6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Poornima College of Engineering envisions creation of knowledge-based society with scientific temper and team-spirit. The institute aims at holistic development of the student to meet global competitive challenges. The institute practices Outcome Based Education for all undergraduate offered programs and this practice starts with defining Course Outcomes (COs) for each course using Bloom's Taxonomy and mapping with Program Outcomes (POs), Program Specific Bloom's Taxonomy is strictly adhered to in the mid-term tests for all courses, aligning learning and assessment with global academic standards. Institute also started attainment calculation for each activity and include it in overall attainment.

Students enhance their profiles and improve their professional skills by completing MOOC courses, earning certificates upon course completion. Students are encouraged to develop innovative projects/products and PIIC of the institute also provide facility for opening start-ups. Students are also categorized in advance learner, moderate learner and slow learner. Special attention is also paid to slow learner by conducting remedial, extra classes and special assignments to improve their grasp of their subjects.