

Approved by AICTE Affiliated to Rajasthan Technical University, Kota Recognized by UGC under Section 2(f) of the UGC Act, 1956

Curriculum Delivery Plans (CDPs) Department of Computer Engineering (Odd & Even Semester 2021-22 & Odd Semester 2022-23)



DEPARTMENT OF COMPUTER ENGINEERING

CURRICULUM DELIVERY PLAN

OUTLINE-ODD SEM-2021-22



ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)

• Phone: +91-141-2770790 • E-mail: infor@poornima.org

• Website: www.poornima.org

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director

Sornima College of Engineering
ISI-6, FIICO Institutional Area

Table of Contents

1 do			stitution ensures effective curriculum planning and delivery through a well-planned process including Academic calendar and conduct of Continuous Internal Assessm	
2			& Mission Statements	
			&Mission Statements of the Institute	
	2.2		sion & Mission Statements of the Programme B. Tech. (Computer Engineering)	
	2.2		Vision of Department	
	2.2	.2	Mission of Department	
	2.2	.3	PEO of the Department	
	2.2	.4	Program Specific Outcome (PSOs)	6
	2.3	Pr	ogram Outcomes (PO)	
3	De	partı	ment Academic & Administrative Bodies - Structure & Functions	7
	3.1		partment Advisory Board (DAB)	
	3.1	.1	Primary Objective	7
	3.1	.2	Roles & Responsibilities	7
	3.1	.3	Department-Wise Composition	8
	3.1	.4	Meeting Frequency & Objectives	g
	3.2	Pr	ogram Assessment Committee	g
	3.2	.1	Primary Objective	9
	3.2	.2	Roles & Responsibilities	9
	3.2	.3	Department-Wise Composition	9
	3.2	.4	Meeting Frequency & Objectives	10
4	Lis	st of]	Faculty Members & Technical Staff	11
5	Ins	titut	e Academic Calendar	13
6	De	partı	ment Activity Calendar	14
7	Tea	achii	ng Scheme	15
8	PC	ЕТ	eaching Scheme	18
	8.1	Ma	arking Scheme	19
9	De	part	ment Load Allocation	20
10]	Гime	Table	23
	10.1	Or	ientation Time Table	23
	10.2	Ac	ademic Time Table	28
11	. (Cour	se Outcome Attainment Process:	
	11 1	Co	ursa Outcome Attainment Process	

Poornima College of Engineering, Jaipur

11.2	List of CO & CO mapping with PO	Error! Bookmark not defined.
12	Course File Sample	49
12.1	Labelling yourcoursefile	49
12.2	List ofDocuments:	49
13	Outcome BasedProcessImplementationGuidelinesforFaculty	50
14	File Formats	62
14.1	List of File Formats	62
14.2	Front Page of Course File	63
14.3	ABC Analysis Format	64
14.4	Blown-up Format	65
14.5	Deployment Format	66
14.6	Zero Lecture Format	67
14.7	Lecture Note Front page Format	70
14	4.7.1 Detailed Lecture Note Format-1	71
14	4.7.2 Detailed Lecture Note Format-2	72
14.8	Assignment Format	73
14.9	Tutorial Format	74
14.1	0 Mid Term/ End Term Practical Question Paper Format	75
14.1	1 Mid Term Theory Question Paper Format	76

1 The Institution ensures effective curriculum planning and delivery through a wellplanned and documented process including Academic calendar and conduct of Continuous Internal Assessment (CIA)

PCE is affiliated to RTU, Kota and follows the planned and prescribed curriculum of University. The Internal Quality Assurance Cell (IQAC) of PCE takes the responsibility of monitoring the effective delivery of the curriculum through a well-planned and documented process. To ensure effective curriculum delivery, a Curriculum Delivery Plan (CDP) is prepared by all PAC's of the respective departments. A CDP includes detailed planning for preparation, verification, execution and adherence to all documents related to academic delivery of all courses. As per the directions received from IQAC, the Examination cell plans for the Continuous Internal Assessment. Examination cell then circulate CIA planning to the PAC. Examination cell sends all the CIE Data to Director's Office for the final approval before its submission to RTU. Detail outlines are as follows.

- 1. Director Office, PCE receives the curriculum from RTU, Kota through university website.
- 2. IQAC prepares institute academic calendar aligned with RTU academic calendar considering input received in last GC meeting and other stakeholders. IQAC forwards the Institute Academic Calendar to PAC (Program Assessment Committee) for identifying curriculum gaps and examination cell for CIE. PACs then prepares CDPs after consolidating the course specific planning received from the respective faculty members.
- 3. A CDP includes activities for gap abridgement which are proposed to be carried out by the faculty members.
- 4. IQAC also instructs PACs to prepare the department activity calendar. PACs receives approval of department activity calendars and CDPs from DABs before its final approval from IQAC.
- 5. IQAC also reviews the CDPs approved by DABs and gives suggestions/ approvals periodically. All the activities (SPL, Industrial visit, workshop etc.) planned are taken into consideration for the Department activity calendar after the approval from DABs.
- 6. Subject wise Course files are prepared by respective faculty, comprising of Syllabus, ABC analysis, Blown-Up, Deployment, Lecture notes, Zero Lecture, Tutorial and Assignment sheets, COs Statements, and Mapping with POs and PSOs.
- 7. Faculty frequently use ICT tools for more effective content delivery using PPTs, video lectures etc.
- 8. Student attendance is monitored by tutors and chief proctor office with help of SHARP ERP software. Attendance defaulters are regularly counseled through their tutors for improving their attendance.
- 9. Institute also conducts Annual Internal Academic Audit for the effectiveness of teaching-learning methodologies and the necessary actions are taken as suggested by the audit team.
- 10. Conferences, seminars, webinars, workshops, expert lectures, STTPs, and FDPs are organized throughout the year on the recent advances in the field of engineering.
- 11. Continuous Internal Assessment process includes Midterm exam, Tutorials, Assignments, Quizzes, presentation, Class Test, viva-voce etc.
- 12. As per the RTU examination scheme, mid semester examinations are conducted centrally by examination cell as per the planning & academic calendar and other assessments are conducted at departmental level.
- 13. All the evaluations are carried out by the faculty members which include COs-POs attainment, Gap identification & action taken for the fulfillment of gap.
- 14. Student feedback and attainment of COs-POs are reviewed by the PAC for any revision in planning & Delivery.
- 15. End term semester examinations are conducted by the RTU, Kota.

2 Vision & Mission Statements

2.1 Vision & Mission Statements of the Institute

Vision of Institution

To create knowledge based society with scientific temper, team spirit and dignity of labor to face the global competitive challenges

Mission of Institution

To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication & commitment to excellence in all spheres of life

2.2 Vision & Mission Statements of the Programme B. Tech. (Computer Engineering)

2.2.1 Vision of Department

Evolve as a centre of excellence with wider recognition and to adapt the rapid innovation in Computer Engineering.

2.2.2 Mission of Department

- To provide a learning-centered environment that will enable students and faculty members to achieve their goals empowering them to compete globally for the most desirable careers in academia and industry.
 - To contribute significantly to the research and the discovery of new arenas of knowledge and methods in the rapid developing field of Computer Engineering.
- To support society through participation and transfer of advanced technology from one sector to another.

2.2.3 PEO of the Department

Program Educational Objectives (PEOs

PEO1: Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams

PEO2: Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, and sophisticated technologies.

PEO3: Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineerin

2.2.4 Program Specific Outcome (PSOs)

PSO1: The ability to understand and apply knowledge of mathematics, system analysis & Data Modelling, Cloud Technology, and latest tools to develop computer based solutions in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems.

PSO2: The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & to solve societal problems and meet the challenges of the future.

PSO3: The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.

2.3 Program Outcomes (PO)

Engineering Graduates will be able to:

- **1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7.** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8.** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

3 Department Academic & Administrative Bodies - Structure & Functions

3.1 Department Advisory Board (DAB)

3.1.1 Primary Objective

Department Advisory Board (DAB) of Department of Computer Engineering, PCE, Jaipur is formed to provide necessary suggestions for developing a structured approach for continuous improvement in curriculum delivery, planning and incorporation of Curricular, Extra and Co-Curricular activities needed to abridge the pre-identified curriculum gaps.

3.1.2 Roles & Responsibilities

- 1. Suggest improvement in academic plans and recommend standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- 2. Provide guidelines for industry-institute interactions to bridge up curriculum/industry gap and suggest quality improvement initiatives to enhance employability.
- 3. Develop a structured Curriculum Delivery Plan, Department Academic Calendar and seek approval for them from Internal Quality Assurance Cell.
- 4. Incorporate suggestions received from Program Assessment Committee (PAC) by including proposed activities for bridging curricular gaps identified.
- 5. To identify and suggest thrust areas to conduct various activities (final year projects, training courses and additional experiments to meet PEOs, and propose necessary action plan for skill development of students, required for entrepreneurship development and quality improvement.

Dr. Mahesh Bundele
B.E., M.E., Ph.D
Director
Poornima College of Engineer

3.1.3 Department-Wise Composition

S. No.	Category	Nominated by	Name of Members	Address
1	Chairman, DAB-CE	Chairman, IQAC	Dr. Mahesh Bundele	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
2	Member Secretary	Chairman, DAB-CE	Dr. Surendra Kumar Yadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
3	Faculty representative-1	Chairman, DAB-CE	Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
4	Faculty representative-2	Chairman, DAB-CE	Mr.VikramKhandel wal	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
5	Faculty representative-3	Chairman, DAB-CE	Mr. Sumit Kumar	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
6	Faculty representative-4	Chairman, DAB-CE	Ms. Reena Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
7	Faculty representative-5	Chairman, DAB-CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
8	Faculty representative-6	Chairman, DAB-CE	Ms.UpmaKumari	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
9	Special Invitee	Chairman, DAB-CE	Dr. Rekha Nair	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
10	Alumni Representative-1	Chairman, DAB-CE	Ms. NiharikaSaini	TCS
11	Alumni Representative-2	Chairman, DAB-CE	Mr. MananBhargava	IBM
12	Student Representative	Chairman, DAB-CE	Mr. Anubhav Gupta	Final Year CE
13	Industry Representative	Chairman, DAB-CE	Ms. Maneesha	Optum
14	Parents Representative-1	Chairman, DAB-CE	Mr. Nagendra Singh Naruka	Jaipur
15	Parents Representative-2	Chairman, DAB-CE	Mr. Jeetendra Mathur	Jaipur

3.1.4 Meeting Frequency & Objectives

Meeting	Meeting	Meeting	Meeting Objective
No.	Code	Month-Week	
1.	DAB-1	July First Week	 Consideration of gaps and proposed activities by PAC last meeting to be implemented in DAC and CDP. Prepares final draft of CDP and DAC to be proposed in upcoming IQAC meeting
2.	DAB-2	September Second Week	 Approval / Suggestions of proposals from last PAC Meeting. Revision of DAB Drafts for being proposed in upcoming GC
3	DAB-3	December First Week	 Draft preparation for DAC and CDP for upcoming semester after considering inputs from PAC. Review Semester closure draft from PAC.

3.2 Program Assessment Committee

3.2.1 Primary Objective

The primary objective of Program Assessment Committee (PAC) is to identify, bridge and assess the gaps in Program's Curriculum received from University through attainment calculation.

3.2.2 Roles & Responsibilities

- **1.** Identify gaps in curriculum laid down by University and propose activities for bridging identified gaps.
- **2.** Implement academic plans and standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- **3.** Regular Monitoring of curriculum gap abridgement and course deployment practices through pre-defined methods.
- **4.** Execute Industry-Institute Interactions to enhance the employability thereby meeting the industry standards and requirements.
- 5. Implement Curriculum Delivery Plan & Department Academic Calendar.

3.2.3 Department-Wise Composition

S. No	Lategory	Nominated by	Name of Members	Address
1	Chairman, PAC-CE	Chairman, IQAC / Head of Institution	Dr. Surendra Kumar Yadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
2	Member Secretary	Chairman, PAC-CE	Dr. Ajay Kumar Khunteta	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur

3	Faculty representative-1 Chairman, PAC-CE		Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	
4	Faculty representative-2 Chairman, PAC-CE		Mr.Amitesh Kumar	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	
5	Faculty representative-3	I (nairman PA(-(P		Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	
6	Faculty representative-4	Chairman, PAC-CE	Ms. Reena Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	
7	Faculty representative-5	Chairman, PAC-CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	
8	Faculty representative-6	Chairman, PAC-CE	Mr. Gaurav Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur	

3.2.4 Meeting Frequency & Objectives

Meetin	Meetin	Meeting	Meeting Objective
g g Month-			
No.	Code	Week	
		Ile.	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities
1.	PAC-1	July Last Week	Regular calculation of attainments
		Last week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
		Angust	Regular assessment of Academic, Extra and Co-Curricular activities
2.	PAC-2	August Last Week	Regular calculation of attainments
		Last Week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
			Regular assessment of Academic, Extra and Co-Curricular activities
		Santambar	Regular calculation of attainments
3	PAC-3	September Last Week	Revision of academics gaps as previous attainment
		Last Week	Assessment of activities required for being proposed in upcoming GC
			Submit report to Governing Council about previous semester & planning of
			next semester.
		October	Inclusion of suggestions for revising gaps
4.	PAC-4	Last Week	Execution of Academic, Extra and Co-Curricular activities according to
		Last week	suggestions in GC

			Regular assessment of Academic, Extra and Co-Curricular activities
			Regular calculation of attainments
			 Revision of academics gaps as previous attainment
			Revision of academics gaps as previous attainment
		November	 Regular assessment of Academic, Extra and Co-Curricular activities
5.	PAC-5	Third	 Identification and proposal of gaps and activities to be considered by DAB to
3.	PAC-3		prepare Department Academic Calendar and CDP for upcoming semester.
		Week	Semester closure report draft to be prepared
			• Elective proposals/CBCS
			• Incorporation of suggestions from IQAC and DAB meetings in execution of
		December	Semester activities
6.	PAC-6	Third	• Execution and assessment of Academic, Extra and Co-Curricular activities
		Week	Revision of academics gaps as previous attainment
			Calculation of attainments

4. <u>List of Faculty Members & Technical Staff</u>

S. No.	Name of the Faculty Member	College Emp. ID	Designation	Email Address	MobilePhone
1	DR. MAHESH BUNDELE	2820	PRINCIPAL	maheshbundele@poornima.org	9828999440
2	Dr. VEENA YADAV	4548	PROFESSOR	yveena@gmail.com	9549836161
3	Dr. NEELAM CHAPLOT	6107	PROFESSOR	neelam.chaplot@gmail.com	7976542623
4	Dr. SURENDRA KUMAR YADAV	6113	PROFESSOR	surendra_sky1979@yahoo.com	9314178386
5	Dr. SUNIL GUPTA	1229	PROFESSOR	sunilg95@sify.com	9413806083
6	Dr. AJAY KUMAR KHUNTETA	1104	PROFESSOR	ajay_khunteta@rediffmail.com	9828596101
7	Dr. MITHLESH ARYA	6917	ASSOCIATE PROFESSOR	mithlesharya@gmail.com	9413942204
8	Dr. MADAN Lal SAINI	5688	ASSOCIATE PROFESSOR	ml.saini@gmail.com	9928932486
9	Dr. SHIV AGARWAL	6328	ASSOCIATE PROFESSOR	agarwalshiv83@yahoo.co.in	9460070346
10	Dr. GEETA GANDHI	5341	ASSOCIATE PROFESSOR	geetagandhi@poornima.org	9982251577
11	MS. RENUKA JAIN	1205	ASST PROFESSOR	renukajain@poornima.org	9982724054
12	MR. SANJAY KUMAR GUPTA	1212	ASST PROFESSOR	sanjayk.angel@gmail.com	9829011904
13	MR. SUMIT KUMAR	1278	ASST PROFESSOR	sumitakashmathur@gmail.com	9509027503
14	MR. AMITESH KUMAR	1293	ASST PROFESSOR	amiteshk@poornima.org	9529262120

Poornima College of Engineering, Jaipur

15	MR. PUSHPENDRA MUDGAL	1349	ASST PROFESSOR	p.mudgal_471987@yahoo.com	9413472810
16	MR. VIKRAM KHANDELWAL	3309	ASST PROFESSOR	vikram.bmit@gmail.com	9024481346
17	MR. VISHAL CHOUDHARY	5554	ASST PROFESSOR	vishal@poornima.org	7838214334
18	MS. ARCHIKA JAIN	5939	ASST PROFESSOR	archika.jain@poornima.org	7597161891
19	MR. PAWAN PATIDAR	6016	ASST PROFESSOR	pawankumar.patidar@poornima.org	9950533204
20	MR. MUKESH KATARIA	6033	ASST PROFESSOR	mukesh.kataria@poornima.org	8107725249
21	MS. NEHA SHROTRIYA	6148	ASST PROFESSOR	nehashrotriya94@gmail.com	7357733397
22	MS. UPMA KUMARI	6149	ASST PROFESSOR	upma2509.gaur@gmail.com	9785843827
23	MS. NIKITA JAIN	6179	ASST PROFESSOR	nikitagoodjain@gmail.com	9413069023
24	MR. MANISH DUBEY	6242	ASST PROFESSOR	manishdubeycs@gmail.com	9887501342
25	MS. REENA SHARMA	6450	ASST PROFESSOR	shreena275@gmail.com	8233912546
26	MR. MANISH CHOUBISA	6700	ASST PROFESSOR	manish.choubisa@poornima.org	9166242989
27	MR. ARVIND SINGH RAJPOOT	6856	ASST PROFESSOR	arvind.singh@poornima.org	9755315066
28	Ms. BARKHA NARANG	6875	ASST PROFESSOR	barkhanarang17@gmail.com	9930682605
29	Ms. ARCHANA SONI	6877	ASST PROFESSOR	archisoni637@gmail.com	7023470087
30	Mr. JAY PRAKASH SINGH	6903	ASST PROFESSOR	jaykiit.research@gmail.com	9040181944
31	Mr. NIMISH ARVIND	6022	ASST PROFESSOR	nimish.arvind@poornima.org	8696857545
32	Mr. RAVI KUMAR	4770	ASST PROFESSOR	ravi.kumar@poornima.org	9001480887
33	Mr. BHANU PARASHAR	6319	ASST PROFESSOR	er.bhanubhushanparashar@gmail.com	9887783755
34	Ms. REEMA RANI	5686	ASST PROFESSOR	reemarrc@gmail.com	9872590647
35	Mr. Shirish Mohan Dubey	7129	ASST PROFESSOR	shirish.dubey@poornima.org	9425757459
36	MS. ARCHANA BHARDWAJ	7127	ASST PROFESSOR	archana.bhardwaj@poornima.org	9460018038
37	MR. SURESH VYAS	R. SURESH VYAS 7073 ASST PROFESSOR suresh.vyas@poornima.org		9636612668	
38	MR. GAURAV SHARMA	6961	ASST PROFESSOR	gaurav.sharma@poornima.org	9413107600
39	Mr. DEEPAK BABERWAL	2833	ASST PROFESSOR	deepakbaberwal01@gmail.com	9785079541

Institute Academic Calendar



4	AUGUST 2021								
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

SEPTEMBER 2021							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

C	OCTOBER 2021												
Sun	Mon	Tue	Wed	Thu	Fri	Sat							
31					1	2							
3	4	5	6	7	8	9							
10	11	12	13	14	15	16							
17	18	19	20	21	22	23							
24	25	26	27	28	29	30							

Ν	NOVEMBER 2021												
Sun	Mon	Tue	Wed	Thu	Fri	Sat							
	1	2	3	4	5	6							
7	8	9	10	11	12	13							
14	15	16	17	18	19	20							
21	22	23	24	25	26	27							
28	29	30											

D	DECEMBER 2021												
Sun	Mon	Tue	Wed	Thu	Fri	Sat							
			1	2	3	4							
5	6	7	8	9	10	11							
12	13	14	15	16	17	18							
19	20	21	22	23	24	25							
26	27	28	29	30	31								



ACADEMIC CALENDAR 2021-22

ODD SEMESTER

JULY 2021

RTU THEORY EXAMINATION OF FINAL YEAR [EVEN SEM 2021]

AUGUST 2021

Sunday, 01 to Monday 30 Sunday, 15

Wednesday 15

Practical Training [After VI Sem.] [Online] Celebration of Independence Day

SEPTEMBER 2021

Wednesday 01 to 15 Practical Training [After II Sem.] [Online] Wednesday 01 to 15 Practical Training [After IV Sem.] [Online] Wednesday 01 Commencement of Classes - B. Tech. VII Sem. Monday 20 Commencement of Classes - B. Tech. V Sem. Monday 20 Commencement of Classes - B. Tech. III Sem. Wednesday 01 to Saturday 04 Orientation programme-B. Tech. VII Sem. Monday 20 to Saturday 25 Orientation programme-B. Tech. V & III Sem. Faculty Felicitation Program, Celebration of Teachers' Day, Sunday 05

Blood Donation Camp & activities under WISE

Engineers' Day • Manthan-Inter-college Debate Competition

OCTOBER 2021

Saturday 02 Annual Day KALANIDHI' 2020 & Prize distribution ceremony Monday 18 to Thursday 21 Department Day (PCE) Friday 22 to Saturday 23 Department Day (PIET) Monday 25 to Saturday 30 I - Mid Term Theory & Practical Exam for B. Tech VII Sem

NOVEMBER 2021

Thursday 11 to Wednesday 17 I - Mid Term Theory & Practical Exam for B. Tech V & III Sem

DECEMBER 2021

II - Mid-TermTheory & Practical Exam for B. Tech VII Sem Saturday 18 to Friday 24 Saturday 25 Last Teaching Day for B. Tech VII Sem

JANUARY 2022

Monday 03 to Wednesday 05 End-Term Practical Exams for B. Tech VII Sem Monday 03 to Saturday 08 II - Mid Term Theory & Practical Exam for B. Tech V & III Sem Saturday 15 Last Teaching Day for B. Tech V & III Sem Thursday 20 Saturday 22 End-Term Practical Examination for B. Tech V & III Sem

HOLIDAYS IN ODD SEMESTER 2021-22

1 Bakri Id / Eid ul-Adha Wednesday, July 21, 2021 Raksha Bandhan 2 Sunday, August 22, 2021 3 Vijay Dashmi Friday, October 15, 2021

4 Diwali Break Monday, November 01 to Saturday, 06, 2021

HOLIDAYS IN EVEN SEMESTER 2021-22

Winter Break As per RTU Examination Schedule 2 **Makar Sankranti** Friday, January 14, 2022 **Celebration of Republic Day** 3 Wednesday, January 26, 2022

Saturday, March 19 to Sunday, March 20, 2022 4 Holi 5

Tuesday, May 3, 2022 Ramzan Id/Eid-ul-Fitar

Summer Break As per RTU Examination Schedule

*Subject to revision as per RTU notifications

Stapura, JAIPUR

Department Activity Calendar

Poornima College of Engineering, Jaipur Calendar for Computer Engineering: Odd Semester - Session 2021-22 (A) Academic Processes B.Tech. B.Tech. B.Tech. B.Tech. S. No. Activity/ Process I Sem. III Sem. V Sem. VII Sem. Date of Registration & start of regular Yet to be decided as Monday 20, September Wednesday 1 Monday 20, September 2021 classes for students per RTU calendar 2021 01, Yet to be decided as Monday 20 to Saturday 25, Monday 20 to Saturday Wednesday 2 Orientation programme per RTU calendar September 2021 25, September 2021 01 to Date of submission of question papers by Monday 18. 3 Saturday 30, October 2021 Saturday 30, October 2021 faculty members to secrecy for 1st Mid-October 2021 Thursday 11 to Wednesday Yet to be decided as Thursday 11 to Monday 25 4 I Mid Term Theory & Practical Exam per RTU calendar 17, November 2021 Wednesday 17, November to Saturday Showing evaluated answer books of 1st Wednesday 24, November Wednesday 24, November Wednesday 5 2021 2021 Mid-term exam to students in respective 10, Last date of submission of Evaluated Monday 15, Monday 29, November Monday 29, November 2021 Answer Books and Mark of First Mid-6 November 2021 term Theory & Practical exam to Exam and 2021 Monday 27, December Date of submission of question papers by Saturday 11, 7 Monday 27, December 2021 faculty members to secrecy for 2nd Mid-2021 December 8 Revision classes To be declared later according to RTU Exam Schedule Yet to be decided as Saturday 25. 9 Saturday 15, January 2022 Saturday 15, January 2022 Last Teaching Day per RTU calendar December Saturday 18 Yet to be decided as Monday 03 to Saturday 08, Monday 03 to Saturday 10 2nd Mid-term theory & Practical Exams to Friday 24, 08, January 2022 per RTU calendar January 2022 December Monday 03 Yet to be decided as Thursday 20 Saturday 22, Thursday 20 Saturday 22, End-Term Practical Exams 11

		(B) Events and	Activities		
12	Training on Microsoft Team		27th September,2021		
13	Expert Lecture on workshop on A Fast Guid	le on Writing LaTeX	•		4th October,202
14	Expert Lecture on Human Values and Ethics		11t	h October,2021	
15	Expert Lecture on Soft Skill for Corporate W	orld	19t	h October,2021	
16	Training on Google Meet Use		2nd	November,2021	
17	Workshop on Turnitin		8th	November,2021	
18	Hindi Diwas		Tuesday, Septen	nber 14, 2021	
19	Teacher's Day Celebration			September 05, 2021	
20	Expert talk on A Vision Towards Optimiz	ation Of Ontological C	July 17	,2021	
21	Teacher's Day Celebration		Sep	tember 6 ,2021	
22					
23	Expert talk on Objects and Human Faces	detection using Mach	11-Se	p-21	
24	Engineer's Day Celebration		Se	ptember 15 ,2021	
25	STTP report on Cloud Infra and Blockchain				Nov. 15 to
26	Expert Lecture on Physics Concepts: Seeing	is Beliveing	, , ,	Dec. 15 , 202	1
27	Expert Lecture on "Cloud Computing and Is	novation"	Dec. 23	,2021	
28					
29					
		(C) Holid	ays		
30	Eid-ul-Fitar	Wednesday, July 21,	2021		
31	Raksha Bandhan	Sunday, August 22, 20	021		
32	Vijay Dashmi	Friday, October 15, 20)21		

January 2022

per RTU calendar

to

Wednesday

January 2022

6 Teaching Scheme

6.1 RTU Teaching Scheme



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science and Design 2nd Year - III Semester

			THEC	RY							
SN	Categ		Course	1	onta			М	arks		Cr
	ory	Code	Title	L	T	P	Exm Hrs	IA	ETE	Total	Cr
1	BSC	3CSD2-01	Advanced Engineering Mathematics	3	О	О	3	30	70	100	3
2	HSMC	3CSD1-02/ 3CSD1-03	Technical Communication/ Managerial Economics and Financial Accounting	2	0	0	3	30	70	100	2
3	ESC	3CSD3-04	Digital Electronics	3	0	0	3	30	70	100	3
4		3CSD4-05	Data Structures and Algorithms	3	О	О	3	30	70	100	3
5	PCC	3CSD4-06	Object Oriented Programming	3	0	О	3	30	70	100	3
6		3CSD4-07	Software Engineering	3	0	0	3	30	70	100	3
			Sub Total	17	0	0					17
			PRACTICAL &	SES	SIOI	VAL					
7		3CSD4-21	Data Structures and Algorithms Lab	О	О	3		60	40	100	1.5
8	PCC	3CSD4-22	Object Oriented Programming Lab	О	0	3		60	40	100	1.5
9		3CSD4-23	Software Engineering Lab	0	0	3		60	40	100	1.5
10	1	3CSD4-24	Digital Electronics Lab	0	0	3		60	40	100	1.5
11	PSIT	3CSD7-30	Industrial Training	0	0	1		60	40	100	1
12	SODE CA	3CSD8-00	Social Outreach, Discipline & Extra Curricular Activities							100	0.5
			Sub- Total	0	0	13					7.5
		TO	TAL OF III SEMESTER	17	0	13					24.5

L: Lecture, T: Tutorial, P: Practical, Cr: Credits

ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme of 2nd Year B. Tech. (CSD) for students admitted in Session 2021-22 onwards. Page 1

Dr. Mahesh Bundele B.E., M.E., Ph.D Director



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 3rd Year – V Semester

			THEC	RY							
SN	Categ		Course		onta s/we		Mark	s			Cr
	ory	Code	Title	L	T	P	Exm Hrs	IA	ETE	Total	
1	ESC	5CS3-01	Information Theory & Coding	2	0	0	3	30	70	100	2
2		5CS4-02	Compiler Design	3	0	0	3	30	70	100	3
3		5CS4-03	Operating System	3	0	0	3	30	70	100	3
4		5CS4-04	Computer Graphics & Multimedia	3	0	0	3	30	70	100	3
6		5CS4-05	Analysis of Algorithms	3	0	0	3	30	70	100	3
7	PCC/ PEC	Profession	al Elective 1: (any one)	2	0	0	3	30	70	100	2
	FEC	5CS5-11	Wireless Communication								
		5CS5-12	Human-Computer Interaction								
		5CS5-13	Bioinformatics								
			Sub Total	16	0	0					16
			PRACTICAL &	SES	SION	IAL					
8		5CS4-21	Computer Graphics & Multimedia Lab	0	О	2	2	60	40	100	1
9	DOG	5CS4-22	Compiler Design Lab	0	0	2	2	60	40	100	1
10	PCC	5CS4-23	Analysis of Algorithms Lab	0	О	2	2	60	40	100	1
11		5CS4-24	Advance Java Lab	0	0	2	2	60	40	100	1
12	PSIT	5CS7-30	Industrial Training	0	0	1		60	40	100	2.5
13	SODE CA	5CS8-00	Social Outreach, Discipline &Extra Curricular Activities						100	100	0.5
			Sub- Total	0	0	9					7
		7	OTAL OF V SEMESTER	16	0	9					23

L: Lecture, T: Tutorial, P: Practical, Cr: Credits ETE: End Term Exam, IA: Internal Assessment Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme of 2ndYear B. Tech. (CS) for students admitted in Session 2021-22 onwards. Page 2



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Scheme & Syllabus

IV Year- VII Semester: B. Tech. (Computer Science & Engineering)

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 4th Year – VII Semester

			THEO	RY			0				
SN	Catar		Course		onta		Mark	s			Cr
SM	Categ ory	Code	Title	hr L	s/wo	eek P	Exm Hrs	IA	ETE	Total	
1	PCC	7CS4-01	Internet of Things	3	0	0	3	30	120	150	3
2	OE		Open Elective - I	3	0	0	3	30	120	150	3
			Sub Total	6	0	0	6	60	240	300	6
2	DOO	7004.01	PRACTICAL &	SES	SION	IAL	Ť		Ī		
3	PCC	7CS4-21	Internet of Things Lab	0	0	4	2	60	40	100	2
4	PCC	7CS4-22	Cyber Security Lab	0	0	4	2	60	40	100	2
6	PSIT	7CS7-30	Industrial Training	1	0	0				125	2.5
7	PSIT	7CS7-40	Seminar	2	0	0				100	2
8	SODE CA	7CS8-00	Social Outreach, Discipline &Extra Curricular Activities							25	0.5
			Sub- Total	0	0	10	4	120	80	450	9
		TC	TAL OF VII SEMESTER	6	0	10	10	180	320	750	15

L: Lecture, T: Tutorial, P: Practical, Cr: Credits ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Mail

7 PCE Teaching Scheme

	Teaching Scheme of ODD Semester 2021-22 (CSE)															
Yea r	Se m	Stude nts		Sc	he	ing me Credi	Course Name	Subject Code	No. of Sec	No. of Batch	Batch Size (T/H/	Tot al Loa	Total Load (T)	Total Load (P)	Total Load (L+T+P	Teachin g Dept.
-	2	***	L					2002.01					0		9	Z cp
2	3	221	3			3	Advanced Engineering Mathematics		3	9	F	9		0	-	Maths
2	3	221	2	0		2	Managerial Economics and Financial		3	9	F	6	0	0	6	Humanities
2	3	221		0		3	Digital Electronics	3CS3-04	3	-	F	9	0	0	9	ECE
2	3	221		0		3	Data Structures and Algorithms	3CS4-05	3	9	F	9	0	0	9	CS
2	3	221	3			3	Object Oriented Programming	3CS4-06	3	9	F	9	0	0	9	CS
2	3	221	3	0		3	Software Engineering	3CS4-07	3	9	F	9	0	0	9	CS
2	3	221	0			1.5	Data Structures and Algorithms	3CS4-21	3	9	T	0	0	27	27	CS
2	3	221		0		1.5	Object Oriented Programming Lab	3CS4-22	3	9	T	0	0	27	27	CS
2	3	221	0			1.5	Object Oriented Programming Lab	3CS4-23	3	9	T	0	0	27	27	CS
2	3	221		0		1.5	Digital Electronics Lab	3CS4-24	3	9	T	0	0	27	27	ECE
2	3	221	0	0	1	1	Industrial Training /NSP	3CS7-30	3	9	T	0	0	9	9	CS
			_	_	_	_			TOT.			_	EAR - II	_	168	
3	5	208	_	0		2	Information Theory & Coding	5CS3-01	3	9	F	9	0	0	9	ECE
3	5	208	4			3	Compiler Design	5CS4-02	3	9	F	12	0	0	12	CS
3	5	208	4	0		3	Operating System	5CS4-03	3	9	F	12	0	0	12	CS
3	5	208	3			3	Computer Graphics & Multimedia	5CS4-04	3	9	F	9	0	0	9	CS
3	5	208	4	0	0	3	Analysis of Algorithms	5CS4-05	3	9	F	12	0	0	12	CS
3	5	208	2	0	0	2	Wireless Communication (Elective 1) / Human-Computer Interaction	5CS5-11/ 5CS5-12/	3	9	F	6	0	0	6	ECE/CS (2+4)
3	5	208	0	0	2	1	Computer Graphics & Multimedia	5CS4-21	3	9	F	0	0	18	18	CS
3	5	208	0	0	2	1	Compiler Design Lab	5CS4-22	3	9	T	0	0	18	18	CS
3	5	208	0	0	2	1	Analysis of Algorithms Lab	5CS4-23	3	9	T	0	0	18	18	CS
3	5	208	0	0	2	1	Advance Java Lab	5CS4-24	3	9	T	0	0	18	18	CS
3	5	208	0	0	2	2.5	Industrial Training/NSP	5CS7-30	3	9	T	0	0	18	18	CS
									TOT	AL LO	AD FO	R III '	YEAR - Y	V SEM	150	
4	7	200	3	0	0	3	Internet of Things	7CS4-01	3	9	F	9	0	0	9	CSE
4	7	200	3	0	0	3	Open Elective - I		2		F	6	0	0	6	CSE
4	7	200	0	0	4	2	Internet of Things Lab	7CS4-21	3	9	T	0	0	36	36	CSE
4	7	200	0	-		2	Cyber Security Lab	7CS4-22	3	9	T	0	0	36	36	CSE
4	7	200	0	0	1	2.5	Industrial Training	7CS7-30	3	9	Т	0	0	9	9	CSE
4	7	200	0	0	2	2	Seminar	7CS7-40	3	9	T	0	0	18	18	CSE
4	7	200			3		NSP		3	9	T	0	0	27	27	CSE
									TOT/	L LOA	D FOR	IV Y	EAR - V	II SEM	141	

7.1 Marking Scheme

	MARKING SCHEME FOR PRACTICAL EX		id Term		Atten	& Perforr	& SECR nance.		Term E	xam	Max
Code	SUBJECT	Exp.	Viva	Total	Attn.	Perf.	Total	Exp.	Viva	Total	Mark
FY2-20	Engineering Physics Lab	30	10	40	10	30	40	30	10	40	100
FY2-21	Engineering Chemistry Lab	30	10	40	10	30	40	30	10	40	100
FY1-22 FY1-23	Language Lab Human Values Activities & Sports	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100 100
FY3-24	Computer Programming Lab	30	10	40	10	30	40	30	10	40	100
FY3-25	Manufacturing Practices Workshop	30	10	40	10	30	40	30	10	40	100
FY3-26	Basic Electrical Engineering Lab	30	10	40	10	30	40	30	10	40	100
FY3-27	Basic Civil Engineering Lab	30	10	40	10	30	40	30	10	40	100
FY3-28	Computer Aided Engineering Graphics	30	10	40	10	30	40	30	10	40	100
FY3-29 CE4-21	Computer Aided Machine Drawing Surveying Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100
CE4-21	Fluid Mechanics Lab	30	10	40	10	30	40	30	10	40	100
CE4-23	Computer Aided Civil Engineering Drawing	30	10	40	10	30	40	30	10	40	100
CE4-24	Civil Engineering Maretials Lab	30	10	40	10	30	40	30	10	40	100
CE4-25	Geology Lab	30	10	40	10	30	40	30	10	40	100
CE7-30	Training Seminar				0				40		100
CS4-21 CS4-22	Data Structures and Algorithms Lab Object Oriented Programming Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100
CS4-23	Software Engineering Lab	30	10	40	10	30	40	30	10	40	100
CS4-24	Digital Electronics Lab	30	10	40	10	30	40	30	10	40	100
CS7-30	Training Seminar			•	0				40		100
EC4-21	Electronics Devices Lab	30	10	40	10	30	40	30	10	40	100
EC4-22	Digital System Design Lab	30	10	40	10	30	40	30	10	40	100
EC4-23	Signal Processing Lab	30	10 10	40 40	10	30	40 40	30 30	10	40	100
EC3-24 EC7-30	Computer Programming Lab-I	30	10		10 0	30	40	30	10 40	40	100
EE4-21	Training Seminar Analog Electronics Lab	30	10	40	10	30	40	30	10	40	100
EE4-21	Electrical Machine-I Lab	30	10	40	10	30	40	30	10	40	100
EE4-23	Electrical circuit design Lab	30	10	40	10	30	40	30	10	40	100
EE7-30	Training Seminar			3	0				20		100
IT4-21	Data Structures and Algorithms Lab	30	10	40	10	30	40	30	10	40	100
SIT4-22	Object Oriented Programming Lab	30	10	40	10	30	40	30	10	40	100
IT4-23 IT4-24	Software Engineering Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100
IT7-30	Digital Electronics Lab Training Seminar	30	10		10 50	30	40	30	40	40	100
ME4-21	Machine drawing practice	30	10	40	10	30	40	30	10	40	100
ME4-22	Materials Testing Lab	30	10	40	10	30	40	30	10	40	100
ME4-23	Basic Mechanical Engineering Lab	30	10	40	10	30	40	30	10	40	100
ME4-24	Programming using MAT LAB	30	10	40	10	30	40	30	10	40	100
ME7-30	Training Seminar		_		0				40		100
CE4-21	Concrete Structures Design	22	8	30	8	22	30	22	8	30	75
CE4-22 CE4-23	Geotechnical Engineering Lab Water Resource Engineering Design	22 15	8 5	30 20	<u>8</u> 5	22 15	30 20	22 15	8 5	30 20	75 50
CE7-30	Industrial Training	13	3		5	10	20	15	50		128
CS4-21	Computer Graphics & Multimedia Lab	15	5	20	5	15	20	15	5	20	50
CS4-22	Compiler Design Lab	15	5	20	5	15	20	15	5	20	50
CS4-23	Analysis of Algorithms Lab	15	5	20	5	15	20	15	5	20	50
CS4-24	Advance Java Lab	15	5	20	5	15	20	15	5	20	50
CS7-30	Industrial Training				5	- 00	00		50		125
EC4-21 EC4-22	RF Simulation Lab Digital Signal Processing Lab	22	<u>8</u>	30 30	8	22 22	30 30	22	8	30 30	75 75
EC4-23	Microwave Lab	15	5	20	5	15	20	15	5	20	50
EC7-30	Industrial Training				5				50		125
EE4-21	Power System - I Lab	15	5	20	5	15	20	15	5	20	50
EE4-22	Control System Lab	15	5	20	5	15	20	15	5	20	50
EE4-23	Microprocessor Lab	15	5	20	5	15	20 20	15 15	5 5	20 20	50
EE4-24 EE7-30	System Programming Lab Industrial Training	15	5	20	5	15	20	15	50		50 125
IT4-21	Computer Graphics & Multimedia Lab	15	5	20	5	15	20	15	5	20	50
IT4-22	Compiler Design Lab	15	5	20	5	15	20	15	5	20	50
IT4-23	Analysis of Algorithms Lab	15	5	20	5	15	20	15	5	20	50
IT4-24	Advanced Java Lab	15	5	20	5	15	20	15	5	20	50
IT7-30	Industrial Training	4-	-		5	45	00	4.5	50		125
ME3-21	Mechatronic Lab	15 15	5	20 20	5	15 15	20 20	15	5	20 20	50
ME4-22 ME4-23	Heat Transfer lab Production Engineering Lab	15	<u>5</u>	20	<u>5</u>	15	20	15 15	5 5	20	50 50
ME4-24	Machine Design Practice I	15	5	20	5	15	20	15	5	20	50
ME7-30	Industrial Training				5				50		128
CE4-21	Road Material Testing Lab	15	5	20	5	15	20	15	5	20	50
CE4-22	Professional Practices & Field Engineering	15	5	20	5	15	20	15	5	20	50
CE4-23	Soft Skills Lab	15	5	20	5	15	20	15	5	20	50
CE4-24 CE7-30	Environmental Monitoring and Design Lab Practical Training	15	5	20	5	15	20	15	5 50	20	50 128
CE7-30 CE7-40	Seminar	 			50				40		100
CS4-21	Internet of Things Lab	30	10	40	10	30	40	30	10	40	100
'CS4-22	Cyber Security Lab	30	10	40	10	30	40	30	10	40	100
CS7-30	Industrial Training				5				50		12
CS7-40	Seminar		4.5		0	0.0			40		100
EC4-21	VLSI Design Lab	30	10	40	10	30	40	30	10	40	100
EC4-22 EC4-23	Advance communication lab (MATLAB Optical Communication Lab	15 15	<u>5</u>	20 20	<u>5</u>	15 15	20 20	15 15	<u>5</u>	20 20	50 50
EC7-30	Industrial Training	_ , <u>,</u>			5	10	20	- 10	50		12
EC7-40	Seminar				50				40		10
EE4-21	Embedded Systems Lab	30	10	40	10	30	40	30	10	40	10
EE4-22	Advance control system lab	30	10	40	10	30	40	30	10	40	10
EE7-30	Industrial Training				5				50		12
EE7-40	Seminar Big Data Analytica Lab	20	40		10	20	40	20	40	1.0	10
IT4-21 IT4-22	Big Data Analytics Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	10 10
IT7-30	Cyber Security Lab Industrial Training	30	10		5	30	40	30	50	40	12
T7-40	Seminar			ė	50				40		10
ME4-21	FEA Lab	22	8	30	8	22	30	22	8	30	75
ME4-22	Thermal Engineering Lab II	22	8	30	8	22	30	22	8	30	75
		4 5	5	20	5	15	20	15	5	20	50
ME4-23 ME7-30	Quality Control Lab Industrial Training *	15	0		5	10			50		12

NOTE: - (1) In Attendance & Performance marks should be given on the basis of student overall performance in semester i. e. continuous evaluation.

(2) In Common Pool marks should be given by HOD on the basis of student Assignment, Non Syllabus Activity, Online Exam Exam, Application/Survey / Case Study based Learning, Pre-Placement Activity, Department Level Career Oriented Activities through out the semester.

8 Department Load Allocation

F	POORNIMA COLLEGE OF ENGINEERING, JAIPUR											
	Department of Computer & Engineering											
		Session 2021-22										
Sr. No.	Faculty Name	Subject(s)	Subject Code	Sectio n	L	Т	P	Load Per Week	Total Load			
1	Dr. Surendra	OOP Lab	3C\$4-22	С	0	0	4	4	6			
	Kumar Yadav	OOP	3C\$4-06	С	2	0	0	2				
2		ЮТ	7CS4-01	В	3	0	0	3				
	Mr Manish Dubey	IOT Lab	7C\$4-21	В	0	0	6	6	13			
	in i	Industrial Training	7C\$7-30	В	0	0	2	2				
		NSP	NSP	B1	0	0	2	2				
						_						
3		Industrial Training	7C\$7-30	C1	0	0	1	1				
	Dr. Mithlesh	NSP	NSP	Α	0	0	1	1	6			
	Arya	DSA	3C\$4-05	С	2	0	0	2				
		DSA LAB	3C\$4-21	C2	0	0	2	2				
4		Seminar	7C\$7-30	C1	0	0	2	2				
	Ms. Neha	DSA	3C\$4-05	Α	2	0	0	2	8			
	Shrotriya	DSA LAB	3C\$4-21	A2	0	0	2	2				
		DSA LAB	3CS4-21	C1	0	0	2	2				
					_	_	_	_				
	Mr. Mukesh	CS LAB	7C\$4-22	В	0	0	6	6				
5	Kataria	DSA	3C\$4-05	В	2	0	0	2	10			
	ZERCHI III	DSA LAB	3C\$4-21	B1	0	0	2	2				

		Seminar	7C\$7-30	Α	0	0	2	2	
		IOT	7CS4-01	C	3	0	0	3	
6	Mr Vishal	IOT Lab	7C\$4-21	C1	0	0	3	3	14
0	Choudhary	Ad. JAVA Lab	5C\$4-24	A2	0	0	2	2	14
		SE	3C\$4-07	С	2	0	0	2	
		SE LAB	3C\$4-23	C2	0	0	2	2	
		NSP	NSP	A2	0	0	1	1	
7	Mr Gaurav	AOA	5C \$4-05	C	2	0	0	2	8
,	Sharma	AOA LAB	5C\$4-23	С	0	0	4	4	
		Industrial Training	3C\$7-30	C1	0	0	1	1	
		IOT	7C\$4-01	Α	3	0	0	3	
8	Ms. Reena	IOT Lab	7C\$4-21	Α	0	0	6	6	13
•	Sharma	ITC	5C\$3-01	Α	2	0	0	2	13
		ITC	5C\$3-01	В	2	0	0	2	
		Seminar	7C\$7-30	В	0	0	2	2	
		Project	NSP	В	0	0	2	2	
9	Ms. Nikita Jain	CGMT LAB	5C\$4-21	Α	0	0	2	2	10
		OOP	3C\$4-06	В	2	0	0	2	
		OOP Lab	3C\$4-22	B1	0	0	2	2	
		os	5C \$4-03	С	2	0	0	2	
10	MS. ARCHIKA	CS Lab	7C\$4-22	Α	0	0	3	3	9
10	JAIN	OOP	3C\$4-06	Α	2	0	0	2	_
		OOP Lab	3C \$4-22	A2	0	0	2	2	

	i	1							
		os	5C\$4-03	В	2	0	0	2	
11	Mr.Manish	Industrial Training	7C\$7-30	Α	0	0	3	3	13
	Choubisa	CS LAB	7C\$4-22	С	0	0	6	6	
		NSP	NSP	В	0	0	2	2	
		Seminar	7C\$7-30	A1	0	0	2	2	
43	Ma Samar Carr	PROJECT	NSP	Α	0	0	2	2	8
12	Ms. Sonam Gour	DE	3C\$3-04	Α	2	0	0	2	°
		DE LAB	3C\$4-24	A2	0	0	2	2	
		00117	50040		_				
-		CCMTLAR	5C\$4-04	В	2	0	0	2	
13	Ms Archana Soni	DSA LAB	5C \$4-21 3C \$4-21	B A1	0	0	2	2	9
		Industrial Training	3C\$4-21 3C\$7-30	C2	0	0	1	1	
		mausalai Hallilly	3031-30	-	-	-	 	' '	
	Ms. Barkha	Industrial Training	7C\$7-30	C2	0	0	1	1	
14		AOA	5C\$4-05	Α	2	0	0	2	7
	Narang	AOA LAB	5C\$4-23	Α	0	0	4	4	
		Industrial Training	5C\$7-30	В	0	0	2	2	
15	Dr Kamlesh	Industrial Training	5C\$7-30	C1	0	0	2	2	6
1,	Gautam	DE LAB	3C\$4-24	A1	0	0	2	2	
				1	Ť	Ť	Ť		
	Mr. Arvind	CD	5C\$4-02	Α	2	0	0	2	
16		CD LAB	5C\$4-22	A1	0	0	2	2	6
	Singh Rajpoot	CD LAB	5C\$4-22	C2	0	0	2	2	
		CS LAB	7C\$4-22	Α	0	0	3	3	
	Ms. UPMA	HCI	Elective	C	_	0	0	2	
17	KUMARI	NSP	NSP	A	-	0	1	1	8
	KUMAKI	NSP	NSP	B1	0	0	2	2	
		NOP	Nar	DI	U	U	2		
		Project	NSP	Α	0	0	2	2	
	B 6 . 6	Seminar	7C\$7-30	Α	0	0	2	2	,
18	Dr. Geeta Gandhi	NSP	NSP	В	0	0	1	1	7
1		NSP	NSP	B1	0	0	2	2	
		-							
		PROJECT	NSP	В	0	0	2	2	
	Dr. Abhishek	PROJECT	NSP	C2	0	0	2	2	
19	Sharma	DE	3C\$3-04	В	-		0	2	8
		DE LAB	3C\$4-24	B1	-	0	2	2	
		Industrial Training	7C\$7-30	В	0	0	1	1	
20	Mr. Puspendra	CD LAB	5C\$4-22	A2	0	0	2	2	6
20	Mudgal	NSP	NSP	Α	0	0	1	1	0
		NSP	NSP	B1	0	0	2	2	
		Seminar	7C\$7-40	В	0	0	1	1	
24	Mr. Vikam	Ad. JAVA Lab	5C\$4-24	A1	0	0	2	2	6
21	Khandelwal	Industrial Training	3C\$7-30	A2	0	0	1	1	•
		NSP	NSP	B1	0	0	2	2	
		Industrial Training	7C\$7-30	В	0	0	1	1	
22	Mr. Pawan	CGMT	5C\$4-04	Α	2	0	0	2	7
22	Patidar	CGMT LAB	5C\$4-21	A2	0	0	2	2	'
		SE LAB	3C\$4-23	A2	0	-	2	2	

		Seminar	7C\$7-40	В	0	0	1	1	
23	Mr. Jay Prakash	WCN	Elective	Α	2	0	0	2	4
	Singh	Industrial Training	3C\$7-30	A1	0	0	1	1	
		maastrar rranning	0001-00	<u> </u>	Ť	Ť	<u> </u>	<u> </u>	
_		Droject	NSP	C1	0	0	2	2	
		Project			+	-	2	1	
		NSP	NSP	A2	0	0	1	_	_
24	Mr. Ravi Kumar	CD	5C\$4-02	С	2	0	0	2	8
		CD LAB	5C\$4-22	C1	0	0	2	2	
		NSP	NSP	В	0	0	1	1	
					L	L			
		Industrial Training	7C\$7-30	C1	0	0	1	1	
25	W 61 6	Industrial Training	5C\$7-30	B2	0	0	2	2	7
25	Mr. Sakar Gupta	DE	3C\$3-04	С	2	0	0	2	'
		DE LAB	3C\$4-24	C1	0	0	2	2	
		DE END	000121		Ť	Ť	-		
		Industrial Training	7C\$7-30	C2	0	0	1	1	
	Mu Chinish	Industrial Training			-	-	-		
26	Mr. Shirish	AOA	5C\$4-05	B	2	0	0	2	7
	Mohan Dubey	AOA LAB	5C\$4-23	B1	0	0	2	2	
		OOP Lab	3C\$4-22	B2	0	0	2	2	
					\perp	\perp			
		IOT Lab	7C\$4-21	C2	0	0	3	3	
		NSP	NSP	A1	0	0	1	1	
27	Dr. Shiv Agarwal	CGMT	5C\$4-04	С	2	0	0	2	9
		CGMT LAB	5CS4-21	C1	0	0	2	2	
		Industrial Training	3C\$7-30	В	0	0	1	1	
		maasalai Hallilly	3031-30		۳	۲	+	<u>'</u>	
			7007.00		_	_	_		
		Seminar	7C\$7-30	C2	0	0	2	2	
28	Mr. Nimish	IT	5C\$7-30	Α	0	0	2	2	7
	Arvind	CGMT LAB	5C\$4-21	C2	0	0	2	2	
		NSP	NSP	В	0	0	1	1	
		os	5C\$4-03	Α	2	0	0	2	
29	Dr. Madan Lal	CD	5C\$4-02	В	2	0	0	2	7
25	Saini	CD LAB	5C\$4-22	B2	0	0	2	2	•
		NSP	NSP	Α	0	0	1	1	
30	Dr. Ajay Kumar	IT	5C\$7-30	A1	0	0	1	1	2
	Khunteta	Industrial Training	3CS7-30	В	0	0	1	1	
		IT	EC 67.20	A2			4		
24	Du C	NSP	5C\$7-30	A2 C	0	0	4	4	6
31	Dr. Sunil Gupta	NSP	NSP NSP	В	0	0	1	1	U
		III JF	1135	J	-	_	•	'	
		NSP	NSP	A1	0	0	1	1	
32	Mr. Suresh Vyas		5C\$4-24	В	0	0	4	4	7
		DSA LAB	3C \$4-21	B2	0	0	2	2	
						Г		_	
		CD LAB	5C\$4-22	B1	0	0	2	2	
33	Dr. Veena Yadav	SE LAB	3C\$4-23	C1	0	0	2	2	6
		OOP Lab	3C\$4-22	A1	0	0	2	2	
	Ms. Archna	AOA LAB	5C\$4-23	B1	0	0	2	2	
34	Bhardwaj	Industrial Training	5C\$7-30	C2	0	0	2	2	6
	2-m u-mj	SE LAB	3C\$4-23	B2	0	0	2	2	
			- ·						
		HCI	Elective		2	0	0	2	
2-	Dr. Neelam	SE	3C\$4-07	A	2	0	0	2	40
35		SE LAB	3C\$4-23	A1	0	0	2	2	10
	Chaplot	er .	2004.07	D	-	-	_	2 1	
	Chaptot	SE LAB	3C\$4-07 3C\$4-23	B B1	0	0	2	2	

				-	-	-		
Mu Pai Kuman	DE LAB	3C\$4-24	B2	0	0	2	2	
Jain	NSP	NSP	C1	0	0	2	2	6
	DE LAB	3C\$4-24	C2	0	0	2	2	
38 Dr. Shilpi Jain	AEM	3C\$2-01	Α	2	2	0	4	8
	AEM	3CS2-01	С	2	2	0	4	•
Ms. Anu Arorra	AEM	3CS2-01	В	2	2	0	4	4
Ma Valnana	MEFA	3C\$1-03	Α	2	0	0	2	
0 -	MEFA	3C\$1-03	В	2	0	0	2	6
Snarma	MEFA	3C\$1-03	С	2	0	0	2	
	Dr. Shilpi Jain	Mr. Raj Kumar Jain NSP DE LAB Dr. Shilpi Jain Ms. Anu Arorra MEFA MEFA MEFA	NSP	NSP	NSP	NSP	NSP	NSP

9 <u>Time Table</u>

9.1 Orientation Time Table

				GE OF ENGINEERING MPUTER ENGINEERING R III-A		Tutor Name: Ms.Archika Jair WEF: 20.09.2021
	9:00 - 10:00	2	3 11:00 - 12:00	4 12:00 - 12:30	5 12:30 - 13:30	6 13:30 - 14:30
Мо	ACTIVITY	NSP GUIDELINES	NBA INTERACTION		DATA STRUCTURE AND ALGORITHMS 3CS4-05	SOFTWARE ENGINEERING 3CS4-07
	Ms.Archika Jain	Ms.Sonam Gaur	Dr.Neelam Chaplot	-	Ms.Neha Shrotriya	Dr.Neelam Chaplot
Tu	PLACEMENT INTERACTION	MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTING 3CS1-03	ADVANCED ENGINEERING MATHEMATICS	LUNCH BREAK	DIGITAL ELECTRONICS- 3CS3-04	ACTIVITY
	Dr.Sunil Gupta	Ms.Kalpana Sharma	Dr.Shuchi Dave	₽	Ms.Sonam Gaur	Ms.Archika Jair
We	INTERNSHIP INTERACTION	HoD/Dy.Hod/ TutorInteraction	DATA STRUCTURE AND ALGORITHM LAB 3CS4-21		NPTELGUIDELINES	OBJECT ORIENTED PROGRAMMING 3CS4-06
	Mr.Manish Choubisa	Ms.Archika Jain	Ms.Neha Shrotriya		Ms.Monika Goyal	Ms.Archika Jain
	Time Table Coordina		a Shrotriya, Mr.Manish Dubey da, Vice Principal, PCE, Dr. M.			E

			POORNIMA COLLEG DEPARTMENT OF COL II YEAR	MPUTER ENGINEERING		Tutor Name: Ms.Nikita Jain WEF: 20.09.2021
	9:00 - 10:00	2	3	12:00 - 12:30	5	6
Мо	DIGITAL ELECTRONICS- 3CS3-04	HoD/Dy.Hod/ TutorInteraction	ACTIVITY		DATA STRUCTURE AND ALGORITHMS 3CS4-05	NSP GUIDELINES
	Ms.Sonam Gaur	Ms.Nikita Jain	Ms.Nikita Jain		Mr.Mukesh Kataria	Ms.Sonam Gaur
Tu	DATA STRUCTURE AND ALGORITHM LAB-3CS4-21	PLACEMENT INTERACTION	MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTING 3CS1-03	LUNCH B	OBJECT ORIENTED PROGRAMMING- 3CS4-06	NPTEL GUIDELINES
	Mr.Mukesh Kataria	Dr.Sunil Gupta	Ms.Kalpana Sharma	BREAK	Ms.Nikita Jain	Ms.Monika Goyal
We	ACTIVITY	INTERNSHIP INTERACTION	ADVANCED ENGINEERING MATHEMATICS	£	SOFTWARE ENGINEERING 3CS4-07	NBA INTERACTION
	Ms.Nikita Jain	Mr.Manish Choubisa	Dr.Shuchi Dave		Dr.Neelam Chaplot	Dr.Neelam Chaplot
	Time Table Coordinate		a Shrotriya, Mr.Manish Dubey la, Vice Principal, PCE, Dr. Ma		Surendra Kumar Yadav, HoD, CE E	3

	7		POORNIMA COLLEGE DEPARTMENT OF COM II YEAR I	MPUTER ENGINEERING	To	ator Name: Ms.Neha Shrotriya WEF:20.09,2021
	1 9:00 - 10:00	2	3 11:00 - 12:00	4 12:00 - 12:30	5 12:30 - 13:30	6 13:30 - 14:30
Мо	PLACEMENT INTERACTION	NBA INTERACTION	HoD/Dy.Hod/ TUTOR INTERACTION		DIGITAL ELECTRONICS LAB- 3CS4-24	NPTEL GUIDELINES
	Dr.Sunil Gupta	Dr.Neelam Chaplot	Ms.Neha Shrotriya		Ms.Urooj Sultana	Ms.Monika Goyal
Tu	DIGITAL ELECTRONICS 3CS3-04	ACTIVITY	OBJECT ORIENTED PROGRAMMING- 3CS4-06	LUNCH	DATA STRUCTURE AND ALGORITHMS 3CS4-05	SOFTWARE ENGINEERING 3CS4-07
	Ms.Urooj Sultana	Ms.Neha Shrotriya	Dr.Surendra Kumar Yadav	BREAK	Ms.Neha Shrotriya	Mr.Vishal Choudhary
We	MANAGERIAL ECONOMICS AND FINANCIAL ACCOUNTING 3CS1-03	NSP GUIDELINES	INTERNSHIP INTERACTION	AK	ADVANCED ENGINEERING MATHEMATICS	ACTIVITY
	Ms.Kalpana Sharma	Ms.Sonam Gaur	Mr.Manish Choubisa		Dr.Shilpi Jain	Ms.Neha Shrotriya

Poornima College of Engineering, Jaipur

				LEGE OF ENGIN COMPUTER ENGIN R V-A	EERING	ator Name: Ms. Reena Sharms WEF: 20.09.202
	9:00 - 10:00	2	3 11:00 - 12:00	4	5 12:30 - 13:30	6 13:30 - 14:30
Мо	HoD/Dy.Hod/Tut orInteraction	NPTEL GUIDELINES	COMPILER DESIGN LAB- 5CS4-22		INFORMATION THEORY AND CODING- 5CS3-01	COMPUTER GRAPHICS AND MANAGEMENT TECHNIQUES- 5CS4-04
	Ms.Reena Sharma	Ms.Monika Goyal	Mr.Arvind Rajpoot	Ξ	Ms.Reena Sharma	Ms.Nikita Jain
Tu	INDUSTRIAL TRAINING-5CS7- 30	INTERNSHIP INTERACTION	PLACEMENT INTERACTION	LUNCH BI	COMPILER DESIGN-5CS4-02	ANALYSIS OF ALGORITHMS LAB-5CS4-23
	Ms.Reena Sharma	Mr.Manish Choubisa	Dr.Sunil Gupta	BREAK	Mr.Arvind Rajpoot	Dr.Sunil Gupta
We	NBA INTERACTION	COMPUTER GRAPHICS AND MULTIMEDIA LAB-5CS4-21	OPERATING SYSTEM-5CS4-04		ADVANCED JAVA LAB 5CS4-24	ANALYSIS OF ALGORITHMS- 5CS4-05
	Dr.Neelam Chaplot	Ms.Nikita Jain	Harish Lakshakar		Mr.Vishal Choudhary	Dr.Sunil Gupta

			POORNIMA COLL DEPARTMENT OF CO III YEA		1110	utor Name: Ms Monika Goyal WEF:20.09.2021
	1 9:00 - 10:00	2	3 11:00 - 12:00	4	5 12:30 - 13:30	6 13:30 - 14:30
Мо	NBA INTERACTION	PLACEMENT INTERACTION	COMPILER DESIGN- 5CS4-02		ANALYSISOF ALGORITHMS LAB-5CS4-23	INFORMATION THEORY AND CODING 5CS3-01
	Dr.Neelam Chaplot	Dr.Sunil Gupta	Harish Lashkar	_	Mr.Arvind Rajpoot	Ms.Reena Sharma
Tu	COMPILER DESIGN LAB-5CS4-22	INDUSTRIAL TRAINING-5CS7- 30	HoD/Dy.Hod/Tut orInteraction	LUNCH BF	COMPUTER GRAPHICS AND MANAGEMENT TECHNIQUES 5CS4-04	INTERNSHIP INTERACTION
	Harish Lakshakar	Ms.Monika Goyal	Ms.Monika Goyal	BREAK	Ms.Monika Goyal	Mr.Manish Choubisa
We	NPTEL GUIDELINES	COMPUTER GRAPHICS AND MULTIMEDIA LAB 5CS4-21	ADVANCED JAVA LAB-5CS4-24	Ā	ANALYSIS OF ALGORITHMS- 5CS4-05	OPERATING SYSTEM-5CS4-04
	Ms.Monika Goyal	Ms.Monika Goyal	Dr.Neelam Chaplot		Mr.Arvind Rajpoot	Mr.Manish Choubisa

		POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING III YEAR V-C										
	1	2	3	4	5	6						
	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:30	12:30 - 13:30	13:30 - 14:30						
Мо	NPTEL GUIDELINES	INDUSTRIAL TRAINING-5CS7- 30	PLACEMENT INTERACTION		INFORMATION THEORY AND CODING- 5CS3-01	OPERATING SYSTEM-5CS4-04						
	Ms.Monika Goyal	Harish Lakshakar	Dr.Sunil Gupta	_	Ms.Sonam Gaur	Ms.Archika Jain						
Tu	COMPUTER GRAPHICS AND MULTIMEDIA LAB-5CS4-21	COMPILER DESIGN LAB- 5CS4-22	INTERNSHIP INTERACTION	LUNCH E	ANALYSIS OF ALGORITHMS- 5CS4-05	COMPILER DESIGN 5CS4-02						
	Ms.Monika Goyal	Mr.Arvind Rajpoot	Mr.Manish Choubisa	BREAK	Dr.Sunil Gupta	Mr.Arvind Rajpoot						
We	HoD/Dy.Hod/Tut orInteraction	NBA INTERACTION	COMPUTER GRAPHICS AND MANAGEMENT TECHNIQUES- 5CS4-04		ANALYSISOF ALGORITHMS LAB-5CS4-23	ADVANCED JAVA LAB-5CS4-24						
	Ms.Sonam Gaur	Dr.Neelam Chaplot	Ms.Monika Goyal		Dr.Sunil Gupta	Harish Lakshakar						

Time Table Coordinators: Ms. Nikita Jain, Ms. Neha Shrotriya, Mr.Manish Dubey Dy.HoD(Academies), Dr. Surendra Kumar Yadav, HoD, CE Prof. Pankaj Dhemla, Vice Principal, PCE, Dr. Mahesh Bundele, Director, PCE

		POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-A									
	9:00 - 10:00	2	3 11:00 - 12:00	4	5 12:30 - 13:30	6 13:30 - 14:30					
Monday 06-09-2021	HoD/Dy.HoD /Tutor Interaction Dr.Sunil Gupta	NBA Interaction	Placement Interaction		Internet of Things	Seminar					
	0.3 **-1.00	Dr.Neelam Chaplot	Dr.Sunil Gupta		Ms.Reena Sharma	Mr.Manish Dubey					
Tuesday 07-09-2021	Add-on Course Preparation	Internship Interaction	Activity	LUNCH BREAK	Industrial Training	Cyber Security Lab					
	Ms.Monika Goyal	Mr.Manish Choubisa	Dr.Sunil Gupta	PE PE	Ms.Archika Jain	Ms.Archika Jain					
Wednesday 08-09-2021	NPTEL Guidelines	Project Guidelines	HoD/Dy.HoD /Tutor Interaction	关	Internetof Things Lab	PROJECT					
	Ms.Monika Goyal	Ms.Nikita Jain	Dr.Sunil Gupta		Ms.Reena Sharma	Dr.Surendra Kumar Yadav					

Time Table Coordinators: Ms. Nikita Jain, Ms. Neha Shrotriya, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Prof. Pankaj Dhemla, Vice Principal, PCE, Dr. Mahesh Bundele, Director, PCE

Poornima College of Engineering, Jaipur

2 (3)			NIMA COLLEGE OF EN		Ti	ntor Name: Mr.Mukesh Kataia	
		F	В	WEF: 06.09			
	1 9:00 - 10:00	2	3 11:00 - 12:00	4	5 12:30 - 13:30	6 13:30 - 14:30	
Monday 06-09-2021	HoD/Dy.HoD /Tutor Interaction	Internship Interaction	Add-on Course Preparation		Industrial Training	Seminar	
	Mr.Mukesh Kataria	Mr.Manish Choubisa	Ms.Monika Goyal	-	Mr.Mukesh Kataria	Ms.Nikita Jain	
Tuesday 07-09-2021	Placement Interaction	Project Guidelines	Activity	LUNCH BREAK	Cyber Security Lab	Internetof Things Lab	
	Dr.Sunil Gupta	Ms.Nikita Jain	Mr.Mukesh Kataria	ΈA	Mr.Arvind Rajpoot	Mr.Manish Dubey	
Wednesday 08-09-2021	NBA Interaction	HoD/Dy.HoD /Tutor Interaction	NPTEL Guidelines	~	PROJECT	Internet of Things	
	Dr.Neelam Chaplot	Mr.Mukesh Kataria	Ms.Monika Goyal		Mr.Manish Choubisa	Mr.Manish Dubey	
	Time Table Coordinat		a Shrotriya, Mr.Manish Dubey la, Vice Principal, PCE, Dr. M.		rendra Kumar Yadav, HoD, CE		

	POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-C Tutor Name: Mr. Vishal Choudhary WEF: 06.09.2021										
	1 9:00 - 10:00	2	11:00 - 12:00	4	5 12:30 - 13:30	6 13:30 - 14:30					
Monday 06-09-2021	NPTEL Guidelines	Activity	Project Guidelines		Internet of Things	Industrial Training					
	Ms.Monika Goyal	Mr.Vishal Choudhary	Ms.Nikita Jain		Mr.Vishal Choudhary	Dr.Surendra Kumar Yadav					
Tuesday 07-09-2021	NBA Interaction Dr.Neelam Chaplot	HoD/Dy.HoD /Tutor Interaction Mr.Vishal Choudhary	Add-on Course Preparation Ms.Monika Goyal	LUNCH BREAK	Internetof Things Lab Mr.Vishal Choudhary	Cyber Security Lab Mr.Manish Choubisa					
Wednesday 08-09-2021	Placement Interaction	Internship Interaction	HoD/Dy.HoD /Tutor Interaction	*	Seminar	PROJECT					
	Dr.Sunil Gupta	Mr.Manish Choubisa	Mr.Vishal Choudhary		Ms.Neha Shrotriya	Ms.Nikita Jain					

Time Table Coordinators: Ms. Nikita Jain, Ms. Neha Shrotriya, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE
Prof. Pankai Dhemla, Vice Principal, PCE, Dr. Mahesh Bundele, Director, PCE

Academic Time Table



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Tutor Name: Mr. Gaurav Sharma WEF: 06.09.2021

Den a Swill			II YEAI	R III-A	Tut	or Name: Mr. Gaurav Sharma WEF: 06.09.2021
	1 9:00 - 10:00	2	3	LUNCH 12:00 - 12:30	4 12:30 - 13:30	5 13:30 - 14:30
Мо	OOP-3CS4-06 Ms.Archika Jain	DSA-3CS4-05 Ms.Neha Shrotriya	AEM-3CS2-01 Dr. Shilpi Jain		NSP Mr. Pushpendra Mudgal	SE-3CS4-07 Dr.Neelam Chaplot
Tu	DE-3CS3-04	DSA-3CS4-05 Ms. Neha Shrotriya	SE-3CS4-07		MEFA -3CS1-03 Ms.Kalpana Sharma	NSP GUIDE INTERACTION
We	AEM-3CS2-01	OOP-3CS4-06 Ms.Archika Jain	DSA-3CS4-05 Ms. Neha Shrotriya	LUNC	SE-3CS4-07	DE LAB-3CS4-24 Ms. Sonam Gaur Ms. Sonam Gaur II YEAR III-A2 SE LAB-3CS4-23 III-A2 DE LAB-3CS4-23 UF YEAR III-A3 DSA LAB-3CS4-21 Ms. Neha Shrotriya
Th	DSA LAB-3CS4-21 MS.Neha Shriotriya II YEAR III.A2 DE LAB-3CS4-24 MS.Sonam Gaur II YEAR III.A2 OOP LAB-3CS4-24 MS.ACHIKA Jain	DE-3CS3-04 Ms.Sonam Gaur	OOP-3CS4-06 Ms.Archika Jain	LUNCH BREAK	MEFA -3CS1-03 Ms.Kalpana Sharma	SE LAB-3CS4-23 Dr.Neelam Chaplot II YEAR III-AZ OOP LAB-3CS4-22 Ms.Archika Jain II YEAR III-AZ DE LAB-3CS4-24 Ms.Sonam Gaur
Fr	AEM-3CS2-01 Dr. Shilpi Jain	DE-3CS3-04 Ms.Sonam Gaur	INDUSTRIAL TRAINING-3CS7-30 Mr. Gaurav Sharma	Ś	OOP LAB-3CS4-22 Ms. Archika Jain DSA LAB-3CS4-21 Ms. Neha Shrotriya SE LAB-3CS4-23 Dr. Nelam Chaplot Dr. Neelam Chaplot	NSP GUIDE INTERACTION
Sa					I-3 Acity	rity

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

II YEAR III-B

Tutor Name: Mr. Vikram Khandelwal WEF:06.09.2021

	1	2	3	LUNCH	4	5
	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:30	12:30 - 13:30	13:30 - 14:30
Мо	DE-3CS3-04 Dr. Abhishek Sharma	I YEAR III-B1	OOP-3CS4-06 Ms.Nikita Jain		NSP Mr. Vikram Khandelwal	MEFA -3CS1-03 Ms.Kalpana Sharma
Tu	SE-3CS4-07 Mr, Pawan Patidar	II YEAR III-BI DE LAB-3CS4-24 Dr. Abhishek Sharma II YEAR III-B2 SE LAB-3CS4-23 Mr. Pawan Patidar II YEAR III-B3 OOP LAB-3CS4-22 Ms. Nikita Jain	DE-3CS3-04 Dr. Abhishek Sharma		AEM-3CS2-01 Dr. Shilpi Jain	OOP-3CS4-06 Ms.Nikita Jain
We	DSA-3CS4-05 Mr.Mukesh Kataria	II YEAR III-81 DSA LAB-3CS4-21 Mr.Mukesh Kataria II YEAR III-82 DE LAB-3CS4-24 Dr. Abhishek Sharma II YEAR III-83 SE LAB-3CS4-23 Mr. Pawan Patidar	SE-3CS4-07 Mr, Pawan Patidar	LUNCH BI	AEM-3CS2-01 Dr. Shilpi Jain	INDUSTRIAL TRAINING-3CS7-30 Mr.Manish Choubisa
Th	DSA-3CS4-05 Mr.Mukesh Kataria	OOP-3CS4-06 Ms.Nikita Jain	NSP GUIDE INTERACTION	BREAK	AEM-3CS2-01	MEFA -3CS1-03 Ms.Kalpana Sharma
Fr	SE-3CS4-07 Mr, Pawan Patidar	SE LAB-3CS4-23 Mr, Pawan Patidar ii YEAR iii-B2 OOP LAB-3CS4-22 Ms.Nikita Jain ii YEAR iii-B3 DSA LAB-3CS4-21 Mr.Mukesh Kataria	DSA-3CS4-05 Mr.Mukesh Kataria		DE-3CS3-04 Dr. Abhishek Sharma	NSP GUIDE INTERACTION
Sa	I-3 Acitvity				I-3 Acity	vity

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director Poornima College of Engineering 131-6, RIICO Institutional Area Stlapura, JAIPUR



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

II YEAR III-C

Tutor Name: Ms. Archana Bhardwaj WEF: 06.09.2021

িশান কিবলৈ						
	1	2	3	LUNCH	4	5
	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:30	12:30 - 13:30	13:30 - 14:30
Мо	SE-3CS4-07 Mr.Vishal Choudhary	DE-3CS3-04	OOP-3CS4-06 Ms. Archana Bhardwaj		DSA-3CS4-05 Mr. Pushpendra Mudgal	AEM-3CS2-01
	mi.violiai oliodoliai y	IIII. Guitar Gapta	Mo. Atonana Bharawaj		Will Tabliportata Maagar	II YEAR III-C1
Tu	INDUSTRIAL TRAINING-3CS7-30 Mr Vikram Khandewal	DE-3CS3-04 Mr. Sakar Gupta	AEM-3CS2-01 Ms. Anu Arora	Ę	NSP Dr. Veena Yadav	OOP LAB-3CS4-22 Ms. Archana Bhardwa ii YEAR iii-C2 DE LAB-3CS4-24 Mr. Sakar Gupta ii YEAR iii-C3 SE LAB-3CS4-23 Mr.Vishal Choudhary
We	SE-3CS4-07 Mr.Vishal Choudhary	DSA-3CS4-05	AEM-3CS2-01	LUNCH	MEFA -3CS1-03 Ms.Kalpana Sharma	OOP-3CS4-06 Ms. Archana Bhardwaj
Th	DE-3CS3-04 Mr. Sakar Gupta	BLAB-3CS4-23 II YEAR III-C1 Mr. Vishal Choudhary II YEAR III-C2 OOP LAB-3CS4-22 Ms. Archana Bhardwaj II YEAR III-C2 DSA LAB-3CS4-21 Mr. Pushpendra Mudgal	NSP GUIDE INTERACTION	BREAK	OOP-3CS4-06 Ms. Archana Bhardwaj	DSA LAB-3CS4-21 Mr. Pushpendra Mudgal ii YEAR ilic2 SE LAB-3CS4-23 Mr. Vishal Choudhary iii YEAR ilic3 DE LAB-3CS4-24 Mr. Sakar Gupta
Fr	SE-3CS4-07 Mr.Vishal Choudhary	DE LAB-3CS4-24 II YEAR III-CT Mr. Sakar Gupta ii YEAR III-CZ DSA LAB-3CS4-21 Mr. Pushpendra Mudgal ii YEAR III-CZ OOP LAB-3CS4-22 OOP LAB-3CS4-22 Ms. Archana Bhardwal	DSA-3CS4-05 Mr. Pushpendra Mudgal		MEFA -3CS1-03 Ms.Kalpana Sharma	NSP GUIDE INTERACTION
Sa		I-3 Acitvii	ty		I-3 Acitvi	ty

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE

POORNIMA De na park

POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Tutor Name: Ms.Reena Sharma

Oran Stell		III YEAR V-A					
	1	2	3	LUNCH	4	5	
	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:30	12:30 - 13:30	13:30 - 14:30	
Мо	ITC-5CS3-01 Dr. Kamlesh Gautam	CD-5CS4-02 Mr.Arvind Rajpoot	OS-5CS4-03 Mr Vikram Khandelwal		AOA-5CS4-05 Dr.Sunii Gupta	ELECTIVE Mr. Manish Choubisa	
Tu	OS-5CS4-03 Mr Vikram Khandelwal	CD-5CS4-02 Mr.Arvind Rajpoot	CGMT-5CS4-04 Mr Nimish Arvind	LUNCH	ELECTIVE Mr. Manish Choubisa	NSP Ms. Archana Soni	
We	ITC-5CS3-01 Dr. Kamlesh Gautam	III YEAR V-A1 CD LAB-5CS4-22 Mr. Arvind Rajpoot III YEAR V-A2 AOA LAB-5CS4-23 Dr. Sunil Gupta III YEAR V-A3 CGMT LAB-5CS4-21 Mr. Nimish Arvind	OS-5CS4-03	CH BREAK	AOA LAB-5CS4-23 Dr. Sunil Gupta iii YEAR V.A2 CGMT LAB-5CS4-21 Mr Nimish Arvind iii YEAR V.A3 ADV. JAVA LAB-5CS4-24 Ms Upma Kumari	INDUSTRIAL TRAINING-5CS7-30 Ms.Reena Sharma	
Th	AOA-5CS4-05 Dr.Sunil Gupta	ITC-5CS3-01 Dr. Kamlesh Gautam	III YEAR V-A1 CGMT LAB-5CS4-21 Mr Nimish Arvind iii YEAR V-A2 ADV. JAVA LAB-5CS4-24 Ms Upma Kumari iii YEAR V-A3 CD LAB-5CS4-22 Mr-Arvind Rajpoot	EAK	CGMT-5CS4-04 Mr Nimish Arvind	NSP GUIDE INTERACTION	
Fr	CD-5CS4-02 Mr.Arvind Rajpoot	III YEAR V-A1 ADV. JAVA LAB-5CS4-24 MS Upma Kumari III YEAR V-A2 CD LAB-5CS4-22 Mr. Arvind Rajpoot III YEAR V-A3 AOA LAB-5CS4-23 Dr. Sunil Gupta	CGMT-5CS4-04 Mr Nimish Arvind		AOA-5CS4-05 Dr.Sunii Gupta	NSP GUIDE INTERACTION	
Sa		I-3 Acitvity	,		I-3 Acitvity		



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Tutor Name: Dr. Geeta Gandhi WEF: 06.09.2021

Tren w stands		III YEAR V-B Tutor Name: Dr. Geeta Gandh WEF: 06.09.202						
	1	2	3	LUNCH	4	5		
	9:00 - 10:00 III YEAR V-B1	10:00 - 11:00	11:00 - 12:00	12:00 - 12:30	12:30 - 13:30	13:30 - 14:30		
Мо	Dr Madan Lai Saini Dr Madan Lai Saini III YEAR V.B2 ADV. JAVA LAB-5CS4-24 Dr. Shiv Agrawal III YEAR V.B3 AOA LAB-5CS4-23 Mr. Jay Prakash Singh	INDUSTRIAL TRAINING-5CS7-30 Dr. Mithlesh Arya	AOA-5CS4-05 Mr.Jay Prakash Singh		ITC-5CS3-01 Dr. Gajanand Gupta	ELECTIVE Mr. Ravi Kumar		
Tu	ITC-5CS3-01	CD-5CS4-02	OS-5CS4-03		ELECTIVE	CGMT-5CS4-04		
	Dr. Gajanand Gupta	Dr Madan Lal Saini	Mr.Manish Choubisa	_	Mr. Ravi Kumar	Mr. Suresh Vyas		
We	CD-5CS4-02 Dr Madan Lal Saini	CGMT-5CS4-04 Mr. Suresh Vyas	OS-5CS4-03 Mr.Manish Choubisa	LUNCH BF	AOA-5CS4-05 Mr.Jay Prakash Singh	NSP Dr. Ajay Kumar Khunteta		
Th	III YEAR V-81 ADV. JAVA LAB-5CS4-24 Dr. Shiv Agrawal III YEAR V-82 CGMT LAB-5CS4-21 Mr. Suresh Vyas III YEAR V-83 CD LAB-5CS4-22 Dr Madan Lal Saini	AOA-5CS4-05 Mr.Jay Prakash Singh	OS-5CS4-03 Mr.Manish Choubisa	BREAK	III YEAR V-81 CGMT LAB-5CS4-21 Mr. Suresh Vyas III YEAR V-82 AOA LAB-5CS4-23 Mr. Jay Prakash Singh III YEAR V-83 ADV. JAVA LAB-5CS4-24 Dr. Shiv Agarwal	NSP GUIDE INTERACTION		
Fr	CGMT-5CS4-04 Mr. Suresh Vyas	CD-5CS4-02 Dr Madan Lal Saini	III YEAR V-B1 AOA LAB-SCS4-23 Mr. Jay Prakash Singh III YEAR V-82 CD LAB-SCS4-22 Dr Madan Lal Saini III YEAR V-83 CGMT LAB-SCS4-21 Mr. Suresh Vyas		ITC-5CS3-01 Dr. Gajanand Gupta	NSP GUIDE INTERACTION		
Sa		I-3 Acitvi	ty		I-3 Acitvity	y		

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE

POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

III YEAR V-C

Tutor Name: Ms. Neha Shrotriya WEF: 06.09.2021

			= ,			
	9:00 - 10:00	2	3	LUNCH	4	5 13:30 - 14:30
	9.00 - 10.00	10.00 - 11.00	11:00 - 12:00	12.00 - 12.30	12:50 - 15:50	13.30 - 14.30
Мо	CGMT-5CS4-04	OS-5CS4-03	AOA-5CS4-05		ITC-5CS3-01	ELECTIVE
	Dr. Geeta Gandhi	Dr. Mithlesh Arya	Mr. Gaurav Sharma		Rajkumar Jain	Dr. Kamlesh Gautam
Tu	CD-5CS4-02 Ms.Jai Prakash Singh	OS-5CS4-03 Dr. Mithlesh Arya	III YEAR V.C1 CGMT LAB-5CS4-21 Dr. Geeta Gandhi III YEAR V.C2 CD LAB-5CS4-22 Ms. Jai Prakash Singh III YEAR V.C3 AOA LAB-5CS4-23 Mr. Gaurav Sharma		ELECTIVE Dr. Kamlesh Gautam	III YEAR V.C1 AOA LAB-5CS4-23 Mr. Gaurav Sharma III YEAR V.C2 ADV. JAVA LAB-5CS4-24 D: Veena Yadav III YEAR V.C3 CD LAB-5CS4-22 Ms. Jai Prakash Singh
						-
We	ITC-5CS3-01 Rajkumar Jain	INDUSTRIAL TRAINING-5CS7-30 Ms. Archana Soni	CD-5CS4-02 Ms.Jai Prakash Singh	LUNC	CGMT-5CS4-04 Dr. Geeta Gandhi	NSP Mr. Ravi Kumar
Th	CD-5CS4-02 Ms.Jai Prakash Singh	AOA-5CS4-05 Mr. Gaurav Sharma	MI YEAR V.C.1 ADV. JAVA LAB-5CS4-24 Dr. Veena Yadav III YEAR V.C.2 AOA LAB-5CS4-23 Mr. Gaurav Sharma III YEAR V.C.3 CGMT LAB-5CS4-21 Dr. Geeta Gandhi	LUNCH BREAK	ITC-5CS3-01 Rajkumar Jain	NSP GUIDE INTERACTION
Fr	AOA-5CS4-05 Mr. Gaurav Sharma	CGMT-5CS4-04 Dr. Geeta Gandhi	OS-5CS4-03 Dr. Mithlesh Arya	AK	III YEAR V-C1 CD LAB-SCS4-22 Ms. Jai Prakash Singh III YEAR V-C2 CGMT LAB-SCS4-21 Dr. Geeta Gandhi III YEAR V-C3 ADV. JAVA LAB-SCS4-24 Dr. Veena Yadav	NSP GUIDE INTERACTION
Sa	Mr. Gaurav Sharma Dr. Geeta Gandhi Dr. Mithlesh Arya I-3 Acitvity				I-3 Acitv	ity



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-A

Tutor Name: Dr. Nikita Jain WEF: 06.09.2021

Tu OE I	VII	12:00 - 12:30	5 12:30 - 13:30	6 13:30 - 14:30
	IOT Lab Ms.Reena Sha	Γ-A2 T	Seminar Mr. Ravi Kumar VII-A2 CS Lab Ms. Upma Kumari	Industrial Training Dr. Ajay Kumar Khunteta
	IOT Lab OT Ms.Reena Shar VI Seminar Ms.Reena Sharma	NO	CS Lab Ms. Upma Kuamri VII-A2 IOT Lab Ms. Reena Sharma	Project Interaction with Guides
	CS Lab		PROJECT Dr. Mithlesh Arya VII-A2 CS Lab	Project Interaction with Guides
Th Add on ar	IOT Lab Ms.Reena Sharma	rma 📙	Ms.Archika Jain	

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-B

Tutor Name: Dr. Neelam Chaplot WEF: 06.09.2021

	1 9:00 - 10:00	2	3 11:00 - 12:00	4 12:00 - 12:30	5 12:30 - 13:30	6 13:30 - 14:30
Мо	OE	IOT Mr.Manish Dubey	CS Lab Ms. Archana Soni VII-B2 Seminar Mr. Rajkumar Jain		Seminar Mr. Rajkumar Jain VII-B2 IOT Lab Mr.Manish Dubey	Industrial Training Dr. Gajanand Gupta
Tu	OE	IOT Mr.Manish Dubey	IOT Lab Mr.Manish Dubey VII-B2 CS Lab Ms. Archana Soni	LUNCH	IOT Lab Mr.Manish Dubey VII-B2 CS Lab Ms. Archana Soni	Project Interaction with Guides
We	OE	IOT Mr.Manish Dubey	CS Lab Ms. Archana Soni VII-B2 PROJECT Dr. Gajanand Gupta	1 BREAK	PROJECT Dr. Gajanand Gupta VII-B2 IOT Lab Mr.Manish Dubey	Project Interaction with Guides
Th	Add On and MOOC COURSES				Add on and MC	OOC COURSES
	1			J	1	



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-C

Tutor Name: Mr. Manish Choubisa WEF: 06.09.2021

	9:00 - 10:00	2	3	4 12:00 - 12:30	5 12:30 - 13:30	6 13:30 - 14:30
Мо	OE	IOT Dr. Shiv Agarwal	CS Lab Mr. Shirish Mohan Dubey VII-C2 IOT Lab Dr. Ajay Kumar Khunteta	LUI	PROJECT Mr. Ravi Kumar VII-C2 CS Lab Mr. Shirish Mohan Dubey	Industrial Training Dr.Surendra Kumar Yadav
Tu	OE	IOT Dr. Shiv Agarwal	Seminar Mr. Shirish Mohan Dubey VII-C2 IOT Lab Dr. Ajay Kumar Khunteta		IOT Lab Dr. Ajay Kumar Khunteta VII-C2 CS Lab Mr. Shirish Mohan Dubey	Project Interaction with Guides
We	OE	IOT Dr. Shiv Agarwal	IOT Lab Dr. Ajay Kumar Khunteta VII-C2 PROJECT Mr. Shirish Mohan Dubey	LUNCH BR	CS Lab Mr. Shirish Mohan Dubey Vil-C2 Seminar Dr. Mithlesh Arya	Project Interaction with Guides
Th	Add On and MOOC COURSES			BREAK	Add On and MO	OC COURSES

POORN	IMA INSERTING		ORNIMA COLLEG						
3	<u>a</u>	Depar	tment of Compu TIME TABL						
विना न कि	II YEAR III SEM -A TUTOR NAME: Mr. Gaurav Sharma WEF 4,0CT2021								
Day/Time	(9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 PM TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)		
OFFLINE LAB CLASSES									
MONDAY	SE Lab (3CS4-23)-A1- Ms. Neelam Chaplot-AF-1D		NSP-A1-AF-1A Dr, Madan Lal Saini		DE Lab (3CS4-24) Gautan		AEM Tut (3CS2-01) -A1- Dr. Shilpi Jain - AF-02		
OFFLINE	OOP Lab (3CS4-22)-A		NSP-A2-AF-1B Ms. Upma Kumari		DSA Lab (3CS4-21)-A2- Ms.Neha Shrotriya- AF-1C		NSP-A2-AF-1A Dr. Mithlesh Arya		
TUESDAY	OOP Lab (3CS4-22)-A1- Dr. Veena Yadav-AF-1A		NSP-A1-AF-1B Mr. Pushpendra Mudgal	LUNCH	DSA Lab (3CS4-21)-A1- Ms. Archana Soni-		INDUSTRIAL TRAINING (3CS7-30)A1-Mr. Jay Prakash Singh AF-7B		
OFFLINE	SE Lab (3CS4-23)-A2- Mr.	E Lab (3CS4-23)-A2- Mr. Pawan Patidar-AF-1B		INDUSTRIAL TRAINING 3CS7-30)A2 -Mr. Vikram Khandelwal-AF-1A		DE Lab (3CS4-24)-A2- Ms. Sonam Gaur- AF-11			
		C	NLINE THE	DRY CL	ASSES				
WEDNESDAY ONLINE	SE(3CS4-07) Dr.Neelam Chaplot	AEM(3CS2-01) Dr. Shilpi Jain	NSP GUIDE INTERACTION		OOP(3CS4-06) Ms.Archika Jain	NSP GUIDE INTERACTION			
THURSDAY ONLINE	SE(3CS4-07) Dr.Neelam Chaplot	DE(3CS3-04) Ms.Sonam Gaur	DSA(3CS4-05) Ms. Neha Shrotriya		OOP(3CS4-06) Ms.Archika Jain	MEFA(3CS1-03) Ms. Kalpana Sharma			
FRIDAY ONLINE	AEM(3CS2-01) Dr. Shilpi Jain	DE(3CS3-04) Ms.Sonam Gaur	DSA(3CS4-05) Ms. Neha Shrotriya	LUNCH	NSP GUIDE INTERACTION	MEFA(3CS1-03) Ms. Kalpana Sharma			
SATURDAY	13 ACTIVITY				13 ACTIVITY				
		Time T	able Coordinators, Dy.HoD, HoD, C	E, Vice Principal, I	Director, PCE				

COLLAIR OF ENGINEERS			ORNIMA COLLE					
THE REPORT OF THE PERSON OF TH	*	Dep	artment of Com					
Don- Out			TIME TABI					
			II YEAR	III SEM	-B	TUTOR NAME: WEF 4,OCT202	: Mr. Vikram Khandelwa 1	
Day/Time	I (9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)	
			OFFLINE L	AB CLA	SSES			
MONDAY	DE Lab (3CS4-24)-B1- Dr. Abhishek Sharma - AF-11		NSP-B1-AF-1D Mr. Nimish Arvind		INDUSTRIAL TRAINING (3CS7-30)B1 Dr. Shiv Agarwal-AF-8B		Ms. Neelam Chaplot- -7A	
OFFLINE	OOP Lab (3CS4-22 Mohan Du	•	INDUSTRIAL TRAINING (3CS7-30) B2 Dr, Ajay Kumar Khunteta-AF-8B		NSP-B2-AF-1D Dr. Geeta Gandhi	DSA Lab (3CS4-21)-B2- Mr. Suresh Vyas- AF-1D		
TUESDAY	DSA Lab (3CS4-21)-B1- Mr. Mukesh Ki AF-1D		AEM Tut (3CS2-01) -B1- Ms. Anu Arora- AF-02		NSP-B1-AF-1D Dr. Sunil Gupta	OOP Lab (3CS4-22)-B1- Ms. Nikita Jain- AF-8B		
OFFLINE		2- Mr, Rajkumar Jain - F-11	NSP-B2-AF-1D Mr. Ravi Kumar		AEM Tut (3CS2-01)-B2 -Ms Anu Arora - AF-14	SE Lab (3CS4-23)-B2-Ms. Archana Bhardwaj-AF-7A		
			ONLINE THE	ORY C	LASSES			
WEDNESDAY ONLINE	OOP(3CS4-06) Ms. Nikita Jain	SE(3CS4-07) Dr.Neelam Chaplot	DSA(3CS4-05) Mr. Mukesh Kataria		MEFA(3CS1-03) Ms. Kalpana Sharma	NSP GUIDE INTERACTION		
THURSDAY ONLINE	DE(3CS3-04) Dr. Abhishek Sharma	AEM(3CS2-01) Ms. Anu Arora	DSA(3CS4-05) Mr. Mukesh Kataria	LUNCH	MEFA(3CS1-03) Ms. Kalpana Sharma	NSP GUIDE INTERACTION		
FRIDAY ONLINE	DE(3CS3-04) Dr. Abhishek Sharma	AEM (3CS2-01) Ms. Anu Arora	OOP (3CS4-06) Ms. Nikita Jain	LONCH	SE(3CS4-07) Dr.Neelam Chaplot	NSP GUIDE INTERACTION		
SATURDAY	I3 ACTIVITY					I3 ACTIVITY		

Derra partie		De	TIME TABL		- 0/										
Perr n Past [©]				F 2021-2	Department of Computer Engineering, PCE										
			TT T/T3 A TS T	TIME TABLE 2021-2022											
		II YEAR III SEM -C TUTOR NAME: Ms. Archana Bhardwaj WEF 4,0CT2021													
Day/Time	(9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	VI (2:30 PM - 3:30PM)									
OFFLINE LAB CLASSES															
MONDAY	DE Lab (3CS4-24)-C1- Mr. Sakar Gupta NSP-C1-AF-8A Ms. AS-07 Upma Kumari				Dr. Surendra Kumar Yadav- IF-8A	INDUSTRIAL TRAINING (3CS7-30)C1-Mr, Gaurav Sharma AF-8A									
OFFLINE	OFFLINE DSA Lab (3CS4-21)-C2- Dr. Mithle AF-1C	•	INDUSTRIAL TRAINING (3CS7- 30)C2-Ms. Archana Soni- AF-1C	LUNCH		- Mr. Vishal Choudhary- F-1A	NSP-C2-AF-1C Mr. Pushpendra Mudgal								
TUESDAY	AEM Tut (3CS2-01) -C1- Dr. Shilpi Jain - AF-02	DSA Lab (3CS4-21)-C1- Ms. Neha Shrotriya- AF-1C		· · · · · · · · · · · · · · · · · · ·		SE Lab (3CS4-23)-C1-Dr. Veena Yadav- AF-1A									
OFFLINE	NSP-C2-AF-1C Dr. Geeta Gandhi	The state of the s	24)-C2- Mr. Rajkumar in-AS-07		OOP Lab (3CS4-22)-C2- A	AEM Tut (3CS2-01) -C2-Dr. Shilpi Jain - AF-14									
			ONLINE THE	ORY CL	ASSES										
WEDNESDAY	SE(3CS4-07) Mr. Vishal Choudhary	DSA(3CS4-05) Dr. Mithlesh Arya	OOP(3CS4-06) Dr. Surendra Kumar Yadav		DE(3CS3-04) Mr. Sakar Gupta	MEFA(3CS1-03) Ms. Kalpana Sharma									
THURSDAY ONLINE	AEM(3CS2-01) Dr. Shilpi Jain	DSA(3CS4-05) Dr. Mithlesh Arya	OOP(3CS4-06) Dr. Surendra Kumar Yadav	LUNCH	DE(3CS3-04) Mr. Sakar Gupta	NSP GUIDE INTERACTION									
FRIDAY ONLINE	AEM(3CS2-01) Dr. Shilpi Jain	SE(3CS4-07) Mr. Vishal Choudhary	NSP GUIDE INTERACTION	LUNCH	MEFA(3CS1-03) Ms. Kalpana Sharma	NSP GUIDE INTERACTION									
SATURDAY	I3 ACTIVITY					I3 ACTIVITY									
			Time Table Coordinators, D	y.HoD, HoD, CE,	Vice Principal, Director, PCE										



POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 III YEAR V SEM -A

TUTOR NAME: MS. REENA SHARMA WEF 4,OCT2021

						WEF 4,0C120	121			
Day/Time	I (9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)			
	ONLINE THEORY CLASSES									
MONDAY ONLINE	ITC(5CS3-01) Ms.Reena Sharma	CD(5CS4-02) Mr.Arvind Singh Rajpoot	ELECTIVE Mr. Jay Prakash Singh-WCN	LUNCH	CGMT(5CS4-04) Mr. Pawan Patidar					
TUESDAY ONLINE	ITC(5CS3-01) Ms.Reena Sharma	AOA(5CS4-05) Ms.Barkha Narang	CGMT(5CS4-04) Mr. Pawan Patidar	CI AC	OS(5CS4-03) Dr. Madan Lal Saini					
OFFLINE LAB CLASSES										
WEDNESDAY	INDUSTRIAL TRAINING- 5CS7-30- A1 (Mr. Nimish Arvind)- AF-1A	NINING- 1 AOA LAB(5CS4-23)-A1 -Ms. Barkha Narang-			INDUSTRIAL TRAINING- 5CS7-30-A1 (Dr. Ajay Kumar Khunteta)-AF-1A	ADB JAVA LAB(5CS4-24)-A1 - Mr.Vikram Khandelwal- AF-7A				
OFFLINE			•	LUNCH	NSP -A2 AF-1C Mr. Gaurav Sharma	Mr.Pushp	(5CS4-22)-A2- endra Mudgal- AF-7B			
THRUSDAY	NSP -A1 AF-1B Dr. Shiv Agarwal		21)-A1-Ms.Nikita Jain- F-1B	LONCH	NSP-A1 AF-1C Mr. Suresh Vyas	Mr.Arvind	(5CS4-22)-A1- Singh Rajpoot- AF-7B			
OFFLINE	INDUSTRIAL TRAINING- 5CS7-30-A2 (Dr. Sunil Gupta)- AF-1A		A2 -Ms. Barkha Narang- F-1A		INDUSTRIAL TRAINING- 5CS7-30-A2 (Mr. Nimish Arvind)- AF-1A	Mr.Visha	AB(5CS4-24)-A2 - al Choudhary- AF-7A			
		OI	NLINE THEO	RY CLA	SSES					
FRIDAY ONLINE	AOA(5CS4-05) Ms.Barkha Narang	ELECTIVE Mr. Jay Prakash Singh-WCN	OS(5CS4-03) Dr. Madan Lal Saini	LUNCH	CD(5CS4-02) Mr.Arvind Singh Rajpoot					
SATURDAY	I3 ACTIVITY			LONCII		I3 ACTIVITY				
			Time Table Coordinators, Dy.E	IoD, HoD, CE, Vice P	rincipal, Director, PCE					



POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 III YEAR V SEM -B

TUTOR NAME: Dr. Geeta Gandhi WEF 4,OCT2021

						WEF 4,OC12021	
Day/Time	I (9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)
ONLINE THEORY CLASSES							
MONDAY ONLINE	CGMT(5CS4-04) Ms.Archana Soni	CD(5CS4-02) Dr. Madal Lal Saini	ELECTIVE Ms.Neelam Chaplot-HCI	- LUNCH	ITC(5CS3-01) Ms.Reena Sharma		
TUESDAY ONLINE	CGMT(5CS4-04) Ms.Archana Soni	OS(5CS4-03) Mr.Manish Choubisa	AOA(5CS4-05) Mr. Shirish Mohan Dubey		ITC(5CS3-01) Ms.Reena Sharma		
OFFLINE LAB CLASSES							
WEDNESDAY OFFLINE			ADB JAVA LAB(5CS4-24)- B1 -Mr. Suresh Vyas- AF-8B	- LUNCH	ADB JAVA LAB(5CS4-24)- B1 -Mr. Suresh Vyas- AF-8B	INDUSTRIAL TRAINING-5CS7-30-B1 (Dr. Kamlesh Gautam)- AF-1C	
	CGMT LAB-(5CS4-21)-B2-Ms.Archana Soni-AF-1D		CD LAB-(5CS4-22)-B2- Dr. Madan Lal Saini -AF- 8A		CD LAB-(5CS4-22)-B2- Dr. Madan Lal Saini -AF- 8A	NSP- B2 AF-1D Mr. Manish Choubisa	
THRUSDAY OFFLINE	CGMT LAB-(5CS4-21)-B1-Ms.Archana Soni- AF-1D		CD LAB-(5CS4-22)-B1- Dr. Veena Yadav-AF- 8A		CD LAB-(5CS4-22)-B1- Dr. Veena Yadav-AF- 8A	NSP -B1 AF-1D Mr. Manish Dubey	
	AOA LAB(5CS4-23)-B2 -Ms. Archana Bhardwaj- AF-1C		ADB JAVA LAB(5CS4-24)- B2 -Mr. Suresh Vyas- AF-8B		ADB JAVA LAB(5CS4-24)- B2 -Mr. Suresh Vyas- AF-8B	INDUSTRIAL TRAINING-5CS7-30-B2 (Mr. Sakar Gupta)- AF-1C	
ONLINE THEORY CLASSES							
FRIDAY ONLINE	CD(5CS4-02) Dr. Madal Lal Saini	ELECTIVE Ms.Neelam Chaplot-HCI	AOA(5CS4-05) Mr. Shirish Mohan Dubey	LUNGIA	OS(5CS4-03) Mr.Manish Choubisa		
SATURDAY	I3 ACTIVITY			LUNCH	I3 ACTIVITY		
		Time Ta	able Coordinators, Dy.HoD, HoD,	CE, Vice Principal	, Director, PCE		



POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 III YEAR V SEM -C

TUTOR NAME: MS. Neha Shrotriya

						WEF 4,0	OCT2021	
Day/Time	(9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)	
		0	NLINE THE	DRY CLA	ASSES			
MONDAY ONLINE	CD(5CS4-02) Mr. Ravi Kumar	AOA(5CS4-05) Mr. Gaurav Sharma	ELECTIVE Ms. Upma Kumari-HCI	LUNCH	OS(5CS4-03) Ms.Archika Jain			
TUESDAY ONLINE	CD(5CS4-02) Mr. Ravi Kumar	CGMT(5CS4-04) Dr. Shiv Agarwal	ITC(5CS3-01) Dr. Gajanand Gupta	LUNCH	AOA(5CS4-05) M r. Gaurav Sharma			
			OFFLINE LA	B CLAS	SES			
WEDNESDAY	INDUSTRIAL TRAINING-5CS7-30- C1 (Dr. Kamlesh Gautam)- AF-7B		CGMT LAB-(5CS4-21)-C1- Dr. Shiv Agarwal-AF-7B		CGMT LAB-(5CS4-21)-C1- Dr. Shiv Agarwal-AF-7B	ADB JAVA LAB(5CS4-24)-C1 -Dr. Sunil Gupta- AF-8B		
OFFLINE	NSP -C2 Dr. Gajanaı		CD LAB-(5CS4-22)-C2- Mr.Arvind Singh Rajpoot- AF-7A		CD LAB-(5CS4-22)-C2- Mr.Arvind Singh Rajpoot- AF-7A		AOA LAB(5CS4-23)-C2 -Mr. Gaurav Sharma AF-8A	
THRUSDAY	NSP- AF-7A Mr Ra		CD LAB-(5CS4-22)-C1- Mr.Ravi Kumar-AF-7A	LUNCH	CD LAB-(5CS4-22)-C1- Mr.Ravi Kumar- AF-7A		s)-C1 -Mr. Gaurav a AF-8A	
OFFLINE	INDUSTRIAL TRAIF (Ms. Archana AF-	Bhardwaj)-	CGMT LAB-(5CS4-21)-C2- Mr. Nimish Arvind-AF-7B		CGMT LAB-(5CS4-21)-C2- Mr. Nimish Arvind-AF-7B	-	4)-C2 -Dr, Sunil Gupta- -8B	
		0	NLINE THE	DRY CLA	ASSES			
FRIDAY ONLINE	ITC(5CS3-01) Dr. Gajanand Gupta	ELECTIVE M s. Upma Kumari-HCI	CGMT(5CS4-04) Dr. Shiv Agarwal	LUNCH	OS(5CS4-03) Ms.Archika Jain			
SATURDAY		I3 ACTIVITY		LONCH		I3 ACTIVITY		
		Time	Table Coordinators, Dy.HoD, HoD	, CE, Vice Principal, I	Director, PCE			



POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 IV YEAR VII SEM -A

TUTOR NAME: Ms. Nikita Jain

							WEF 4,OCT2021		
Day/Time	I (9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM- 12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)		
			ONLINE	THEOR	Y CLASSES	5			
MONDAY ONLINE	OE	IOT(7CS4-01) Ms. Reena Sharma							
TUESDAY ONLINE	OE	Ms. Reena Sharma		LUNCH					
WEDNESDAY ONLINE	OE			LONCH					
THURSDAY ONLINE		MOOC ACTIVITY			MOOC ACTIVITY				
			OFFLII	NE LAB	CLASSES	100	(
FRIDAY	CS LA	B-(7CS4-22)-A1-(Ms.Archika AF-1C	Jain)-		SEMINAR-7C (Ms. Sonam Gou AF-1	ur)-	INDUSTRIAL TRAINING-7CS7-30-A1 (Mr.Manish Choubisa)- AF-1A		
OFFLINE	IOT LAB	3-(7CS4-21)-A2-(Ms.Reena S AF-1B	harma)-		PROJECT-NSP (Ms.Sonan AF-03-A	n Gaur)	SEMINAR-7CS7-30-A2 (Mr.Vishal Choudhary) AF-1C		
SATURDAY OFFLINE	IOT LAB-(7CS4-21)-A1-(Ms.Reena Sharma)- AF-1B			LUNCH	PROJECT-NSP (Dr. Geeta AF-1/	Gandhi)	INDUSTRIAL TRAINING-7CS7-30-A1 (Mr.Manish Choubisa)- AF-1A		
STEINE	cs	LAB-(7CS4-22)-A2(Ms. Upr Kumari)-AF-1C	na		INDUSTRIAL TRAINING-7CS7-30-A2 (Mr.Manish Choubisa)- AF-1C		SEMINAR-7CS7-30-A2 (Dr. Geeta Gandhi)-AF-1C		
	Time Table Coordinators, Dy.HoD, CE, Vice Principal, Director, PCE								

Day/Time	POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 IV YEAR VII SEM -B Day/Time (9:00 AM TO 10:00 AM TO 11:00 AM) (11:00 AM- 12:30 PM) (12:30 PM) (12:30 PM- 1:30 PM) (1:30 PM- 2:30 PM) (2:30 PM- 3:30 PM)										
	ONLINE THEORY CLASSES										
MONDAY ONLINE	OE	IOT(7CS4-01) Mr. Manish Dubey									
TUESDAY ONLINE	OE	IOT(7CS4-01) Mr. Manish Dubey		LUNCH							
WEDNESDAY ONLINE	OE	IOT(7CS4-01) Mr. Manish Dubey									
THURSDAY ONLINE		MOOC ACTIVITY				MOOC ACTIV	/ITY				
			OFFLI	NE LAB C	LASSES						
FRIDAY		S LAB-(7CS4-22)-B1- Vr.Mukesh Kataria)- AF-1A			(Ms. Nik	7CS7-30-B1 ita Jain)- -8A	INDUSTRIAL TRAINING-7CS7- 30-B1 (Mr.Pushpendra Mudgal)- AF-8A				
OFFLINE		OT LAB-(7CS4-21)-B2- Mr.Manish Dubey)- AF-8B		LUNCH	(Dr.Abhishek	ISP-7CS7-B2 Sharma) -8B	SEMINAR-7CS7-30-B2 (Ms.Vikram Khandelwal)-AF-8B				
SATURDAY OFFLINE		DT LAB-(7CS4-21)-B1- Mr.Manish Dubey)- AF-8B		LONCH	(Ms. Nikita Ja	SP-7CS7- B1 in) -8B	INDUSTRIAL TRAINING-7CS7- 30-B1 (Mr.Pawan Patidar)- AF-8B				
OFFLINE		CS LAB-(7CS4-22)-B2 Wr.Mukesh Kataria)- AF-1A		s. Dv.HoD. HoD. CE. Vice	INDUSTRIAL TRAINING-7CS7-30-B2 (Mr.Manish Dubey)- AF-8A		SEMINAR-7CS7-30-B2 (Mr. Jay Prakash Singh)-AF-8A				

 $Time\ Table\ Coordinators,\ Dy. HoD,\ HoD,\ CE,\ Vice\ Principal,\ Director,\ PCE$



POORNIMA COLLEGE OF ENGINEERING Department of Computer Engineering, PCE TIME TABLE 2021-2022 IV YEAR VII SEM -C

TUTOR NAME: Ms. Archana Bhardwaj WEF 4,OCT2021

						WEF 4	,OC12021		
Day/Time	I (9:00 AM TO 10:00AM)	II (10:00 AM TO 11:00 AM)	III (11:00 AM-12:00 PM)	(12:00 NOON TO 12:30 PM)	IV (12:30 PM- 1:30 PM)	V (1:30 PM- 2:30 PM)	VI (2:30 PM - 3:30PM)		
			ONLINE THE	ORY CI	LASSES				
MONDAY ONLINE	OE	IOT(7CS4-01) Mr. Vishal Choudhary							
TUESDAY ONLINE	OE	IOT(7CS4-01) Mr. Vishal Choudhary		LUNCH					
WEDNESDAY ONLINE	OE	IOT(7CS4-01) Mr. Vishal Choudhary		LONCH					
THURSDAY ONLINE		MOOC ACTI	VITY			MOOC ACTIVITY			
			OFFLINE L	AB CLA	SSES				
FRIDAY OFFLINE	(Mr.Ra	NSP-7CS7- C1 ovi Kumar) F-7B	INDUSTRIAL TRAINING-7CS7- 30- C1 (Mr. Sakar Gupta)-AF-7B		(Ms.Neha	R-7CS7-30-C1 ha Shrotriya)- AF-7B INDUSTRIAL TRAINING-7 30- C1 (Dr. Mithlesh Arya)- AF-7B			
		CS LAB-(7CS4-2 (Mr.Manish Cho AF-8A		LUNCH		IOT LAB-(7CS4-2 Agarwal			
SATURDAY		CS LAB-(7CS4- (Mr.Manish Cho AF-8A				IOT LAB-(7CS4-2: (Mr.Vishal Choud AF-1D			
OFFLINE	(Dr. Abhis	NSP-7CS7- C2 hek Sharma) F-7B	INDUSTRIAL TRAINING-7CS7- 30- C2 (Mr. Shirish Mohan Dubey)- AF-7B		(Mr. Nin	-7CS7-30-C2 nish Arvind) F-7B	INDUSTRIAL TRAINING-7CS7- 30- C2 (Ms. Barkha Narang)-AF-7B		
			Time Table Coordinators, Dy.He	oD, HoD, CE, Vice Pi	incipal, Director, PCE				



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING II YEAR III-A

Tutor Name: Mr Gaurav Sharma WEF:08.11.2021

	1	2	3	LUNCH	4	5	6	7
	8:30 - 9:30	9:30 - 10:30	10:30 - 11:30	11:30 - 12:10	12:10 - 13:10	13:10 - 14:10	14:10 - 15:10	15:10 - 16:00
Мо	3CS4-07-SE AF-04 Dr. Veena Yadav	3CS1-03- MEFA AF-04 Ms.Kalpana Sharma	3CS4-05-DSA CF-05 Mr. Pawan Patidar		3CS3-04-DE	3CS2-01-AEM	3CS4-06-OOP CF-04 Ms.Archika Jain	NSP Guide Interation
Tu	3CS4-21-	DSA LAB Mr. Pawan Patidar	3CS4-07-SE		3CS4-23	OOP LAB Ms.Archika Jain S-SE LAB Dr.Veena Yadav TVEATE-A3 DE LAB Ms.Sonam Gaur	3CS3-04-DE	NSP Guide Interation
We	3CS2-01-AEM AF-03 Dr.Shilpi Jain	3CS4-05-DSA AF-03 Mr. Pawan Patidar	3CS4-06-OOP CF-05 Ms.Archika Jain	LUNCH	AG-24 3CS4-24 AF-11	DSA LAB Mr. Pawan Patidar POE LAB Ms. Sonam Gaur NEAR BAS OOP LAB Ms. Archika Jain	3CS4-05-DSA CF-05 Mr. Pawan Patidar	NSP Guide Interation
Th	AF-8B 3CS4-22- AF-8A	PSE LAB Dr. Veena Yadav OOP LAB Ms. Archika Jain DSA LAB Mr. Pawan Patidar	3CS3-04-DE	2011011	3CS4-07-SE	3CS4-06-OOP CF-04 Ms.Archika Jain	3CS2-01-AEM	3CS7-30-INDUSTR IAL TRAINING CF-05 Ms. Sonam Gour
Fr	3CS4-05-DSA AF-03 Mr. Pawan Patidar	3CS4-06-OOP AF-03 Ms.Archika Jain	3CS3-04-DE CF-03 Ms.Sonam Gaur		3CS1-03- MEFA AF-03 Ms.Kalpana Sharma	3CS2-01-AEM AF-03 Dr.Shilpi Jain	3CS4-07-SE	NSP Guide Interation
Sa	i3 A	ACTIVITY				i3 ACT	IVITY	

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Peornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING II YEAR III-B(Class Location- AF-04)

Tutor Name: Mr. Vikram Khandelwal WEF: 08.11.2021

	1 8:30 - 9:30	2 9:30 - 10:30	3	LUNCH	4	5 13:10 - 14:10	6	7
Мо	3CS4-22- AF-8A 3CS4-24	II YEAR II-81	3CS4-06-OOP Ms. Upma Kumari		AF-11 3CS4-24 AF-7B 3CS4-22-	DE LAB Dr.Abhishek Sharma Dr.Bahishek Sharma Dr.Bah	3CS3-04-DE	NSP Guide Interation
Tu	3CS4-07-SE	3CS2-01-AEM	3CS4-06-OOP Ms. Upma Kumari		3CS3-04-DE	3CS1-03- MEFA Ms.Kalpana Sharma	3CS4-05-DSA Mr.Mukesh Kataria	3CS7-30-INDUSTR IAL TRAINING Mr. Sakar Gupta
We	3CS4-07-SE	3CS4-06-OOP Ms. Upma Kumari	3CS1-03- MEFA Ms.Kalpana Sharma	LUNCH	3CS4-05-DSA Mr.Mukesh Kataria	3CS3-04-DE	3CS2-01-AEM	NSP Guide Interation
Th	3CS2-01-AEM	3CS4-07-SE Mr. Nimish Arvind	3CS4-06-OOP Ms. Upma Kumari		AF-7B 3CS4-23 AF-1D	DSA LAB Mr.Mulkesh Kataria -SE LAB Mr. Jay Prakash Singh -DE LAB Dr. Abhishek Sharma	3CS4-05-DSA Mr.Mukesh Kataria	NSP Guide Interation
Fr	3CS4-07-SE	3CS2-01-AEM	3CS4-05-DSA Mr.Mukesh Kataria		AF-1A	P-SE LAB Mr. Jay Prakash Singh TYEATHER DSA LAB Mr.Mukesh Kataria	3CS3-04-DE	NSP Guide Interation
Sa	i3	ACTIVITY				i3 AC	ΓΙVΙΤΥ	

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING II YEAR III-C(Class Location AF-03)

Tutor Name: Ms. Archana Bhardwaj WEF: 08.11.2021

	1 8:30 - 9:30	2 9:30 - 10:30	3	LUNCH	4	5	6 14:10 - 15:10	7
Мо	3CS3-04-DE	3CS2-01-AEM	3CS4-06-OOP Ms. Archana Bhardwaj	11.30 - 12.10	3CS4-05-DSA	3CS1-03- MEFA Ms.Kalpana Sharma	3CS3-04-DE	3CS7-30-INDUSTR IAL TRAINING Mr. Arvind Singh Rajput
Tu	3CS4-07-SE Dr. Madan Lal Saini	3CS3-04-DE	3CS1-03- MEFA Ms.Kalpana Sharma		3CS4-06-OOP Ms. Archana Bhardwaj	3CS4-05-DSA Dr. Sunii Gupta	3CS2-01-AEM	NSP Guide Interation
We	AF-7B 3CS4-23	OOP LAB Ms. Archana Bhardwaj TYJAN BLC -SE LAB Dr. Madan Lal Saini TYJAN BLC DSA LAB Dr. Sunil Gupta	3CS4-05-DSA Dr. Sunil Gupta	LUNCH	3CS4-06-OOP Ms. Archana Bhardwaj	3CS4-07-SE	3CS2-01-AEM Dr.Shilpi Jain	NSP Guide Interation
Th	3CS2-01-AEM	3CS4-23	Dr. Madan Lal Saini FYEAT IB-02 DSA LAB Dr. Sunil Gupta FYEAT IB-02 TYPEAT IB-02		3CS4-06-OOP Ms. Archana Bhardwaj	3CS4-07-SE	3CS4-05-DSA Dr. Sunil Gupta	NSP Guide Interation
Fr	3CS4-24	DSA LAB Dr. Sunil Gupta -DE LAB Dr. Kamlesh Gautam EVENTION OF LAB Ms. Archana Bhardwaj	3CS3-04-DE Dr. Kamlesh Gautam		3CS4-22-	DP. Kamlesh Gautam Dr. Kamlesh Gautam TVANTICA OOP LAB Ms. Archana Bhardwaj S-SE LAB Dr. Madan Lal Saini	3CS4-07-SE Dr. Madan Lal Saini	NSP Guide Interation
Sa	i3	ACTIVITY				іЗ АСТ	TIVITY	

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Class Location: CS-03 WEF: 20.09.2022 Tutor Name: Ms. Archika Jain

	_				1		Tutor Name. M	5. Archita bani
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	5CS5-12 HCI(Batch-1)	5CS4-02 CD Mr.Saransh Sharma	5CS4-03 OS Mr Dinesh Chandra Sharma		CS-16A AF-7A 5CS4-22 AF-1B	A1-Batch AOA LAB Dr. Ajay Kumar Khunteta 2 CD LAB Mr. Saransh Sharma A3-Batch CGM LAB Dr. Veena Yaday	5CS4-03 OS Mr Dinesh Chandra Sharma	Add on Course Mr. Manish Choubisa
Tues	5CS5-12 HCI(Batch-1)	5CS4-02 CD	5CS4-04 CGM		5CS4-24 AD	A1-Batch Dr.Veena Yadav A2-Batch Dr. JAVA LAB Dr. Geeta Gandhi A3-Batch AOA LAB Dr. Ajay Kumar Khunteta	5CS4-02 CD	Add on Course
Wed	5CS4-03 OS Mr Dinesh Chandra Sharma	5CS3-01 ITC Ms. Prachi Sharma	5CS4-04 CGM Dr.Veena Yadav	LUNCH	5CS4-05 AOA Dr. Ajay Kumar Khunteta	CS-16B 5CS4-24 AD 5CS4-23 CS-16A AF-1B	V JAVA LAB Dr. Geeta Gandhi AC-Batch AOA LAB Dr. Ajay Kumar Khunteta A3-Batch CD LAB Mr.Saransh Sharma	NSP
Thur	5CS4-05 AOA Dr. Ajay Kumar Khunteta	5CS7-30 IND. TRAINING Mr. Manish Dubey	5CS4-04 CGM		AF-7B 5CS4-21	2 CD LAB Mr.Saransh Sharma A2-Batch CGM LAB Dr.Veena Yadav V JAVA LAB Dr. Geeta Gandhi	5CS4-02 CD Mr.Saransh Sharma	Activity
Fri	5CS4-05 AOA Dr. Ajay Kumar Khunteta	5CS3-01 ITC Ms. Prachi Sharma	5CS4-04 CGM		5CS3-01 ITC Ms. Prachi Sharma	5CS4-03 OS Mr Dinesh Chandra Sharma	5CS4-05 AOA Dr. Ajay Kumar Khunteta	NSP
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 AC	ΓΙVΙΤΥ			13 Ac	ctivity	

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

V-B

Class Location: CS-04 WEF: 20.09.2022 Tutor Name: Mr. D.N. Pathak

								III Dirti i diridit
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	5CS5-11 WCN	5CS4-02 CD	5CS3-01 ITC		5CS4-03 OS	5CS4-05 AOA	5CS4-03 OS	Activity
	Dr. Gajanand Gupta	Dr. Vishnu Sharma	Mr.Devendra Nath Pathak		Ms.Neha Shrotriya	Mr.Manoj Saini	Ms.Neha Shrotriya	
Tues	5CS5-11 WCN	5CS4-02 CD	5CS3-01 ITC		5CS4-05 AOA	CS-16C 5CS4-22 CS-16A AF-7B	B1-Batch CGM LAB Dr. Anushya Aruldhas B2-Batch 2 CD LAB Dr. Vishnu Sharma B3-Batch AOA LAB	NSP
	Dr. Gajanand Gupta	Dr. Vishnu Sharma	Mr.Devendra Nath Pathak B1-Batch		Mr.Manoj Saini		Mr.Manoj Saini	
Wed	5CS4-05 AOA	5CS4-21 CS-16C	2 CD LAB Dr. Vishnu Sharma B2-Batch CGM LAB Dr. Anushya Aruldhas B3-Batch V JAVA LAB Dr. Geeta Gandhi	LUNCH	5CS4-03 OS Ms.Neha Shrotriya	5CS4-04 CGM Dr. Anushya Aruldhas	5CS4-02 CD Dr. Vishnu Sharma	Add on Course Mr. Manish Choubisa
Thur	5CS4-05 AOA	5CS4-24 AD	AOA LAB B1-Batch Mr.Manoj Saini B2-Batch V JAVA LAB CP. Geeta Gandhi D7. Geeta Gandhi CGM LAB D7. Anushya Aruldhas		5CS4-04 CGM Dr. Anushya Aruldhas	5CS3-01 ITC Mr.Devendra Nath Pathak	5CS4-04 CGM Dr. Anushya Aruldhas	Add on Course Mr.Saransh Sharma
Fri	5CS4-03 OS Ms.Neha Shrotriya	5CS4-04 CGM Dr. Anushya Aruldhas	5CS4-02 CD Dr. Vishnu Sharma		CS-16D AF-1D 5CS4-23	V JAVA LAB B1-Batch V JAVA LAB B2-Batch AOA LAB B2-Batch Mr.Manoj Saini B3-Batch 2 CD LAB Dr. Vishnu Sharma	5CS7-30 IND. TRAINING Dr. Shiv Kumar Agarwal	NSP
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 AC	ΓΙVΙΤΥ			I3 Ad	ctivity	

 $\label{thm:condinators} \mbox{Time Table Coordinators} \mbox{ , HOD, Vice Principal, Director PCE}$

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING V-C

Class Location: CS-13 WEF: 20.09.2022 Tutor Name: Ms. Neha Shrotriva

	1		3	LUNCH	1	_	6	7
	· ·	2	-	LUNCH	4	5	6	
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00 C1-Batch	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	5CS5-12 HCI(Batch-2)	AF-1D 5CS4-22 AF-1A 5CS4-21 (5CS4-23 /	CD LAB Ms.Neha Shrotriya C2-Batch CGM LAB Ms. Prachi Sharma C3-Batch		5CS3-01 ITC Ms. Prachi Sharma	5CS4-03 OS Ms Archana Soni	5CS4-04 CGM	NSP
Tues	5CS5-12 HCI(Batch-2)	CS-16B 5CS4-23 / AF-8B 5CS4-24 AD\ AF-1C 5CS4-22	C1-Batch AOA LAB Dr. Rakesh Kumar Saxena C2-Batch / JAVA LAB Mr.Manoj Saini C3-Batch		5CS4-05 AOA Dr. Rakesh Kumar Saxena	5CS3-01 ITC Ms. Prachi Sharma	5CS4-02 CD Ms. Neha Shrotriya	AGD ON Course Mr.Suchit Bhai Pate
Wed	5CS4-05 AOA Dr. Rakesh Kumar Saxena	AF-1B 5CS4-24 AD\ AG-24 5CS4-22 AF-1C 5CS4-21 (C1-Batch JAVA LAB Mr.Manoj Saini C2-Batch CD LAB Ms.Neha Shrotriya C3-Batch	LUNCH	5CS4-04 CGM Ms. Prachi Sharma	5CS4-03 OS Ms Archana Soni	5CS4-02 CD Ms. Neha Shrotriya	NSP
Thur	5CS4-03 OS Ms Archana Soni	AG-24 5CS4-21 (SCS4-23) CS-16B 5CS4-24 ADV	C1-Batch CGM LAB Ms. Prachi Sharma C2-Batch AOA LAB Dr. Rakesh Kumar Saxena C3-Batch		5CS4-04 CGM Ms. Prachi Sharma	5CS4-02 CD Ms.Neha Shrotriya	5CS4-05 AOA Dr. Rakesh Kumar Saxena	Activity
Fri	5CS4-03 OS	5CS7-30 IND. TRAINING	5CS3-01 ITC		5CS4-05 AOA	5CS4-04 CGM	5CS4-02 CD	Add on Course
	Ms Archana Soni	Dr. Nikita Jain	Ms. Prachi Sharma		Dr. Rakesh Kumar Saxena	Ms. Prachi Sharma	Ms.Neha Shrotriya	Mr. Manish Choubi
Sat	I3 ACTIVITY Ms.Neha Shrotriya	ІЗ АСТ	TIVITY			I3 Ad	ctivity	

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-A

Tutor Name: Ms. Nikita Jain WEF:08.11.2021

	1 8:30 - 9:30	2 9:30 - 10:30	3 10:30 - 11:30	LUNCH	4	5	6	7
Мо	OE	7CS4-21	IOT Lab Ms.Reena Sharma VII-A2 P-CS Lab Mr. Pushpendra Mudgal		7CS4-01 IOT AF-02 Ms.Reena Sharma	7CS4-22	2-CS Lab Mr. Pushpendra Mudgal VII.A2 IOT Lab Ms. Reena Sharma	Project Guide Interaction
Tu	OE	AF-1B	IOT Lab Ms.Reena Sharma VII-A2 2-CS Lab Mr. Pushpendra Mudgal		7CS4-01 IOT AF-02 Ms.Reena Sharma	AF-1C	2-CS Lab Mr. Pushpendra Mudgal VII-A2 IOT Lab Ms.Reena Sharma	Project Guide Interaction
We	OE	7CS7-30-Industrial Training	7CS7-40 Seminar CF-05 Mr.Pawan Patidar		7CS4-01 IOT CF-03 Ms.Reena Sharma	AF-7A 7CS7- PROJECT Mr. Vikram Khandelwal AF-7B 7CS7- PROJECT Dr. Veena Yadav	VII-A1 7CS7- PROJECT Mr. Vikram Khandelwal VII-A2 7CS7- PROJECT Dr. Veena Yadav	Project Guide Interaction
Th	МООО	COURSES		LUNCH		MOOC CO	DURSES	
Fr								
Sa								

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Tutor Name: Dr. Neelam Chaplot WEF:08.Nov.2021

IV YEAR VII-B 3 LUNCH 5 6 7 1 2 11:30 - 12:10 12:10 - 13:10 13:10 - 14:10 15:10 - 16:00 7CS7- PROJECT 7CS4-22-CS Lab Project AF-8B Dr. Mithlesh Arya 7CS7-30-Industrial Mo OE Guide 7CS4-01 IOT 7CS7- PROJECT AF-8A Mr. Nimish Arvind 7CS4-21 IOT Lab Interaction CF-05 Dr.Neelam Chaplo 7CS7- PROJECT 7CS4-21 IOT Lab Project Tu Guide OE 7CS4-01 IOT 7CS7-40 Seminar 7CS7- PROJECT 7CS4-22-CS Lab Interaction AF-02 Mr.Manish Dubey CF-05 Ms. Upma Kumar 7CS4-22-CS Lab Project 7CS4-21 IOT Lab We OE 7CS4-01 IOT Guide 7CS4-22-CS Lab 7CS4-21 IOT Lab Interaction AF-02 Mr.Manish Dubey LUNCH Th MOOC COURSES MOOC COURSES Fr Sa

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV YEAR VII-C

Tutor Name: Mr. Manish Choubisa WEF: 08. NOV. 2021

	1 8:30 - 9:30	2 9:30 - 10:30	3 10:30 - 11:30	LUNCH 11:30 - 12:10	4 12:10 - 13:10	5 13:10 - 14:10	6 14:10 - 15:10	7 15:10 - 16:00
Мо	OE	AF-1D	IOT Lab Mr.Vishal Choudhary VII-C2 2-CS Lab Mr.Manish Choubisa		7CS4-01 IOT AF-14 Mr.Vishal Choudhary	AF-1D	IOT Lab Mr.Vishal Choudhary VII-C2 2-CS Lab Mr.Manish Choubisa	Project Guide Interaction
Tu	OE	7CS4-01 IOT AF-14 Mr.Vishal Choudhary	VII-C1 7CS7- PROJECT AF-7A Mr. Jay Prakash Singh VII-C2 7CS7- PROJECT AF-8A Dr. Madan Lal Saini		VII-C1 7CS7- PROJECT AF-7A Mr. Jay Prakash Singh VII-C2 7CS7- PROJECT AF-8A Dr. Madan Lal Saini	AF-8A	2-CS Lab Mr.Manish Choubisa VII-C2 IOT Lab Mr.Vishal Choudhary	Project Guide Interaction
We	OE	AF-8A	2-CS Lab Mr.Manish Choubisa VII-C2 VII-C2 IOT Lab Mr.Vishal Choudhary	LUNCH	7CS4-01 IOT AF-14 Mr.Vishal Choudhary	7CS7-40 Seminar Dr. Sunil Gupta CF-05	7CS7-30- Industrial Training Dr. Sunil Gupta CF-05	Project Guide Interaction
Th	MOG	OC COURSE	S			MOOC	COURSES	
Fr								
Sa								

Time Table Coordinators, Dy.HoD, HoD, CE, Vice Principal, Director, PCE

10 Course Outcome Attainment Process:

10.1 Course Outcome Attainment Process

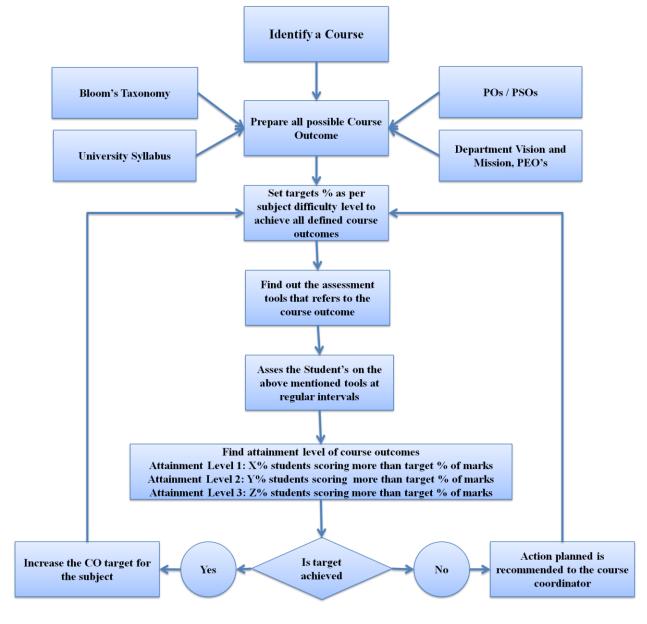


Figure. Course Outcome Attainment Process

10.2 List of CO & CO mapping with PO

			Department of	f Cor	npul	er E	ngir	еегі	ng									
			CO-PO Ma	pping	(Ses	sion 2	2021-	22)										
S.N o	Course Name	CO No	Course Outcomes (After completing the course students will be able to)	PO 1: Engi neer	PO 2: Pro ble	PO 3: Des ign/	PO 4: Co ndu	PO 5: Mo der	PO 6: The eng	PO 7: Env iron	PO 8: Ethi cs:	PO 9: Indi vid	PO 10: Co mm	PO 11: Pro ject	PO 12: Life- Ion	PSO 1- The abilit	PSO 2- The abilit	PSO 3- The abilit
		CO1	To Define probability models using probability mass (density) functions, need and classification of	1	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Explain the probability distributions of discrete and continuous random variables and work	2	-	-	-	-	-	-	-	-	-	-	-	2	1	-
1	Advanced Engineering	CO 3	To Solve mathematical models of the real world problems in optimization using Linear Programming	3	-	-	-	-	-	-	-	-	-	-	-	2	1	-
'	Mathematic	CO 4	To Examine the correlation between two variables and regression applications for purposes of	-	3	-	-	-	-	-	-	-	-	-	-	2	1	1
	s			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	-	-	-	-	-	-	-	-	-	-	2	1	1
		CO1	To Describe the fundamental concepts of Economics and Financial Management and define	-	•	-	•	-	1	-	,	1	2	3	1	1	,	-
	Managerial	CO 2	To Calculate the domestic product, national product and elasticity of price on demand and	-		-		-	2	-	•	1	,	3	-	-	,	-]
2	Economics	CO 3	To Draw the cost graphs, revenue graphs and forecast the impact of change in price in various	3	-	2	-	-	-	-		•	•	2	-	-	-	-
-	Financial Accounting	CO 4	To Compare the financial statements to interpret the financial position of the firm and evaluate the	-	3	-	-	-	-	-	-		-	2	-	-	-	-
	- noocaniing			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	2	-	-	1.5	-	-	-	2	2.5	1	-	-	-
		CO1	To Apply the fundamentals of Number Systems and boolean Algebra for solving the numericals and	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Recognize minimization techniques for reducing the size of any digital circuits.	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
3	Digital	CO 3	To Design combinational and sequential circuits with aspects of speed, delay, energy dissipation and	-	-	3	-	-	-	-	-	-	-	-	-	2	-	-
	Electronics	CO 4	To Evaluate the performance of Digital Logic Families and its realization.	-	-	-	2	-	-	-	-	-	-	-	-	-	2	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	2	-	-	-	-	-	-	-	-	2	2	-
		CO1	To explain data structures and their use in daily life.	2	-	-	-	-	-	-	-	-	-	-	-	-	2	-
		CO 2	To analyze the Linear and non Linear data structures like stack, Queues, link list, Graph, Trees	-	3	-	-	-	-	-	-	-	-	-	-	-	2	-
4	Data Structures	CO 3	To develop searching and sorting algorithms on predefind data	-	-	3	-	-	-	-	-	-	-	-	-	-	-	2
	and Algorithms	CO 4	To create the data structures in specific areas like DBMS ,Compiler, Operating system.	-	-	-	3	-	-	-	-	-	-	-	-	-	-	2
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	3	3	-	-	-	-	-	-	-	-	-	2	2

Poornima College of Engineering, Jaipur

			Apply the various programming paradigms such as			_			_	_			_		_	_	_	_
		CO1	exception handling, polymorphism in software	2	-	-	-	-	-	-	-	-	-	-	<u> </u>	3	-	-
		CO2	Analyze the C++ programs using different programming methodologies.	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-
5	Object Oriented	CO 3	Design the elements of the object oriented concepts in developing structured programs.	-	-	3	-	-	-	-	-	-	-	-	-	-	2	-
9	Programmi ng	CO 4	Investigate the real time applications using advance C++ concepts.	-	-	-	3	-	-	-	-	-	-	-	-	-	-	3
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	3	-	-	-	-	-	-	-	-	3	2	3
		CO1	To Demostrate software life cycle models with respect to software enginneering principles.	2	-	-	-	-	-	-	-	-	-	-	-	3	-	2
		CO 2	To analyse cost estimation techniqye and risk analysis techniques in software engineering	-	2	-	-	-	-	-	-	-	-	-	-	2	3	-
	Software	CO3	To Design Software requirement document (SRS)	-	-	3	-	-	-	-	-	-	-	-	-	2	3	-
6	Engineering	CO 4	To synthesize UML diagrams using the concepts of object oriented analysis in software development	-	-	-	3	-	-	-	-	-	-	-	-	3	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	3	-	-	-	-	-	-	-	-	2.5	3	2
		LO1	To Utilize searching and sorting algorithms on given values.	2	-	-	_	2	-	-	-	-	2	-	-	2	_	-
	Data	LO2	To analyze the time and space efficiency of the data structure	_	_	_	_	-	2	-	-	-	-	-	-	2	_	_
7	Structures and	LO3	To Evalute traversing, insertion and deletion operations on Linear and non linear data structures	-	-	-	-	-	-	2	-	-	-	-	2	-	2	-
ľ	Algorithms Lab	LO4	To construct the solutions for real time applications	_	_	_	_	2	-	-	-	2	-	-	-	_	_	3
	Lab	LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	-	-	-	2	2	2	-	2	2	-	2	2	2	3
		LO1	Students will able to apply the programming concepts such as inheritance, polymorphism	-	-	-	-	2	-	-	-	-	-	-	2	3	-	-
	Object	LO2	Students will be able to distinguish the programming methodologies to implement programs	-	-	-	-	-	2	-	-	-	-	-	2	-	2	-
8	Oriented	LO3	Students will be able to explain the concepts to develop the structured programs.	-	-	-	-	-	-	2	-	-	-	-	2	-	-	3
°	Programmi ng Lab	LO4	Students will be able to construct the solutions for real time problems	-	-	-	-	-	-	-	-	2	-	3	-	-	-	3
	ilig cab	LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	2	2	2	-	2	-	3	2	3	2	3

			I &															
		LO1	Apply appropriate basic logic gates for verifying the truth tables.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		LO2	Demonstarte ability for recognizing any IC and its fuctionality.	-	2	-		-	-		-	-		-	-	2	-	
		LO3	Design any basic gates by the use of universal gates.	-	-	3	-	-	-		-		-	-			2	-
		LO4	identify the limitation of basic logic gates while desgining any SOP and POS logics.		-	-	2				-					2		
10	Digital Electronics	LO5	Design any sequential and combinational circuits using basic gates as well as by defined IC.	١.	-	2	-		١.		-			١.		2		
	Lab	LO6	Demonstrate the working of Digital Trainer kits and		-	-	-	2		-		-	-	-	١.		2	
		LO7	usability of it. Debug a circuit to find a problem and suggest	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 -	<u> </u>	 	<u> </u>	 	 	 	2	<u> </u>	<u> </u>	2
		LO8	suitable solution. Able to work in a team for desgining and rectifying	<u> </u>	H		ļ.	H		<u> </u>	H	2	<u> </u>	H	-	<u> </u>	<u> </u>	_
		LU8	any errors in the digital circuit.						-		-							2
		1.01	Capability to acquire and apply fundamental	2	2	2.5	2	2	-	-	-	2	-	-	2	2	2	2
		LO1	principles of engineering. Become master in one's specialized technology	3	<u> </u>	-	·	٠.	-	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	2		
		LO2	and updated with all the latest changes in	<u> </u>	<u> </u>	·	·	3	<u> </u>	·	<u> </u>	·	·	3	·	3		3
		LO3	Ability to communicate efficiently	·	-	-	-		-	-	-	·	3		·	2		-
11	Industrial	LO4	Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and	-	-	-	-		-	-	-	3	-	-		2	2	3
	Training	LO5	Ability to identify, formulate and model problems and find engineering solution based on a systems	-	-	-	3	-	3	-	-	-	-	-		2	2	-
		LO6	Capability and enthusiasm for self-improvement through continuous professional development and	-	-	-	-		-	-	-		-	-	3	2	-	3
		LO7	Awareness of the social, cultural, global and environmental responsibility as an engineer.	-	-	-	-	-	-	3	2	-	-	-	-		2	-
				3	-	-	3	3	3	3	2	3	3	3	3	2.2	2	3
		CO1	Demonstrate the concept of information theory and entropy.	2	-	-	-	-	-	-	-		-	-		2	-	-
		CO 2	Analyze the different coding techniques for efficient communication.	-	2	-	-	-	-		-					2		
	Information	CO3	Design the linear block code and cyclic code for			2											2	
12	Theory & Coding	CO 4	error free communication. Evaluate the shortest path by using different				3								١.			2
			algorithms techniques.	<u> </u>	<u> </u>	<u> </u>		<u> </u>	-	_		_	-	<u> </u>	-	-	_	
				2	2	2	3	_			_					2	2	2
							3	_	_	_	-	_	_	-	-			
		CO 1	To illustrate the theoretical concepts of finite state machine	2	-	-	-	-	-	-	-	-	-	-	-	3	_	
		CO 2	To analyze the grammars, parsing techniques, and actual code generation methods	-	3	-	-	-	-	-	-	-	-	,	-	_	2	
13	Compiler	CO 3	To Evaluate the different types of error and convert the code in I.C.G.	-	-	3	-	-	-	-	-	-	-	-	-	-		2
	Design	CO 4	To convert the optimized code into the machine code in the storage organisation, and code optimization.	-	-	-	3	-	-	-	-	-	-	-	-	2		_
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
\vdash		CO 1	To demonstrate the knowledge of Operating System	3	3	3	3	-	-	-	-	-	-	-		3	2	2
	}	CO 2	services including Memory, Device & File Management. To categorize the Process management in terms of inter	-	3	-	_	-	-	-	-	_	-	-	-	2		
	Operating	соз	process communication and memory management To Design the solution for scheduling and deadlock	- 1	-	2	-	-	-	-	-	-	-	-	-	3	-	2
14	System	CO 4	problems in operating system using appropriate To investigate LINUX/UNIX, OS, RTOS, windows and Mobile based OS file system through case study.	-	-	-	3	-	-	-	-	-	-	-	-	2	2	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	2	3	-	-	-	-	-	-	-	-	2.5	2	2
		CO 1	Demonstrate the standards and Primitives of Drawing components like line, circle, ellipse, clipping, filling Analyze the graphics quality with the help 3D Graphics	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
	Computer	CO 2	and Projections Design the animation using transformation and clipping	-	2	3	-	-	-	-	-	-	-	-	-	-	2	2
15	Graphics & Multimedia	CO 4	Organize the primitives for Illumination, Shading and	-	-	-	2	-	-	-	-	-	-	-	-	-	-	3
			Color Models.(Evaluate)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	2	-	-	-	-	-	-	ı	-	2	2	2.5
		CO 1	Understand complexity of an algorithm, asymptotic notation and divide and conquer method for developing	3	-	·	-	-	-	-	-	-	-	-	-	3	-	-
		CO 2	Analyze the algorithm design using greedy algorithm and dynamic programming.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
16	Analysis of Algorithms	CO 3	To Create search for problem solution using backtracking, branch and bound and pattern matching To synthesize the randomized algorithm, assignment	-	-	3	-	-	-	-	-	-	-	-	-	2	-	-
		CO 4	problem and tupes of classes such as P. NP, and NP	-	-	-	2	-	-	-	-	-	-	-	-	3	-	2
				3	3	3	2	-	-	-	-	-				3	<u>.</u>	2
ı I														1-7-1	-13	000		

Wireless																			
Analysis Compiler Compiler Name Compil			CO 1		2											-	3	Ι.	
Virtuals Compare Com					<u> </u>		_			-			\vdash		+	+	+	+	+
Comparison Comparison	- 1		CO 2		-	3	-	-	-	-	-	-	-	-	-	-	_	2	
Compared Compared		Wireless	соз	l .	-	-	3	-	-	-	-	-	-	-	-	-	-	2	Ι.
Complete Complete	17						_	-		\vdash			\vdash		+	+	+-	+	+
Comparison Com		on	CO 4		-	-	-	2	-	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	-	-	2	<u> </u>	
Complete Complete					-	-	-	-	-	-	-	-	-	-	-	-	-	-	.
Complete Complete					-	-	-	2									2.5	1 2	
Manual Computer Manual Computer Interface Computer Interface	_				-	,	3	-		<u> </u>		_	<u> </u>	_	ļ-	<u> </u>	2.5	<u> </u>	Ψ.
Homo Cognitive Homo Competer interceion concept 0 0 0 0 0 0 0 0 0			CO1		2	-	-	-	-	-	-	-	-	-	-	-	2	-	
Honse Complete C			COS	To categorise Human Computer interction concept	<u> </u>	3	- I	-	Ī.	T -	T .	Ι.	T .	T .	٦.	١.	Τ.	2	1
Competing Comp					_	<u> </u>	_			-		_	-		+	+	+	┿	+
No. Part P	ا ؞		CO3		-	-	3	-	-	-	-	-	-	-	-	-	-	<u> </u>	1
10 10 10 10 10 10 10 10	~		CO4	To classify types of GOMS, Family model and LAWS	-	-	-	2	-	-	-	-	-	-	-	-	1	2	
1 1 1 2 2 3 3 2																+	+	+	+
10 10 10 10 10 10 10 10					_	_	_	_	_	_	_	_	_	_	_			<u> </u>	Ψ.
101 20 20 20 20 20 20 20					2	3	3	2	-	-	-	-	-	-	-	-	1.5	2	2
Complete 100 Comp	\dashv															-			\top
Competer 103 contaminate of the property			LO1		2	-	-	-	-	 -	-	-	-	-	-	+	2	┿	┿
Compiler of Compiler Object of the control of t			L02		<u> </u>	3	L-	L-	L-	L.	L.	L.	<u>L</u> -				2		3
Milliment 100				to design the graphical premitives drawing algorithms			3										_		
Lab	9		LU3	such as line, circle drawing algorithms. to Generate Fractal images using graphics tool like	<u> </u>	<u> </u>	\vdash	-	<u> </u>	 	<u> </u>	ا	+ -	<u> </u>	+-	+-	+ 2	+-	+
Compiler Compiler			LO4	Sterling	-	-	-	2	2	-	-	-	-	-	-	-	3	١.	1
Compiler			LO5		-	-	-	-	-	3	3	3	3	3	3	3	3	2	
101 To Analysis the finite state machines, lexical analyses,				propiem and demonstrate rollowing PU related	9	ą	4	9	9	-	-	9	-	ą	- 2	9	2.4	9	1
Complet Comp	\dashv			T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	_	•		-	-	-	-	,	-	-	-	-	2.4		+
Compiler Design Lab Compiler Compile			LO1		-	-	-	-	-	-	-	-	3	-	-	-	3	-	
Compiler Design lab To Design intermediate code generator and converted into optimized code DA To demostrate hands on experience of working on			LO2	To Develop recognition of identifiers, constants,	-		-	-	3		-			-	-	-	2	١.	Т
Design Lab Desi							\vdash			\vdash		_	\vdash		\vdash	+-	+	+	+
Doctor D	۱،	Compiler	LO3		-	-	-	-	-	<u> </u>	<u> </u>	<u> </u>	3	-	-	-	2	٠.	\perp
LOT Apply sorting algorithms like quick port for information	~	Design Lab	LO4		-	-	-	-	-	3	-	-	-	-	-	-	-	3	
Analysis of Samuel Company C			LOF	sustem software.						 						+	+	+	+
Analysis of Apply serting algorithms like quick sert for information searchina Log Section Sec			LOS			-			_	· ·					<u> </u>	<u> </u>	-	٠.	
LOI Apply sorting algorithms like quick sort for information sarchina. Loz					-	-	-	-	3	3	-	-	3	-	-	-	2.3	3	-
Analysis of Analysis of Analysis of Analysis of Analysis of Laborithm union merca cost algorithm of the problems union merca cost algorithm. Cost Cost	i			1 1 2 1 51 10 11 12 12 22 22	l			1									_	$\overline{}$	$\overline{}$
Analysis of Analysis of Analysis of Analysis of Analysis of Laborithm union merca cost algorithm of the problems union merca cost algorithm. Cost Cost													_		<u> </u>	1			÷
Analysis of Algorithms Lish Lis		l		I											<u>' </u>	<u>'</u>	<u>'</u>		
Analysis of Application Ap				searching.	3	-	-	-	-	-	-	-	· •	-	<u>'</u> -	-	3	-	-
Advance Los				searchina. Identify problems to be broken down into simple sub problems using merge sort algorithm	$\overline{}$	-		-	-+	-+	-+	-+	- - -	\rightarrow	- - -	-	$\overline{}$	- 3	-
100 From a given vartex, Select Dijkstra's algorithm to find to she have tage that to other vartices		Analysis of	LO2	searching. Identify problems to be broken down into simple sub- problems using merge sort algorithm. Device solutions using topological ordering to quickly compute shortest paths.	-	-	$\overline{}$	3	-	-	-	-	\rightarrow	-	\rightarrow	-	-	$\overline{}$	
22 Advance	21	Algorithms	LO2	searchina. Identify problems to be broken down into simple sub- problems using merga sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demostrate real world scenarios like resourse allocation using knapack algorithm.	-	-	2	3	-	-	-	-	-	-	-	-	-	3	-
Log	21	Algorithms	LO2 LO3	searching. Identify problems to be broken down into simple sub- problems using merge sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack adjorithm. From a given vertex, Select Dijkstra's algorithm to find.	-	- - -	2	3 - -	- - -			- - -	-		-	2	- - -	3	-
Advance Java Lab 102 To Design a page using Swing, Servlet, JSP and JDBC	21	Algorithms	LO2 LO3 LO4 LO5	searchina. Identify problems to be broken down into simple sub- problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given.	-	- - -	2	3 - -	- - -			- - -	-		-	2	- - -	3	- - 3
Advance Java Lab LO3 To create a project based on societal problem. LO4 To map Java classes and object associations to relational database tables with Hilbernate LO5 LO5 LO6 Capability to acquire and apply fundamental principles 3 3 - 3 - 3 3 - 3 -	21	Algorithms	LO2 LO3 LO4 LO5	searchina. Identify problems to be broken down into simple sub- problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given.	- - - -	- - -		3 - - -	- - 2			- - -	-		-	- 2 -	- - - -	3 2 -	- - 3
Advance Java Lab LOS To create a project based on societal problem.	21	Algorithms	LO2 LO3 LO4 LO5 LO6	esarchina. Identify problems to be broken down into simple sub problems using merge sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse. allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing.	- - - - 3	- - - 3	2 - - -	3 3	- - 2 -	- - - -	- - - -	- - - -	- - - -		- - - -	- 2 - -	- - - - 3	3 2 - - 2.7	- 3 3
Advance Java Lab	21	Algorithms	LO2 LO3 LO4 LO5 LO6	esarchina. Identify problems to be broken down into simple sub problems using merge sort algorithm. Device solution using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse. allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing, Servlet, JSP and JDBC	- - - - 3	- - - 3	2 - - - 2 3	3 - - - - 3	- - 2 - 2		- - - - -	- - - -	- - - -		- - - -	- 2 - - 2	- - - - 3	3 2 2.7 .	- 3 3
Los Los	21	Algorithms Lab	LO2 LO3 LO4 LO5 LO6	searchina. Identify problems to be broken down into simple sub- oroblems using merge sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity.	- - - - 3	- - - 3 -	2 - - - 2 3	3 - - - - 3	- - 2 - 2	- - - - -	- - - - -	- - - - -		- - - - -	- - - -	- 2 - - 2	- - - - 3 3	3 2 2.7	- - 3 3 -
LO1 Capability to acquire and apply fundamental principles of enaineerina. LO2 Capability to acquire and apply fundamental principles of enaineerina. LO2 Capability to acquire and apply fundamental principles of enaineerina. LO3 Capability to acquire and apply fundamental principles of enaineerina. LO4 Capability and entore apply and undated with all the latest changes in technological LO3 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technical knowledge. Management. Lo4 Lo4 Ability to identify, formulate and model problems and find engineering acolution based on a sustems approach LO5 Capability and enthusiosm for self-improvement LO6 Capability and enthusiosm for self-improvement LO7 LO7 Awarenees of the social, cultural, global and LO7 Awarenees of the social, cultural, global and LO7 Awarenees of the social, cultural, global and LO7 LO7		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3	esarchina. Identify problems to be broken down into simple sub troblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to	- - - - 3	- - - 3 - -	2 - - - 2 3 -	3 3	- 2 - 2 - 3 - 3	- - - - - - 3	- - - - -	- - - - -		- - - - -		- 2 - 2 - 2	- - - - - 3 3 3	3 2 - - 2.7 - 3	- - 3 3 - -
LO1 Capability to acquire and apply fundamental principles 3		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3	esarchina. Identify problems to be broken down into simple sub troblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to	- - - - 3	- - - 3 - -	2 - - - 2 3 - -	3 - - - 3 - -	2 - 2 - 3	- - - - - - 3	- - - - - - 3	- - - - - - -		- - - - - - -	- - - - - -	- 2 - 2	33 3 3	3 2 2.7 3 3 3	- 3 3 3 - -
Industrial Training LO2 Secome master in one's specialised technology and uedated with all the latest changes in technological 1.03 Ability to communicate efficiently 1.04 Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and leadership and leadership and leadership and leadership through the leadership and		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3	esarchina. Identify problems to be broken down into simple sub troblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to	- - - - 3	- - - 3 - - -	2 - - - 2 3 - -	3 - - - 3 - -	2 - 2 - 3		- - - - - - - 3	- - - - - - -		- - - - - - -	- - - - - - -	- 2 - - 2 - - -	- - - - 3 3 3 - -	3 2 - - 2.7 - - 3 3	- - 3 3 - - - 3
Los		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub problems using merge sort algorithm. Device solution using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse. allocation using knapsch slagorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate.	- - - - 3	- - - 3 - - -	2 - - 2 3 - - - 3	3 - - - 3 - - -	2 - 2 - 3 3 3	- - - - - - 3	- - - - - - 3	- - - - - - - - - -		- - - - - - - - - - -	- - - - - - - - -	- 2 2 	- - - - 3 3 3 - -	3 2 - - 2.7 - 3 3 -	- - 3 3 - - - 3
LO4 Knack to be a multi-skilled engineer with good technical		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub troblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack slagorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering.		- - - 3 - - - -	2 2 3 3 3	3 - - - 3 - - - -	2 - 2 - 3 3 3	- - - - - - 3 - - 3	- - - - - - 3	- - - - - - - - - -		- - - - - - - - - -	- - - - - - - - - -	- 2 - 2 2 		3 2 - - 2.7 - 3 3 - 3	- - 3 3 - - - 3
Industrial Training		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub troblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing, Servlet, JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hilbernate. Capability to acquire and apply fundamental principles of engineering.	- - - - 3 - - - - - - - - - - - - - - -	3	2 2 3 3 3	3 - - - - 3 - - - - - - - - - - - - - -	2 - 2 - 3 3 3	- - - - - - 3 - - 3	- - - - - - 3	- - - - - - - - - -		- - - - - - - - - - - -	- - - - - - - - - -	- 2 - 2 		3 2 - - 2.7 - 3 3 - 3	- - 3 3 - - - 3 - - 3
Ability to identify, formulate and model problems and find enaineering solution based on a sustems approach.		Algorithms Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and unclated with all the latest changes in technological.	- - - - 3 - - - - - - - - - - - - - - -	3	2 - - - 2 3 - - - - 3	3 - - - - 3 - - - - - - - - - - - - - -	2 - 2 - 3 3 - 3	- - - - - - 3 - - 3	- - - - - - 3	- - - - - - - - - -		- - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -	- 2 - 2 		3 2 - - 2.7 - 3 3 - 3	- - 3 3 - - - 3 - - 3
LO6 Copability and enthusiasm for self-improvement Copability and enthusiasm for self-improvement Copability and enthusiasm for self-improvement Copability Copabi	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hilbernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological. Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and	- - - - - - - - - - - - - - - - - - -	3 3	2 2 3 3	3	2 2 3 3 3 3 3 3							- 2 2 2 2		3 2	- - 3 3 - - - 3 - - 3
LO7	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO5 LO1 LO5 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of ensinearing. Become master in one's specialized technology and undated with all the latest changes in technological. Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and. Ability to identify, formulate and model problems and did engineering apprecable apprecable apportance apprecable a		3 3	2 2 2 3	3	2 2 3 3 3							- 2 - 2 2 		3 2 2.7 3 3 2	- - 3 3 - - - 3 - - 3 - - 3
CO 1 To demostrate concepts IOT plateform and conectivity 2	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub roblems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse. Blocation using knapack slagorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To pesign a page using Swing , Servlet , JSP and JDBC connectivity. To reate a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and usedated with all the latest changes in technological. Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering approach. Capability and enthusism for self-improvement	- - - - - 3 - - - - - - - - - - - - - -		2 2 3 3 3 3	3 	2 2 3 3							- 2 - 2 2 		3 2 2.7 · · · · · · · · · · · · · · · · · · ·	- - 3 3 - - - 3 - - 3 - - - 3
with devices like Ardinuo, Basberru pi etc. CO 2 To Analyse IOT communication models like push-pull, publish & subscribe model. CO 3 To Design prototypes for Internet of Things in real time applications. CO 4 To Investigate solutions of complex problems using advance concepts of IOT & Big Data.	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO3 LO4 LO5 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub rooklems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack slagorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To pesign a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and undated with all the latest channess in technological. Ability to communicate efficiently Knack to be a multi-ckilled engineer with good technical knowledge, management, leadership and. Ability to identify, formulate and model problems and find engineering solution based on a customs approach. Capability and enthusiem for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and	- - - - - 3 - - - - - - - - - - - - - -		2 2 3 3	3 	2 2 - 3 3 3 3		3 3					- 2 2		3 2 2.7 · · · 3 3 · · · · 2 2 · · · · 2 2 · · ·	3 3 3
Things CO2 To Analyse IOT communication models like push-pull, 2 3 co3 To Design prototypes for Internet of Things in real time applications. CO3 To Design prototypes for Internet of Things in real time applications. CO4 To investigate solutions of complex problems using advance concepts of IOT & Big Data.	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO3 LO4 LO5 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub rooklems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack slagorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To pesign a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and undated with all the latest channess in technological. Ability to communicate efficiently Knack to be a multi-ckilled engineer with good technical knowledge, management, leadership and. Ability to identify, formulate and model problems and find engineering solution based on a customs approach. Capability and enthusiem for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and			2 2 3 3	3 	2 - 2 - 3 3							- 2 2 2 2		3 2 2.7 3 3 2 2 2 2 - 2 2	3 3 3 3 3 - 3 - 3
24 Internet of Things CO 4 To Design prototopyes for Internet of Things in real time	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5	esarchina. Identify problems to be broken down into simple sub problems using merce sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the chortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and undated with all the latest chances in technological. Ability to communicate efficiently Knack to be a multi-exilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a swetness approach. Capability and enthusiasm for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and environmental responsibility as an engineer.			2 2 3	3 	2 - 2 - 3 3 3 3 3 3 3							- 2 2 2 2		3 2 - - 2.7 - 3 3 - - - - 2 2 - - - 2.7 - - - - - - - - - - - - - - - - - - -	3 3 3
Things CO 4 To investigate solutions of complex problems using	22	Algorithms Lab Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO6 LO7	esarchina. Identify problems to be broken down into simple sub problems using merce sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing somponents. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and undated with all the latest chances in technological. Ability to communicate efficiently. Knack to be a multi-rekilded engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a swetens approach. Capability and enthusiasm for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and environmental responsibility as an engineer. To demostrate concepts IOT plateform and conectivity with devices like Ardinuo, Baseberry pi ate.	3		2 2 3 3	3 	2 - 2 - 3 3 3 3							- 2 2 2 2	3 3 3 3 3 3 2 2 2 2 2 2	3 2 2.7 · · · · · · · · · · · · · · · · · · ·	- - 3 3 - - - 3 - - 3 - - - 3 - - - - -
advance concepts of IOT & Big Data.	22	Advance Java Lab	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO2 LO3 LO4 LO5 LO1 LO2 CO1 CO 2	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of ensineering. Become master in one's specialized technology and undated with all the latest changes in technological Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a sustems approach. Capability and enthusiasm for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and environmental responsibility as an engineer. To demostrate concepts IOT plateform and conectivity with devices like Ardinuo. Baseberry plates. To Analyse IOT communication models like push-pull, publish & subsectibe model.	3		2 2 3 3 · · · · · · · · · · · · · · · · ·	3 	2 2 - 2 2 - 3 3 3 3 3 3							- 2 2 2 2		3 2 3 3 3 - 3 2 2 2 2 2	3 3 3 - - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3
	22	Algorithms Lab Advance Java Lab Industrial Training	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO5 LO1 LO2 CO3 CO3	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of ensineering. Become master in one's specialized technology and updated with all the latest changes in technological. Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and. Ability to identify, formulate and model problems and find engineering solution based on a sustems approach. Capability and enthusiasm for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and environmental responsibility as an engineer. To demostrate concepts IOT plateform and conectivity with devices like Ardinuo, Baseberru pi etc. To Analyse IOT communication models like push-pull, publish & subscribe model. To Design prototypes for Internet of Things in real time applications.			2	3 	2 - 2 - 3 3 3 3							- 2 2 2 2	3 3 3 3 3 3 2 2 2 2 2 2	3 2 3 3 3 2 2 2 3 3	3 3 3 3 - 3 - 3 - 3 - 3
	22	Algorithms Lab Advance Java Lab Industrial Training	LO2 LO3 LO4 LO5 LO6 LO1 LO2 LO3 LO4 LO5 LO1 LO5 LO1 LO2 CO3 CO3	esarchina. Identify problems to be broken down into simple sub problems using merae sort algorithm. Device solutions using topological ordering to quickly compute shortest paths. Demonstrate real world scenarios like resourse allocation using knapack algorithm. From a given vertex, Select Dijkstra's algorithm to find the shortest path to other vertices. Demonstrate minimum cost spanning tree of a given undirected graph using kruskal's algorithm. To apply event handling on AWT and Swing components. To Design a page using Swing , Servlet , JSP and JDBC connectivity. To create a project based on societal problem. To map Java classes and object associations to relational database tables with Hibernate. Capability to acquire and apply fundamental principles of ensineering. Become master in one's specialized technology and updated with all the latest changes in technological. Ability to communicate efficiently. Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and. Ability to identify, formulate and model problems and find engineering solution based on a sustems approach. Capability and enthusiasm for self-improvement through continuous professional development and life-Awareness of the social, cultural, global and environmental responsibility as an engineer. To demostrate concepts IOT plateform and conectivity with devices like Ardinuo, Baseberru pi etc. To Analyse IOT communication models like push-pull, publish & subscribe model. To Design prototypes for Internet of Things in real time applications.			2	3 	2 - 2 - 3 3							- 2 2 2 2	3 3 3 3 3 3 2 2 2 2 2 2	3 2 3 3 3 2 2 2 3 3	3 3 3 3 - 3 - 3 - 3 - 3

		CO 1	To apply Quality Tools to monitor the overall operation and continuous process improvement.	3		-	-	-	-	-	-	-	-	-	-	2	-	-
	Quality	CO 2	To Analyse systematic methods in identifying where and how it might fail and relative impacts of different	-	3	-	-	-	-	-	-	-	-	-	•	2	-	-
	Management	соз	To formulate effectively customer requirements and convert them into detailed engineering			2		-			-					2	-	-
25	/ ISO 9000 (Open	CO 4	To Measure themselves against internal or external standards and to improve the capability of their	-			2	-	-	-	-	-	-	-	-	2	-	-
	Elective-1)		A STATE OF THE POINT OF THE POI	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	2	2	-	-	-	-	-	-	-	-	2	-	-
\neg		CO 1	To Apply basic concepts of Cybercrime and legal	2				-			-	-				2	-	-
		CO 2	Perspectives of Security Implications for Organizations To Analyze offences, attacks and Criminals plan for the		3												2	-
	Cyber Security	CO 3	cober space. To Compose the cyber security solutions and cyber			2											2	-
26	(Open	CO 4	security Tools in Cubercrime. To Select the Management Perspective human role in				2										_	2
	Elective-1)		security systems with an Organizational, emphasis on	_	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	2	2	-	-	-	-	-	-	-	-	2	2	2
\dashv		LO1	to Define the various terminal commands used in	3											-	2	-	-
		LO2	developing IOT applications. to develop the python scripts used in IOT applications.	-	3	-	-		-	-	-	-	-	_	-	-	- 1	3
	la kora da	LO3	to apply the logics of IOT for designing IOT	_	-	3	-	_	-	-	_	-	_	_	-	-	3	-
27	Internet of Things Lab	LO4	applications to make a project to solve real life socity based	-	_	3		3	3	3	3	3	3	3	3	3	2	3
		LOS	problem and demonstrate following PO related	_	-	_	_	_	_	_	_	_	_	_	_	_	_	-
				3	3	3	_	3	3	3	3	3	3	3	3	2.5	2.5	3
\dashv		LO1	to analyse the data transferred and protocol using	_	3											3	-	2
		LO2	different security-based tools like Wire shark, topdump, to design the substitution and transposition techniques			3			_	_	_	_	_	_	_	2		3
		LO3	for plain text encruption and decruption. to observe ARP Poisoning, encryption and decryption		_		2	_			_			_		2		Ť.
		LO4	techniques for secure data transmission across network to Install appropriate tools for network protocol					3		_	-		_	_	_	3		2
28	Cyber Security Lab	LOS	analuze security-based tools like Wire shark, topdump to identify and describe a variety of ethical factors that		_		_	_		-	3		-	_	-		3	_
		LO5	may be relevant to understanding and assessing in To Improve team working skill for desiging a solution				-	-	-	-		3	-	-	-	3	2	
		LO0	for Kev Exchange problem and general attacks on to implement a small project for Server-Client		-		-	-	-	2	-		3	3	3	,	2	3
		101	technology using a File Transfer Protocol mechanism		3	3	2	3	-	2	3	3	3	3	3	2.5	2.3	2.5
				-	3	•	2	3	-	2	3	3	3	3	3	2.5	2.3	2.5
		LO1	Capability to acquire and apply fundamental principles	3												2		-
		LO2	of engineering. Become master in one's specialized technology and		 			3						3	<u> </u>	3	+-	3
		<u> </u>	updated with all the latest changes in technological	<u> </u>	H.	<u> </u>	Η.	ľ	Η.	Η.	<u> </u>	<u> </u>	<u> </u>	Ļ	Η.	1	 	۲
		LO3	Ability to communicate efficiently		ļ.								3	ļ.	٠.	2	-	┞.
29	Industrial	LO4	Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and	·	<u> </u>	·	·	·	·	·		3	<u> </u>	<u> · </u>	<u> </u>	2	2	3
	Training	LOS	Ability to identify, formulate and model problems and find engineering solution based on a systems approach.	-	-	-	3	-	3	-	-	-	-		-	2	2	-
		L06	Capability and enthusiasm for self-improvement through continuous professional development and life-	-	-						-	-		-	3	2	-	3
		LO7	Awareness of the social, cultural, global and	-	١.	-	-	-	-	3	2	-	١.	١.	١.	١.	2	-
			environmental responsibility as an engineer.	3	-	-	3	3	3	3	2	3	3	3	3	2.2	2	3
\vdash		CO 1	Establish motivation for any topic of interest and			3									2	2		
		<u> </u>	develop a thought process for technical seminar Organize a detailed literature survey and build a	Ė	-	Ť	Ė	-	Ť	Ť		'	<u> </u>	\vdash	ᡰᡱ	ᡰ᠊ᢆ	-	H
		CO 2	document with respect to technical publications and		١.		3			<u> </u>		<u> </u>	3	ļ ·	ļ.	Η.	3	-
30	Seminar	CO 3	Analysis and comprehension of proof-of-concept and related data to access social, health, legal and		3				3	3	·			·		2	<u>.</u>	<u> </u>
	22	CO 4	Develop strategies for identifying and dealing with typical ethical issues, both personal and organizational		Ŀ			-		-	3	2	-		_	3	3	
		LOS	Make use of new and recent technology including perdition and modeling to complex activities.	-	-	-	-	3	-	-	-	-	-		-	-	2	2
			STANTON AND INCOMING TO COMPLEX SECURICES.	-	3	3	3	3	3	3	3	2	3	-	2	2.3	2.7	2

11 Course File Sample

Outcome Based ProcessImplementationGuidelinesforFaculty

11.1 Labellingyourcoursefile

- Name of faculty:
- · Class- SEM:
- Branch:
- CourseCode:
- CourseName:
- Session:

11.2 List ofDocuments:

- 1. Vision&MissionStatementsoftheInstitute
- 2. Vision&MissionStatementsoftheDepartment
- 3. List of PEO, PSOandPOofdepartment
- 4. PersonalTimeTable
- 5. RTU Syllabus
- 6. Documentasperpointno. 1-4 inguidelines
- 7. Course Plan
- 8. Document asperpointno6-12 inguidelines
- 9. Document for COAssessment Stage 1: Asperpoint no 13, up to 13.2.5
- 10. Document for COAssessment Stage 2: Asperpoint no 13, up to 13.2.5, with comparison to previous
- 11. Document for COAssessment Stage 3: Asperpoint no 13, up to 13.2.5, with comparison to previous
- 12. DocumentforCOAttainmentthroughRTUComponent: Previous RTUResult:pointno. 13.3 upto 13.3.2
- 13. Document for POattainment through RTUC omponent: Previous RTUResult: point no. 13.4 upto 13.4.2
- 14. Document for Overall Attainment of POthrough CO: Asperpoint no 13.5
- 15. Document for last threeyears(Repeatprocessfrom6-14 above): Comparativedatashouldbeincludedincoursefile
- 16. LectureNotes
- 17. CopyofAssignmentsquestionsgivenfromtimetotime
- 18. CopyofTutorialSheetsgiven (if applicable)
- 19. RTUQuestionPaperswithanswer
- 20. Internal Assessment Question Papers with answer from time to time
- 21. Topicscoveredbevond syllabus-References
- 22. Detailsofanyotheractivityanditsassessmentthroughrubricbe included
- 23. Mappingdepartmentlevel/focus activitieswithyourCOs

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Peornima College of Engineering
131-6, Fulco Institutional Area

12 Outcome BasedProcessImplementationGuidelinesforFaculty

CourseCO-PO, Preparation, Assessment Formats

AcademicSession: 2021-2022	Class:	Semester:
Namaoftha Faculty:		

Subject: Subject Code:

This document is meant as guidelines for implementing Outcome based education system as a part of NBA process.

- 1. Vision&MissionofDepartment:StatementandMappingwith Institute Mission Hereyouhavetoincludedepartmentmission&visionstatementsandshowmappingofkeywor dswithinstitutemission.
- 2. ProgramEducationalObjectives(PEOs): Statement andMappingwith Department Vision&Mission
 - HereyouhavetoincludedepartmentPEOstatementsandshowmappingofkeywordswithdepartment vision&mission.
- 3. ProgramSpecificOutcome(PSOs): Statement andMappingwith Department Vision&Mission
 HereyouhavetoincludedepartmentPSOstatementsandshowmappingofkeywordswithdepartmentvision&mission.
- 4. ProgramOutcome(POs): Statement andMappingwithPEOandPSO
 HereyouhavetoincludePOstatementsandshowmappingofkeywordswithdepartmentPEOs
 &PSOs.
- 5. CoursePlan(Deployment):

(Pleasewritehowyouintend to cover the contents: i.e., coverage of Units by lectures, guest lectures, design exercises, solving numerical problems, demonstration of models, model preparation, or by assignments, etc.), for example

OcoverageofUnitsbylectures Odesignexercises Odemonstrationofmodels Obyassignments

Lecture No.	Lect. No.	Topics,Problems, Applications	CO/LO	TargetDateof Coverage	ActualDate ofCoverage	Ref. Book/Journal withPageNo.
1.	1	Introduction of OS	CO1	12/07/2019	12/07/2019	T1 Page121- 126
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						

ExampleT1:PrinciplesofOS, ByRameshSoni, TataMGHill, Edition 2019

- 6. **CourseOutcomes:**LookforstrongmappingofcoursewithspecificPO(2-3).Define GenericCourseOutcomes(max4to6)usingBloomsTaxonomy.(IncaseofLabCoursedefinegen ericLabOutcomesLOand refer COasLOinthisdocument).
 - i. 3CSA101.1(CO1)-
 - ii. 3CSA101.2(CO2)-
 - iii. 3CSA101.3(CO3)-
 - iv. 3CSA101.4(CO4)-
 - v. 3CSA101.5(CO5)-

Stapura,

7. CO-PO-PSO Mapping: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

Firsttrytofindout2-3POthosearestronglyrelated

toyoursubjectcontents.Gothroughthecontentsandtrytoformulate4-

5CourseOutcomeasperbloom

taxonomy.Mapeach

CO with PO and PSO as above. While mapping please rethink if you map any PO with 3, it means you are planning to deliver the contents of that

levelandyouwillalsoexaminethestudentsat that level.

CO]	PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															

7.1 POStronglyMapped:(Example):

 $OPO2: \quad Writefull statement with keywords \quad highlighted \quad oPO3:$

Writefullstatementwithkeywords highlighted oPO4:

Writefullstatementwithkeywords highlighted

7.2 PO Moderately Mapped:(Example)

O PO1: Writefullstatementwithkeywords highlighted

O PO11: Writefullstatementwithkeywordshighlighted

7.3POLowMapped:(Example)

OPO12: Writefullstatementwithkeywordshighlighted

7.4 PSOStronglyMapped:(Example)

OPSO1: Writefullstatement with keywordshighlighted

7.5 PSO Moderately Mapped: (Example)

O PSO2: Writefullstatementwithkeywordshighlighted

6.6 PSOLowMapped:(Example)

OPSO3: Writefullstatementwithkeywordshighlighted

8. RulesforCO/LOAttainmentLevels:(Targets)

AllthecoursesofyourdepartmentshouldbedividedintothreecategoriesA-MostDifficultcourse, B-

MediumlevelofDifficulty, C-LowlevelofDifficulty–(Easy)

According to difficulty level, you can decide specific range for CO attainment targets for

Continuous assessment from the following table.

Rememberthattargetsforinternalassessmentshouldbehigher.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, Filico Institutional Area
Stlapura, JAIPUR

CourseCategory	Level3	Level2	Level1
A	60% of studentsgetting	50-60% of students	40-50% of students
	>60% marks	getting >60% marks	getting >60% marks
В	80% of studentsgetting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks
С	90% of studentsgetting	70-90% of students	40-70% of students
	>60% marks	getting >60% marks	getting >60% marks

9. EndTermRTUComponent: COAttainment Levels

Allthecoursesofyourdepartmentshouldbedividedintothreecategories A-Most Difficult course, B-Mediumlevelof Difficulty, C-Lowlevelof Difficulty–(Easy)
According to difficulty level and the results of past 3-5 years, you can decide specific range for CO attainment targets for RTU component from the following table.

CourseCategory	Level3	Level2	Level1
A	50% of studentsgetting >60% marks	40-50% of students getting >60% marks	30-40% of students getting >60% marks
В	60% of studentsgetting >60% marks	40-60% of students getting >60% marks	30-40% of students getting >60% marks
С	80% of studentsgetting >60% marks	60-80% of students getting >60% marks	40-60% of students getting >60% marks

Forthespecific CO/LO attainment levels of your respective course please use the above tables as reference according your subject difficulty level and prepare following table.

S. No.	CourseType	Attainment Level=1	Attainment Level=2	Attainment Level=3
1	TheoryCourses Mid Semester Exams			
2	TheoryCourses UniversityExam			
4	PracticalCourses —Internal Exams			
5	PracticalCourses -UniversityExam			
6	Assignments/UnitTest			
7.	Anyother			

10. COwiseAssessmentActivities (asMentionedinSessionPlan):

Youcanplanfor each CO, activities/assessment tools to be conducted/used for its achievement. Use X to those you select for specific CO. Remove all unused columns.

								Act	ivities						
	MidI	MidI	Quiz1	Quiz 2	PreMid II Test	MidII	nmen	Assign ment2		Semin ar	Project	Trainin g	Discussio n	Mid1	Ind. visit
CO1	Test	Test				Test	t1								
CO2															
CO3															<u> </u>
CO4 CO5															<u> </u>
CO5 CO6															

IncaseofLabcoursesomeactivities are as follows:

LO	Internal Practical exams	Laboratory Tests	Viva	Records	Project Presentation	Project Evaluation	External practical exams
LO1							
LO2							
LO3							
LO4							

11. COwiseAssessmentActivities:

Basedon CO-POmapping, determinetargets for each CO as average of targets of all relevant POs.

CO						-	PO						Avg.		PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	CO Targets	PSO1	PSO2	PSO3
CO1																
CO2																
CO3																
CO4																
CO5																

12. Activity wiseAssessmentTools:

Thisgivesyougeneralizedviewofdifferentdirect and indirect tools those can be used for assessment / achievement of CO/PO. (Decide which tools are required for assessing a particular CO/LO and in reference to Course A, B, Cdifficulty level).

Sr. No.	Activity	Assessment	Tools	Weightage	Recommendation
		Method		Marks	
1.	Pre-MidTerm1	Direct	Marks	10	ForCO
2.	Post-MidTerm1	Direct	Marks	10	ForCO
3.	Quiz1	Direct	Marks	10	ForCO
4.	Quiz2	Direct	Marks	10	ForCO
5.	PreMidTerm2	Direct	Marks	10	ForCO
6.	Post MidTerm2	Direct	Marks	10	ForCO
7.	MidTerm1	Direct	Marks	20	ForCO
8.	MidTerm2	Direct	Marks	20	ForCO
9.	Assignment 1	Direct	Marks	10	ForCO
10.	Assignment 2	Direct	Marks	10	ForCO
11.	Workshop	Indirect	Rubrics	5	ForLO
12.	Seminar/SPL	Indirect	Rubrics	5	ForCO/LO
13.	Project (MiniorNSP)	Indirect	Rubrics	20	ForLO
14.	Discussion	Indirect	Rubrics	5	ForLO
15.	Training	Indirect	Rubrics	20	ForLO
16.	IndustrialVisit	Indirect	Rubrics	20	ForLO
17.	Oranyotheractivity	Direct/	Marks/	any	ForLO
		Indirect	Rubrics		
18.					
•	or every ouneedtodecideassessmen age–abovevaluesareindica	, ,	eofmarks		

13. COAssessmentProcess:

Aftereveryactivity(Ideallyasperabovetable): (FrequencyofAssessment-Canbetakenasmonthly).

Sotheassessmentcanbeforallactivitiesheldduringthemonth.Dothefollowing.

13.1 AttainmentofCOs

13.1.1 AttainmentTableforCO1: 3CSA101.1

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Peornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR

Student	PreMidIT est 10	Quiz1 10	Assignment 10	Quiz1 10	WS 10	Training 10	Total (60)	%0f Marks	Levelof Attainment				
Name1									3				
Name2									2				
Name3									1				
Name4									2				
Name5									1				
Name6									2				
	No.ofStuder	ıts attaine	edlevel3=			% of Students A	AttainedL	evel3=	•				
	No.ofStuder	nts attaine	edlevel2=		(% of Students A	AttainedL	evel2=					
	No.ofStudents attainedlevel1= %ofStudents AttainedLevel1=												
	TargetAchieved= ?(Check Level3%attainment-IfNoFindGap)												

(Repeat it forallotherCOs, (CO2-CO5))

13.1.2CO-GapIdentifications

COs	CO1	CO2	CO3	CO4	CO5
Target					
Achieved					
Gap					

13.1.3 GapsIdentified:

Describe what the reasons for gaps are

i.

ii.

OverallCOAttainmentTable: Example

COs	CO1	CO2	CO3	CO4	CO5	Co6
Attainmentlevelasper rules						
set	3	1	3	3	3	3
AverageCOattainment through internal assessment			2	2.67		

13.1.4: Activities Decidedtobridgethegap

Please do analyze whether you could get improvement through activities decided and conducted for improvements. Reasons hould be noted why /how it is improved or not.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, FUICO Institutional Area
Stlapura, JAIPURE

13.2 AttainmentofPOs&PSO:

13.2.1 Target-ExpectedAttainmentofPObyattainmentofCO- Put allmappingsof 3, 2 and 1. BasedonCO-POmapping, determinetargets for each POasaverage of targets of all relevant COs.

CO						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101.1															
3CSA101.2															
3CSA101.3															
3CSA101.4															
3CSA101.5															
Obtain Average- PO/PSO Targets	Targets	Targe ts	Targ ets	Targ ets	Targ ets	Targe ts	Targ ets	Targ ets	Targe ts	Targe ts	Targe ts	Targe ts	Targe ts	Targets	Targe ts

$13.2.2\ Attainment of POs\&PSO through COas Continuous Evaluation:$

Put allattainment valuesofCOaspermappingswith3, 2, 1asevaluatedin13.1.1 (Frequency- Monthly)

CO						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101.1															
3CSA101.2															
3CSA101.3															
3CSA101.4															
3CSA101.5															
ObtainAvg. PO/PSO Attainment	Achiev ed	Achie ved	Achi eved	Achi eved	Achi eved	Achie ved	Achi eved	Achi eved	Achie ved	Achie ved	Achie ved	Achie ved	Achie ved	Achiev ed	Achie ved

13.2.3 POGapIdentification:

						P	O						PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.2.4 GapsIdentified:

Describewhatthe reasons for gap (for PO) are.

i.

ii.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Peornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR

13.2.5 Activities Decided to bridge the gap

Please do analyze whether you could get improvement through activities decided and conducted for improvements. Reasons hould be noted why /how it is improved or not.

Repeat wholeprocessafteronemonth, Twomonths, and threemonths. Plotbar chart for improvement in CO, PO&PSO. (Everymonth)

13.3 AttainmentofCOthroughRTUExam:

Thismay be possible for previoussemesterresultssooverallattainment. Iffacultyischanged, datawillbeevaluatedbyconcernedfacultywhotaughtandhandedovertocurrent faculty. Iffacultynot available, thencurrent faculty willdothesame.

Name1 3 Name2 2 Name3 1 Name4 2 Name5 1 Name6 2	Student	RTUMarks	% 0f	LevelofAttainment
Name2 2 Name3 1 Name4 2 Name5 1 Name6 2 No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=		(80)	Marks	
Name3 1 Name4 2 Name5 1 Name6 2	Name1			3
Name4 2 Name5 1 Name6 2 No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name2			2
Name5 1 Name6 2	Name3			1
Name6 2	Name4			2
No.ofStudentsattainedlevel3= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name5			1
No.ofStudentsattainedlevel3= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name6			2
No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=				
No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=				
No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	No.ofStudentsatt	ainedlevel3=	% of Stud	dentsAttainedLevel3=
	No.ofStudentsatt	ainedlevel2=	% of Stud	lentsAttainedLevel2=
COAttainment= ?(Check Level3% attainment-IfNoFindGap)	No.ofStudentsatt	ainedlevel1=	% of Stud	lentsAttainedLevel1=
	COAttainment=?(C	heck Level3%attainment-If	NoFindGap)	

13.3.1 AttainmentofCOthroughRTUComponent:

CO: Course C	Code: Cour	seName		
Target				
Achieved				
Gap				

13.3.1 GapsforCOattainmentthroughRTUComponent:

Analyze RTU Question paper with respect to COs formulated, contents delivered and students examined, find out reasons for gaps

i.

ii.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
131-0, Filico Institutional Area
Stlapura, JAIPUR

13.3.2 Actiontobetaken:

Preparerecommendationsforimprovementinplanning& teaching forgapsidentified.

13.4 AttainmentofPOthroughCO(RTU) Component

Put RTUResultsaspertargetachievedonlyandmappinglevel, infollowing table

		A	AttainmentofPOthroughCO(RTU) Component														
CO	CO PO																
	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12												PSO1	PSO2	PSO3		
3CSA101																	

	AttainmentofPOthroughCO(RTU) Component														
3CSA101		PO								PSO					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.4.1 GapsinPOthroughCOfromRTUcomponent:

Analyze RTU Question paper with respect to COs formulated &mapped, contents deliveredandstudentsexamined, findoutreasons for gaps Describewhatarethereasonsforgapi.

ii.

13.4.2 Actiontobetaken:

Preparerecommendationsforimprovementinplanning& teaching forgapsidentified.

13.5 OverallAttainmentofPO&PSO: ThroughContinuous Assessment &RTU

While combining attainment through Continuous evaluation and RTU component, followingweightagebe considered.

- 1. InternalAssessment- Totalweightage-40%
- 2. RTUComponent----- Weightage- 60 %

Put allattainmentsinthefollowingtableandcompute.

Dr. Mahesh Bundele oornima College of Engineering ISI-6, FUICO Institutional Area

Stapura, JAIPUR

13.5.1: Table1

	RTUCompo	nent		Internal	Assessm	ent		
Student	RTUMarks (80)	% of Marks	60% Weightage X6/100 (A)	Overall CO ()	% of Marks	Weightage X4/100 (B)	Total (A+B)	Levelof Attainment
Name1								3
Name2								2
Name3								1
Name4								2
Name5								1
Name6								2
No.ofStud	entsattainedlev	rel3=		(of Stud	 lentsAttaine	dLevel3=	
No.ofStud	entsattainedlev	rel2=		o _/	6 of Stud	entsAttained	Level2=	
No.ofStud	entsattainedlev	el1=		(% of Stud	lentsAttained	dLevel1=	
	ent= ?(Check Leve		nent-IfNoFindG	ap)				
MarkXfora	bsent-Takeavg.ofa	llpresent						

OR

13.5.2: Table2

		RTU		Inter	nal		Interi	nal		Interr	ıal			
					'Activit		CO2/	Activit	y2	CO3/A	Activit	y 3		
				(Weightage %)		(Weightage%)		(Weightage%)						
Student	RTU Mark s (80)	%0f Marks	60% Weight age X /100 A	Over all CO ()	%0f Marks	Weight age X/100	Overall CO ()	%0f Marks	Weight age X/100	Overal 1 CO ()	%0f Mark s	Weighta ge X/100	Total (A+B+C+ D)	Level of Attainmen t
Name1														3
Name2														2
Name3														1
Name4														2
Name5														1
Name6														2

No.ofStudentsattainedlevel3=	% of
StudentsAttainedLevel3=	
No.ofStudentsattainedlevel2=	% of
StudentsAttainedLevel2=	
No.ofStudentsattainedlevel1=	% of
StudentsAttainedLevel1=	
POAttainment=?(Check Level3%attainment-IfNoFindGap)	
MarkXforabsent-Takeavg.ofallpresent	

13.5.3: OverallPO&PSOAttainmentthrough Course:

Put OverallPO&PSOattainmentaspermapping 3,2,1above:

Attainment	AttainmentofOverall POforSession2018-2019														
CO		PO								PSO					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101															
PO Attainment															

13.5.4: OverallGapsforAttainmentofPOandPSOfromtheCourse

Put OverallPO&PSOtargets&attainmentaspermapping 3,2,1above:

Attainment	Attainment & Gapof Overall POS ession														
3CSA101		PO								PSO					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.5.5. OverallGapsforCoursetaught:

Gothroughallgapsidentifiedaboveandsummarize.Describewhatthe reasons are.

i.

ii.

13.5.6 Actiontobetaken:

Preparere commendations for improvement in planning & teaching (Internal & RTU) forgap sidentified. Decide Activities to be conducted to bridge the gap sin COs.

wholeprocessafterOneyearbefore, Twoyearbefore, andthreeyearbefore. PlotbarchartsforContinuousimprovementscheckin CO, PO&PSO.(EveryYear).

Stapura, JAIPUR

College of Engineering

13 File Formats

13.1 <u>List of File Formats</u>

- i. Front Page of Course File
- ii. ABC Analysis Format
- iii. Blown-up Format
- iv. Deployment Format
- v. Zero Lecture Format
- vi. Tutorial Format
- vii. Assignment Format
- viii. Lecture Note Format
 - ix. Mid Term Question Paper Format
 - x. Mid Term Practical Exam Format
 - xi. Evaluation Sheets Format
- xii. Activity Report Format

13.2 Front Page of Course File



TEACHING MANUAL

COURSE:	
SEMESTER:	
SUBJECT:	
SUB. CODE:	
CONTENT:	Syllabus, Blown-up, Deployment, Zero Lectures,
Detailed lecture no	otes with cover page, Tutorial/Home-Assignment Sheets
	SESSION: 20
NAME OF FACULTY:	
DEPARTMENT:	
STATES OF STATES	H H H H H H H H H H H H H H H H H H H
CAMPUS:	

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, Fulco Institutional Area
Stapura, JAIPUR

13.3 ABC Analysis Format



DEPARTMENT OF COMPUTER ENGINEERING

Odd Semester 2020-21

ABC Analysis (RGB method)

Course: B. Tech. Semester/ Section - 2*4/3C Date21/09/2021

Name of Faculty: Dr. Nikita Jain Name of Subject: SE Code: 3CS4-07

S.no.	Category A	Category B	Category C	Preparedness for "A" topics
1: Introduction	software life-cycle models	software requirements specification	formal requirements specification, verification and validation	PPT
2:Software Project Management	COCOMO estimation model	LOC and FP estimation, effort estimation	risk analysis, software project scheduling	PPT
3:Requirement Analysis:	Finite States Machine (FSM) models	Structured Analysis: Data and control flow diagrams, control and process specification behavioral modeling	Requirement analysis tasks, Analysis principles. Software prototyping and specification data dictionary	PPT
4: Software Design:	Data architectural and procedural design	Design fundamentals, Effective modular design	decine documentation.	PPT
5:Object Oriented Analysis	Object oriented Analysis Modeling, Data modeling.	Object Oriented Design: OOD concepts, Class and object relationships, object modularization, Introduction to Unified Modeling Language		PPT

13.4 Blown-up Format



DEPARTMENT OF COMPUTER ENGINEERING COURSE BLOWN UP

Course: B.Tech. Semester/ Section – 3 C Date: 9 Aug2022

Name of Faculty: Dr.Nikita Jain Name of Subject: Software Code: 3CS4-07

Engineering

S. No.	TOPIC AS PER SYLLABUS	BLOWN UP TOPICS (up to 10 Times Syllabus)
1.	Introduction: Objective, Scope and Outcome of subject	Zero Lecture
2.	Software development models: Software life-cycle models, software requirements specification, formal requirements specification, verification and validation.	1.1 Software Development life cycle Phases 1.2 Waterfall model 1.2.1 Phases, Need 1.2.2 Advantages, Disadvantages 1.3 Prototype model and spiral model 1.3.1 Phases, Need 1.3.2 Advantages, Disadvantages 1.4 Iterative Enhancement Model 1.4.1 Phases, Need 1.4.2 Advantages, Disadvantages 1.5 Verification and Validation Model 1.5.1 Phases, Need 1.5.2 Advantages, Disadvantages 1.6 SRS, FRS 1.6.1 SRS Components

13.5 Deployment Format



C	ampus: PCE Course: B.Tech.		Class/S	Section: VI th sem./A		Date: 05/01/2022		
N	lame of Faculty: XYZ		Name	of Subject: Cloud Co	omputing	Code: 60	CS04-05	
S.No.	TOPIC AS PER BLOWNUP SYLLABUS	LECT . NO.	со/го	Target Date of Coverage	Actual Date of Coverage	Teaching method	Ref. Book/Journal with Page No.	
1	ZERO LECTURE	L-1	CO1	11/01/2022	11/01/2022	PPT	** * *	
2	Introduction to Unit :1 Introduction of the lecture			8	1			
3	Conclusion of the lecture Brief of next lecture Introduction of the lecture	45 45		. ? `	4			
4	Conclusion of the lecture Brief of next lecture Introduction of the lecture	C	A					
5	Conclusion of the lecture Brief of next lecture Introduction of the lecture							
6	Conclusion of the lecture Brief of next lecture Introduction of the lecture						,	

13.6 Zero Lecture Format



ZERO LECTURE

			Session:	20 - (Sem.	<u>.)</u>		
Cam	pus:		. Course:		Class/S	ection:		
Nam	e of Fac	ulty:						
				Zero Lec	ture			
1). Na	ame of Su	ıbject:		Co	de:			
a). No b). Qo c). Do d). Re e). E- f). Ot taken and II	ualification esignation esearch Ar mail Id: her detail Member nternation	n: : :ea: :s: Informati of Professio	nal body, Acade/Journals etc.	s of proficience demic Proficien				
Sr. No.	Average result of	Name of student scored highest marks	Marks 60% above (No. of students)	Marks between 40%-60% (No. of students)	English Medium Students (No.)	Hindi Medium Students (No.)	No. of Hostellers	No. of Day Scholar
4). In subject a). Re b). Re c). Re d). Re	struction atroduction cts and gro- elevance to elevance to elevance to elevance to	al Language on to subject oup/place the observation of the observation of the observation	e:%En t: - (Pl. separ em appropriate	**	Hindi (Englis	h not less tha	n 60%)	
6). Sy	llabus							
	nit Name: 3C ana <mark>l</mark> ys	is (RGB met	hod) of unit &	topics				

7). Books/ Website/Journals & Handbooks/ Association & Institution:

a). Recommended Text & Reference Books and Websites:

S. No.	Title of Book	Authors	Publisher	Cost (Rs.)	No. of books in Library
Text Book	S	-2	•		
T1					
T2			1	10	o .
T3					
Reference	Books				
R1		3		A49	
R2					
R3	Marine 1829				
Websites r	elated to subject				
1					
2					

- b). Journals & Handbooks: To give information about different Journals & Handbooks available in library related to the subject and branch.
- c). Associations and Institutions: To give information about different Associations and Institutions related to the subject and branch.

8). Syllabus Deployment: -

a). Total weeks available for academics (excluding holidays) as per Poornima Foundation calendar-

Semester	- 1
No. of Working days available(Approx.)	
No. of Weeks (Approx.)	

Total weeks available for special activities (as mentioned below)- 02 weeks (Approx.)

Note: Individual faculty must calculate the exact no. of lectures available according to time table etc. after consultation with HOD.

- b). Special Activities (To be approved by HOD & Dean & must be mentioned in deployment):
 - Open Book Test- Once in a semester
 - · Ouiz Once in a semester
 - · Special Lectures (SPL)- Minimum 10% of total no. of lectures including following
 - i. Smart Class by the faculty, who is teaching the subject
 - ii. SPL by expert faculty at PGC level
 - iii. SPL by expert from industry/academia (other institution)
 - Revision classes (Solving Important Question Bank):- 1 class before Mid Term and 2 classes before End Term Exam
- c). Lecture schedule per week
 - i). University scheme (L+T+P) = ...+....+.....

Sr. No.	Name of Unit	No. of lectures	Broad Area	Degree of difficulty (High/Medium/Low)	Text/ Reference books
1.					
2.					
3.					
4.					
5.					

- d). Introduction & Conclusion: Each subject, unit and topic shall start with introduction & close with conclusion. In case of the subject, it is Zero lecture.
- e). Time Distribution in lecture class: Time allotted: 60 min.
 - First 5 min. should be utilized for paying attention towards students who were absent for last lecture
 or continuously absent for many days + taking attendance by calling the names of the students and
 also sharing any new/relevant information.

- ii. Actual lecture delivery should be of 50 min.
- iii. Last 5 min. should be utilized by recapping/ conclusion of the topic. Providing brief introduction of the coming up lecture and suggesting portion to read.
- iv. After completion of any Unit/Chapter a short quiz should be organized.
- v. During lecture student should be encouraged to ask questions.

Note: Pl. ensure that each student is having Lecture Note Book. Also, write on the black board day and date, name of the teacher, name of subject with code, unit and lecture no. and topics to be covered at the beginning of each lecture and ensure that students write in lecture note book. Ask students to leave 4/5 pages blank for copying the note from fellow students in case of their absenteeism.

9). Tutorial: - An essential component of Teaching- Learning process in Professional Education.

Objective: - To enhance the recall mechanism.

To promote logical reasoning and thinking of the students.

To interact personally to the students for improve numerical solving ability.

a). Tutorial processing: - Tutorial sheet shall be provided to each students

Ist Phase: - It is consisting of questions to be solved in the class assignment session in test mode on perforated sheet given in tutorial notebook and to be collected & kept by respective faculty for review & analysis (20 minutes).

IInd Phase: - Indicating/Initializing the weak issues/ drawback and Evaluating and providing the grade. Making a group with good student for assisting the weak students to explain/solve questions by every student on plain papers given in tutorial note book (20 minutes).

IIIrd Phase: - Solving/ explaining difficulties of lecture class and providing the new home assignment (20 minutes). To be done in tutorial note book.

- b). Home assignment shall comprise of two parts:
 - Part (i) Minimum essential questions, which are to be solved and submitted by all with in specified due date.
 - Part (ii) Other important questions, which may also be solved and submitted for examining and guidance by teacher.

10). Examination Systems:

A. FOR ALL THEORY COURSES:-

a. Continuous Internal Evaluation (CIE)	20%
-Assignment / Project / Papers / Essays / Class Participation	10%
-Quiz / Class Test (Announced / Unannounced)	5%
- Attendance and Discipline	5%
b. Mid Semester Exams (MSE) - Two	20%
c. End Semester Exam (ESE) - One	60%
TOTAL	100 %

B. FOR ALL PRACTICAL (LABORATORY) COURSES:-

a. Continuous Internal Evaluation (CIE)	40%
-Performance (Lab Record, Viva,)	30%
-Attendance and Participation in laboratory work	10%
b. Mid Semester Exam (MSE)- Two	20 %
c. End Semester Exam (ESE) - One	40%
TOTAL	100 %

11). Any other important point:

Place & Date: Name of Faculty with Designation

Dr. Mahesh Bundele

Poornima College of Engineering 131-6, RIICO Institutional Area Stapura, JAIPUR

13.7 Lecture Note Front page Format



LECTURE NOTES

Campus: Course:	Class/Section:	Date:
Pate (Prep.): Date (Del.):	Unit No.:Lect. N	vo:
OBJECTIVE: To be written before taking the lecture)	ture (Pl. write in bullet points the main topics/co	ncepts etc., which
IMPORTANT & RELEVANT QUESTIONS:		
	TINO)	
FEED BACK QUESTIONS (AFTER 20 MINU	TES):	
OUTCOME OF THE DELIVERED LECTURE students' feedback on this lecture, level of understa		in bullet points about
REFERENCES: Text/Ref. Book with Page No. as	nd relevant Internet Websites:	

13.7.1 Detailed Lecture Note Format-1



DETAILED LECTURE NOTES

Campus: Course:	Class/Section:	Date:
Name of Faculty:	Name of Subject:	Code:

13.7.2 Detailed Lecture Note Format-2



DETAILED LECTURE NOTES PAGE NO.

13.8 Assignment Format



		Assignment S	heet-1				
Campus:	PCE Course: B.Tech.	Class/Secti	on: III	Date:			
Name of	Faculty:	Name of Subject:	e of Subject:		Code:		
Date of P	Preparation:	Sch	eduled Date of Submissio	n:			
Q. No.		Questions		COs	POs	PSOs	
8550000	1,4604	2 40740 2					
						S	
58							
	1g 27	725		(5)	3		
8						0	

13.9 Tutorial Format



TUTORIAL SHEET

		ORIAL SHEET			
TUTORIA	L SHEET		SHEET	No	
Campus:	Course:	Class/Section:	Date:		
Name of Fa	culty:	Name of Subject:	Code: .		
Date of Tut.	Sheet Preparation:	Scheduled Date of Tut.:Act	tual Date of Tut.	:	
Name of Stu	ident:Schedu	led & Actual Date of H.A. Submission:	&		
		Questions		СО	PO
FIRST 20 MT. CLASS QUESTIONS					
2 HRS. SOLVABLE HOME ASSIGNMENT (H.A.) QUESTIONS					
OTHER IMPORTANT QUESTIONS					

13.10 Mid Term/ End Term Practical Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

SET- A

FIRST MID TERM PRACTICAL EXAMINATION 2021-22

Code: 3CS4-07 Category: PCC Subject Name: Software Engineering

(BRANCH - Computer Engineering

Max. Time: 60 Minutes

NOTE: - All questions are compulsory. Use of Design Data Book is allowed.

Max. Marks: 22 + 8 (Viva) = 30

Q. No.	Question	Marks	LO	PO
Q.1				
Q.2				
Q.3				
Q.S				

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

SET- B

FIRST MID TERM PRACTICAL EXAMINATION 2021-22

Code: 3CS4-07 Category: PCC Subject Name: Software Engineering

(BRANCH - Computer Engineering

Max. Time: 60 Minutes

NOTE: - All questions are compulsory. Use of Design Data Book is allowed.

Max. Marks: 22 + 8 (Viva) = 30

Q. No.	Question	Marks	LO	PO
Q.1				
Q.2				
Q.3				

13.11 Mid Term Theory Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

II B.TECH. (III Sem.)	•	Roll No
	SECOND MID TERM EXAMINATION 2021-22	

Code: 3CS1-01 Category: PCC Subject Name-ADVANCE ENGINEERING MATHEMATICS -I (BRANCH - Computer Engineering)

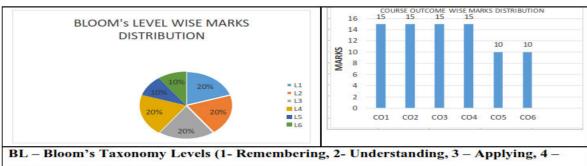
Course Cred Max. Mark

Max. Time: 2 hrs.

NOTE:- Read the guidelines given with each part carefully.

Course Outcomes (CO): At the end of the course the student should be able to: CO1: CO2: CO3: CO4: CO5: CO6:

	DART At (All questions are compulsors) May	Marke (40)		
	PART - A: (All questions are compulsory) Max	Marks (10)	СО	BL
Q.1		2	+	\vdash
		- * -	+	\vdash
Q.2		2		
Q.3		2		
Q.4		2		<u> </u>
4.7		- -	<u> </u>	 '
Q.5		2		 '
Q.S	PART - B: (Attempt 4 questions out of 6) Max.		<u> </u>	
Q.6	FART - DE [Attempt 7 questions out of o]	5		
Q.7		5	<u> </u>	<u> </u>
Q.8		5		
Q.9		5	 '	_
Q.10		5		
Q.11		5		
	PART - C: (Attempt 3 questions out of 4) Max.	Marke (30)		
Q.12	PART - C: (Attempt 3 questions out of 4) max.	. marks (30)		т—
Q.12		10		—
Q.13		10		\vdash
Q.14		10		
			<u> </u>	igspace
Q. 15		10	<u> </u>	Щ



Analyzing, 5 - Evaluating, 6 - Creating)

CO - Course Outcomes; PO - Program Outcomes

13. List of Important Links

	<u>List of Important Links</u>					
Sr. No.	Link	Particulars				
1	https://www.rtu.ac.in/index/	Rajasthan Technical University				
2	http://www.pce.poornima.org	Institute Website				
3	http://www.pce.poornima.org/Download s.html	Format of Students & Employees				
4	https://www.turnitin.com/login_page.asp ?lang=en_us	Plagiarism Checker				
5	http://pcelibrary.poornima.org/	PCE Digital Library				
6	https://ndl.iitkgp.ac.in/	National Digital Library of India (NDLI)				
7	https://swayam.gov.in/	SWAYAM MOOCs platform				
8	https://www.vlab.co.in/	Virtual Labs				
9	https://spoken-tutorial.org/	Spoken Tutorial				
10	https://fossee.in/	FOSSEE (Free/Libre and Open Source Software for Education)				
11	https://www.sih.gov.in/	Smart India Hackathon				
12	https://www.swayamprabha.gov.in/	32 high quality educational channels through DTH on 24X7 basis.				
13	https://ieeexplore.ieee.org/Xplore/home.j sp.You	IEEE All Society Periodicals Package				
14	https://booksc.org/	Link for Free for book and articles				
15	https://jgateplus.com/home/	J-gate Plus (JOURNALS -GATE) subscriptions				
16	http://www.delnet.nic.in/	Developing Library Network				
17	https://dst.rajasthan.gov.in/content/dst-gov/en/home.html	Department of Science & Technology, Government of Rajasthan				

Poornima College of Engineering, Jaipur

18	https://ipindia.gov.in/index.htm	Official website of Intellectual Property India				
19	http://pce.poornima.org/Downloads.html	Academic Formats Word File				
	Note:- Required Credentials can be taken from Respective Department Heads					



DEPARTMENT OF COMPUTER ENGINEERING

CURRICULUM DELIVERY PLAN

OUTLINE- EVEN SEM-2021-22



ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)

• Phone: +91-141-2770790 • E-mail: infor@poornima.org

• Website: www.poornima.org

Dr. Mahesh Bundele

Poornima College of Engineering

Table of Contents

1 do		e Institution ensures effective curriculum planning and delivery through a well-planned and ented process including Academic calendar and conduct of Continuous Internal Assessment (CIA)	4
2		sion & Mission Statements	
,	2.1 Vi	ision &Mission Statements of the Institute	5
	2.2	Vision & Mission Statements of the Programme B. Tech. (Computer Engineering)	
	2.2.	.1 Vision of Department	5
	2.2.	.2 Mission of Department	5
	2.2.	.3 PEO of the Department	5
	2.2.	.4 Program Specific Outcome (PSOs)	6
	2.3	Program Outcomes (PO)	6
3	Dep	partment Academic & Administrative Bodies - Structure & Functions	7
	3.1	Department Advisory Board (DAB)	7
	3.1.	.1 Primary Objective	7
	3.1.	.2 Roles & Responsibilities	7
	3.1.	.3 Department-Wise Composition	7
	3.1.	.4 Meeting Frequency & Objectives	8
	3.2	Program Assessment Committee	9
	3.2.	.1 Primary Objective	9
	3.2.	.2 Roles & Responsibilities	9
	3.2.	.3 Department-Wise Composition	9
	3.2.	.4 Meeting Frequency & Objectives	10
4	List	t of Faculty Members & Technical Staff	12
5	Inst	titute Academic Calendar	15
6	Dep	partment Activity Calendar	16
7	Tea	aching Scheme	18
8	PC	E Teaching Scheme	21
;	8.1	Marking Scheme Error! Bookmark not defi	ned.
9	Dep	partment Load Allocation	23
10	T	Γime Table	
	10.1	Orientation Time Table Error! Bookmark not defi	ned.
	10.2	Academic Time Table	26
11	C	Course Outcome Attainment Process:	
	11.1	Course Outcome Attainment Process	
	11.2	List of CO & CO mapping with PO	32

12	Course File Sample	42
12.1	Labelling yourcoursefile	42
12.2	List ofDocuments:	42
13	Outcome BasedProcessImplementationGuidelinesforFaculty	43
14	File Formats	55
14.1	List of File Formats	55
14.2	2 Front Page of Course File	56
14.3	3 ABC Analysis Format	57
14.4	Blown-up Format	58
14.5	5 Deployment Format	59
14.6	Zero Lecture Format	60
14.7	Lecture Note Front page Format	63
14	4.7.1 Detailed Lecture Note Format-1	64
14	4.7.2 Detailed Lecture Note Format-2	65
14.8	3 Assignment Format	66
14.9	Tutorial Format	67
14.1	0 Mid Term/ End Term Practical Question Paper Format	68
14.1	1 Mid Term Theory Question Paper Format	69

1. The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of Continuous Internal Assessment (CIA)

PCE is affiliated to RTU, Kota and follows the planned and prescribed curriculum of University. The Internal Quality Assurance Cell (IQAC) of PCE takes the responsibility of monitoring the effective delivery of the curriculum through a well-planned and documented process. To ensure effective curriculum delivery, a Curriculum Delivery Plan (CDP) is prepared by all PAC's of the respective departments. A CDP includes detailed planning for preparation, verification, execution and adherence to all documents related to academic delivery of all courses. As per the directions received from IQAC, the Examination cell plans for the Continuous Internal Assessment. Examination cell then circulate CIA planning to the PAC. Examination cell sends all the CIE Data to Director's Office for the final approval before its submission to RTU. Detail outlines are as follows.

- 1. Director Office, PCE receives the curriculum from RTU, Kota through university website.
- 2. IQAC prepares institute academic calendar aligned with RTU academic calendar considering input received in last GC meeting and other stakeholders. IQAC forwards the Institute Academic Calendar to PAC (Program Assessment Committee) for identifying curriculum gaps and examination cell for CIE. PACs then prepares CDPs after consolidating the course specific planning received from the respective faculty members.
- 3. A CDP includes activities for gap abridgement which are proposed to be carried out by the faculty members.
- 4. IQAC also instructs PACs to prepare the department activity calendar. PACs receives approval of department activity calendars and CDPs from DABs before its final approval from IQAC.
- 5. IQAC also reviews the CDPs approved by DABs and gives suggestions/ approvals periodically. All the activities (SPL, Industrial visit, workshop etc.) planned are taken into consideration for the Department activity calendar after the approval from DABs.
- 6. Subject wise Course files are prepared by respective faculty, comprising of Syllabus, ABC analysis, Blown-Up, Deployment, Lecture notes, Zero Lecture, Tutorial and Assignment sheets, COs Statements, and Mapping with POs and PSOs.
- 7. Faculty frequently use ICT tools for more effective content delivery using PPTs, video lectures etc.
- 8. Student attendance is monitored by tutors and chief proctor office with help of SHARP ERP software. Attendance defaulters are regularly counseled through their tutors for improving their attendance.
- 9. Institute also conducts Annual Internal Academic Audit for the effectiveness of teaching-learning methodologies and the necessary actions are taken as suggested by the audit team.
- 10. Conferences, seminars, webinars, workshops, expert lectures, STTPs, and FDPs are organized throughout the year on the recent advances in the field of engineering.
- 11. Continuous Internal Assessment process includes Midterm exam, Tutorials, Assignments, Quizzes, presentation, Class Test, viva-voce etc.
- 12. As per the RTU examination scheme, mid semester examinations are conducted centrally by examination cell as per the planning & academic calendar and other assessments are conducted at departmental level.
- 13. All the evaluations are carried out by the faculty members which include COs-POs attainment, Gap identification & action taken for the fulfillment of gap.
- 14. Student feedback and attainment of COs-POs are reviewed by the PAC for any revision in planning & Delivery.
- 15. End term semester examinations are conducted by the RTU, Kota.

1 Vision & Mission Statements

2.1 Vision & Mission Statements of the Institute

Vision of Institution

To create knowledge based society with scientific temper, team spirit and dignity of labor to face the global competitive challenges

Mission of Institution

To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication & commitment to excellence in all spheres of life

1.2 Vision & Mission Statements of the Programme B. Tech. (Computer Engineering)

1.2.1 Vision of Department

Evolve as a center of excellence with wider recognition and to adapt the rapid innovation in Computer Engineering.

1.2.2 Mission of Department

- To provide a learning-centered environment that will enable students and faculty members to achieve their goals empowering them to compete globally for the most desirable careers in academia and industry
- To contribute significantly to the research and the discovery of new arenas of knowledge and methods in the rapid developing field of Computer Engineering.
- To support society through participation and transfer of advanced technology from one sector to another.

1.2.3 PEO of the Department

Program Educational Objectives (PEOs)

PEO 1: Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams

PEO 2: Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, and sophisticated technologies.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering

PEO 3: Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems

1.2.4 Program Specific Outcome (PSOs)

PSO1.The ability to understand and apply knowledge of mathematics, system analysis & design, Data Modelling, Cloud Technology, and latest tools to develop computer based solutions in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems.

PSO2.The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & Technologies to solve societal problems and meet the challenges of the future.

PSO3.The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.

1.3 Program Outcomes (PO)

Engineering Graduates will be able to:

- **1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director Poornima College of Engineering ISI-6, RIICO Institutional Area Sitapura, JAIPUR

- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

2 <u>Department Academic & Administrative Bodies - Structure & Functions</u>

2.1 Department Advisory Board (DAB)

2.1.1 Primary Objective

Department Advisory Board (DAB) of Department of Computer Engineering, PCE, Jaipur is formed to provide necessary suggestions for developing a structured approach for continuous improvement in curriculum delivery, planning and incorporation of Curricular, Extra and Co-Curricular activities needed to abridge the pre-identified curriculum gaps.

2.1.2 Roles & Responsibilities

- 1. Suggest improvement in academic plans and recommend standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- 2. Provide guidelines for industry-institute interactions to bridge up curriculum/industry gap and suggest quality improvement initiatives to enhance employability.
- 3. Develop a structured Curriculum Delivery Plan, Department Academic Calendar and seek approval for them from Internal Quality Assurance Cell.
- 4. Incorporate suggestions received from Program Assessment Committee (PAC) by including proposed activities for bridging curricular gaps identified.
- 5. To identify and suggest thrust areas to conduct various activities (final year projects, training courses and additional experiments to meet PEOs, and propose necessary action plan for skill development of students, required for entrepreneurship development and quality improvement.

2.1.3 Department-Wise Composition

S. No.	Category	Nominated by	Name of Members	Address
1	Chairman, DAB-CE	Chairman, IQAC	Dr. Mahesh Bundele	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
2	Member Secretary	Chairman, DAB- CE	Dr. Surendra Kumar Yadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
3	Faculty representative-1	Chairman, DAB- CE	Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
4	Faculty	Chairman, DAB-	Mr.VikramKhandelwa	Poornima College of Engineering, ISI-6,

	representative-2	СЕ	I	RIICO Inst. Area, Sitapura, Jaipur
5	Faculty representative-3	Chairman, DAB- CE	Mr. Sumit Kumar	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
6	Faculty representative-4	Chairman, DAB- CE	Ms. Reena Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
7	Faculty representative-5	Chairman, DAB- CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
8	Faculty representative-6	Chairman, DAB- CE	Ms.UpmaKumari	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
9	Special Invitee	Chairman, DAB- CE	Dr. Rekha Nair	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
10	Alumni Representative-1	Chairman, DAB- CE	Ms. NiharikaSaini	TCS
11	Alumni Representative-2	Chairman, DAB- CE	Mr. MananBhargava	IBM
12	Student Representative	Chairman, DAB- CE	Mr. Anubhav Gupta	Final Year CE
13	Industry Representative	Chairman, DAB- CE	Ms. Maneesha	Optum
14	Parents Representative-1	Chairman, DAB- CE	Mr. Nagendra Singh Naruka	Jaipur
15	Parents Representative-2	Chairman, DAB- CE	Mr. JeetendraMathur	Jaipur

2.1.4 Meeting Frequency & Objectives

Meeting	Meeting	Meeting	Meeting Objective
No.	Code	Month-Week	
1.	DAB-1	January First Week	 Consideration of gaps and proposed activities by PAC last meeting to be implemented in DAC and CDP. Prepares final draft of CDP and DAC to be proposed in upcoming IQAC meeting
2.	DAB-2	February Second Week	 Approval / Suggestions of proposals from last PAC Meeting. Revision of DAB Drafts for being proposed in upcoming GC

3	DAB-3	March • Draft preparation for DAC and CDP for upcoming semest	
		First Week	after considering inputs from PAC.
			Review Semester closure draft from PAC.
4.	DAB-4	April Last	Draft of PCE Academic Calendar and CDP proposed
		Week / May	Previous session closure with gaps and feedback.
		First Week	• Completion of ATR-2 for current semester based on last GC
			sessions and compiling it with ATR-1

2.2 Program Assessment Committee

2.2.1 Primary Objective

The primary objective of Program Assessment Committee (PAC) is to identify, bridge and assess the gaps in Program's Curriculum received from University through attainment calculation.

2.2.2 Roles & Responsibilities

- **1.** Identify gaps in curriculum laid down by University and propose activities for bridging identified gaps.
- 2. Implement academic plans and standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- **3.** Regular Monitoring of curriculum gap abridgement and course deployment practices through pre-defined methods.
- **4.** Execute Industry-Institute Interactions to enhance the employability thereby meeting the industry standards and requirements.
- 5. Implement Curriculum Delivery Plan & Department Academic Calendar.

2.2.3 Department-Wise Composition

	beparament with composition							
S. No.	Category	Nominated by	Name of Members	Address				
1	Chairman, PAC-CE	Chairman, IQAC / Head of Institution	Dr. Surendra Kumar Yadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
2	Member Secretary	Chairman, PAC-CE	Dr. Ajay Kumar Khunteta	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
3	Faculty representative-1	Chairman, PAC-CE	Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
4	Faculty representative-2	Chairman, PAC-CE	Mr.Amitesh Kumar	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
5	Faculty representative-3	Chairman, PAC-CE	Mr. VikramKhandelwal	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
6	Faculty representative-4	Chairman, PAC-CE	Ms. Reena Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				
7	Faculty representative-5	Chairman, PAC-CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur				

8	Faculty representative-6	Chairman, PAC-CE	Mr. Gaurav Sharma	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
---	--------------------------	------------------	-------------------	--

2.2.4 Meeting Frequency & Objectives

Meeting No.	Meeting Code	Meeting Month-	Meeting Objective
110.	Couc	Week	
1.	PAC-1	January Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of Academics gaps Prepared regular report of program for all assessment, attainment & gaps
2.	PAC-2	Feb Second Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of Academics gaps Prepared regular report of program for all assessment, attainment & gaps
3	PAC-3	February Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of academics gaps as previous attainment Assessment of activities required for being proposed in upcoming GC Submit report to Governing Council about previous semester & planning of next semester.
4.	PAC-4	March Second Week	 Inclusion of suggestions for revising gaps Execution of Academic, Extra and Co-Curricular activities according to suggestions in GC Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of academics gaps as previous attainment
5.	PAC-5	March Last Week	 Revision of academics gaps as previous attainment Regular assessment of Academic, Extra and Co-Curricular activities Identification and proposal of gaps and activities to be considered by DAB to prepare Department Academic Calendar and CDP for upcoming semester. Semester closure report draft to be prepared Elective proposals/CBCS
6.	PAC-6	April second Week	 Incorporation of suggestions from IQAC and DAB meetings in execution of Semester activities Execution and assessment of Academic, Extra and Co-Curricular activities Revision of academics gaps as previous attainment Calculation of attainments
7.	PAC-7	April Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of Academics gaps Prepared regular report of program for all assessment, attainment & gaps

			Execution of Academic, Extra and Co-Curricular activities					
		May	Regular assessment of Academic, Extra and Co-Curricular activities					
8.	PAC-8	Second	Regular calculation of attainments					
		Week	Revision of Academics gaps					
			Prepared regular report of program for all assessment, attainment & gaps					
			Execution of Academic, Extra and Co-Curricular activities					
			Regular assessment of Academic, Extra and Co-Curricular activities					
9.	PAC-9	May	Regular calculation of attainments					
9.	PAC-9	Last Week	Revision of Academics gaps					
			Prepared regular report of program for all assessment, attainment & gaps					
			Draft preparation of Semester closure					
	PAC-10	June Second Week	Execution of Academic, Extra and Co-Curricular activities					
			Regular assessment of Academic, Extra and Co-Curricular activities					
10.			Regular calculation of attainments					
			Revision of Academics gaps					
			Prepared regular report of program for all assessment, attainment & gaps					
			Execution of Academic, Extra and Co-Curricular activities					
			Regular assessment of Academic, Extra and Co-Curricular activities					
		T	Regular calculation of attainments					
11.	PAC-	June	Revision of Academics gaps					
11.	11	Third	Prepared regular report of program for all assessment, attainment & gaps					
		Week	Report submission of Semester closure					
			Identification and proposal of gaps and activities to be considered by DAB to					
			prepare Department Academic Calendar and CDP for upcoming semester.					
	DAG	T	Feedback of last IQAC and suggestions for new semester to be implemented in					
12.	PAC-	June	CDP and DAC					
	12	Last Week	Elective proposals/CBCS					
	•	•						

1 <u>List of Faculty Members & Technical Staff</u>

S. No	Name of the Faculty Member	College Emp.	Designation	Email Address	MobilePhone
•	DD MAHEGH	ID			
1	DR. MAHESH BUNDELE	2820	PRINCIPAL	maheshbundele@poornima.org	9828999440
2	Dr. VEENA YADAV	4548	PROFESSO R	yveena@gmail.com	9549836161
3	Dr. NEELAM CHAPLOT	6107	PROFESSO R	neelam.chaplot@gmail.com	7976542623
4	Dr. SURENDRA KUMAR YADAV	6113	PROFESSO R	surendra_sky1979@yahoo.com	9314178386
5	Dr. SUNIL GUPTA	1229	PROFESSO R	sunilg95@sify.com	9413806083
6	Dr. AJAY KUMAR KHUNTETA	1104	PROFESSO R	ajay_khunteta@rediffmail.com	9828596101
7	Dr. MITHLESH ARYA	6917	ASSOCIATE PROFESSOR	mithlesharya@gmail.com	9413942204
8	Dr. MADAN Lal SAINI	5688	ASSOCIAT E PROFESSO R	ml.saini@gmail.com	9928932486
9	Dr. SHIV AGARWAL	6328	ASSOCIAT E PROFESSO R	agarwalshiv83@yahoo.co.in	9460070346
10	Dr. GEETA GANDHI	5341	ASSOCIAT E PROFESSO R	geetagandhi@poornima.org	9982251577
11	MS. RENUKA JAIN	1205	ASST PROFESSO R	renukajain@poornima.org	9982724054
12	MR. SANJAY KUMAR GUPTA	1212	ASST PROFESSO R	sanjayk.angel@gmail.com	9829011904
13	MR. SUMIT KUMAR	1278	ASST PROFESSO R	sumitakashmathur@gmail.com	9509027503
14	MR. AMITESH KUMAR	1293	ASST PROFESSO R	amiteshk@poornima.org	9529262120
15	MR. PUSHPENDRA MUDGAL	1349	ASST PROFESSO R	p.mudgal_471987@yahoo.com	9413472810
16	MR. VIKRAM KHANDELWAL	3309	ASST PROFESSO R	Poornima Coll	Sh Bundele BE2MELPhD rector age of Engineering
17	MR. VISHAL	5554	ASST	vishal@poornima.org	

	CHOUDHARY		PROFESSO R		
18	MS. ARCHIKA JAIN	5939	ASST PROFESSO R	archika.jain@poornima.org	7597161891
19	MR. PAWAN PATIDAR	6016	ASST PROFESSO R	pawankumar.patidar@poornima.org	9950533204
20	MR. MUKESH KATARIA	6033	ASST PROFESSO R	mukesh.kataria@poornima.org	8107725249
21	MS. NEHA SHROTRIYA	6148	ASST PROFESSO R	nehashrotriya94@gmail.com	7357733397
22	MS. UPMA KUMARI	6149	ASST PROFESSO R	upma2509.gaur@gmail.com	9785843827
23	MS. NIKITA JAIN	6179	ASST PROFESSO R	nikitagoodjain@gmail.com	9413069023
24	MR. MANISH DUBEY	6242	ASST PROFESSO R	manishdubeycs@gmail.com	9887501342
25	MS. REENA SHARMA	6450	ASST PROFESSO R	shreena275@gmail.com	8233912546
26	MR. MANISH CHOUBISA	6700	ASST PROFESSO R	manish.choubisa@poornima.org	9166242989
27	MR. ARVIND SINGH RAJPOOT	6856	ASST PROFESSO R	arvind.singh@poornima.org	9755315066
28	Ms. BARKHA NARANG	6875	ASST PROFESSO R	barkhanarang17@gmail.com	9930682605
29	Ms. ARCHANA SONI	6877	ASST PROFESSO R	archisoni637@gmail.com	7023470087
30	Mr. JAY PRAKASH SINGH	6903	ASST PROFESSO R	jaykiit.research@gmail.com	9040181944
31	Mr. NIMISH ARVIND	6022	ASST PROFESSO R	nimish.arvind@poornima.org	8696857545
32	Mr. RAVI KUMAR	4770	ASST PROFESSO R	ravi.kumar@poornima.org	9001480887
33	Mr. BHANU PARASHAR	6319	ASST PROFESSO R	er.bhanubhushanparashar@gmail.com	9887783755

34	Ms. REEMA RANI	5686	ASST PROFESSO R	reemarrc@gmail.com	9872590647
35	Mr. Shirish Mohan Dubey	7129	ASST PROFESSO R	shirish.dubey@poornima.org	9425757459
36	MS. ARCHANA BHARDWAJ	7127	ASST PROFESSO R	archana.bhardwaj@poornima.org	9460018038
37	MR. SURESH VYAS	7073	ASST PROFESSO R	suresh.vyas@poornima.org	9636612668
38	MR. GAURAV SHARMA 6961		ASST PROFESSO R	gaurav.sharma@poornima.org	9413107600
39	Mr. DEEPAK BABERWAL	1 2833 1 PR		deepakbaberwal01@gmail.com	9785079541

2 Institute Academic Calendar

ل	JANUARY 2022								
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
30	31					1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			

FE	FEBRUARY 2022							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28							

1	MARCH 2022								
Sun	Mon	Tue	Wed	Thu	Fri	Sat			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27	28	29	30	31					

	AF	RII	L 2		22	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	M	AY	2	02	2	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	JL	INE	2		22	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	ال	ULY	²	02	2	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



ACADEMIC CALENDAR 2021-22*#

EVEN SEMESTER

January 2022

Saturday, 08Annual Alumni Meet [VIRTUAL MODE]Thursday, 20First Day, B. Tech. VI and VIII Sem.Thursday, 27First Day, B. Tech. IV Sem.Wednesday, 26Republic Day Celebration

February 2022

Wednesday, 23 to Saturday, 26 Aarohan -2022

March 2022

April 2022

First Day, B. Tech. II Sem.

Friday, 11 to Saturday, 12 Wise Activity
Friday, 25 to Sunday, 27 Hostel Fest (AAYAM, TATVA TORQUE, PARAM, AADHYAY)

Friday,01

Monday, 04 to Saturday, 09First Mid Term Examination for B. Tech VI & VIII SemMonday, 25 to Saturday, 30First Mid Term Examination for B. Tech IV Sem

May 2022

Friday, 06 to Sunday, 08

Saturday, 14

Monday, 16 to Saturday, 21

Monday, 23 to Saturday, 28

Monday, 23 to Wednesday, 25

Mentorship Summit / Students' Council Meet

Last Teaching Day for B. Tech VI & VIII Sem

Second Mid-Term Examination for B. Tech VI & VIII Sem

First Mid Term Examination for B. Tech II Sem

End-Term Practical Exams for B. Tech VI & VIII Sem

June 2022

Monday, 06 to Saturday, 11 Second Mid-Term Examination for B. Tech IV Sem

Monday, 13 to Wednesday, 15 End-Term Practical Examination for B. Tech IV Sem

July 2022

Monday, 04 to Saturday, 09Second Mid-Term Examination for B. Tech II SemMonday, 11 to Wednesday, 13End-Term Practical Examination for B. Tech II Sem

HOLIDAYS IN EVEN SEMESTER 2021-22

1 Winter Break As per RTU Examination Schedule

2 Makar Sankranti Friday, January 14 to Saturday, January 15, 2022

Celebration of Republic Day Wednesday, January 26, 2022

4 Holi Friday, March 18 to Saturday, March 19, 2022

Ramzan Id/Eid-ul-Fitar Tuesday, May 03, 2022

Summer Break As per RTU Examination Schedule

*Subject to revision as per RTU notifications

5

3 Department Activity Calendar

Calendar for Computer Engineering: EVEN Semester - Session 2021-22

(A) Academic Processes

S. No.	Activity/ Process	B.Tech.	B.Tech.	B.Tech.	B.Tech.
3, 110,	Activity/ F10Cess	II Sem.	IV Sem.	VI Sem.	VIII Sem.
1	Date of Registration & start of regular classes for students	Friday,01, April 2022	Thursday, 27, January 2022	Thursday, 20, January 2022	Thursday, 20, January 2022
2	Orientation programme	Friday, 01 to Thursday, 07, April 2022	Thursday, 27 January to 04 February, 2022	Thursday, 27 January to 04 February, 2022	Thursday, 27 January to 04 February, 2022
3	Date of submission of question papers by faculty members to secrecy for 1st Mid-term	Monday 9, May 2022	Monday 11, April 2022	Monday 11, April 2022	Monday 11, April 2022
4	I Mid Term Theory & Practical Exam	Monday, 23 to Saturday, 28, May 2022	Monday, 25 to Saturday, 30, April 2022	Monday, 04 to Saturday, 09, April 2022	Monday, 04 to Saturday, 09, April 2022
5	Showing evaluated answer books of 1st Mid-term exam to students in respective classes	Monday, 06/06/2022	Saturday, 07/05/2022	Saturday, 16-04-2022	Saturday, 16-04-2022
6	Last date of submission of Evaluated Answer Books and Mark of First Mid-term Theory & Practical exam to Exam and Secrecy Cell respectively	Saturday, 4 June 2022	Thursady, 5 May 2022	Saturday, 16 April 2022	Saturday, 16 April 2022
7	Date of submission of question papers by faculty members to secrecy for 2nd Mid-term	Monday, 27 June 2022	Monday, 30 May 2022	Monday, 2 May 2022	Monday, 2 May 2022
8	Revision classes				
9	Last Teaching Day"	Thursday, 30 June 2022	Friday 3 June 2022	Saturday, 14, May 2022	Saturday, 14, May 2022
10	2nd Mid-term theory & Practical Exams*	Monday, 04 to Saturday, 09, July 2022	Monday, 06 to Saturday, 11, June 2022	Monday, 16 to Saturday, 21, May 2022	Monday, 16 to Saturday, 21, May 2022
11	End-Term Practical Exams	Monday, 11 to Wednesday, 13, July 2022	Monday, 13 to Wednesday, 15, June 2022	Monday, 23 to Wednesday, 25, May 2022	Monday, 23 to Wednesday, 25, May 2022

		(B) Events and Activities			
12	Expert Lecture on Soft Skill for Corporate World	8th February, 2022			
13	Training on Microsoft Team		15th Febru	arv.2022	
14	Workshop on Microsoft Publisher		22nd Febr		
15	workshop on A Fast Guide on Writing LaTeX			,,,	2nd April,2022
16	Expert Lecture on Growth Mindset v/s Fixed Mindset			11 February, 2022	
17	Republic day Activity		26 Jan,	2022	
18	Female Health Awareness Day			11th February, 2022	
19	International Women's Day Celebration			8th March, 2022	
20	Industrial Visit to Bhamashah Techno hub			Thursday, April 21, 2022	
21	Hands on session on Programing with Python			15-Feb-22	
22	Recent Trends of AI with ML			3-Feb-22	
23	Security and Thrust in Internet of Things		4-Feb	- 22	
24	Growth Mindset Vs. Fixed Mindset			2/11/	2022
25	Hands on session on Programing with Python		15-Fe	b-22	
26	Cryptography & Network Security Concepts			2/23/	2022
27	Alumani Inteaction			2/24/	2022
28	Mini SIH , 2022			March 5, 2022	
29	Alumani Inteaction "Build your Image online & offline"			March 11, 2022	
30	Placement Guidence			March 12, 2022	
31	The Hello World of Machine Learning : Hands on		April 6 - 7	7,2022	
32	Hands on "Data Analytics in Python"			April 13	3,2022
33	Entrepreneurship Awareness Camp (EAC - 5) on "Innovation: A key for Successful Entrepreneur"			April 19-21, 2022	
34	A workshop on "Penetration Testing"			16-May-22	
		(C) Holidays			
35	Makar Sankranti			urday, January 15, 2022	
36	Celebration of Republic Day			nuary 26, 2022	
37	Holi	-		urday, March 19, 2022	
38	Ramzan Id/Eid-ul-Fitar	1	Tuesday, Ma	ay 03, 2022	
		"स्वच्छ भारत सम्पन्न भारत"			

4 **Teaching Scheme**

7.1 RTU Teaching



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 2nd Year - IV Semester

			THEO	RY							
T-STEELERS -			Course	С	onta	ect	Mark	s			Cr
SN	Categ			hr	s/w	eek	-11-41-1				
	ory	Code	Title	L	Т	P	Exm Hrs	IA	ЕТЕ	Total	
1	BSC	4CS2-01	Discrete Mathematics Structure	3	0	0	3	30	120	150	3
2	HSMC	4CS1-03/ 4CS1-02	Managerial Economics and Financial Accounting /Technical Communication	2	0	0	2	20	80	100	2
3	ESC	4CS3-04	Microprocessor & Interfaces	3	0	0	3	30	120	150	3
4		4CS4-05	Database Management System	3	0	О	3	30	120	150	3
5	PCC	4CS4-06	Theory of Computation	3	0	0	3	30	120	150	3
6		4CS4-07	Data Communication and Computer Networks	3	О	0	3	30	120	150	3
			Sub Total	17	0	0		170	680	850	17
			PRACTICAL &	erec	NOT:	TAT					
7		4CS4-21	Microprocessor & Interfaces Lab	0	0	2		30	20	50	1
8	PCC	4CS4-22	Database Management System Lab	О	0	3		45	30	75	1.
9		4CS4-23	Network Programming Lab	О	0	3		45	30	75	1.
10		4CS4-24	Linux Shell Programming Lab	0	О	2		30	20	50	1
11		4CS4-25	Java Lab	0	0	2		30	20	50	1
12	SODE CA	4CS8-00	Social Outreach, Discipline & Extra Curricular Activities							25	0.
			Sub- Total	0	0	12		180	120	325	6.
		TO'	TAL OF IV SEMEESTER	17	0	12		350	800	1175	23.

L: Lecture, T: Tutorial, P: Practical, Cr: Credits

ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme of 2nd Year B. Tech. (CS) for students admitted in Session 2017-18 onwards. Page 1

Scheme

Dr. Mahesh Bundele

Poornima College of Engineering
131-6, RIICO Institutional Area
Stlapura, JAIPUR



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 3rd Year – VI Semester

			THEO	RY							
SN	Categ		Course		onta		Mark	s			Cr
DI.	ory	Code	Title	L	T	Р	Exm Hrs	IA	ЕТЕ	Total	
1	ESC	6CS3-01	Digital Image Processing	2	0	0	2	20	80	100	2
2		6CS4-02	Machine Learning	3	0	0	3	30	120	150	3
3		6CS4-03	Information Security System	2	0	0	2	20	80	100	2
4	PCC/ PEC	6CS4-04	Computer Architecture and Organization	3	0	0	3	30	120	150	3
5		6CS4-05	Artificial Intelligence	2	0	0	2	20	80	100	2
6		6CS4-06	Cloud Computing	3	0	0	3	30	120	150	3
7 Professional Elective 1 (any one) 2 0 0 2 20 6CS5-11 Distributed System 6CS5-12 Software Defined Network	20	80	100	2							
		6CS5-11	Distributed System							150 100 150 100	
		6CS5-12	45 CO C S STANS (CONTO S THE WINE) 420 CO C A S TO S								
		6CS5-13	Ecommerce and ERP								
			Sub-Total	17	0	0		170	680	850	17
		76 75	PRACTICAL &	SESS	SION	IAL		33 3	5	<u> </u>	
8		6CS4-21	Digital Image Processing Lab	0	0	3	2	45	30	75	1.5
9	PCC	6CS4-22	Machine Learning Lab	0	0	3	2	45	30	75	1.5
10		6CS4-23	Python Lab	0	0	3	2	45	30	75	1.5
11		6CS4-24	Mobile Application Development Lab	0	О	3	2	45	30	75	1.5
12	SODE CA	6CS8-00	Social Outreach, Discipline &Extra Curricular Activities						25	25	0.5
			Sub- Total	0	0	12		180	145	325	6.5
		T	OTAL OF VI SEMESTER	17	0	12		350	825	1175	23.5

L: Lecture, T: Tutorial, P: Practical, Cr: Credits ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme of 2ndYear B. Tech. (CS) for students admitted in Session 2017-18 onwards. Page 3

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
181-6, Filico Institutional Area
Stlapura, JAIPUR



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Scheme & Syllabus

IV Year- VII Semester: B. Tech. (Computer Science & Engineering)

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 4th Year – VIII Semester

			THEO	RY							
SN	Categ		Course		onta		Mark	s			Cr
	ory	Code	Title	L	T	P	Exm Hrs	IA	ЕТЕ	Total	
1	PCC/ PEC	8CS4-01	Big Data Analytics	3	0	0	3	30	120	150	3
2	OE		Open Elective - II	3	0	0	3	30	120	150	3
			Sub Total	6	0	0	6	60	240	300	6
3	PCC	8CS4-21	Big Data Analytics Lab	0	0	2	2	30	20	50	1
3	PCC PCC	8CS4-21	Big Data Analytics Lab Software Testing and				2	30	20	50	1
•			Validation Lab	0	0	2	2	30	20	50	1
5	PSIT	8CS7-0	Project	3	0	0				450	7
6	SODE CA	8CS8-00	Social Outreach, Discipline &Extra Curricular Activities							25	0.5
			Sub- Total	0	0	4	4	120	80	475	9.5
		TO	TAL OF VIII SEMESTER	6	0	4	10	180	320	775	15.

L: Lecture, T: Tutorial, P: Practical, Cr: Credits

ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme & Syllabus of 4thYear B. Tech. (CS) for students admitted in Session 2017-18 onwards.Page 3

Dr. Mahesh Bundele B.E., M.E., Ph.D Director

Stapura, JAIPUR

8. PCE Teaching Scheme

							Format for Teaching Scheme	of Even S	emes	ter 202	1-22					
Yea		Student				hing eme	Course Name	Subjec t	No. of	No. of	Batc h	Tot al	I	Tot al	Total Load	Teachin q
r	m	S				Credit		Code	Se c	Batc hes	Size (T/H/	Loa d	Loa d	Loa d	(L+T+ P)	Dept.
2	4	221			0	3	Discrete Mathematics Structure	4CS2-01	3	9	F	9	9	0	18	Maths
2	4	221	2	0	0	2	Technical Communication	4CS1-02	3	9	F	6	0	0	6	English
2	4	221	_		0	3	Microprocessor & Interfaces	4CS3-04	3	9	F	9	0	0	9	ECE
2	4	221			0	3	Database Management System	4CS4-05	3	9	F	9	0	0	9	CS
2	4	221			0	3	Theory of Computation	4CS4-06	3	9	F	9	0	0	9	CS
2	4	221	3	0	0	3	Data Communication and Computer	4CS4-07	3	9	F	9	0	0	9	CS
2	4	221	0	0	2	1	Microprocessor & Interfaces Lab	4CS4-21	3	9	T	0	0	18	18	ECE
2	4	221			3	1.5	Database Management System Lab	4CS4-22	3	9	Т	0	0	27	27	CS
2	4	221	_		3	1.5	Network Programming Lab	4CS4-23	3	9	Т	0	0	27	27	CS
2	4	221	0	0	2	1	Linux Shell Programming Lab	4CS4-24	3	9	Т	0	0	18	18	CS
2	4	221	0	0	2	1	Java Lab	4CS4-25	3	9	Т	0	0	18	18	CS
2	4	221	0	0	1		NSP		3	3	F	0	0	3	3	CS
			Ī												171	
3	6	212	2	0	0	2	Digital Image Processing	6CS3-01	3	9	F	6	0	0	6	ECE
3	6	212	3	0	0	3	Machine Learning	6CS4-02	3	9	F	9	0	0	9	CS
3	6	212		0	0	2	Information Security System	6CS4-03	3	9	F	9	0	0	9	CS
3	6	212	3			3	Computer Architecture and	6CS4-04	3	9	F	9	0	0	9	CS
3	6	212	2	0	0	2	Artificial Intelligence	6CS4-05	3	9	F	6	0	0	6	CS
3	6	212	3	0	0	3	Cloud Computing	6CS4-06	3	9	F	9	0	0	9	CS
3	6	212			0	2	Distributed System (Elective-1) / Ecommerce and ERP (Elective-2)	6CS5-11	3	9	F	6	0	0	6	CS
3	6	212	0		3	1.5	Digital Image Processing Lab	6CS4-21	თ	9	T	0	0	27	27	ECE
3	6	212	0		3	1.5	Machine Learning Lab	6CS4-22	3	9	T	0	0	27	27	CS
3	6	212			3	1.5	Python Lab	6CS4-23	3	9	T	0	0	27	27	CS
3	6	212	0	0	3	1.5	Mobile Application Development	6CS4-24	3	9	T	0	0	27	27	CS
3	6	212			1		NSP		3	3	F	0	0	3	3	
															165	
4	8	193	3	0	0	3	Big Data Analytics	8CS4-01	3	9	F	9	0	0	9	CSE
4	8		3	0	0	Э	Open Elective - II (8CS6-60.1 Big Data Analytics & 8CS6-60.2 IPB. Copyright and		2		F	6	0	0	6	CSE
4	8	193			4	1	Big Data Analytics Lab	8CS4-21	3	9	T	0	0	36	36	CSE
4	8	193	0		4	1	Software Testing and Validation Lab	8CS4-22	3	9	T	0	0	36	36	CSE
4	8	193	0	0	4	7	Project	8CS7-0	3	9	T	0	0	36	36	CSE
															123	

21

8. MARKING SCHEME

Code	MARKING SCHEME FOR PRACTICAL EXA						& SECF				100
Code			id Term			& Perforr			Term E		Wax.
	SUBJECT	Exp.	Viva	Total	Attn.	Perf.	Total	Exp.	Viva	Total	Marks
2FY2-21 2FY2-20	Engineering Chemistry Lab Engineering Physics Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10	40 40	100 100
2FY1-23	Human Values Activities and Sports	30	10	40	10	30	40	30	10	40	100
2FY1-22	Language Lab	30	10	40	10	30	40	30	10	40	100
2FY3-25	Manufacturing Practices Workshop	30	10	40	10	30	40	30	10	40	100
2FY3-24	Computer Programming Lab	30	10	40	10	30	40	30	10	40	100
2FY3-27	Basic Civil Engineering Lab	30	10	40	10	30	40	30	10	40	100
2FY3-26 2FY3-29	Basic Electrical Engineering Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10	40 40	100 100
2FY3-28	Computer Aided Machine Drawing Computer Aided Engineering Graphics	30	10	40	10	30	40	30	10	40	100
4CE4-21	Material Testing Lab	30	10	40	10	30	40	30	10	40	100
4CE4-22	Hydraulics Engineering Lab	30	10	40	10	30	40	30	10	40	100
4CE4-23	Building Drawing	30	10	40	10	30	40	30	10	40	100
4CE4-24	Advanced Surveying Lab	30	10	40	10	30	40	30	10	40	100
4CE4-25	Concrete Lab	30	10	40	10	30	40	30	10	40	100
4CS4-21	Microprocessor & Interfaces Lab	30 30	10	40 40	10	30	40	30	10	40 40	100
4CS4-22 4CS4-23	Database Management System Lab Network Programming Lab	30	10 10	40	10 10	30 30	40 40	30 30	10	40	100 100
4CS4-23 4CS4-24	Linux Shell Programming Lab	30	10	40	10	30	40	30	10	40	100
4CS4-25	Java Lab	30	10	40	10	30	40	30	10	40	100
4EC4-21	Analog and Digital Communication Lab	30	10	40	10	30	40	30	10	40	100
4EC4-22	Analog Circuits Lab	30	10	40	10	30	40	30	10	40	100
4EC4-23	Microcontrollers Lab	30	10	40	10	30	40	30	10	40	100
4EC4-24	Electronics Measurement & Instrumentation	30	10	40	10	30	40	30	10	40	100
4EE4-21	Electrical Machine - II Lab	30	10	40	10	30	40	30	10	40	100
4EE4-22	Power Electronics Lab	30	10	40 40	10	30	40	30	10	40	100
4EE4-23 4EE3-24	Digital Electronics Lab Measurement Lab	30 30	10 10	40	10 10	30 30	40 40	30 30	10	40 40	100 100
4EE3-24 4IT4-21	Linux Shell Programming Lab	30	10	40	10	30	40	30	10	40	100
4IT4-22	Database Management System Lab	30	10	40	10	30	40	30	10	40	100
4IT4-23	Network Programming Lab	30	10	40	10	30	40	30	10	40	100
4IT4-24	Java Lab	30	10	40	10	30	40	30	10	40	100
4IT4-25	Web Technology Lab	30	10	40	10	30	40	30	10	40	100
4ME3-21	Digital Electronics lab	30	10	40	10	30	40	30	10	40	100
4ME4-22	Fluid Mechanics lab	30	10	40	10	30	40	30	10	40	100
4ME4-23	Production practice lab	30 30	10 10	40 40	10 10	30 30	40 40	30	10 10	40 40	100 100
4ME4-24 6CE4-21	Theory of machines Lab Environmental Engineering Design and Lab	22	8	30	8	22	30	30 22	8	30	75
6CE4-21	Steel Structure Design	22	8	30	8	22	30	22	8	30	75
6CE4-23	Quantity Surveying and Valuation	15	5	20	5	15	20	15	5	20	50
6CE4-24	Water and Earth Retaining Structures Design	15	5	20	5	15	20	15	5	20	50
6CE4-25	Foundation Design	15	5	20	5	15	20	15	5	20	50
6CS4-21	Digital Image Processing Lab	22	8	30	8	22	30	22	8	30	75
6CS4-22	Machine Learning Lab	22	8	30	8	22	30	22	8	30	75
6CS4-23	Python Lab	22 22	8	30 30	8	22 22	30	22 22	8	30	75
6CS4-24 6EC 4-21	Mobile Application Development Lab Computer Network Lab	30	8 10	40	8 10	30	30 40	30	8 10	30 40	75 100
6EC 4-21	Antenna and wave propagation Lab	15	5	20	5	15	20	15	5	20	50
6EC 4-23	Electronics Design Lab	30	10	40	10	30	40	30	10	40	100
6EC 4-24	Power Electronics Lab	15	5	20	5	15	20	15	5	20	50
6EE4-21	Power System - II Lab	30	10	40	10	30	40	30	10	40	100
6EE4-22	Electric Drives Lab	30	10	40	10	30	40	30	10	40	100
6EE4-23	Power System Protection Lab	15	5	20	5	15	20	15	5	20	50
6EE4-24	Modelling and simulation lab	15	5	20	5	15	20	15	5	20	50
6 T4-21 6 T4-22	Digital Image Processing Lab Machine Learning Lab	22 22	8	30 30	8	22 22	30 30	22 22	8	30 30	75 75
6IT4-23	Python Lab	22	8	30	8	22	30	22	8	30	75
6lT4-24	Mobile Application Development Lab	22	8	30	8	22	30	22	8	30	75
6ME4-21	CIMS Lab	22	8	30	8	22	30	22	8	30	75
6ME4-22	Vibration Lab	22	8	30	8	22	30	22	8	30	75
6ME4-23	Machine Design Practice II	22	8	30	8	22	30	22	8	30	75
6ME4-24	Thermal Engineering Lab I	22	8	30	8	22	30	22	8	30	75
8CE4-21	Project Planning & Construction	15	5	20	5	15	20	15	5	20	50
8CE4-22 8CE7-50	Project	15	5	20	10 10	15	20	15	140	20	50 350
8CS4-21	Big Data Analytics Lab	15	5	20	5	15	20	15	5	20	50
8CS4-22	Software Testing and Validation Lab	15	5	20	5	15	20	15	5	20	50
8CS7-50	Project				70				180		450
8EC4-21	Internet of Things (IOT) Lab	15	5	20	5	15	20	15	5	20	50
8EC4-22	Skill Development Lab	15	5	20	5	15	20	15	5	20	50
8EC7-50	Project				10				140		350
8EE4-21	Energy Systems Lab	30	10	40	10	30	40	30	10	40	100
	Project Internet of Things Lab	15	5	20	10 5	15	20	15	140 I 5	20	350 50
8EE7-50	Internet of Hilligs Lab			20	5	15	20	15	5		50
8EE7-50 8IT4-21	Software Testing and Validation Lab	15									
8EE7-50 8IT4-21 8IT4-22	Software Testing and Validation Lab	15	5			13	20	13		20	
8EE7-50 8IT4-21	Project			2	10 5		20	2.100	140	20	350 50
8EE7-50 8IT4-21 8IT4-22 8IT7-50 8ME4-21		15 15 15	5 5		10	15 15 15		15 15	140 5 5		350
8EE7-50 8IT4-21 8IT4-22 8IT7-50 8ME4-21 8ME4-22	Project Industrial Engineering Lab	15	5	20 20 20	10 5	15	20	15	140 5	20	350 50

TE: - (1) In Attendance & Performance marks should be given on the basis of student overall performance in semester i. e. continuous evaluation.

(2) In Common Pool marks should be given by HOD on the basis of student Assignment, Non Syllabus Activity, Online Exam Exam, Application/Survey / Case Study based Learning, Pre-Placement Activity, Department Level Career Oriented Activities through out the semester.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director

9.Department Load Allocation

Department of Computer & Engineering Load Sheet of Session 2021-22 (Even Semester) Load Total Sr. T Subject(s) Subject Code Section Faculty Name Per Week Load IPR, Copyright and Cyber Lawof India(Elective) 8CS6-60.2 3 1 Dr. Surendra Kumar Yadav 3 3 3 3 4CS4-05 Database Management System 12 Mr Manish Dubey 9 9 Database Management System Lab 4CS4-22 Α В 3 3 Computer Architecture and Organization 6CS4-04 3 Dr. Neelam Chaplot 9 В 6 PROJECT 8CS7-50 2 Α 2 Digital Image Processing 6CS3-01 8 Dr. Mithlesh Arya Digital Image Processing Lab Α 6 6 6CS4-21 С 3 3 4CS4-05 Database Management System 9 Ms. Neha Shrotriya С 9 9 4CS4-22 Database Management System Lab Mobile Application Development Lab 6CS4-24 9 9 Mr. Mukesh Kataria 12 C PROJECT 3 8CS7-50 4CS4-07 C 3 3 Data Communication and Computer Networks Mr Vishal Choudhary 7 12 C 9 Network Programming Lab 4CS4-23 3 Data Communication and Computer Networks 4CS4-07 Α 3 Mr Gauray Sharma 12 4CS4-23 Α 9 9 Network Programming Lab Batch-1 Ecommerce and ERP (Elective-2) 6CS5-13 11 9 Ms. Reena Sharma 9 9 Mobile Application Development Lab В 6CS4-24

Data Communication and Computer Networks

Network Programming Lab

Ms. Nikita Jain

10

4CS4-07

4CS4-23

В

В

3

9

3

9

12

					_				
		Theory of Computation	4CS4-06	Α	3			3	
11	MS. ARCHIKA JAIN	Linux Shell ProgrC62:162amming Lab	4CS4-24	Α	T		6	6	12
		Information Security System	6CS4-03	В	3		\vdash	3	1
42	Mr.Manish Choubisa	Computer Architecture and Organization	6CS4-04	Α	3			3	11
12	Mr.Manish Choudisa	SOFTWARE TESTING AND VALIDATION LAB	8CS4-22	Α			8	8	''
12	Ms. Sonam Gour	Microprocessor & Interfaces	4CS3-04	Α	2			2	8
13	Ms. Sonam Cour	Microprocessor & Interfaces Lab	4CS4-21	Α			6	6	
14	Ms Archana Soni	Database Management System	4CS4-05	В	3			3	12
	nas raremana soni	Database Management System Lab	4CS4-22	В	\perp		9	9	
		Python Lab	6CS4-23	С	\perp		6	6	
15	Ms. Barkha Narang	Computer Architecture and Organization	6CS4-04	С	3			3	11
		PROJECT	8CS7-50	В			2	2	
		0.1.1	4000 01	D	2			2	
4.5	Dr Kamlesh Gautam	Microprocessor & Interfaces	4CS3-04	B B	3	\vdash	6	6	12
16	Dr Kamiesh Gautam	Microprocessor & Interfaces Lab	4CS4-21	C	3		0	3	12
		Machine Learning	6CS4-02	L	J			J	
		The same of Communitation	4004.00	С	3			3	
		Theory of Computation	4CS4-06	A1,A2	1	\vdash	4	4	1
17	Mr. Arvind Singh Rajpoot	Python Lab Ecommerce and ERP (Elective-2)	6CS4-23 6CS5-13	Batch-2	2	\vdash	4	2	11
		Artificial Intelligence	6CS4-05	Batch-2	2			2	1
		Artificial intelligence	6C34-U3	В	_				
		Machine Learning	6004.00	Α	3			3	
18	Ms. UPMA KUMARI	Machine Learning Machine Learning Lab	6CS4-02 6CS4-22	A	-		6	6	9
		Machine Learning Lab	0034-22				ľ	-	
			·						
		I		D4 D0					
19	Dr. Geeta Gandhi	Linux Shell ProgrC62:162amming Lab	4CS4-24	B1,B3		-	4	4	6
		Artificial Intelligence	6CS4-05	Α	2			2	
				•					
20	D 4334 3 4 63	Microprocessor & Interfaces							
	Dr. Abhishek Sharma		4CS3-04	С	3			3	9
	Dr. Abhishek Sharma	Microprocessor & Interfaces Lab	4CS3-04 4CS4-21	C	3		6	6	9
	Dr. Abhishek Sharma		4CS4-21	С	3			6	9
21	Dr. Abhishek Sharma Mr. Puspendra Mudgal	Python Lab	4CS4-21 6CS4-23	C A3			6	2	5
21			4CS4-21	С	3			6	-
21		Python Lab Information Security System	4CS4-21 6CS4-23 6CS4-03	A3 A			2	2 3	-
	Mr. Puspendra Mudgal	Python Lab Information Security System Java Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25	A3 A			2	6 2 3	5
		Python Lab Information Security System Java Lab Python Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23	A3 A B B1			6 2	6 2 3 6 2	-
	Mr. Puspendra Mudgal	Python Lab Information Security System Java Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25	A3 A			2	6 2 3	5
22	Mr. Puspendra Mudgal Mr. Vikam Khandelwal	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22	A3 A B B1 B			6 2 4	6 2 3 6 2 4	5
22	Mr. Puspendra Mudgal	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 6CS4-22	A3 A B B1	3		6 2	6 2 3 6 2 4	5
22	Mr. Puspendra Mudgal Mr. Vikam Khandelwal	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22	A3 A B B1 B			6 2 4	6 2 3 6 2 4	5
22	Mr. Puspendra Mudgal Mr. Vikam Khandelwal	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective)	4CS4-23 6CS4-23 6CS4-25 6CS4-23 8CS4-22 6CS4-22 8CS6-60.1	C A3 A B B1 C	3		6 2 4	6 2 3 6 2 4	5 12 9
22	Mr. Puspendra Mudgal Mr. Vikam Khandelwal	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 6CS4-22 8CS6-60.1	C A3 A B B1 B C	3		6 2 4	6 2 3 6 2 4 6 3	5
22	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective)	4CS4-23 6CS4-23 6CS4-25 6CS4-23 8CS4-22 6CS4-22 8CS6-60.1	C A3 A B B1 C	3		6 2 4	6 2 3 6 2 4	5 12 9
22 23 24	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1)	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11	C A3 A B B1 B C C C BATCH-3	3 3 2 2		6 2 4	6 2 3 6 2 4 6 3	5 12 9
22 23 24	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11	C A3 A B B1 B C C BATCH-3	3		6 2 4 6 6	6 2 3 6 2 4 6 3	5 12 9
22 23 24	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1)	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11	C A3 A B B1 B C C C BATCH-3	3 3 2 2		6 2 4	6 2 3 6 2 4 6 3	5 12 9
22 23 24 25	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh Mr. Ravi Kumar	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning Machine Learning Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11 6CS4-02 6CS4-02	C A3 A B B1 B C C BATCH-3	3 3 2 2 3 3		6 2 4 6 6	6 2 3 6 2 4 6 3 6 2	5 12 9 8
22 23 24 25	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning Machine Learning Lab Cloud Computing	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11 6CS4-02 6CS4-02	C A3 A B B1 B C C BATCH-3	3 3 2 2		6 2 4 6 6 6	6 2 3 6 2 4 6 3 6 2	5 12 9
22 23 24 25	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh Mr. Ravi Kumar	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning Machine Learning Lab	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11 6CS4-02 6CS4-02	C A3 A B B1 B C C BATCH-3	3 3 2 2 3 3		6 2 4 6 6	6 2 3 6 2 4 6 3 6 2	5 12 9 8
22 23 24 25 26	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh Mr. Ravi Kumar Mr. Sakar Gupta	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning Machine Learning Lab Cloud Computing PROJECT	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS6-60.1 4CS4-25 6CS4-22 8CS6-60.1 6CS4-25 6CS4-20 6CS4-20 6CS4-20 6CS4-20	C A3 A B B1 B C C BATCH-3 B A C	3 3 3 3		6 2 4 6 6 6	6 2 3 6 2 4 6 3 6 2	5 12 9 8
22 23 24 25 26	Mr. Puspendra Mudgal Mr. Vikam Khandelwal Mr. Pawan Patidar Mr. Jay Prakash Singh Mr. Ravi Kumar	Python Lab Information Security System Java Lab Python Lab SOFTWARE TESTING AND VALIDATION LAB Machine Learning Lab Big Data Analytics(Elective) Java Lab Distributed System (Elective-1) Machine Learning Machine Learning Lab Cloud Computing	4CS4-21 6CS4-23 6CS4-03 4CS4-25 6CS4-23 8CS4-22 8CS4-22 8CS6-60.1 4CS4-25 6CS5-11 6CS4-02 6CS4-02	C A3 A B B1 B C C BATCH-3	3 3 2 2 3 3		6 2 4 6 6 6	6 2 3 6 2 4 6 3 6 2	5 12 9 8

	T	The same of Communications	4664.06	В	3			3		
28	Dr. Shiv Agarwal	Theory of Computation	4CS4-06	B2, B3	,		4	4	7	
	_	Python Lab	6CS4-23	BZ, B3			4	4		
		Lieuw Shell Berenossylsse weeken Leh	4004.04	B2			2	2		
29	Mr. Nimish Arvind	Linux Shell ProgrC62:162amming Lab	4CS4-24	A	\vdash		8	8	10	
		PROJECT	8CS7-50	A			8	8		
		510 5 4T4 411115T100	0004.04	Α	2			2		
30	Dr. Madan Lal Saini	BIG DATA ANALYTICS	8CS4-01	A	3		_	3 8	11	
		BIG DATA ANALYTICS LAB	8CS4-21	Α			8	8		
				_						
31	Dr. Ajay Kumar Khunteta	Cloud Computing	6CS4-06	В	3			3	12	
		Mobile Application Development Lab	6CS4-24	С			9	9		
22	Dr. Sunil Gupta	Linux Shell ProgrC62:162amming Lab	4CS4-24	С			6	6	9	
32	Dr. Sumi Gupta	Information Security System	6CS4-03	С	3			3	,	
		Java Lab	4CS4-25	Α			6	6		
33	Mr. Suresh Vyas	121121		2			2	12		
		SOFTWARE TESTING AND VALIDATION LAB	8CS4-22	В			4	4		
		BIG DATA ANALYTICS	8CS4-01	С	3			3	-44	
34	Dr. Veena Yadav	BIG DATA ANALYTICS LAB	8CS4-21	С	Ť		8	8	11	
		DIO DAINAMANTI ILOS DAD								
		Cloud Computing	6CS4-06	С	3			3		
35	Ms. Archana Bhardwaj	SOFTWARE TESTING AND VALIDATION LAB	8CS4-22	C	Ť		8	8	11	
			000122							
		Digital Image Processing	6CS3-01	В	2			2		
36	Dr. Gajanand Gupta	Microprocessor & Interfaces	4CS3-04	Α	1			1	9	
		Digital Image Processing Lab	6CS4-21	В			6	6		
	•	•	·							
37	Ms. Anu Arora	DMS	4CS3-04	Α	3	3	0	6	6	
31	MS. AHU AFOFA	DING	4033-04	A	,	,	0	0	0	
		DMS	4CS3-04	В	3	3	0	6		
38	Dr. Shilpi Jain	DMS	4CS3-04	C	3		0	6	12	
		Dino .	1000 01		Ť	Ť	Ť			
		TC	4CS-01	Α	2	0	0	2		
39	Mr. Prince Dawar	TC	4CS-01	В	2	0	0	2	6	
37	MI. I IIICE Dawar	TC	4CS-01	С	2	0	0	2	٠ ا	
			403-01	· ·		U	0			
		Digital Image Processing	6CS3-01	С	2			2		
40	Mr. Raj Kumar Jain			C	-		6	6	8	
		Digital Image Processing Lab	6CS4-21	L			0	U		

5 <u>Time Table</u>

5.1 Academic Time Table



POORNIMA COLLEGE OF ENGINEERING
DEPARTMENT OF COMPUTER ENGINEERING
IV. A

Tutor Name: Dr. Nikita Jain Class Location: AF-03 WEF: 27-01-2021

	1	2	3	LUNCH	4	5	6	7
	8:30 - 9:30	9:30 - 10:30	10:30 - 11:30	11:30 - 12:10	12:10 - 13:10	13:10 - 14:10	14:10 - 15:10	15:10 - 16:00
Monday	AG-24 4C	MPILAD AND L S4-23 NP L 1-22 DBMS	-ab A2-Batch Gaurav Sharma		4CS3-04 MPI		LSP Lab Ms. Archika Jain A2-Batch A3-Batch Mr. Vikram Khandelwal A3-Batch MPILab Ms. Sonam Gour	NSP Guide Interaction
Tuesday	4CS4-06 ToC Ms. Archika Jain	4CS4-07 DCCN Mr Gaurav Sharma	4CS2-01 DMS			S4-23 NP I 4-22 DBMS	_ab A1-Batch _And Gaurav Sharma	NSP Guide Interaction
Wednesday	AF-1D 4CS4-25 AF-11 4CS4-21 AF-8A 4CS4-24	MPI Lab Ms. Sonam Gour	4CS4-06 ToC Ms. Archika Jain	LUNCH	4CS4-05 DBMS Mr. Manish Dubey	4CS2-01 DMS Ms. Anu Arora	4CS1-02 TC Mr. Prince Dawar	NSP Guide Interaction
Thursday	4CS2-01 DMS Ms. Anu Arora	4CS4-07 DCCN Mr Gaurav Sharma	4CS4-05 DBMS		4CS1-02 TC Mr. Prince Dawar	4CS3-04 MPI Ms. Sonam Gour	4CS4-06 ToC Ms. Archika Jain	NSP Guide Interaction
Friday	4CS3-04 MPI Ms. Sonam Gour	4CS4-05 DBMS Mr. Manish Dubey	4CS4-07 DCCN Mr Gaurav Sharma		A2-Batch DMS tut AF-15 Ms. Anu Arora	4-22 DBMS _{AF-1A} 4CS4-24 S4-23 NP I	NSP Guide Interaction	
Saturday	I	3 ACTIVIT	Y		I	3 ACTIVIT	Y	

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV-B

Tutor Name: Dr. Neelam Chaplot Class Location: AF-04 WEF: 27-01-2022

flore or Sports				1V-D				WEF: 27-01-202
	1	2	3	LUNCH	4	5	6	7
Monday	8:30 - 9:30 4CS4-07 DCCN Dr. Nikita Jain	9:30 - 10:30 4CS4-06	10:30 - 11:30 4CS4-05 DBMS Ms Archana Soni	11:30 - 12:10	4CS4-25	4CS4-23 NP I		NSP Guide Interaction
Tuesday		LSP Lab Dr. GEETA GANDHI MPI Lab Dr. Kamlesh Gautam B3-Batch Java Lab Java Kuresh Vyas	4CS4-07 DCCN Dr. Nikita Jain		4CS4-05 DBMS	4CS2-01 DMS Dr.Shilpi Jain	4CS4-06 ToC Dr. Shiv Agarwal	NSP Guide Interaction
Wednesday	4CS2-01 DMS	4CS3-04 MPI	4CS1-02 TC	LUNCH		4-22 DBMS S4-23 NP I SP Lab B3-Batch Dr. GEETA GANDHI	Lab B2- Batch Dr. Nikita Jain B3-Batch	NSP Guide Interaction
Thursday	4CS3-04 MPI	4CS1-02 TC	4CS2-01 DMS		AF-1C B1-Batch DMS tut Dr.Shilpi Jain	_{AF-11} 4CS4-21 4-22 DBMS S4-23 NP I	NSP Guide Interaction	
Friday	4CS4-05 DBMS Ms Archana Soni	4CS4-06 ToC Dr. Shiv Agarwal	4CS4-07 DCCN Dr. Nikita Jain		_{AF-7A} 4CS4-24	Java Laborator Java Bi-Batch Agricultural Mr. Suresh Vyas Bizch Aborator Agricultural Bis-Batch Appl Laborator Batch Butan Batch Butan Batch Bat	4CS3-04 MPI	NSP Guide Interaction
Saturday	l:	3 ACTIVIT	Y		l:	3 ACTIVIT	Y	



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING IV-C

Tutor Name:Mr. Manish Choubisa Class Location: CF-13 WEF:27-01-2021

								WEI27-01-2021
	1 8:30 - 9:30	2 9:30 - 10:30	3	LUNCH	4	5 13:10 - 14:10	6	7 15:10 - 16:00
Monday	4CS4-05 DBMS Ms. Neha Shrotriya	4CS4-06 ToC	4CS3-04 MPI	71.00 12.10	4CS4-07 DCCN Mr.Vishal Choudhary	4CS4-06 ToC	4CS2-01 DMS Dr.Shilpi Jain	NSP Guide Interaction
Tuesday	4CS1-02 TC Mr. Prince Dawar	4CS4-05 DBMS Ms. Neha Shrotriya	4CS2-01 DMS Dr.Shilpi Jain		4CS3-04 MPI	4CS4-07 DCCN Mr.Vishal Choudhary	4CS4-06 ToC	NSP Guide Interaction
Wednesday	_{ағ-1в} 4С	4-22 DBMS S4-23 NP L LSP Lab Dr. Sunli Gupta	C1-Batch Mrs. Neha Shrotriya C2-Batch Mr. Vishal Choudhary C3-Batch DMS tut AF-14 Dr. Shilipi Jain	LUNCH	4CS1-02 TC	_{AF-7A} 4CS4-24	MPILab Dr. Abhishek Sharma C2-Batch Dr. Sunil Gupta G3-Batch Jaya Lab Mr Jay Prakash Singh	NSP Guide Interaction
Thursday	AF-1C 4CS AF-11 4CS4-21	S4-23 NP L MPI Lab Dr. Abhishek Sharma 4-22 DBMS	C1-Batch Mr.Vishal Choudhary C2-Batch DMS tut AF-15 Dr.Shilpi Jain		4CS3-04 MPI	4CS4-07 DCCN	4CS2-01 DMS Dr.Shilpi Jain	NSP Guide Interaction
Friday	_{AF-1A} 4CS4-24	LSP Lab Dr. Sunil Gupta C2-Batch Java Lab Mr Jay Prakash Singh	4CS4-05 DBMS Ms. Neha Shrotriya		AF-8B 4CS4	Java Lab Mr Jay Prakash Singh 4-22 DBMS S4-23 NP I	S Lab C2-Batch Ms. Neha Shrotriya	NSP Guide Interaction
Saturday	I;	3 ACTIVIT	Y		I	3 ACTIVIT	Y	

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VI-A

Tutor Name:Ms.Reena Sharma Class Location: CF-03 WEF: 20.01.2022

Bert or facetion	VI-A							WEF: 20.01.2022
	1 8:00 - 9:00	9:00 - 10:00	3	LUNCH	4	5 12:40 - 13:40	6 13:40 - 14:40	7 14:40 - 16:00
Monday	6CS4-02 ML	6CS4-03 ISS Mr. Pushpendra Mudgal	6CS4-05 AI		6CS3-01 DIP	6CS4-06 CC	Elective- E-Comm batch 1	NSP & Extra CC Activity
Tuesday	AF-1D 6CS4	1-23 Pythor	2 ML Lab A1-Batch A2-Batch A2-Batch A3-Batch A3-					
Wednesday	6CS4-06 CC	6CS4-03 ISS Mr. Pushpendra Mudgal	6CS4-02 ML	LUNCH	6CS4-05 AI	6CS4-04 CAO	6CS3-01 DIP	NSP & Extra CC Activity
Thursday	AF-1D 6CS	4-24 MAD 64-21 DIP 1-23 Pythoi	Lab		AF-1A 6CS4 AF-1B 6CS AF-1D 6CS	NSP & Extra CC Activity		
Friday	AG-24 6CS	64-21 DIP 64-24 MAD S4-22 ML I	Lab A1-Batch Lab A2-Batch Lab M1-Mukesh Kataria		6CS4-02 ML	6CS4-04 CAO	Elective- E-Comm batch 1	NSP & Extra CC Activity
Saturday	l;	3 ACTIVIT	Y		I	3 ACTIVIT	Y	

POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VI-B

Tutor Name:Dr. Geeta Gandhi Class Location: CF-04 WEF: 20.01.2022

						_		
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00 B1-Batch	11:00 - 11:40	11:40 - 12:40	12:40 - 13:40	13:40 - 14:40	14:40 - 16:00
		4-24 MAD					Elective-	NSP
Monday	AF-8B 6CS4-22 ML Lab B2-Batch AF-8B 6CS4-22 ML Lab				6CS4-02 ML	6CS4-05 AI	DS	& Extra CC
	AF-1D 6CS	84-21 DIP	Lab B3-Batch Dr. Gajanand Gupta		Mr. Ravi Kumar	Mr. Arvind Singh Rajpoot	Mr. Jay Prakash Singh	Activity
					AF-8B 6C	S4-22 ML I	_ab B1-Batch Mr. Ravi Kumar	NSP
Tuesday	6CS4-04 CAO 6CS4-03 ISS	6CS3-01 DIP			AG-24 6CS4-21 DIP Lab B2-Batch Ur. Gajanand Gupta			
	Dr. Neelam Chaplot	Ms. Archika Jain	Dr. Gajanand Gupta		AF-1D 6CS	Activity		
Wednesday	6CS3-01 DIP	6CS4-02 ML	6CS4-06 CC	LUNCH	6CS4-06 CC	6CS4-04 CAO	6CS4-03 ISS	NSP & Extra CC
	Dr. Gajanand Gupta	Mr. Ravi Kumar	Ms. Archana Bhardwaj		Ms. Archana Bhardwaj	Dr. Neelam Chaplot	Ms. Archika Jain	Activity
					AF-8A 6CS4	4-23 Pytho	1 Lab B1-Batch	NSP
Thursday	6CS4-06 CC	6CS4-03 ISS	6CS4-02 ML		AF-7B 6CS4	& Extra CC		
	Ms. Archana Bhardwaj	Ms. Archika Jain	Mr. Ravi Kumar		_{AF-8B} 6C	S4-22 ML I	_ab _{Mr. Ravi Kumar}	Activity
	AF-1D 6CS	64-21 DIP	Lab Dr. Gajanand Gupta				Elective-	NSP
Friday		4-24 MAD			6CS4-05 AI	6CS4-04 CAO	DS	& Extra
	AF-7B 6CS4	l-23 Pythor	1 Lab B3-Batch B3-Batch Agarwal		Mr. Arvind Singh Rajpoot	Dr. Neelam Chaplot	Mr. Jay Prakash Singh	Activity
Saturday	l:	3 ACTIVIT	Y		Į.			

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VLC

Tutor Name:Ms.Neha Shrotriya Class Location: CF-03 WEF: 20.01.2022

								WEI . 20.01.2022	
	1 8:00 - 9:00	9:00 - 10:00	3	LUNCH	4 11:40 - 12:40	5	6	7	
Monday	6CS4-04 CAO	6CS4-02 ML	6CS4-03 ISS		6CS4-06 CC CF-03 Dr. Alay Kumar Knunteta	6CS4-03 ISS AF-04 Dr. Sunil Gupta	Elective- E-Comm batch 2	NSP & Extra CC Activity	
Tuesday	AF-1A 6C	1-23 Pythor S4-22 ML I S4-21 DIP			6CS4-05 AI CF-04 Ms. Suresh Vyas	6CS4-06 CC CF-03 Dr. Ajay Kumar Knunteta	6CS4-03 ISS CF-04 Dr. Sunil Gupta	NSP & Extra CC Activity	
Wednesday	AF-1A 6CS	S4-22 ML I 54-24 MAD 1-23 Pythor	C1-Batch C2-Batch C2-Batch Dr. Ajay Kumar Khunteta	LUNCH	AF-1B 6CS4-24 MAD Lab C1-Batch AF-1D 6CS4-21 DIP Lab C2-Batch AF-1A 6CS4-22 ML Lab C3-Batch AF-1A 6CS4-22 ML Lab Pawan Patidar			NSP & Extra CC Activity	
Thursday	AG-24 6CS	64-21 DIP 1-23 Pythor 64-24 MAD	C1-Batch Lab C2-Batch C2-Batch Lab C2-Batch Narang		6CS3-01 DIP	6CS4-02 ML	6CS4-04 CAO	NSP & Extra CC Activity	
Friday	6CS4-06 CC CF-03 Dr. Ajay Kumar Knunteta	6CS4-04 CAO	6CS4-05 AI CF-03 Ms. Suresh Vyas		6CS3-01 DIP	6CS4-02 ML	Elective- E-Comm batch 2	NSP & Extra CC Activity	
Saturday	l:	3 ACTIVIT	Y			3 ACTIVIT	Υ		



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VIII-A

Class Location: AF-02 WEF: 20.01.2022 Tutor Name: Mr. Gaurav Sharma

Fifteen on Showing							rator ranne. mr	. Gaurav Sharma
	1 8:00 - 9:00	9:00 - 10:00	3 10:00 - 11:00	LUNCH	4	5	6	7
Monday	OE Batch-1	8CS4-22 AF-7B 8CS4-21 AF-8A	Mr. Manish Choubisa A2-Batch		8CS4-21 BDA AF-8B Lab AC-Batch 8CS7-50 Project AF-1B Nimish Arvind	AF-8B Lab	8CS4-22 STV Lab	
Tuesday	OE Batch-1	8CS4-01 BDA Mr. Madan Lal Saini	8CS4-22 STV Lab AF-1B Lot Manish Choutsua 8CS7-50 Project AF-7A Mr. Nimillah Arvivol	LUNCH	8CS4-21 BDA AF-7B Lab AF-7B AZ-Batch 8CS7-50 Project AF-8A Mr. Nimish Arvind	8CS4-21 BDA	8CS4-21 BDA Lab	
Wednesday	OE Batch-1	8CS4-01 BDA Mr. Madan Lal Saini	8CS4-22 STV Lab AF-7B Mr. Manish Choubisa A2-Batch 8CS7-50 Project AF-7A Mr. Nimish Arvind		8CS4-21 BDA Lab Lab AF-7A Mr. Medean Lal Saint A2-Batch BCS4-22 STV Lab AF-8B Mr. Marriela Chouleida	8CS4-01 BDA Mr. Madan Lai Saini	8CS4-21 BDA Lab AF-8A MMedian Lal Saini A2-8atch A8CS4-22 STV Lab AF-8B MMarish Choulesa	
Thursday								
Friday								
Saturday								

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VIII-B

Class Location: AF-14 WEF: 20.01.2022 Tutor Name: Mr. Vikram Khandelwal

OTHER DESIGNATION							itoi ivanie. ivii. vik	ram remanderwar
	1 8:00 - 9:00	9:00- 10:00	3	LUNCH	4	5 12:40 - 13:40	6	7
Monday	OE Batch-2	8CS4-21 BDA Lab AF-1A Mc Ghrish Mohan Dubey 8CS4-21 BDA Lab AF-7A Mc Ghrish Mohan Dubey	8CS4-22 STV Lab Mr. Valam Rivardeleval 8CS4-22 STV Lab Mr. Valam Rivardeleval AF-7A Lab Mr. Valam Rivardeleval	11.00 - 11.40	8CS7-50 Project AF-7B B2-Batch B2-Batch B2-Batch B2-Batch B2-Batch B2-Batch B3-Batch B4-7A B4-7A B4-7A B4-7A B4-7A B4-7A	8CS4-21 BDA Lab AF-7B Mc Christin Moham Dubby 8CS4-21 BDA Lab AF-1D Mc Shristin Moham Dubby	8CS4-22 STV AG-24 Lab Mr. Sureah Vyeas 8CS7-50 Project	14.40 - 10.00
Tuesday	OE Batch-2		8CS4-01 BDA Mr. Shirish Mohan Dubey	LUNCH	8CS4-21 BDA AF-1A Lab Mr. Ethirian Mohan Dubey 8CS4-22 STV Lab AF-1B Mr. Vikam Khandelwal	8CS4-22 S AF-1A B2- Batch 8CS7-50 Project PO PRELAM CHAPLOT	Mr. Suresh Vyas BCS4-21 BDA Lab AF-1B Mr. Shirish Mohan Dubey	
Wednesday	OE Batch-2	8CS7-50 Project AB- Barkha Narang 8CS7-50 8CS7-50 Project AF-7B O'' MELAN CHAPLOTI	B1- Batch 8CS7-50 Project AF-1D D. NEELAM CHAPLOT 8CS4-21 BDA AF-8A Lab Mr. Shirish Mohan Dubey		8CS4-21 BDA Lab Lab AF-7B Mr. Shrijsh Mohan Dubey 8CS7-50 Project Dr. NEELAM CHAPLOT	8CS7-50 Project Dr. NEELAM CHAPLOT B2: Batch 8CS4-22 STV Lab AF-8B Mr. V&Am Khandelwal	8CS4-01 BDA Mr. Shirish Mohan Dubey	
Thursday								
Friday								
Saturday								
			Ti T-1-1- C	tit HOD X	ice Principal Director	- DCE		



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VIII-C

Class Location: AF-14 WEF: 20.01.2022 Tutor Name: Ms. Archana Bhardwaj

							die rume: mis. m	
	1	2	3	LUNCH	4	5	6	7
Monday	8:00 - 9:00 OE Batch-3	9:00- 10:00 8CS4-21 BDA AF-1A Lab D: VERNA YADAV AF-7A Lab AF-7A Lab O: VERNA YADAV	10:00 - 11:00 8CS4-22 STV Lab AF-1A MS. AICCHAMB BHARDWAJ 8CS4-22 STV Lab AF-7A MS. ARCHAMB BHARDWAJ AF-7A MS. ARCHAMB BHARDWAJ	11:40 - 11:40	11:40 - 12:40 C1- Batch 8CS7-50 Project AF-7B MR MINISTRATARIA C2- Batch 8CS4-22 STV Lab AF-7A MS ARCHANA BHARDWAJ	12:40 - 13:40 8CS4-21 BDA Lab AF-7B	Lab AG-24 MS. ARCHANA BHARDWAJ C2- Batch 8CS7-50	14:40 - 16:00
Tuesday	OE Batch-3	8CS4-01 BDA Mr. Sakar Gupta	8CS4-01 BDA Dr. VEENA YADAV	LUNCH	8CS4-21 BDA AF-1A Lab AF-1A LC2 STV 8CS4-22 STV Lab AF-1B MS. ANCHIMNA BIMARDWAJ	AF-1A C2- Batch 8CS7-50 Project MECMUKESH KATARIA	MS. ARCHANA BHARDWAJ C2- Batch 8CS4-21 BDA Lab AF-1B Dr. VIERNA YADAV	
Wednesday	OE Batch-3	C1- Batch 8CS7-50 Project Mr. Sakar Cupta C2- Batch 8CS7-50 Project AF-7B Mr. Sakar Cupta	Project AF-1D Mr. Sakar Gunta		8CS4-21 BDA Lab AF-7B C2- Batch 8CS7-50 Project MR. MUKESH KATARIA	Project MR. MUKESH KATARIA C2- Batch 8CS4-22 STV Lab	8CS4-01 BDA	
Thursday								
Friday								
Saturday								

Time Table Coordinators , HOD, Vice Principal, Director PCE

6 Course Outcome Attainment Process:

6.1 Course Outcome Attainment Process

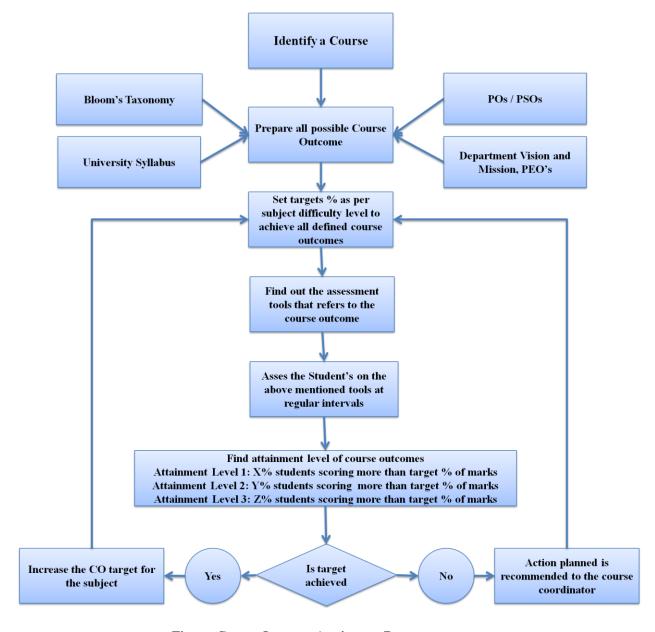


Figure. Course Outcome Attainment Process

9. List of CO & CO mapping with PO

Department of Computer Engineering

CO-PO Mapping (Session 2021-22)

S.No.	Course Code & Name	CO No.	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
				2	2	-	-	-	-	-	-	-	-	-	-	2.75	2	-
		CO5	Students will be able to communicate effectively and work as a team member professionally in a ethical manner.	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-
				2.5	2.5	-	•	-	-	-	2	2	2	-	-	-	2	2
1	Discrete Mathematics Structure (4CS2-01)	CO 1	To Define mathematically about the fundamental data types and structures used in computer algorithms and systems.	1	•	-	•	-	-	-	•	•	,	•	•	2	1	•
		CO 2	To Classify algebraic techniques to basic discrete structures and algorithms.	2	•	-	•	-	-	-	•	•	•	1	-	2	1	ı
		CO 3	To Apply mathematical logic in making computer programs, computer circuits, concluding experiments, digital electronics, etc.	3	•	-	•	-	•	-	•	•	,	•	•	1	1	•
		CO 4	To Analyze a variety of graphs and the viability of different approaches to the Model problems in Computer Science.	-	3	-	•	-	-	-	-	•	•	•	-	1	1	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	-	-	-	-	-	-	-	-	-	-	1.5	1	•
2	Technical Communication (4CS1-02)	CO 1	Understanding the characteristics of technical writing and the importance of purpose, audience, and genre for written communication in technical fields.	-	-	-	-	-	3	-	-	3	3	-	3			-
		CO 2	Planning, drafting, revising, editing, and critiquing technical and professional documents through individual and collaborative writing.	1	ı	1	•	-	3	1	ı	2	3	•	3	•	,	•
		CO 3	Create clear, concise technical documents that effectively use grammar and information structure in ways that create meaning with the reader.	-	-	-		-	-	-	-	2	3	•	3	•		•
		CO 4	Researching, analyzing, synthesizing, and applying information to create technical reports.	-	-	-	-	-	3	-	-	3	3	-	3	-	•	-
				-	-	-	-	-	-	-	-	-	-	-				-
				-	-	-	-	-	3	-	-	2.5	3		00	000		

	Microprocessor																	
3	& Interfaces (4CS3-04)	CO 1	To Examine the architecture of 8085 microprocessor, Memory and its type.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Analyze interfacing applications using microprocessor and peripherals.	•	3	-	•	•	ı	-	-	-	-	-	-	ı	2	-
		CO 3	To Design Assembly Language Programs by using instructions of 8085.	•	-	2	•	•	•	-	-	-	-	-	-	2	•	-
		CO 4	To Investigate the connection of the microprocessor with the peripheral devices.	-	-	-	2	-	•	-	-	-	-	-	-	2	•	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	2	2	-	-	-	-	-	-	-	-	2	2	-
4	Database Management System (4CS4-05)	CO 1	To apply relation algebra and SQL on Complex Problems.	3	-	-	-	-	-	-	-	-	-	-	-	2	3	-
		CO 2	To analyse database management system concepts to convert raw data into relation database schema.	•	2	•	•	•	•	-	-	-	-	-	-	2	-	-
		CO 3	To Design effective databseScehma using refinement and Normalization technique	•	-	3	•	•	•	-	-	-	-	-	-	2	•	-
		CO 4	To Judge Reason of Database filler and best recovery mechanism.	•	-	-	2	•	•	-	-	-	-	-	-	•	2	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	2	3	2	-	-	-	-	-	-	-	-	2	2.5	-
5	Theory of Computation (4CS4-06)	CO 1	To apply the theoretical knowledge of computation and basic concepts of computation like CFG, PDA etc	2	-	-	•	•	•	-	-	-	-	-	-	2	-	-
		CO 2	To analyze regular expressions and use Sets and Grammars in finite automata.	•	2	-	•	•	•	-	-	-	-	-	-	2	•	-
		CO 3	To design the solutions using context free grammar, pushdown automata and turing machine problems.	•	-	3	•	•	•	-	-	-	-	-	-	-	2	-
		CO 4	To investigate the concepts of Computation in Compiler Construction , Tractable &Untractable problems.	-	-	-	2	-	-	-	-	-	-	-	-	-	-	3
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	2	-	-	-	-	-	-	-	-	2	2	3
6	Data Communication and Computer Networks (4CS4-07)	CO 1	To Demostrate communication models Such as TCP/IP, OSI	2	-	-	-	-	-	-	-	-	-	-	-	2		-
		CO 2	To analyse the Error control protocols such as CSMA, ALOHA.	-	2	-	-	-	-	-	-	-	-	-	-	ı	2	-
		CO 3	To Design the network Layer routing protocols such as dijkstra's, bellman ford Algorithm.	-	-	3	-	-	-	-	-	-	-	-	-	-	3	-
		CO 4	To integrate the transport layer protocols in TCP/UDP.	-	-	•	2	•	•	-	-	-	-	-	-	•	•	2
				-	-	-	-	-	-	-	-	-	-	-		-		-
				2	2	3	2	-	-	-	-	-	-		00	2	2.5	2

	Microprocessor		To demonstrate the basic concept of															
7	& Interfaces Lab (4CS4-21)	LO1	Assembly programming tools for 8085 Microprocessor	-	-	-	-	-	-		-	-	-	-	2	3	-	-
		LO2	Apply the Programming concept in Assembly Language Programming to Interfacing.	2	-	-	-	-	-	•	-	-	-	-	-	2	-	-
		LO3	Analyzing strengths and limitations of Assembly language Programming for the real world problem.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
		LO4	Able to apply different looping techniques and delay minimization in the program.	-	-	3	-	-	-	-	-	-	-	-	-	2	-	-
		LO5	Debug the program and correct it.	-	-	-	2	-	-	-	-	-	-	-	-	3	-	-
				2	3	3	2	-	-	-	-	-	-	-	2	2.4	-	-
8	Database Management System Lab (4CS4-22)	LO1	Select appropriate technique to design database and schemas for a given application using DDL/DML SQL commands	-	-	2	-	2	-	•	•	•	-	-	-	1	2	ı
		LO2	Apply the concept of Integrity Rules and Constraints to ensure accurate and error free data	3	-	-	-	-	-				-	-	-	-	2	-
		LO3	Identify solutions for database update using pre store Procedures and Triggers	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-
		LO4	Compare the constraints primary key and foreign key between primary table and secondary table	-	2	-	-	-	-		-	-	-	-	-	-	1	-
		LO5	Construct Views to simplify and reduce complexity of database schema	-	-	3	-	-	-		-	-	-	-	-	2	-	-
		LO6	Decision to users with different types of privileges and check users existence in database	-	-	-	2	-	-				-	-	-	-	2	-
		LO7	Assemble records from multiple tables in database through Inner joins and Outer joins	-	-	3	-	-	-	•	•	•	-	-	-	1	1	-
				3	2	2.5	2	2			-	-	-	-	-	1.5	1.6	-
9	Network Programming Lab (4CS4-23)	LO1	Defines the basic principles of computer networks. Understand the key topologies that support the Internet.	2	-	-	-	-	-	•	-	-	-	-	-	3	-	-
		LO2	Demonstrate the installation and configuration of network.	-	-	2	-	-	-	-	-	-	-	-	-	-	2	-
		LO3	Evaluate errors using a variety of error correction techniques.	-	_	-	3	-	-	-	-		-	-	-	-	2	2
		LO4	Apply a network routing algorithm, evaluate the process, and implement a simple routing network.	-	-		-	2	-		•	-	-	-	-	-	3	3
		LO5		•	-	-	-	-	-	-	-	-	-	-	•	-	-	•
				2	-	2	3	2	-	-	-	-	-	-	-	3	2.333	2.5
10	Linux Shell Programming Lab (4CS4-24)	LO1	To Apply basic commands of Linux and commands related to inode, I/O redirection and piping, process control and mails.	-	-	-	-	2	-	-	-	-	-	-	-	2	-	1
		LO2	To analyze variety of problems of shell script using looping, case structures in the script programming.	-	-	-	-	-	2	-	-	-	-	Dr.	⊘ Mah	esh	Bun	– ₁ dele

		LO3	To implement the logical problems using the shell script programming.	-	-	-	-	-	-	2	-	-	_	-	-	2	-	-
		LO4	To enforce the pattens problems using shell scripts.	-	-	-	-	-	-	-	2	-	-	-	-	2	-	-
		LO5	scripts.	-	-	-	-	-	-	-	-	-	_	-	-	-	-	-
				-	-	-	-	2	2	2	2	-	-	-	-	2	-	1
11	Java Lab (4CS4-25)	LO1	to apply the basic concepts of java.	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		LO2	to develop the problems of file handling, multithreading and applets.	-	-	-	-	3	-	-	-	-	-	-	-	-	1	3
		LO3	to design a project in a team.	-	-	-	-	-	-		-	3	-	-	-	-	3	-
		LO4	to analyze the various complex and real time problems.	-	-	-	-	-	-	-	-	•	-	-	3	-	1	3
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	-	-	-	3	-	-	-	3	-	-	3	3	3	3
12	Digital Image Processing (6CS3-01)	CO 1	To Demonstrate the fundamental elements of image and basic steps of digital Image Processing.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Analze the transformation function types in spatial and frequency domain for the enhancement of image.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 3	To Design restoration and degradation models to remove noise in an image.	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-
		CO 4	To Investigate compression and segmentation techniques for the images.	-	-	-	2	-	-	-	-	-	-	-	-	2	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	3	2	2	-	-	-	-	-	-	-	-	2	-	-
13	Machine Learning (6CS4-02)	CO 1	To demonstrate the Statstical, Reinforcement, Supervised, Unsupervised and recommender Techniques.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To analyse classification and Prediction algorithms such as KNN, Naïve Bayes, SVM etc.	-	2		-	-	-	-	-	-	-	-	-	-	2	-
		CO 3	To compose the solution for real world problem using Machine Learning algorithms.	-		3	-	-	-	-	-	-	-	-	-	-	-	2
		CO 4	To Evaluate Machine Learning algorithms and Model Selection.	-	-	-	2	-	-	-	•	-	-	-	-	-	ı	2
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	2	-	-	-	-	-	-	-	-	2	2	2
14	Information Security System (6CS4-03)	CO 1	To Apply the computer security mechanism, cryptographic algorithm and network protocols to achive Integrity, Authentication, confidentiality.	2	-	-	-	-	-	-	-		-	-	-	2	-	-
		CO 2	To Analyze the encryption and decryption algorithm such as RSA, DES for securing the information.	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-
		CO 3	To Design the authentication and security protocols for protecting data on network SHA-1, MD5	-	-	2	-	-	-	-	•	-	-	ı			2	-
		CO 4	To synthesize vulnerability assessments and digital certificates algorithms for real world	-	-	-	3	-	-	-	-	-	-	Dr.		esh	Run	dele

			problems															
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	2	3	-	-	-	-	-	-	-	-	2	2	2
15	Computer Architecture and Organization (6CS4-04)	CO 1	To Apply the concept of memory hierarchy in the CPU Organisation.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Analyse the instruction sets of assembly language in micro-programmed control devices.	•	2	-	•	•	-	•	-	•	i	ı	ı	3	•	-
		CO 3	To Design logical and arithmetic operation for floating and fixed point numbers.	•	-	3	•	•	-	•	-	-	ı	-	•	-	2	-
		CO 4	To Evaluate the architecture of basic computer system and their organization functionality.	-	-	-	3	-	-	-	-	-	-	-	-	2	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	3	-	-	-	-	-	-	-	-	2.333	2	-
16	Artificial Intelligence (6CS4-05)	CO 1	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation and learning.	2	-	-	•	-	-	-	-	-	-	-	-	2	-	-
		CO 2	Analyze the issues involved in knowledge bases, reasoning systems and planning.	-	2	-	•	-	-	-	-	-	-	-	-	-	2	-
		CO 3	Design AI functions and components involved in intelligent systems such as computer games, expert systems, information retrieval, machine translation.	•	-	3	•	•	-	•	-	•	•	-	-	-	2	-
		CO 4	Synthesize the AI based Solutions for real time problems.	•	-	-	3	-	-	-	-	-	1	-	-	-	ı	3
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	3	-	-	-	-	-	-	-	-	2	2	3
17	Cloud Computing (6CS4-06)	CO 1	To apply cloud fundamentals in cloud computing architecture	3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To analyze various cloud service models, cloud architecture, Parallel and distributed programming paradigms.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 3	To design the virtualization techniques regarding processor, memory, operating system, network virtualization.	-	-	2	-	-	-	-	-	-	-	-	-	2	2	-
		CO 4	To specify the basic threats, security mechanism, importance of SLA's in cloud and cloud services platforms for business and industry prespectives.	-	-	-	2	-	-	-	-	-	-	-	-	2	-	2
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Di e ii			3	3	2	2	-	-	-	-	-	-	-	-	2	2	2
18	Distributed System (6CS5-11)	CO 1	to generalize the basic elements and design issues in distributed systems.	3	-	-	-	-	-	-	-	-	-	-		3		-
		CO 2	to analyze the concurrent processes and interprocess communication in DS.	-	2	-	-	-	-	-	-	-	-	Dr-	Mah	C	Pus	dele

			L. d. d. ppg d.g.		ı								ı				ı	
		CO 3	to design the RPC and file systems in distributed systems.	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-
		CO 4	to evaluate distributed process scheduling and distributed file systems and apply them through case studies.	-	-	-	2	-	-	-	-	-	-	-	-	2	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	2	2	2	-	-	-	-	-	-	-	-	2.333	2	-
19	Ecommerce and ERP (6CS5-13)	CO 1	To Apply online publishing techniques in digital marketing	2	-	-	-	-	-	-	-		-	-	-	3	-	-
		CO 2	To Compare E- Business models in web based applications for businesses.	-	2	-	-	-	-	-	-	•	-	-	-	3	-	-
		CO 3	To Design an Ecommerce website and deploy it over the internet.	-	-	3	-	-	-	-	-	•	-	-	-	3	-	-
		CO 4	To discriminate XML and HTML for creating interactive pages for Web, e-business, and portable applications.	-	-	-	2	-	-	-	-	•	-	-	-	3	3	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	3	2	-	-	-	-	-	-	-	-	3	3	-
20	Digital Image Processing Lab (6CS4-21)	LO1	To demostrate the basic concept of Matlab programming tools for Digital Image processing	-	-	-	-	3	-	-	-	•	-	-	3	2	-	-
		LO2	To plot and compare various image enhancement operations.	-	-	3	-	-	-	-	-	•	-	-	-		2	-
		LO3	To apply linear and non-linear filters on image and transform techniques on images.	-	-	-	3	-	-	-	-	-	-	-	-		2	-
		LO4	To perform morphological operations on images for segmentation.	-	3	-	-	-	-	-	-	-	-	-	-		-	2
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				-	3	3	3	3	-	-	-	-	-	-	3	2	2	2
21	Machine Learning Lab (6CS4-22)	LO1	To choose basic python Libraries and commands used in Machine Learning	-	-	-	-	3	-	-	-	-	-	-	-	3	-	-
		LO2	To apply knowledge of machine learning algorithms for problem statements provided	-	-	3	-	-	-	-	-	-	-	-	-	3	-	3
		LO3	to analyze various Supervised and Unsupervised Machine Learning algorithms	-	-	-	3	-	-	-	-	-	-	-	-	3	3	-
		LO4	To Evaluate Machine Learning Algorithms for real world problems	-	-	-	-	-	-	3	-	-	-	-	-	3	-	3
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				-	-	3	3	3	-	3	-	-	-	-	-	3	3	3
22	Python Lab (6CS4-23)	LO1	Identify the basic datatypes and variables.	2	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		LO2	Ability to analyze the importance of conditional statement & Looping Structure.	_	3	-	-	-	-	-	-	-	-	-	-	3	3	-
		LO3	Determine the list and tuples in container data types.	-	-	3	-	-	-	-	-	•	-	-	-	-	-	2
		LO4	Able to Implement String ,Character Arrays and Fuction Programming concept in python.	-	-	-	3	-	-	-	-	•	-	-		-		3
		LO5	Develop the ability to analyse data structure applications in Python programming.	-	-	-	-	2	-	-	-	-	-	De	01	esh	2-	3

				2	3	3	3	2	-	-	-	-	-	-	-	3	3	2.667
23	Mobile Application Development Lab (6CS4-24)	LO1	Discuss the components and different Layout for mobile application development framework for android	2	-	-	-	-	-	-	-		-	-	-	3		
		LO2	Apply essential Android Programming concepts.	-	2	-	-	2	-	-	-	-	-	-	-	3	-	2
		LO3	Analyze various Android applications related to layouts & Department of the relation of the second of the relation of the rela	-	-	2	-	-	-	-	-	-	-	-	-	2		•
		LO4	Develop Android applications related to mobile related server-less database like SQLITE.	-	-	-	2	-	-	-	-	-	-	-	-	2	2	-
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	2	2	2	-	-	-	•	-	-	-	2.5	2	2
24	Big Data Analytics (8CS4-01)	CO 1	To apply the fundamentals of Big Data analytics in Hadoop	2	-	-	-	-	-	-	-	•	-	-	-	3	•	•
		CO 2	To analyze the input-output methods like writeable interface and serilization in Hadoop platform.	-	2	-	-	-	-	-	-	-	-	-	-	3	-	3
		CO 3	To design the Map Reduce programming models of big data analytics.	-	-	2	-	-	-	-	-	•	-	-	-	3	2	•
		CO 4	To evaluate of Pig and Hive architecture and their progaramming model such as HQL, Pig script.	-	-	-	3	-	-	-	-	-	-	-	-	3	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	2	3	-	-	-	-	-	-	-	-	3	2	3
25	IPR, Copyright and Cyber Law of India (Open Elective- II)(8CS6-602)	CO 1	To classify the concept of cybercrime offence in cyber space and Intellectual Property Rights in terms of copyright, patent and trademark.	3	-	-	-	-	-	-	-	-		-	-	2		-
		CO 2	To analyse the administrator & conventions of Intellectual Property Rights with special reference to India and abroad.	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 3	To generalize intellectual property laws including the copyright law, patents law, designs and trademark law with appropriate consideration for the societal & environment.	-	-	2	-	-	-	-	-		-	-	-	2	-	•
		CO 4	To conclude the Jurisdiction Issues in Cyber Space and intellectual property for conventions in India, United Kingdom and United State of America.	-	-	-	3	-	-	-	-	•	-	-	-	2	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	2	2	3	-	-	-	-	-	-	-	-	2	-	-
26	Big Data Analytics (Open Elective-II) (8CS6-60.1)	CO 1	To apply the fundamentals of Big Data analytics in Hadoop	2	-	-	-	-	-	-	-	•	-	-	101	3		-
		CO 2	To analyze the input-output methods like	-	2	-	-	-	-	-	-	-	-	Dr.	Mar	esh	Bun	dele

			writeable interface and serilization in															
			Hadoop platform.															
		CO 3	To design the Map Reduce programming models of big data analytics.	-	-	2	-	-	-	-	-	-	-	-	-	3	2	-
		CO 4	To evaluate of Pig and Hive architecture and their progaramming model such as HQL, Pig script.	-	-	-	3	-	-	-	-	-	-	-	-	3	-	-
				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				2	2	2	3	-	-	-	-	-	-	-	-	3	2	3
27	Big Data Analytics Lab(8CS4-21)	LO1	to analyze big data using Hadoop.	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		LO2	to use pig and Hive scripting	-	3	-	-	-	-	-	-	-	-	-	-	3	-	-
		LO3	To Apply various big data analysis techniques	-	-	3	-	-	-	-	-	•	-	-	-	3	-	-
		LO4	to assess modern data analytical tools	-	-	-	-	3	-	-	-	-	-	-	-	3	-	-
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	3	-	3	-	-	-	-	-	-	-	3	-	-
28	Software Testing and Validation Lab (8CS4-22)	LO1	to construct the process of testing and the fundamental components of a coverage analysis and unit testing.	-	-	-	-	-	3	-	-	-	-	-	-	3	-	3
		LO2	to examine mutation testing and test suits for appropriate applications.	-	-	-	-	3	-	-	-	-	-	-	-	3	-	-
		LO3	to determine the website performance measurement technique using JMeter and Selenium tool to perform Test sequences and validate testing.	-	-	-	-	-	-	-	-	3	-	-	-	3	3	-
		LO4	to debug the different software coding and strategies in unit testing method to the projects	-	-	-	-	-	-	-	-	-	3	-	-	3	-	-
		LO5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	3	3	-	-	3	3	-	-	3	3	3
29	Project (8CS7-50)	CO 1	Apply fundamental knowledge of basic Computer Engineering courses for solving complex Engineering problem	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		CO 2	Analyze the literature, identify problem, its context with real world / industry issue and define problem statement	-	3	-	-	-	-	-	-	-	-	-	-	2	3	-
		CO 3	Design engineering solution to the problem using knowledge of core Computer engineering	-	-	3	-	-	-	-	-	-	-	-	-	3	3	-
		CO 4	Carryout experimentations/simulations and investigate the solution to complex Computer engineering problem	-	-	-	3	-	-	-	-	-	-	-	3	2	2	3
		CO 5	Use modern tools and techniques of Computer engineering for solving the problem	-	-	-	-	3	-	-	-	-	-	-	-	2	3	-
		CO 6	Analyse sustainability of proposed solution and its impact on environment & applicability of solution in industry and societal issues	-	-		-	-	3	3	-	-	-		Mah			3

			Understand professional ethics, rules and															
		CO 7	regulations while working on interdisciplinary issues and financial management of project	-	-	-	-	-	-	-	3	-	-	3	-	2	3	3
		CO 8	demonstrate the ability to lead and productively participate in group situations and to use oral communication effectively		-	-	-	-	-	-	-	3	3	-	-	3	3	-
				3	3	3	3	3	3	3	3	3	3	3	3	2.5	2.833	3
30	IPR, Copyright and Cyber Law of India (Open Elective-II) (8CS6-60.2)	CO 1	To Determine and analyse the domain name system (DNS) in internet and various cybercrime offence in cyber space.	3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To understand the concept of Intellectual Property and Intellectual Property Rights with special reference to India and abroad.	-	-	-	-	-	-	-	3	-	-	-	-	1	-	-
		CO 3	To Apply intellectual property law principles including the copyright law, patents law, designs and trademarks, to real problems and analyse the social impact of intellectual property law and policy.		-	-	-	-	3	-	-		-	-	-	1	-	-
		CO 4	To Study the Jurisdiction Issues in Cyber Space and Competition Law in India	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
				3	2	-	-	-	3	-	3	-	-	-	-	1.5	-	-
31	Big Data Analytics Lab (8CS4-21)	CO 1	Students will be able to analyze big data using Hadoop.	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		CO 2	Students will be able to use pig and Hive scripting	•	3	-	-	-	-	-	-	•	-	-	-	3	-	-
		CO 3	To Apply various big data analysis techniques	ı	-	3	-	-	-	-	-	•	-	-	-	3	-	-
		CO 4	Students able to use modern data analytical tools	-	-	-	-	3	-	-	-	•	-	-	-	3	-	-
		CO 5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	3	-	3	-	-	-	-	-	-	-	3	-	-
32	Software Testing and Validation Lab (8CS4-22)	CO 1	Understand the process of applying tests to software and the fundamental components of a coverage analysis and unit testing.	-	3	-	-	-	-	-	-	-	-	-	-	3		-
	, ,	CO 2	Understand the mutation testing and Writing test suits for applications.	3	-	-	-	-	-	-	-	-	-	-	-	-	2	-
		CO 3	Apply the website performance measurement technique using JMeter and Selenium tool to perform Test sequences and validate testing.	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-
		CO 4	Analyze the design of test cases for different testing techniques.	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		CO 5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				3	3	-	-	3	-	-	-	-	-	-	-	3	2	-
33	Project (8CS7-0)	CO 1	Apply fundamental knowledge of basic Computer Engineering courses for solving complex Engineering problem	2	-	-	-	-	-	-	-	-	-	-		3		-
		CO 2	Analyze the literature, Identify problem, its	-	3	-	-	-	-	-	-	-	-	Dr.	Mar	esh	Bun	dele

		context with real world / industry issue and define problem statement															
	CO 3	Design engineering solution to the problem using knowledge of core Computer engineering	-	-	3	-	-			-		,	-	-	3	3	-
	CO 4	Carryout experimentations/simulations and investigate the solution to complex Computer engineering problem	•	•	•	3	-	•	•	•	•	,	ı	•	,	2	3
	CO 5	Use modern tools and techniques of Computer engineering for solving the problem	•	ı	ı	-	2	•	•	•	•	ı	ı	1	2	3	-
	CO 6	Understand applicability of solution in industry and societal issues	•	-	-	-	-	2	•	•	•	•	-	•	•	2	-
	CO 7	Analysis sustainability of proposed solution and its impact on environment	•	-	-	-	-	•	2	•	•	•	1	i	i	ı	-
	CO 8	Understand professional ethics, rules and regulations while working on interdisciplinary issues	•	-	-	-	-	•	•	2	•	-	-	-	-	3	-
			2	3	3	3	2	2	2	2	•	-	•	-	2.667	2.667	3

7 <u>Course File Sample</u>

Outcome Based ProcessImplementationGuidelinesforFaculty

7.1 Labelling yourcoursefile

- Name of faculty:
- · Class- SEM:
- Branch:
- CourseCode:
- CourseName:
- Session:

7.2 List of Documents:

- 1. Vision&MissionStatementsof theInstitute
- 2. Vision&MissionStatementsof theDepartment
- 3. List of PEO, PSOandPOofdepartment
- 4. PersonalTimeTable
- 5. RTU Syllabus
 - 10. Documentasperpoint no. 1-4 inguidelines
 - 11. Course Plan
 - 12. Document asperpoint no6-12 inguidelines
 - 13. Document for COAssessment Stage 1: Asperpoint no 13, up to 13.2.5
 - 14. Document for COAssessment Stage 2: Asperpoint no 13, up to 13.2.5, with comparison to previous
 - 15. Document for COAssessment Stage 3: Asperpoint no 13, up to 13.2.5, with comparison to previous
 - 16. DocumentforCOAttainment throughRTUComponent: Previous RTU Result:pointno. 13.3 upto 13.3.2
 - 17. Document for POattainment throughRTUComponent:Previous RTU Result:pointno. 13.4 upto 13.4.2
 - 18. Document for OverallAttainmentof POthroughCO: Asperpoint no13.5
 - 19. Document for last threeyears(Repeatprocessfrom6-14 above): Comparativedata shouldbe includedincoursefile
 - 20. LectureNotes
 - 21. Copyof Assignmentsquestionsgivenfromtimetotime
 - 22. Copyof TutorialSheetsgiven (if applicable)
 - 23. RTUQuestionPaperswithanswer
 - 24. Internal Assessment Question Papers with answer from time to time
 - 25. Topicscovered beyond syllabus-References
 - 26. Details of any other activity and its assessment through rubric be included
 - 27. Mappingdepartment level/focus activitieswithyourCOs

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director Poornima College of Engineerin ISI-6, RIICO Institutional Area

8 <u>Outcome BasedProcessImplementationGuidelinesforFaculty</u>

CourseCO-PO, Preparation, Assessment Formats

AcademicSession: 2021-2022 Class: Semester:

Name of the Faculty:

Subject: Subject Code:

This document is meant as guidelines for implementing Outcome based education system as a part of NBA process.

- 1. Vision&MissionofDepartment:Statement andMappingwith Institute Mission Hereyou havetoincludedepartmentmission& visionstatementsandshow mappingofkeywordswithinstitutemission.
- 2. ProgramEducationalObjectives(PEOs): Statement andMappingwith Department Vision&Mission

Hereyou havetoincludedepartmentPEOstatementsand showmappingof keywordswith department vision&mission.

3. ProgramSpecific Outcome(PSOs): Statement and Mapping with Department Vision & Mission

Hereyou havetoincludedepartmentPSOstatementsandshowmappingof keywordswithdepartment vision&mission.

- 4. ProgramOutcome(POs): Statement andMappingwithPEOandPSO
 Hereyou havetoincludePOstatementsandshowmappingofkeywordswith departmentPEOs &PSOs.
- 5. CoursePlan(Deployment):

(Pleasewritehowyou intend to cover the contents: i.e., coverage of Units by lectures, guest lectures, design exercises, solving numerical problems, demonstration of models, model preparation, or by assignments, etc.), for example

Ocoverage of Units by lectures Odesign exercises Odemonstration of models Obyassignments

Stapura, JAIPUR

Lecture No.	Lect. No.	Topics,Problems, Applications	CO/LO	TargetDateof Coverage	ActualDate ofCoverage	Ref. Book/Journal withPageNo.
1.	1	Introduction of OS	CO1	12/07/2019	12/07/2019	T1 Page121- 126
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						

ExampleT1:Principlesof OS, ByRamesh Soni, TataMGHill, Edition 2019

- 6. **CourseOutcomes:**LookforstrongmappingofcoursewithspecificPO(2-3).Define GenericCourseOutcomes(max4to6)usingBlooms Taxonomy.(IncaseofLabCourse definegenericLab OutcomesLOand refer COasLOin thisdocument).
 - i. 3CSA101.1(CO1)-
 - ii. 3CSA101.2(CO2)-
 - iii. 3CSA101.3(CO3)-
 - iv. 3CSA101.4(CO4)-
 - v. 3CSA101.5(CO5)-

Stapura, JAIP

7. CO-PO-PSO Mapping: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

Firsttrytofindout2-3POthosearestronglyrelated toyoursubjectcontents.Go throughthe contentsandtryto formulate4-5CourseOutcomeasperbloom taxonomy.Map each COwith POand PSOas above.Whilemappingpleaserethink

ifyoumapanyPOwith3,itmeansyouareplanningtodeliverthecontentsofthat levelandyouwillalsoexaminethestudentsat that level.

CO		PO													PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
CO1																	
CO2																	
CO3																	
CO4																	
CO5																	

7.1 POStronglyMapped:(Example):

OPO2: Writefullstatement withkeywords highlighted oPO3: Writefullstatement withkeywords highlighted oPO4: Writefullstatement withkeywords highlighted

7.2 PO Moderately Mapped:(Example)

O PO1: Writefullstatement withkeywords highlighted O PO11: Writefullstatement withkeywordshighlighted

7.3 POLowMapped:(Example)

OPO12: Writefullstatement withkeywordshighlighted

7.4 PSOStronglyMapped:(Example)

OPSO1: Writefullstatementwithkeywordshighlighted

7.5 PSO ModeratelyMapped:(Example)

O PSO2: Writefullstatement withkeywordshighlighted

6.6 PSOLowMapped:(Example)

OPSO3: Writefullstatement withkeywordshighlighted

8. RulesforCO/LOAttainment Levels:(Targets)

Allthecoursesof yourdepartmentshouldbedividedinto threecategories A-Most Difficult course, B-Mediumlevel of Difficulty, C-Lowlevel of Difficulty–(Easy)
According to difficulty level, you can decide specific range for CO attainment targets for

Continuous assessment from the following table.

Rememberthat targetsfor internalassessment shouldbehigher.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR

CourseCategory	Level3	Level2	Level1
A	60% of studentsgetting	50-60% of students	40-50% of students
	>60% marks	getting >60% marks	getting >60% marks
В	80% of studentsgetting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks
С	90% of studentsgetting	70-90% of students	40-70% of students
	>60% marks	getting >60% marks	getting >60% marks

9. EndTermRTUComponent: COAttainment Levels

Allthe coursesof yourdepartment shouldbedividedintothree categories A-Most Difficult course, B-Mediumlevelof Difficulty, C-Lowlevelof Difficulty–(Easy)
According to difficultylevelandthe resultsofpast 3-5 years, youcandecidespecific range for CO attainment targets for RTU component from the following table.

CourseCategory	Level3	Level2	Level1
A	50% of studentsgetting	40-50% of students	30-40% of students
	>60% marks	getting >60% marks	getting >60% marks
В	60% of studentsgetting	40-60% of students	30-40% of students
	>60% marks	getting >60% marks	getting >60% marks
С	80% of studentsgetting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks

For the specific CO/LO attainment levels of your respective course please use the above tables as reference according your subject difficulty level and prepare following table.

S. No.	CourseType	Attainment Level=1	Attainment Level=2	Attainment Level=3
1	TheoryCourses Mid Semester Exams			
2	TheoryCourses UniversityExam			
4	PracticalCourses —Internal Exams			
5	PracticalCourses -UniversityExam			
6	Assignments/UnitTest			
7.	Anyother			

10. COwiseAssessmentActivities (asMentionedin SessionPlan):

Youcanplan for each CO, activities/assessment tools to be conducted/used for its achievement. UseXtothoseyouselectforspecificCO. Removeallunused columns.



CO	Pre	Post	Quiz1	Quiz	PreMid					Semin	Project	Trainin	Discussio	Mid1	
	MidI	MidI		2	II Test	MidII	nmen	ment2	op	ar		g	n		visit
	Test	Test				Test	t1								
CO ₁															
CO2															
CO ₃															
CO4															
CO5															
CO6															

IncaseofLabcoursesomeactivitiesareasfollows:

LO	Internal Practical exams	Laboratory Tests	Viva	Records	Project Presentation	Project Evaluation	External practical exams
LO1							
LO2							
LO3							
LO4							

11. COwiseAssessmentActivities:

Basedon CO-POmapping, determinetargets for each CO as average of targets of all relevant POs.

CO		PO													PSO	PSO PSO2 PSO3	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	CO Targets		PSO2	PSO3	
CO1																	
CO2																	
CO3																	
CO4																	
CO5																	

12. Activity wiseAssessment Tools:

Thisgivesyougeneralized view of different direct and indirect tools those can be used for assessment / achievement of CO/PO. (Decide which tools are required for assessing a particular CO/LO and in reference to Course A, B, Cdifficulty level).

Sr. No.	Activity	Assessment	Tools	Weightage	Recommendation
		Method		Marks	
1.	Pre-MidTerm1	Direct	Marks	10	ForCO
2.	Post-MidTerm1	Direct	Marks	10	ForCO
3.	Quiz1	Direct	Marks	10	ForCO
4.	Quiz2	Direct	Marks	10	ForCO
5.	PreMidTerm2	Direct	Marks	10	ForCO
6.	Post MidTerm2	Direct	Marks	10	ForCO
7.	MidTerm1	Direct	Marks	20	ForCO
8.	MidTerm2	Direct	Marks	20	ForCO
9.	Assignment 1	Direct	Marks	10	ForCO
10.	Assignment 2	Direct	Marks	10	ForCO
11.	Workshop	Indirect	Rubrics	5	ForLO
12.	Seminar/SPL	Indirect	Rubrics	5	ForCO/LO
13.	Project (MiniorNSP)	Indirect	Rubrics	20	ForLO
14.	Discussion	Indirect	Rubrics	5	ForLO
15.	Training	Indirect	Rubrics	20	ForLO
16.	IndustrialVisit	Indirect	Rubrics	20	ForLO
17.	Oranyotheractivity	Direct/	Marks/	any	ForLO
		Indirect	Rubrics		
18.					
	for every rubricsyou need angeofmarksorweightage				

13. COAssessment Process:

After everyactivity(Ideallyasperabovetable): (Frequencyof Assessment- Canbe takenasmonthly). Sotheassessment canbeforallactivities heldduring themonth. Dothefollowing.

13.1 AttainmentofCOs

13.1.1 AttainmentTableforCO1: 3CSA101.1

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Peornima College of Engineering
ISI-0, FIIICO Institutional Area
Stlapura, JAIPUR

Student	PreMidI Test 10	Quiz1 10	Assignment 10	Quiz1 10	WS 10	Training 10	Total (60)	%0f Marks	Levelof Attainment			
Name1									3			
Name2									2			
Name3									1			
Name4									2			
Name5									1			
Name6									2			
	No.ofStude	nts attaine	edlevel3=		(%ofStudents A	AttainedL	evel3=	•			
	No.ofStude	nts attaine	edlevel2=		(%ofStudents A	AttainedL	evel2=				
	No.ofStude	nts attaine	edlevel1=		(%ofStudents A	AttainedL	evel1=				
	TargetAchieved= ?(Check Level3%attainment-IfNoFindGap)											

(Repeat it forall other COs, (CO2-CO5))

13.1.2CO-GapIdentifications

COs	CO1	CO2	CO3	CO4	CO5
Target					
Achieved					
Gap					

13.1.3 GapsIdentified:

Describewhat the reasons for gaps are

i.

ii.

OverallCOAttainmentTable: Example

COs	CO1	CO2	CO3	CO4	CO5	Co6
Attainmentlevel asper rules						
set	3	1	3	3	3	3
AverageCOattainment through internal assessment			2	.67		

13.1.4: Activities Decided to bridge the gap

Pleasedoanalyzewhetheryoucouldget improvement throughactivities decided and conducted for improvements. Reason should be noted why /how it is improved or not.

Dr. Mahesh Bundele
B.E. M.E. Ph.D.
Director
Cornima College of Engineering
ISI-6, RIICO Institutional Area
Stapura, JAIPUR

13.2 Attainment of POs&PSO:

13.2.1 Target-ExpectedAttainmentof PObyattainmentof CO- Put allmappingsof 3, 2 and 1. Basedon CO-POmapping, determine targets for each POasaverage of targets of all relevant COs.

CO		PO													PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
3CSA101.1																	
3CSA101.2																	
3CSA101.3																	
3CSA101.4																	
3CSA101.5																	
Obtain Average- PO/PSO Targets	Targets	Targe ts	Targ ets	Targ ets	Targ ets	Targe ts	Targ ets	Targ ets	Targe ts	Targe ts	Targe ts	Targe ts	Targe ts	Targets	Targe ts		

13.2.2 Attainment of POs&PSOthrough COasContinuous Evaluation:

Put allattainment valuesofCOaspermappingswith3, 2, 1asevaluatedin13.1.1 (Frequency- Monthly)

CO						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101.1															
3CSA101.2															
3CSA101.3															
3CSA101.4															
3CSA101.5															
ObtainAvg. PO/PSO Attainment	Achiev ed	Achie ved	Achi eved	Achi eved	Achi eved	Achie ved	Achi eved	Achi eved	Achie ved	Achie ved	Achie ved	Achie ved	Achie ved	Achiev ed	Achie ved

13.2.3 POGapIdentification:

						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.2.4 GapsIdentified:

Describewhat the reasons for gap (for PO) are.

i.

ii.

13.2.5 Activities Decided to bridge the gap

Pleasedoanalyzewhetheryoucouldget improvement throughactivities decidedand conducted for improvements. Reason should be noted why /how it is improved or not.

wholeprocessafteronemonth, Two months, and three months. **Plotbar** chart forimprovement in CO,PO&PSO. (Everymonth)

13.3 AttainmentofCOthrough RTUExam:

Thismay be possible for previoussemesterresultssooverallattainment. Iffaculty ischanged, datawillbeevaluatedby concernedfacultywhotaughtandhandedoverto current faculty.If facultynot available, thencurrent faculty willdothesame.

AttainmentofCO: 3CSA1	01:Subject:		
Student	RTUMarks (80)	%0f Marks	Levelof Attainment
Name1			3
Name2			2
Name3			1
Name4			2
Name5			1
Name6			2
No.ofStudentsattainedle	vel3=	% of Stud	dentsAttainedLevel3=
No.ofStudentsattainedle	evel2=	% of Stud	lentsAttainedLevel2=
No.ofStudentsattainedle	vel1=	% of Stud	lentsAttainedLevel1=
COAttainment= ?(Check Le	vel3%attainment-If	NoFindGap)	
MarkXforabsent-Takeavg.of	allpresent		

13.3.1 Attainmentof COthrough RTU Component:

CO: Course	Code: Cour	seName		
Target				
Achieved				
Gap				

13.3.1 GapsforCOattainmentthroughRTUComponent:

AnalyzeRTUQuestion paperwithrespecttoCOsformulated,contentsdeliveredand studentsexamined, findout reasons for gaps

i.

ii.

Dr. Mahesh Bundele oornima College of Engineering ISI-6, FUICO Institutional Area

Stapura, JAIPUR

13.3.2 Action to betaken:

Prepare recommendations for improvement in planning & teaching for gaps identified.

13.4 Attainment of POthrough CO(RTU) Component

Put RTU Resultsaspertarget achievedonlyandmapping level, infollowing table

	Attainment of POthrough CO(RTU) Component														
CO]	PO							PSO	
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12										PSO1	PSO2	PSO3	
3CSA101															

	Attainmentof POthroughCO(RTU) Component															
3CSA101		PO												PSO PSO PSO		
	PO1	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12											PSO1	PSO2	PSO3	
Targets																
Achieved																
Gap																

13.4.1 GapsinPOthroughCOfromRTUcomponent:

Analyze RTU Question paper with respect to COs formulated &mapped, contents deliveredandstudentsexamined, findout reasons for gaps

Describe what are there as on sfor gap i.

ii.

13.4.2 Actionto betaken:

Prepare recommendations for improvement in planning & teaching for gaps identified.

13.5 OverallAttainmentof PO&PSO: ThroughContinuous Assessment &RTU

While combining attainment through Continuous evaluation and RTU component, followingweightagebe considered.

- 1. InternalAssessment-Totalweightage-40%
- 2. RTUComponent----- Weightage- 60 %

Put allattainmentsinthefollowing tableandcompute.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Cornima College of Engineering
181-6, RIICO Institutional Area
Stapura, JAIPUR

13.5.1: Table1

	RTUCompo	nent		Internal	Assessm	ent		
Student	RTUMarks (80)	%of Marks	60% Weightage X6/100 (A)	Overall CO ()	%of Marks	Weightage X4/100 (B)	Total (A+B)	Levelof Attainment
Name1								3
Name2								2
Name3								1
Name4								2
Name5								1
Name6								2
No.ofStud	entsattainedlev	vel3=		(% of Stud	 lentsAttaine	lLevel3=	
No.ofStud	entsattainedlev	vel2=		9/	6 of Stud	entsAttained	Level2=	
No.ofStud	entsattainedlev	lentsAttained	lLevel1=					
	ent= ?(Check Lev		nent-IfNoFindG	ap)				
MarkXfora	bsent-Takeavg.ofa	llpresent						

OR

13.5.2: Table2

		RTU			nal		Interi	nal		Interr	ıal			
				CO1	'Activit	y1	CO2/	Activit	y2	CO3/A	Activit	y 3		
				(Wei	ghtage ^e	%)	(Weig	htage%	(0)	(Weig	htage	%)		
Student	RTU Mark s (80)	%0f Marks	60% Weight age X/100 A	Over all CO ()	%0f Marks	Weight age X/100	Overall CO ()	%0f Marks	Weight age X/100	Overal 1 CO ()	%0f Mark s	Weighta ge X/100	Total (A+B+C+ D)	Level of Attainmen t
Name1														3
Name2														2
Name3														1
Name4														2
Name5														1
Name6														2

No.ofStudentsattainedlevel3=	%of
StudentsAttainedLevel3=	
No.ofStudentsattainedlevel2=	% of
StudentsAttainedLevel2=	
No.ofStudentsattainedlevel1=	% of
StudentsAttainedLevel1=	
POAttainment= ?(Check Level3%attainment-IfNoFindGap)	
MarkXforabsent-Takeavg.ofallpresent	

13.5.3: OverallPO&PSOAttainment through Course:

Put Overall PO&PSOattainment aspermapping 3,2,1above:

Attainment	tof Ov	erall	POf	orSes	sion2	018-2	2019								
CO							PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101															
PO															
Attainment															

13.5.4: OverallGapsforAttainmentofPOandPSOfromtheCourse

Put Overall PO&PSOtargets&attainment aspermapping 3,2,1above:

Attainment	&Ga	pof ()vera	ll PO	Sessi	on									
3CSA101							PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.5.5. OverallGapsforCoursetaught:

Gothroughallgapsidentifiedaboveandsummarize.Describewhat the reasons are.

i.

ii.

13.5.6 Action to betaken:

Preparere commendations for improvement in planning & teaching (Internal & RTU) for gaps identified. Decide Activities to be conducted to bridge the gaps in COs.

Repeat wholeprocessafter Oneyearbefore, Twoyearbefore, andthreeyearbefore. Plotbar chartsforContinuous improvementscheckin CO, PO&PSO. (EveryYear).

Dr. Mahesh Bundele

9 File Formats

9.1 <u>List of File Formats</u>

- i. Front Page of Course File
- ii. ABC Analysis Format
- iii. Blown-up Format
- iv. Deployment Format
- v. Zero Lecture Format
- vi. Tutorial Format
- vii. Assignment Format
- viii. Lecture Note Format
 - ix. Mid Term Question Paper Format
 - x. Mid Term Practical Exam Format
 - xi. Evaluation Sheets Format
- xii. Activity Report Format

9.2 Front Page of Course File



TEACHING MANUAL

COURSE:			_
SEMESTER:			_
SUBJECT:			
SUB. CODE:			
CONT	TENT:	Syllabus, Blown-up, Deployment, Zero Lectures,	
Detailed	lecture no	tes with cover page, Tutorial/Home-Assignment Sheets	
			-
		SESSION: 20	
NAME OF FACU	JLTY: _		
DEPARTMENT:			
CAMPUS:			



DEPARTMENT OF COMPUTER ENGINEERING

Odd Semester 2020-21

ABC Analysis (RGB method)

Course: B. Tech. Semester/ Section - 2nd/3C Date21/09/2021 Name of Faculty: Dr. Nikita Jain Name of Subject: SE Code: 3CS4-07

\$.pa	Category A	Category B	Category C	Preparedness for "A" topics
1: Introduction	software life-cycle models	software requirements specification	formal requirements specification, verification and validation	PPT
2:Software Project Management	COCOMO estimation model	LOC_and_FP_estimation.) effort estimation	risk analysis, software project scheduling	PPT
3:Requirement Analysis:	Finite State Machine (FSM) mode ls	Structured Analysis: Data and control flow diagrams, control and process specification behaviourd modeling	Requirement analysis tasks, Analysis principles. Software prototyping and specification data dictionary	PPT
4: Software Design:	Data architectural and procedural design	Design fundamentals, Effective modular design	design documentation.	PPT
5:Object Oriented Analysis	Object oriented Analysis Modeling, Data modeling.	Object Oriented Design: OOD concepts, Class and object relationships, object modularization, Introduction to Unified Modeling Language		PPT

9.4 Blown-up Format



DEPARTMENT OF COMPUTER ENGINEERING <u>COURSE BLOWN UP</u>

Course: B.Tech. Semester/ Section – 3 C Date: 9 Aug2022

Name of Faculty: Dr.Nikita Jain Name of Subject: Software Code: 3CS4-07

Engineering

S. No.	TOPIC AS PER SYLLABUS	BLOWN UP TOPICS (up to 10 Times Syllabus)
1.	Introduction : Objective, Scope and Outcome of subject	Zero Lecture
2.	Software development models: Software life-cycle models, software requirements specification, formal requirements specification, verification and validation.	1.1 Software Development life cycle Phases 1.2 Waterfall model 1.2.1 Phases, Need 1.2.2 Advantages, Disadvantages 1.3 Prototype model and spiral model 1.3.1 Phases, Need 1.3.2 Advantages, Disadvantages 1.4 Iterative Enhancement Model 1.4.1 Phases, Need 1.4.2 Advantages, Disadvantages 1.5 Verification and Validation Model 1.5.1 Phases, Need 1.5.2 Advantages, Disadvantages 1.6 SRS, FRS 1.6.1 SRS Components

9.5 Deployment Format



C	ampus: PCE Course: B.Tech.		Class/S	Section: VI th sem./A		Date: 05/01/2022		
N	Name of Faculty: XYZ		Name of Subject: Cloud Computing				Code: 6CS04-05	
S.No.	TOPIC AS PER BLOWNUP SYLLABUS	LECT . NO.	co/Lo	Target Date of Coverage	Actual Date of Coverage	Teaching method	Ref. Book/Journal with Page No.	
1	ZERO LECTURE	L-1	CO1	11/01/2022	11/01/2022	PPT		
2	Introduction to Unit :1 Introduction of the lecture			:	1			
3	Conclusion of the lecture Brief of next lecture Introduction of the lecture	:		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
4	Conclusion of the lecture Brief of next lecture Introduction of the lecture	C	A	W.				
5	Conclusion of the lecture Brief of next lecture Introduction of the lecture							
6	Conclusion of the lecture Brief of next lecture Introduction of the lecture							



ZERO LECTURE

			Session:	20 -	(Sem	.)		
Can	pus:		Course:			Class/S	Section:		
Nam	e of Fac	ulty:							
				Zero Le	ctur	e			
1). N	ame of Su	bject:			Code:				
2). Self-Introduction: a). Name: b). Qualification: c). Designation: d). Research Area: e). E-mail Id:@poornima.org f). Other details: Information about areas of proficiency/ expertise such as subject taught, laboratory taken, Member of Professional body, Academic Proficiency, Book Authored, Paper published in National and International Conference/Journals etc. 3). Introduction of Students: a). Records of students in 12 th									
Sr. No.	Average result of 12 th	Name of student scored highest marks	Marks 60% above (No. of students)	Marks between 40%-60% (No. o students)		English fium Students (No.)	Hindi Medium Students (No.)	No. of Hostellers	No. of Day Scholar
4). In subject a). Re b). Re c). Re d). Re	structions atroduction cts and gro elevance to elevance to elevance to	n to subject oup/place the o Branch: o Society: o Self: h laboratory.	:%En	glish;	% Hir	ndi (Englis	sh not less that	an 60%)	
STATE OF STATE	llabus	wun previous	year ana nes	a year:					
	nit Name								

7). Books/ Website/Journals & Handbooks/ Association & Institution:

b). ABC analysis (RGB method) of unit & topics

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
131-6, FillCO Institutional Area
Stapura, JAIPUR

a). Recommended Text & Reference Books and Websites:

S. No.	Title of Book	Authors	Publisher	Cost (Rs.)	No. of books
					in Library
Text Bo	oks				
T1					
T2					
T3					
Reference	ee Books				
R1					
R2					
R3					
Websites	s related to subject				
1					
2					

- b). Journals & Handbooks: To give information about different Journals & Handbooks available in library related to the subject and branch.
- c). Associations and Institutions: To give information about different Associations and Institutions related to the subject and branch.

8). Syllabus Deployment: -

a). Total weeks available for academics (excluding holidays) as per Poornima Foundation calendar-

Semester	
No. of Working days available(Approx.)	
No. of Weeks (Approx.)	

Total weeks available for special activities (as mentioned below)- 02 weeks (Approx.)

Note: Individual faculty must calculate the exact no. of lectures available according to time table etc. after consultation with HOD.

- b). Special Activities (To be approved by HOD & Dean & must be mentioned in deployment):
 - Open Book Test- Once in a semester
 - Ouiz Once in a semester
 - Special Lectures (SPL)- Minimum 10% of total no. of lectures including following
 - Smart Class by the faculty, who is teaching the subject
 - ii. SPL by expert faculty at PGC level
 - iii. SPL by expert from industry/academia (other institution)
 - Revision classes (Solving Important Question Bank):- 1 class before Mid Term and 2 classes before End Term Exam
- c). Lecture schedule per week
 - i). University scheme (L+T+P) = ...+....+

Sr. No.	Name of Unit	No. of lectures	 Degree of difficulty (High/Medium/Low)	Text/ Reference books
1.				
2.				
3.				
4.				
5.				

- d). Introduction & Conclusion: Each subject, unit and topic shall start with introduction & close with conclusion. In case of the subject, it is Zero lecture.
- e). Time Distribution in lecture class: Time allotted: 60 min.
 - First 5 min. should be utilized for paying attention towards students who were absent for last lecture
 or continuously absent for many days + taking attendance by calling the names of the students and
 also sharing any new/relevant information.

Dr. Mahesh Bundele

- ii. Actual lecture delivery should be of 50 min.
- iii. Last 5 min. should be utilized by recapping/ conclusion of the topic. Providing brief introduction of the coming up lecture and suggesting portion to read.
- iv. After completion of any Unit/Chapter a short quiz should be organized.
- v. During lecture student should be encouraged to ask questions.

Note: Pl. ensure that each student is having Lecture Note Book. Also, write on the black board day and date, name of the teacher, name of subject with code, unit and lecture no. and topics to be covered at the beginning of each lecture and ensure that students write in lecture note book. Ask students to leave 4/5 pages blank for copying the note from fellow students in case of their absenteeism.

9). Tutorial: - An essential component of Teaching- Learning process in Professional Education.

Objective: - To enhance the recall mechanism.

To promote logical reasoning and thinking of the students.

To interact personally to the students for improve numerical solving ability.

a). Tutorial processing: - Tutorial sheet shall be provided to each students

Ist Phase: - It is consisting of questions to be solved in the class assignment session in test mode on perforated sheet given in tutorial notebook and to be collected & kept by respective faculty for review & analysis (20 minutes).

IInd Phase: - Indicating/Initializing the weak issues/ drawback and Evaluating and providing the grade. Making a group with good student for assisting the weak students to explain/solve questions by every student on plain papers given in tutorial note book (20 minutes).

IIIrd Phase: - Solving/ explaining difficulties of lecture class and providing the new home assignment (20 minutes). To be done in tutorial note book.

b). Home assignment shall comprise of two parts:

Part (i) Minimum essential questions, which are to be solved and submitted by all with in specified due date.

Part (ii) Other important questions, which may also be solved and submitted for examining and guidance by teacher.

10). Examination Systems:

A. FOR ALL THEORY COURSES:-

a. Continuous Internal Evaluation (CIE)	20%
-Assignment / Project / Papers / Essays / Class Participation	10%
-Quiz / Class Test (Announced / Unannounced)	5%
- Attendance and Discipline	5%
b. Mid Semester Exams (MSE) - Two	20%
c. End Semester Exam (ESE) - One	60%
TOTAL	100 %

B. FOR ALL PRACTICAL (LABORATORY) COURSES:-

a. Continuous Internal Evaluation (CIE)	40%
-Performance (Lab Record, Viva,)	30%
-Attendance and Participation in laboratory work	10%
b. Mid Semester Exam (MSE)- Two	20 %
c. End Semester Exam (ESE) - One	40%
TOTAL	100 %

11). Any other important point:

Place & Date: Name of Faculty with Designation

Dr. Mahesh Bundele

9.7 Lecture Note Front page Format



LECTURE NOTES

Campus: Course: Class/Section: Date:
ame of Faculty:
rate (Prep.):
OBJECTIVE: To be written before taking the lecture (Pl. write in bullet points the main topics/concepts etc., which will be taught in this lecture)
IMPORTANT & RELEVANT QUESTIONS:
FEED BACK QUESTIONS (AFTER 20 MINUTES):
OUTCOME OF THE DELIVERED LECTURE: To be written after taking the lecture (Pl. write in bullet points about students' feedback on this lecture, level of understanding of this lecture by students etc.)
REFERENCES: Text/Ref. Book with Page No. and relevant Internet Websites:



DETAILED LECTURE NOTES

Campus: Course:	Class/Section: Name of Subject:	Date: Code:



DETAILED LECTURE NOTES

PAGE NO



Assignment Sheet-1						
Campus: PCE Course: B.Te	ech. Class/Section: III	Date:				
Name of Faculty: Name of Subject:		Code:				
Date of Preparation:	Scheduled Date of St	ıbmission:				
Q. No.	Questions	COs POs PSOs				
-						



TUTORIAL SHEET

TUTORIA	L SHEET		SHEET	No	
Campus:	Course:	Class/Section:	Date: .		
Name of Fa	culty:	Name of Subject:	Code:		
Date of Tut.	Sheet Preparation:	Scheduled Date of Tut.:Actual	Date of Tut.	:	
Name of Stu	ıdent:Schedu	led & Actual Date of H.A. Submission:	&		
		Questions		СО	PO
FIRST 20 MT. CLASS QUESTIONS					
2 HRS. SOLVABLE HOME ASSIGNMENT (H.A.) QUESTIONS					
OTHER IMPORTANT QUESTIONS					

9.10 Mid Term/ End Term Practical Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

FIRST MID TERM PRACTICAL EXAMINATION 2021-22

Code: 3CS4-07 Category: PCC Subject Name: Software Engineering

(BRANCH - Computer Engineering

Max. Time: 60 Minutes

Max. Marks: 22 + 8 (Viva) = 30

NOTE: - All questions are compulsory. Use of Design Data Book is allowed.

Q. No.	Question	Marks	LO	PO
Q.1				
Q.2				
Q.3				

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

SET- B

SET- A

FIRST MID TERM PRACTICAL EXAMINATION 2021-22
Code: 3CS4-07 Category: PCC Subject Name: Software Engineering

(BRANCH - Computer Engineering

Max. Time: 60 Minutes

Max. Marks: 22 + 8 (Viva) = 30

NOTE: - All questions are compulsory. Use of Design Data Book is allowed.

Q. No.	Question	Marks	LO	PO
Q.1				
Q.1				
Q.2				
Q.3				
				l

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director

9.11 Mid Term Theory Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

II B.TECH. (III Sem.)

SECOND MID TERM EXAMINATION 2021-22

Code: 3CS1-01 Category: PCC Subject Name-ADVANCE ENGINEERING MATHEMATICS -I (BRANCH - Computer Engineering)

Course Credit: ___ Max. Marks: 60

Roll No.

Max. Time: 2 hrs.

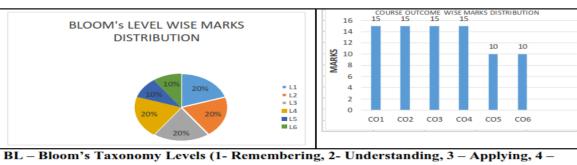
NOTE:- Read the guidelines given with each part carefully.

Course Outcomes (CO):

At the end of the course the student should be able to: CO1: CO2: CO3: CO4:

CO5: CO6:

	PART - A: (All questions are compulsory) Ma	x. Marks (10)			
		Marks	СО	BL	PO
Q.1		2			
Q.2		2			
Q.3		2			_
Q.4		2			
Q.5		2			
	PART - B: (Attempt 4 questions out of 6) Max	x. Marks (20)			
Q.6		5	-		<u> </u>
Q.7		5			
Q.8		5			
Q.9		5			
Q.10		5			
Q.11		5			
	PART - C: (Attempt 3 questions out of 4) Ma	x. Marks (30)			
Q.12	, , ,	10			
Q.13		10			
Q.14		10			
Q. 15		10			\vdash



Analyzing, 5 – Evaluating, 6 - Creating)

CO - Course Outcomes; PO - Program Outcomes

13. List of Important Links

	<u>List of Important Links</u>					
Sr. No.	Link	Particulars				
1	https://www.rtu.ac.in/index/	Rajasthan Technical University				
2	http://www.pce.poornima.org	Institute Website				
3	http://www.pce.poornima.org/Download s.html	Format of Students & Employees				
4	https://www.turnitin.com/login_page.asp ?lang=en_us	Plagiarism Checker				
5	http://pcelibrary.poornima.org/	PCE Digital Library				
6	https://ndl.iitkgp.ac.in/	National Digital Library of India (NDLI)				
7	https://swayam.gov.in/	SWAYAM MOOCs platform				
8	https://www.vlab.co.in/	Virtual Labs				
9	https://spoken-tutorial.org/	Spoken Tutorial				
10	https://fossee.in/	FOSSEE (Free/Libre and Open Source Software for Education)				
11	https://www.sih.gov.in/	Smart India Hackathon				
12	https://www.swayamprabha.gov.in/	32 high quality educational channels through DTH on 24X7 basis.				
13	https://ieeexplore.ieee.org/Xplore/home.j sp.You	IEEE All Society Periodicals Package				
14	https://booksc.org/	Link for Free for book and articles				
15	https://jgateplus.com/home/	J-gate Plus (JOURNALS -GATE) subscriptions				
16	http://www.delnet.nic.in/	Developing Library Network				
17	https://dst.rajasthan.gov.in/content/dst-gov/en/home.html	Department of Science & Technology, Government of Rajasthan				

18	https://ipindia.gov.in/index.htm	Official website of Intellectual Property India				
19	http://pce.poornima.org/Downloads.html	Academic Formats Word File				
	Note:- Required Credentials can be taken from Respective Department Heads					



DEPARTMENT OF COMPUTER ENGINEERING

CURRICULUM DELIVERY PLAN

OUTLINE-ODD SEM-2022-23



ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)

• Phone: +91-141-2770790 • E-mail: infor@poornima.org

• Website: www.poornima.org

Dr. Mahesh Bundele

Stapura, JAIPUR

Table of Contents

1 do		e Institution ensures effective curriculum planning and delivery through a well-planned and nted process including Academic calendar and conduct of Continuous Internal Assessment (CIA)	4		
2	Visi	ion & Mission Statements	5		
,	2.1 Vi	ision &Mission Statements of the Institute	5		
	2.2	Vision & Mission Statements of the Programme B. Tech (Computer Engineering)	5		
	2.2.				
	2.2.	•			
	2.2.	.3 PEO of the Department	5		
	2.2.	-			
,	2.3	Program Outcomes (PO)	6		
3	Dep	partment Academic & Administrative Bodies - Structure & Functions	7		
	3.1	Department Advisory Board (DAB)	7		
	3.1.	.1 Primary Objective	7		
	3.1.	.2 Roles & Responsibilities	7		
	3.1.	.3 Department-Wise Composition	7		
	3.1.	.4 Meeting Frequency & Objectives	8		
	3.2	Program Assessment Committee	9		
	3.2.	.1 Primary Objective	9		
	3.2.	.2 Roles & Responsibilities	9		
	3.2.	.3 Department-Wise Composition	9		
	3.2.	.4 Meeting Frequency & Objectives	10		
4	List	t of Faculty Members & Technical Staff	11		
5	Inst	titute Academic Calendar	14		
6	Dep	partment Activity Calendar	15		
7	Tea	aching Scheme	17		
8	PCI	E Teaching Scheme	20		
:	8.1	Marking Scheme	22		
9	Dep	partment Load Allocation	23		
10	T	Time Table	30		
	10.1	Orientation Time Table	30		
	10.2	Academic Time Table	33		
11	C	Course Outcome Attainment Process:	38		
	11.1	Course Outcome Attainment Process			
	11.2	List of CO & CO mapping with PO			

12	Course File Sample	49
12.1	Labelling yourcoursefile	49
12.2	List ofDocuments:	49
13	Outcome BasedProcessImplementationGuidelinesforFaculty	50
14	File Formats	62
14.1	List of File Formats	62
14.2	Front Page of Course File	63
14.3	ABC Analysis Format	64
14.4	Blown-up Format	65
14.5	Deployment Format	66
14.6	Zero Lecture Format	67
14.7	Lecture Note Front page Format	70
14	4.7.1 Detailed Lecture Note Format-1	71
14	4.7.2 Detailed Lecture Note Format-2	72
14.8	Assignment Format	73
14.9	Tutorial Format	74
14.1	0 Mid Term/ End Term Practical Question Paper Format	75
14.1	1 Mid Term Theory Question Paper Format	76

1 The Institution ensures effective curriculum planning and delivery through a wellplanned and documented process including Academic calendar and conduct of Continuous Internal Assessment (CIA)

PCE is affiliated to RTU, Kota and follows the planned and prescribed curriculum of University. The Internal Quality Assurance Cell (IQAC) of PCE takes the responsibility of monitoring the effective delivery of the curriculum through a well-planned and documented process. To ensure effective curriculum delivery, a Curriculum Delivery Plan (CDP) is prepared by all PAC's of the respective departments. A CDP includes detailed planning for preparation, verification, execution and adherence to all documents related to academic delivery of all courses. As per the directions received from IQAC, the Examination cell plans for the Continuous Internal Assessment. Examination cell then circulate CIA planning to the PAC. Examination cell sends all the CIE Data to Director's Office for the final approval before its submission to RTU. Detail outlines are as follows.

- 1. Director Office, PCE receives the curriculum from RTU, Kota through university website.
- 2. IQAC prepares institute academic calendar aligned with RTU academic calendar considering input received in last GC meeting and other stakeholders. IQAC forwards the Institute Academic Calendar to PAC (Program Assessment Committee) for identifying curriculum gaps and examination cell for CIE. PACs then prepares CDPs after consolidating the course specific planning received from the respective faculty members.
- 3. A CDP includes activities for gap abridgement which are proposed to be carried out by the faculty members.
- 4. IQAC also instructs PACs to prepare the department activity calendar. PACs receives approval of department activity calendars and CDPs from DABs before its final approval from IQAC.
- 5. IQAC also reviews the CDPs approved by DABs and gives suggestions/ approvals periodically. All the activities (SPL, Industrial visit, workshop etc.) planned are taken into consideration for the Department activity calendar after the approval from DABs.
- 6. Subject wise Course files are prepared by respective faculty, comprising of Syllabus, ABC analysis, Blown-Up, Deployment, Lecture notes, Zero Lecture, Tutorial and Assignment sheets, COs Statements, and Mapping with POs and PSOs.
- 7. Faculty frequently use ICT tools for more effective content delivery using PPTs, video lectures etc.
- 8. Student attendance is monitored by tutors and chief proctor office with help of SHARP ERP software. Attendance defaulters are regularly counseled through their tutors for improving their attendance.
- 9. Institute also conducts Annual Internal Academic Audit for the effectiveness of teaching-learning methodologies and the necessary actions are taken as suggested by the audit team.
- 10. Conferences, seminars, webinars, workshops, expert lectures, STTPs, and FDPs are organized throughout the year on the recent advances in the field of engineering.
- 11. Continuous Internal Assessment process includes Midterm exam, Tutorials, Assignments, Quizzes, presentation, Class Test, viva-voce etc.
- 12. As per the RTU examination scheme, mid semester examinations are conducted centrally by examination cell as per the planning & academic calendar and other assessments are conducted at departmental level.
- 13. All the evaluations are carried out by the faculty members which include COs-POs attainment, Gap identification & action taken for the fulfillment of gap.
- 14. Student feedback and attainment of COs-POs are reviewed by the PAC for any revision in planning & Delivery.
- 15. End term semester examinations are conducted by the RTU, Kota.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, RIICO Institutional Area
Stlapura, JAIPUR

2 Vision & Mission Statements

2.1 Vision & Mission Statements of the Institute

Vision of Institution

To create knowledge based society with scientific temper, team spirit and dignity of labor to face the global competitive challenges

Mission of Institution

To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication & commitment to excellence in all spheres of life

2.2 Vision & Mission Statements of the Programme B. Tech. (Computer Engineering)

2.2.1 Vision of Department

Evolve as a centre of excellence with wider recognition and to adapt the rapid innovation in Computer Engineering.

2.2.2 Mission of Department

- To provide a learning-centered environment that will enable students and faculty members to achieve their goals empowering them to compete globally for the most desirable careers in academia and industry.
 - To contribute significantly to the research and the discovery of new arenas of knowledge and methods in the rapid developing field of Computer Engineering.
- To support society through participation and transfer of advanced technology from one sector to another.

2.2.3 PEO of the Department

Program Educational Objectives (PEOs

PEO1: Graduates will work productively as skillful engineers playing the leading roles in multifaceted teams

PEO2: Graduates will identify the solutions for challenging issues inspiring the upcoming generations leading them towards innovative, creative, and sophisticated technologies.

PEO3: Graduates will implement their pioneering ideas practically to create products and the feasible solutions of research oriented problems

2.2.4 Program Specific Outcome (PSOs)

PSO1: The ability to understand and apply knowledge of mathematics, system analysis & amp; design, Data Modeling, Cloud Technology, and latest tools to develop computer based colution.

Stapura, JAIPUR

in the areas of system software, Multimedia, Web Applications, Big data analytics, IOT, Business Intelligence and Networking systems.

PSO2: The ability to understand the evolutionary changes in computing, apply standards and ethical practices in project development using latest tools & to solve societal problems and meet the challenges of the future.

PSO3: The ability to employ modern computing tools and platforms to be an entrepreneur, lifelong learning and higher studies.

2.3 Program Outcomes (PO)

Engineering Graduates will be able to:

- **1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

3 Department Academic & Administrative Bodies - Structure & Functions

3.1 Department Advisory Board (DAB)

3.1.1 Primary Objective

Department Advisory Board (DAB) of Department of Computer Engineering, PCE, Jaipur is formed to provide necessary suggestions for developing a structured approach for continuous improvement in curriculum delivery, planning and incorporation of Curricular, Extra and Co-Curricular activities needed to abridge the pre-identified curriculum gaps.

3.1.2 Roles & Responsibilities

- 1. Suggest improvement in academic plans and recommend standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- 2. Provide guidelines for industry-institute interactions to bridge up curriculum/industry gap and suggest quality improvement initiatives to enhance employability.
- 3. Develop a structured Curriculum Delivery Plan, Department Academic Calendar and seek approval for them from Internal Quality Assurance Cell.
- 4. Incorporate suggestions received from Program Assessment Committee (PAC) by including proposed activities for bridging curricular gaps identified.
- 5. To identify and suggest thrust areas to conduct various activities (final year projects, training courses and additional experiments to meet PEOs, and propose necessary action plan for skill development of students, required for entrepreneurship development and quality improvement.

3.1.3 Department-Wise Composition

	11.5 Department-wise composition					
S. No.	Category	Nominated by	Name of Members	Address		
1	Chairman, DAB- CE	Chairman, IQAC	Dr. Mahesh Bundele	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur		
2	Member Secretary	Chairman, DAB-CE	Dr. Nikita Jain	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur		
3	Faculty representative-1	Chairman, DAB-CE	Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur		
4	Faculty representative-2	Chairman, DAB-CE	Mr.ManishDubey	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur		

			1	T =
5	Faculty representative-3	Chairman, DAB-CE	Ms.Archika Jain	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
6	Faculty representative-4	Chairman, DAB-CE	Mr.ManishChoubi sa	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
7	Faculty representative-5	Chairman, DAB-CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
8	Faculty representative-6	Chairman, DAB-CE	Ms.NehaShrotriya	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
9	Special Invitee	Chairman, DAB-CE	Dr. Rekha Nair	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur
10	Alumni Representative-1	Chairman, DAB-CE	Ms. SubarnaMajee	TCS
11	Alumni Representative-2	Chairman, DAB-CE	Ms. VandanaKanojiya	IBM
12	Student Representative	Chairman, DAB-CE	Mr. GauravPipada	Final Year CE
13	Industry Representative	Chairman, DAB-CE	Mr. Narendra Sharma	RoboMQ Pvt. Ltd
14	Parents Representative-1	Chairman, DAB-CE	Mr. AnuragKulshresth a	Jaipur
15	Parents Representative-2	Chairman, DAB-CE	Mr. Anil Mathur	Jaipur

3.1.4 Meeting Frequency & Objectives

Meeting	Meeting	Meeting	Meeting Objective
No.	Code	Month-Week	
1.	DAB-1	July First Week	 Consideration of gaps and proposed activities by PAC last meeting to be implemented in DAC and CDP. Prepares final draft of CDP and DAC to be proposed in

			upcoming IQAC meeting
2.	DAB-2	September	• Approval / Suggestions of proposals from last PAC Meeting.
		Second Week	Revision of DAB Drafts for being proposed in upcoming GC
3	DAB-3	December	Draft preparation for DAC and CDP for upcoming semester
		First Week	after considering inputs from PAC.
			Review Semester closure draft from PAC.

3.2 Program Assessment Committee

3.2.1 Primary Objective

The primary objective of Program Assessment Committee (PAC) is to identify bridge and assess the gaps in Program's Curriculum received from University through attainment calculation.

3.2.2 Roles & Responsibilities

- 1. Identify gaps in curriculum laid down by University and propose activities for bridging identified gaps.
- **2.** Implement academic plans and standard practices/system for attainment of Program Educational objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- **3.** Regular Monitoring of curriculum gap abridgement and course deployment practices through pre-defined methods.
- **4.** Execute Industry-Institute Interactions to enhance the employability thereby meeting the industry standards and requirements.
- 5. Implement Curriculum Delivery Plan & Department Academic Calendar.

3.2.3 Department-Wise Composition

	Department wise composition								
S. No.	Category	Nominated by	Name of Members	Address					
1	Chairman, PAC-CE	Chairman, IQAC / Head of Institution	Dr. Nikita Jain	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
2	Member Secretary	Chairman, PAC-CE	Dr. Ajay Kumar Khunteta	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
3	Faculty representative-1	Chairman, PAC-CE	Dr. VeenaYadav	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
4	Faculty representative-2	Chairman, PAC-CE	Ms.UpmaKumari	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
5	Faculty representative-3	Chairman, PAC-CE	Ms.GeetaTiwari	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
6	Faculty representative-4	Chairman, PAC-CE	Mr.Shirish Mohan Dubey	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
7	Faculty representative-5	Chairman, PAC-CE	Ms. ArchanaSoni	Poornima College of Engineering, ISI-6, RIICO Inst. Area, Sitapura, Jaipur					
8	Faculty	Chairman, PAC-CE	Mr.Amitesh Kumar	Poornima College of Engineering, ISI-					

	representative-6			6, RIICO Inst. Area, Sitapura, Jaipur
--	------------------	--	--	---------------------------------------

3.2.4 Meeting Frequency & Objectives

Meetin	Meetin	Meeting	Meeting Objective
g	g	Month-	
No.	Code	Week	
			Execution of Academic, Extra and Co-Curricular activities
		July	Regular assessment of Academic, Extra and Co-Curricular activities
1.	PAC-1	Last Week	Regular calculation of attainments
		Last Week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
		Angust	Regular assessment of Academic, Extra and Co-Curricular activities
2.	PAC-2	August	Regular calculation of attainments
		Last Week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
			Regular assessment of Academic, Extra and Co-Curricular activities
		September Last Week	Regular calculation of attainments
3	PAC-3		Revision of academics gaps as previous attainment
			Assessment of activities required for being proposed in upcoming GC
			Submit report to Governing Council about previous semester & planning of
			next semester.
			Inclusion of suggestions for revising gaps
			Execution of Academic, Extra and Co-Curricular activities according to
4	DAG 4	October	suggestions in GC
4.	PAC-4	Last Week	Regular assessment of Academic, Extra and Co-Curricular activities
			Regular calculation of attainments
			Revision of academics gaps as previous attainment
			Revision of academics gaps as previous attainment
			Regular assessment of Academic, Extra and Co-Curricular activities
_	D. C. 5	November	• Identification and proposal of gaps and activities to be considered by DAB to
5.	PAC-5	Third	prepare Department Academic Calendar and CDP for upcoming semester.
		Week	Semester closure report draft to be prepared
			Elective proposals/CBCS
			Incorporation of suggestions from IQAC and DAB meetings in execution of
		December	Semester activities
6.	PAC-6	Third	Execution and assessment of Academic, Extra and Co-Curricular activities
	1110 0	Week	Revision of academics gaps as previous attainment
			Calculation of attainments

4 <u>List of Faculty Members & Technical Staff</u>

S.No	Name of the Faculty Member	Colleg e Emp. ID	Designation	Email Address	MobilePhone
1	DR. MAHESH BUNDELE	2820	PRINCIPAL	maheshbundele@poornima.org	9828999440
2	Dr. VEENA YADAV	4548	PROFESSOR	yveena@gmail.com	9549836161
3	DR. AJAY KUMAR KHUNTETA	1104	PROFESSOR	ajay_khunteta@rediffmail.com	9828596101
4	DR. RAKESH KUMAR SAXENA	7176	PROFESSOR		8302176914
5	DR. NIKITA JAIN	6179	ASSOCIATE PROFESSOR	nikitagoodjain@gmail.com	9413069023
6	DR. GEETA GANDHI	5341	ASSOCIATE PROFESSOR	geetagandhi@poornima.org	9982251577
7	DR. VISHNU SHARMA	6922	ASSOCIATE PROFESSOR		9783142141
8	DR. ANUSHYA ARULDHAS	7158	ASSOCIATE PROFESSOR		9442092734
9	DR. SHIV KUMAR AGARWAL	6328	ASSOCIATE PROFESSOR		9460070346
10	Ms. GARIMA ANGIRA	1133	ASST PROFESSOR	garimaangira@poornima.org	9252849747
11	MR. SANJAY KUMAR GUPTA	1212	ASST PROFESSOR	sanjayk.angel@gmail.com	9829011904
12	MR. AMITESH KUMAR	1293	ASST PROFESSOR	amiteshk@poornima.org	9529262120
13	Mr. DINESH CHANDRA SHARMA	2936	ASST PROFESSOR	dinesh.sharma@poornima.org	9928451003
14	Ms. PRACHI SHARMA	5089	ASST PROFESSOR	prachi.sharma@poornima.org	9800001111
15	MS. ARCHIKA JAIN	5939	ASST PROFESSOR	archika.jain@poornima.org	7597161891
16	Mr. NIMISH ARVIND	6022	ASST PROFESSOR	nimish.arvind@poornima.org	8696857545
17	MS. NEHA SHROTRIYA	6148	ASST PROFESSOR	nehashrotriya94@gmail.com	7357733397
18	MS. UPMA KUMARI	6149	ASST PROFESSOR	upma2509.gaur@gmail.com	9785843827
19	MR. MANISH DUBEY	6242	ASST PROFESSOR	manishdubeycs@gmail.com	9887501342
20	MR. MANISH CHOUBISA	6700	ASST PROFESSOR	manish.choubisa@poornima.org	9166242989

21	Ms. BARKHA NARANG	6875	ASST PROFESSOR	barkhanarang17@gmail.com	9930682605
22	Ms. ARCHANA SONI	6877	ASST PROFESSOR	archisoni637@gmail.com	7023470087
23	Mr. SURESH VYAS	7073	ASST PROFESSOR	suresh.vyas@poornima.org	9636612668
24	MR. SHIRISH MOHAN DUBEY	7129	ASST PROFESSOR	shirish.dubey@poornima.org	9425757459
25	MS.GEETA TIWARI	7208	ASST PROFESSOR	geeta.tiwari@poornima.org	7014890702
26	MR. SARANSH SHARMA	7266	ASST PROFESSOR	saransh.sharma@poornima.org	8879268714
27	MR. DEVENDRA NATH PATHAK	7271	ASST PROFESSOR	devendra.pathak@poornima.org	9956956989
28	MR. SUCHIT BHAI PATEL	7274	ASST PROFESSOR	suchit.patel@poornima.org	9799751459
29	MR. ROHIT SINGH RAJPUT	7275	ASST PROFESSOR	rohit.rajput@poornima.org	9752815473
30	MS. SHILPA KALRA SAHANI	7227	ASST PROFESSOR	shilpa.sahani@poornima.org	7340586152
31	Mr. SUPREET KUMAR SINGH	3441	ASST PROFESSOR	supreetsingh95@yahoo.com	8854844187

5 Institute Academic Calendar

	JULY 2022									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
31					1	2				
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28	29	30				

4	AUGUST 2022									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
	1	2	3	4	5	6				
7	8	9	10	11	12	13				
14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30	31							

Si	SEPTEMBER 2022									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
				1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30					

C	OCTOBER 2022									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
30	31					1				
2	3	4	5	6	7	8				
9	10	11	12	13	14	15				
16	17	18	19	20	21	22				
23	24	25	26	27	28	29				

Ν	November 2022									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
		1	2	3	4	5				
6	7	8	9	10	11	12				
13	14	15	16	17	18	19				
20	21	22	23	24	25	26				
27	28	29	30							

DECEMBER 2022								
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		



Affiliated to RTU, Kota • Approved by AICTE & UGC under 2(f) • Accredited by NBA

ACADEMIC CALENDAR 2022-23*#

ODD SEMESTER

JULY 2022

RTU THEORY EXAMINATION OF FIRST YEAR [EVEN SEM 2021-22]
Practical Training [After II, IV, VI Sem.]

AUGUST 2022

Tuesday 16 Commencement of Classes-Odd Semesters B.Tech III Sem.
Wednesday 17 Commencement of Classes-Odd Semesters B.Tech VII Sem.
Wednesday 15 Celebration of Independence Day
Orientation programme-B.Tech. III Sem.
Wednesday 17 to Saturday 20 Orientation programme-B.Tech. VII Sem.

SEPTEMBER 2022

RTU THEORY EXAMINATION OF SECOND YEAR [EVEN SEM 2021-22]

Monday 05 Faculty Felicitation Program, Celebration of Tea

Faculty Felicitation Program, Celebration of Teachers' Day & activities under WISE Engineers' Day

Commencement of Classes-Odd Semesters V Sem.
Orientation programme-B. Tech. V Sem.
First Mid Term Theory & Practical Exam for B. Tech VII Sem

OCTOBER 2022

Annual Day 'KALANIDHI' & Prize distribution ceremony Manthan- Inter-college Debate Competition First Mid Term Theory & Practical Exam for B. Tech III Sem Orientation programme-B. Tech. I Sem. Commencement of Classes-Odd Semesters I Sem.

NOVEMBER 2022

Blood Donation Camp
First Mid Term Theory & Practical Exam for B.Tech V Sem
Last Teaching Day for B.Tech VII Sem
Second Mid-TermTheory & Practical Exam for B.Tech VII Sem

DECEMBER 2022

End-Term Theory Exams for B.Tech VII Sem
End-Term Practical Exams for B.Tech VII Sem
First Mid Term Theory & Practical Exam for B.Tech I Sem
Last Teaching Day for B.Tech III Sem
Second Mid-TermTheory & Practical Exam for B.Tech III Sem
Last Teaching Day for B.Tech V Sem

JANUARY 2023

Second Mid-TermTheory & Practical Exam for B. Tech V Sem End-Term Practical Exams for B. Tech III Sem End-Term Practical Exams for B. Tech V Sem End-Term Theory Exams for B. Tech III Sem End-Term Theory Exams for B. Tech V Sem

FEBRUARY 2023

Last Teaching Day for B. Tech | Sem Second Mid Term Theory & Practical Exam for B. Tech | Sem End-Term Practical Exams for B. Tech | Sem End-Term Theory Exams for B. Tech | Sem

HOLIDAYS IN ODD SEMESTER

Thursday 15

Monday 19 to Wednesday 21

Monday 26 to Friday 30

Monday 10 to Saturday 15

Monday 10 to Saturday 29

Monday 07 to Saturday 12

Tuesday 29 to Saturday 03

Monday 12 to Saturday 17

Monday 19 to Saturday 24

Monday 02 to Saturday 07

Monday 19

Sunday 02

Monday 31

Tuesday 01

Monday 28

Wednesday 07

Monday 12

Saturday 17

Friday 30

Tuesday 03 Monday 09

Tuesday 17

Wednesday 18

Thursday, 09

Monday 20 Saturday 11 March

Friday 10 to Friday 17

Thursday 06

Bakrid / Eid ul-Adha" Raksha Bandhan Shri Krishna Janmashtami Vijay Dashmi Diwali Break Guru Nanak Jayanti Christmas Winter Break New Year Dav

Sunday, July 10, 2022 Thursday, August 11, 2022 Friday, August 19, 2022 Wednesday, October 5, 2022 Saturday, Oct. 22 to Wednesday, Oct. 26 Tuesday, November 8, 2022 Sunday, December 25, 2022 As per RTU Examination Schedule December 31, 2022 to January 01, 2023

*For all Engineering Faculty and Students of PCE

^{*}Subject to revision as per RTU notifications

6 Department Activity Calendar

	Poorn	ima College	of Enginee	ring, Jaipur	
	Calendar	for Computer Engine	ering : Odd Semester	- Session 2022-23	
		(A) A	Academic Processes		
S. No.	Activity/ Process	B.Tech. I Sem.	B.Tech. III Sem.	B.Tech. V Sem.	B.Tech. VII Sem.
1	Date of Registration & start of regular classes for students	Monday, October 31, 22	Tuesday, August 16, 22	Monday, September 19, 22	Wednesday, August 17, 22
2	Orientation programme	Monday, October 31, 22 to Saturday, October 29, 22	Tuesday, August 16, 22 to Thursday August 18, 22	Monday, September 19, 22 to Wednesday, September 21, 22	Wednesday, August 17, 22 to Saturday, August 20, 22
3	Date of submission of question papers by faculty members to secrecy for 1st Mid-term	Tuesday, December 06, 22	Saturday, October 01, 22	Tuesday, November 01, 22	Friday, September 16, 22
4	I Mid Term Theory & Practical Exam	Monday, December 12, 22 to Saturday, December 17, 22	Monday, October 10, 22 to Saturday, October 15, 22	Monday, November 7, 22 to Saturday, November 12, 22	Monday, September 26, 22 to Friday, October 30, 22
5	Showing evaluated answer books of 1st Mid-term exam to students in respective classes	Upto Wednesday, December 21, 22	Upto Saturday, Octomber 22, 22	Upto Monday, November 21, 2022	Upto Saturday, November 5, 2022
6	Last date of submission of Evaluated Answer Books and Mark of First Mid-term Theory & Practical exam to Exam and Secrecy Cell	Upto Monday, December 26, 22	Upto Saturday, November 12, 2022	Upto Saturday, November 26, 2022	Upto Monday, November 7, 2022
7	Date of submission of question papers by faculty members to secrecy for 2nd Mid-term	Friday, December 09, 22	Thursday, November 17, 2022	Wednesday, November 30, 2022	Monday, October 17, 2022
8	Revision classes		To be declared later accord	ing to RTU Exam Schedule	
9	Last Teaching Day	Monday, January 09, 2023	Saturday, December 17, 22	Friday, December 30, 2022	Monday, November 28, 2022
10	2nd Mid-term theory & Practical Exams	Friday, February 10, 2023 to Friday 17, 2023	Monday -Saturday, Decmber 19-24, 22	Monday-Saturday, January 02- 07, 2023	Tuesday -Saturday, November 29-December 03, 2022
11	End-Term Practical Exams	Monday, February 20, 2023	Tuesday, January 03, 23	Wednesday, January 18, 2023	Monday, December 12, 2022

12	Alumni Session	Wednesday, November 23, 2022
13	Teachers Day Celebration	Monday, September 05, 2022
14	Celebration of Vishwakarma Jayanti	Saturday, September 17, 2022
15	Industrial Visit at Universal Autofound	Wednesday, September 28, 2022
16	Celebration of Engineers Day	Thursday, September 15, 2022
17	Toyota Hybrid Awareness Drive	Wednesday, September 28, 2022
18	Celebration of Vishwakarma Jayanti	Saturday, September 17, 2022
19	Teachers Day Celebration	Monday, September 05, 2022
20	Workshop on Ethical Hacking	Thursday, September 15, 2022
21	Hands-on Session on Python	Wednesday, September 21, 2022
22	Awareness session on ACM	Tuesday,October 18, 2022
23	Expert Lecture on Artifical Intelligence and Its Application	Wednesday, November 2,2022
24	Expert Lecture on NP Completeness &	Thursday, December 01,2022
25	Expert Lecture on Future of cyber	Monday, December 05,2022
26	Expert Lecture on Ethical Hacking and	Monday, December 05,2022
27	A Vision towards Entrepreneurship and	Friday, December 16,2022
28	Expert Lecture on Skills Development in	Wednesday, December 21,2022
29		
		(C) Holidays
30	Bakrid / Eid ul-Adha"	Sunday, July 10, 2022
31	Raksha Bandhan	Thursday, August 11, 2022
32	Shri Krishna Janmashtami	Friday, August 19, 2022
33	Vijay Dashmi	Wednesday, October 05, 2022
34	Diwali Break	Saturday, October 22 -26, 2022
35	Guru Nanak Jayanti	Tuesday, November 08, 2022
36	Christmas	Sunday, December 25, 2022
37	Winter Break	As per RTU examination schedule

7 Teaching Scheme

7.1 RTU Teaching Scheme



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 2nd Year - III Semester

			THEO	RY							
			Course	С	onta	ıct					
SN	Categ			hrs	s/we	ek		Ma	arks		Cr
	ory	Code	Title	L	Т	P	Exm Hrs	IA	ETE	Total	
1	BSC	3CS2-01	Advanced Engineering Mathematics	3	О	0	3	30	120	150	3
2	HSMC	3CS1-02/ 3CS1-03	Technical Communication/ Managerial Economics and Financial Accounting	2	0	0	2	20	80	100	2
3	ESC	3CS3-04	Digital Electronics	3	0	0	3	30	120	150	3
4		3CS4-05	Data Structures and Algorithms	3	0	0	3	30	120	150	3
5	PCC	3CS4-06	Object Oriented Programming	3	0	0	3	30	120	150	3
6		3CS4-07	Software Engineering	3	0	0	3	30	120	150	3
			Sub Total	17	0	0		170	680	850	17
	1		PRACTICAL &	SESS	SION	AL	1				
7		3CS4-21	Data Structures and Algorithms Lab	0	0	3		45	30	75	1.5
8	PCC	3CS4-22	Object Oriented Programming Lab	0	0	3		45	30	75	1.5
9		3CS4-23	Software Engineering Lab	0	0	3		45	30	75	1.5
10		3CS4-24	Digital Electronics Lab	0	0	3		45	30	75	1.5
11	PSIT	3CS7-30	Industrial Training	0	0	1		0	0	50	1
12	SODE CA	3CS8-00	Social Outreach, Discipline & Extra Curricular Activities							25	0.5
			Sub- Total	0	0	13		180	120	375	7.5
		TC	OTAL OF III SEMESTER	17	0	13		350	800	1225	24.5

L: Lecture, T: Tutorial, P: Practical, Cr: Credits

ETE: End Term Exam, IA: Internal Assessment

Office of Dean Academic Affairs Rajasthan Technical University, Kota

Scheme of 2nd Year B. Tech. (CS) for students admitted in Session 2017-18 onwards. Page 1

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Cornima College of Engineering
181-6, RIICO Institutional Area
Stapura, JAIPUR



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 3rd Year - V Semester

			THEC	RY							
SN	Categ		Course	-	onta s/we		Mark	s			Cr
	ory	Code	Title	L	Т	P	Exm Hrs	IA	ETE	Total	
1	ESC	5CS3-01	Information Theory & Coding	2	0	0	3	30	70	100	2
2		5CS4-02	Compiler Design	3	0	0	3	30	70	100	3
3		5CS4-03	Operating System	3	0	0	3	30	70	100	3
4		5CS4-04	Computer Graphics & Multimedia	3	0	0	3	30	70	100	3
6	-	5CS4-05	Analysis of Algorithms	3	0	0	3	30	70	100	3
7	PCC/ PEC	Profession	al Elective 1: (any one)	2	0	0	3	30	70	100	2
	rec	5CS5-11	Wireless Communication								
		5CS5-12	Human-Computer Interaction								
		5CS5-13	Bioinformatics								
			Sub Total	16	0	0					16
	'		PRACTICAL &	SES	SIOI	NAL					
8		5CS4-21	Computer Graphics & Multimedia Lab	0	0	2	2	60	40	100	1
9	DOG	5CS4-22	Compiler Design Lab	0	0	2	2	60	40	100	1
10	PCC	5CS4-23	Analysis of Algorithms Lab	0	0	2	2	60	40	100	1
11		5CS4-24	Advance Java Lab	0	0	2	2	60	40	100	1
12	PSIT	5CS7-30	Industrial Training	0	0	1		60	40	100	2.5
13	SODE CA	5CS8-00	Social Outreach, Discipline &Extra Curricular Activities						100	100	0.5
			Sub- Total	0	0	9					7
		7	OTAL OF V SEMESTER	16	0	9					23

L: Lecture, T: Tutorial, P: Practical, Cr: Credits ETE: End Term Exam, IA: Internal Assessment Office of Dean Academic Affairs Rajasthan Technical University, Kota



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Scheme & Syllabus

IV Year- VII Semester: B. Tech. (Computer Science & Engineering)

Teaching & Examination Scheme B.Tech.: Computer Science & Engineering 4th Year – VII Semester

	20		ТНЕО	RY							
SN	Categ		Course	1	onta		Mark	s			Cr
	ory	Code	Title	L	T	P	Exm Hrs	IA	ETE	Total	
1	PCC	7CS4-01	Internet of Things	3	0	0	3	30	120	150	3
2	OE		Open Elective - I	3	0	0	3	30	120	150	3
			Sub Total	6	0	0	6	60	240	300	6
3	PCC PCC	7CS4-21 7CS4-22	Internet of Things Lab Cyber Security Lab	0	0	4	2	60	40	100	2
4	PCC	7CS4-22	Cyber Security Lab	0	0	4	2	60	40	100	2
6	PSIT	7CS7-30	Industrial Training	1	0	0				125	2.5
7	PSIT	7CS7-40	Seminar	2	0	0				100	2
8	SODE CA	7CS8-00	Social Outreach, Discipline &Extra Curricular Activities							25	0.5
			Sub- Total	0	0	10	4	120	80	450	9
		TO	TAL OF VII SEMESTER	6	0	10	10	180	320	750	15

L: Lecture, T: Tutorial, P: Practical, Cr: Credits ETE: End Term Exam, IA: Internal Assessment



8 PCE Teaching Scheme

Poornima College of Engineering, Jaipur

Department of Computer Engineering

Teaching Scheme of ODD Semester 2022-23 (CSE)

									leaching Scheme of ODD 3	emester	2022-	·23 (CSE	l						
Norking Group	Year	Sem	Students	Deptt.	L	S	che	hing me Credit	Course Name	Subject Code	No. of Sec	No. of Batches	Batch Size (T/H/F)	Total Load (L)	Total Load (T)	Total Load (P)	Total Load (L+T+P)	Teaching Dept.	Cat.
CS/IT	2	3	198	CSE	3	0	0	3	Advanced Engineering Mathematics	3CS2-01	3	9	F	9	0	0	9	Maths	BSC
CS/IT	2	3	198	CSE	2	0	0	2	Managerial Economics and Financial Accounting	3CS1-03	3	9	F	6	0	0	6	Humanities	HSMC
CS/IT	2	3	198	CSE	3	0	0	3	Digital Electronics	3CS3-04	3	9	F	9	0	0	9	ECE	ESC
CS/IT	2	3	198	CSE	3	0	0	3	Data Structures and Algorithms	3CS4-05	3	9	F	9	0	0	9	CS	PCC
CS/IT	2	3	198	CSE	3	0	0	3	Object Oriented Programming	3CS4-06	3	9	F	9	0	0	9	CS	PCC
CS/IT	2	3	198	CSE	3	0	0	3	Software Engineering	3CS4-07	3	9	F	9	0	0	9	CS	PCC
CS/IT	2	3	students	CSE	0	0	3	1.5	Data Structures and Algorithms Lab	3CS4-21	3	9	T	0	0	27	27	CS	PCC
CS/IT	2	3	198	CSE	0	0	3	1.5	Object Oriented Programming Lab	3CS4-22	3	9	Т	0	0	27	27	CS	PCC
CS/IT	2	3	198	CSE	0	0	3	1.5	Software Engineering Lab	3CS4-23	3	9	T	0	0	27	27	CS	PCC
CS/IT	2	3	198	CSE	0	0	3	1.5	Digital Electronics Lab	3CS4-24	3	9	T	0	0	27	27	ECE	PCC
CS/IT	2	3	198	CSE	0	0	1	1	Industrial Training /NSP	3CS7-30	3	9	T	0	0	9	9	CS	PSIT
												TOTA	L LOAD F	OR II YE	AR - III SEM		168		
CS/IT	3	5	221	CSE	3	0	0	2	Information Theory & Coding	5CS3-01	3	9	F	9	0	0	9	ECE	ESC
CS/IT	3	5	221	CSE	4	0	0	3	Compiler Design	5CS4-02	3	9	F	12	0	0	12	CS	PCC/ PEC
CS/IT	3	5	221	CSE	4	0	0	3	Operating System	5CS4-03	3	9	F	12	0	0	12	CS	PCC/ PEC
CS/IT	3	5	221	CSE	3	0	0	3	Computer Graphics & Multimedia	5CS4-04	3	9	F	9	0	0	9	CS	PCC/ PEC
CS/IT	3	5	221	CSE	4	0	0	3	Analysis of Algorithms	5CS4-05	3	9	F	12	0	0	12	CS	PCC/ PEC
CS/IT	3	5	221	CSE	2	0	0	2	Wireless Communication (Elective 1) / Human- Computer Interaction (Elective 2)	50S5-11/ 50S5-12/ 50S5-13	3	9	F	6	0	0	6	ECE/CS (2 + 4)	PCC/ PEC
CS/IT	3	5	221	CSE	0	0	2	1	Computer Graphics & Multimedia Lab	5CS4-21	3	9	F	0	0	18	18	CS	PCC
CS/IT	3	5	221	CSE	0	0	2	1	Compiler Design Lab	5CS4-22	3	9	T	0	0	18	18	CS	PCC
CS/IT	3	5	221	CSE	0	0	2	1	Analysis of Algorithms Lab	5CS4-23	3	9	T	0	0	18	18	CS	PCC
CS/IT	3	5	221	CSE	0	0	2	1	Advance Java Lab	5CS4-24	3	9	T	0	0	18	18	CS	PCC
CS/IT	3	5	221	CSE	0	0	2	2.5	Industrial Training/NSP	5CS7-30	3	9	T	0	0	18	18	CS	PSIT
												TOTA	L LOAD F	OR III YE	AR - V SEM		150		

CS/IT	4	7	210	CSE	3	0	3	Internet of Things	7CS4-01	3	9	F	9	0	0	9	CSE	PCC
CS/IT	4	7	210	CSE	3	0	3	Open Elective - I		2		F	6	0	0	6	CSE	OE
CS/IT	4	7	210	CSE	0	4	2	Internet of Things Lab	7CS4-21	3	9	_	0	0	36	36	CSE	PCC
CS/IT	4	7	210	CSE	0	4	2	Cyber Security Lab	7CS4-22	3	9	_	0	0	36	36	CSE	PCC
CS/IT	4	7	210	CSE	0	1	2.5	Industrial Training	7CS7-30	3	9	Ţ	0	0	9	9	CSE	PSIT
CS/IT	4	7	210	CSE	0	2	2	Seminar	7CS7-40	3	9	_	0	0	18	18	CSE	PSIT
CS/IT	4	7	210	CSE		3		NSP		3	9	_	0	0	27	27	CSE	
											TOTA	L LOAD FO	R IV YE	AR - VII SEM		141		
CS/IT	1	1						M. Tech (I sem)		Los	ad; Till not	clear abo	out the	Mtech addn	nission	0	CSE	
																0		
CS/IT	3	5		ECE	2	0	2	Computer Architecture	5EC3-01	1	3	F	2	0	0	2	CSE	ESC
CS/IT	2	3		ECE	0	2	1	Computer Programming Lab-I	3EC3-24	1	3	Ţ	0	0	6	6	CSE	ESC
											TO	TAL LOAD	IN OTH	ER DEPT		8		
													1	otal Load	l	467		

8.1 Marking Scheme

	MARKING SCHEME FOR PRACTICAL EX	Í+II M	lid Term	Exam		& Perforr	nance.		Term E		Max
Code	SUBJECT	Exp.	Viva	Total	Attn.	Perf.	Total	Exp.	Viva	Total	Mar
FY2-20	Engineering Physics Lab	30	10	40	10	30	40	30	10	40	100
FY2-21 FY1-22	Engineering Chemistry Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100
FY1-23	Language Lab Human Values Activities & Sports	30	10	40	10	30	40	30	10	40	100
FY3-24	Computer Programming Lab	30	10	40	10	30	40	30	10	40	100
FY3-25	Manufacturing Practices Workshop	30	10	40	10	30	40	30	10	40	100
FY3-26	Basic Electrical Engineering Lab	30	10	40	10	30	40	30	10	40	100
FY3-27	Basic Civil Engineering Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	100
FY3-28 FY3-29	Computer Aided Engineering Graphics Computer Aided Machine Drawing	30	10	40	10	30	40	30	10	40	100
CE4-21	Surveying Lab	30	10	40	10	30	40	30	10	40	100
CE4-22	Fluid Mechanics Lab	30	10	40	10	30	40	30	10	40	100
CE4-23	Computer Aided Civil Engineering Drawing	30	10	40	10	30	40	30	10	40	100
CE4-24	Civil Engineering Maretials Lab	30	10	40	10	30	40	30	10	40	100
CE4-25	Geology Lab	30	10	40	10	30	40	30	10 40	40	10
CE7-30 CS4-21	Training Seminar Data Structures and Algorithms Lab	30	10	40	10	30	40	30	10	40	10
CS4-22	Object Oriented Programming Lab	30	10	40	10	30	40	30	10	40	10
CS4-23	Software Engineering Lab	30	10	40	10	30	40	30	10	40	10
CS4-24	Digital Electronics Lab	30	10	40	10	30	40	30	10	40	10
CS7-30	Training Seminar				0				40		10
C4-21	Electronics Devices Lab	30	10	40	10	30	40	30	10	40	10
C4-22	Digital System Design Lab	30	10 10	40 40	10	30 30	40 40	30 30	10 10	40 40	10 10
C4-23 C3-24	Signal Processing Lab Computer Programming Lab-I	30 30	10	40	10 10	30	40	30	10	40	10
C7-30	Training Seminar	"	10		0	- 00	70	- 00	40		10
E4-21	Analog Electronics Lab	30	10	40	10	30	40	30	10	40	10
E4-22	Electrical Machine-I Lab	30	10	40	10	30	40	30	10	40	10
E4-23	Electrical circuit design Lab	30	10	40	10	30	40	30	10	40	10
E7-30	Training Seminar				10	0.0	40	00	20	40	10
T4-21 T4-22	Data Structures and Algorithms Lab	30 30	10 10	40 40	10 10	30 30	40 40	30 30	10 10	40 40	10 10
	Object Oriented Programming Lab Software Engineering Lab	30	10	40	10	30	40	30	10	40	10
T4-23	Digital Electronics Lab	30	10	40	10	30	40	30	10	40	10
T7-30	Training Seminar		•	6	50				40		10
VE4-21	Machine drawing practice	30	10	40	10	30	40	30	10	40	10
ME4-22	Materials Testing Lab	30	10	40	10	30	40	30	10	40	10
ME4-23	Basic Mechanical Engineering Lab	30	10	40	10	30	40	30	10	40	10
/IE4-24	Programming using MAT LAB	30	10	40	10	30	40	30	10 40	40	10
ME7-30 E4-21	Training Seminar Concrete Structures Design	22	8	30	8	22	30	22	8	30	10 75
E4-22	Geotechnical Engineering Lab	22	8	30	8	22	30	22	8	30	75
E4-23	Water Resource Engineering Design	15	5	20	5	15	20	15	5	20	50
E7-30	Industrial Training				5				50		12
CS4-21	Computer Graphics & Multimedia Lab	15	5	20	5	15	20	15	5	20	50
CS4-22	Compiler Design Lab	15	<u>5</u>	20	5	15	20	15	5	20	50
	Analysis of Algorithms Lab	15	5	20	5	15	20	15	5	20	50
CS4-24 CS7-30	Advance Java Lab Industrial Training	15	5	20	5 '5	15	20	15	5 50	20	12
	RF Simulation Lab	22	8	30	8	22	30	22	8	30	75
C4-22	Digital Signal Processing Lab	22	8	30	8	22	30	22	8	30	75
EC4-23	Microwave Lab	15	5	20	5	15	20	15	5	20	50
C7-30	Industrial Training	L			5				50		12
E4-21	Power System - I Lab	15	5	20	5	15	20	15	5	20	50
E4-22 E4-23	Control System Lab Microprocessor Lab	15 15	5 5	20 20	<u>5</u>	15 15	20 20	15 15	5 5	20 20	50 50
E4-24	System Programming Lab	15	5	20	5	15	20	15	5	20	50
E7-30	Industrial Training				5				50		12
T4-21	Computer Graphics & Multimedia Lab	15	5	20	5	15	20	15	5	20	50
T4-22	Compiler Design Lab	15	5	20	5	15	20	15	5	20	50
T4-23	Analysis of Algorithms Lab	15	5	20	5	15	20	15	5	20	50
T4-24 T7-30	Advanced Java Lab Industrial Training	15	5	20	5	15	20	15	5 50	20	50 12
17-30 1E3-21	Mechatronic Lab	15	5	20	5	15	20	15	5	20	50
1E3-21 1E4-22	Heat Transfer lab	15	5	20	5	15	20	15	5	20	50
/IE4-23	Production Engineering Lab	15	5	20	5	15	20	15	5	20	50
1E4-24	Machine Design Practice I	15	5	20	5	15	20	15	5	20	50
/E7-30	Industrial Training	L .=			5				50		12
	Road Material Testing Lab	15	5	20	5	15	20	15	5	20	50
	Professional Practices & Field Engineering	15	5	20	5	15	20	15	5	20	50
CE4-23 CE4-24	Soft Skills Lab Environmental Monitoring and Design Lab	15 15	<u>5</u>	20 20	<u>5</u>	15 15	20 20	15 15	<u>5</u>	20 20	50 50
CE7-30	Practical Training	v			5				50		12
CE7-40	Seminar				50				40		10
CS4-21	Internet of Things Lab	30	10	40	10	30	40	30	10	40	10
CS4-22	Cyber Security Lab	30	10	40	10	30	40	30	10	40	10
S7-30	Industrial Training				<u>'5</u>				50		12
	Seminar VLSI Design Lab	30	10	40	10	30	40	30	40 10	40	10 10
C4-21	Advance communication lab (MATLAB	15	5	20	5	15	20	15	5	20	50
C4-23	Optical Communication Lab	15	5	20	5	15	20	15	5	20	50
C7-30	Industrial Training				5				50		12
C7-40	Seminar				0				40		10
E4-21	Embedded Systems Lab	30	10	40	10	30	40	30	10	40	10
E4-22	Advance control system lab	30	10	40	10	30	40	30	10	40	10
E7-30	Industrial Training	 			<u>'5</u> 60				50 40		12
E7-40 T4-21	Seminar Big Data Analytics Lab	30	10	40	10	30	40	30	10	40	10 10
T4-21	Cyber Security Lab	30	10	40	10	30	40	30	10	40	10
T7-30	Industrial Training			7	5				50		12
T7-40	Seminar			6	50				40		10
/IE4-21	FEA Lab	22	8	30	8	22	30	22	8	30	75
1E4-22	Thermal Engineering Lab II	22	8	30	8	22	30	22	8	30	75
1E4-23	Quality Control Lab	15	5	20	5	15	20	15	5 50	20	50 12
	Industrial Training *				5						

NOTE: - (1) In Attendance & Performance marks should be given on the basis of student overall performance in semester i. e. continuous evaluation.
(2) In Common Pool marks should be given by HOD on the basis of student Assignment, Non Syllabus Activity, Online Exam Exam, Application/Survey / Case Study based Learning, Pre-Placement Activity, Department Level Career Oriented Activities through out the semester.

9 Department Load Allocation

	POORNIMA	COLLEGE OF			CRI	NG,	JA	IPUR	2
	Dep	oartment of Com	puter	Engi	nee	ring	ī		
	Load Sh	neet of Session 20	22-23	(ODI	D S	eme	ster)	
Sr. No.	Faculty Name	Subject(s)	Subject Code	Secti on	L	T	P	Load Per Week	Total Load
1	Ms. GARIMA ANGIRA	Internet of Things	7CS4-01	A	3	0	0	3	
		Internet of Things Lab	7CS4-21	A123	0	0	4	12	15
2	MR. SANJAY KUMAR GUPTA	Object Oriented Programming	3CS4-06	В	3	0	0	3	
		Object Oriented Programming Lab	3CS4-22	B123	0	0	3	9	
		Human-Computer Interaction (Elective 2)	5CS5-12	Batch-	2	0	0	2	14
3	Mr. DINESH CHANDRA SHARMA	Operating Systems	5CS4-03	A	4	0	0	4	
		I3 Activity	5CS	A	1	0	0	1	
		I3 Activity	5CS	В	1	0	0	1	
		I3 Activity	3CS	В	1	0	0	1	
		I3 Activity	3CS	A	1	0	0	1	8
4	Ms. PRACHI SHARMA	Computer Graphics & Multimedia	5CS4-04	С	4	0	0	4	
		Computer Graphics & Multimedia Lab	5CS4-21	C123	0	0	2	6	
		Information Theory & Coding	5CS3-01	A	3	0	0	3	
		Information Theory & Coding	5CS3-01	C	3	0	0	3	16

5	Ms. ANURADHA RAHEJA	Data Structures and Algorithms	3CS4-05	C	3	0	0	3	
		Data Structures and Algorithms Lab	3CS4-21	C123	0	0	3	9	12
6	MS. ARCHIKA JAIN	Analysis of Algorithem	5CS4-05	В	4	0	0	4	
		Analysis of Algorithem Lab	5CS4-23	B123	0	0	2	6	
		Adv Java Lab	5CS4-24	C123	0	0	2	6	16
7	Mr. NIMISH ARVIND	Object Oriented Programming	3CS4-06	C	3	0	0	3	
		Object Oriented Programming Lab	3CS4-22	C123	0	0	3	9	12
8	MS. NEHA SHROTRIYA	Compiler Design	5CS4-02	C	4	0	0	4	
		Compiler Design Lab	5CS4-22	C123	0	0	2	6	
		Operating Systems	5CS4-03	В	4	0	0	4	
		I3 Activity	v	С	1	0	0	1	15
9	MS. UPMA KUMARI	Internet of Things	7CS4-01	С	3	0	0	3	
		Internet of Things Lab	7CS4-21	C123	0	0	4	12	15
10	MR. MANISH DUBEY	Industrial Training	3CS7-30	A	0	0	1	1	
		Internet of Things	7CS4-01	В	3	0	0	3	
		Internet of Things Lab	7CS4-21	B123	0	0	4	12	16

11	MR. MANISH CHOUBISA	Industrial Training	7CS7-30	A12	0	0	2	4	
		Seminar	7CS7-40	A123	0	0	2	6	
		Open Elective - II (Cyber Security)	7CS6- 60.2		3	0	0	3	
		Add on Course	5CS	A	1	0	0	1	
		Add on Course	5CS	В	1	0	0	1	
		Add on Course	5CS	С	1	0	0	1	16
12	Ms. BARKHA NARANG	Software Engineering	3CS4-07	В	3	0	0	3	
		Software Engineering Lab	3CS4-23	B123	0	0	3	9	
		Industrial Training	7CS7-30	A3	0	0	2	2	
		Industrial Training	7CS7-30	В3	0	0	2	2	16
13	Ms. ARCHANA SONI	Operating Systems	5CS4-03	С	4	0	0	4	
		Seminar	7CS7-40	B123	0	0	2	6	
		Seminar	7CS7-40	C123	0	0	2	6	16
14	Mr. SURESH VYAS	Data Structures and Algorithms	3CS4-05	A	3	0	0	3	
		Data Structures and Algorithms Lab	3CS4-21	A123	0	0	3	9	
		Industrial Training	7CS7-30	B12	0	0	2	4	16
15	MR. SHIRISH MOHAN DUBEY	Software Engineering	3CS4-07	A	3	0	0	3	

		Software Engineering Lab	3CS4-23	A123	0	0	3	9	
		Software Engineering Lab	3C54-23	A123	U	U	3	,	
		I3 Activity	3CS	С	1	0	0	1	13
16	MS.GEETA TIWARI	Data Structures and Algorithms	3CS4-05	В	3	0	0	3	
		Data Structures and Algorithms Lab	3CS4-21	B123	0	0	3	9	
		Quality Management/ISO 9000 (Open Elective1)	7CS6- 60.1		3	0	0	3	15
17	MR. SARANSH SHARMA	Compiler Design	5CS4-02	A	4	0	0	4	
		Compiler Design Lab	5CS4-22	A123	0	0	2	6	
		Add on Course	5CS	A	1	0	0	1	
		Add on Course	5CS	В	1	0	0	1	
		Add on Course (C Language)	3CS		3	0	0	3	15
18	MR. DEVENDRA NATH PATHAK	Information Theory & Coding	5CS3-01	В	3	0	0	3	
		Human-Computer Interaction (Elective 2)	5CS5-12	Batch-	2	0	0	2	
		Cyber Security Lab	7CS4-22	C123	0	0	4	12	17
19	MR. SUCHIT BHAI PATEL	Cyber Security Lab	7CS4-22	B123	0	0	4	12	
		Add on Course	5CS		1	0	0	1	13
20	MR. ROHIT SINGH RAJPUT	Cyber Security Lab	7CS4-22	A123	0	0	4	12	
		Industrial Training	7CS7-30	C12	0	0	2	4	16
	1	I .	1	1	1	<u> </u>	1	Ī.	ī

21	MS. SHILPA KALRA SAHANI	Object Oriented Programming	3CS4-06	A	3	0	0	3	
		Object Oriented Programming Lab	3CS4-22	A123	0	0	3	9	
		Add on Course (C Language)	3CS		3	0	0	3	15
22	MS. SONAM GOUR	Digital Electronics	3CS3-04	A	3	0	0	3	
		Digital Electronics Lab	3CS4-24	A123	0	0	2	6	9
23	MS. KALPANA SHARMA	Managerial Economics and Financial Accounting	3CS1-03	A	2	0	0	2	
		Managerial Economics and Financial Accounting	3CS1-03	В	2	0	0	2	
		Managerial Economics and Financial Accounting	3CS1-03	C	2	0	0	2	6
24	DR. NIKITA JAIN	Software Engineering	3CS4-07	C	3	0	0	3	
		Software Engineering Lab	3CS4-23	C123	0	0	3	9	
		Industrial Training	5CS7-30	C	0	0	1	1	
		Industrial Training	3CS7-30	В	0	0	1	1	14
25	DR. GEETA GANDHI	Adv Java Lab	5CS4-24	A123	0	0	2	6	
		Adv Java Lab	5CS4-24	B123	0	0	2	6	12
26	DR. VISHNU SHARMA	Compiler Design	5CS4-02	В	4	0	0	4	
		Compiler Design Lab	5CS4-22	B123	0	0	2	6	10

27	DR. ANUSHYA ARULDHAS	Computer Graphics & Multimedia	5CS4-04	В	4	0	0	4	
		Computer Graphics & Multimedia Lab	5CS4-21	B123	0	0	2	6	
		Industrial Training	3CS7-30	С	0	0	1	1	
		Industrial Training	3CS7-30	A	0	0	1	1	12
28	DR. SHIV KUMAR AGARWAL	Industrial Training	5CS7-30	В	0	0	1	1	
		Project	7CS	A,B,C	3	0	0	9	10
39	Dr. ABHISHEK SHARMA	Digital Electronics	3CS3-04	В	3	0	0	3	
		Digital Electronics Lab	3CS4-24	B123	0	0	2	6	9
30	Dr. VEENA YADAV	Computer Graphics & Multimedia	5CS4-04	A	4	0	0	4	
		Computer Graphics & Multimedia Lab	5CS4-21	A123	0	0	2	6	
		Industrial Training	7CS7-30	C	0	0	1	1	11
31	DR. AJAY KUMAR KHUNTETA	Analysis of Algorithem	5CS4-05	A	4	0	0	4	
		Analysis of Algorithem Lab	5CS4-23	A123	0	0	2	6	10
32	DR. RAKESH KUMAR SAXENA	Analysis of Algorithem	5CS4-05	С	4	0	0	4	
		Analysis of Algorithem Lab	5CS4-23	C123	0	0	2	6	10

33	Dr. GAJANAND GUPTA	Digital Electronics	3CS3-04	C	3	0	0	3	
		Digital Electronics Lab	3CS4-24	C123	0	0	2	6	
		Wireless Communication (Elective1)	5CS5-11	Batch-	2	0	0	2	11
34	DR. SHILPI JAIN	Adv. Engg. Math	3CS2-01	A	3	0	0	3	3
35	DR. SHUCHI DAVE	Adv. Engg. Math	3CS2-01	В	3	0	0	3	
		Adv. Engg. Math	3CS2-01	С	3	3	0	6	9
36	Ms. AnuArora	Adv. Engg. Math	3CS2-01	A	0	0	3	3	
		Adv. Engg. Math	3CS2-01	В	0	0	3	3	6

Time Table

9.1 Orientation Time Table



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING III-A

Class Location: AF-03 WEF: 16.08.2022 Tutor Name:Ms. Sonam Gaur

Contract of				III-A		Tutor Name:Ms. Sonam Gau		
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50 AF-11 A1-Batch	15:00 - 16:00
Tuesday 16.08.2022	NPTEL Interacti on	NSP Interaction	Internship Interaction		3CS4-05 DSA	3CS4-06 OOP	AF-11 A1-Batch 3CS4-24 DE Lab Ms. Stonum Gour AF-7A A2-Batch 3CS4-21 DSA LAB Ms. Netes Stricting AF-7B A3-Batch	Activity
	Ms. Harshita Virwani	Ms. Archika Jain	Ms.Sonam Gour		Ms. Neha Shrotriya	Dr Surendra Kr Yadav	3CS4-22 OOP LAB Dr Surendra Kr Yadav / Ms. Harshita Virwani	
Wednesday 17.08.2022	AF-7A A1-Batch 3CS4-21 DSA LAB Ms. Nehrs Stroftlya AF-11 A2-Batch 3CS4-24 DE Lab Ms. Sonam Cour	Placement Interaction	3CS4-07 SE	LUNCH	HoD/Dy HoD Interaction	Tutor Interactio n(Activity)	AF-78 A1-Batch 3CS4-22 OOP LAB OF Exercises for Yeader / Ma. Hearthflat Virolant / Ma. AF-1C A2-Batch 3CS4-23 SE Lab Mr. Shrinsh M Dubey	Activity
	AF-1C A3-Batch 3CS4-23 SE Lab Mr.Shirish M Dubey	Ms.Sonam Gour	Mr.Shirish M Dubey		Dr Surendra Kr Yadav / Mr. Manish Dubey	Ms.Sonam Gour	AF-11 A3-Batch 3CS4-24 DE Lab Ms.Sonam Gour	
Thrusday 18.08.2022	Tutor Interactio n(Activity)	3CS2-01 AEM	AF-10 A1-Batch 3CS4-23 SE Lab Mr Shrish M Dubey AF-7B A2-Batch 3CS4-22 OOP LAB DF Surrends N Value V Ms. Helstilks V Press AF-7A A3-Batch		3CS3-04 DE	3CS7-30 Ind. Training	3CS1-03 MEFA	Activity
	Ms.Sonam Gour	New Faculty(M aths)	3CS4-21 DSA LAB Ms. Neha Shrotriya		Ms.Sonam Gour	Ms. Neha Shrotriya	Ms.Kalpana Sharma	

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING III-B

Class Location: AF-04 WEF: 16.08.2022 Tutor Name:Ms. Geeta Tiwari

	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00 AF-11 B1-Batch 3CS4-24 DE Lab Dr. Abbishek Sharme	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50 AF-7A B1-Batch 3CS4-21 DSA LAB Ms.Geola Tivari	13:50 - 14:50	15:00 - 16:00
Tuesday 16.08.2022	3CS2-01 AEM	AF-1C B2- Batch 3CS4-23 SE Lab Ms.Barkha Narang	Tutor Interactio n(Activity)		HoD/Dy HoD Interaction	AF-11 B2- Batch 3CS4-24 DE Lab Dr.Abhishek Sharma	Placement Interaction	Activity
	Dr.Shuchi Dave	AF-8A B3-Batch 3CS4-22 OOP LAB Ms. Hershita Virwani	Ms.Geeta Tiwari		Dr Surendra Kr Yadav / Mr. Manish Dubey	AF-1C B3-Batch 3CS4-23 SE Lab	Ms.Geeta Tiwari	
Wednesday 17.08.2022	3CS7-30 Ind. Training	AF-10 B1-Batch 3CS4-23 SE Lab Ms. Barkha Narang AF-BA B2- Batch 3CS4-22 OOP LAB Ms. Harahita Virwani	NSP Interaction	LUNCH	Tutor Interactio n(Activity)	3CS3-04 DE	3CS4-07 SE	Activity
	Ms. Archika Jain	AF-7A B3-Batch 3CS4-21 DSA LAB	Ms. Archika Jain		Ms.Geeta Tiwari	Dr.Abhishek Sharma	Ms.Barkha Narang	
Thrusday 18.08.2022	3CS4-06 OOP	Internship Interaction	3CS4-05 DSA		AF-8A B1-Batch 3CS4-22 OOP LAB Ms. Herabita Virvari AF-7A B2- Batch 3CS4-21 DSA LAB Ms. Geeta Triwari	3CS1-03 MEFA	NPTEL Interacti on	Activity
	Ms. Harshita Virwani	Ms.Geeta Tiwari	Ms.Geeta Tiwari		AF-11 B3-Batch 3CS4-24 DE Lab Dr.Abhishek Sharma	Ms.Kalpana Sharma	Ms. Harshita Virwani	

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE

> Dr. Mahesh Bundele B.E., M.E., Ph.D. Director



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING III-C

Class Location: CF-04 WEF: 16.08.2022 Tutor Name:Ms. Shirish Mohan Dubey

LUNCH 1 2 5 7 3 4 6 8:00 - 9:00 9:00 - 10:00 10:00 - 11:00 11:00 - 11:50 11:50 - 12:50 12:50 - 13:50 13:50 - 14:50 15:00 - 16:00 1A C1-Batch 3CS4-22 C1-Batch 3CS4-21 OOP LAB **DSA LAB** AF-11 C2-Batch 3CS4-24 DE 3CS4-23 SE Tuesday **Tutor Interactio** Placement Interaction Activity 3CS2-01 AEM NSP Interaction 16.08.2022 Lab n(Activity) Lab -7A C3-Batch 3CS4-22 OOP LAB -7B C3-Batch 3CS4-21 Mr.Shirish M Mr.Shirish M Dr.Shuchi Ms. Archika DSA LAB Dubey Dubey Dave Jain 3CS4-24 DE Lab AF-7B 7B C2-Batch 3CS4-21 Wednesday **NPTEL Interacti Tutor Interactio** Activity LUNCH 3CS4-07 SE 3CS4-06 OOP 3CS4-05 DSA 17.08.2022 n(Activity) DSA LAB 3CS4-23 SE Ms. Harshita Mr.Shirish M Mr.Shirish M Mr.Suresh Lab Virwani Dubey Dr. Nikita Jain Vyas Dubey AF-1C C1-Batch Lab 1A C2-Batch 3CS4-22 Activity Thrusday HoD/Dy HoD Interaction 3CS7-30 Ind. Training Internship Interaction 3CS1-03 MEFA 3CS3-04 DE OOP LAB 18.08.2022 AF-11 C3-Batch 3CS4-24 DE Dr Surendra Kr Yadav / Mr. Ms.Kalpana Ms. Barkha Dr.Gajanand Mr.Shirish M Lab Manish Dubey Sharma Narang Gupta Dubey

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VII-A

Class Location: AS-03 WEF: 17.08.2022 Tutor Name:Dr. Gajanand Gupta

	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	OE	AF-1B 7CS4-21 7CS7-40	Dr.Divya Jain A2-Batch		Project (Gui	de Interaction) A2-Batch C.S Lab Dr.Gajanand Gupta	7CS4-01 IOT	Activity
		AF-7A 7CS4-22	A3-Batch C.S Lab Dr.Gajanand Gupta		AF-1B 7CS4-21	A3-Batch	Dr.Divya Jain	
			7CS4-22 C.S Lab (c Otenwell Open A7-18 A2-Batch		AF-1A 7CS4-22	A1-Batch C.S Lab Dr.Gajanand Gupta	7CS4-22 C.S Lab	
Tues	OE	7CS4-01 IOT	7CS4-21 IOT LAB			de Interaction)	7CS4-21 IOT LAB	Activity
		Dr.Divya Jain	A3-Batch 7CS7-40 Seminar		AF-1B 7CS4-21	A3-Batch IOT LAB New Faculty (D)	A3-Batch 7CS7-40 Seminar	
		AF-1B 7CS4-21	Dr.Divya Jain			AF-1B	A1-Batch Seminar Mr. Manish Choubisa A2-Batch	
Wed	OE	7CS4-22	C.S Lab Dr.Gajanand Gupta		7CS4-01 IOT	7CS4-21	Dr.Divya Jain	7CS7-30 Industrial Training
		Project (Guid	de Interaction)		Dr.Divya Jain	7CS4-22	C.S Lab Dr.Gajanand Gupta	New Facult
Thur								
Fri								
Sat								

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VII-B

Class Location: AS-04 WEF: 17.08.2022 Tutor Name:Ms. Barkha Narang

See a Steel		Ĭ			Ī		Tutor Name:NS.	Darkila Naran
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	OE	AF-1A 7CS4-22 AF-8B 7CS4-21 7CS7-40	Dr Kamlesh Gautam B2- Batch IOT LAB Mr. Manish Dubey B3- Batch		7CS4-01 IOT Mr. Menish Dubey	AF-1C 7CS4-22	B1- Batch O Seminar New Faculty(J) B2- Batch Dr.Geeta Tiwari B3- Batch IOT LAB Mr. Manish Dubey	Activity
Tues	OE	AF-8B 7CS4-21	le Interaction) B2- Batch Mr. Manish Dubey B3- Batch C.S Lab Dr.Geeta Tiwari		7CS4-01 IOT Mr. Manish Dubey	AF-1D 7CS4-22	B1- Batch C.S Lab Dr Kamlesh Gautam B2- Batch C.S Lab Dr.Geeta Tiwari B3- Batch IOT LAB Mr. Manish Dubey	Activity
Wed	OE	AF-8B 7CS4-21 AF-14 7CS7-40 Project (Guid	Mr. Manish Dubey B2- Batch		7C84-01 IOT Mr. Manish Dubey	AF-8B 7CS4-21 Project (Guid	B1- Batch Mr. Manish Dubey de Interaction) B3- Batch C.S Lab Dr. Geeta Tiwari	7C97-30 Industrial Training New Faculty(h
Thur								
Fri								
Sat								

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VII-C

Class Location: CS-19 WEF: 17.08.2022 Tutor Name:Dr. Abhishek Sharma

	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	OE	Project (Guid	de Interaction) C2-Batch IOT LAB Ms.Apoorva Bansal		7CS7-40 AF-1D 7CS4-21	New Faculty(K) C2-Batch	7CS4-01 IOT	Activity
		AF-1D 7CS4-22	C3-Batch C.S Lab New Faculty (F)		AF-7A 7CS4-22	C3-Batch C.S Lab New Faculty (F)	Ms.Apoorva Bansal	
		AF-1D 7CS4-22	C1-Batch			AF-7A 7CS4-22	C1-Batch C.S Lab New Faculty (F)	
Tues	OE	7CS7-40	Seminar New Faculty(K)		7C84-01 IOT		de Interaction)	Activity
		AF-1C 7CS4-21	C3-Batch IOT LAB Ms.Apoorva Bansal		Ms.Apoorva Bansal	AG-24 7CS4-21	C3-Batch IOT LAB Ms.Apoorva Bansal	
		AF-1D 7CS4-21	C1-Batch IOT LAB Ms.Apoorva Bansal			AF-1C 7CS4-21	C1-Batch IOT LAB Ms.Apoorva Bansal	
Wed	OE	AF-7A 7CS4-22	New Faculty (F)		7C\$4-01 IOT	AF-1D 7CS4-22	C2-Batch C.S Lab New Faculty (F)	7CS7-30 Industrial Train
		7CS7-40	C3-Batch Seminar New Faculty(K)		Ms.Apoorva Bansal	Project (Guid	de Interaction)	New Fac
Thur								
Fri								
Sat								

Time Table Coordinators: Dr.Nikita Jain, Dr.Abhishek Sharma, Mr.Manish Dubey Dy.HoD(Academics), Dr. Surendra Kumar Yadav, HoD, CE Vice Principal, PCE, Director, PCE

9.2 Academic Time Table

				MA COLLEGE OF ENGINEERING MENT OF COMPUTER ENGINEERING III-A Tutor			WE	Class Location: CF-04 WEF: 18.08.2022 Name: Mr. Rohit Singh Rajput	
	1	9:00 - 10:00	3	LUNCH	4	5	6	7	
Mon	3CS4-06 OOP	3CS2-01 AEM	3CS3-04 DE			3CS4-2 64-22 OOP 64-21 DSA		C Language Mr.Saransh Sharma Ms.Shilpa Kair	
Tues	AF-1D 3CS AF-8A 3C AF-1A 3CS	4-21 DSA I S4-23 SE L 34-22 OOP I	AB A1-Batch Mr. Suresh Vyas A2-Batch AB Mr. Shirish M Dubey A3-Batch AB Ms. Shilpa Kalra		3CS1-03 MEFA Ms.Kalpana Sharma	3CS4-05 DSA Mr.Suresh Vyas	3CS2-01 AEM Dr.Shilpi Jain	Add on Course	
Wed	AF-7A 3CS AF-7B 3CS ASSESS ASS	S4-23 SE L 34-21 DSA L 3CS4-24	AB A2-Batch Mr. Suresh Vyes	LUNCH	3CS4-07 SE Mr.Shirish M Dubey	3CS3-04 DE Ms. Sonam Gour	3CS4-05 DSA Mr.Suresh Vyas	C Language Mr.Saransh Sharma Ms.Shilpa Kalr	
Thur	3CS7-30 Ind. Training	3CS4-07 SE	3CS4-06 OOP Ms.Shilpa Kaira		3CS2-01 AEM Tut	AF-11	A1-Batch Ms. Shilpa Kaira A2-Batch 4 DE Lab Ms. Sonam Gour A3-Batch A3-Batch A3-Batch	Add on Course	
Fri	3CS2-01 AEM Dr.Shibi Jain	3CS3-04 DE	3CS4-07 SE		3CS1-03 MEFA Ms.Kalpana Sharma	3CS4-06 OOP Ms.Shilpa Kaira	3CS4-05 DSA Mr.Suresh Vyas	C Language Mr.Saransh Sharma	
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 ACT				-	ctivity		

				COLLEGE OF E IT OF COMPUTER E III-B				ocation: CF-05 F: 18.08.2022 . Geeta Tiwari
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	3CS4-07 SE	3CS4-06 OOP	3CS1-03 MEFA		3CS7-30 Ind. Training	3CS2-01 AEM	3CS4-05 DSA	C Language
	Ms.Barkha Narang	Mr. Sanjay Kumar Gupta	Ms.Kalpana Sharma		Dr. Nikita Jain	Dr.Shuchi Dave	Ms.Geeta Tiwari	Ms.Shilpa Kalra
					3CS2-01 AEM Tut		B1-Batch 4 DE Lab Dr. Abhishek Sharma B2- Batch	
Tues	3CS3-04 DE	3CS4-07 SE	3CS4-05 DSA		AF-BA	34-22 OOP I	LAB Mr. Sanjay Kumar Gupta	Add on Course
	Dr. Abhishek Sharma	Ms.Barkha Narang	Ms.Geeta Tiwari		AF-1D 3CS	84-21 DSA	LAB	
					AF-1A 3CS	84-22 OOP I	B1-Batch Mr. Sanjay Kumar Gupta	
Wed	3CS4-07 SE	3CS3-04 DE	3CS4-06 OOP	LUNCH	3CS4-24	DE Lab Dr. Abhishek Sharma	3CS2-01 AEM Tut	C Language
	Ms.Barkha Narang	Dr. Abhishek Sharma	Mr. Sanjay Kumar Gupta			S4-23 SE L	_ab	Mr.Saransh Sharma / Ms.Shilpa Kalra
					AF-1D 3CS	84-21 DSA	LAB B1-Batch Ms.Geeta Tiwari	
Thur	3CS3-04 DE	3CS2-01 AEM	3CS1-03 MEFA			S4-23 SE L	ab _{Ms.Barkha Narang}	Add on Course
	Dr. Abhishek Sharma	Dr.Shuchi Dave	Ms.Kalpana Sharma		AF-11 3CS4-24	B3-Batch DE Lab Dr. Abhishek Sharma	3CS2-01 AEM Tut	
					AF-BB 3C	S4-23 SE L	_ab _{Ms.Barkha Narang}	
Fri	3CS2-01 AEM	3CS4-06 OOP	3CS4-05 DSA		AF-7A 3CS	84-21 DSA		C Language
	Dr.Shuchi Dave	Mr. Sanjay Kumar Gupta	Ms.Geeta Tiwari		AF-BA 3CS	64-22 OOP I	B3-Batch Mr. Sanjay Kumar Gupta	Mr.Saransh Sharma / Ms.Shilpa Kalra
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 AC	TIVITY			I3 Ad	ctivity	
		Т	ime Table Coordina	ators, HOD, Vice I	Principal, Director I	PCE		

WE WANTED		POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING WEF Tutor Name: Mr. Shirish M								
	1	9:00 - 10:00	3	LUNCH	4	5	6	7		
Mon	3CS4-05 DSA	3CS1-03 MEFA	3CS2-01 AEM		3CS4-06 OOP	3CS4-07 SE	3CS4-05 DSA	C Language Mr.Saransh Sharma / Ms.Shiloa Kaira		
Tues	3CS7-30 Ind. Training	3CS4-06 OOP	3CS2-01 AEM		3CS3-04 DE	3CS4-07 SE	3CS1-03 MEFA	Add on Course		
Wed	3CS3-04 DE	Mr. Nimish Arvind 3CS2-01 AEM Dr. Shuchi Dave	3CS4-06 OOP Mr. Nimish Arvind	LUNCH	AF-8A	54-22 OOP I 54-21 DSA	LAB C2-Batch C3-Batch C3-Batch C3-Batch	C Language Mr.Saransh Sharma / Ms. Shiloa Kalra		
Thur	AF-1C 3C C5-84405 3C82-01 AEM Tol	S4-23 SE L 3CS4-24	ab C1-Batch Dr. Nikita Jain C2-Batch		AP-8A	AF-12 3CS4-24 S4-22 OOP I S4-23 SE L	Mr. Nimon Arvind	Add on Course		
Fri	3CS4-05 DSA Ms Anuradha Raheja	3CS3-04 DE	3CS4-07 SE		AF-10 3CS	S4-21 DSA S4-23 SE L S4-22 OOP I	LAB C1-Batch LAB Anuradha Raheja C2-Batch Dr. Nikita Jain	C Language Mr.Saransh Sharma / Ms.Shilpa Kaira		
Sat	I3 ACTIVITY Mr.Shirish M Dubey	I3 ACT	ΓΙVΙΤΥ			I3 Ac	ctivity			

Time Table Coordinators , HOD, Vice Principal, Director PCE

					ocation: CS-03 F: 20.09.2022 s. Archika Jain			
	1 8:00 - 9:00	2 9:00 - 10:00	3	LUNCH	4	5 12:50 - 13:50	6	7
Mon	5CS5-12 HCI(Batch-1) Mr.Devendra Nath Pathak	5CS4-02 CD Mr.Saransh Sharma	5CS4-03 OS Mr Dinesh Chandra Sharma		AF-1B	ACA LAB Dr. Ajay Kumar Khunteta CD LAB Mr. Saransh Sharma A3-Batch CGM LAB Dr. Veena Yaday	5CS4-03 OS Mr Dinesh Chandra Sharma	Add on Course Mr. Manish Choubisa
Tues	5CS5-12 HCI(Batch-1) Mr.Devendra Nath Pathak	5CS4-02 CD Mr.Saransh Sharma	5CS4-04 CGM Dr.Veena Yadav		5CS4-24 AD	A1-Batch Dr.Veena Yadav V JAVA LAB A2-Batch Dr. Geeta Gandhi A3-Batch AOA LAB Dr. Ajay Kumar Khunteta	5CS4-02 CD Mr.Saransh Sharma	Add on Course
Wed	5CS4-03 OS Mr Dinesh Chandra Sharma	5CS3-01 ITC Ms. Prachi Sharma	5CS4-04 CGM Dr.Veena Yadav	LUNCH	5CS4-05 AOA Dr. Ajay Kumar Khunteta	CS-16B 5CS4-24 ADV CS-16A 5CS4-23 AF-1B 5CS4-22	Dr. Geeta Gandhi A2-Batch AOA LAB Dr. Ajay Kumar Khunteta A3-Batch	NSP
Thur	5CS4-05 AOA Dr. Ajay Kumar Khunteta	5CS7-30 IND. TRAINING	5CS4-04 CGM Dr.Veena Yadav		AF-1A 5CS4-22 AF-7B 5CS4-21 CS-16B 5CS4-24 AD	Dr.Veena Yadav A3-Batch	5CS4-02 CD Mr.Saransh Sharma	Activity
Fri	5CS4-05 AOA Dr. Ajay Kumar Khunteta	5CS3-01 ITC Ms. Prachi Sharma	5CS4-04 CGM Dr.Veena Yadav		5CS3-01 ITC Ms. Prachi Sharma	5CS4-03 OS Mr Dinesh Chandra Sharma	5CS4-05 AOA Dr. Ajay Kumar Khunteta	NSP
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 ACT	FIVITY			I3 Ac	etivity	

Time Table Coordinators , HOD, Vice Principal, Director PCE



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Fren a Herifi	_		DEPARTMEN	T OF COMPUTER	ENGINEERING			ocation: CS-04 EF: 20.09.2022 Ir. D.N. Pathak
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	5CS5-11 WCN	5CS4-02 CD	5CS3-01 ITC		5CS4-03 OS	5CS4-05 AOA	5CS4-03 OS	Activity
	Dr. Gajanand Gupta	Dr. Vishnu Sharma	Mr.Devendra Nath Pathak		Ms.Neha Shrotriya	Ms. Archika Jain	Ms.Neha Shrotriya	
	5005 44					5CS4-21 CS-16C	B1-Batch CGM LAB Dr. Anushya Aruldhas	
Tues	5CS5-11 WCN	5CS4-02 CD	5CS3-01 ITC		5CS4-05 AOA	5CS4-22 CS-16A AF-7B	B2-Batch CD LAB Dr. Vishnu Sharma B3-Batch	NSP
	Dr. Gajanand Gupta	Dr. Vishnu Sharma	Mr.Devendra Nath Pathak		Ms. Archika Jain		AOA LAB Ms. Archika Jain	
		5CS4-22 CS-16A	B1-Batch 2 CD LAB Dr. Vishnu Sharma B2-Batch					Add on
Wed	5CS4-05 AOA	5CS4-21 CS-16C	CGM LAB Dr. Anushya Aruldhas	LUNCH	5CS4-03 OS	5CS4-04 CGM	5CS4-02 CD	Course
	Ms. Archika Jain	5CS4-24 AD	B3-Batch IV JAVA LAB Dr. Geeta Gandhi		Ms.Neha Shrotriya	Dr. Anushya Aruldhas	Dr. Vishnu Sharma	Mr. Manish Choubisa
		AF-1B 5CS4-23	AOA LAB					CF-05
Thur	5CS4-05 AOA	5CS4-24 AD	Ms. Archika Jain B2-Batch V JAVA LAB Dr. Geeta Gandhi B3-Batch		5CS4-04 CGM	5CS3-01 ITC	5CS4-04 CGM	Add on Course
	Ms. Archika Jain	5CS4-21 CS-16C	CGM LAB Dr. Anushya Aruldhas		Dr. Anushya Aruldhas	Mr.Devendra Nath Pathak	Dr. Anushya Aruldhas	Mr.Saransh Sharma
					CS-16D	B1-Batch V JAVA LAB Dr. Geeta Gandhi	5007 00 IND	
Fri	5CS4-03 OS	5CS4-04 CGM	5CS4-02 CD		AF-1D 5CS4-23	AOA LAB Ms. Archika Jain	5CS7-30 IND. TRAINING	NSP
	Ms.Neha Shrotriya	Dr. Anushya Aruldhas	Dr. Vishnu Sharma		5CS4-22 CS-16A	B3-Batch 2 CD LAB Dr. Vishnu Sharma	Dr. Shiv Kumar Agarwal	
Sat	I3 ACTIVITY Mr Dinesh Chandra Sharma	I3 AC	TIVITY			I3 Ad	ctivity	

Time Table Coordinators, HOD, Vice Principal, Director PCE

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director Poornima College of Engineering 131-6, RIICO Institutional Area Stlapura, JAIPUR

Class Location: CS-04



POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

Class Location: CS-13 WEF: 20.09.2022 Tutor Name: Ms. Neha Shrotriya

V-C

	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	5CS5-12 HCI(Batch-2)	AF-1D 5CS4-22 AF-1A 5CS4-21 5CS4-23	CD LAB Ms.Neha Shrotriya C2-Batch CGM LAB Ms. Prachi Sharma C3-Batch AOA LAB		5CS3-01 ITC Ms. Prachi Sharma	5CS4-03 OS Ms Archana Soni	5CS4-04 CGM	NSP
Tues	5CS5-12 HCI(Batch-2)	CS-16B 5CS4-23. CS-16B 5CS4-23. AF-8B 5CS4-24 AD AF-1C 5CS4-22	Dr. Rakesh Kumar Saxena C2-Batch V JAVA LAB Ms. Archika Jain C3-Batch		5CS4-05 AOA Dr. Rakesh Kumar Saxena	5CS3-01 ITC Ms. Prachi Sharma	5CS4-02 CD Ms. Neha Shrotriya	AF-03 Add on Course Mr.Suchit Bhai Pat
Wed	5CS4-05 AOA Dr. Rakesh Kumar Saxena	AG-24	C1-Batch V JAVA LAB Ms. Archika Jain C2-Batch CD LAB Ms.Neha Shrotriya C3-Batch	LUNCH	5CS4-04 CGM	5CS4-03 OS Ms Archana Soni	5CS4-02 CD Ms.Neha Shrotriya	NSP
Thur	5CS4-03 OS Ms Archana Soni	CS-16B	C1-Batch		5CS4-04 CGM	5CS4-02 CD Ms.Neha Shrotriya	5CS4-05 AOA Dr. Rakesh Kumar Saxena	Activity
Fri	5CS4-03 OS	5CS7-30 IND. TRAINING	5CS3-01 ITC		5CS4-05 AOA	5CS4-04 CGM	5CS4-02 CD	Add on Course
	Ms Archana Soni	Dr. Nikita Jain	Ms. Prachi Sharma		Dr. Rakesh Kumar Saxena	Ms. Prachi Sharma	Ms.Neha Shrotriya	Mr. Manish Choubi
Sat	I3 ACTIVITY	I3 AC1	ΓΙVΙΤΥ			I3 Ad	ctivity	
	Ms.Neha Shrotriya							

Time Table Coordinators , HOD, Vice Principal, Director PCE $\,$

				COLLEGE OF E IT OF COMPUTER E VII-A		Tu	Class Location: AS-03 WEF: 18.08.2022 tor Name: Mr. Manish Choubisa	
	1	9:00 - 10:00	3	LUNCH	4	5 12-50 - 13-50	6	7
Mon	OE Mr. Manish Choubisa / Ms. Geeta Tiwari	AF-8A 7CS4-21 AF-7A 7CS7-30 Indu AS-2C	A1-Batch A1-Batch Ms. Garima Angira A2-Batch strial Training Mr. Manish Choubisa A3-Batch A3-Batch Mr.Roht Singh	11.00-11.50	7CS4-01 IOT	AF-1A 7CS4-22 AF-7A 7CS7-40	C.S Lab A1-Batch Mr.Rohit Singh A2-Batch Mr. Manish Choubisa IOT LAB A3-Batch Ms. Garima Angira	Project
Tues	OE Mr. Manish Choubisa / Ms. Geeta Tiwari	AS-2C	A1-Batch		AF-1B 7CS4-21 AS-2A 7CS4-22 7CS7-30 Indu	IOT LAB Ms. Garima Angira	7CS4-01 IOT Ms. Garima Angira	Project
Wed	OE Mr. Manish Choubisa Ms.Geeta Tiwari	AS-2C 7CS4-21	A1-Batch Mr.Rohit Singh A2-Batch IOT LAB Ms. Garima Angira A3-Batch Seminar Mr. Manish Choubisa	LUNCH	AF-7A 7CS7-30 Indu AS-2C 7CS4-21 AF-14 7CS4-22	A1-Batch strial Training Mr. Manish Choubisa A2-Batch IOT LAB Ms. Garima A3-Batch A3-Batch	7CS4-01 IOT	Project
Thur								
Fri								
Sat								

Time Table Coordinators , HOD, Vice Principal, Director PCE

				OLLEGE OF EN OF COMPUTER EN VII-B				ocation: AS-04 F: 18.08.2022 arkha Narang
	1	2	3	LUNCH	4	5	6	7
Mon	OE Mr. Manish Choubisa / Ms. Geeta Tiwari	AF-8B	10:00 - 11:00 B1- Batch C.S. Lab Mr. Suchit Bhai Patel B2- Batch IOT LAB Mr. Manish Dubey strial Training Ms. Barkha Narang	11:00 - 11:50	7CS7-30 Indu	12:50 - 13:50 C.S Lab B1- Batch Mr.Suchit Bhai Patel B2- Batch strial Training Mr.Suresh Vyas B3- Batch IOT LAB Mr. Manish Dubey	13:50 - 14:50 7CS4-01 IOT Mr. Manish Dubey	15:00 - 16:00 Project
Tues	OE Mr. Manish Choubisa / Ms.Geeta Tiwari	AF-IB 7CS7-40 AF-11 7CS4-22	B1- Batch Mr. Manish Dubey B2- Batch Ms Archana Soni B3- Batch C.S Lab Mr.Suchit Bhai Patel		AF-IB AS-2C 7CS4-22 AF-8B 7CS4-21	Seminar B1- Batch Ms Archana Soni C.S Lab B2- Batch Mr.Suchit Bhai Patel IOT LAB Mr. Manish Dubey	7CS4-01 IOT	Project
Wed	OE Mr. Manish Choubisa Ms.Geeta Tiwari	CS-05 7CS4-22	B1- Batch Mr. Manish Dubey B2- Batch Mr.Suchit Bhai Patel Seminar Ms Archana Soni	LUNCH	AF-8B 7CS4-21	B1- Batch strial Training Mr. Suresh Vyas IOT LAB Mr. Manish Dubey C.S Lab Mr.Sucht Bhai Patel	7CS4-01 IOT Mr. Manish Dubey	Project
Thur								
Fri								
Sat								
		Т	ime Table Coordina	ntors , HOD, Vice l	Principal, Director I	PCE		

*	PER ANNALA CONTRACTOR OF THE PER ANNAL CONTRACTOR OF THE P	•
-	CHILD	

POORNIMA COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING VII-C

Class Location: CS-19 WEF: 18.08.2022 Tutor Name: Mr. Suchit Bhai Patel

Section							tor Name, Mr. Su	chit Dhai r atci
	1	2	3	LUNCH	4	5	6	7
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 11:50	11:50 - 12:50	12:50 - 13:50	13:50 - 14:50	15:00 - 16:00
Mon	OE	AF-IB AS-2A 7CS4-22	C1-Batch IOT LAB Ms Upma Kumari C2-Batch C.S Lab Mr.Devendra Nath Pathak C3-Batch		AF-14 7CS7-40 AF-1C	C.S.Lab Mr.Devendra Nath Pathale C2-Batch Seminar Ms.Archana Soni C3-Batch	7CS4-01 IOT	Project
	Mr. Manish Choubisa Ms.Geeta Tiwari	7CS7-30 Indu	C3-Batch ustrial Training Dr.Veena Yadav		AF-IB 7CS4-21	IOT LAB Ms Upma Kumari	Ms Upma Kumari	
Tues	OE Mr. Manish Choubisa Ms. Geeta Tiwari	AF-1C 7CS7-40 AF-03 7CS4-22	Seminar C1-Batch Seminar Ms Archana Soni C.S Batch Mr.Devendra Nath Pathak IOT LAB Ms Upma Kurnari		7CS4-21 AF-IB 7CS7-30 Indu AF-IC AF-14	IOT LAB C1-Batch Ms Upma Kurnari C2-Batch strial Training Mr.Rohlt Singh C3-Batch C3-Batch Mr.Devendra Nath Pathak	7CS4-01 IOT	Project
Wed	OE Mr. Manish Choubisa / Ms. Geeta Tiwari	7CS7-30 Indu AF-IC 7CS4-21 AF-IB AF-8A	ustrial Training C1-Batch Mr.Rohit Singh C2-Batch OT LAB Ms Upma Kumari C3-Batch G.S Lab Mr.Devendra Nath Pathak	LUNCH	AF-14 7CS4-21 AF-IB	C.S.Lab C1-Batch Mr.Devendra Nath Pathak C2-Batch IOT LAB Upma Kumari C3-Batch Seminar Ms Archana Soni	7CS4-01 IOT Ms Upma Kumari	Project
Thur								
Fri								
Sat								

Time Table Coordinators , HOD, Vice Principal, Director PCE

10 Course Outcome Attainment Process:

10.1 Course Outcome Attainment Process

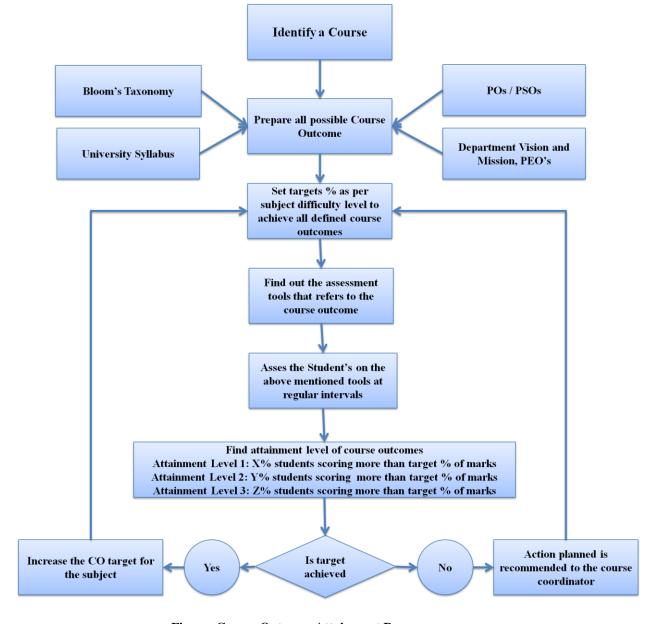


Figure. Course Outcome Attainment Process

10.2 List of CO & CO mapping with PO

			& CO mapping wit	11 1 (, 			1			I		1	1		I		
S. N o	Course Code Course Name	CO No	Course Outcomes (After completing the course students will be able to)		PO 2	P O 3	P O 4	P 05	P O6	P 07	P 08	P 09	PO1 0	PO 11	PO 12	PSO 1	P S O 2	PSO3
		CO 1	To Define probability models using probability mass (density) functions, need and classification of optimization terminology.	1	-	-	-	-	•	-	-	-	-	-	-	2	-	-
	3CS2-01 Advanced Engineerin	CO 2	To Explain the probability distributions of discrete and continuous random variables and work binomial, Poisson, uniform, exponential, normal distribution and their statistical measures.	2	-	-	-	-	-	-	-	-	-	-	-	2	1	-
1	g Mathemati cs	CO 3	To Solve mathematical models of the real world problems in optimization using Linear Programming methods such as Transportation, Traveling salesman and many more such problems.	3	-	-	-	-	•	-	-	-	-	-	-	2	1	-
		CO 4	To Examine the correlation between two variables and regression applications for purposes of description and prediction.	-	3	-	-	-	•	-	-	-	-	-	-	2	1	1
		CO 1	To Describe the fundamental concepts of Economics and Financial Management and define the meaning of national income, demand, supply, cost, market structure, and balance sheet.	-	-	-	-	-	1	-	-	-	2	3	1	-	1	-
	3CS1-03 Managerial	CO 2	To Calculate the domestic product, national product and elasticity of price on demand and supply.	-	-	-	-	-	2	-	-	-	-	3	-	-	-	-
2	Economics and Financial Accountin g	CO 3	To Draw the cost graphs, revenue graphs and forecast the impact of change in price in various perfect as well as imperfect market structures.	3	-	2	-	-	ı	-	-	-	-	2	-	-	-	-
		CO 4	To Compare the financial statements to interpret the financial position of the firm and evaluate the project investment decisions.	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-
			T- A1- d															
3	3CS3-04 Digital Electronics	CO 1	To Apply the fundamentals of Number Systems and boolean Algebra for solving the numericals and logical problems.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
			numericals and logical problems.															

			To Recognize	Ì	ĺ			ĺ					Ī	Ì		ì		
		CO 2	minimization techniques for reducing the size of any digital circuits.	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 3	To Design combinational and sequential circuits with aspects of speed, delay, energy dissipation and power.	-	-	3	-	-	-	-	-	-	-	-	-	2	-	-
		CO 4	To Evaluate the performance of Digital Logic Families and its realization.	-	-	-	2	-	-	-	-	-	-	-	-	-	2	-
		CO 1	To explain data structures and their use in daily life .	2	-			-	-	-	-	-	-	-	-	-	2	-
	3CS4-05 Data	CO 2	To analyze the Linear and non Linear data structures like stack, Queues, link list, Graph, Trees to solve real time problems.	-	3	-	-	-	-	-	-	-	1	-	-	1	2	ı
4	Structures and	CO 3	To develop searching and sorting algorithms on predefind data	-	-	3	-	-	-	-	-	-	-	-	-	-	-	2
	Algorithms	CO 4	To create the data structures in specific areas like DBMS ,Compiler, Operating system.	-	-	-	3	-	-	-	1	-	ı	-	-	ı	-	2
		CO 1	Apply the various programming paradigms such as exception handling, polymorphism in software pattern	2	-	-	-	-	-	-	-	-	-	-	-	3	-	-
	3CS4-06 Object	CO 2	Analyze the C++ programs using different programming methodologies.	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-
5	Oriented Programmi ng	CO 3	Design the elements of the object oriented concepts in developing structured programs.	-	-	3	-	-	-	-	-	-	-	-	-	-	2	-
		CO 4	Investigate the real time applications using advance C++ concepts.	-	-	-	3	-	-	-	-	-	-	-	-	-	-	3
		CO 1	To Demostrate software life cycle models with respect to software enginneering principles.	2	-	-	-	-	-	-	-	-	ı	-	-	3	-	2
	3CS4-07	CO 2	To analyse cost estimation technique and risk analysis techniques in software engineering projects.	-	2	-	-	-	-	-	-	-	-	-	-	2	3	-
6	Software Engineerin g	CO 3	To Design Software requirement document (SRS)	-	-	3	-	-	-	-	-	-	-	-	-	2	3	-
		CO 4	To synthesize UML diagrams using the concepts of object oriented analysis in software development process.	-	-	-	3	-	-	-	-	-	-	-	-	3	-	-
															1	2	1	

1 1		Ī	1	ı	Ī	1	ĺ	1	I	I	ĺ	I	İ	İ	İ	İ	1 1	
		CO 1	Demonstrate the concept of information theory and	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
	5CS3-01	CO 2	entropy. Analyze the different coding techniques for efficient communication.	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
6	Informatio n Theory &	CO 3	Design the linear block code and cyclic code for error free communication.	-	-	2	-	-	-	-	-	-	-	-	-	-	2	-
	Coding	CO 4	Evaluate the shortest path by using different algorithms techniques.	-	-	-	3	-	-	-	-	-	-	-	-	-	-	2
		CO 1	To illustrate the theoretical concepts of finite state machine	2	-	-	-	-	-	-	-	-	-	-	-	3	-	-
		CO 2	To analyze the grammars, parsing techniques, and actual code generation methods	-	3	-	-	-	-	-	-	-	-	-	-	-	2	-
7	5CS4-02 Compiler Design	CO 3	To Evaluate the different types of error and convert the code in I.C.G.	-	-	3	-	-	-	-	-	-	-	-	-	-	-	2
	Besign	CO 4	To convert the optimized code into the machine code in the storage organisation and code optimization.	-	-	-	3	-	-	-	-	-	-	-	-	2	-	-
		CO 1	To demonstrate the knowledge of Operating System services including Memory, Device & File Management.	3	-	-	-	-	-	-	-	-	-	-	-	3	-	2
		CO 2	To categorize the Process management in terms of inter process communication and memory management methods for Contiguous and Noncontiguous allocation.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
8	5CS4-03 Operating System	CO3	To Design the solution for scheduling and deadlock problems in operating system using appropriate algorithms such as round robin, FCFS, bankers algo etc.	-	-	2	-	-	-	-	-	-	-	-	-	3	-	2
		CO 4	To investigate LINUX/UNIX, OS, RTOS, windows and Mobile based OS file system through case study.	-	-	-	3	-	-	-	-	-	-	-	-	2	2	-
	5CS4-04 Computer Graphics &	CO 1	Demonstrate the standards and Primitives of Drawing components like line, circle, ellipse, clipping, filling	2	-	-	-	-	-	-	-	-	-	-	-	2	,	-
9	Multimedi a	CO 2	Analyze the graphics quality with the help 3D Graphics and Projections	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-
		CO 3	Design the animation using transformation and		-	3	-		-	-	-	-	-	-	-			2
ш	1		using transformation and	1	l		1	1	l	l	l	l	l	l	1	1		

1 1		l	clipping	I	I	ı	İ	İ	İ	İ	1	ĺ	l	l	1		İ	l I
		CO 4	Organize the primitives for Illumination, Shading and Color Models.(Evaluate)	-	-	-	2	-	-	-	-	-	-	-	-	-	-	3
			Trodois(Evaluato)															
		CO 1	To Apply algorithmic techniques like greedy method, dynamic programming etc for solving problems	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-
	5CS4-05	CO 2	To compare the algorithms to find the optimal solution.	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
10	Analysis of Algorithms	CO 3	To Create search functionality for the pattern matching algorithms.	-	-	3	-	-	-	-	-	-	-	-	-	2	2	-
		CO 4	To synthesize the types of algorithms classes such as P, NP, and NP Complete.	-	-	-	2	-	-	-	-	-	-	-	-	3	-	2
		CO 1	To Classify the challenges with transmission of signals in wireless communication systems and Cellular architechture with Multiplexing Techniques.	2	-	-	-	-	-	-	-	-	-	-	-	3	-	-
11	5CS5-11 Wireless Communic ation	CO 2	To Analyze the measures to increase the capacity in GSM systems- sectorization and Spatial Filtering for Interference Reduction	-	3	-	-	-	-	-	-	-	-	-	-	1	2	-
		CO 3	To formulate cell architecture in wirless communication sytem.	-	-	3	-	-	-	-	-	-	-	-	-	-	2	-
		CO 4	To Distinguish digital signaling techniques for lossy channels.	-	-	-	2	-	-	-	-	-	-	-	-	2	-	-
		CO1	To apply guidelines and imperical research method in HCI to Make User Friendly Computer Interface	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
12	5CS5-12 Human Computer Interaction	CO2	To categorise Human Computer interction concept using GUI Design and Prototyping techniques	-	3	-	-	-	-	-	-	-	-	-	-	-	2	-
	incraction	CO3	To design Task models and object oriented modeling for computer interface	-	-	3	-	-	-	-	-	-	-	-	-	-	-	2
		CO4	To classify types of GOMS, Family model and LAWS	-	-	-	2	-	-	-	-	-	-	-	-	1	2	-
13	7CS4-01 Internet of Things	CO 1	To demostrate concepts IOT plateform and conectivity with devices like Ardinuo, Rasberry pi etc.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		CO 2	To Analyse IOT communication models like push-pull, publish	-	2	-	-	-	-	-	-	-	-	-		0		3

			&subscribe model.															
		CO 3	To Design prototypes for Internet of Things in real time applications.	-	-	3	-	-	-	-	-	-	-	-	-	-	3	-
		CO 4	To investigate solutions of complex problems using advance concepts of IOT & Big Data.	-	-	-	3	-	-	-	-	-	-	-	-	-	2	-
		CO 1	To apply Quality Tools to monitor the overall operation and continuous process improvement.	3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
	7CS6-60.1 Quality	CO 2	To Analyse systematic methods in identifying where and how it might fail and relative impacts of different failures	-	3	-	-	-	-	-	-	-	-	-	-	2	-	-
14	Manageme nt / ISO 9000 (Open	CO 3	To formulate effectively customer requirements and convert them into detailed engineering	-	-	2	-	-	-	-	-	-	-	-	-	2	-	1
	Elective-1)	CO 4	To Measure themselves against internal or external standards and to improve the capability of their business processes.	-	-	-	2	-	-	-	-	-	1	1	-	2	-	-
			S															
		CO 1	To Apply basic concepts of Cybercrime and legal Perspectives of Security Implications for Organizations in respect to the Mobile and Wireless Devices.	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
	7CS6-60.2	CO 2	To Analyze offences, attacks and Criminals plan for the cyber space.	-	3	-	-	-	-	-	-	-	1	1	-	-	2	-
15	Cyber Security (Open Elective-	CO 3	To Compose the cyber security solutions and cyber security Tools in Cybercrime.	-	-	2	-	-	-	-	-	-	-	-	-	-	2	-
	1)s	CO 4	To Select the Management Perspective human role in security systems with an Organizational, emphasis on ethics, social engineering vulnerabilities and training.	-	-	-	2	-	-	-	-	-	-	-	-	-	-	2

			Lab: CO-PC) Mai	ppin	a (S	essi	on 2	2022	-23)								
S. N 0	Course Name	CO No	Course Outcomes (Students will able to)		PO 2: Problem analy sis: Identi fg, form ulate, revie						PO 8: Ethic s: Apply ethic al princi ples and com mit to	PO 9: Indivi dual and team work: Func tion effec tively as an indivi	PO 10: Com muni catio n: Com muni cate effec tively on	PO 11: Proje ct mana geme nt and finan ce: Dem onstr	PO 12: Life- long learni ng: Reco gnize the need for, and	PSO1- The ability to unders tand and apply knowle dge of mathe matics	PSO2- The ability to unders tand the evoluti onary chang es in compu	y mode i n comp ting tools
	Data	L01	To Utilize searching and sorting algorithms on given	2	-	-	-	2	-	-	-	-	2	-	-	2	-	-
	Structures -	L02	To analyze the time and space efficiency of the data	-	-	-	-	-	2	-	-	-	-	-	-	2	-	-
1	and	LO3	To Evalute traversing, insertion and deletion					-	-	2	-	-	-	-	2			
١.		L03	operations on Linear and non linear data structures To construct the solutions for real time applications		-	-	-	2	<u> </u>			2			_	-	2	3
	Algorithms	L05	To construct the solutions for real time applications			-	-	-	-	-	-	-	-	-	-	-	-	-
	Lab																	
		L01	Students will able to apply the programming concepts such as inheritance, polymorphism	-	-	-	-	2	-	-	-	-	1	-	2	3	-	-
	Object	L02	Students will be able to distinguish the programming methodologies to implement programs	-	-	-	-	-	2	-	-	-	-	-	2	-	2	-
2	Oriented	L03	Students will be able to explain the concepts to	-	-	-	-	-	-	2	-	-	-	-	2	-	-	3
	Programmi		develop the structured programs. Students will be able to construct the solutions for															
	ng Lab	L04	real time problems	-	-	-	-	-	-	-	-	2	-	3	-	-	-	3
		L05		_	-	-	-	-	-	-	-	-	-	-	-	-	-	
		L01	Understand and explain the basic concepts of UML, design, test case implementation, and OOP concepts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Software Engineerin	L02	Discuss and analyze how to create software requirements specifications for a particular problem.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	q	L03	Create Data Flow Diagrams for different systems.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Lab	L04	Understand and develop UML diagrams of various structures and behaviors.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	ı l	L05		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	1 1	L01	Apply appropriate basic logic gates for verifying the	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		L02	Demonstarte ability for recognizing any IC and its	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-
		L03	Design any basic gates by the use of universal gates.	-	-	3	-	-	-	-	-	-	•	-	-	-	2	-
	Dieital	L04	Identify the limitation of basic logic gates while desgining any SOP and POS logics.	-	-	-	2	-	-	-	-	-	,	,	-	2	-	-
4	Digital Electronics	L05	Design any sequential and combinational circuits using basic gates as well as by defined IC.	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-
	Lab	L06	Demonstrate the working of Digital Trainer kits and	-	-	-	-	2	-	-	-	-	-	-	-	-	2	-
		L07	Debug a circuit to find a problem and suggest suitable	-	-	-	-	-	•	-	-	-	-	-	2	-	-	2
		L08	Able to work in a team for desgining and rectifying any errors in the digital circuit.	-	-	-	•	-	•	-	-	2	•	-	-	-	-	2
		L01	Capability to acquire and apply fundamental principles of engineering.	3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
		L02	Become master in one's specialized technology and updated with all the latest changes in technological world for desigining real time project in industry.	-	-	-	•	3	-	-	-	-	-	3	-	3	-	3
		L03	Ability to communicate efficiently	-	-	-	-	-	-	-	-	-	3	-	-	2	-	-
5	Industrial	L04	Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and entrepreneurship skills.	-	-	•		•	•	•	1	3	,	,	•	2	2	3
	Training	L05	Ability to identify, formulate and model problems and find engineering solution based on a systems approach.	-	-	1	3	•	3	•	•	•	•	•	•	2	2	-
		L06	Capability and enthusiasm for self-improvement through continuous professional development and life-long learning	-	-	•	•	•	•	•	•		•	•	თ	2	-	3
		L07	Awareness of the social, cultural, global and environmental responsibility as an engineer.	-	-	-	-	-	-	3	2	-	-	-	-	-	2	-

			to apply the concepts of transformation												-			
		LO1	techniques on 2D & 3D objects.	2	-	-	-	-	-	-	-	-	-	-		2	-	-
			to analyze the colour modelling, shading and												-			
		LO2	animation on graphic objects.	-	3	-	-	-	-	-	-	-	-	-		2	-	3
			to design the graphical premitives drawing			3												
	Computer Graphics		algorithms such as line, circle drawing	-	-		-	-	-	-	-	-	-	-	-	2	-	3
6	& R	LO4	to Generate Fractal images using graphics tool	-	-	-	2	2	-	-	-	-	-	-	-	3	-	-
ľ	Multimedia		to make a project to solve real life socity based															
	Lab		problem and demonstrate following PO related															
		LO5	capabilities:						3	3	3	3	3	3	3	3	2	3
		LOS	a. Improve team working skill	-	-	-	-	-	3	3	3	3	3	3	3	3		3
			b. Improve communication skill															
			c. Improve ethics (i.e. plagiarism, copy others															
		L01	To Analysis the finite state machines, lexical	_	_	_	-	-	_	_	_	3	_	_	-	3	_	_
-			analyzer, parser for the grammar.									_						
			To Develop recognition of identifiers, constants,															
		L02	comments, operators, loops and keywords, and generation of parse tree and syntax tree, symbol	-	-	-	-	3	-	-	-	-	-	-	-	2	-	-
L	Compiler		table and non-recursive grammar based constructs.															
7	Design	LO3	To Design intermediate code genrator and converted								_	3				2		
	Lab	LU3	into optimzed code	-	-	-	-	-	-	-	-	3	-	-	-		-	-
		LO4	To demostrate hands on experience of working on	_	_	_	_	_	3	_	_	_	_	_	_	_	3	_
-		LO5	system software.															
-		LU5		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Н			Apply sorting algorithms like quick sort for	-	-	-			<u> </u>			-	-	-			-	
		L01	information searching.	3														
-			Identify problems to be broken down into															
		L02	simple sub problems using merge sort				3											
+																		
	Analysis	L03	Device solutions using topological ordering to			_												
8	of		quickly compute shortest paths Demonstrate real world scenarios like			2						\vdash		-				
ľ°	Algorithms	L04													2			
	Lab		resourse allocation using knapack algorithm									\vdash		\vdash				
		LO5	algorithm to find the shortest path to other															
			vertices					2				\vdash						
		L06	given undirected graph using kruskal's															
			algorithm		3													

LO1 The apply event handling on AUTH and Swing .																			
Advance Adva			L01	11.7	-	-	3	-	-	-	-	-	-	-	-	-	3	-	-
Advance 100 To create a project based on sociated problem.			LO2		_	-	_	_	3	_	_	_	_	-	_	_	3	-	_
Advance Java Lab Company Lab Company Lab Company Lab Company Lab Company Lab Company Lab Company Lab L		-	103							3								2	_
10 10 10 10 10 10 10 10	9	Advance	LU3		-	_	-	-	-	J	-	-	-	-	-	-	-		_
Local Company Local Compan	-	Java Lab	LO4		_	_	_	_	-	_	3	_	_	-	_	_	_	3	3
LO1 Capability to accurre and apply fundamental 3																			
LO Capability to acquire and apply fundamental S			L05		-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
10	4				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Log			L01		3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
Lo2 Lo2 Lo3		-																	
Moderate Commission Commi			L02		_	_	_	_	3	_	_	_	_	_	3	_	3	-	3
Industrial Training																			
Training Los Training Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los Continues Los		[L03	Ability to communicate efficiently	-	-	-	-	-	-	-	-	-	3	-	-	2	-	-
Training Los Security Los Secu		Industrial	LO4		_	_	_	_	_	_	_	_	3	_	_	_	2	2	3
Los	10	- 1																	
Lo6 Capability and enthusiasm for self-improvement intrough continuous professional development and Lo7 Awareness of the social cultural, global and environmental responsibility as an enaineer			L05		-	-	-	3	-	3	-	-	-	-	-	-	2	2	-
Lot Doefne the various terminal commands used in development and																_	_		_
LO1			L06		-	-	-	-	-	-	-	-	-	-	-	3	2	-	3
Copter C			L07	Awareness of the social, cultural, global and	_	_	_	_		_	3	2			_	_	_	2	
Material Color C				environmental responsibility as an engineer.							_	_						-	
Material Color C	\dashv			to Define the various terminal commands used in															
LO2 to develop the python scripts used in IOT			L01		3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
11 Internet of Things Lab 10 Internet of Things Lab 10 Internet of Things Lab 10 Internet of Experiment of Internet of Int		ŀ	L02		-	3	-	-	-	-	-	-	-	-	-	-	-	-	3
Internet of Things Lab		İ	LO3	· · · · ·	-	-	3	-	-	-	-	-	-	-	-	-	-	3	-
Things Lab Lo4 Capabilities: A improve leam working skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill b. improve communication skill c. improve communication skill b. improve communication skill c. improve communication skill c. improve communication skill c. improve communication skill c. improve communication skill c. improve communication and ferroption c. improve communication and ferroption c. improve communication c. improve				to make a project to solve real life socity based															
LOS a. Improve team working skill b. Improve communication skill c. C. Improve ethics (i.e. placitarism. copy others communication skill b. Improve ethics (i.e. placitarism. copy others communication skill c. C. Improve ethics (i.e. placitarism. copy others copy of the	771			· -															
Los Improve communication skill c. Improve ethics (i.e. plaqiarism.copy others LoS Los L	ľ	Things Lab	LO4	•	-	-	3	-	3	3	3	3	3	3	3	3	3	2	3
Lo1 Lo analyse the data transferred and protocol using different security-based tools like Wire shark. Lo2 Lo2 Lo3 Lo3 Lo3 Lo3 Lo3 Lo4 Lo4 Lo4 Lo4 Lo4 Lo4 Lo5 Lo4 Lo5				_															
LO1 to analyse the data transferred and protocol using different security-based tools like Wire shark. LO2 to design the substitution and transposition to observe ARP Poisoning, encryption and ecryption. Cyper Security Lab Cyper Security Lab LO3 decryption techniques for pelan transmission across network using snort and digital signatures to institute any protection of the standard security based tools like Wire shark. LO3 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security-based tools like Wire shark. LO5 to Install appropriate tools for network protocol analyze security based tools like Wire shark. LO6 to Install appropriate tools for network protocol analyze security based tools like Wire shark. LO6 Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time protoct in industry. LO3 Ability to communicate efficienty LO6 Capability to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultu				·															
Color		İ	L05	C. IIIDIOVO CIIICS II.C. DIGUILISIII. CODV CIICIS															
Color																			
Cyber Security Lab Log	- 1	i	ı	to analyse the data transferred and protocol using	ı	ı				ı									
Lo2 to design the substitution and transposition - 3 2 - 2 -			L01													1	1		ı
techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption across network using snort and digital signatures LO4 LO4 LO5 LO5 LO5 LO5 LO5 LO5	- 1				-	3	-	-	-	-	-	-	-	-	-	-	3	-	2
LO3 decryption techniques for secure data transmission	- 1		102	different security-based tools like Wire shark,	-	3	-	-	-	-	-	-	-	-	-	-	_	-	
Across network using snort and digital signatures Across network using snort and digital signatures Lo4 Install appropriate tools for network protocol analyze security-based tools like Wire shark. Co5 Lo5 Install appropriate tools for network protocol analyze security-based tools like Wire shark. Co5 Lo5 Install appropriate tools for network protocol analyze security-based tools like Wire shark. Co5 Lo5 Install appropriate tools for network protocol analyze security-based tools like Wire shark. Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 Install appropriate tools for network protocol Co5 C			L02	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption.	-	3	3	-	-	-	-	-	-	-	-	-	_	-	3
Cyber Security Lab				different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and	-	-	3	-	-	-	-	-	-	-	-	-	2	-	3
Cyclet Lab Los Industrial Training Los Los Los Los Los Los Los Lo				different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission	-	-	3	- 2	-	-	-	-	-	-	-	-	2	-	
Los to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client LO7 technology using a File Transfer Protocol mechanism and through socket programming and make report. LO1 Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO3 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technological model problems and find engineering solution based on a systems LO5 to identify and enthusiasm for self-improvement frough continuous professional development and continuous pro			LO3	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures	-	-	3	- 2		-	-	-	-	-	-	-	2	-	3
that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client LO7 technology using a File Transfer Protocol mechanism and through socket programming and make report. LO1 Capability to acquire and apply fundamental and through socket programming and make report. LO2 Capability to acquire and apply fundamental apprinciples of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO3 Ability to communicate efficiently LO4 Capability to communicate efficiently LO5 Ability to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and any think in the latest changes and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and		- 1	LO3	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol	-	-	3	2			-						2		3
LO6 for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client LO7 technology using a File Transfer Protocol mechanism and through socket programming and make report.	12	Security	L03	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark,	-	-	3	2		-	-	-	-	-	-	-	2 2 3	-	3
system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. LO1 Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO2 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and to shift to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and through continuous professional development and through continuous professional development and to simple state of the social, cultural, global and the self-improvement through continuous professional development and through	12	Security	L03	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing	-	-	3 -	2 -		-	-	3	-		-	-	2 2 3	3	3
to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. LO1 Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO2 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and LO5 Ability to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO7 LO8 Awareness of the social, cultural, global and LO8 LO8 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9	12	Security	L03 L04 L05	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for desiging a solution	-	-	3 -	2	3		-	3	-	-	-	-	2 2 3 2		3
L07 technology using a File Transfer Protocol mechanism and through socket programming and make report. 2 3 3 3 3 - 2	12	Security	L03 L04 L05	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for desiging a solution for Key Exchange problem and general attacks on	-	-	3 -	2 -	3		-	3	3				2 2 3 2		3
LO1 Capability to acquire and apply fundamental 3 2	12	Security	L03 L04 L05	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute	-	-	3	2 -	3		-	3	3		-	-	2 2 3 2		3
principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO3 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and LO5 Ability to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 LO8 LO8 LO8 LO8 LO8 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9	12	Security	L03 L04 L05 L06	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client	-	-	3 -	- 2 - -	3 -	-	-	3		-	-	3	2 2 3 2	2	3
principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. LO3 Ability to communicate efficiently LO4 Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and LO5 Ability to identify, formulate and model problems and find engineering solution based on a systems LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social, cultural, global and LO7 LO8 LO8 LO8 LO8 LO8 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9 LO9	12	Security	L03 L04 L05 L06	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism	-	-	- 3 - -	- 2	3 -	-	-	- 3		-	-	- - - -	2 2 3 2	2	2 -
Principles of engineering. Become master in one's specialized technology and Updated with all the latest changes in technological world for designing real time project in industry. Lo3 Ability to communicate efficiently	12	Security	L03 L04 L05 L06	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism	-	-	3 -	- 2 - -	3 -	-	-	3		-	-	3	2 2 3 2	2	2 -
LO2 updated with all the latest changes in technological world for designing real time project in industry.	12	Security	L03 L04 L05 L06 L07	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report.	-	-		- 2	3 -	-	-	3		3	3	3	2 2 3 2 3	2	2 -
13	12	Security	L03 L04 L05 L06 L07	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering.	-	-		- 2 - -	3 -	-	-	3		3	3	- - - - 3	2 2 3 2 3	2	2 -
13	12	Security	L03 L04 L05 L06 L07	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering.	3	-		- 2			2	3		3	3	-	2 2 3 2 3 -	2	3 - 2 - 3
13 Industrial Training	12	Security	L03 L04 L05 L06 L07	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological	3	-		- 2			2	3		3	3	-	2 2 3 2 3 -	2	2 -
Training technical knowledge, management, leadership and Lo5 Ability to identify, formulate and model problems and find engineering solution based on a systems Lo6 Capability and enthusiasm for self-improvement through continuous professional development and Lo7 Awareness of the social, cultural, global and Lo7 Awareness of the social, cultural, global and Lo7 Lo7 Awareness of the social, cultural, global and Lo7 L	12	Security	L03 L04 L05 L06 L07 L01 L02	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry.	3	-	-	-	3 3		- 2	-	-	3	3	-	2 2 3 2 3 - 2 3	2 2 -	3 - 2 - 3
Lo5 Ability to identify, formulate and model problems and find engineering solution based on a systems Lo6 Capability and enthusiasm for self-improvement through continuous professional development and Lo7 Awareness of the social, cultural, global and Lo7		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for desiging a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for desigining real time project in industry. Ability to communicate efficiently	3	-	-	-	3 3		- 2	-	-	3	3	-	2 2 3 - 2 3 2 2	2	3 - 3 - 3
LO6 Capability and enthusiasm for self-improvement through continuous professional development and LO7 Awareness of the social, cultural, global and 3 2 2		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and	3	-	-	-	3 3		- 2	-	-	3	3	-	2 2 3 - 2 3 2 2	2	3 - 2 - 3
through continuous professional development and LO7 Awareness of the social, cultural, global and LO7 Awareness of the social and LO		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03 L04	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to Install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and	3	-	-		3 3	-	2	-	3	3	3	-	2 2 3 - 2 2 2 2	2 2 2	3 - 3 - 3
LO7 Awareness of the social, cultural, global and		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03 L04 L05	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a systems	3	-	-		3 3	-	2	-	3	3	3		2 2 3 2 3 	2 2 2	3 - 3 - 3 - 3
		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03 L04 L05	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffle-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a systems	3	-	-		3 3	3	- 2	-	3	3	3		2 2 3 2 3 	2 2 2	3 - 2 - 3 - 3 - 3
		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03 L04 L05 L06	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange, Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a systems Capability and enthusiasm for self-improvement through continuous professional development and	3	-	-	3	3 3	3	2	-	3	3	3	- - - - 3	2 2 3 2 3 	2 2 - 2 2 -	3 - 3 - 3 - 3
_		Security Lab	L03 L04 L05 L06 L07 L01 L02 L03 L04 L05 L06	different security-based tools like Wire shark, to design the substitution and transposition techniques for plain text encryption and decryption. to observe ARP Poisoning, encryption and decryption techniques for secure data transmission across network using snort and digital signatures to install appropriate tools for network protocol analyze security-based tools like Wire shark, to identify and describe a variety of ethical factors that may be relevant to understanding and assessing To Improve team working skill for designing a solution for Key Exchange problem and general attacks on system like Diffie-Hellman Key Exchange. Brute to implement a small project for Server-Client technology using a File Transfer Protocol mechanism and through socket programming and make report. Capability to acquire and apply fundamental principles of engineering. Become master in one's specialized technology and updated with all the latest changes in technological world for designing real time project in industry. Ability to communicate efficiently Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and Ability to identify, formulate and model problems and find engineering solution based on a systems Capability and enthusiasm for self-improvement through continuous professional development and Awareness of the social, cultural, global and	3	-	-	3	3 3	3	2	-	3	3	3	- - - - 3	2 2 3 2 3 	2 2 - 2 2 -	3 - 3 - 3 - 3

	CO 1	Establish motivation for any topic of interest and develop a thought process for technical seminar	-	-	3	-	-	-	-	-	-	-	-	2	2	-	-
	CO 2	Organize a detailed literature survey and build a document with respect to technical publications and	-	1	1	3	-	,	-	-	,	3	-	-	-	3	-
14		Analysis and comprehension of proof-of-concept and related data to access social, health, legal and environment issues for sustainable development.	1	3	1	1	-	3	3	-				-	2	-	-
	CO 4	Develop strategies for identifying and dealing with typical ethical issues, both personal and organizational	-	1	1	1	-	-	-	3	2	-	-	-	3	3	-
	LO5	Make use of new and recent technology including perdition and modeling to complex activities.	-	1	1	-	3	-	-	-	-	-	-	-	-	2	2

Course File Sample

Outcome Based ProcessImplementationGuidelinesforFaculty

10.3 Labellingyourcoursefile

- Name of faculty:
- · Class- SEM:
- · Branch:
- CourseCode:
- CourseName:
- Session:

10.4 List ofDocuments:

- 1. Vision&MissionStatementsoftheInstitute
- 2. Vision&MissionStatementsoftheDepartment
- 3. List of PEO, PSOandPOofdepartment
- 4. PersonalTimeTable
- 5. RTU Syllabus
- 6. Documentasperpointno. 1-4 inguidelines
- 7. Course Plan
- 8. Document asperpointno6-12 inguidelines
- 9. Document for COAssessment Stage 1: Asperpoint no 13, up to 13.2.5
- 10. Document for COAssessment Stage 2: Asperpoint no 13, up to 13.2.5, with comparison to previous
- 11. Document for COAssessment Stage 3: Asperpoint no 13, up to 13.2.5, with comparison to previous
- 12. DocumentforCOAttainmentthroughRTUComponent: PreviousRTUResult:pointno. 13.3 upto13.3.2
- 13. Document

 $for PO attainment through RTU Component: Previous RTU Result: point no.\ 13.4\ up to 13.4.2$

14. Document

forOverallAttainmentofPOthroughCO:Asperpointno13.5

- 15. Document for last threeyears(Repeatprocessfrom6-14 above): Comparativedatashouldbeincludedincoursefile
- 16. LectureNotes
- 17. CopyofAssignmentsquestionsgivenfromtimetotime
- 18. CopyofTutorialSheetsgiven (if applicable)
- 19. RTUQuestionPaperswithanswer
- ${\bf 20.\ Internal Assessment Question Papers with answer from time to time}$
- 21. Topicscoveredbevond syllabus-References
- 22. Detailsofanyotheractivityanditsassessmentthroughrubricbe included

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, FillCo Institutional Area
Stlapura, JAIPUR

23. Mappingdepartmentlevel/focus activities with your COs

11 <u>Outcome BasedProcessImplementationGuidelinesforFaculty</u>

CourseCO-PO, Preparation, Assessment Formats

AcademicSession: 2021-2022 Class: Semester:
NameoftheFaculty:
Subject: Subject Code:

This document is meant as guidelines for implementing Outcome based education system as a part of NBA process.

- 1. Vision&MissionofDepartment:StatementandMappingwith Institute Mission Hereyouhavetoincludedepartmentmission&visionstatementsandshowmappingofkeywor dswithinstitutemission.
- 2. ProgramEducationalObjectives(PEOs): Statement andMappingwith Department Vision&Mission
 - Here you have to include department PEO statements and show mapping of keywords with department vision & mission.
- 3. ProgramSpecificOutcome(PSOs): Statement andMappingwith Department Vision&Mission
 - Here you have to include department PSO statements and show mapping of keywords with department vision & mission.
- 4. ProgramOutcome(POs): Statement andMappingwithPEOandPSO
 HereyouhavetoincludePOstatementsandshowmappingofkeywordswithdepartmentPEOs
 &PSOs.
- 5. CoursePlan(Deployment):

(Pleasewritehowyouintendto cover thecontents:i.e., coverageofUnitsbylectures, guest lectures, design exercises, solvingnumericalproblems, demonstration of models, model preparation, or byassignments, etc.), **for example**

OcoverageofUnitsbylectures Odesignexercises Odemonstrationofmodels Obyassignments

Dr. Mahesh Bundele
B.E., M.E., Ph.D
Director
Poornima College of Engineer

Lecture No.	Lect. No.	Topics,Problems, Applications	CO/LO	TargetDateof Coverage	ActualDate ofCoverage	Ref. Book/Journal withPageNo.
1.	1	Introduction of OS	CO1	12/07/2019	12/07/2019	T1 Page121- 126
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						

ExampleT1:PrinciplesofOS, ByRameshSoni, TataMGHill, Edition 2019

- 6. **CourseOutcomes:**LookforstrongmappingofcoursewithspecificPO(2-3).Define GenericCourseOutcomes(max4to6)usingBloomsTaxonomy.(IncaseofLabCoursedefinegen ericLabOutcomesLOand refer COasLOinthisdocument).
 - i. 3CSA101.1(CO1)-
 - ii. 3CSA101.2(CO2)-
 - iii. 3CSA101.3(CO3)-
 - iv. 3CSA101.4(CO4)-
 - v. 3CSA101.5(CO5)-

Stapura, JAIPUR

7. CO-PO-PSO Mapping: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

Firsttrytofindout2-3POthosearestronglyrelated

toyoursubjectcontents.Gothroughthecontentsandtrytoformulate4-

5CourseOutcomeasperbloom

tax onomy. Map each CO with PO and PSO as above. While mapping please rethink if you map any PO and the property of the prop

with 3, it means you are planning to deliver the contents of that

levelandyouwillalsoexaminethestudentsat that level.

CO]	PO						PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1																
CO2																
CO3																
CO4																
CO5																

7.1 POStronglyMapped:(Example):

 $OPO2: \quad Writefull statement with keywords \quad highlighted \quad oPO3:$

Writefullstatementwithkeywords highlighted oPO4:

Writefullstatementwithkeywords highlighted

7.2 PO Moderately Mapped:(Example)

O PO1: Writefullstatementwithkeywords highlighted

O PO11: Writefullstatementwithkeywordshighlighted

7.3POLowMapped:(Example)

OPO12: Writefullstatementwithkeywordshighlighted

7.4 PSOStronglyMapped:(Example)

OPSO1: Writefullstatement with keywordshighlighted

7.5 PSO Moderately Mapped: (Example)

O PSO2: Writefullstatementwithkeywordshighlighted

6.6 PSOLowMapped:(Example)

OPSO3: Writefullstatementwithkeywordshighlighted

8. RulesforCO/LOAttainmentLevels:(Targets)

AllthecoursesofyourdepartmentshouldbedividedintothreecategoriesA-MostDifficultcourse, B-

MediumlevelofDifficulty, C-LowlevelofDifficulty–(Easy)

According to difficulty level, you can decide specific range for CO attainment targets for

Continuous assessment from the following table.

Rememberthattargetsforinternalassessmentshouldbehigher.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, FilCO Institutional Area
Stlapura, JAIPUR

CourseCategory	Level3	Level2	Level1
A	60% of studentsgetting	50-60% of students	40-50% of students
	>60% marks	getting >60% marks	getting >60% marks
В	80% of studentsgetting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks
С	90% of studentsgetting	70-90% of students	40-70% of students
	>60% marks	getting >60% marks	getting >60% marks

9. EndTermRTUComponent: COAttainment Levels

Allthecoursesofyourdepartmentshouldbedividedintothreecategories A-Most Difficult course, B-Mediumlevelof Difficulty, C-Lowlevelof Difficulty–(Easy)
According to difficulty level and the results of past 3-5 years, you can decide specific range for CO attainment targets for RTU component from the following table.

CourseCategory	Level3	Level2	Level1
A	50% of studentsgetting >60% marks	40-50% of students getting >60% marks	30-40% of students getting >60% marks
В	60% of studentsgetting >60% marks	40-60% of students getting >60% marks	30-40% of students getting >60% marks
С	80% of studentsgetting >60% marks	60-80% of students getting >60% marks	40-60% of students getting >60% marks

Forthespecific CO/LO attainment levels of your respective course please use the above tables as reference according your subject difficulty level and prepare following table.

S. No.	CourseType	Attainment Level=1	Attainment Level=2	Attainment Level=3
1	TheoryCourses Mid Semester Exams			
2	TheoryCourses UniversityExam			
4	PracticalCourses -Internal Exams			
5	PracticalCourses -UniversityExam			
6	Assignments/UnitTest			
7.	Anyother			

10. COwiseAssessmentActivities (asMentionedinSessionPlan):

YoucanplanforeachCO, activities/assessment toolstobeconducted/usedfor its achievement. UseXtothoseyouselectforspecificCO.Removeallunusedcolumns.

		Activities														
CO	Pre MidI	Post Midi	Quiz1	Quiz	PreMid II Test	Post Midii		Assign ment2		Semin ar	Project	Trainin	Discussio	Mid1	Mid2	Ind. visit
	Test					Test	t1	incirc2	op	C.1		5				VISIC
CO1																
CO2																
CO3																
CO4																
CO5																
CO6																

IncaseofLabcoursesomeactivitiesareasfollows:

LO	Internal Practical exams	Laboratory Tests	Viva	Records	Project Presentation	Project Evaluation	External practical exams
LO1							
LO2							
LO3							
LO4							

11. COwiseAssessmentActivities:

Basedon CO-POmapping, determinetargets for each CO as average of targets of all relevant POs.

CO		PO PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12													PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	CO Targets	PSO1	PSO2	PSO3	
CO1													Ŭ				
CO2																	
CO3																	
CO4																	
CO5																	

12. Activity wiseAssessmentTools:

Thisgivesyougeneralizedviewofdifferentdirectandindirecttoolsthosecanbeusedforassessmen t/achievementofCO/PO.(Decidewhichtoolsarerequiredforassessing aparticularCO/LOandinreferencetoCourseA, B, Cdifficultylevel).

Sr. No.	Activity	Assessment Method	Tools	Weightage Marks	Recommendation
1.	Pre-MidTerm1	Direct	Marks	10	ForCO
2.	Post-MidTerm1	Direct	Marks	10	ForCO
3.	Quiz1	Direct	Marks	10	ForCO
4.	Quiz2	Direct	Marks	10	ForCO
5.	PreMidTerm2	Direct	Marks	10	ForCO
6.	Post MidTerm2	Direct	Marks	10	ForCO
7.	MidTerm1	Direct	Marks	20	ForCO
8.	MidTerm2	Direct	Marks	20	ForCO
9.	Assignment 1	Direct	Marks	10	ForCO
10.	Assignment 2	Direct	Marks	10	ForCO
11.	Workshop	Indirect	Rubrics	5	ForLO
12.	Seminar/SPL	Indirect	Rubrics	5	ForCO/LO
13.	Project (MiniorNSP)	Indirect	Rubrics	20	ForLO
14.	Discussion	Indirect	Rubrics	5	ForLO
15.	Training	Indirect	Rubrics	20	ForLO
16.	IndustrialVisit	Indirect	Rubrics	20	ForLO
17.	Oranyotheractivity	Direct/	Marks/	any	ForLO
		Indirect	Rubrics		
18.					
•	For every ouneedtodecideassessmen age–abovevaluesareindica	, 0	eofmarks		

13. COAssessmentProcess:

Aftereveryactivity(Ideallyasperabovetable): (FrequencyofAssessment-Canbetakenasmonthly).

So the assessment can be for all activities held during the month. Do the following.

13.1 AttainmentofCOs

13.1.1 AttainmentTableforCO1: 3CSA101.1

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-6, FUICO Institutional Area
Stlapura, JAIPUR

Levelof Attainment	%0f Marks	Total (60)	Training 10	WS 10	Quiz1 10	Assignment 10	Quiz1 10	PreMidIT est 10	Student				
3								10	Name1				
2									Name2				
1									Name3				
2									Name4				
1									Name5				
2									Name6				
	evel3=	ttainedLe	6 of Students A	9/		dlevel3=	ts attaine	No.ofStuden					
	evel2=	ttainedLe	%ofStudents A	9/		dlevel2=	ts attaine	No.ofStuden					
	evel1=	ttainedLe	6 of Students A	9/		dlevel1=	ts attaine	No.ofStuden					
	TargetAchieved=?(Check Level3%attainment-IfNoFindGap)												
			6ofStudents A	9/		dlevel1=	ts attained eved= ?(C	No.ofStuden TargetAchie					

(Repeat it forallotherCOs, (CO2-CO5))

13.1.2CO-GapIdentifications

COs	CO1	CO2	CO3	CO4	CO5
Target					
Achieved					
Gap					

13.1.3 GapsIdentified:

Describe what the reasons for gaps are

i.

ii.

OverallCOAttainmentTable: Example

COs	CO1	CO2	CO3	CO4	CO5	Co6
Attainmentlevelasper rules						
set	3	1	3	3	3	3
AverageCOattainment through internal assessment			2	.67		

13.1.4: Activities Decidedtobridgethegap

Please do analyze whether you could get improve ment through activities decided and conducted for improvements. Reason should be noted why / how it is improved or not.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
ISI-0, FUICO Institutional Area
Stlapura, JAIPUR

13.2 AttainmentofPOs&PSO:

13.2.1 Target-ExpectedAttainmentofPObyattainmentofCO- Put allmappingsof 3, 2 and 1. Based on CO-POmapping, determine targets for each POasaverage of targets of all relevant COs.

CO		PO													PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
3CSA101.1																	
3CSA101.2																	
3CSA101.3																	
3CSA101.4																	
3CSA101.5																	
Obtain Average- PO/PSO Targets	Targets	Targe ts	Targ ets	Targ ets	Targ ets	Targe ts	Targ ets	Targ ets	Targe ts	Targe ts	Targe ts	Targe ts	Targe ts	Targets	Targe ts		

13.2.2 AttainmentofPOs&PSOthroughCOasContinuousEvaluation:

Put allattainment valuesofCOaspermappingswith3, 2, 1asevaluatedin13.1.1 (Frequency- Monthly)

CO						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101.1															
3CSA101.2															
3CSA101.3															
3CSA101.4															
3CSA101.5															
ObtainAvg. PO/PSO Attainment	Achiev ed	Achie ved	Achi eved	Achi eved	Achi eved	Achie ved	Achi eved	Achi eved	Achie ved	Achie ved	Achie ved	Achie ved	Achie ved	Achiev ed	Achie ved

13.2.3 POGapIdentification:

						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.2.4 GapsIdentified:

Describewhatthe reasons for gap (for PO) are.

i.

ii.

Dr. Mahesh Bundele
B.E. M.E. Ph.D

Director
Poornima College of Engineering
131-0, RIICO Institutional Area
Stlapura, JAIPUR

13.2.5 Activities Decidedtobridgethegap

Pleasedoanalyzewhetheryoucouldgetimprovementthroughactivitiesdecidedandconductedfori mprovements.Reasonshouldbenotedwhy /howitisimprovedornot.

Repeat wholeprocessafteronemonth, Twomonths, and threemonths. Plotbar chart for improvement in CO, PO&PSO. (Everymonth)

13.3 AttainmentofCOthroughRTUExam:

Thismay be possible for previoussemesterresultssooverallattainment. Iffacultyischanged, datawillbeevaluatedbyconcernedfacultywhotaughtandhandedovertocurrent faculty. Iffacultynot available, thencurrent faculty willdothesame.

AttainmentofCO: 3CSA	101:Subject:		
Student	RTUMarks (80)	%0f Marks	LevelofAttainment
Name1			3
Name2			2
Name3			1
Name4			2
Name5			1
Name6			2
No.ofStudentsattained	level3=	% of Stud	dentsAttainedLevel3=
No.ofStudentsattained	level2=	% of Stud	lentsAttainedLevel2=
No.ofStudentsattained	level1=	% of Stud	lentsAttainedLevel1=
COAttainment= ?(Check L	evel3%attainment-If	NoFindGap)	
MarkXforabsent-Takeavg.	ofallpresent		

13.3.1 AttainmentofCOthroughRTUComponent:

CO: Course C	Code: Cour	seName		
Target				
Achieved				
Gap				

13.3.1 GapsforCOattainmentthroughRTUComponent:

Analyze RTU Question paper with respect to COs formulated, contents delivered and students examined, find out reasons for gaps

i.

ii.

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
131-6, FUICO Institutional Area
Stlapura, JAIPUR

13.3.2 Actiontobetaken:

Preparerecommendationsforimprovementinplanning& teaching forgapsidentified.

13.4 AttainmentofPOthroughCO(RTU) Component

Put RTUResultsaspertargetachievedonlyandmappinglevel, infollowing table

		A	Attair	ment	tofPO	thro	ughC	O(R	ru) c	Compo	nent				
CO]	PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101															

		A	Attair	ment	tofPO	thro	ughC	O(R)	TU) C	Compo	nent				
3CSA101]	PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.4.1 GapsinPOthroughCOfromRTUcomponent:

Analyze RTU Question paper with respect to COs formulated &mapped, contents deliveredandstudentsexamined, findout reasons for gaps Describewhatarethereasonsforgapi.

ii.

13.4.2 Actiontobetaken:

Preparerecommendationsforimprovementinplanning& teaching forgapsidentified.

13.5 OverallAttainmentofPO&PSO: ThroughContinuous Assessment &RTU

While combining attainment through Continuous evaluation and RTU component, followingweightagebe considered.

- 1. InternalAssessment- Totalweightage-40%
- 2. RTUComponent----- Weightage- 60 %

Put allattainmentsinthefollowingtableandcompute.

Dr. Mahesh Bundele oornima College of Engineering ISI-6, FUICO Institutional Area

Stapura, JAIPUR

13.5.1: Table1

	RTUCompo	nent		Internal	Assessm	ent		
Student	RTUMarks (80)	%of Marks	60% Weightage X6/100 (A)	Overall CO ()	%of Marks	Weightage X4/100 (B)	Total (A+B)	Levelof Attainment
Name1								3
Name2								2
Name3								1
Name4								2
Name5								1
Name6								2
No.ofStud	 entsattainedlev	/el3=		(% of Stud	 lentsAttaine	lLevel3=	
No.ofStud	entsattainedlev	el2=		0/	6 of Stud	entsAttained	Level2=	
No.ofStud	entsattainedlev	vel1=		(% of Stud	lentsAttained	lLevel1=	
	ent= ?(Check Leve		nent-IfNoFindG	ap)				
MarkXfora	bsent-Takeavg.ofa	llpresent						

OR

13.5.2: Table2

		RTU		Inter	nal		Inter	nal		Interr	nal			
					/Activit			Activity		CO3/2	Activit	ty3		
				(Wei	ghtage'	%)	(Weig	ghtage	%)	(Weig	htage'	%)		
Student	RTU Marks (80)	%0f Marks	60% Weight age X/100 A	Over all CO ()	%0f Marks	Weight age X/100	Overall CO ()	%0f Marks	Weight age X/100	Overal 1 CO ()	%0f Mark s	Weighta ge X/100	Total (A+B+C+ D)	Level of Attainmen t
Name1														3
Name2														2
Name3														1
Name4														2
Name5														1
Name6														2

No.ofStudentsattainedlevel3=	%of
StudentsAttainedLevel3=	
No.ofStudentsattainedlevel2=	% of
StudentsAttainedLevel2=	
No.ofStudentsattainedlevel1=	% of
StudentsAttainedLevel1=	
POAttainment=?(Check Level3%attainment-IfNoFindGap)	
MarkXforabsent-Takeavg.ofallpresent	

13.5.3: OverallPO&PSOAttainmentthroughCourse:

Put OverallPO&PSOattainmentaspermapping 3,2,1above:

Attainment	tofOv	erall	POfo	rSess	ion2(18-2	019								
CO							PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
3CSA101															
PO															
Attainment															

13.5.4: OverallGapsforAttainmentofPOandPSOfromtheCourse

Put OverallPO&PSOtargets&attainmentaspermapping 3,2,1above:

Attainment	&Ga	pofO	vera	IIPOS	Sessio	n		-							
3CSA101							PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.5.5. OverallGapsforCoursetaught:

Gothroughallgapsidentifiedaboveandsummarize.Describewhatthe reasons are.

i.

ii.

13.5.6 Actiontobetaken:

Preparere commendations for improvement in planning & teaching (Internal & RTU) for gaps identified. Decide Activities to be conducted to bridge the gaps in COs.

Repeat wholeprocessafterOneyearbefore, Twoyearbefore, andthreeyearbefore. PlotbarchartsforContinuousimprovementscheckin CO, PO&PSO.(EveryYear).

Dr. Mahesh Bundel

12 File Formats

12.1 <u>List of File Formats</u>

- i. Front Page of Course File
- ii. ABC Analysis Format
- iii. Blown-up Format
- iv. Deployment Format
- v. Zero Lecture Format
- vi. Tutorial Format
- vii. Assignment Format
- viii. Lecture Note Format
 - ix. Mid Term Question Paper Format
 - x. Mid Term Practical Exam Format
 - xi. Evaluation Sheets Format
- xii. Activity Report Format

12.2 Front Page of Course File



TEACHING MANUAL

COURSE:		
SEMESTER:		
SUBJECT:		
SUB. CODE:		
CONT	ENT:	Syllabus, Blown-up, Deployment, Zero Lectures,
Detailed le	ecture not	es with cover page, Tutorial/Home-Assignment Sheets
		SESSION: 20
NAME OF FACU	LTY:	
DEPARTMENT:	_	
CAMPUS:		

Dr. Mahesh Bundele B.E., M.E., Ph.D. Director

12.3 ABC Analysis Format



DEPARTMENT OF COMPUTER ENGINEERING

Odd Semester 2020-21

ABC Analysis (RGB method)

Course: B. Tech. Semester/ Section - 2nd/3C Date21/09/2021
Name of Faculty: Dr. Nikita Jain Name of Subject: SE Code: 3CS4-07

S.mo.	Category A	Category B	Category C	Preparedness for "A" topics
1: Introduction	software life-cycle models	software requirements' specification	formal requirements specification, verification and validation	PPT
2:Software Project Management	COCOMO estimation model	LOC_and_FP_estimation, effort estimation	risk analysis, software project scheduling	PPT
3:Requirement Analysis:	Finite State Machine (FSM) models	Structured Analysis: Data and control flow diagrams, control and process specification between modeling	Requirement analysis tasks, Analysis principles. Software prototyping specification dictionary	PPT
4: Software Design:	Data architectural and procedural design	Design fundamentals, Effective modular design	design documentation.	PPT
5:Object Oriented Analysis	Object oriented Analysis Modeling, Data modeling.	Object Oriented Design: OOD concepts, Class and object relationships, object modularization, Introduction to Unified Modeling Language		PPT

Blown-up Format



DEPARTMENT OF COMPUTER ENGINEERING COURSE BLOWN UP

Course: B.Tech. Semester/Section – 3 C Date: 9 Aug2022

Name of Faculty: Dr.Nikita Jain Name of Subject: Software Code: 3CS4-07

Engineering

S. No.	TOPIC AS PER SYLLABUS	BLOWN UP TOPICS (up to 10 Times Syllabus)		
1.	Introduction: Objective, Scope and Outcome of subject	Zero Lecture		
2.	Software development models: Software life-cycle models, software requirements specification, formal requirements specification, verification and validation.	1.1 Software Development life cycle Phases 1.2 Waterfall model 1.2.1 Phases, Need 1.2.2 Advantages, Disadvantages 1.3 Prototype model and spiral model 1.3.1 Phases, Need 1.3.2 Advantages, Disadvantages 1.4 Iterative Enhancement Model 1.4.1 Phases, Need 1.4.2 Advantages, Disadvantages 1.5 Verification and Validation Model 1.5.1 Phases, Need 1.5.2 Advantages, Disadvantages 1.6 SRS, FRS 1.6.1 SRS Components		

12.4 Deployment Format



Campus: PCE Course: B.Tech.		Class/Section: VI th sem./A			Date: 05/01/2022		
Name of Faculty: XYZ		Name of Subject: Cloud Computing			Code: 6CS04-05		
S.No.	TOPIC AS PER BLOWNUP SYLLABUS	LECT . NO.	co/Lo	Target Date of Coverage	Actual Date of Coverage	Teaching method	Ref. Book/Journal with Page No.
1	ZERO LECTURE	L-1	CO1	11/01/2022	11/01/2022	PPT	
2	Introduction to Unit :1 Introduction of the lecture			:	1		
3	Conclusion of the lecture Brief of next lecture Introduction of the lecture	:		Q >			
4	Conclusion of the lecture Brief of next lecture Introduction of the lecture	C	A				
5	Conclusion of the lecture Brief of next lecture Introduction of the lecture						
6	Conclusion of the lecture Brief of next lecture Introduction of the lecture						

Poornima College of Engineering ISI-6, RIICO Institutional Area Stapura, JAIPUR

Zero Lecture Format



ZERO LECTURE

			Session:	20 - (Sem	.)		
Cam	pus:		. Course:		Class/S	ection:		
Nam	e of Fac	ulty:						
				Zero Lect	t <mark>ure</mark>			
1). Na	npus:							
a). No b). Qo c). De d). Re e). E- f). Ot taken and II	ame: ualification esignation. esearch Ar mail Id: ther detail , Member nternationa troductio	n: ea: s: Information of Professional Conference n of Studen	on about area nal body, Aca e/Journals etc.	s of proficienc demic Proficier	y/ expertise s ncy, Book Autl	such as subject nored, Paper p	et taught, l oublished in	aboratory National
Sr. No.	Average result of	Name of student scored	Marks 60% above	40%-60% (No. of	Medium Students	Students		
4). In 5). In subject	struction: atroduction cts and gro	n to subject	:%En	glish;% ate out subject	Hindi (Englis	h not less tha	ın 60%)	
b). Re c). Re d). Re	elevance to elevance to elation with	Society: Self: h laboratory		at year:				
6). Sy	llabus							
		is (RGB meth	nod) of unit &	topics				

Dr. Mahesh Bundele
B.E., M.E., Ph.D.
Director
Poornima College of Engineering
131-6, Fill CO Institutional Area
Stapura, JAIPUR

7). Books/ Website/Journals & Handbooks/ Association & Institution:

a). Recommended Text & Reference Books and Websites:

S. No.	Title of Book	Authors	Publisher	Cost (Rs.)	No. of books
					in Library
Text Bo	oks				
T1					
T2					
T3					
Reference	e Books				
R1					
R2					
R3					
Website	s related to subject				
1					
2					

- b). Journals & Handbooks: To give information about different Journals & Handbooks available in library related to the subject and branch.
- c). Associations and Institutions: To give information about different Associations and Institutions related to the subject and branch.

8). Syllabus Deployment: -

a). Total weeks available for academics (excluding holidays) as per Poornima Foundation calendar-

Semester	
No. of Working days available(Approx.)	
No. of Weeks (Approx.)	

Total weeks available for special activities (as mentioned below)- 02 weeks (Approx.)

Note: Individual faculty must calculate the exact no. of lectures available according to time table etc. after consultation with HOD.

- b). Special Activities (To be approved by HOD & Dean & must be mentioned in deployment):
 - · Open Book Test- Once in a semester
 - · Quiz Once in a semester
 - . Special Lectures (SPL)- Minimum 10% of total no. of lectures including following
 - i. Smart Class by the faculty, who is teaching the subject
 - ii. SPL by expert faculty at PGC level
 - iii. SPL by expert from industry/academia (other institution)
 - Revision classes (Solving Important Question Bank):- 1 class before Mid Term and 2 classes before End Term Exam
- c). Lecture schedule per week
 - i). University scheme (L+T+P) = ...+...+...

Sr. No.	Name of Unit	No. of lectures	 Degree of difficulty (High/Medium/Low)	Text/ Reference books
1.				
2.				
3.				
4.				
5.				

- d). Introduction & Conclusion: Each subject, unit and topic shall start with introduction & close with conclusion. In case of the subject, it is Zero lecture.
- e). Time Distribution in lecture class: Time allotted: 60 min.
 - First 5 min. should be utilized for paying attention towards students who were absent for last lecture
 or continuously absent for many days + taking attendance by calling the names of the students and
 also sharing any new/relevant information.

Stapura, JAIPUR

- ii. Actual lecture delivery should be of 50 min.
- iii. Last 5 min. should be utilized by recapping/ conclusion of the topic. Providing brief introduction of the coming up lecture and suggesting portion to read.
- iv. After completion of any Unit/Chapter a short quiz should be organized.
- v. During lecture student should be encouraged to ask questions.

Note: Pl. ensure that each student is having Lecture Note Book. Also, write on the black board day and date, name of the teacher, name of subject with code, unit and lecture no. and topics to be covered at the beginning of each lecture and ensure that students write in lecture note book. Ask students to leave 4/5 pages blank for copying the note from fellow students in case of their absenteeism.

9). Tutorial: - An essential component of Teaching- Learning process in Professional Education.

Objective: - To enhance the recall mechanism.

To promote logical reasoning and thinking of the students.

To interact personally to the students for improve numerical solving ability.

a). Tutorial processing: - Tutorial sheet shall be provided to each students

Ist Phase: - It is consisting of questions to be solved in the class assignment session in test mode on perforated sheet given in tutorial notebook and to be collected & kept by respective faculty for review & analysis (20 minutes).

IInd Phase: - Indicating/Initializing the weak issues/ drawback and Evaluating and providing the grade. Making a group with good student for assisting the weak students to explain/solve questions by every student on plain papers given in tutorial note book (20 minutes).

IIIrd Phase: - Solving/ explaining difficulties of lecture class and providing the new home assignment (20 minutes). To be done in tutorial note book.

b). Home assignment shall comprise of two parts:

Part (i) Minimum essential questions, which are to be solved and submitted by all with in specified due date.

Part (ii) Other important questions, which may also be solved and submitted for examining and guidance by teacher.

10). Examination Systems:

A. FOR ALL THEORY COURSES:-

a. Continuous Internal Evaluation (CIE)	20%
-Assignment / Project / Papers / Essays / Class Participation	10%
-Quiz / Class Test (Announced / Unannounced)	5%
- Attendance and Discipline	5%
b. Mid Semester Exams (MSE) - Two	20%
c. End Semester Exam (ESE) - One	60%
TOTAL	100 %

B. FOR ALL PRACTICAL (LABORATORY) COURSES:-

a. Continuous Internal Evaluation (CIE)	40%
-Performance (Lab Record, Viva,)	30%
-Attendance and Participation in laboratory work	10%
b. Mid Semester Exam (MSE)- Two	20 %
c. End Semester Exam (ESE) - One	40%
TOTAL	100 %

11). Any other important point:

Place & Date: Name of Faculty with Designation

Dr. Mahesh Bundele

12.5 Lecture Note Front page Format



LECTURE NOTES

Campus: Course:	Class/Section:	Date:
lame of Faculty:	Name of Subject:	Code:
rate (Prep.): Date (Del.):	Unit No.:Lect. N	No:
OBJECTIVE: To be written before taking the lecture)	ture (Pl. write in bullet points the main topics/co	ncepts etc., which
IMPORTANT & RELEVANT QUESTIONS:		
FEED BACK QUESTIONS (AFTER 20 MINU	TES):	
OUTCOME OF THE DELIVERED LECTURE students' feedback on this lecture, level of understa		e in bullet points about
REFERENCES: Text/Ref. Book with Page No. as	nd relevant Internet Websites:	

12.5.1 Detailed Lecture Note Format-1



DETAILED LECTURE NOTES

Campus: Course:	Class/Section:	Date:
Name of Faculty:	Name of Subject:	Code:

12.5.2 Detailed Lecture Note Format-2



DETAILED LECTURE NOTES PAGE NO.

12.6 Assignment Format



		Assignment Sneet-1						
Campus: PCE Course:	Campus: PCE Course: B.Tech. Class/Section: III				Date:			
Name of Faculty:	Name	of Subject:	Code:					
Date of Preparation:		Scheduled Date of Su	ıbmission:					
Q. No.	Qu	estions	COs	POs	PSOs			
			-					
					8			
	29							
					W.			

12.7 Tutorial Format



TUTORIAL SHEET **TUTORIAL SHEET** SHEET No..... Campus: Course: Class/Section: Date: Name of Faculty: Name of Subject: Code: Date of Tut. Sheet Preparation:.... Scheduled Date of Tut.:.....Actual Date of Tut.:..... Name of Student:....Scheduled & Actual Date of H.A. Submission:..... Questions CO PO FIRST 20 MT. CLASS QUESTIONS ASSIGNMENT (H.A.) QUESTIONS 2 HRS. SOLVABLE HOME OTHER IMPORTANT QUESTIONS

Poornima College of Engineering 181-6, RIICO Institutional Area Stapura, JAIPUR

12.8 Mid Term/ End Term Practical Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

SET- A

FIRST MID TERM PRACTICAL EXAMINATION 2021-22

Code: 3CS4-07 Category: PCC Subject Name: Software Engineering

(BRANCH - Computer Engineering

Max. Time: 60 Minutes

NOTE: - All questions are compulsory. Use of Design Data Book is allowed.

Max. Marks: 22 + 8 (Viva) = 30

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

III B.TECH. (VI Sem.)

NOTE: -

SET- B

FIRST MID TERM PRACTICAL EXAMINATION 2021-22

All questions are compulsory. Use of Design Data Book is allowed.

Code: 3CS4-07 Category: PCC Subject Name: Software Engineering (BRANCH - Computer Engineering

Max. Time: 60 Minutes

Max. Marks: 22 + 8 (Viva) = 30

Q. No. Question Marks LO PO

Q.1

Q.2

Q.3

Dr. Mahesh Bundele

12.9 Mid Term Theory Question Paper Format

POORNIMA COLLEGE OF ENGINEERING, JAIPUR

II B.TECH. (III Sem.) Roll No. _______
SECOND MID TERM EXAMINATION 2021-22

Code: 3CS1-01 Category: PCC Subject Name-ADVANCE ENGINEERING MATHEMATICS -I

Code: 3CS1-01 Category: PCC Subject Name-ADVANCE ENGINEERING MATHEMATICS -I
(BRANCH - Computer Engineering)

Max. Time: 2 hrs.

Max. Time: 2 hrs.

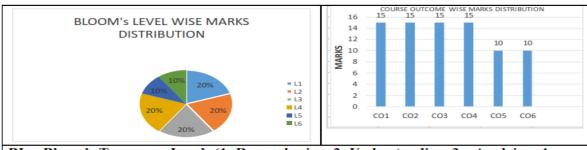
Max. Marks: 60

NOTE:- Read the guidelines given with each part carefully.

Course Outcomes (CO):

course outcomes (co).
At the end of the course the student should be able to:
CO1:
CO2:
CO3:
CO4:
CO5:
CO6:

	PART - A: (All questions are compulsory)	Marks	CO	BL	PO
		muno			
Q.1		2			
Q.2		2			_
4.2					_
Q.3		2			
Q.4		2			
Q.5		2			
	PART - B: (Attempt 4 questions out of 6)	Max. Marks (20)			
Q.6		5			
Q.7		5			
Q.8		5			
Q.9		5			
Q.10		5			
Q.11		5			
	PART - C: (Attempt 3 questions out of 4)	Max. Marks (30)			
Q.12		10			
Q.13		10			
Q.14		10			
Q. 15		10			\vdash



BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analyzing, 5 – Evaluating, 6 - Creating)

CO - Course Outcomes; PO - Program Outcomes

13. List of Important Links

<u>List of Important Links</u>			
Sr. No.	Link	Particulars	
1	https://www.rtu.ac.in/index/	Rajasthan Technical University	
2	http://www.pce.poornima.org	Institute Website	
3	http://www.pce.poornima.org/Download s.html	Format of Students & Employees	
4	https://www.turnitin.com/login_page.asp ?lang=en_us	Plagiarism Checker	
5	http://pcelibrary.poornima.org/	PCE Digital Library	
6	https://ndl.iitkgp.ac.in/	National Digital Library of India (NDLI)	
7	https://swayam.gov.in/	SWAYAM MOOCs platform	
8	https://www.vlab.co.in/	Virtual Labs	
9	https://spoken-tutorial.org/	Spoken Tutorial	
10	https://fossee.in/	FOSSEE (Free/Libre and Open Source Software for Education)	
11	https://www.sih.gov.in/	Smart India Hackathon	
12	https://www.swayamprabha.gov.in/	32 high quality educational channels through DTH on 24X7 basis.	
13	https://ieeexplore.ieee.org/Xplore/home.j sp.You	IEEE All Society Periodicals Package	
14	https://booksc.org/	Link for Free for book and articles	
15	https://jgateplus.com/home/	J-gate Plus (JOURNALS -GATE) subscriptions	
16	http://www.delnet.nic.in/	Developing Library Network	
17	https://dst.rajasthan.gov.in/content/dst-gov/en/home.html	Department of Science & Technology, Government of Rajasthan	

Poornima College of Engineering, Jaipur

18	https://ipindia.gov.in/index.htm	Official website of Intellectual Property India	
19	http://pce.poornima.org/Downloads.html	Academic Formats Word File	
Note:- Required Credentials can be taken from Respective Department Heads			