



**POORNIMA**  
**COLLEGE OF ENGINEERING**

An autonomous institution approved by RTU, AICTE & UGC • NAAC A+ Accredited



## *2.6.2 QLM*

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### **2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The institute employs Outcome Based Education (OBE) across all undergraduate programs, starting with defining Course Outcomes (COs) based on Bloom's Taxonomy and aligning them with Program Outcomes (POs) and Program Specific Outcomes (PSOs).

PCE's OBE process involves continuous and comprehensive evaluation of student attainment. Each CO is mapped to POs and PSOs on a scale from 1 to 3, indicating the strength of the mapping. Gaps in attainment are identified, leading to adjustments in targets. The evaluation of student performance, as per RTU guidelines, consists of both internal and external assessment components for practical and theoretical exams. The attainment is calculated through direct and indirect assessment tools.

Direct attainment of POs/ PSOs is obtained from attainment of COs and Los. COs are defined for theory courses while Learning Outcome (LO) are defined for laboratory, seminars, projects and activity based learning. The indirect attainment POs/PSOs is calculated through surveys and feedbacks from the stakeholders. Overall PO or PSO attainment is calculated by considering 80% weightage from direct and 20% weightage from indirect attainment. Evaluation process of PO/PSO is unique and precise.