b &= a - d \\ c &= b + c \\ d &= b \end{aligned}$$



Dead code elimination :-  $x$  is dead, that is, never ~~used~~ subsequently used, at the point where the statement  $x = y + 2$  appears in a basic block. Then this statement may be safely removed without changing the value of the basic block.

3. Renaming temporary variable :- [If we create basic block & normal form block then ---]  $t = b + c$ ,  $t$  is temporary. If we change this statement,  $u = b + c$ , where  $u$  is a new temporary variable and change all uses of this instance of  $t$  to  $u$ , then the value of the basic block is not changed. These are called normal form block.

4. Interchange of Statement :- We have a block with the two adjacent statements

$$t_1 = b + c$$

$$t_2 = x + y$$

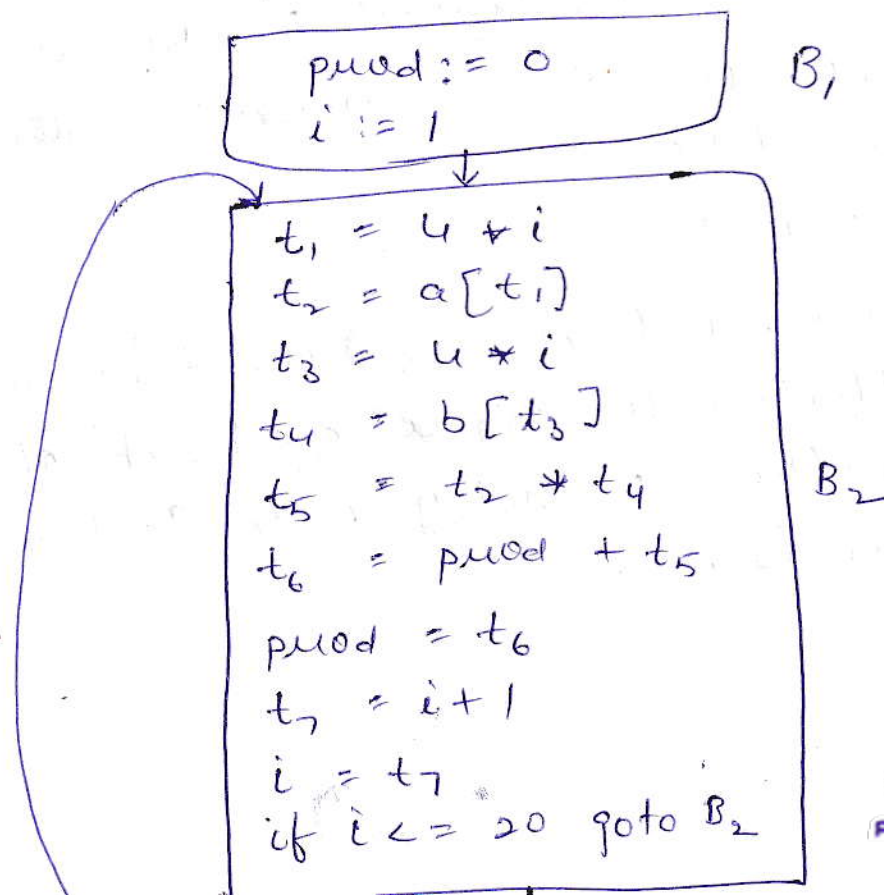
Then we can interchange the two statements without affecting the value of block if and only if neither  $x$  nor  $y$  is  $t_1$  and neither  $b$  nor  $c$  is  $t_2$ .

## Algebraic Transformations :-

### Flow Graph :-

We can add the flow of control information to the set of basic blocks making up a program by constructing a directed graph called a flow graph.

The nodes of the flow graph are the basic blocks.





Three address code :-

Three address code is a sequence of statement of the general form

$$x := y \text{ op } z$$

$x, y, z$  are names, constants or compiler generated temporaries.  
 $\text{op}$  stand for operator.

Thus a source lang expression like  $x + y * z$  translated into a sequence

$$t_1 := y * z$$

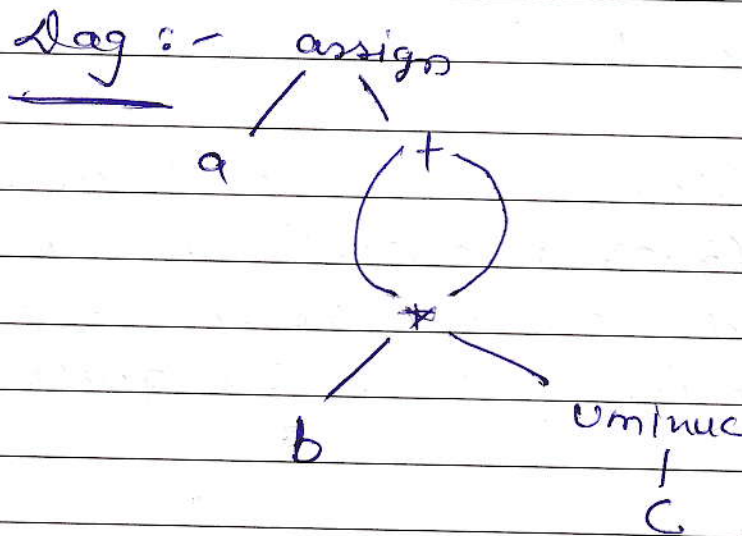
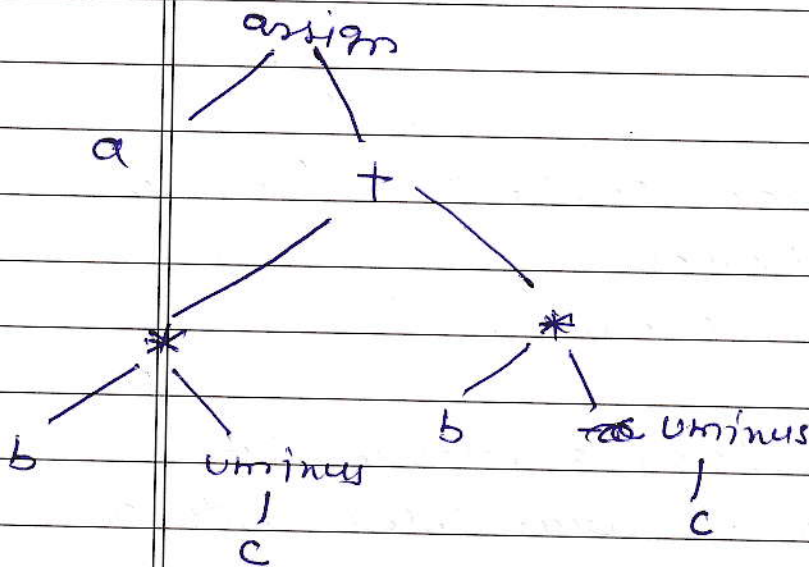
$$t_2 := x + t_1$$

Three address code is a linearized representation of a syntax tree or a dag in which explicit names correspond to the interior nodes of the graph.



$a := b * -c + b * -c$

Syntax tree :-



Postfix notation

Three address code for Syntax tree:-

$$t_1 := -c$$

$$t_2 := b * t_1$$

$$t_3 := -c$$

$$t_4 := b * t_3$$

$$t_5 := t_2 + t_4$$

$$a := t_5$$

Three address code for dag:-

~~$$t_1 := -c$$~~

~~$$t_2 :=$$~~

$$t_1 := -c$$

$$t_2 := b * t_1$$

~~$$t_3 :=$$~~

$$t_5 := t_2 + t_2$$

$$a := t_5$$

★ The reason for the term "three address code" is that each statement usually contains three addresses, two for the operands and one for the result.



## DAG Representation for basic blocks:-

A DAG for basic block is a directed acyclic graph with the following labels on node:

1. The leaves of graph are labeled by unique identifier and that identifier can be variable names or constants.
2. Interior nodes of the graph is labeled by an operator symbol.
3. Nodes are also given a sequence of identifiers for labels to store the computed value.

→ DAG is one type of data structure. It is used to implement transformations on basic blocks.

→ DAG provide a good way to determine the common sub-expression.

→ It gives a pictorial representation of the value computed by the statement. The value computed by the statement is used in subsequent statements.



## Algorithms for construction of DAG:-

Input : It contains a basic block.  
Output : It contains the following information:

- Each node contains a label. For leaves, the label is an identifier.
- Each node contains a list of attached identifiers to hold the computed values.

Case (i)  $x! = y \text{ op } z$

Case (ii)  $x! = \text{op } y$

Case (iii)  $x! = y$

Method :

Step 1 :

If  $y$  operand is undefined then create node (y).

If  $z$  operand is undefined then for case (i), create node (z).

Step 2 :

For case (i) create node (op) whose right child is node (z) and left child is node (y).

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For case (iii), node  $n$  will be node  $(y)$ .

output :

For node  $(x)$  delete  $x$  from the list of identifiers. Append  $x$  to attached identifiers list for the node  $n$  found in step 2. Finally set node  $(x)$  to  $n$ .

Example :-

Consider the following three address statement :

$$S1 := 4 * i$$

$$S2 := a[S1]$$

$$S3 := 4 * i$$

$$S4 := b[S3]$$

$$S5 := S2 * S4$$

$$S6 := \text{prod} + S5$$

$$\text{prod} := S6$$

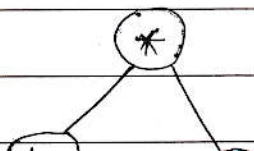
$$S7 := i + 1$$

$$i := S7$$

if  $i \leq 20$  goto (1)

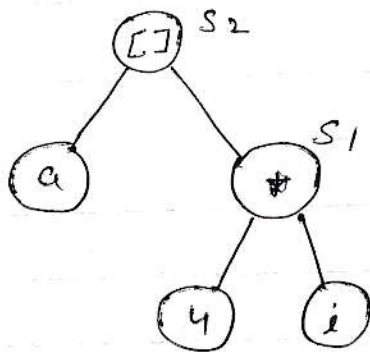
Stages in DAG construction :

a)



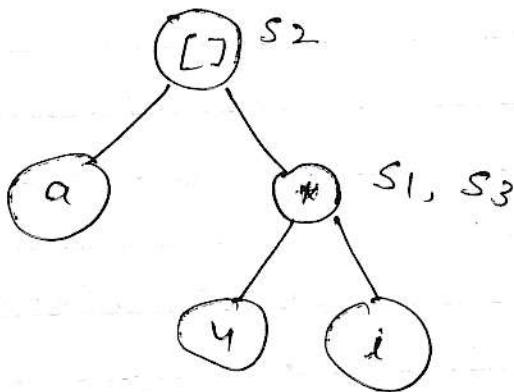
Statement (1)

(b)



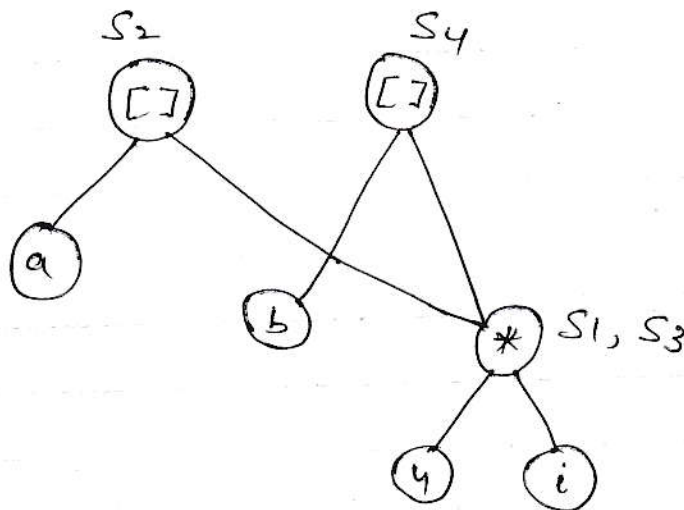
Statement (2)

(c)



4 \* i node exist already hence attach identifier S3 to the existing node for statement (3)

(d)



Statement (4)

(e)

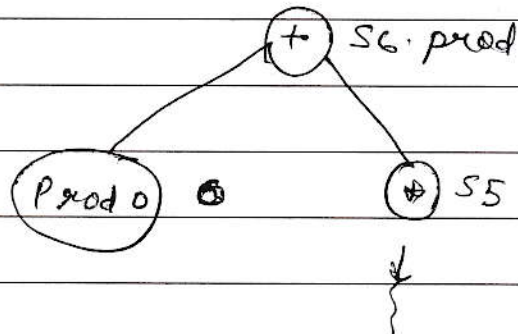


Statement (5)

(d)

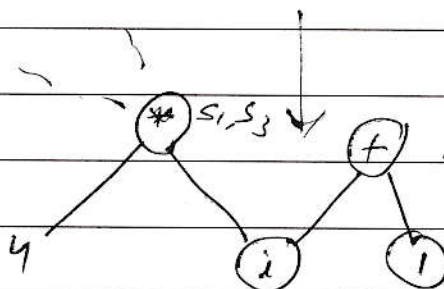


(f)



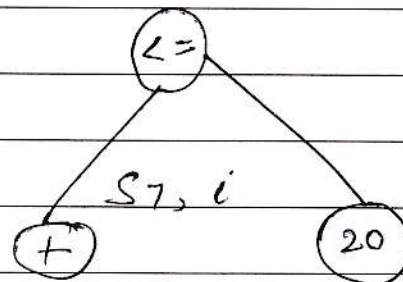
Statement (6), attach identifier prod for Statement (7)

(g)



Statement (8), attach identifier i for Statement (9)

(h)



Final Dag



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### LECTURE NOTES

Campus: PLE..... Course: B.Tech..... Class/Section: VII, B..... Date: .....  
Name of Faculty: Reena Sharma..... Name of Subject: CC..... Code: 7CS05A  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: V..... Lect. No: .....

**OBJECTIVE:** To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

Loop optimization, Loop invariant  
computation, Issues in design  
of code generator.

**IMPORTANT & RELEVANT QUESTIONS:**

1. What are the various issues in design of  
code generator, loop optimization?  
(RTU 2013-14)

**FEED BACK QUESTIONS (AFTER 20 MINUTES):**

**OUTCOME OF THE DELIVERED LECTURE:** To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

**REFERENCES:** Text/Ref. Book with Page No. and relevant Internet Websites:

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#### Issues in the design of code generator:

In the code generation phase, various issues can arise:

#### 1. Input to the code generator:

→ The input to the code generator contains the intermediate representation of the source program and the information of the symbol table. The source program is produced by the front-end.

→ Intermediate representation has the several choices:

a) Postfix notation

b) Syntax tree

c) Three address code

→ We assume front-end phase produces low-level intermediate representation i.e. ~~values~~ values of names in it can directly be manipulated by the machine instructions.

→ The code generation phase needs



2. Target Program: is the o/p of code gene

The o/p can be :

- a) Assembly language: It allows Subprograms to be separately compiled.
- b) Relocatable Machine language: It makes the process of code generation easier.
- c) Absolute machine language: It can be placed in a fixed location in memory.

3. Memory management:

- During code generation process the symbol table entries have to be mapped to actual p addresses and labels have to be mapped to instructions address.
- Mapping name in the source program to address of data is co-operating done by the front end and code generator.
- Local variables are stack allocation in the activation record while global variables are in static area.

4. Instruction Selection:

→ Nature of instructions set of the target machine should be complete and uniform.

→ When you consider the of target machine then the

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2

→ The quality of the generated code can be determined by its speed and size.

## 5) Register allocation

Register can be accessed faster than memory. The instructions involving operands in register are shorter and faster than those involving in memory operand.

The following sub problems arise when we use registers :

Register allocation : In this, we select the set of variables that will reside in register.

Register assignment : In this, we pick the register that contains variable.

6. Evaluation Order : The efficiency of the target code can be affected by the order in which the computations are performed. Some computations ~~are~~ orders ~~of~~ fewer registers to hold results intermediate than others.

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### DETAILED LECTURE NOTES

Campus: PLE Course: 7CSD5A  
Name of Faculty: Reena Sharma

Class/Section: VII A  
Name of Subject: CC

Date: .....  
Code: 7CSD5A

#### Loop - Invariant Computation and code Motion: ①

- Loop invariant computation  
A computation whose value does not change as long as control stays within the loop
- Loop invariant code motion (LICM)  
Move a loop invariant statement within a loop to the pre-header of the loop

  
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## The principal sources of optimization:-

[Optimization is ~~used~~ for code improving transformations]

→ Local transformation if it can be performed by looking only at the statements in a basic block.  
otherwise it is global.

### → Function-Preserving Transformations:-

In many ways, a Compiler can improve a program without changing the functions it computes.

1. Common subexpression elimination
2. Copy propagation
3. dead code elimination
4. Constant folding

#### 1. Common Sub expression elimination:-

An occurrence of an Expression  $E$  is called a common subexpression if  $E$  was previously computed, and the values of variables in  $E$  have not changed ~~since the~~ previous computation.

We can avoid recomputation.



for example:-

$$t_1 = 4 * i$$

$$t_2 = a[t_1]$$

$$t_3 = 4 * j$$

$$t_4 = 4 * i$$

$$t_5 = n$$

$$t_6 = b[t_4] + t_5$$

the above code can be optimized using the common sub-expression elimination as

$$t_1 = 4 * i$$

$$t_2 = a[t_1]$$

$$t_3 = 4 * j$$

$$t_5 = n$$

$$t_6 = b[t_1] + t_5$$

the common sub expression  $t_4 = 4 * i$  is eliminated as its computation is already in  $t_1$ . And value of  $i$  is not been changed from definition to use.

## 2. Copy propagation :-

→ Assignment of the form  $f = g$  called copy statements or copies for short.

→ The idea behind the copy propagation transformation is to use  $f$  for  $f$ , whenever possible after

- copy propagation means use of one variable instead of another.
- This may not appear to be an improvement, but as we shall see it gives us an opportunity to eliminate  $x$ .

eg:-  $x = P_i;$

$$A = x * x * x;$$

The optimization using copy propagation can be done as follows:

$$A = P_i * x * x;$$

Here the variable  $x$  is eliminated.

### 3. dead code eliminations:-



## Loop optimization:-

The running time of a program may be improved if we decrease the number of instructions in an inner loop, even if we increase the amount of code outside that loop.

Three techniques are important for loop optimization:-

1. Code motion, which moves code ~~outside~~ outside a loop.
2. Induction - variable elimination, which we apply to replace variables from inner loop.
3. Reduction in length, which replaces an expensive operation by a cheaper one, such as a multiplication by an addition.

1. Code motion :  $\rightarrow$  An important modification that decrease the amount of code in a loop is code motion.

$\rightarrow$  This transformation takes an expression that yields the same result independent of the ~~the~~ number of times a loop is executed (a loop invariant computation) and places the expression before ~~other~~ loop.

$\rightarrow$  Note that the notion "before the loop" assumes the existence of an

→ For example, evaluation of limit - 2 is a loop-invariant computation in the following while-statement:

↳ while ( $i \leq \text{limit} - 2$ ) / \* statement does not change limit \*/

↳ code motion will result in the equivalent of  $t = \text{limit} - 2$ ;

↳ while ( $i \leq t$ ) / \* statement does not change limit or t \*/

## 2. Induction Variables :-

→ Loops are usually processed inside out.

For example consider the loop around B<sub>3</sub>.

→ Note that the values of  $j$  and  $t_4$  remain in lock-step; every time the value of  $j$  decreases by 1, that of  $t_4$  decrease by 4 because  $4 * j$  is assigned to  $t_4$ . Such identifiers are called induction variables.

→ When there are two or more induction variables in a loop, it may be possible to get rid of all but one, by the process of induction-variable elimination. For the inner loop around B<sub>3</sub> in Fig. we cannot get rid of either  $j$  or  $t_4$  completely;  $t_4$  is used in B<sub>4</sub>.

→ However, we can illustrate in strength and illustrate





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#### 3. Reduction in strength :

→ Strength reduction is used to replace the expensive operation by the cheaper one on the target machine.

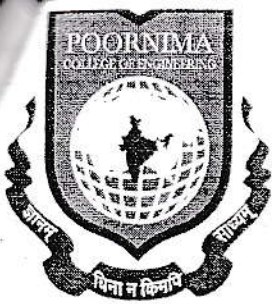
→ Addition of a constant is cheaper than a multiplication. So we can replace multiplication with an addition within the loop.

eg ↓

```
while (i < 10)
{
    j = 3 * i + 1;
    a[j] = a[j] * -2;
    i = i + 2;
}
```

After ~~reduction~~ strength reduction the code will be :

```
S = 3 * i + 1;
while (i < 10)
{
    j = S;
    a[j] = a[j] - 2;
}
```



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### LECTURE NOTES

Campus: P.C.E. Course: B.Tech. Class/Section: VII B Date: .....  
Name of Faculty: Reena Sharm Name of Subject: C.C. Code: 7C505A  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: V Lect. No: .....

OBJECTIVE: To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

perp hole optimization

IMPORTANT & RELEVANT QUESTIONS:

1. What is perp hole optimization? Explain it.  
(RTU 2012-13)

FEED BACK QUESTIONS (AFTER 20 MINUTES):

OUTCOME OF THE DELIVERED LECTURE: To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

REFERENCES: Text/Ref. Book with Page No. and relevant Internet Websites:

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(1)

Peephole optimization : a method for trying to improve the performance of the target program by examining a short sequence of target instructions (called the peephole) and replacing these instructions by a shorter or faster sequence.

The Peephole is a small, moving window on the target program.

A bunch of statements is analyzed and are checked for the following possible optimization.

Redundant instruction elimination :

At some code level, the following can be ~~done~~ done by the user:

  
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```

int add_ten (int x)
{
    int y, z;
    y = 10;
    z = x + y;
    return z;
}

```

```

int add_ten (int
{
    int y;
    y = 10;
    y = x + y;
    return y;
}

```

At compilation level, the compiler searches for instructions redundant in nature. Multiple loading and storing of instructions may carry the same meaning even if some of them are removed. For eg:

Mov R, R0

Mov R0, R1

We can delete the first instruction and re-write the sentence as:

Mov R, R1

### Unreachable code :

Unreachable code is a part of the program code that is never accessed because of programming constructs. Programmers may have accidentally written a piece of code that can never be reached.

eg:





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(2)

```
void add (int x)
{
    return *x + 10;
    printf ("Value of x is %d", x);
}
```

In this code segment, the printf statement will never be executed as the program control returns back before it can execute, hence printf can be removed.

#### Flow of control optimization :

There are instance in a code where the program control jumps back and forth without performing any significant task. These jumps can be removed. Consider the following chunk of code :

  
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MOV R1, R2

GOTO L1

L1 : GOTO L2

L2 : INC R1

In this code, label L1 can be removed as it passes the control to L2. So instead of jumping to L1 and then to L2, the control can directly reach L2, as shown below:

MOV R1, R2

GOTO L2

L2 : INC R1

### Algebraic expression simplification:

the expression  $a = a + 0$  can be replaced by  $a$  itself and the expression  $a = a + 1$  can simply be replaced by  $INC\ a$ .

### Strength reduction:

There are operations that consume more time and space. Their strength can be reduced by replacing them with other operations that consume less time and space, but produce the same result.

for eg:  $x * 2$  can be replaced by  $x \ll 1$ , which involves only one left shift. the o/p of  $a * a$  and  $a^2$  is same. much more efficient to implement.

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Date: .....  
Code: .....

3

#### Accessing machine instructions :

The target machine can deploy more sophisticated instructions, which can have the capability to perform specific operations much efficiently. If the target code can accommodate those instructions directly, that will not only improve the quality of code, but also yield more efficient results.

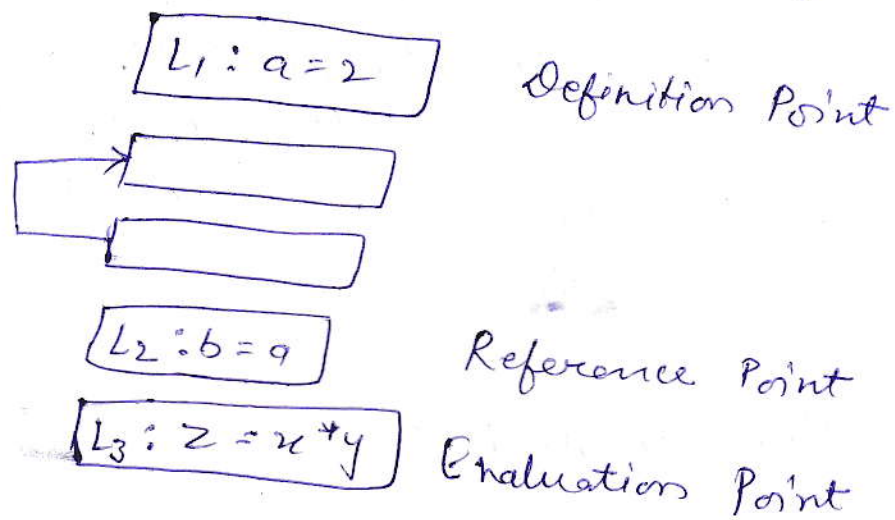
#### Data flow analysis :-

It is the analysis of flow of data in control flow graph, i.e., the analysis that determines the information regarding the definition and use of data in program. With the help of this analysis optimization can be done. In general, its process in which values are computed using

data flow analysis. The data flow property represents information which can be used for optimization.

### Basic Terminologies:-

- Definition Point: a point in a program containing some definition.
- Reference Point: a point in a program containing a reference to a data item.
- Evaluation Point: a point in a program containing evaluation of expression.



### Data flow Properties:

- Available Expression: An expression is said to be available at a program point  $n$  iff along paths its reaching to  $n$ , an expression is available at its evaluation point.

A expression  $a+b$  is said to be available at point  $n$  if none of the operands gets modified between their use.





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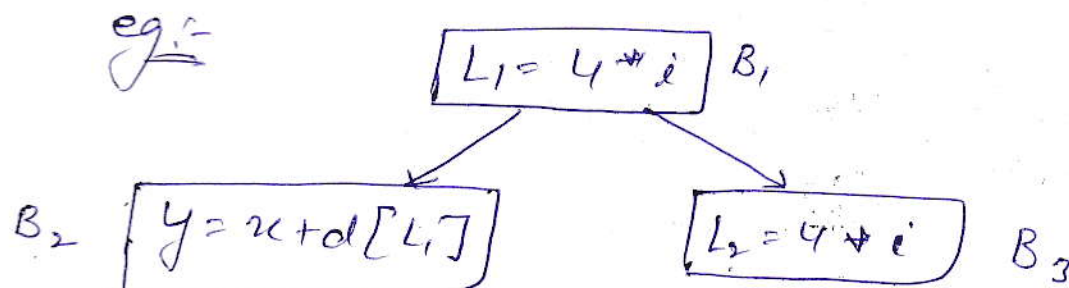
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Date: .....  
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Expression  $4 * i$  is available for block  $B_2, B_3$

#### Advantage :

It is used to eliminate common sub expression.

Reaching Definition : A definition  $D$  reaches a point  $x$  if there is path from  $D$  to  $x$  in which  $D$  is not killed, i.e., not redefined.

eg:-

$D_1: x = y$   $B_1$

$D_2: x = x + 2$   $B_2$

$D_3: y = x + 2$   $B_3$

$D_1$  is reaching definition for  $B_2$  but not for  $B_3$

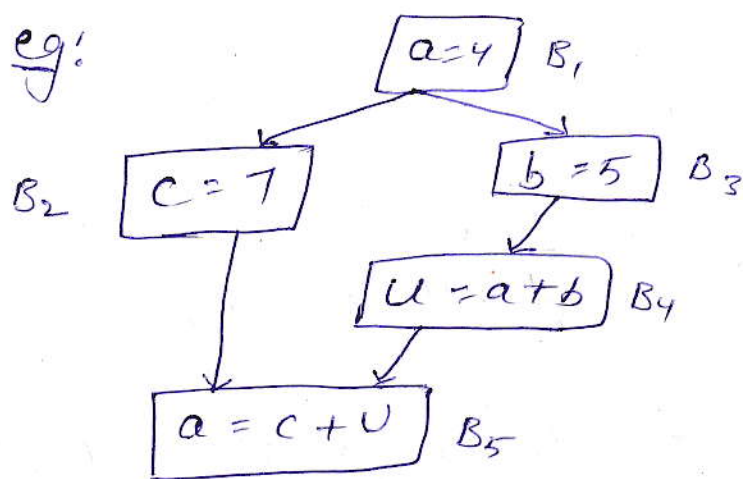
it is killed by  $D_2$

### Advantage :

It is used in constant and variable propagation.

- Line variable : A variable is said to be line at some point  $P$  if from  $P$  to end the variable is used before it is redefined else it becomes dead.

eg:



$a$  is live at block B<sub>1</sub>, B<sub>3</sub>, B<sub>4</sub> but killed at B<sub>5</sub>.

### Advantages :

1. It is useful for register allocation.
2. It is used in dead code elimination.

- Busy Expression : An expression is busy along a path iff its evaluation exists along that path and none of its operand definition exists before its evaluation along the path.

### Advantages :

It is used for performing code optimization.





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### LECTURE NOTES

Campus: PCF Course: B.Tech Class/Section: VII B Date: .....  
Name of Faculty: Reena Sharma Name of Subject: CC Code: 7LS057  
Date (Prep.): ..... Date (Del.): ..... Unit No./Topic: V Lect. No: .....

OBJECTIVE: To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)

A Simple Code generator, Code generation from DAG

IMPORTANT & RELEVANT QUESTIONS:

Q.1 Explain the steps required for code code generation from DAG. (RTU 2013-14)

FEED BACK QUESTIONS (AFTER 20 MINUTES):

OUTCOME OF THE DELIVERED LECTURE: To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)

REFERENCES: Text/Ref. Book with Page No. and relevant Internet Websites:

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## A Simple Code generator:-

A code generator is expected to have an understanding of the target machine's runtime environment and its instruction set. The code generator should take the following things into consideration to generate the code:

- Target language: The code generator has to be ~~aware~~ aware of the nature of the target language for which the code is to be transformed.
- IR Type: Intermediate representation has various forms. It can be in Abstract Syntax Tree (AST) structure, Reverse Polish Notation, or 3-address code.
- Selection of instructions: The code generator takes Intermediate Representation as input and converts (makes) it into target machine's instructions set. One representation can have many ways (~~one~~ instructions) to convert it, so it becomes the responsibility of the code generator to choose the appropriate instructions wisely.
- Register Allocation: A program has to be mapped to a set of registers to be maintained.



architecture may not allow all of the values to be kept in the CPU memory or registers. Code generator decides what values to keep in the registers. Also, it decides the registers to be used to keep these values.

Ordering of instructions : At last, the code generator decides the order in which the ~~inst~~ instructions will be executed. It creates schedules for instructions to execute them.

Descriptors : The code generator has to track ~~both~~ both the registers (for availability) and addresses (location of values) while generating the code. For both of ~~to~~ them, the following two descriptors are used :

→ Register descriptor :- Register descriptor is used to inform the code generator about the availability of registers. Register descriptor keeps track of values stored in each register. Whenever a new register is required during code generation, ~~for~~ descriptor is consulted for register availability.

Address descriptor: values of the names (identifiers) used in the program might be stored at different locations while in execution. AD also used to keep track of memory locations where the values of identifiers are stored. These locations may include CPU registers, heaps, stacks, memory or a combination of the mentioned locations.

Code generator keeps ~~the~~ both the descriptor updated in a real-time. For a load statement, LD R1, x, the code generator:

- Updates the Register Descriptor R1 that has value of x and
- updates the Address Descriptor(x) to show that one instance of x is in R1.

Code generation :-

Basic blocks comprise of a sequence of three address instructions. code generator takes these sequence of instructions as input.

Note :- If the value of a name is found at more than one place (register, cache or memory), the register's value will be preferred over the cache and memory.



barely any preference.

getReg: Code generator uses getReg function to determine the status of available registers and the location of name values.

getReg works as follows:

1. If variable  $Y$  is already in register  $R$ , it uses that register.
2. else if some register  $R$  is available, it uses that register.
3. else if both the above options are not possible, it chooses a register that requires minimal number of load and store instructions.

For an instructions  $x = y \text{ op } z$ , the code generator may perform the following actions.

Let us assume that  $L$  is the location (preferably register) where the op of  $y \text{ op } z$  is to be saved.

→ Call function getReg, to decide the location of  $L$ .

→ Determine the present location (register or memory) of  $y$  by consulting the address descriptor of  $y$ . If  $y$  is not present in register  $L$ , then generate the instructions to copy the value

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determine the present location of  $z$  using the same method used in step 2 for  $y$  and generate the following instructions:

OP  $z'$ ,  $L$

where  $z'$  represents the copied value of  $z$ .

→ Now  $L$  contains the value of  $y$  OP  $z$ , that is intended to be assigned to  $x$ . So, if  $L$  is a register, update its descriptor to indicate that it contains the value of  $x$ . Update the descriptor of  $x$  to indicate that it is stored at location  $L$ .

→ If  $y$  and  $z$  has no further use, they can be given back to the system.

Other code constructs like loops and conditional statements are transformed into assembly language in general assembly way.