



POORNIMA
COLLEGE OF ENGINEERING

An autonomous institution approved by RTU, AICTE & UGC • NAAC A+ Accredited



2.2.1 QLM

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2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Well defined and described the process adopted in the institution for identification of slow and advanced learners and strategies adopted for both slow and advanced learners without turning a blind eye to moderate learners as well.

Identification of Students Learning levels:

The Table below demonstrates the criterion adopted for the identification of slow, moderate and advanced learners:

S. No	Criterion	Weightage
1	Mid Term Examinations Class Test, Assignments, Quiz & OBT	30%
2	Attendance & Creativity	15%
3	Responses on teachers questions and query raised in the classes	15%
4	RTU Examination	40%

Different parameters of the Continuous Assessment are assessed to classify the students in to three categories. If the aggregate level of attainment is <40%, in between 40 to 70% and >70% are called Slow Learner, Moderate Learners & Advanced Learners respectively.

Slow Learners:

- Remedial classes for paying extra attention.
- Personal counseling by the faculty members for various academic and non-academic area such as public speaking, communication skills, personality development etc.
- Assignments based on last 5-year RTU question papers.
- Video Lectures, Presentations, Tutorial Sheets etc.

Advanced Learners:

- Motivation to complete MOOC/NPTEL credit courses for additional benefits.
- Encourage the students to participate in various domain specific seminars and conferences etc.
- Encourage the students to participate in various domain specific events such as Hackathon, Technovation etc.