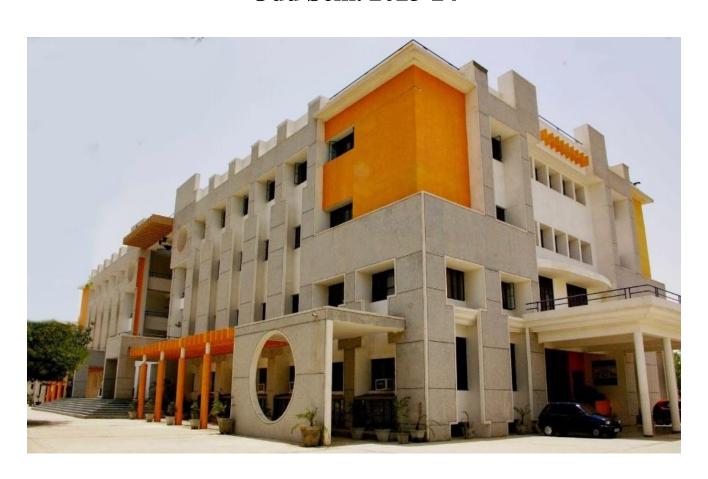


DEPARTMENT OF FIRST YEAR

CURRICULUM DELIVERY PLAN (CDP)
Odd Sem. 2023-24



ISI-6, RIICO Institutional Area, Sitapura, Jaipur-302022 (Rajasthan)
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Table Contents

2 pro		e Institution ensures effective curriculum planning and delivery through a well-planned and doc including Academic calendar and conduct of Continuous Internal Assessment (CIA)	
3	Vis	sion & Mission Statements	5
2	2.1 Vi	ision &Mission Statements of the Institute	5
3	3.2	Program Outcomes (PO)	5
4	Dep	partment Academic & Administrative Bodies - Structure & Functions	6
2	1.1	Department Advisory Board (DAB)	6
	4.1.	.1 Primary Objective	6
	4.1.	.2 Roles & Responsibilities	6
	4.1.	.3 Meeting Frequency & Objectives	6
4	1.2	Program Assessment Committee	7
	4.2.	.1 Primary Objective	7
	4.2.	.2 Roles & Responsibilities	7
	4.2.	.3 Meeting Frequency & Objectives	7
5	List	st of Faculty Members& Technical Staff	9
6	Ins	titute Academic Calendar	11
7	Dep	partment Activity Calendar	12
7. T	each	ning Scheme	12
8	PC	E Teaching Scheme Error! Bookmark not	defined.
8	3.1	Marking Scheme	16
9	Dep	partment Load Allocation	19
10	Tin	ne Table	22
1	10.1	Orientation Time Table	22
1	10.2	Academic Time Table	24
11	our	rse Outcome Attainment Process:	34
1	1.1	Course Outcome Attainment Process	34
1	11.2	List of CO & CO mapping with PO	34
12	Cou	urse File Sample	40
1	12.1	Labeling your course file	40
1	12.2	List of Documents:	40
13	Ou	tcome Based Process Implementation Guidelines for Faculty	41
14	File	e Formats	53
1	14.1	List of File Formats	53
1	14.2	Front Page of Course File	54
]	14.3	ABC Analysis Format	55

14.4	Blown-up Format	Error! Bookmark not defined
14.5	•	57
14.6	Zero Lecture Format	58
14.7	Lecture Note Front page Format	61
14.7	7.1 Detailed Lecture Note Format-1	62
14.7	7.2 Detailed Lecture Note Format-2	63
14.8	Assignment Format	64
14.9	Tutorial Format	65
14.10	Mid Term/ End Term Practical Question Paper Format	66
14.11	Mid Term Theory Question Paper Format	67

1. The Institution ensures effective curriculum planning and delivery through a wellplanned and documented process including Academic calendar and conduct of Continuous Internal Assessment (CIA)

PCE is affiliated to RTU, Kota and follows the planned and prescribed curriculum of University. The Internal Quality Assurance Cell (IQAC) of PCE takes the responsibility of monitoring the effective delivery of the curriculum through a well-planned and documented process. To ensure effective curriculum delivery, a Curriculum Delivery Plan (CDP) is prepared by all PAC's of the respective departments. A CDP includes detailed planning for preparation, verification, execution and adherence to all documents related to academic delivery of all courses. As per the directions received from IQAC, the Examination cell plans for the Continuous Internal Assessment. Examination cell then circulate CIA planning to the PAC. Examination cell sends all the CIE Data to Director's Office for the final approval before its submission to RTU. Detail outlines are as follows.

- 1. Director Office, PCE receives the curriculum from RTU, Kota through university website.
- 2. IQAC prepares institute academic calendar aligned with RTU academic calendar considering input received in last GC meeting and other stakeholders. IQAC forwards the Institute Academic Calendar to PAC (Program Assessment Committee) for identifying curriculum gaps and examination cell for CIE. PACs then prepares CDPs after consolidating the course specific planning received from the respective faculty members.
- 3. A CDP includes activities for gap abridgement which are proposed to be carried out by the faculty members.
- 4. IQAC also instructs PACs to prepare the department activity calendar. PACs receives approval of department activity calendars and CDPs from DABs before its final approval from IQAC.
- 5. IQAC also reviews the CDPs approved by DABs and gives suggestions/ approvals periodically. All the activities (SPL, Industrial visit, workshop etc.) planned are taken into consideration for the Department activity calendar after the approval from DABs.
- 6. Subject wise Course files are prepared by respective faculty, comprising of Syllabus, ABC analysis, Blown-Up, Deployment, Lecture notes, Zero Lecture, Tutorial and Assignment sheets, COs Statements, and Mapping with POs and PSOs.
- 7. Faculty frequently use ICT tools for more effective content delivery using PPTs, video lectures etc.
- 8. Student attendance is monitored by tutors and chief proctor office with help of SHARP ERP software. Attendance defaulters are regularly counseled through their tutors for improving their attendance.
- 9. Institute also conducts Annual Internal Academic Audit for the effectiveness of teaching-learning methodologies and the necessary actions are taken as suggested by the audit team.
- 10. Conferences, seminars, webinars, workshops, expert lectures, STTPs, and FDPs are organized throughout the year on the recent advances in the field of engineering.
- 11. Continuous Internal Assessment process includes Midterm exam, Tutorials, Assignments, Quizzes, presentation, Class Test, viva-voce etc.
- 12. As per the RTU examination scheme, mid semester examinations are conducted centrally by examination cell as per the planning & academic calendar and other assessments are conducted at departmental level.
- 13. All the evaluations are carried out by the faculty members which include COs-POs attainment, Gap identification & action taken for the fulfillment of gap.
- 14. Student feedback and attainment of COs-POs are reviewed by the PAC for any revision in planning & Delivery.
- 15. End term semester examinations are conducted by the RTU, Kota.

1 Vision & Mission Statements

2.1 Vision & Mission Statements of the Institute

Vision of Institution

To create knowledge based society with scientific temper, team spirit and dignity of labor to face the global competitive challenges

Mission of Institution

To evolve and develop skill based systems for effective delivery of knowledge so as to equip young professionals with dedication & commitment to excellence in all spheres of life

1.2 Program Outcomes (PO)

Engineering Graduates will be able to:

- **1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

2 Department Academic & Administrative Bodies - Structure & Functions

2.1 Department Advisory Board (DAB)

2.1.1 Primary Objective

Department Advisory Board (DAB) of Department of First Year, PCE, Jaipur is formed to provide necessary suggestions for developing a structured approach for continuous improvement in curriculum delivery, planning and incorporation of Curricular, Extra and Co-Curricular activities needed to abridge the pre-identified curriculum gaps.

2.1.2 Roles & Responsibilities

- 1. Suggest improvement in academic plans and recommend standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- 2. Provide guidelines for industry-institute interactions to bridge up curriculum/industry gap and suggest quality improvement initiatives to enhance employability.
- 3. Develop a structured Curriculum Delivery Plan, Department Academic Calendar and seek approval for them from Internal Quality Assurance Cell.
- 4. Incorporate suggestions received from Program Assessment Committee (PAC) by including proposed activities for bridging curricular gaps identified.
- 5. To identify and suggest thrust areas to conduct various activities (final year projects, training courses and additional experiments to meet PEOs, and propose necessary action plan for skill development of students, required for entrepreneurship development and quality improvement.

2.1.3 Meeting Frequency & Objectives

Meeting	Meeting	Meeting	Meeting Objective
No.	Code	Month-Week	
1.	DAB-1	July First Week	 Consideration of gaps and proposed activities by PAC last meeting to be implemented in DAC and CDP. Prepares final draft of CDP and DAC to be proposed in upcoming IQAC meeting
2.	DAB-2	September Second Week	 Approval / Suggestions of proposals from last PAC Meeting. Revision of DAB Drafts for being proposed in upcoming GC
3	DAB-3	December	Draft preparation for DAC and CDP for upcoming semester

		First Week	after considering inputs from PAC.
			Review Semester closure draft from PAC.
4.	DAB-4	April Last	Draft of PCE Academic Calendar and CDP proposed
		Week / May	Previous session closure with gaps and feedback.
		First Week	Completion of ATR-2 for current semester based on last GC
			sessions and compiling it with ATR-1

2.2 Program Assessment Committee

2.2.1 Primary Objective

The primary objective of Program Assessment Committee (PAC) is to identify, bridge and assess the gaps in Program's Curriculum received from University through attainment calculation.

2.2.2 Roles & Responsibilities

- 1. Identify gaps in curriculum laid down by University and propose activities for bridging identified gaps.
- 2. Implement academic plans and standard practices/system for attainment of Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes.
- **3.** Regular Monitoring of curriculum gap abridgement and course deployment practices through predefined methods.
- **4.** Execute Industry-Institute Interactions to enhance the employability thereby meeting the industry standards and requirements.
- 5. Implement Curriculum Delivery Plan & Department Academic Calendar.

2.2.3 Meeting Frequency & Objectives

Meetin	Meetin	Meeting	Meeting Objective
g No.	g Code	Month- Week	
1.	PAC-1	July Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of Academics gaps Prepared regular report of program for all assessment, attainment & gaps
2.	PAC-2	August Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of Academics gaps Prepared regular report of program for all assessment, attainment & gaps
3	PAC-3	September Last Week	 Execution of Academic, Extra and Co-Curricular activities Regular assessment of Academic, Extra and Co-Curricular activities Regular calculation of attainments Revision of academics gaps as previous attainment Assessment of activities required for being proposed in upcoming GC Submit report to Governing Council about previous semester & planning of next semester.
4.	PAC-4	October	Inclusion of suggestions for revising gaps

		Last Week	Evacution of Academic Extra and Co Curricular activities according to
		Last week	• Execution of Academic, Extra and Co-Curricular activities according to
			suggestions in GC
			Regular assessment of Academic, Extra and Co-Curricular activities
			Regular calculation of attainments
			Revision of academics gaps as previous attainment
			Revision of academics gaps as previous attainment
		November	Regular assessment of Academic, Extra and Co-Curricular activities
5.	PAC-5	Third	Identification and proposal of gaps and activities to be considered by DAB to
٥.	11100	Week	prepare Department Academic Calendar and CDP for upcoming semester.
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Semester closure report draft to be prepared
			Elective proposals/CBCS
			Incorporation of suggestions from IQAC and DAB meetings in execution of
		December	Semester activities
6.	PAC-6	Third	Execution and assessment of Academic, Extra and Co-Curricular activities
		Week	Revision of academics gaps as previous attainment
			Calculation of attainments
			Execution of Academic, Extra and Co-Curricular activities
		January	Regular assessment of Academic, Extra and Co-Curricular activities
7.	PAC-7	_	Regular calculation of attainments
		Last Week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
		February Last Week	Regular assessment of Academic, Extra and Co-Curricular activities
8.	PAC-8		Regular calculation of attainments
			Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
			Regular assessment of Academic, Extra and Co-Curricular activities
	D. C. C.	March	Regular calculation of attainments
9.	PAC-9	Last Week	
			Prepared regular report of program for all assessment, attainment & gaps
			Draft preparation of Semester closure
			Execution of Academic, Extra and Co-Curricular activities
		April	Regular assessment of Academic, Extra and Co-Curricular activities
10.	PAC-	Second	Regular calculation of attainments
	10	Week	Revision of Academics gaps
			Prepared regular report of program for all assessment, attainment & gaps
			Execution of Academic, Extra and Co-Curricular activities
			Regular assessment of Academic, Extra and Co-Curricular activities
			Regular calculation of attainments
	PAC-	May	Revision of Academics gaps
11.	11	Last Week	 Prepared regular report of program for all assessment, attainment & gaps
	11	Lust WCCK	Report submission of Semester closure
			 Identification and proposal of gaps and activities to be considered by DAB to
			prepare Department Academic Calendar and CDP for upcoming semester.
			 Feedback of last IQAC and suggestions for new semester to be implemented in
12.	PAC-	June	CDP and DAC
12.	12	Last Week	Elective proposals/CBCS
	I	1	• Elective proposats/CDC5

3 <u>List of Faculty Members & Technical Staff</u>

			3 List of 1	acare, 1	vicinocista i ceni			
S. No.	College Emp. ID	Session	Name of the Faculty Member	MobilePhone	Exact Designation	Date of Joining	Course	Department
1	1204	2023-24	DR. REKHA NAIR	9928015794	PROFESSOR	21-Jul-01	Chemistry	Applied Science
2	1295	2023-24	Dr. ANURIKA MEHTA	9460765028	PROFESSOR		Chemistry	Applied Science
3	2365	2023-24	DR. MEENA TEKRIWAL	9413928194	ASSOCIATE PROFESSOR	28-Apr-11	Chemistry	Applied Science
4	3012	2023-24	MS. RIDDHI SHRIVASTAVA	9785216549	ASST PROFESSOR	02-Jan-17	Chemistry	Applied Science
5	2936	2023-24	MR. DINESH CHANDRA SHARMA	9928451003	ASST PROFESSOR		Chemistry	Applied Science
6	7140	2023-24	MR. NAVEEN SHARMA	8079068521	ASST PROFESSOR	19-Dec-22	Chemistry	Applied Science
7	1283	2023-24	MR. VEDANSHU VASHISTHA	9462068178	ASST PROFESSOR	15-Jan-18	Chemistry	Applied Science
8	5767	2023-24	DR. SIDDHARTH	8709065124	ASSOCIATE PROFESSOR	11-Jul-22	Civil	Civil
9	6962	2023-24	DR. MAYANK GUPTA	7007329509	ASST PROFESSOR	02-Jul-21	Civil	Civil
10	3713	2023-24	MR. LAXMIKANT SAINI		ASST PROFESSOR	16-Sep-21	Civil	Civil
11	6880	2023-24	MR. BHAGIRATH CHOUHAN	9829275869	ASST PROFESSOR	03-Jan-22	PPS	ADV COMP
12	3682	2023-24	Ms. DEEPIKA AGRAWAL	7665692655	ASST PROFESSOR	01-Jun-22	PPS	ADV. COMP.
13	7509	2023-24	MS. ANJALI SINGH	7999156698	ASST PROFESSOR		PPS	CSE
14	5353	2023-24	DR. ABHISHEK SINGH	9557210581	ASSOCIATE PROFESSOR	01-Dec-16	EE	EE
15	7012		Mr. BHAVANESH CHANDRA SHARMA		ASST PROFESSOR	03-Jul-17	EE	EE
16	6931	2023-24	Ms. RICHA CHAUDHARY	8851096563	ASST PROFESSOR	10-Jul-18	EE	EE
17	2308		MR. TRIMESH KUMAR		ASST PROFESSOR	22-Jul-20	EE	EC
18	3085		DR. KULDIP SHARMA		ASSOCIATE PROFESSOR	18-Jan-12	Eng/HV	Applied Science
19	4706		DR. SARVEEN SACHDEVA		ASSOCIATE PROFESSOR	07-Jan-22	Eng/HV	Applied Science
20	7462		DR. INDERJEET SINGH		ASSOCIATE PROFESSOR	02-Jan-23	Eng/HV	Applied Science
21	1367		Mrs. TRIPTI VERMA		ASST PROFESSOR	15-Dec-21	Eng/HV	Applied Science
22	6050		MS. KALPANA SHARMA		ASST PROFESSOR	25-Feb-20	Eng/HV (IT)	Applied Science
23	7125		Dr. SHALINI SHAH		ASSOCIATE PROFESSOR	18-Apr-22	Eng/HV (CS)	Applied Science
24	7136	2023-24	MS. MEENAKSHI DEORA	7014637055	ASST PROFESSOR	03-Apr-23	Eng/HV	Applied Science
25	7019		Dr. PIYUSHA SOMVANSHI		PROFESSOR	01-Jul-17	Maths	Applied Science
26	1118	2023-24	MS. ANU ARORA	9784055571	ASST PROFESSOR	11-Feb-09	Maths	Applied Science
27	3672	2023-24	MR. AMARJEET BHARTI	9166872604	ASST PROFESSOR	01-Feb-13	Maths	Applied Science
28	7267	2023-24	MR. KAMLESH KUMAR	8279224773	ASST PROFESSOR	16-Aug-22	Maths	Applied Science
29	3420		DR. SHUCHI DAVE		PROFESSOR	20-Jul-12	Maths (EC)	Applied Science
30	1220		DR. SHILPI JAIN		PROFESSOR	06-Feb-08	Maths (CIVIL)	Applied Science
31	7211		MR. PRADEEP KUMAR	8058652180	ASST PROFESSOR	15-Jul-22	Maths(ADV COMP)	Applied Science
32	1261		Mr. MANOJ SHARMA	9887901464	ASST PROFESSOR	13-Jul-20	ME	ME
33	1282		MR. VAIBHAV SHARMA	9529737979	ASST PROFESSOR	03-Jul-10	ME	ME
34	2972		MR. SHAILENDRA KASERA	9983144773	ASST PROFESSOR	17-Oct-11	ME	ME
35	3222		MR. DHANANJAY KUMAR		ASST PROFESSOR	25-Jun-12	ME	ME
36	4532		DR. RATNESH KUMAR SHARMA		ASSOCIATE PROFESSOR	13-Jul-20	ME	ME
37	5001		MS. ASHABAI SANJAY KUMAWAT		ASST PROFESSOR	01-Feb-16	ME	ME
38	5292		Dr. PEEYUSH VATS		PROFESSOR	13-Jul-21	ME	ME
39	7263		MR. SUMIT SHARMA	9636899367	ASST PROFESSOR	18-Aug-22	ME	ME
40	7316		DR. ANKIT TYAGI	8595960341	ASSOCIATE PROFESSOR	24-Nov-21	ME	ME
41	1170		Dr. NEERAJ JAIN		PROFESSOR	20-Aug-01	Physics	Applied Science
42	6583		Dr. PRIYANKA LODHA		PROFESSOR	14-Jul-17	Physics	Applied Science
43	2019		Mrs. NIKITA GAUTAM	9983071805	ASST PROFESSOR	05-Jul-21	Physics	EC
44	1426		Mr. RAJESH KUMAR		ASST PROFESSOR	01-Jul-14	Physics	EC
45	5563		Dr. ROBIN GUPTA		PROFESSOR	16-Jun-18	Physics	Applied Science
40	5505	2023-24	DI. NODIN GUF IA	3302332340	I NOI LOOUN	10-3411-10	FHYSICS	Applied Science

Poornima College of Engineering, Jaipur List of TA & TO members - 2023-24

Mr. Rajendra Singh 1 Pahlawat	7062	Technical Assistant	rajendra@poornima.org	8875496652
2 Mr. SugreevChoudhary	1514	Technical Officer	sugreevchoudhary@poornima.org	8769466046
3 Mr. Balveer Singh	5441	Technical Assistant	balveer.singh@poornima.org	8619114617
4 Mr. Ram Murari Sharma	1498	Technical Officer	rammurari@poornima.org	9414962181
5 Mr. ShyamNaruka	4083	Technical Assistant	shyam.naruka@poornima.org	8104191177
6 Mr. Yogesh Yogi	5953	Technical Assistant	yogesh.yogi@poornima.org	7568859246
7 Mr. Nagendra Agarwal	1479	Technical Officer	nagendra@poornima.org	9785327864
8 Mr. Sagar Sharma	7424	Technical Assistant	sagar.sharma@poornima.org	8709065124
9 Mr. Ravi Sharma	7394	Technical Assistant	ravi.sharma@poornima.org	8890597177

4 Institute Academic Calendar



^{*}Subject to revision as per RTU notifications

"For all Engineering Faculty and Students of PCE

5 <u>Department Activity Calendar</u>

	Poornima College of Engineering, Jaipur										
		Activity Calend	ar : Odd Semester - Session	1 2023-24							
	(A) Academic Processes										
S. No.	Activity/ Process	I Sem. III Sem. V Sem.						Activity/ Process			
Al	Date of Registration & start of regular classes for students	Wednesday, September 06, 23	Monday, September 11, 23	Monday, September 11, 23	Monday, September 11, 23						
A2	Orientation programme	Wednesday, September 06, 23 to Saturday, September 16, 23	Monday, September 11, 23	Monday, September 11, 23	Monday, September 11, 23						
A3	Date of submission of question papers by faculty members to secrecy for 1st Mid-term	Monday,October 30, 23	Monday, October 09, 23	Monday, October 09, 23	Thurday, October 05, 23						
A4	I Mid Term Theory & Practical Exam	Monday, November 03, 23 to Tuesday, November 21, 23	Monday, October 16, 23 to Monday, October 23, 23	Monday, October 16, 23 to Monday, October 23, 23	Wednesday, October 11, 23 to Friday, October 13, 23						
A5	Showing evaluated answer books of 1st Mid-term exam to students in respective classes	Upto Monday, November 27, 23	Upto Saturday, Octomber 28, 23	Upto Saturday, Octomber 28, 23	Upto Saturday, October 21, 23						
A6	Last date of submission of Evaluated Answer Books and Mark of First Mid-term Theory & Practical exam to Exam and Secrecy Cell respectively	UptoThursday, November 30, 23	Upto Tuesday, Octomber 31, 23	Upto Tuesday, Octomber 31, 23	Upto Tuesday, Octomber 31, 23						
A7	Date of submission of question papers by faculty members to secrecy for 2nd Mid-term	Monday, Janauary 03, 24	Tuesday, December 12, 2023	Tuesday, December 12, 2023	Monday, November 28 2023						
A8	Revision classes	To be declared later according to RTU Exam Schedule	Wednesday, Janauary 17, 24, - Janauary 25, 24	Wednesday, Janauary 17, 24-Wednesday, Janauary 20, 24							
A9	Last Teaching Day	Friday, Janauary 12, 2024	Friday, December 15, 23	Friday, December 15, 23	Thursday, November 30, 2023						
A10	2nd Mid-term theory & Practical Exams	Monday, Janauary 08, 2024 to Thurday, Janauary 18, 2024	Monday-Thursday, December 18-28, 2023	Monday-Thursday, December 18- 28, 2023	Monday -Tuesday, December 04-December 12, 2023						
All	End-Term Practical Exams	Friday, Janauary 19, 2024	Wednesday, January 03, 2024	Wednesday, January 03, 2024	Thursday, December 07, 2023						

		(B) Events and Activities				
Bl	Orientation Program	Wednesday, September 06 to Saturday 16, 2023				
B2	Yoga and physical fitness Tuesday, September 12 to Saturday 16, 2023					
В3	Alumni Session (Ms. Anushree Jain)					
B4	Alumni Session (Mr. Anshuman	Saturday, September 15, 2023 Saturday, September 16, 2023				
	Singh)					
B5	Alumni Session (Mr. Ajar Mathur)	Saturday, September 30, 2023				
В6	Professional Ethics (Interactive Session on Passion- Profession- Perfection)	Tuesday, September 19, 2023				
В7	Human Values and UHV activity (Session on Living Well: A Roadmap to a Stress- Free, Anxiety					
	Free, Healthy Life Style)	Saturday, September 16, 2023				
B8	ICC activity- Introduction about ICC and WISE Club.	Friday, September 15, 2023				
B 9	Engineers Day Celebration	Friday, September 15, 2023				
B10	Vishwakarma Jayanti	Sunday, September 17, 2023				
B11	Add on course/Technical training on Phython, OOPS, ADVC, HTML & LRTS (Section A-E)	Wednesday, 29 November-5 December 2023				
B12	Add on course/Technical training on Phython, OOPS, ADVC, HTML & LRTS (Section F-J)	Thursday, 7 December -14 December 2023				
B13	SUPW Activity_Human Right Day (Poster Competetion)	Monday, 11 December, 2023				
B14	Sports & Physical Fitness	December 15-20, 2023				
B15	International Conference & Technical Paper and Model Contests-6th Technovation 2023	Thursday and Friday, 21- 22, December 2023				
B16	AmritKaalVimarshVikasit Bharat @2047 "Science Technology and Innovation in the New Millennium: Brave New World"	Friday, 22 December, 2023				
B17	Educational Visit (Sewage Treatment Plant-STP)	Wednesday & Thursday 27, 28 December 2023				
	Treatment Flant-STF	Wednesday& Thursday, 27- 28, December 2023 (C) Holidays				
Cl	Independence Day	Monday, August 14,2023-Tuesday, August 15,2023				
C2	Raksha Bandhan	Wednesday, August 30, 2023				
C3	Shri Krishna Janmashtami	Thurday, September 07, 2023-Saturday, September 09, 2023				
C4	Vijay Dashmi	Tuesday, October 24, 2023				
C5	Diwali Break	Friday, November 10 -14, 2023				
C6	Guru Nanak Jayanti	Saturday, November 25, 2023-Monday, November 27, 2023				
C7	Christmas	Saturday, December 23, 2023-Monday, December 25, 2023				

RTU Teaching Scheme



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching and Examination Scheme

I Semester: B. Tech Common to all branches of UG Engineering & Technology

SN	Categ	Course	Course Title	F	Iou	rs		Mark	s	Cr
	ory	Code		L	T	P	IA	ETE	Total	
1	BSC	1FY2-01	Engineering Mathematics-I	3	1	-	30	70	100	4
2	BSC	1FY2-02/ 1FY2-03	Engineering Physics/ Engineering Chemistry	3	1	-	30	70	100	4
3	HSMC	1FY1-04/ 1FY1-05	Communication Skills/ Human Values	2	-	-	30	70	100	2
4	ESC	1FY3-06/ 1FY3-07	Programming for Problem Solving/ Basic Mechanical Engineering	2	-	-	30	70	100	2
5	ESC	1FY3-08/ 1FY3-09	Basic Electrical Engineering/ Basic Civil Engineering	2	-	-	30	70	100	2
6	BSC	1FY2-20/ 1FY2-21	Engineering Physics Lab/ Engineering Chemistry Lab	-	-	2	60	40	100	1
7	HSMC	1FY1-22/ 1FY1-23	Language Lab/ Human Values Activities and Sports	-	-	2	60	40	100	1
8	ESC	1FY3-24/ 1FY3-25	Computer Programming Lab/ Manufacturing Practices Workshop	-	-	3	60	40	100	1.5
9	ESC	1FY3-26/ 1FY3-27	Basic Electrical Engineering Lab/ Basic Civil Engineering Lab	-	-	2	60	40	100	1
10	ESC	1FY3-28/ 1FY3-29	Computer Aided Engineering Graphics/ Computer Aided Machine Drawing	-	-	3	60	40	100	1.5
11	SODE CA	1FY8-00							100	0.5
									Total	20.5

 \mathbf{L} = Lecture, \mathbf{T} = Tutorial,

P = Practical, IA=Internal Assessment,

ETE=End Term Exam, Cr=Credits



RAJASTHAN TECHNICAL UNIVERSITY, KOTA

Teaching and Examination Scheme

II Semester: B.Tech. Common to all branches of UG Engineering & Technology

SN	Catego	Course	Course Title	F	Iou	rs		Marl	K S	Cr
	ry	Code		L	T	P	IA	ETE	Total	
1	BSC	2FY2-01	Engineering Mathematics-II	3	1	-	30	70	100	4
2	BSC	2FY2-03/ 2FY2-02	Engineering Chemistry/ Engineering Physics	3	1	-	30	70	100	4
3	HSMC	2FY1-05/ 2FY1-04	Human Values/ Communication Skills	2	-	-	30	70	100	2
4	ESC	2FY3-07/ 2FY3-06	Basic Mechanical Engineering/ Programming for Problem Solving	2	-	-	30	70	100	2
5	ESC	2FY3-09/ 2FY3-08	Basic Civil Engineering/ Basic Electrical Engineering	2	-	-	30	70	100	2
6	BSC	2FY2-21/ 2FY2-20	Engineering Chemistry Lab/ Engineering Physics Lab	-	-	2	60	40	100	1
7	HSMC	2FY1-23/ 2FY1-22	Human Values Activities and Sports/ Language Lab	-	-	2	60	40	100	1
8	ESC	2FY3-25/ 2FY3-24	Manufacturing Practices Workshop/ Computer Programming Lab	-	-	3	60	40	100	1.5
9	ESC	2FY3-27/ 2FY3-26	Basic Civil Engineering Lab/ Basic Electrical Engineering Lab	-	-	2	60	40	100	1
10	ESC	2FY3-29/ 2FY3-28	Computer Aided Machine Drawing/ Computer Aided Engineering Graphics	-	-	3	60	40	100	1.5
11	SODE CA	2FY8-00							100	0.5
	J.1.	ı	I					I.	Total	20.5

 $\mathbf{L} = \text{Lecture}, \mathbf{T} = \text{Tutorial},$

P = Practical, IA=Internal Assessment,

ETE=End Term Exam, **Cr=**Credits

7. Teaching Scheme

Poornima Group, Jaipur

								Forma	t for Teaching Scheme of Odd	Semester	2023-2	4							
Section	Year	Sem	Students	Branch	Te	eachin	g Sch	ieme	Course Name	Subject	No. of	No. of	Size (T/	I oad	l oad	Load (oad (I +	aching Dep	Category
A-E				Draile.	L	T	Р	Credit		Code	Sec	S	J.25 (744 (2	,g	outogo.,
Sec A-E	1	1	300		3	0	0	2	Basic Mechanical Engineering	1FY3-07	5	15	T/F	15	0	0	15	ME	ESC
Sec A-E	1	1	300		4	1	0	4	Engineering Chemistry	1FY2-03	5	15	T/F	20	15	0	35	Chemistry	BSC
Sec A-E	1	1	300		4	1	0	4	Engineering Mathematics -I	1FY2-01	5	15	T/F	20	15	0	35	Maths	BSC
Sec A-E	1	1	300	EC, EE,	3	0	0	2	Communication Skills	1FY1-04	5	15	T/F	15	0	0	15	English	HSMC
Sec A-E	1	1	300	CSE &	2	0	0	2	Basic Electrical Engineering	1FY3-08	5	15	T/F	10	0	0	10	EE	ESC
Sec A-E	1	1	300		0	0	2	1	Language Lab	1FY1-22	5	15	T/F	0	0	30	30	English	HSMC
Sec A-E	1	1	300	CSE (R)	0	0	2	1	Engineering Chemistry Lab	1FY2-21	5	15	T/F	0	0	30	30	Chemistry	BSC
Sec A-E	1	1	300		0	0	2	1	Basic Electrical Engineering Lab	1FY3-26	5	15	T/F	0	0	30	30	EE	ESC
Sec A-E	1	1	300		0	0	3	1.5	Manufacturing Practices Worksh	1FY3-25	5	15	T/F	0	0	45	45	ME	ESC

Poornima Group, Jaipur

Computer Aided Engineering Gra 1FY3-28

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T/F

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EE/CSE

ESC

ESC

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								Forma	t for Teaching Scheme of Odd	Semester	2023-2	<u>4</u>							
Branch																			
Sectio	Year	Som	Student	Department		achin	g Scl	ieme	Course Name	Subject	1	No. of	(TI) 0513	l nad	l oad	l nad l	had (I +	ching Dep	Cat.
n F-J	rear	Sem	rtadent	Deparament	L	T	P	Credit		Code	Sec	S	5126 (17	Loau	Loau	Load	pau (L.	cilling Dep	Cat.
Sec F-J	1	1	300		3	0	0	2	Programming for problem solvin	1FY3-06	5	15	T/F	15	0	0	15	CSE	ESC
Sec F-J	1	1	300		4	1	0	4	Engineering Physics	1FY2-02	5	15	T/F	20	15	0	35	Physics	BSC
Sec F-J	1	1	300	IT C' '	3	0	0	2	Basic Civil Engineering	1FY3-09	5	15	T/F	15	0	0	15	Civil	ESC
Sec F-J	1	1	300	IT, Civil,	4	1	0	4	Engineering Mathematics -I	1FY2-01	5	15	T/F	20	15	0	35	Maths	BSC
Sec F-J	1	1	300	ME, AI,	2	0	0	2	Human Values	1FY1-05	5	15	T/F	10	0	0	10	Humanities	HSMC
Sec F-J	1	1	300	AI & DS,	0	0	2	1	Human Values Activities	1FY1-23	5	15	T/F	0	0	30	30	Humanities	HSMC
Sec F-J	1	1	300	Cyber	0	0	2	1	Engineering Physics Lab	1FY2-20	5	15	T/F	0	0	30	30	Physics	BSC
Sec F-J	1	1	300	Cybei	0	0	3	1.5	Computer Programming- I Lab	1FY3-24	5	15	T/F	0	0	45	45	CSE	ESC
Sec F-J	1	1	300		0	0	2	1	Basic Civil Engineering Lab	1FY3-27	5	15	T/F	0	0	30	30	Civil	ESC
Sec F-J	1	1	300		0	0	3	1.5	Computer Aided Engineering Gra	1FY3-28	5	15	T/F	0	0	45	45	ME	ESC
							0		NSP		5	15	T/F	0	0	0	0	EE/CSE	ESC

300

Sec A-E

5.1 Marking Scheme

Institute		MARKING SCHEME FOR PRACTICAL EX	AM, ODE) SEM., 2	023-24,		EXAM	& SECR	ECY CEI	L, PCE		
FFY-20 Engineering Phresis Lab 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1			I+II M	lid Term	Exam	Atten	& Perfori	mance.	End	d Term E	xam	Max.
FFY-22 Engineering Chemetry Lab 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1												
FFY122 Language Lab												
FFY1-22 Human Values Activities & Socrats 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1	1FY2-21 1FV1-22											
FFY-2-24 Computer Programming Lab 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1												
FFY-25 Manufacturing Practices Workshop 100												
FFY-227 Basis Crief Engineering Lab 30 10 40 10 30 40 30 10 40 10 10 10 11 10 11 10 11 10 11 10 11 10	1FY3-25	Manufacturing Practices Workshop	30	10	40	10	30	40	30	10	40	100
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STY-529 Computer Aided Machine Drawing 30 10 40 10 30 40 30 10 40 100												
SCE-421 Surveying Lab 30 10 40 10 30 40 30 10 40 100												
SCE422 Fluid Mechanics Lab 30 10 40 10 30 40 30 10 40 10												
SCE-42 Computer Abded Civil Enginerering Drawling 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1		Fluid Mechanics Lab										
SCEF-35 Training Seminar Solution So		Computer Aided Civil Engineering Drawing										
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SCCS4-22 Complete Design Lab	5CAI7-30	Industrial Training			6	0			30	10	40	100
SCCS423 Analysis of Algorithms Lab	5CCS4-21	Computer Graphics & Multimedia Lab	30	10	40	10	30	40	30	10	40	100
SCC584-23 Analysis of Algorithms Lab	5CCS4-22	Compiler Design Lab	30	10	40	10	30	40	30	10	40	100
SCCS4-24 Advanced Java Lab			30	10	40	10	30	40	30	10	40	100
SCCSR4-21 Complete Craphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 100			30	10	40	10	30	40	30	10	40	100
SCSR4-21 Computer Graphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-22 Complet Design Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SCSR4-23 Microwine Lab 30 10 40 10 30 40 30 10 40 100 SEC4-21 Microwine Lab 30 10 40 10 30 40 30 10 40 100 SEC4-23 Microwine Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Power System -I Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwine Castal Lab 30 10 40 10 30 40 30 10 40 100 SEE4-24 Microwi							00	40				
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SCSR4-23 Analysis of Algorithms Lab												
SCSR1-24 Advance Java Lab												
SCSR7-30 Industrial Training												
SEC4-21 RF Simulation Lab			30	10			30	40				
SEC4-22 Digital Signal Processing Lab												
SECT-30 Industrial Training												
SEC-7-30 Industrial Training												
SEEL-21 Power System - I Lab 30 10 40 10 30 40 30 10 40 100			30	10			30	40				
SEEL-22 Control System Lab 30 10 40 10 30 40 30 10 40 100 SEEL-24 System Programming Lab 30 10 40 10 30 40 30 10 40 100 SEEL-34 System Programming Lab 30 10 40 10 30 40 30 10 40 100 SEEL-34 System Programming Lab 30 10 40 10 30 40 30 10 40 100 SIT4-21 Computer Graphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SIT4-21 Computer Graphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SIT4-21 Computer Graphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 100 SIT4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SIT4-23 Analysis of Algorithms Lab 30 10 40 10 30 40 30 10 40 100 SIT4-23 Advanced Java Lab 30 10 40 10 30 40 30 10 40 100 SIT4-34 Advanced Java Lab 30 10 40 10 30 40 30 10 40 100 SIT4-24 Heal Transfer Lab 30 10 40 10 30 40 30 10 40 100 SIT4-24 Heal Transfer Lab 30 10 40 10 30 40 30 10 40 100 SIT4-24 Machine Design Practice 30 10 40 10 30 40 30 10 40 100 SIT4-24 Machine Design Practice 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10 30 40 30 10 40 100 TCE-42 Professional Practices & Field Engineering Lab 30 10 40 10												
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SEEF-30 Industrial Training	5EE4-22	Control System Lab	30	10	40	10	30	40	30	10	40	100
SEEF-30 Industrial Training	5EE4-23	Microprocessor Lab	30	10	40	10	30	40	30	10	40	100
SEET-30 Industrial Training				10								
STI14-21 Computer Graphics & Multimedia Lab 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1												
STI-22			30	10			30	40				
STH-23												
SiT-24												
SHT7-30 Industrial Training SME3-21 Mechatronic Lab 30 10 40 10 30 40 30 10 40 100 SME4-22 Heat Transfer lab 30 10 40 10 30 40 30 10 40 100 SME4-23 Production Engineering Lab 30 10 40 10 30 40 30 10 40 100 SME4-23 Production Engineering Lab 30 10 40 10 30 40 30 10 40 100 SME4-24 Machine Design Practice 30 10 40 10 30 40 30 10 40 100 SME4-30 Industrial Training 50 50 50 50 50 50 50 5												
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SME4-22 Heat Transfer lab 30			20	40		_	20	40				
SME-23												
SMEE-24												
SME7-30 Industrial Training												
TCE4-21 Road Material Testing Lab 30 10 40 10 30 40 30 10 40 100		Machine Design Practice I	30	10			30	40				
TCE4-22		Industrial Training				0						
TCE4-23 Soft Skills Lab 30 10 40 10 30 40 30 10 40 100	7CE4-21	Road Material Testing Lab	30	10	40	10	30	40	30	10	40	100
TCE4-24	7CE4-22	Professional Practices & Field Engineering Lab	30	10	40	10	30	40	30	10	40	100
TCE7-30	7CE4-23	Soft Skills Lab	30	10	40	10	30	40	30	10	40	100
TCE7-30	7CE4-24	Environmental Monitoring and Design Lab	30	10	40	10	30	40	30	10	40	100
TCET-40 Seminar					6	0			30	10	40	100
TCS4-21 Internet of Things Lab 30 10 40 10 30 40 30 10 40 100					6	Ō						
TCS4-22 Cyber Security Lab 30 10 40 10 30 40 30 10 40 100			30	10	40	10	30	40				
TC\$7-30												
TCS7-40 Seminar Semi			30	10			50	40				
TEC4-21 VLSI Design Lab 30 10 40 10 30 40 30 10 40 10 10 10 10 10 1												
7EC4-22 Advance communication lab (MATLAB Simulation) 30 10 40 10 30 40 30 10 40 10 30 40 30 10 40 100			20	40		_	20	40				
TEC-4-23 Optical Communication Lab 30 10 40 10 30 40 30 10 40 100 TEC-7-30 Industrial Training												
TEC7-30												
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TEE4-21 Embedded Systems Lab 30 10 40 10 30 40 30 10 40 10 7EE4-22 Advance control system lab 30 10 40 10 30 40 30 10 40 100 7EE7-30 Industrial Training 60 30 10 40 100 7EE7-40 Seminar 60 30 10 40 100 7IT4-21 Big Dafa Analytics Lab 30 10 40 10 30 40 30 10 40 100 7IT7-30 Industrial Training 60 30 10 40 100 7IT7-30 Industrial Training 60 30 10 40 100 7IT7-40 Seminar 60 30 10 40 100 7IT7-40 Seminar 60 30 10 40 100 7IT7-40 Seminar 60 30 10 40 100 7IT7-40 Tee4-21 FeA Lab 30 10 40 10 30 40 30 10 40 100 7IT7-40 Tee4-22 Thermal Engineering Lab II 30 10 40 10 30 40 30 10 40 100 7IT7-30 Industrial Training 60 30 10 40 100 7IT7-30 Industrial Trainin												
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TEE7-40 Seminar Semi			30	10			30	40				
Tital	7EE7-30	Industrial Training							30	10		100
TiT4-22 Cyber Security Lab 30 10 40 10 30 40 30 10 40 100 TiT7-30 Industrial Training 60 30 10 40 100 TiT7-40 Seminar 60 30 10 40 100 TME4-21 FEA Lab 30 10 40 10 30 40 30 10 40 100 TME4-22 Thermal Engineering Lab II 30 10 40 10 30 40 30 10 40 100 TME4-23 Quality Control Lab 30 10 40 10 30 40 30 10 40 100 TME7-30 Industrial Training 60 30 10 40 100 TME7-40 Seminar 60 30 10 40 100 TME7-4						0						
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TIT7-30 Industrial Training 60 30 10 40 100 TIT7-40 Seminar 60 30 10 40 100 TIT7-40 Seminar 60 30 10 40 100 TME4-21 FEA Lab 30 10 40 10 30 40 30 10 40 100 TME4-22 Thermal Engineering Lab II 30 10 40 10 30 40 30 10 40 100 TME4-23 Quality Control Lab 30 10 40 10 30 40 30 10 40 100 TME7-40 Seminar 60 30 40 30 10 40 100	7IT4-22	Cyber Security Lab	30	10	40	10	30	40	30	10	40	100
7IT7-40 Seminar 60 30 10 40 100 7ME4-21 FEA Lab 30 10 40 10 30 40 30 10 40 100 7ME4-22 Thermal Engineering Lab II 30 10 40 10 30 40 30 10 40 100 7ME7-32 Quality Control Lab 30 10 40 10 30 40 30 10 40 100 7ME7-30 Industrial Training * 60 30 10 40 100 7ME7-40 Seminar * 60 30 10 40 100												
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NOTE: - (1) in Attendance & Performance marks should be given on the basis of student overall performance in semester i. e. continuous evaluation.

(2) In Common Pool marks should be given by HOD on the basis of student Assignment, Non Syllabus Activity, Online Exam Exam, Application/Survey / Case Study based Learning, Pre-Placement Activity, Department Level Career Oriented Activities through out the semester.

6 Department Load Allocation

	POORNIMA COLLEGE OF ENGINEERING, JAIPUR Department of I Year (Session 2023-24 ODD Sem.) FACULTY LOAD SHEET (Faculty =31 regular+ 2 NAAC Incharges+8 TAs=41 members)													
			FACILITY LOAD											
_			FACULTY LOAD	SHEET (Fac	ulty =3 Seatin	11 regular+	2 NAAC Incha	rges+8	IAS=4]	mem	bers)			
S. No.	Depart ment	Employ ee code	Name	Email Id	g Locatio	Mobile No.	Alloted section	LECTURE	TUTE	LAB	TOTAL	Additional Load		
				ENG		CHEMISTRY								
1	Chemistry	1204	Dr. Rekha Nair(RN)	rekhanair@poo rnima.org	3108(B)	9928015794	Lec:- D, Tute:- D	4	3	0	7	DEAN I Year & (NAAC, Yi, AIESEC related activities)		
2	Chemistry	2365	Meena Tekriwal(MT)	meenatekriwal @poornima.org	3108(A)	9413928194	Lec:- C, Tute:- C, Lab:- B2, A, G1, G2	4	3	8	15	Tutor:- C HV Lab. 2 hrs.		
3	Chemistry	3012	Riddhi Shrivastav(RS)	riddhishrivastav a@poornima.or g	3210(C)	9785216549	Lec:- B, Tute:- B, Lab:- D3, E1 & E2	4	3	6	13	Tutor:- B, HV Lab. 4 hrs.		
4	Chemistry		Dr. Anurika Mehta	amehta@poornir	3108(C)	9460765028	Lec:- A, Tute:- A, Lab:- D1, D2 & B3	4	3	6	13	Tutor:- A		
5	Chemistry	2936	Dinesh Sharma	dinesh.sharma @poornima.org	3108(C)	9928451003	Lec:- E, Tute:- E, Lab:- C, E3, B1	4	3	10	17			
							Total	16	12	20	65			
				ENGI	NEERIN	G PHYSICS								
6	Physics	2019	NIKITA GAUTAM	nikita.gautam@ poornima.org	3210(C)	9983071805	Lec:- H & I, Tute:- H & I; Lab:- G2, G3, I1 & H1	8	6	8	22	Tutor:- H		
7	Physics	1426	Rajesh Kumar	rajeshkumar@ poornima.org	3210(D)	9414654317	Lec:- G; Tute:- G; Lab:- F2, G1, H2, I2, I3, J1 & J2	4	3	14	21	Tutor:- G		
8	Physics	6583	Dr. Priyanka Lodha	priyanka.lodha @poornima.org	3210(B)	8209588107	Lec:- F & J; Tute:- F & J; Lab:-F1 &F3, J2, H3	8	6	8	22	Tutor:- F		
							Total	20	15	30	65			
				ENGINEE	RING M	ATHEMATIC	S							
9	Maths	3672	AMARJEET BHARTI	@poornma.org	3109(B)	9782189702	Lec:- B & H, Tute:- B & H	8	6	0	14	Time Table Coordinator		
10	Maths	1118	ANU ARORA	anuarora@poo rnima.org	3108(A)	9784055571	Lec:- D, I & G, Tute:-D1, I, G	12	7	0	19	Tutor:- I		
11	Maths	7019	Dr. Piyusha Somvanshi	piyusha.somvan shi@poornima. org	3109(B)	7737817938	Lec:- C, E & J, Tute:- E & J	12	6	0	18	Conference coordinator		
12	Maths	7267	Kamlesh Kumar	kamlesh.kumar @poornima.org	3110(D)	7737817938	Lec:- F & A, Tute:- F, A, C, D2 & D3,	8	11	0	19	Tutor:- A		
				COMMUN	CATIZ	ENCLISH	Total	40	30	0	70	0		
13	English	3085	Dr. Kuldip Sharma	kuldeepsharma @poornima.org	2109/D)	9352955060	Lec:- B & D, Lab: B & D	4	0	12	16	Tutor: -D, Human Value load 2 hrs.		
14	English	4076	Dr. Sarveen Kaur Sachdeva	sarveen.sachde va@poornima. org	1	9950040575	Lec:- E Lab:- E	2	0	6	8	Tutor:- E., Human Value load 10 hrs.		
15	English	7462	Dr. Inderjeet Singh	inderjeet.singh @poornima.org	3108(D)	9828664787	Lec:- A; Lab:- A	2	0	6	8	Tutor:- H, Human Value load 12 hrs.		
16	English	1367	Tripti Verma	tripti.verma@p oornima.org	3108(D)	9982678585	Lec:- C Lab:- C	2		6	8	Tutor:- F, Human Value load- 10 hrs.		
							Total	10	0	30	40	0		

				н	UMAN V	VALUES						
	Huma Values	1367	Tripti Verma	tripti.verma@p oornima.org	3108(D)	9982678585	Lec:- F; Lab:- F	2	0	8	10	Tutor:- F, Comm. Skill load 8 hrs.
	Huma Values	7462	Dr. Inderjeet Singh	inderjeet.singh @poornima.org	3108(D)	9828664787	Lec:- H; Lab:- I. H2 & G3	2	0	10	12	Comm. Skill load 8 hrs.
	Huma Values	4076	Dr. Sarveen Kaur Sachdeva	sarveen.sachde va@poornima. org	3108(D)	9950040575	G & J, Lab:- G2, J1	4	0	6	10	Tutor:- E,, Comm. Skill load 8 hrs.
	Huma Values	3085	Dr. Kuldip Sharma	kuldeepsharma @poornima.org	3108(D)	9352955060	Lec:- I	2	0	0	2	Tutor: -D, Comm. Skill load 16 hrs.
	Huma Values	2365	Dr. Meena Tekriwal	meenatekriwal @poornima.org	3109(A)	9413928194	Lab:- G2	0	0	2	2	Tutor:- C
	Huma Values	3012	Riddhi Shrivastav	riddhishrivastav a@poornima.or g	3210(B)	9785216549	Lab:- H1, H3	0	0	4	4	Tutor:- B
							Total	10	0	30	40	0
			I	PROGAMMIN		PROBLEM SO	LVING					
17	CSE	6880	BHAGIRATH SINGH CHAUHAN	an@poornima. org	3110(D)	9829275869	Lec:- F & I; Lab:- F & I1	6	0	12	18	Tutor:- I
18	CSE	3682	Deepika Agarwal	deepika.agrawa 1@poornima.or	1	9024599630	Lec:- H & J; Lab:- J , H1 & H2	6	0	15	21	Tutor:- J
19	CSE		Anjali Singh		3110(D)	7999156698	Lec:- G; Lab:- G, 12, I3 & H3 Total	3 15	0	18 45	21	Tutor:- G
			BASIC E	LECTRICAL A	ND ELE	CTRONICS E	NGINEERIING	15	U	43	00	
20	Electrical	6931	RICHA CHAUDHARY	richa.chaudhary @poornima.org			Lec:- D; Lab:- D,	3		12	15	Tutor: -D
21	Electrical	7012	Bhavnesh Chandra Sharma	bhavanesh.shar ma@poornima. org			Lec:- B & E; Lab:- B	6		6	12	Tutor:- B
22	Electrical	5353	Dr. Abhishek Singh	abhishek.singh @poornima.org	3210(A)	9557210581	Lec:- C & A; Lab:- E & E	6		12	18	
							Total	15	0	30	45	
			BASIC MI	ratnesh sharm		EERING	T		MPWS	CAEG		
24	Mechanica	4532	Dr. RATNESH SHARMA	a@poornima.o	1	8619562457	Lec:- B; Lab:- B(CAEG)	3		9	12	DY HOD
25	Mechanica	5292	Dr. PEEYUSH VATS	peeyush.vats @poornima.or manojsharma	3009(C)	9829745834	Lec:- E; Lab:- E & B3 (MPWS) Lec:- A; Lab:-	3	6	9	18	Tutor:- E, NAAC
26	Mechanica	1261	Manoj Sharma	@poornima.or	3110(A)	9887901464	CAEG-A1, A2, I2	3		9	12	DY. HOD,
27	Mechanica	3222	DHANANJAY KUMAR	dhananjay.ku mar@poornim a.org		8824599822	Lec:- C; Lab:- C & H3 (CAEG), A1, B1, D3 (MPWS)	3	6	12	21	Tutor:- C
28	Mechanica	7053	Hemraj Kumawat	hemraj.kumaw at@poornima. org		8950312153	Lab:- J , F & I1 (CAEG)			21	21	
29	Mechanica	7316	Dr. Ankit Tyagi	ankit.tyagi@p oornima.org	3008(C)	8595960341	Lec:- D; Lab:- D & I2, I3 (CAEG)	3		18	21	Conference coordinator
30	Mechanica	7263	Sumit Sharma	sumit.sharma @poornima.or g	3009(B)	9636899367	Lab:- G, H1, H2 (CAEG), A2, A3, C2 (MPWS)		9	12	21	
31	Mechanical	l	Ram Murari Sharma	rammurari@p oornima.org	3B02	9414962181	Lab:- E, D2 (MPWS)		12		12	
32	Mechanical	l	Balveer Singh		3B02	7665566580	Lab:- B2 &C1 C2, D1 (MPWS)		12		12	
							Total	15	45	90	150	0

				BASIC C	IVIL E	NGINNERING	<u> </u>					
				mayank.gupta			Lec:- G, I & J;					
33	Civil	6962	Dr. Mayank Gupta	@poornima.or	3009(A)	7007329509	Lab:- G1, G3,	9	0	14	23	Tutor:- J
				g			H2,I, J2, J1					
				siddharth.chou			Lec:- F & H;					
34	Civil	5767	Dr. Siddhath	dhary@poorni	3006(B)	8709065124	Lab:- F, H1, H3,	6	0	16	22	Conference coordinator
				ma.org			G2, J3					
								·				
							Total	15	0	30	45	

7 <u>Time Table</u>

7.1 Orientation Time Table

7.1 Offe	entation Time Table	Orientation Program 2023-24										
Caroup wise Orientation Plan												
	I II	III IV	40.00	V VI								
Time/ Day	8:00-10:00	10:00-12:00	12:00- 12:50	12:50-2:50								
Day 1 06/09/2023 Wednesday	Welcome & Registration/ Portfolio by Respective Group Incharge Students will fill up their Registration/ Portfolio form at Arbuda Convention Centre(Internal Coordinator:- Dr Pjusha, Dr. Meena Tekriwal, Dr. Sarveen Sachdeva, Dr. Priyanka Lodha, Hemraj Kumawat, Richa Choudhary, Dr. Kuldeep Sharma)	Fun Activities by Kuldeep Sharma & Team Arbuda Convention Centre	BREAK	Let's Talk Activity (In respective sections) Respective tutors or section incharge								
Day 2 07/09/2023 Thursday	G1 :- Jaipur Visit (Sidharth Choudhary) G2 - Workshop sessions activity ME/EE based, G3-Proficiency Module 1-Aptitude Quiz competition.(Classrooms) (Dr. Kuldeep Sharma); G4-About Administartion and College by Dr. Meena Tekriwal(Venue:-Seminar Hall-2005) G5:-PU Visit(Mayank Gupta);	G1:- Jaipur Visit G2:- Library Session by Neema Shukla (Seminar Hall-2105) G3-Workshop sessions activity ME/EE based. G4- Literary Activity-1: Communication Skill Training, Dr. Sarveen Sachdeva (Classrooms) G5- PU Visit(Mayank Gupta);	BREAK	G1:- Jaipur Visit. G2:-External talk on Web 3 Industry Expert Session (Arbuda Convention centre);from 10 am Dr. Priyanka & Nikita G3-Interaction with Vice Principal, Seminar Hall-2005 (Richa, Inderjeet Singh, Rajendra) G4- Library Session by Neema Shukla (Seminar Hall-2105) G5-Proficiency Module 1-Aptitude Quiz								
Day 3 08/09/2023 Friday	G3:- Jaipur Visit (NIKITA GAUTAM AND RAJESH KUMAR) G4- PU Visit (MAYANK GUPTA) G1-Proficiency Module 1-Aptitude Quiz competition. by Kuldip Sharma (Classrooms); G2:- Opprortunity in Engineering Course (Venue-Seminar Hall-2005) by(CS Department Faculty); G5:- TS on general introduction of Machine Drawing/ Practical Geometry (Manoj Sharma) (Seminar Hall-3B06)	G1:- Opprortunity in Engineering Course (Venue-Seminar Hall-2005) by(CS Department Faculty) G2- External talk Industry Expert Session on geeks for geeks (NIKITA GAUTAM) (Arbuda Convention centre) G3 - Jaipur Visit G4 - PU Visit G5- Opprortunity in Engineering Course (Venue-Seminar Hall-2005) by(CS Department Faculty)	BREAK	G3 - Jaipur Visit G1-Creative Arts Module-1 (Dr. Kuldeep Sharma); G2- Interaction with Vice Principal(Seminar Hall-2005) (Richa, Inderjeet Singh, Rajendra) G4- Proficiency Module 1-Aptitude Quiz competition. by Kuldip Sharma (Classrooms) G5-Interaction with Vice Principal(Seminar Hall-2005) (Richa, Inderjeet Singh, Rajendra)								
Day 4 09/09/2023 Saturday	G1-PU Visit (Mayank Gupta & Dinesh Sharma) G2-About Administartion and College by Dr. Meena Tekriwal(Venue:-Seminar Hall-2005); G3-About Administartion and College by Dr. Meena Tekriwal(Venue:-Seminar Hall-2005) G4:- Opprortunity in Engineering Course (Venue-Seminar Hall-2005) by(CS Department Faculty); G5-Jaipur Visit (Nikita Gautam & Siddharth Choudhary)	G1-PU Visit (Mayank Gupta & Dinesh Sharma) G2Alumni Interaction, Seminar Hall-2005, Hardik Kanchandana, (Company clumio) (Richa Chaudhary and Dr. Priyanka Lodha) G3- Alumni Interaction, Seminar Hall-2005, Hardik (Company clumio) (Richa Chudhary and Dr. Priyanka Lodha) G4-Creative Arts Module-1 G5-Jaipur Visit (Nikita Gautam & Siddharth Choudhary)	BREAK	G1-Interaction with Vice Principal, (Seminar Hall-2005) (Richa Chaudhary and Dr. Priyanka Lodha) G2-College Visit (Riddhi Srivastava, Dr. Ankit Tyagi) G3-Creative Arts Module-1 by Dr. Kuldeep Sharma, G4-Interaction with Vice Principal, Seminar Hall-2005 (Richa Chudhary and Dr. Priyanka Lodha) G5-Jaipur Visit (Nikita Gautam & Siddharth Choudhary)								
	C1 Vars Saniss at DIET OAT (Manual)	10 September 2023 Sunday I G1- External Speaker, Futuristic Scope of AI		G1- About Administartion and College by Dr.								
Day 5 11/09/2023 Monday	G1-Yoga Session at PIET OAT (Mayank Gupta & Dinesh Kumar) G2- Jaipur Visit (Ridhi Srivastava, Richa Chaudhary, Rajendra Pahlawat) G3-Workshop sessions activity ME/EE based. G4- Workshop sessions activity ME/EE based. G5- About Administartion and College by Dr. Meena Tekriwal(Venue:-Seminar Hall-2005)	and IOT in Engineering, Mr. Gajendra Badra, Senior Developer CADEMATE Pvt. Ltd., Seminar Hall-2005 (Ratnesh Kumar Sharma & Manoj Sharma) G2-Jaipur Visit G3- Opprortunity in Engineering Course (Venue-Seminar Hall-2005) by(CS Department Faculty) (by Richa); G4-External Speaker, Futuristic Scope of AI and IOT in Engineering, Mr. Gajendra		Meena Tekriwal(Venue:-(Seminar Hall- 3B06)) G2-Jaipur Visit (Ridhi Srivastava, Richa Chaudhary, Rajendra Pahlawat) G3-External Speaker, Futuristic Scope of AI and IOT in Engineering, Mr. Gajendra Badra. Senior Developer CADEMATE Pvt. Ltd., Seminar Hall-2005 (Ratnesh Kumar Sharma & Manoj Sharma) G4-College Visit (Dr. Ankit Tyagi, Kamlesh								
Day 6 12/09/2023 Tuesday	G1-College Visit (Riddhi Srivastava & Dr. Ankit Tyagi) G2Industrial Visit Jaipur Metro (Bhavnesh Chand Sharma, Tripti Verma & Kamlesh Kumar) G3-PU Visit by Mayank Gupta, Dinesh Sharma & Shyam Naruka) G4-Industrial Visit Bhaskar (Bhagirath Singh Chauhan & Deepika Agarwal) G5-Yoga Session at PIET OAT (Dr. Privanka Lodba, Dinesh Sharma)	G1-External Speaker, Himanshu Joshi,General Manager, HCL Technologies, Seminar Hall-2005, Richa Maam and Priyanka Maam G2-Industrial Visit. (Bhavnesh Chand Sharma, Tripti Verma & Kamlesh Kumar) G3-PU Visit G4-Industrial Visit (Bhagirath Singh Chauhan & Deepika Agarwal) G5- External Speaker, General Manager, HCI Technologies, Samingr Hall 2005		G1-Introduction to Moocs by Dr. Ratnesh Kumar Sharma (Seminar Hall-3B06) G2- Industrial Visit Jaipur Metro (Bhavnesh Chand Sharma, Tripti Verma & Kamlesh Kumar) G3- College Visit (Riddhi Srivastava & Dr. Ankit Tyagi) G4-Industrial Visit Bhaskar (Bhagirath Singh Chauhan & Deepika Agarwal) G5-Introduction to Moocs by Dr. Ratnesh Kumar Sharma (Saminar Hall 3B06)								

	CLC II Will College	CLE + 10 1 W			
	G1-College Visit (Riddhi Srivastava &	G1-External Speaker, Himanshu		G1-Introduction to Moocs by Dr. Ratnesh	
	Dr. Ankit Tyagi) G2Industrial Visit Jaipur Metro	Joshi, General Manager, HCL Technologies, Seminar Hall-2005, Richa Maam and		Kumar Sharma (Seminar Hall-3B06) G2- Industrial Visit Jaipur Metro (Bhavnesh	
	(Bhavnesh Chand Sharma, Tripti Verma	Priyanka Maam		Chand Sharma, Tripti Verma & Kamlesh	
Day 6	& Kamlesh Kumar)	G2-Industrial Visit. (Bhavnesh Chand		Kumar)	
12/09/2023	G3-PU Visit by Mayank Gupta, Dinesh	Sharma, Tripti Verma & Kamlesh Kumar)		G3- College Visit (Riddhi Srivastava & Dr.	
Tuesday	Sharma & Shyam Naruka)	G3-PU Visit		Ankit Tyagi)	
	G4-Industrial Visit Bhaskar (Bhagirath	G4-Industrial Visit (Bhagirath Singh		G4-Industrial Visit Bhaskar (Bhagirath	
	Singh Chauhan & Deepika Agarwal)	Chauhan & Deepika Agarwal)		Singh Chauhan & Deepika Agarwal)	
	G5-Yoga Session at PIET OAT (Dr.	G5- External Speaker, General Manager,		G5-Introduction to Moocs by Dr. Ratnesh	
	Privanka Lodha Dinech Sharma	HCL Technologies Seminar Hall-2005		Kumar Sharma (Seminar Hall_3R06)	
	G1-TS on Basics of C Programming and	G1-Library Session by Neema shukla		G1-Workshop sessions activity ME/EE based.	
	its Importance, (Seminar Hall-3B06) G2-PU Visit (Mayank Gupta).	(Riddhi Srivastava) in (Seminar Hall-2105)		G2- TS on general introduction of Machine Drawing/ Practical Geometry, Seminar Hall-	
	G3-Industrial Visit, Jaipur Metro (Nikita	G2-PU Visit (Mayank Gupta)		2005(Manoj sharma).	
Day 7,	Guatam, Shyam Naruka & Amarjeet	G3- Industrial Visit, Jaipur Metro (Nikita		G3- Industrial Visit, Jaipur Metro (Nikita	
13/09/2023	Bharti)	Guatam, Shyam Naruka & Amarjeet Bharti)	BREAK	Guatam, Shyam Naruka & Amarjeet Bharti)	
Wednesday	G4-Proficiency Module-2 Team Building	G4-Workshop sessions activity ME/EE	DIE	G4-TS on general introduction of Machine	
Wednesday	Activity (Dr. Kuldeep Sharma)	based.		Drawing/ Practical Geometry, Seminar Hall-	
	G5-Industrial Visit, Dainik Bhaskar &	G5-Industrial Visit, Dainik Bhaskar &		2005 (Manoj sharma).	
	CIPET (Hemraj Kumawat & Dr.	CIPET (Hemraj Kumawat & Dr. Priyanka		G5-Industrial Visit, Dainik Bhaskar & CIPET	
	Priyanka Lodha)	Lodha)		(Hemraj Kumawat & Dr. Priyanka Lodha)	
	C1 Industry Violt Island Mater M				
	G1-Industry Visit, Jaipur Metro Mayank Gupta, Hemraj Kumawat, Dr. Ankit				
	Tyagi				
	G2-Workshop sessions activity ME/EE			G1-Industry Visit	
D 0	based.			G2-Session by zircon club	
Day 8	G3-TS on Basics of C Programming and	Inaugural Session for all		G3- Session by zircon club	
14/09/2023	its Importance (Seminar Hall-3B06)	branches	BREAK	G4-Introduction to Moocs by Ratnesh Kumar	
Thursday	G4-Yoga Session at PIET OAT Dinesh	oranenes		(Seminar Hall-2005)	
	Sharma, Dr. Priyanka Lodha, &			G5-TS on Basics of C Programming and its	
	Bhagirath Singh Chauhan			Importance (Seminar Hall-3B06)	
	G5 -Library Session in CF 05 (Riddhi				
	Srivastava)				
				G1-TS on general introduction of Machine	
	G1-Interaction with Director, Poornima			Drawing/ Practical Geometry in (Seminar	
	Group, Arbuda PIET (Bhavnesh Sharma	G1-Creative Arts Module-2		Hall-3B06) (Manoj Sharma).	
	,Richa Chaudhary, & Mayank Gupta)	G2-G5-Interaction with Director, Poornima		G2- Introduction to Moocs in CG05 (Dr.	
Day 9	G2-Literary Activity-1: Communication	Group in Arbuda PIET (Dr. Kuldeep		Ratnesh Kr. Sharma)	
15/09/2023	Skill Training	Sharma, Dr. Sarveen Kaur, Bhagirath Singh,	BREAK	G3 Introduction to Moocs in CG05 (Dr.	
Friday	G3- Library Session in CS03 (Riddhi	Nikita Gautam, Riddhi Srivastava, &		Ratnesh Kr. Sharma)	
	Srivastava)	Kamlesh Kumar)		G4- Creative Arts Module-2	
	G4-Session by zircon club in CG05 G5-Session by zircon club in CG05			G5- Workshop sessions activity ME/EE	
	33-36ssion by Encon club in CO03			based.	
	G1-Proficiency Module-2 Team Building				
	Activity				
	G2- Proficiency Module 1-Aptitude Quiz	G1-Proficiency Module-2 Team Building		Interaction with Director , PCE,	
	competition. by Kuldip Sharma	Activity		G1,G2,G3 & G-5 at Arbuda	
	(Classrooms)	G2- Creative Arts Module-2		Convention Centre	
Day 10	G3-Yoga Session at PIET OAT (Dr.	G3-Proficiency Module-2 Team Building		(Tripti maam, Bhavnesh Sharma,	
16/09/2023	Piyush Somavanshi, Dinesh Sharma &	Activity	BREAK	Richa Chaudhary, Nikita Gautam,	
Saturday	Mayank Gupta)	G4-Jaipur Visit (Dr. Kuldeep Sharma, Dr.		Dr. Ankit Tyagi, Hemraj Kumawat,	
Saturday	G4-Jaipur Visit (Dr. Kuldeep Sharma,	Sarveen Kaur Sachdeva & Shyam Naruka)		Kamlesh Kumar, Ratnesh Kumar	
	Dr. Sarveen Kaur Sachdeva & Shyam Naruka)	G5-Proficiency Module-2 Team Building		Sharma & Riddhi Sriyastaya)	
	Naruka) G5-Literary Activity-1: Communication	Activity			
	Skill Training			G4-Jaipur Visit	
	Sam Huming				
<u></u>					

7.2 Academic Time Table

EC+EE	Z_ A		MENT OF FIRST	F ENGINEERING, YEAR, ODD SEM SE TIME TABLE			OE:-02-10-2023 narma, Kamlesh Kum LT:-31
	1	2	3	4	Break	5	6
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50
	EC+EE_A LT:= 3101	EC+EE_A LT:- 3101	1FY3-26_BEE Lab. Bate	LB:= 3202 h_A1 haudhary		1FY2-21_Chy Lab. Bate Dr. Meen	LB:- 3303
Monday	1FY1-04_CS	1FY2-01_EM-1	1FY3-25 MPWS	LB:- 3B04 h_A2 lurari Sharma		1FY3-25 MPWS LB:- 3B04 Batch A2 Ram Mürari Sharma	1FY2-01 EM-1 LT:- 33 Batch A2 Kamlesh Kumar
	Dr. Inderjeet Singh	Kamlesh Kumar	1FY2-21_Chy Lab. Bate Dr. Meen:	LB:- 3302 h_A3 a Tekriwal		1FY1-22_Lang. Lab. Batc Dr. Inder	LB:- 310 h_A3 jeet Singh
	Batch_A1	1FY3-25_MPWS Dhananjay Kumar	LB:- 3B04	Batch A1 LB:- 3308 TFY3-29_CAED Manoj Sharma		Batch A1	LB:- 330
Tuesday	1FY2-21_Chy Lab. Bate Dr. Meen:	LB:-3302 h A2 a Tekriwal	1FY1-22_Lang. Lab. Bate Dr. Inder	LB:= 3102 h_A2 jeet Singh		1FY3-26_BEE Lab. Bate Bhavane	LB:- 320 h A2 sh Sharma
	1FY3-26_BEE Lab. Bate Richa C	h_A3 haudhary	1FY2-03 CHY LT:- 3101 Batch A3 Dr. Anurika Mehta	1FY3-25 MPWS LB:- 3B02 Batch A3 Sumit Sharma	LB:- 3B02 3 rma		LB:-3B0 h_A3 Sharma
	EC+EE_A LT:- 3101	EC+EE_A LT:- 3101	EC+EE_A LT:-3101	EC+EE_A LT:-3101		EC+EE_A LT:- 3101	EC+EE_A LT:-3
Wednesday	1FY2-03_CHY	1FY3-07_BME	1FY3-08_BEE	1FY2-03_CHY	ų	1FY2-01_EM-1	1FY1-04_CS
	Dr. Anurika Mehta	Manoj Sharma	Dr. Abhishek Singh	Dr. Anurika Mehta	Break/ Lunch	Kamlesh Kumar	Dr. Inderjeet Singh
		-		EC+EE_A LT:-3101	sak/	EC+EE_A LT:- 3101	EC+EE_A LT:-3
Thursday	C	RT EC+EE & 1	IT	1FY3-07_BME	Brc	1FY3-08_BEE	1FY2-01_EM-1
				Manoj Sharma		Dr. Abhishek Singh	Kamlesh Kumar
	1FY2-03 CHY LT:- 3101 Batch A1	1FY2-01 EM-1 LT:- 3111 Batch_A1	1FY1-22_Lang. Lab. Bate	LB:- 3102 h A1 jeet Singh		EC+EE_A LT:= 3101	EC+EE_A LT:-3
Friday	Dr. Anurikā Mehta Batch A2	1FY3-29_CAED Manoj Sharma	LB:- 3007 EC+EE A	1FY2-03 CHY LT:- 3207 Batch A2 Dr. Anurika Mehta		1FY2-01_EM-1	1FY2-03_CHY
	Batch A3	1FY3-29_CAED Sumit Sharma	LB:- 3006 EC+EE A	1FY2-01_EM-1 LT:-3101 Batch A3 Kamlesh Kumar		Kamlesh Kumar	Dr. Anurika Mehta
	EC+EE_A LT:- 3101	EC+EE_A LT:= 3101	EC+EE_A LT:-3101	EC+EE_A LT:- 3101		EC+EE_A LT:- 3101	EC+EE_A LT:-
Saturday	1FY3-08_BEE	1FY2-03_CHY	1FY3-07_BME	1FY3-08_BEE		1FY2-03_CHY	1FY3-07_BME
	Dr. Abhishek Singh	Dr. Anurika Mehta	Manoj Sharma	Dr. Abhishek Singh		Dr. Anurika Mehta	Manoj Sharma

DOE:-02-10-2023

CSE_B

Tutor: Riddhi Shrivastav, Bhavanesh Sharma
LT:-3111

<u> </u>							L1:- 311
	1	2	3	4	Break	5	6
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50
	1FY2-21_Chy Lab. Bate Riddh:	LB:-3303 h_B1 Srīvastava	1FY1-22_Lang. Lab. Bate Dr. Kuldij	LB:- 3102		1FY2-03 CHY LT:- 3101 Batch B1 Riddhi Shrivastav	CSE_B LT:- 3111
Monday	1FY3-26_BEE Lab. Richa Chaud	LB:- 3202 h B2 hrary	1FY2-21_Chy Lab. Bate Dinesh S	LB:- 3303 h_B2 harma		1FY2-01 EM-1 LT:- 3111 Batch B2 Amarjeet Bharti	1FY3-07_BME
	1FY1-22_Lang. Lab. Bate Dr. Kuldi	LB:-3102 h_B3 p^Sharma	1FY3-25_MPWS Bate Balvee	LB:= 3B02 h_B3 r Singh		1FY3-25 MPWS LB:- 3B02 Batch B3 Balveer Singh	Dr. Ratnesh Kumar Sharm
				Batch B1 LB:- 3006 TFY3-29_CAED Dr. Ratnesh Kumar Sharma		Batch_B1 1FY3-2 Dr. Ratnesh Kumar	LB:- 3006 9 CAED Sharma
Tuesday	CRT	CSE & Civil +	⊦ ME	1FY2-03 CHY LT:- 3206 Batch B2 Riddhi Shrivastav		Dr. Kuldi	h B2 p Sharma
				Batch B3 LB:-3007 TFY3-29 CAED Hemraj Kumawat		Batch_B3 1FY3-2 Hemraj Kuma	D CAED LB:- 3007 Wat
	Batch_B1	1FY3-25_MPWS Balveer Singh	LB:- 3B04	CSE_B LT:-3111		CSE_B LT:= 3111	CSE_B LT:- 3111
Wednesday	Batch_B2	1FY3-29 CAED Dr. Ratnesh Kumar Sharma	LB:- 3308 CSE_B	1FY3-08_BEE	ન	1FY2-01_EM-1	1FY2-03_CHY
	1FY3-26_BEE Lab. Bate Richa Chaudhary	h_B3	1FY2-01 EM-1 LT:- 3107 Batch B3 Amarjeet Bharti	Bhavanesh Sharma	Break/ Lunch	Amarjeet Bharti	Riddhi Shrivastav
	CSE_B LT:- 3111	CSE_B LT:- 3111	CSE_B LT:- 3111	CSE_B LT:-3111	eak/	CSE_B LT:= 3111	CSE_B LT:- 311:
Thursday	1FY2-03_CHY	1FY3-08_BEE	1FY2-01_EM-1	1FY3-07_BME	<u> </u>	1FY1-04_CS	1FY2-03_CHY
	Riddhi Shrivastav	Bhavanesh Sharma	Amarjeet Bharti	Dr. Ratnesh Kumar Sharma		Dr. Kuldip Sharma	Riddhi Shrivastav
	1FY3-26_BEE Lab. Bate Richa Cha	LB:- 3202 h_B1 udhary	1FY2-01_EM-1 LT:- 3101 Batch B1 Amarjeet Bharti	CSE_B LT:-3111		CSE_B LT:- 3111	CSE_B LT:- 3111
Friday	Batch_B2	1FY3-25_MPWS Dhanan	LB:- 3B02 jay Kumar	1FY2-03_CHY		1FY2-01_EM-1	1FY1-04_CS
	1FY2-21_Chy Lab. Bate Riddhi S	LB:= 3302	1FY2-03 CHY LT:- 3211 Batch_B3 Riddhi Shrivastav	Riddhi Shrivastav		Amarjeet Bharti	Dr. Kuldip Sharma
	CSE_B LT:- 3111	CSE_B LT:- 3111	CSE_B LT:-3111	CSE_B LT:-3111		CSE_B LT:-3111	CSE_B LT:- 3111
Saturday	1FY2-01_EM-1	1FY3-08_BEE	1FY3-07_BME	1FY2-01_EM-1		1FY3-08_BEE	1FY3-07_BME
	Amarjeet Bharti Bhavanesh Sharma D		Dr. Ratnesh Kumar Sharma	Amarjeet Bharti		Bhavanesh Sharma	Dr. Ratnesh Kumar Sharm

DOE:-02-10-2023

Tutor : Dr. Meena Tekriwal, Dhananjay Kumar
LT:- 3106

CSE_C			SECTION WI	SE TIME TABLE		Tutor : Dr. Meena Tel	kriwal, Dhananjay Kun LT:- 31
	1	2	3	4	Break	5	6
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50
	CSE_C LT:= 3106	CSE_C LT:= 3106	CSE_C LT:- 3106	CSE_C LT:-3106		CSE_C LT:- 3106	CSE_C LT:- 3106
Monday	1FY1-04_CS	1FY2-03_CHY	1FY3-08_BEE	1FY2-01_EM-1		1FY3-07_BME	1FY2-01_EM-1
	Tripti Verma	Dr. Meena Tekriwal	Dr. Abhishek Singh	Dr. Piyusha Somvanshi		Dhananjay Kumar	Dr. Piyusha Somvanshi
		1FY3-29 CAED Iemraj Kumawat	LB:-3308 CSE_C	1FY2-03 CHY LT:-3111 Batch C1 Dr. Meena Tekriwal		CSE_C LT:- 3106	CSE_C LT:- 3106
Tuesday		h C2 Srivastava	1FY3-26_BEE Lab. Bate Dr. Abhis	LB:- 3202 h C2 hek Singh		1FY2-03_CHY	1FY1-04_CS
	1FY1-22_Lang. Lab. Bate Tripti	LB:-3102 h_C3 Verma	1FY2-03 CHY LT:- 3111 Batch C3 Dr. Meena Tekriwal	1FY2-01 EM-1 LT:- 3101 Batch C3 Kamlesh Kumar		Dr. Meena Tekriwal	Tripti Verma
	CSE_C LT> 3106	CSE_C LT:- 3106	CSE_C LT:- 3106	CSE_C LT:-3106		1FY3-26_BEE Lab. Bate Dr. Abhis	LB:- 3202 h_C1 hek Singh
Wednesday	1FY3-08_BEE	1FY2-03_CHY	1FY2-01_EM-1	1FY3-07_BME	.	1FV1-22 Lang Lah.	LB:- 3102 h_C2 Verma
	Dr. Abhishek Singh	Dr. Meena Tekriwal	Dr. Piyusha Somvanshi	Dhananjay Kumar	Ľ	1FY2-21_Chy Lab. Bate Dinesh	LB:- 3303 h C3 Sharma
	1FY2-21_Chy Lab. Batc Dinesh	LB:- 3303 h C1 Sharma	1FY1-22_Lang. Lab. Batci Tripti	LB:= 3102 h_C1 Verma	Break/ Lunch	1FY2-01 EM-1 LT:- 3201 Batch C1 Kamlesh Kumar	CSE_C LT:- 3106
Thursday		1FY3-29_CAED	LB:-3007 CSE_C	1FY2-01_EM-1 LT:-3107 Batch C2 Kamlesh Kumar	<u> </u>	1FY2-03_CHY LT:- 3106 Batch_C2 Dr. Meena Tekriwal	1FY2-03_CHY
	1FY3-26_BEE Lab. Bate Dr. Abhis	LB:-3202 h_C3 hek Singh	1FY3-25_MPWS Batcl Balveer S			1FY3-25_MPWSLB:- 3B04 Batch_C3 Balveer Singh	Dr. Meena Tekriwal
				1FY3-25 MPWS LB:- 3B04 Batch C1 Balveer Singh		1FY3-25_MPWS Bate Balvee	LB:-3B04 h C1 r Singh
Friday	(CRT-CSE & A	I	1FY3-25 MPWS LB:- 3B02 Batch C2 Dr. Peeyush Vats		1FY3-25_MPWS Batc Dr. Peey	LB:- 3B02 h_C2 ush Vats
				Batch C3 LB:- 3006 TFY3-29_CAED Dhananjay Kumar		Batch_C3 1FY3-29 Dhananjay Kuma	
	CSE_C LT:- 3106	CSE_C LT:- 3106	CSE_C LT:-3106	CSE_C LT:-3106		CSE_C LT:= 3106	CSE_C LT:- 3106
Saturday	1FY3-07_BME 1FY3-08_BEE		1FY2-01_EM-1	1FY3-07_BME		1FY3-08_BEE	1FY2-01_EM-1
	Dhananjay Kumar	Dr. Abhishek Singh	Dr. Piyusha Somvanshi	Dhananjay Kumar		Dr. Abhishek Singh	Dr. Piyusha Somvanshi

DOE:-02-10-2023

CSE_D

Tutor : Dr. Kuldip Sharma, Richa Chaudhary LT:- 3107

	1		2	2	3	3		4	Break		5		6	
	8:00 - 9:	:00	9:00 -	10:00	10:00 -	- 11:00	11:	00 - 12:00	12:00 - 12:50	12:50	- 13:50	13	:50 - 14:50	
	CSE_D	LT:- 3107	CSE_D	LT:- 3107	CSE_D	LT:- 3107	Ba	HY LT:-3101 tch D1 ekhā Nair		1FY3-26_BI	EE Lab. Batc Bhavanesh	h D1 Sharma	LB:- 3202	
Monday	1FY3-07_BN	ME	1FY2-01	_EM-1	1FY2-03_CH	Y	Batch D2 TFY3 Dr. Peeyus	LB:- 3308 -29 CAED h Vats LB:- 3006		Batch_D2	1FY3-29 Dr. Peeyush V	CAED	LB:- 3308	
	Dr. Ankit Ty	yagi	Anu a	Arora	Dr. Rekha Na	ir	Batch D3 IFY3 Dr. An	LB:-3006 -29 CAED kit Tyagi		Batch_D3	1FY3-29 Dr. Ankit	CAED Tyagi	LB:- 3006	
	CSE_D	LT:- 3107	CSE_D	LT:- 3107	CSE_D	LT:- 3107	CSE_D	LT:-3107		CSE_D	LT:- 3107	CSE_D	LT:- 3107	
Tuesday	1FY3-07_	ВМЕ	1FY2-0.	3_СНУ	1FY3-0	8_BEE	1FY	'1-04_CS		1FY2-0	1_EM-1	153	2-03_CHY	
	Dr. Ankit	Tyagi	Dr. Rek	ha Nair	Richa Cl	haudhary	Dr. Kul	dip Sharma		Anu	Arora	Dr. 1	Rekha Nair	
	CSE_D	LT:- 3107	CSE_D	LT:- 3107	1FY2-21_Ch	ıy Lab. Batcı Dr. Meen:	h DI Tekriwal	LB:- 3303		CSE_D	LT:- 3107	CSE_D	LT:- 3107	
Wednesday	1FY1-04	Dr. Kuldip Sharma Dr. Rekha Nair Batch_D1 1FY3-25_MPWS Ram Murari Sharma			1FY2-03_CHY 1FY1-22_Lang. Lab. Batch Dr. Kuldip 1FY3-26_BEE_Lab.			LB:- 3102	g.	1FY2-0	1_EM-1	1F)	/3-08_BEE	
	Dr. Kuldip				1FY3=26_BE	Bate	h_D3 haudhary	LB:- 3202	[Fire	Anu	Arora	Richa	Chaudhary	
	Batch_D1					LB:- 3B02	Batch D1 TFY3 Dr. Ankit	LB:- 3308 -29_CAED Tyagi	Break/ Lunch	Batch_D1	1FY3-29 r. Ankit Tyagi	_CAED	LB:- 3308	
Thursday	1FY2-01_ Batch Kamlesh K	EMTL 3107 D2 umar	1FY2-21_Ch	y Lab. Batc Dr. Anuri	h_D2 iKa Mehta	LB:- 3302		HY LT:-3207 itch_D2 ekha Nair	<u> </u>	1FY3-26_BI		h_D2 h_Sharma	LB:- 3202	
	1FY1-22_Lang	g. Lab. Batel Dr. Kuldip	h_D3 Sharma	LB:-3102	1FY2-03_CHY Batel Dr. Rek	Y LT:- 3201 h_D3 ha Nair	1FY3-25_N Ba Sumit S	IPWSLB:- 3B02 itch_D3 harma		1FY3-25_M	PWS Bate Sumit Sha	h_D3 rma	LB:-3B02	
	1FY1-22_Lang	g. Lab. Batel Dr. Kuldip	h_D1 Sharma	LB:- 3102	1FY2-01 EM- Batel Kamlesh	h D1								
Friday	Batch_D2		1FY3-25 Dr. Ankit Tya	gi		LB:= 3B04	CR	T-CSE			CRT-C	CSE		
	1FY2-01 EM-1 Batch Anu Arora	D3	1FY2-21_Ch	y Lab. Bate Dr. Anur	h_D3 iKa Mehta	LB:- 3303								
	CSE_D	LT:- 3107	CSE_D	LT:- 3107	CSE_D	LT:- 3107	CSE_D	LT:-3107		CSE_D	LT:-3107	CSE_D	LT:- 3107	
Saturday	1FY2-01_	EM-1	1FY3-07_BME		1FY3-0	8_BEE	1FY2-01_EM-1			1FY3-07_	ВМЕ	1FY3-08_BEE		
	Anu Ar	rora	Dr. Ank	t Tyagi	Richa Cl	haudhary	Anu	Arora		Dr. Ankit	Tvagi	Richa Chaudhary		

DOE:-02-10-2023

CSE(R)_E

Tutor : Dr. Sarveen Kaur Sachdeva, Dr. Peeyush Vats LT:- 3201

. ,	_						L1:- 3201	
	1	2	3	4	Break	5	6	
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50	
	CSE(R)_E LT:- 3201	CSE(R)_E LT:= 3201	CSE(R)_E LT:- 3201	CSE(R)_E LT:-3201		CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	
Monday	1FY3-07_BME	1FY2-03_CHY	1FY2-01_EM-1	1FY3-08_BEE		1FY2-03_CHY	1FY1-04_CS	
	Dr. Peeyush Vats	Dinesh Sharma	Dr. Piyusha Somvanshi	Bhavanesh Sharma		Dinesh Sharma	Dr. Sarveen Kaur Sachdeva	
				CSE(R)_E LT:-3201		CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	
Tuesday	CI	RT-CSE (R)		1FY2-01_EM-1		1FY2-03_CHY	1FY3-07_BME	
				Dr. Piyusha Somvanshi		Dinesh Sharma	Dr. Peeyush Vats	
	1FY2-03 CHY LT:- 3111 Batch El Dinesh Sharma	1FY2-21_Chy Lab. Batc Riddhi S	LB:- 3302 h_E1 hrivastav	1FY3-25_MPWS LB:- 3B02 Batch_E1 Ram Murari Sharma		1FY3-25_MPWS Bate Ram Mura	LB:- 3B02 h_E1 arī Sharma	
Wednesday	Batch_E2	1FY3-25 MPWS Ram Murari Sharma	LB:- 3B02	Batch E2 LB:-3007 IFY3-29 CAED Dr. Peeyush Vats	-5	Batch_E2 1FY3-29 Dr. Peeyush	LB:- 3007 Vats	
	1FY1-22_Lang. Lab. Bate Dr. Sarveen K	LB:-3102 h_E3 (aur Sachdeva	1FY2-03 CHY LT:- 3211 Batch E3 Dinesh Sharma	1FY3-25 MPWS LB:- 3B04 Batch E3 Dr. Ankit Tyagi	Break/ Lunch	1FY3-25 MPWS	LB:-3B04 h_E3 if Tyagi	
	CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	1FY2-01 EM-1 LT:- 3107 Batch E1 Dr. Piyusha Somvanshi	Batch E1 LB:-3006 IFY3-29 CAED Dr. Peeyusti Vats	.eak/	Batch_E1 1FY3-29 Dr. Pecyush V	LB:- 3006	
Thursday	1FY2-01_EM-1	1FY1-04_CS	1FY2-21_Chy Lab. Bate Dinesh S	LB:= 3303 h_E2 harma	1FY1-22_Lang. Lab. Bate Dr. Sarveen K	LB:- 3102 h_E2 aur Sachdeva		
	Dr. Piyusha Somvanshi	Dr. Sarveen Kaur Sachdeva	1FY3-26_BEE Lab. Bate Dr. Abhis	LB:- 3202 h_E3 hek Singh		1FY2-21_Chy Lab. Bate Dinesh	LB:- 3303 h_E3 Sharma	
	CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	1FY3-26_BEE Lab. Bate Dr. Abhis	LB:- 3202 h E1 hek Singh		1FY1-22_Lang. Lab. Bate Dr. Sarveen K	LB:- 3102 h E1 aur Sachdeva	
Friday	1FY3-07_BME	1FY3-08_BEE	1FY2-03 CHY LT:- 3107 Batch E2 Dinesh Sharma	1FY2-01 EM-1 LT:-3106 Batch E2 Dr. Piyusha Somvanshi		1FY3-26_BEE Lab. Bate Dr. Abhis	LB:- 3202 h E2 hek Singh	
	Dr. Peeyush Vats	Bhavanesh Sharma	1FY2-01_EM-1_LT:- 3106 Batch_E3 Dr. Piyusha Somvanshi	Batch E3 LB:-3007 IFY3-29 CAED Dr. Ratnesh Kumar Sharma		Batch_E3 1FY3-29 Dr. Ratnesh Kur	LR:= 3007	
	CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201	CSE(R)_E LT:- 3201		CSE(R)_E LT:-3201	CSE(R)_E LT:-3201	
Saturday	1FY2-01_EM-1	1FY2-03_CHY	1FY3-08_BEE	1FY2-03_CHY		1FY2-01_EM-1	1FY3-08_BEE	
	Dr. Piyusha Somvanshi	Dinesh Sharma	Bhavanesh Sharma	Dinesh Sharma		Dr. Piyusha Somvanshi	Bhavanesh Sharma	

POORNIMA COLLEGE OF ENGINEERING, JAIPUR DEPARTMENT OF FIRST YEAR, ODD SEM. 2023-24

DOE:-02-10-2023

<u> </u>		DEPART	MENT OF FIRST SECTION WI	YEAR, ODD SEM SE TIME TABLE	. 2023-24		OE:-02-10-2023 na, Dr. Priyanka Lodh LT:- 321	
	1	2	3	4	Break	5	6	
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50	
	Batch_F1	1FY3-24 CPL Bhagirath singh Chauhan	LB:-3002	IT_F LT:-3211		1FY3-27_BCE Lab. Bate Dr. Si	th F1 ddfiarth	
Monday	1FY3-27_BCE Lab. Bate Dr. Sic	LB:-3103 h F2 ldharth	1FY2-01 EM-1 LT:- 3111 Batch F2 Kamlesh Kumar	1FY2-01_EM-1		1FY2-20_Phy Lab Bate Dr. Priya	tB:- 3208 th F2 nKa Lodha	
	Batch_F3 Dhana	1FY3-29_CAED njay Kumar	LB:- 3308 IT_F	Kamlesh Kumar		1FY1-23_HV Lab. Bate Dr. Ai	LB:- 3B08 th_F3 turika Mehta	
		1FY3-29_CAED	LB:- 3006 IT_F	IT_F LT:-3211		IT_F LT:- 3211	IT_F LT:- 321	
Tuesday	Batch_F2	1FY3-29 CAED Dr. Peeyush Vats	LT:- 3007 IT_F	1FY3-06_PPS		1FY1-05_HV	1FY2-01_EM-1	
	Batch_F3	1FY3-24_CPL Bhagirath singh Chauhan	LB:- 3002	Bhagirath singh Chauhan		Tripti Verma	Kamlesh Kumar	
	1FY1-23_HV Lab. Batch Tripti Vo	LB:3B08	FY2-02 PHY LT:-3201 Batch F1 Dr. Priyanka Lodha	IFY2-01_EM-1 LT: 3201 Batch_F1 Kamlesh Kumar		IT_F LT:=3211	IT_F LT:- 32	
Wednesday	Batch_F2	1FY3-24 CPL Bhagirath singh Chauhan	LB:-3002	1FY2-02 PHY LT:-3111 Batch F2 Dr. Priyanka Lodha	ਵ	1FY3-09_BCE	1FY2-02_PHY	
	FY2-01 EM-1 LT:- 3201 Batch F3 Kamlesh Kumar	1FY2-02 PHY LT:- 3311 Batch F3 Dr. Priyanka Lodha	1FY2-20_Phy Lab Batc Rajesh	LB:- 3208 h F3 Kumar	Break/ Lunch	Dr. Siddharth	Dr. Priyanka Lodha	
			•	IT_F LT:- 3211	eak/	IT_F LT:- 3211	IT_F LT:-32	
Thursday	C	RT EC+EE &	IT	1FY3-06_PPS	<u> </u>	1FY2-02_PHY	1FY1-05_HV	
				Bhagirath singh Chauhan		Dr. Priyanka Lodha	Tripti Verma	
	IT_F LT:= 3211	IT_F LT:- 3211	1FY2-20_Phy Lab Bate Dr. Priyar	LB:- 3208 h F1 ka Lodha		IT_F LT:- 3211	IT_F LT:- 32	
Friday	1FYI-23 HV Lab.		LB:- 3B08 h F2 Verma		1FY3-06_PPS	1FY2-01_EM-1		
	Dr. Siddharth	Dr. Priyanka Lodha	1FY3-27_BCE Lab. Bate Dr. Sid	LB:= 3103 h_F3 ldharth		Bhagirath singh Chauhan	Kamlesh Kumar	
	IT_F LT> 3211	IT_F LT:- 3211	IT_F LT:- 3211	IT_F LT:- 3211		IT_F LT:- 3211	IT_F LT:-321	
Saturday	1FY2-01_EM-1	1FY2-02_PHY	1FY3-09_BCE	1FY2-01_EM-1		1FY2-02_PHY	1FY3-09_BCE	
	Kamlesh Kumar	Dr. Priyanka Lodha	Dr. Siddharth	Kamlesh Kumar		Dr. Priyanka Lodha	Dr. Siddharth	

POORNIMA COLLEGE OF ENGINEERING, JAIPUR DEPARTMENT OF FIRST YEAR, ODD SEM. 2023-24 SECTION WISE TIME TABLE

DOE:-02-10-2023

CIVIL+	ME_G		SECTION WI	SE TIME TABLE		Tutor : Anja	li Singh, Rajesh Kuma LT:- 3206			
	1	2	3	4	Break	5	6			
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50			
	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206	1FY2-20_Phy Lab Bate Rajesh	LB:- 3208 h G1 Kumar		CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206			
Monday	1FY3-06_PPS	1FY3-09_BCE	Tripti Verma	LB: 3B08		1FY2-01_EM-1	1FY2-02_PHY			
	Anjali Singh	Mayank Gupta	1FY3-27_BCE Lab. Bate Mayani	LB:- 3103 h G3 C Gupta		Anu Arora	Rajesh Kumar			
	1FY2-02 PHY LT:- 3106 Batch G1 Rajesh Kumar	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206							
Tuesday	1FY2-01 EM-1 LT:- 3101 Batch_G2 Kamlesh Kumar	1FY2-02_PHY	1FY3-09_BCE	CRT Civil +ME		CRT (Civil + ME			
	1FY2-01 EM-1 LT:- 3206 Batch G3 Anu Arora	Rajesh Kumar	Mayank Gupta							
	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206	Batch G1 LB:- 3006 IFY3-29_CAED Sumit Sharma		Batch_G1 IFY3-29 Sumit Sharma	_CAED LB:- 3006			
Wednesday	1FY2-01_EM-1	1FY3-06_PPS 1FY1-05_HV		Batch G2 LB:- 3308 TFY3-29_CAED Hemraj Kumawat	ਵ	Batch_G2 LB:- 1FY3-29_CAED Hemraj Kumawat				
	Anu Arora	Anjali Singh	Dr. Sarveen Kaur Sachdeva	1FY3-24 CPL LB:- 3002 Batch G3 Anjali Singh	Break/ Lunch	1FY3-24_CPL Batel Anjali	LB:- 3002 h G3 Singh			
	1FY1-23_HV Lab. Batcl Dr. Meen:	LB:= 3B08 h_G1 a Tekriwal	CIVIL+ME_G LT:= 3206	CIVIL+ME_G LT:-3206	reak/	CIVIL+ME_G LT:= 3206	CIVIL+ME_G LT:- 3206			
Thursday	1FY3-27_BCE Lab. Bate Dr. Sid	LB:-3103 h G2 dharth	1FY1-05_HV	1FY2-02_PHY	<u> </u>	1FY2-01_EM-1	1FY3-06_PPS			
	1FY2-20_Phy Lab Bate Nikita 0	LB:- 3208 h_G3 Gautam	Dr. Sarveen Kaur Sachdeva	Rajesh Kumar		Anu Arora	Anjali Singh			
	Batch_G1	1FY3-24 CPL Anjali Singh	LB:- 3002	1FY2-01 EM-1 LT:- 3107 Batch G1 Anu Arora		1FY3-27_BCE Lab. Bate Dr. Sid	LB:= 3103 n G1 dharth			
Friday	1FY2-20_Phy Lab Bate Nikita (LB:- 3208 h G2 Gautam	1FY2-02 PHY LT:- 3206 Batch G2 Rajesh Kumar	1FY3-24 CPL LB:-3003 Batch G2 Anjali Singh		1FY3-24_CPL Bate Anjali	LB:= 3003 in G2 Singh			
	Batch_G3	1FY3-29_CAED Hemraj Kumawat	LB:- 3308 CIVIL+ME_G	1FY2-02 PHY LT:- 3206 Batch G3 Rajesh Kumar		1FY1-23_HV Lab. Batci Tripti Ve	LB:-3B08 n_G3 rma			
	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206	CIVIL+ME_G LT:- 3206	LT:- 3206		LT:- 3206	LT:- 3206			
Saturday	1FY3-09_BCE	1FY2-01_EM-1	1FY2-02_PHY	1FY3-09_BCE		1FY2-01_EM-1	1FY2-02_PHY			
	Mayank Gupta	Anu Arora	Rajesh Kumar	Mayank Gupta		Anu Arora	Rajesh Kumar			

DOE:-02-10-2023

AI H

Tutor: Dr. Inderjeet Singh, Nikita Gautam LT:- 3207

<u> </u>							LT:- 3207	
_	1	2	3	4	Break	5	6	
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50	
	Batch_H1	1FY3-24 CPL Deepika Agarwal	LB:-3002	AI_H LT:-3207		AI_H LT:- 3207	AI_H LT:- 3207	
Monday	Batch_H2	1FY3-29 CAED Hemraj Kumawat	LB:-3007 AI_H	1FY1-05_HV		1FY2-02_PHY	1FY2-01_EM-1	
	Batch_H3	1FY3-29_CAED Sumit S		Dr. Inderjeet Singh		Nikita Gautam	Amarjeet Bharti	
	AI_H LT:- 3207	AI_H LT:- 3207	1FY2-20_Phy Lab Bate	Rajesh Kumar		1FY2-02 PHY LT:- 3101 Batch_H1 Nikita Gautam	1FY2-01 EM-1 LT:- 3206 Batch H1 Amarjeet Bharti	
Tuesday	1FY3-09_BCE	1FY2-01_EM-1		LB:- 3103 h H2 dharth			LB:- 3B08 h H2 hrivastav	
	Dr. Siddharth	Amarjeet Bharti	Anjali	LB:- 3003 h H3 Singh		1FY3-24 CPL LB:- 3003 Batch H3 Anjali Singh	1FY2-02 PHY LT:- 3101 Batch H3 Nikita Gautam	
	AI_H LT:- 3207	AI_H LT:- 3207		LB:= 3103 h_H1 dharth		AI_H LT:- 3207	AI_H LT:- 3207	
Wednesday	1FY1-05_HV	1FY2-02_PHY	1FY2-02 PHY LT:- 3207 Batch H2 Nikita Gautam	1FY2-01 EM-1 LT:-3211 Batch H2 Amarjeet Bharti	ch.	1FY3-06_PPS	1FY2-01_EM-1	
	Dr. Inderjeet Singh	Nikita Gautam	1FY1-23_HV Lab. Bate Dr. Inder	LB:- 3B08 h_H3 jeet Singh		Deepika Agarwal	Amarjeet Bharti	
	AI_H LT:= 3207	AI_H LT:= 3207	1FY1-23_HV Lab. Batc Dr. Inder	LB:= 3B08 h_H1 jeet Singh	Break/ Lunch	AI_H LT:= 3207	AI_H LT:- 3207	
Thursday	1FY3-06_PPS	1FY2-01_EM-1	1FY2-20_Phy Lab Bate Dr. Priyar		<u> </u>	1FY3-09_BCE	1FY2-02_PHY	
	Deepika Agarwal	Amarjeet Bharti	1FY3-27_BCE Lab. Bate Dr. Sid	LB:- 3103 h_H3 dharth		Dr. Siddharth	Nikita Gautam	
				Batch H1 LB:-3308 TFY3-29_CAED Hemraj Kumawat		Batch_H1 1FY3-29 Hemraj Ki		
Friday		CRT-CSE & A	I	1FY3-24 CPL LB:- 3002 Batch H2 Deepika Agarwal		1FY3-24_CPL Batc Deepika	LB:- 3002 h_H2 Agarwai	
				1FY2-01 EM-1 LT:- 3211 Batch H3 Amarjeet Bharti		1FY2-20_Phy Lab Bate Dr. Priyar	LB:- 3208 h_H3 ka_Lodha	
	AI_H LT:- 3207	AI_H LT:- 3207	AI_H LT:- 3207	AI_H LT:- 3207		AI_H LT:- 3207	AI_H LT:- 3207	
Saturday	1FY3-06_PPS	1FY3-09_BCE	1FY2-02_PHY	1FY3-06_PPS		1FY3-09_BCE	1FY2-02_PHY	
	Deepika Agarwal	Dr. Siddharth	Nikita Gautam	Deepika Agarwal		Dr. Siddharth	Nikita Gautam	

DOE:-02-10-2023

AI & DS_I

Tutor: Anu Arora, Bhagirath singh Chauhan LT:- 3301

	1	2	3	4	Break	5	6
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50
	AI & DS_I LT:= 3301	AI & DS_I LT:= 3301	AI & DS_I LT:= 3301	1FY3-24 CPL LB:-3002 Batch I1 Bhagirath singh Chauhan		1FY3-24_CPL Bate Bhagirath si	LB:- 3002 th 11 ngh Chauhan
Monday	1FY3-09_BCE	1FY2-02_PHY	1FY2-01_EM-1	Batch 12 LB:- 3007 IFY3-29 CAED Manoj Sharma		Manoj Sharn	
	Mayank Gupta			1FY3-24 CPL LB:- 3003 Batch 13 Anjali SIngh		1FY3-24_CPL Bate Anjal	h 13 Singh
	Nikita (LB:- 3208 h_I1 Gautam	AI & DS_I LT:= 3301				
Tuesday	Dr. Inder	h_I2 jeet Singh	1FY2-02_PHY	CRT- AI DS		CRT- AI DS	
	Bate Mayanl	1FY3-27_BCE Lab. LB:-3103 Mayank Gupta Nikita Gautam					
	Mayani	LB:-3103 h II Gupta	AI & DS_I LT:- 3301	AI & DS_I LT:-3301		AI & DS_I LT:= 3301	AI & DS_I LT:= 3301
Wednesday	1FY2-02 PHY LT:- 3301 Batch_I2 Nikita Gautam	1FY2-01 EM-1 LT:- 3111 Batch_I2 Anu Arora	1FY3-09_BCE	1FY2-01_EM-1	ಕ	1FY1-05_HV	1FY3-06_PPS
	1FY2-20_Phy Lab Bate Rajesh	LB:- 3208 th 13 Kumar	Mayank Gupta	Anu Arora	Lun	Dr. Kuldip Sharma	Bhagirath singh Chauhan
	Batch_I1 Sumit	1FY3-29_CAED	LB:= 3006 AI & DS_I	AI & DS_I LT:-3301	Break/ Lunch	1FY1-23_HV Lab. Bate Dr. Inder	LB:-3B08 h_I1 jeët Singh
Thursday	Batch_I2	1FY3-24 CPL Anjali Singh	LB:- 3003	1FY2-01_EM-1	<u> </u>	Rajesh	LB:- 3208 h 12 Kumar
	Batch_I3	1FY3-29_CAED Dr. Ankit Tyagi	LB:- 3308 AI & DS_I	Anu Arora		1FY2-02 PHY LT:- 3301 Batch I3 Nikita Gautam	1FY2-01 EM-1 LT:- 3301 Batch I3 Anu Arora
		1FY2-01 EM-1 LT:- 3207 Batch 11 Anu A r ora	AI & DS_I LT:- 3301	AI & DS_I LT:-3301		AI & DS_I LT:- 3301	AI & DS_I LT:= 3301
Friday	1FY3-27_BCE Lab. Bate Mayani	LB:- 3103 th 12 t Gupta	1FY3-06_PPS	1FY3-09_BCE		1FY2-02_PHY	1FY2-01_EM-1
	1FY1-23_HV Lab. Bate Dr. Inder	h_13 jeet Singh	Bhagirath singh Chauhan	Mayank Gupta		Nikita Gautam	Anu Arora
	AI & DS_I LT:- 3301	AI & DS_I LT:- 3301	AI & DS_I LT:- 3301	AI & DS_I LT:- 3301		AI & DS_I LT:= 3301	AI & DS_I LT:- 3301
Saturday	1FY2-02_PHY	1FY1-05_HV	1FY3-06_PPS	1FY2-02_PHY		1FY3-06_PPS	1FY1-05_HV
	Nikita Gautam	Dr. Kuldip Sharma	Bhagirath singh Chauhan	Nikita Gautam		Bhagirath singh Chauhan	Dr. Kuldip Sharma

DOE:-02-10-2023

Cyber_j

Tutor : Mayank Gupta, Deepika Agarwal LT:- 3311

<u> </u>	47						L1:- 3311		
	1	2	3	4	Break	5	6		
	8:00 - 9:00	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 12:50	12:50 - 13:50	13:50 - 14:50		
	1FY1-23_HV Lab. Bate Dr. Sarveen K	LB:- 3B08 h_J1 aur Sachdeva	Cyber_J LT:- 3311	Cyber_J LT:=3311		Cyber_J LT:= 3311	Cyber_J LT:= 3311		
Monday	1FY2-20_Phy Lab Bate Rajesh		1FY2-02_PHY	1FY3-06_PPS		1FY2-01_EM-1	1FY3-09_BCE		
	1FY2-01_EM-1 LT:- 3207 Batch J3 Dr. Piyusha Somvanshi	1FY2-02_PHY LT:- 3311 Batch_J3 Dr. Priyanka Lodha	Dr. Priyanka Lodha	Deepika Agarwal		Dr. Piyusha Somvanshi	Mayank Gupta		
	Cyber_J LT:- 3311	Cyber_J LT:= 3311	1FY2-01 EM-1 LT:- 3201 Batch J1 Dr. Piyusha Somvanshi	1FY2-02 PHY LT:- 3301 Batch_JI Dr. Priyanka Lodha			LB:- 3103 h J1 k Gupta		
Tuesday	1FY2-02_PHY	1FY2-01_EM-1	1FY2-02_PHY LT:- 3106 Batch J2 Dr. Priyanka Lodha	1FY3-24 CPL LB:-3002 Batch J2 Deepika Agarwal		Deepika	h J2 Agarwal		
	Dr. Priyanka Lodha	Dr. Piyusha Somvanshi		LB:- 3B08 h_J3 rveen Kaur Sachdeva		1FY2-20_Phy Lab Bate Rajesh	h J3 Kumar		
	Batch_J1	1FY3-29_CAED Dhananjay Kumar	LB:= 3006 Cyber_J	Cyber_J LT:-3311		Niki	LB:= 3208 h_J1 ta Gautam		
Wednesday	Batch_J2	1FY3-29_CAED Dr. Ankit Tyagi	LB:- 3007 Cyber_J	1FY2-01_EM-1	ಕ	Dr. Sarveen k	LB:- 3B08 h_J2 aur Sachdeva		
	Batch_J3	1FY3-24 CPL Deepika Agarwal	LB:-3003	Dr. Piyusha Somvanshi	Lm	1FY3-27_BCE Lab. Bate Mayani	LB:- 3103 h J3 k Gupta		
	Cyber_J LT:- 3311	Cyber_J LT:- 3311	Cyber_J LT:- 3311	1FY3-24 CPL LB:- 3003 Batch J1 Deepika Agarwal	Break/ Lunch	1FY3-24_CPL Bate Deepika	LB:- 3003 h J1 Agarwal		
Thursday	1FY1-05_HV	1FY2-02_PHY	1FY3-09_BCE	1FY2-01 EM-1 LT:- 3201 Batch J2 Dr. Piyusha Somvanshi	_ ≅	1FY3-27_BCE Lab. Bate Mayani	LB:= 3103 h_J2 k Gupta		
	Dr. Sarveen Kaur Sachdeva	Dr. Priyanka Lodha	Mayank Gupta	Batch J3 LB:-3007 IFY3-29_CAED Dhananjay Kumar		Batch_J3 1FY3-29 Dhananjay Kuma	LB:- 3007 P_CAED r		
	Cyber_J LT:= 3311	Cyber_J LT:= 3311	Cyber_J LT:-3311						
Friday	1FY2-01_EM-1	1FY3-06_PPS	1FY1-05_HV	CRT-Cyber		CRT-C	yber		
	Dr. Piyusha Somvanshi	Deepika Agarwal	Dr. Sarveen Kaur Sachdeva						
	Cyber_J LT:- 3311	Cyber_J LT:- 3311	Cyber_J LT:- 3311	Cyber_J LT:= 3311		Cyber_J LT:-3311	Cyber_J LT:-3311		
Saturday	1FY2-02_PHY	1FY3-06_PPS	1FY3-09_BCE	1FY2-02_PHY		1FY3-06_PPS	1FY3-09_BCE		
	Dr. Priyanka Lodha	Deepika Agarwal	Mayank Gupta	Dr. Priyanka Lodha		Deepika Agarwal	Mayank Gupta		

9. Course Outcome Attainment Process:

7.3 Course Outcome Attainment Process

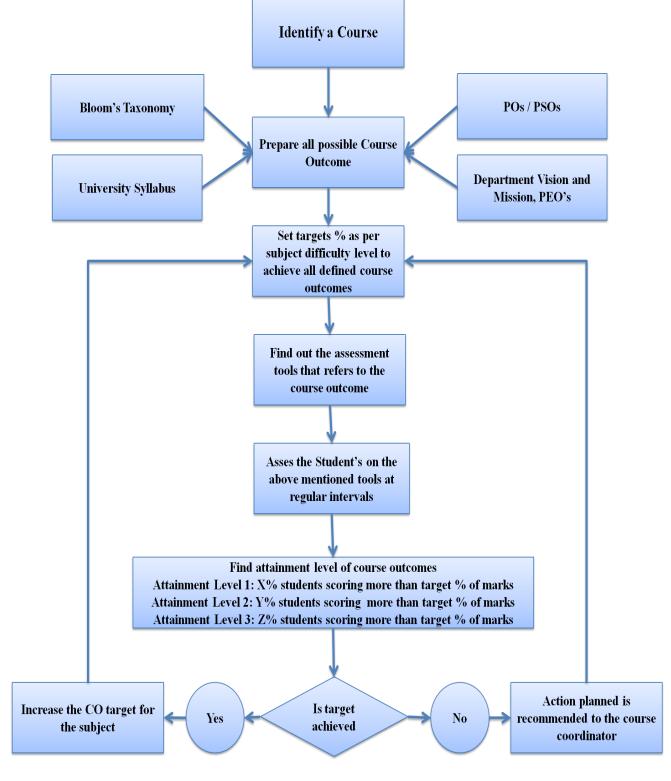


Figure. Course Outcome Attainment Process

7.4 List of CO & CO mapping with PO

S.No.	Course Code	Course Name	CO No.	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PS O3
			CO1	Students will be able to apply basic concepts and properties of definite integrals, beta and gamma function to solve practical problems in science and engineering field.	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
			CO2	Students will be able to explain and identify convergence of sequence and series and lay down foundation for further investigations in signal processing.		3	-	-	-	-	-	-	-	-	-	-	-	-	-
1	1FY2-01	Engineering Mathematics-I	CO3	The students will be able to analyze the spectral characteristics of periodic functions by using Fourier series representation.	2	3	1	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Students will be able to evaluate partial derivatives and apply to estimate maxima and minima of multivariable function.	3	2	1	-	-	-	1	-	-	-	-	-	-	-	-
			CO5	Students will be able to apply multiple integrals for regions in the plane to evaluate surface area, volume, area of the region bounded by curves, mass, centre of gravity of solid geometric figure.	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
					2.60	2.40	1.00	-	-	-	-	-	-	-	-	-	-	-	-
			CO1	Describe the concepts of Wave and Quantum mechanics, Laser and Fiber optics, electromagnetic theory and material science	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1FY2-02	Engineering	CO2	Explain the different applications of Laser and optical fibers in communication, engineering, medicine and Science.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	11.12.02	Physics	CO3	Find energy states in 1-D and 3-D box with the application of quantum mechanics.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Analyze the crystal structure through X-ray Diffraction & wavelength of light through Newton's ring experiment and Michelson- interferometer	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
					2.00	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1FY1-05	Human Values	CO1	Relate sustained happiness through identifying the essentials of human values and skills	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
			CO2	Find the happiness and human values in terms of personal and social life to create harmony in	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-

				them															
			CO3	Use and understand practically the importance of trust, mutually satisfaction and human relationship	-	-	-	-	-	-	-	=	-	=	-	2	-	-	-
			CO4	Identify the orders of nature for the holistic perception of harmony for human existence	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
			CO5	Implement professional ethics and natural acceptance of human values in his/her life	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
					-	-	-	-	-	2.00	-	2.33	-	-	-	2.00	-	-	-
			CO1	Describe an algorithm using flowchart/pseudo code for a given problem and fundamental of computer system	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1FY3-06	Programming for Problem	CO2	Write a c program to compare various Conditional, Iterative statements using arrays, string, pointers, file structure and classify different Representation of numbers	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Solving	CO3	Examine the concept of Operators, Pointer, Array, String, structure, union using modularization to solve complex problems using C Programming	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO4	Assess the User Defined functions, Memory management and File concepts to solve real time problems using C Programming	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
					2.00	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO1	Describe basics of surveying, types of building, mode of transportation and different causes of air and noise pollution	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
5	1FY3-09	Basic Civil	CO2	Explain solid waste management, building by law, chemical cycle, biodiversity, causes of road accident, sanitary landfill and on-site sanitation	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Engineering		Illustrate method of levelling, road safety measures, building component, hydrological cycle and environ different types of foundation, treatment and disposal of waste water, chemical cycle, traffic sign and symbol and rain water harvestingmental act	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Compute bearings and elevations of respective points on the ground, various road traffic sign,	-	2	-	-	1	-	ı	-	ı	-	-	-	1	1	-

				food chain and contour maps.														ì	
					2.00	2.00	-	-	-	-	-	-	-	-	-	-	-	-	1. 00
			CO1	Find out the characteristics of optical fiber and laser	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Engineering	CO2	Determine wavelength of different spectral lines and height of an object by sextant	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1FY2-20	Physics Lab	CO3	Analyze the band gap of semiconductor and type of semiconductor through hall effect	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Students will show an ability to communicate effectively and work as a team member ethically	-	-	-	-	-	-	-	2	3	2	-	-	-	-	-
					1.50	1.00	-	-	-	-	-	2.00	3.00	2.00	-	-	-	-	-
			CO1	Recall the natural and social issues and their remedies.	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
		CO2	Describe the nature of human values and the impact of external factors over it.	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	
7	1FY1-23	Human Values Activities and Sports	CO3	Validate through actions the significance of trust, respect and harmony with self and surroundings.	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
			CO4	Outline the relation of human with nature and other factors in terms of human existence	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
			CO5	Associate the knowledge of self and society with clear understanding of social issues and the human beings.	-	-	-	-	-	2	-	-	-	-	-	-	-	,	-
					-	-	-	-	-	2.00	2.00	1.00	2.00	-	-	-	-	-	•
			CO1	Relate the fundamental of C Programming as variable, operators and taxonomy to write a basic C Program	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1FY3-24	1FY3-24 Computer Programming Lab CO2	CO2	Write programs that perform operations using condition control statements and loop control statements, single and multi-dimensional arrays along with specific program of matrix multiplication. (Examine)	2	-	-	-	-	-	-	-	-	-	-	-	-	-	- 1
			Use C programs to implement operations related to Array, Macros and inline functions, Dynamic memory allocations, concept of	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

				Structure, Unions and Pointers															
			CO4	Students will show an ability to communicate effectively and work ethically	-	-	-	-	-	-	-	2	-	2	-	-	-	-	-
					2	-	-	-	-	-	-	2	-	2	-	-	-	-	-
			CO1	Describe various sanitary fittings and water supply fittings	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO2	Examine pH, Turbidity, Hardness and Total solids of given water sample	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1FY3-27	Basic Civil	CO3	Use of EDM and Total Station in the field	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	111327	Engineering Lab	CO4	Investigate the linear and angular measurements of the points on the ground and levelling	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO5	Students will show an ability to communicate effectively and work as a team member ethically	-	-	-	-	-	-	-	2	3	2	-	-	-	-	-
					2.00	1.00	-	-	-	-	-	2.00	3.00	2.00	-	-	-	-	-
			CO1	Describe engineering drawing terminology, concept of scales and conic sections.	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
10	1FY3-28	Computer Aided	CO2	Draw Projection of Points, lines, planes, solids and section of solids	-	1	-	-	-	-	-	-	-	-	-	-	2	-	-
		Engineering Graphics	CO3	Draft 2D engineering problems on CAD software.	-	-	-	-	3	-	-	-	-	-	-	-	-	1	1
			CO4	Students will show an ability to work as a team member ethically	-	-	-	-	-	-	-	2	3	-	-	-	-	-	-
					1.00	1.00	-	-	3.00	-	-	2.00	3.00	-	-	-	1.50	1.00	1. 00
			CO4	Students will be able to effectively analyze and apply appropriate mathematical technique to solve linear and non-linear partial differential equations.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO5	Students will be able to classify higher order partial differential equations and analyze a wide variety of time dependent phenomena of real world including heat conduction, wave equation particle diffusion.	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
					2.25	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-

			CO1	Describe concepts of thermal, functional design of machine elements, materials and primary manufacturing process.	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
14	1FY3-07	Basic Mechanical	CO2	Classify different types of turbines and power plants, pumps and IC engines, refrigeration system, transmission of power, engineering materials and primary manufacturing processes	2	-	-	-	,	-	-	•	•	-	-	-	2	•	-
14	1113-07	Engineering	CO3	Apply the fundamental knowledge of thermal engineering, in addition to understanding of materials and primary manufacturing process to solve the industrial and societal issues.	3	-	-	-	-	-	-	-	-	-	-	-	2	-	-
			CO4	Examine about the turbine & pumps, IC engines, refrigeration system, modes of transmission of power, materials and primary manufacturing process	-	1	-	-	•	-		•		,				2	1

8 Course File Sample

Outcome Based Process Implementation Guidelines for Faculty

8.1 Labeling your course file

- Name of faculty:
- · Class- SEM:
- Branch:
- Course Code:
- Course Name:
- Session:

8.2 List of Documents:

- 1. Vision & Mission Statements of the Institute
- 2. Vision & Mission Statements of the Department
- 3. List of PEO, PSO and PO of department
- 4. Personal Time Table
- 5. RTU Svllabus
- 10. Document as per point no. 1-4 in guidelines
- 11. Course Plan
- 12. Document as per point no6-12 in guidelines
- 13. Document for CO Assessment Stage1: As per point no13, upto13.2.5
- 14. Document for COAssessment Stage 2: As per point no 13, up to 13.2.5, with comparison to previous
- 15. Document for CO Assessment Stage3: As per point no13, upto13.2.5, with comparison to previous
- 16. Document for CO Attainment through RTU Component: Previous RTU Result: point no. 13.3 upto 13.3.2
- 17. Document for PO attainment through RTU Component: Previous RTU Result: point no. 13.4 upto 13.4.2
- 18. Document for Overall Attainment of PO through CO: As per point no13.5
- 19. Document for last three years(Repeatprocessfrom6-14 above): Comparative data should be included in course file
- 20. Lecture Notes
- 21. Copy of Assignments questions given from time to time
- 22. Copy of Tutorial Sheets given (if applicable)
- 23. RTU Question Papers with answer
- 24. Internal Assessment Question Papers with answer from time to time
- 25. Topics covered beyond syllabus-References
- 26. Details of any other activity and its assessment through rubric be included
- 27. Mapping department level/focus activities with your COs

9 Outcome Based Process Implementation Guidelines for Faculty

Course CO-PO, Preparation, Assessment Formats

Academic Session: 2023-2024 Class: Semester:

Name of the Faculty:

Subject: Subject Code:

This document is meant as guidelines for implementing Outcome based education system as a part of NBA process.

1. Vision& Mission of Department: Statement and Mapping with Institute Mission.

Here you have to include department mission & vision statements and show mapping of keywords with institute mission.

2. Program Educational Objectives (PEOs): Statement and Mapping with Department Vision & Mission.

Here you have to include department PEO statements and show mapping of key words with department vision & mission.

3. Program Specific Outcome (PSOs): Statement and Mapping with Department Vision & Mission.

Here you have to include department PSO statements and show mapping of keywords with department vision & mission.

- 4. Program Outcome (POs): Statement and Mapping with PEO and PSO
 Here you have to include PO statements and show mapping of keywords with department PEOs &PSOs.
- 5. Course Plan (Deployment):

(Please write how you intend to cover the contents: i.e., cover age of Units by lectures, guest lectures, design exercises, solving numerical problems, demonstration of models, model preparation, or by assignments, etc.), for example

- coverage of Units by lectures
- design exercises
- demonstration of models
- by assignments

Lecture No.	Lect. No.	Topics, Problems, Applications	CO/L O	Target Date of Coverage	Actual Date of Coverage	Ref. Book/J ournal
1		Electrical circuit elements (R, L and C)	CO1			T1 Page121- 126
2		voltage and current sources	CO1			120
3		Kirchhoff current and voltage laws	CO1			
4						
5						
6						
7						
8						
9						
1 0						
1 1						
1 2						

ExampleT1: Basic Electrical Engineering by D P KOTHARI & I J NAGRATH

- 6. **Course Outcomes:** Look for strong mapping of course with specific PO (2-3). Define Generic Course Outcomes (max4to6) using Blooms Taxonomy. (In case of Lab Course define generic Lab Outcomes Lo and refer CO as LO in this document).
 - i. 1FY3-08.1(CO1)-
 - ii. 1FY3-08.2(CO2)-
 - iii. 1FY3-08.3(CO3)-iv.

1FY3-08.4 (CO4)-v.

1FY3-08.5(CO5)-

7. CO-PO-PSO Mapping: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

First try to find out 2-3PO those are strongly related to your subject contents. Go through the contents and tries to formulate4-5CourseOutcomeasperbloom taxonomy. Map each CO with PO and PSO as above. While mapping please rethink if you map any PO with 3, it me and you are planning to deliver the content so that

Level and you will also examine the students at that level.

CO]	PO								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															

7.1 PO Strongly Mapped: (Example):

PO2: Write full statement with keywords highlighted

PO3: Write full statement with keywords highlighted PO4: Write

full statement with keywords highlighted

7.2 PO Moderately Mapped : (Example)

PO1: Write full statement with keywords highlighted PO11: Write full statement with keywords highlighted

7.3 PO Low Mapped : (Example)

PO12: Write full statement with key words highlighted

7.4 PSO Strongly Mapped : (Example)

PSO1: Write full statement with keywords highlighted

7.5 PSO Moderately Mapped : (Example)

PSO2: Write full statement with keywords highlighted

6.6 PSO Low Mapped: (Example)

PSO3: Write full statement with keywords highlighted

8. Rules for CO/LO Attainment Levels : (Targets)

All the courses of your department should be divided into three categories A-Most Difficult course, B-Medium level of Difficulty, C-Low level of Difficulty—(Easy)

According to difficulty level, you can decide specific range for CO attainment targets for Continuous assessment from the following table.

Remember that targets for internal assessment should be higher.

Course Category	Level3	Level2	Level1
A	60% of students getting	50-60% of students	40-50% of students
	>60% marks	getting >60% marks	getting >60% marks
В	80% of students getting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks
С	90% of students getting	70-90% of students	40-70% of students
	>60% marks	getting >60% marks	getting >60% marks

9. End Term RTU Component: CO Attainment Levels

All the courses of your department should be divided into three categories A-Most Difficult course, B-Medium level of Difficulty, C-Low level of Difficulty–(Easy)

According to difficulty level and the results of past 3-5 years, you can decide specific range for CO attainment targets for RTU component from the following table.

Course Category	Level3	Level2	Level1
A	50% of students getting	40-50% of students	30-40% of students
	>60% marks	getting >60% marks	getting >60% marks
В	60% of students getting	40-60% of students	30-40% of students
	>60% marks	getting >60% marks	getting >60% marks
С	80% of students getting	60-80% of students	40-60% of students
	>60% marks	getting >60% marks	getting >60% marks

For the specific CO/LO attainment levels of your respective course please use the above tables as reference according your subject difficulty level and prepare following table.

S. No.	Course Type	Attainment Level=1	Attainment Level=2	Attainment Level=3
1	Theory Courses Mid Semester Exams			
2	Theory Courses University Exam			
4	Practical Courses —Internal Exams			
5	Practical Courses -University Exam			
6	Assignments/Unit Test			
7.	Any other			

10. CO wise Assessment Activities (as Mentioned in Session Plan):

You can plan for each CO, activities/assessment tools to be conducted /used for its achievement. Use to those you select for specific CO. Remove all unused columns.

							A	ctivi						
CO	Mid I	Post Mid I Test	Quiz1	_	Post Mid II Test	Assign ment1		Work sh op	Semina r	Project	Training g	Discussion	Mid1	Ind. visit
CO1														
CO2														
CO3														
CO4														
CO5														
CO6														

In case of Lab course some activities are as follows:

LO	Internal Practical exams	Laboratory Tests	Viva	Records	Project Presentation	Project Evaluation	External practical exams
LO1							
LO2							
LO3							
LO4							

11. CO wise Assessment Activities:

Based on CO-PO mapping, determine targets for each CO as average of targets of all relevant POs.

CO							P						Avg.	PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	CO Targets	PSO1	PSO2	PSO3
CO1																
CO2																
CO3																
CO4																
CO5																

12. Activity wise Assessment Tools:

This gives you generalized view of different direct and indirect tools those can be used for assessment/achievement of CO/PO. (Decide which tools are required for assessing a particular CO/LO and in reference to Course A, B, C difficulty level).

Sr. No.	Activity	Assessment	Tools	Weightage	Recommendation
		Method		Marks	
1.	Pre-MidTerm1	Direct	Marks	10	For CO
2.	Post-MidTerm1	Direct	Marks	10	For CO
3.	Quiz1	Direct	Marks	10	For CO
4.	Quiz2	Direct	Marks	10	For CO
5.	PreMidTerm2	Direct	Marks	10	For CO
6.	Post MidTerm2	Direct	Marks	10	For CO
7.	MidTerm1	Direct	Marks	20	For CO
8.	MidTerm2	Direct	Marks	20	For CO
9.	Assignment 1	Marks	10	For CO	
10.	Assignment 2	Direct	Marks	10	For CO
11.	Workshop	Indirect	Rubrics	5	For LO
12.	Seminar/SPL	Indirect	Rubrics	5	For CO/LO
13.	Project (Minor NSP)	Indirect	Rubrics	20	For LO
14.	Discussion	Indirect	Rubrics	5	For LO
15.	Training	Indirect	Rubrics	20	For LO
16.	Industrial Visit	Indirect	Rubrics	20	For LO
17.	Or any other activity	Direct/	Marks/	any	For LO
		Rubrics			
Note that	for every rubrics you nee	sessment			
	ange of mark so r weigh				
indicative					

13. CO Assessment Process:

After every activity (Ideal ly as per above table): (Frequency of Assessment- Can be taken as monthly). So the assessment can be for all activities held during the month. Do the following.

13.1 Attainment of COs

13.1.1 AttainmentTableforCO1: 3CSA101.1

Student	Pre Mid I Test 10	Quiz1 10	Assignment 10	Quiz1 10	WS 10	Training 10	Total (60)	%0f Marks	Level of Attainment
Name1									3
Name2									2
Name3									1
Name4									2
Name5									1
Name6									2
	No. of Stude	ents attain	edlevel3=			%of Students	Attained	Level3=	•
	No. of Stude	ents attain	edlevel2=			%of Students	Attained	Level2=	
	No. of Stude	ents attain	edlevel1=			%of Students	Attained	Level1=	
	Target Ach	ieved= ?(0	Check Level3%	attainmer	t-IfNoFi	indGap)			

(Repeat it for all other COs, (CO2-CO5))

13.1.2CO-GapIdentifications

COs	CO1	CO2	CO3	CO4	CO5
Target					
Achieved					
Gap					

13.1.3 Gaps Identified:

Describe what the reasons for gaps are

i.

ii.

Overall CO Attainment Table: Example

COs	CO1	CO2	CO3	CO4	CO5	Co6
Attainment level as per rules						
set	3	1	3	3	3	3
Average CO attainment through internal assessment			2	67		

13.1.4: Activities Decided to bridge the gap

Please do analyze whether you could get improvement through activities decided and conducted for improvements. Reason should be noted why /how it is improved or not.

13.2 Attainment of Pos & PSO:

13.2.1 Target-Expected Attainment of PO by attainment of CO- Put all mappings of 3, 2 and 1. Based on CO-PO mapping, determine targets for each PO as average of targets of all relevant COs.

CO						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1FY3-08.1															
1FY3-08.2															
1FY3-08.3															
1FY3-08.4															
1FY3-08.5															
Obtain Average- PO/PSO Targets	Targets	Target													

13.2.2 Attainment of Pos & PSO through CO as Continuous Evaluation:

Put all attainment values of CO as per mappings with 3, 2, 1asevaluatedin13.1.1 (Frequency- Monthly)

CO]	PO							PS	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO
1FY3-08.1															
1FY3-08.2															
1FY3-08.3															
1FY3-08.4															
1FY3-08.5															
Obtain Avg. PO/PSO Attainment	Achieve d	Achieve d			Achiev ed	Achieve d	Achieve d	Achieve d	Achieve d	Achieve d	Achieve d	Achieved	Achieve d	Achieve d	Achie ved

13.2.3 PO Gap Identification:

						P	O							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.2.4 Gaps Identified:

Describe what the reasons for gap (for PO) are.

i.

ii.

13.2.5 Activities Decided to bridge the gap

Please do analyze whether you could get improvement through activities decided and conducted for improvements. Reason should be noted why /how it is improved or not.

Repeat whole process after one month, Two months, and three months. Plot the bar chart for the improvement in CO, PO & PSO (Every month)

13.3 Attainment of CO through RTU Exam:

This may be possible for previous semester results so overall attainment. If faculty is changed, data will be evaluated by concerned faculty who taught and handed over to current faculty. If faculty not available, then current faculty will do the same.

Name2 2 Name3 1 Name4 2 Name5 1 Name6 2	Student	RTU Marks (80)	%0f Marks	Level of Attainment
Name3 1 Name4 2 Name5 1 Name6 2	Name1	, ,		3
Name4 2 Name5 1 Name6 2 No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name2			2
Name5 1 Name6 2 No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name3			1
Name6 2 No.ofStudentsattainedlevel3= % of StudentsAttainedLevel3= No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name4			2
No.ofStudentsattainedlevel3= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel2= % of StudentsAttainedLevel1=	Name5			1
No.ofStudentsattainedlevel3= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	Name6			2
No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=				
No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2= No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=				
No.ofStudentsattainedlevel1= % of StudentsAttainedLevel1=	No.ofStudentsattai	nedlevel3=	% of Stu	dentsAttainedLevel3=
	No.ofStudentsattai	nedlevel2=	% of Stud	lentsAttainedLevel2=
CO Attainment= ?(Check Level3%attainment-IfNoFindGap)	No.ofStudentsattai	nedlevel1=	% of Stud	lentsAttainedLevel1=
	CO Attainment= ?(Che	eck Level3%attainment-I	NoFindGap)	

13.3.1 Attainment of CO through RTU Component:

CO: Course C	Code: Cour	se Name		
Target				
Achieved				
Gap				

13.3.1 Gaps for CO attainment through RTU Component:

Analyze RTU Question paper with respect to Cos formulated, contents delivered and students examined, find out reasons for gaps

i.

ii.

13.3.2 Action to be taken:

Prepare recommendations for improvement in planning & teaching for gaps identified.

13.4 Attainment of PO through CO (RTU) Component

Put RTU Results as per target achieved only and mapping level, in following table

		A	Attair	ment	t of P	O thr	ough	CO(RTU) Com	poner	nt				
CO	CO PO													PSO		
	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12											PSO1	PSO2	PSO3		
1FY3-08.1																

			Att	ainm	ent o	f PO	throu	ıgh (CO(R	TU) C	ompo	nent			
1FY3-08.1							PO							PSO	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.4.1 Gaps in PO through CO from RTUcomponent:

Analyze RTU Question paper with respect to COs formulated &mapped, contents delivered and students examined, find out reasons for gaps

Describe the reasons for gaps

i.

ii.

13.4.2 Action to be taken:

Prepare recommendations for improvement in planning & teaching for gaps identified.

13.5 Overall Attainment of PO&PSO: Through Continuous Assessment &RTU

While combining attainment through Continuous evaluation and RTU component, following weightage be considered.

- 1. Internal Assessment–Totalweightage-40%
- 2. RTU Component----- Weight-age- 60 %

Put all attainments in the following table and compute.

13.5.1: Table1

	RTU Compo	nent		Internal	Assessm	ent		
Student	RTU Marks (80)	%of Marks	60% Weight age X6/100 (A)	Overall CO ()	%of Marks	Weight age X4/100 (B)	Total (A+B)	Level of Attainment
Name1								3
Name2								2
Name3								1
Name4								2
Name5								1
Name6								2
No.ofStude	 entsattainedleve	el3=		0	of Stud	 lentsAttained	 Level3=	
No.ofStude	entsattainedleve	el2=		9/	6 of Stud	entsAttained	Level2=	
No.ofStude	entsattainedleve	el1=		0	% of Stud	lentsAttained	Level1=	
	ent= ?(Check Leve		ment-IfNoFindG	Gap)				
Marks for al	bsent-Take avg.ofa	llpresent						

OR

13.5.2: Table2

		RTU	U		rnal l/Activ ightag	•		nal Activit ghtage	•		rnal /Activ ghtag			
Student	RTU Mar k s (80)	%0f Mark s	60% Weight age X /100 A	Over all CO ()	%0f Marks	Weight age X /100	Overall CO ()	%0f Marks	Weight age X/100	Overa ll 1 CO ()	%0f Mark s	Weighta ge X/100	Total (A+ B+ C+ D)	Level of Attainmen t
Name1														3
Name2														2
Name3														1
Name4														2
Name5														1
Name6														2

No.ofStudentsattainedlevel3= %of StudentsAttainedLevel3=
No.ofStudentsattainedlevel2= % of StudentsAttainedLevel2=
No.ofStudentsattainedlevel1= %of StudentsAttainedLevel1=
PO Attainment= ?(Check Level3%attainment-IfNoFindGap)
Mark for absent-Take avg. of all present

13.5.3: Overall PO&PSO Attainment through Course:

Put Overall PO&PSO attainment as per mapping 3, 2, 1above:

Attainment	Attainmentof Overall POforSession2020-21														
CO		PO										PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1FY3-08.1															
PO															
Attainment															

13.5.4: Overall Gaps for Attainment of PO and PSO from the Course

Put Overall PO&PSO targets & attainment as per mapping 3,2,1 above:

Attainment	Attainment & Gap of Overall PO Session														
1FY3-08.1		PO										PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Targets															
Achieved															
Gap															

13.5.5. Overall Gaps for Course taught:

 $\label{lem:constraints} \textbf{Go through all gaps identified above and summarize. Describe what the reasons are.}$

i.

ii.

13.5.6 Action to be taken:

Prepare recommendations for improvement in planning & teaching (Internal & RTU) for gaps identified. Decide Activities to be conducted to bridge the gaps in COs.

Repeat whole process after One year before, Two year before, and three year before. Plotbar charts for Continuous improvements check in CO, PO&PSO. (Every Year)

10 File Formats

10.1 List of File Formats

- i. Front Page of Course File
- ii. ABC Analysis Format
- iii. Blown-up Format
- iv. Deployment Format
- v. Zero Lecture Format
- vi. Tutorial Format
- vii. Assignment Format
- viii. Lecture Note Format
 - ix. Mid Term Question Paper Format
 - x. Mid Term Practical Exam Format
 - xi. Evaluation Sheets Format
- xii. Activity Report Format

10.2 Front Page of Course File



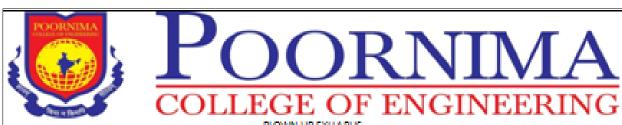
TEACHING MANUAL

COURSE:		
SEMESTER:		
SUBJECT:		
SUB. CODE:		
	TENT:	Syllabus, Blown-up, Deployment, Zero Lectures, otes with cover page, Tutorial/Home-Assignment Sheets
		SESSION: 20
NAME OF FACU	LTY: _	
DEPARTMENT:	_	
CAMPUS:		

10.3 ABC Analysis Format

RTU Syllabus 1FY2-03/2FY2-03: Engineering Chemistry ABC Analysis (RGB method) of units and topic

Uni t No.	Category A (Hard topics)	Category B (Topics with average hardness level)	Category C (Easy to understand topics)	Preparedne ss for "A" topics
1	Hardness, determination of hardness by complex ometric (EDTA method), degree of hardness, Breakpoint chlorination, Formation of solids (Scale and Sludge formation), Lime-Sodaprocess, Zeolite (Permutit) process, Deionization (Demineralization) process. Numerical problems based on hardness, Lime-Soda and zeolite process.	•	natural impurities, Hardness of water and its causes,	Demonstration and ppt(Mission 10X lecture)
2	Ultimate analyses of coal, gross and net calorific value, determination of calorific value of coal by Bomb Calorimeter, and Hoffmann Oven (by-products oven) method cracking, synthetic petrol, knocking, octane number, anti-knockingagents, determination of calorific value of gaseous fuels by Junker's calorimeter, Numerical problems based on determination of calorific value (bomb calorimeter/Junkers calorimeter/Dulongs formula, proximate analysis & ultimate and combustion of fuel.	Solid fuels-, coal, classification of coal, significance of constituents, proximate Metallurgical coke, carbonization processes- Beehive coke oven. Liquid fuels- Advantages of liquid fuels, petroleum and refining of petroleum, reforming, flue gas analysis by Orsat's apparatus.	Origin and classification of fuels. Gaseous fuels-advantages, manufacture, composition and uses of coal gas and oil gas,	Video, Demonstration of apparatus



Campus: PCE. Course: B.Tech. Class/Section: I year

Name of Faculty: Name of Subject: Engineering Chemistry Course Code: 1FY2-03

WATER	
WATER	1.1 Sources of water
Common impurities in water, Hardness of water,	1.2 Common impurities in water
Units of hardness, Degree of hardness	1.2.1 Sources of impurities in water
	1.2.2 Types of impurities
	1.2.2.1 Dissolved impurities
	1.2.2.2 Suspended impurities
	1.2.2.2.1 Inorganic impurities
	1.2.2.2.2 Organic impurities
	1.2.2.3 Colloidal impurities
	1.2.2.4 Pathogenic Microscopic impurities
	1.2.3 Effects of impurities in water
	1.3 Definition of hardness of Water
	1.3.1 Cause of Hardness of water
	1.3.2 Differences between hard water and soft water
	1.3.3 Advantages of hard water
	1.3.4 Disadvantages of hard water
	1.4 Types of hardness
	1.4.1 Temporary or carbonate or alkaline hardness
	1.4.2 Permanent or non-carbonate or non-alkaline hardness
	1.5 Degree of hardness (Equivalents of CaCO ₁)
	1.6 Units of Hardness and their Inter-relationship
Determination of Hardness of Water by EDTA	2.1 Introduction of EDTA method
method	2.2 Basic Principle of complex ometric method
	2.3 Preparation of standard solution
	2.3.1 Preparation of standard hard water
	2.3.2 Preparation of EDTA solution
	2.3.3 Preparation of ammonia buffer solution
	2.3.4 Preparation of Indicator solution
	2.4 Experimental Procedure
	2.5 Calculations
	2.5.1 Standardization of EDTA solution
	2.5.2 Calculations of Total hardness
	2.5.3 Calculations of Permanent hardness
	2.5.4 Calculations of Temporary hardness
	2.6 Numerical based Problem's

10.4 Deployment Format



COURSE PLAN (Deployment)

Campus: Poornima College of Engineering	Class/Section: I Year	
Course: B.Tech.		
Name of Faculty:	Name of Subject: Engineering Chemistry	Code: 1FY2-03

Topics, Problems, Applications	Lect. No.	BL	со	Target Date of Coverage	Actual Date of Coverage	Reason for deviation	Teachin g method	Ref. Book/ Journal with Page No.
Zero lecture	L-1	1	1					
Common impurities in water, Hardness of water, Units of hardness, Degree of hardness 1.1 Sources of water 1.2 Common impurities in water 1.2.1 Sources of impurities in water 1.2.2 Types of impurities 1.2.2.1 Dissolved impurities 1.2.2.2 Suspended impurities 1.2.2.2 Suspended impurities 1.2.2.2.1 Inorganic impurities 1.2.2.2.2 Organic impurities 1.2.2.3 Colloidal impurities 1.2.2.4 Pathogenic Microscopic impurities 1.2.3 Effects of impurities in water 1.3 Definition of hardness of Water 1.3.1 Cause of Hardness of water 1.3.2 Differences between hard water and soft water 1.3.3 Advantages of hard water 1.3.4 Disadvantages of hard water 1.4 Types of hardness 1.4.1 Temporary or carbonate or alkaline	L-2	1,2	CO-1				Chalk board PPT	CBC publication by Dr. Reicha No (1-7 page)

10.5 Zero Lecture Format



ZERO LECTURE

			Session:	20 - (Sem	<u>.)</u>				
Can	ipus:		. Course:		Class/S	Section:				
Nan	Name of Faculty:									
				Zero Lect	<u>ture</u>					
1). N	ame of Su	bject:		Co	de:					
a). No b). Q c). Do d). Ro e). E- f). Oo taken and I	ualification esignation. esearch Ar- mail Id: ther detail. , Member nternationa	n: : :ea: :s: Informati	nal body, Aca e/Journals etc ts:	s of proficience demic Proficien						
Sr. No.	Average result of 12 th	Name of student scored highest marks	Marks 60% above (No. of students)	Marks between 40%-60% (No. of students)	English Medium Students (No.)	Hindi Medium Students (No.)	No. of Hostellers	No. of Day Scholar		
			,	vious results: glish;%	,					
5). Iı	ntroductio	n to subjec		ate out subject	, ,			lid for all		
b). Re c). Re	elevance to elevance to elevance to elation witi	Society:	:							

e). Connection with previous year and next year:

a). Recommended Text & Reference Books and Websites:

S. No.	Title of Book	Authors	Publisher	Cost (Rs.)	No. of books			
					in Library			
Text Bo	oks							
T1								
T2								
T3								
Reference	e Books							
R1								
R2								
R3								
Websites	Websites related to subject							
1								
2								

- b). Journals & Handbooks: To give information about different Journals & Handbooks available in library related to the subject and branch.
- c). Associations and Institutions: To give information about different Associations and Institutions related to the subject and branch.

8). Syllabus Deployment: -

a). Total weeks available for academics (excluding holidays) as per Poornima Foundation calendar-

Semester	
No. of Working days available(Approx.)	
No. of Weeks (Approx.)	

Total weeks available for special activities (as mentioned below)- 02 weeks (Approx.)

Note: Individual faculty must calculate the exact no. of lectures available according to time table etc. after consultation with HOD.

- b). Special Activities (To be approved by HOD & Dean & must be mentioned in deployment):
 - Open Book Test- Once in a semester
 - Quiz Once in a semester
 - Special Lectures (SPL)- Minimum 10% of total no. of lectures including following
 - i. Smart Class by the faculty, who is teaching the subject
 - ii. SPL by expert faculty
 - iii. SPL by expert from industry/academia (other institution)
 - Revision classes (Solving Important Question Bank):- 1 class before Mid Term and 2 classes before End Term Exam
- c). Lecture schedule per week
 - i). University scheme (L+T+P) = ...+...+...

Sr. No.	Name of Unit	No. of lectures	 Degree of difficulty (High/Medium/Low)	Text/ Reference books
1.				
2.				
3.				
4.				
5.				

- d). Introduction & Conclusion: Each subject, unit and topic shall start with introduction & close with conclusion. In case of the subject, it is Zero lecture.
- e). Time Distribution in lecture class: Time allotted: 60 min.
- First 5 min. should be utilized for paying attention towards students who were absent for last lecture
 or continuously absent for many days + taking attendance by calling the names of the students and
 also sharing any new/relevant information.

- ii. Actual lecture delivery should be of 50 min.
- iii. Last 5 min. should be utilized by recapping/ conclusion of the topic. Providing brief introduction of the coming up lecture and suggesting portion to read.
- iv. After completion of any Unit/Chapter a short quiz should be organized.
- v. During lecture student should be encouraged to ask questions.

Note: Pl. ensure that each student is having Lecture Note Book. Also, write on the black board day and date, name of the teacher, name of subject with code, unit and lecture no. and topics to be covered at the beginning of each lecture and ensure that students write in lecture note book. Ask students to leave 4/5 pages blank for copying the note from fellow students in case of their absenteeism.

9). Tutorial: - An essential component of Teaching- Learning process in Professional Education.

Objective: - To enhance the recall mechanism.

To promote logical reasoning and thinking of the students.

To interact personally to the students for improve numerical solving ability.

a). Tutorial processing: - Tutorial sheet shall be provided to each students

Ist Phase: - It is consisting of questions to be solved in the class assignment session in test mode on perforated sheet given in tutorial notebook and to be collected & kept by respective faculty for review & analysis (20 minutes).

IInd Phase: - Indicating/Initializing the weak issues/ drawback and Evaluating and providing the grade. Making a group with good student for assisting the weak students to explain/solve questions by every student on plain papers given in tutorial note book (20 minutes).

IIIrd Phase: - Solving/ explaining difficulties of lecture class and providing the new home assignment (20 minutes). To be done in tutorial note book.

b). Home assignment shall comprise of two parts:

Part (i) Minimum essential questions, which are to be solved and submitted by all with in specified due date.

Part (ii) Other important questions, which may also be solved and submitted for examining and guidance by teacher.

10). Examination Systems:

Sr. No.	Exam	Weightage	Max. Marks	% of passing marks	Nature of paper Theory + Numerical	Syllabus coverage (in %)	Conducted by
1.	1st Midterm (IA)	30%	60	40%	T+N	60 (3 units)	College
2.	2 nd Midterm (IA)		60	40%	T+N	40 (Remaining 2 units)	College
3	Assignment & OBT/Quiz		60	40%		100	College
4.	University Exam	70%	70	40% (28 Marks)	T+N	100	RTU, Kota

11). Any other important point:

Place & Date:

Name of Faculty with Designation

10.6 Lecture Note Front page Format



LECTURE NOTES

ampus: Course:	Class/Section:	Date:
ate (Prep.): Date (Del.):	Unit No.:Lect.	No:
OBJECTIVE: To be written before taking the led will be taught in this lecture)	cture (Pl. write in bullet points the main topics/co	oncepts etc., which
IMPORTANT & RELEVANT QUESTIONS:		
FEED BACK QUESTIONS (AFTER 20 MINU	TTES):	
OUTCOME OF THE DELIVERED LECTUR students' feedback on this lecture, level of underst		e in bullet points abou
REFERENCES: Text/Ref. Book with Page No. a	and relevant Internet Websites:	

10.6.1 Detailed Lecture Note Format-1



DETAILED LECTURE NOTES

Campus: Course:	Class/Section: Name of Subject:	Date:

10.6.2 Detailed Lecture Note Format-2



DETAILED LECTURE NOTES PAGE NO.

10.7 Assignment Format



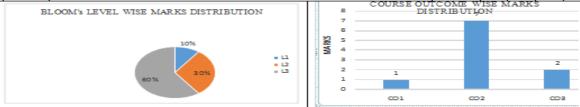
DEPARTMENT OF I Year

Assignment-I

B Tech I YEAR/ I SEMESTER 1FY2-03, Engineering Chemistry

Max. Marks-10

	PART - A: (All questions are compulsory) Max. Marks (10)					
Q.1	What is softening of water? Explain Zeolite method of softening of water,	Marks	CO	BL	PO	
	limitations and advantages. Compare Zeolite method with other water softening methods.	2	3	3	1	
Q.2	A sample of water containing dissolved salts given as follows: Mg (HCO3)2 = 12.3°Fr, NaCl = 35.0°Fr	2	2	2	1	
Q.3	50 ml of standard water required 40ml of EDTA solution while 50 ml of sample water required 20 ml of EDTA. 50 ml of sample water when boiled, titrated against EDTA consumed 10 ml of solution. Calculate total hardness of water if strength of standard hardwater 2mg/lml.	2	2	3	1	
Q4.	80 ml of a sample of water required 20 ml of 0.05MEDTA for titration using Eriochrome Black-T as an indicator. After boiling 80 ml of the same sample required 15 ml of 0.05MEDTA solution. Calculate the total hardness, permanent hardness and temporary hardness	2	2	3	1	
Q.5	A Zeolite softener was 70% exhausted, when 15,000 L of hard water was passed through it. The softener required 100 L of NaCl solution of strength 25,000 mg/L of NaCl solution. What is the hardness of water?	1	2	2	1	
Q.6	Write short notes on : i. Caustic embrittlement ii Boiler conditioning	1	1	1	1	
В	LOOM'S LEVEL WISE MARKS DISTRIBUTION S COURSE OUTCO	ME WISE IBUTION	MAR	KS		



BL - Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 - Applying, 4 -

Analyzing, 5 - Evaluating, 6 - Creating)

CO - Course Outcomes; PO - Program Outcomes

10.8 Tutorial Format



TUTORIAL SHEET **TUTORIAL SHEET** SHEET No..... Campus: Course: Class/Section: Date: Name of Faculty: Name of Subject: Code: Date of Tut. Sheet Preparation:.... Scheduled Date of Tut.:....Actual Date of Tut.:.... Name of Student:.....Scheduled & Actual Date of H.A. Submission:..... Questions CO PO FIRST 20 MT. CLASS QUESTIONS ASSIGNMENT (H.A.) QUESTIONS 2 HRS. SOLVABLE HOME OTHER IMPORTANT QUESTIONS

10.9 Mid Term/ End Term Practical Question Paper Format

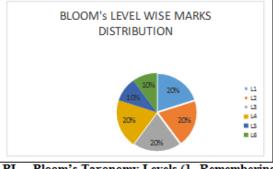
POORNIMA COLLEGE OF ENGINEERING, JAIPUR LXear_B.IECH. (LSem.) RTU End Term Practical Exam, Code: 1FY2-21 Category: BSC Subject Name-Engineering Chemistry Lab (Common for all)

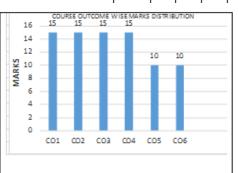
4	Max.	Time: 2 l	nour.	Max. Marks	: 40
	Q No.	co	PO		
	Q1.				10
	Q2.				10
	Q3.				10

10.10 Mid Term Theory Question Paper Format

06:

	PART - A: (All questions are compulsor)	Marks	СО	BL	PO
		Marks	CO	BL	PO
Q.1		2			
					\vdash
Q.2		2			
Q.3		2			
Q.4		2			
Q.5		2			
	PART - B: (Attempt 4 questions out of 6)				
Q.6		5			├
Q.7		5			
Q.8		5			
Q.9		5			
Q.10		5			
Q.11		5			
	PART - C: (Attempt 3 questions out of 4)) Max. Marks (30)			
Q.12		10			Г





BL – Bloom's Taxonomy Levels (1- Remembering, 2- Understanding, 3 – Applying, 4 – Analyzing, 5 – Evaluating, 6 - Creating)

CO - Course Outcomes; PO - Program Outcomes

13. List of Important Links

	<u>List of Important Links</u>					
Sr. No.	Link	Particulars				
1	https://www.rtu.ac.in/index/	Rajasthan Technical University				
2	http://www.pce.poornima.org	Institute Website				
3	http://www.pce.poornima.org/Downloads.html	Format of Students & Employees				
4	https://www.turnitin.com/login_page.as p?lang=en_us	Plagiarism Checker				
5	http://pcelibrary.poornima.org/	PCE Digital Library				
6	https://ndl.iitkgp.ac.in/	National Digital Library of India (NDLI)				
7	https://swayam.gov.in/	SWAYAM MOOCs platform				
8	https://www.vlab.co.in/	Virtual Labs				
9	https://spoken-tutorial.org/	Spoken Tutorial				
10	https://fossee.in/	FOSSEE (Free/Libre and Open Source Software for Education)				
11	https://www.sih.gov.in/	Smart India Hackathon				
12	https://www.swayamprabha.gov.in/	32 high quality educational channels through DTH on 24X7 basis.				
13	https://ieeexplore.ieee.org/Xplore/home _isp.You	IEEE All Society Periodicals Package				
14	https://booksc.org/	Link for Free for book and articles				
15	https://jgateplus.com/home/	J-gate Plus (JOURNALS -GATE) subscriptions				
16	http://www.delnet.nic.in/	Developing Library Network				
17	https://dst.rajasthan.gov.in/content/dst-gov/en/home.html	Department of Science & Technology, Government of Rajasthan				
18	https://ipindia.gov.in/index.htm	Official website of Intellectual Property India				
19	http://pce.poornima.org/Downloads.ht ml	Academic Formats Word File				
	Note:- Required Credentials can be taken from Respective Department Heads					