



# POORNIMA

## COLLEGE OF ENGINEERING

Approved by AICTE, Affiliated to Rajasthan Technical University, Kota and Recognized by UGC under Section 2(f) of the UGC Act, 1956

### Internal Quality Assurance Cell (IQAC)

#### *Student Satisfaction Survey*

**Kindly tick only one level for each parameter.**

Curricular Practices and Teaching Learning Process					
S. No.	Parameter	Excellent (4)	Very Good (3)	Good (2)	Average (1)
1	The teachers stimulated my interest in the courses.				
2	The teachers managed classroom time and pace well.				
3	The teachers were organized and prepared for every class.				
4	The teachers encouraged discussions and responded to questions.				
5	The teachers demonstrated in-depth knowledge of the courses.				
6	The teachers appeared enthusiastic and interested in the class.				
7	The teachers used a variety of instructional methods to reach the course outcome (e.g. group discussions, student presentations, etc.)				
8	The teachers motivated students to do their best work.				
9	The teachers were accessible outside of class.				
10	The teacher's capacity to recognize each student's areas of strength and weakness.				
11	Interaction level with students throughout the sessions.				
12	The teachers encouragement to take part in extracurricular activities, such as workshops, internships, conferences, seminars, and MOOCs, in order to obtain credits, etc.				
13	Sharing of teaching material with students				
14	The overall quality of teaching-learning process				
15	Availability and level of laboratory instruction sheet/other material				
16	Level of interaction with the teacher during laboratory				

ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)

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17	Regular feedback of the teacher on report/sessional work submitted by student				
18	Level of help in acquiring extended knowledge regarding experiment				
19	Availability of experiments and required tools, software/hardware in the laboratory				
20	Overall quality of laboratory				
<b>Co-Curricular and Extra-Curricular Practices</b>					
21	Effort of institute in promoting internship and field visits opportunity for students				
22	Efforts of Institute to imbibe soft skills, life skills and employability skills				
23	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops				
24	Effort of tutors/mentors in providing necessary assistance and encouragement				
25	Availability of reference and general books in the library				
26	Availability of journals/e-journals/magazines/newspaper in library				
27	Availability of games, sports & NSS				
<b>Institute Infrastructure</b>					
28	Green and clean campus				
29	Mess/Canteen; hygiene in cooking & serving				
30	Prompt healthcare facility				
31	Well-furnished residential facilities				
32	Well maintained conveyance facility				
33	Prompt and transparent grievance redressal system.				
34	High speed Internet facilities				
35	Institute's efforts in maintenance of campus clean				
36	Adequate Infrastructure facilities				

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