



# **Report on Pinnacle Drive**

NAME OF ACTIVITY: Report on Pinnacle Drive

**DATE & DURATION:** 22 January 2024

**ORGANIZED BY:** Department of Civil Engineering

## **EXPECTED OUTCOMES:**

- Students should be able to match their skills and qualifications with the specific roles and requirements of the participating companies, leading to potential job offers.
- Students should have the chance to demonstrate and further develop their technical abilities and domain-specific knowledge in real-time recruitment scenarios.
- Students will be tested on their problem-solving abilities in real-world scenarios, including case studies, technical challenges, and aptitude tests.

## **MAPPINGS WITHPO&PSO:**

CO-PO-PSO Mapping: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO											PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	-	-	-	-	3	-	-	-	-	-	-	-	3	-
CO2	-	-	3	-	-	-	-	-	-	-	-	-	2	ı	-
CO3	-	-	ı	-	-	-	ı	-	-	-	-	3	-	3	-

### **OBJECTIVE:**

- To identify the talented and qualified professionals before they complete their education.
- This process reduces the time for an industry to pick the candidates according to their need.

Director

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- The main objective of the placement process is to identify the talented individuals.
- The criteria adopted for selection by most companies are variable in nature and selection process is as follows: Pre Placement Talk.
- To provide recruitment to students.
- To provide exposure to B.Tech pursuing students.
- To have good relations with the recruiters.
- Managing Recruiters correspondence and feedback's.

### **INTRODUCTION:**

Campus placement is to identify the talented and qualified professionals before they complete their education. This process reduces the time for an industry to pick the candidates according to their need. It is a cumbersome activity and hence majority of the companies find it difficult to trace the right talent. Many students do not understand the importance of placement training that is being imparted, whether it is aptitude training or soft skills. They show the least interest in this due to various factors viz., projects, assignments or more of activities loaded by the colleges as part of their curriculum thinking that it is not useful. It is the responsibility of the companies training on placement to make the students equipped on all aspects of career development along with creating a very good impact in them which makes them feel every minute they spend in the placement training session is worth being there and will help them in getting placed in their dream companies.

#### **BROCHURE:**



Dr. Mahesh Bundele
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Director

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## **CIRCULAR:**

One day training program for pinnacle Inbox x

a C

Sun, 21 Jan, 19:35 🛣



#### HOD CIVIL PCE

to PCE-, Sonu ▼

Dear Students,

Department is planning one day training program on Jan 22, 2023 for pinnacle placement drive.

Therefore it is inform all eligible students to report tomorrow sharp at 8:30 am.

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## PINNACLE TEST PAPER SAMPLE:

Test ID: 1 M.M. – 300 Time: 2 hrs.

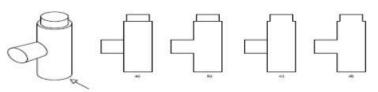
(Attempt all questions)

#### Section A

#### Q1. To Q12 (1. Mark Each)

 ${\tt 3D\ problem\ figure\ shows\ the\ view\ of\ an\ object.\ Identify\ the\ correct\ elevation\ in\ the\ direction\ of\ arrow.}$ 

1.



2.











3.











4.



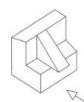
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5.



Dr. Mahesh Bundel

Poornima College of Engineering 131-6, RIICO Institutional Area Stlapura, JAIPUR 7. 8. 9. in the first angle projection which is assumed as transparent? (b) horizontal plane of 1tt quadrant (c) vertical Plane of 1st quadrant (d) all plane of first quadrant 10. Which of the following statement is not correct? (c) log10 1=0 (d) log(1+2+3)=log1+log2+log3 (a) log10 10=1 (b) log(2+3)=log(2x3) 11. The curved surface area of a cylindrical pillar is 264 m2 and its volume is 924 m2. Find the ratio of its diameter to its height (d) none of these (a) 3:7 (b) 7:3 (c) 6:7 12. The name of projection where the objects projected lines will meet to a point called projection reference point b) Orthographic Projection (a) Parallel Projection c) perspective projection d) none of these Q13. To Q22 (2 Marks Each) 13. A cistern of capacity 8000 litres measures externally 3.3 m by 2.6 m by 1.1 m and it walls are 5 am thick. The thickness of the bottom is a) 90 cm b) 1 dm d) 1.1 cm c) 1 m 14. The length breadth and height of a room are in the ratio of 3:2:1. If its volume be 1296 m3, find its breadth. b) 16 m c) 8 m 15. A tank is 40 m long, 15 m wide and 8 m deep. The cost of plastering its walls and bottom at 75 paise per sq. m. is a) Rs. 1110 b) Rs 786 c) Rs748 d) Rs 768 16. If the volumes of two cones are in the ratio 1:4 and their diameter are in the ratio 4:5, then the ratio of their height is a) 1:5 b) 5:4 c)5:16 d)25:64 17. How many inches are there in 75 cm? a) 25 inch b) 37.5 inch c) 30 inch d) 29.53 inch 18. A circle will appear on an isometric drawing as a a) ellipse b) cycloid c) circle d) parabola 19. Which angle cannot be made with either a 45 or 30/60 triangle or a combination of the two? a) 90 b)70 c) 30 d) 15 20. The height, width and depth of an object can be shown with a minimum of how many orthographic projection views? a) Three b) four c) two d) one 21. Two ships are sailing in the sea on the two side of a light house. The angle of elevation of the top of the lighthouse is observed from the ship are 30 and 45 degree respectively. If the lighthouse is 100 m high, the distance between the two ship b) 200 m d) 300 m a) 173m c) 273 m

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## **ACTIVITIES:**

## Group Discussion by Dr. Santanu Mallik & Dr Shalni Shah:

Dr. Santanu Mallik, an experienced facilitator, spearheaded a group discussion focusing on the practical dimensions of soft skills. Participants lauded Dr. Mallik's engaging approach, highlighting the valuable insights he provided into effective communication and teamwork. Mallik's expertise was deemed a significant contributing factor to the success of the program, creating an enriching learning environment for the participants.

#### **Technical Interview Panels:**

Two faculty panels, each comprising Mr. Rituraj Singh Rathore and Dr. Santanu Mallik, as well as Mr. Balwan and Dr. Vishal Singhal, provided unique perspectives on the program. Mr. Rituraj and Dr. Mallik emphasized the importance of continuous improvement, acknowledging that adaptability and evolution are key in the dynamic field of soft skills. On the other hand, Mr. Balwan and Dr. Vishal highlighted the positive impact of the program on students' confidence levels, showcasing its relevance in enhancing overall professional preparedness.

### **Relevance of Soft Skills in Pinnacle Drive:**

**Communication Skills:** Civil engineers often collaborate with diverse stakeholders, including clients, architects, and construction teams. Strong communication skills are vital for conveying complex technical information, project updates, and ensuring clarity in instructions.

**Teamwork and Collaboration**: Civil engineering projects are typically large-scale endeavours that require collaboration among multidisciplinary teams. Soft skills such as teamwork and collaboration are crucial for fostering a positive working environment and ensuring seamless project execution.

**Problem-Solving Abilities:** Civil engineers encounter various challenges during project lifecycles. Soft skills contribute to effective problem-solving by encouraging creative thinking, adaptability, and the ability to navigate unforeseen obstacles.

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# **ATTENDANCE:**

S.No	Student Name	Reg. No	Signature
1	AADITYA JANGER	PCE20CE001	Padity
2	ABHINAV SHARMA	PCE20CE002	Ashinal
3	AJAY KUMAR	PCE20CED05	Ker 1
4	ARVIND KHATIK	PCE20CE007	Aning
5	HEMANT SAINI	PCE 20CE013	Hemant
6	HIMANSHU SHARMA	PCE20CE014	Minus
7	KOMAL KUMARI	PCE20CE019	Komen
8	KUNAL MATTED	PCE20CE021	Let-
9	KIRAN GAÚD	PCE20CE023	Jun.
10	SAKSHI SHARMA	PCE20CE025	- Sald!
22	SALONI TABIYAR	PCE20CE026	Salon
12	PRATEEK SHARMA	PCEZOCE031	Tratechi
13	SACHINDRA SINGH OLA	PCE20CE036	(-86-21)
14	SHUBHAM GARG	PCE20CE040	-82
15	SHUBHAM MEENA	PCEZOCE041	Justam Messe
16	SINDHU KUMARI	PCE20CED42	Sindhy
17	TANNU YADAV	PCE20CE044	Tann yadav.
8	VUENDRA KUMAWAT	PCE20CE046	lyndord
19	VIKAS DHUKIYA	PCE20CE047	Vikosh Tackiya
10	VINOD JAT	PCE20CE049	Sinad
11	VIRENDRA SONI	PCE20CE050	(Vid Doi
2	VISHAL KAROL	PCE20CE051	VIShed French
13	HARSHIT KUMAR TAITER	PCE20CE053	Hashit
4			Role
5	POOJA MEENA	PCE 20CE054	O.L.
6	BHUMI	PCE20CE056	hildren
	VAIBHAV JALANDHARA	PCE 20CE059	var Garage
7	SUSHANK KUMAR	PCE20CE300	Engla Die
8	SUNNY KUMAR	PIET20CE755	Servis
9	VISHAL SHARMA	PIET2OCE757	1 Noshen

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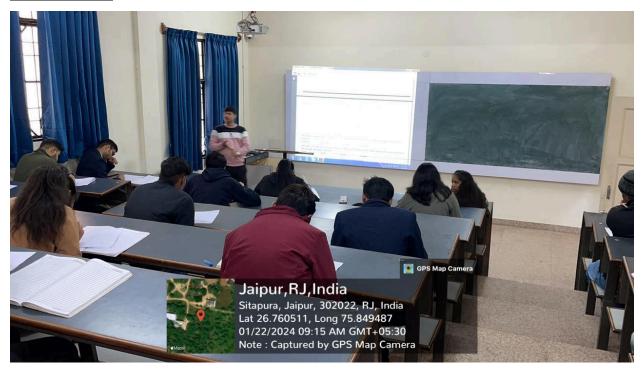
## FINAL RESULT:

				DEPARTMENT	LEGE OF ENGINEERIN OF CIVIL ENGINEERIN	G				
Begarding Pt - Finnacie Infotech Batch 2024  Base No. Name of Studies Conductive Concept (10) Surpos (10) Building Soll/Transportation (10)										
S. No.	Reg. No.	Name of Student	Cender	Drawing(10)	Concrete(10)	Survey(10)	Muterial(10)	A DESCRIPTION OF THE PERSON NAMED IN		
1	PCE20CE002	ABHINAV SHARMA	Male	2	3	2	4	2,		
2	PCE20CE004	ABHISHEK SAINI	Male	2	3	4	4	3		
13	PCE20CE008	ARYAN DIWALA	Male	7	5	5	6	5		
4	PCE20CE011	CHIRAKSHI AGARWAL	Female	5	6	4	3	9		
5	PCE20CE053	HARSHIT KUMAR TAITER	Male	12	7	6	8	1		
6	PCE20CE014	HIMANSHU SHARMA	Male	6	6	6	4	2		
2	PCE20CE016	JATIN MEENA	Male	6	6	5	5	5		
17	PCE20CE021	KUNAL MATTED	Male	8	7	8	8	17		
9	PCEZOCE058	MAHESH NAGAR	Male	2	3	3	2	9		
10	PCE20CE031	PRATEEK SHARMA	Male	3	6	.3	3			
11	PCE20CE036	SACHINDRA SINGH OLA	Male	5	7	5	3	4		
12	PCE20CE025	SAKSHI SHARMA	Female	7	7	6	6	6		
13	PCE20CE040	SHUBHAM GARG	Male	2	3	3	2	3		
14	PCE20CE057	SHYAM SUNDAR MEENA	Male	3	4	4	3	3		
15	PCE20CE042	SINDHU KUMARI	Female	3	3	4	3	3		
16	PCEZOCE300	SUSHANK KUMAR	Male	2	3	3	3	2		
12_	14 10	TANNU YADAV	Female	7	6	5	5	5		
C0	6. A.M. 15	VISHAL KAROL	Male	5	5	4	5	6		
19	100	SUNNY KUMAR	Male	3	4	3	ч	13		
20		SALONI TABIYAR	Female	4	5	2	4	4		
		VIKAS DHUKIYA	Male	5	4	3	4	36		
21	PERCEPTY			ч	3	9	5	4		

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# **GLIMPSES:**



# **FEEDBACK:**

FEEDBACK ANALYSIS (2023-24)										
S.No.	Attributes	Total Feed Back								
511 (01										
	Did the session	Outstanding	Excellent	Good	Average	Satisfactory	Remark			
1	meet its objectives?	77.21	10.91	8.29	1.20	0.00				
	Did you find	Outstanding	Excellent	Good	Average	Satisfactory	Remark			
2	the contents useful?	75.88	14.19	7.92	1.11	0.00				
	Did it help	Outstanding	Excellent	Good	Average	Satisfactory	Remark			
3	students to enhance their skills or learnings?	73.29	16.11	6.49	1.20	0.00				
	Did you receive	Outstanding	Excellent	Good	Average	Satisfactory	Remark			
4	uninterrupted Connectivity in case of online sessions?	71.20	18.59	5.19	1.32	0.00				
5	How do you rate this	Outstanding	Excellent	Good	Average	Satisfactory	Remark			
	session overall?	72.29	18.52	6.99	1.00	0.00				

**Overall Remark:-** These kind of sessions should be conducted in the future too for more awareness.

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