

Department of Computer Engineering																				
B. Tech. (Computer Engineering (Regional Course))																				
MAPPING OF COURSE OUTCOMES WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES																				
S.N o	Course Code	Course Name	CO No	Course Outcomes (After completing the course students will be able to.....)	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PS01	PS02	PS03	
1	1FY2-01	Engineering Mathematics-I	CO1	Define and explain basic concepts definite integrals, sequence and series, periodic functions and multivariable functions.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	Understand properties of beta and gamma function, convergence of sequence and series.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO3	Apply properties of beta and gamma functions and definite integrals to find surface area and volumes of revolution. They will be able to apply partial derivatives and multiple integrals to solve many problems in science and engineering.	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO4	Analyse Fourier series to make many useful deductions which lay down foundation of signal processing and image processing.	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1FY2-03	Engineering Chemistry	CO1	Describe characteristics of water, fuel and Engineering materials-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
			CO2	Determine of hardness of water and calorific value of fuels for Industrial as well as domestic purposes	2	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
			CO3	Compare different techniques of water treatment, fuel analysis, Manufacturing of engineering materials and corrosion protection methods	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Prepare the generic drugs or medicines by identifying the applications of organic reaction mechanism and manufacturing of engineering materials	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1FY1-04	Communication Skills	CO1	Describe the process of communication, basics of Grammar and Writing and Literary Aspects	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
			CO2	Explain the types of communication, barriers and channels of communication and the concept of Literature through Short Stories and poetry	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
			CO3	Write and prepare professional reports, paragraph and business letters with the correct use of grammar	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
			CO4	Discuss and illustrate the impact of social and moral values by implying the basics of English Writing Skills through literary aspects	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
			CO5	Restate and outline the basic areas of English Language Skills with the applications of literature	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
4	1FY3-07	Basic Mechanical Engineering	CO1	retrieve basic concepts of thermal and manufacturing process.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	compare different types of thermal and manufacturing processes and.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO3	annotating about the functioning of turbine & pumps, IC engines, refrigeration system, modes of transmission of power, materials and primary manufacturing process.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO4	appraise the fundamental knowledge of thermal engineering, in addition to understanding of power transmission to solve the industrial and societal issues.	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
5	1FY3-08	Basic Electrical Engineering	CO1	Identify basic components of electrical engineering and connect them to form different circuits to verify basic laws.Understanding	3	-	-	-	-	-	-	-	-	-	-	-	-	-		
			CO2	Analyse the output of rectifier circuit,AC and DC machines to solve problems associated with Basic electrical engineering.Analyse	2	3	-	-	-	-	-	-	-	-	-	1	-	-	-	
			CO3	Contribute efficiently in a team to acieve desired response of AC and DC Machines. Team Work	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	
			CO4	Demonstrate the output of rectifier circuits consistong of basic components of electrical engineering. Mechanism	-	-	-	-	-	-	-	-	3	-	2	-	-	-	-	
6	1FY2-21	Engineering Chemistry Lab	CO1	Determine the strength of unknown solution by volumetric analysis.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	Examine the characteristics of lubricating oil in groups	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	
			CO3	Analyze different characteristics of water and fuel to solve societal and enviornmental problems	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	
			CO4	show an ability to work as a team member ethically	-	-	-	-	-	-	2	3	-	-	-	-	-	-	-	
7	1FY1-22	Language Lab	CO1	Use and pronounce the words correctly.	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
			CO2	Acquire knowledge of the correct expressions,vocabulary etc. in personal and professional lives.	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
			CO3	Plan successfully for leadership and teamwork,crack GD's, interviews and other professional activities.	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	
			CO4	Synthesize the process of communication using LSRW.	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	
8	1FY3-25	Manufacturing Practices Workshop	CO1	Describe the working of Lathe machine.	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-	
			CO2	Apply the basic concepts of Foundry Shop	2	-	-	-	-	-	-	-	-	-	-	-	1	-	-	
			CO3	Develop various carpentry joints, welding joints and sheet metal objects.	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO4	Students will show an ability to work as a team member ethically	-	-	-	-	-	-	2	3	-	-	-	-	-	-	-	
9	1FY3-26	Basic Electrical Engineering Lab	CO1	Discuss measurement of electrical quantites	1	-	-	-	-	-	-	-	-	-	-	-	1	2	-	
			CO2	Compare different connections of transformer	2	-	-	-	-	-	-	-	-	-	-	-	1	2	-	
			CO3	Demonstrate constructional features of electrical machines and converters	3	-	-	-	-	-	-	-	-	-	-	-	2	2	-	
			CO4	show an ability to communicate effectively and work as a team member ethically	-	-	-	-	-	-	2	3	2	-	-	-	-	-	-	
10	1FY3-28	Computer Aided Engineering Graphics	CO1	Describe engineering drawing terminology, concept of scales and conic sections.	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-	
			CO2	Draw Projection of Points, lines, planes, solids and section of solids	-	1	-	-	-	-	-	-	-	-	-	-	2	-	-	
			CO3	Draft 2D engineering problems on CAD software.	-	-	-	3	-	-	-	-	-	-	-	-	-	1	1	-
			CO4	show an ability to work as a team member ethically	-	-	-	-	-	-	2	3	-	-	-	-	-	-	-	-
11	2FY2-01	Engineering Mathematics-II	CO1	define basic rank of matrix to find, eigen values and eigen vectors of the matrix, degree and order of differential equations.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	explain complementary functions and particular integral of ordinary differential equation and various methods of solution of ODE to solve complex engineering problems.	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO3	apply an appropriate analytical technique to find solution of first order and higher order differential equations.	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	classify higher order partial differential equations and analyze a wide variety of time dependent phenomena of real world including heat conduction, wave equation particle diffusion.	2	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2FY2-02	Engineering Physics	CO1	Describe the concepts of Wave and Quantum mechanics, Laser and Fiber optics, material science and electromagnetic theory. (Recall/Remembering)	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	Explain the different applications of Laser and optical fibers in communication, engineering, medicine and Science. Application of Hall effect (Examine)	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO3	Evaluate energy states in 1-D and 3-D box with the application of quantum mechanics.(Apply)	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			CO4	Analyze the crystal structure through X-ray Diffraction & wavelength of light through Newton's ring experiment and Michelson- interferometer ,types of materials through Hall effect . (Analyze)	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2FY1-05	Human Values	CO1	Relate sustained happiness through identifying the essentials of human values and skills	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	
			CO2	Find the happiness and human values in terms of personal and social life to create harmony in them	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	
			CO3	Use and understand practically the importance of trust, mutually satisfaction and human relationship	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
			CO4	Identify the orders of nature for the holistic perception of harmony for human existence	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-
			CO5	Implement professional ethics and natural acceptance of human values in his/her life	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
14	2FY2-06	Programming for	CO1	Understand the basic concepts of fundamental of computer system, number system and programming. (Remembering)	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
			CO2	Explain various memory units, representation of number system and Conditional, Iterative statements using arrays, string, pointers, file structure. (Understanding)	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14	2FY3-09	Problem Solving	CO3	Examine the concept of algorithms, flowchart, Operators, Pointer, Array, String, structure, union using modularization to solve complex problems using C Programming (Applying)	3	-	-	-	-	-	-	-	-	-	-
			CO4	Illustrate the User Defined functions, Memory management and File concepts to solve real time problems using C Programming (Analyzing)	-	2	-	-	-	-	-	-	-	-	-
			CO1	Describe Scope, role and Specialization of Civil Engineering, basics of surveying, types of building, Plinth area, carpet area, floor space index, R.C.C., mode of transportation and different causes of pollution. (Remember)	1	-	-	-	-	-	-	-	-	-	-
15	2FY3-09	Basic Civil Engineering	CO2	Explain solid waste management, building by-laws, concept of sun light and ventilation, chemical and hydrological cycle, biodiversity, causes of road accident, sanitary landfill and on-site sanitation, food chain and food web, contour maps, Global warming, Climate Change, Ozone depletion, and Green House effect. (Understand)	2	-	-	-	-	-	-	-	-	-	-
			CO3	Illustrate method of ranging and levelling, road safety measures, building component, environmental acts, different types of foundation, treatment and disposal of waste water, traffic sign and symbol and rain water harvesting. (Apply)	3	-	-	-	-	-	-	-	-	-	-
			CO4	Compute errors in linear measurement, bearings and elevations of respective points on the ground. (Analyze)	-	2	-	-	-	-	-	-	-	-	-
			CO1	Operate the various devices for the multifarious use in the relative fields.	1	-	-	-	-	-	-	-	2	-	-
16	2FY2-20	Engineering Physics Lab	CO2	Apply knowledge of Newton's Ring, grating, spectrometer, Optical fiber, Sextant, Hall effect, and Laser to determine wavelength of light, dispersive power, Numerical aperture Height of Object, Hall coefficient, coherence length and coherence time	2	-	-	-	-	-	1	-	-	-	-
			CO3	To conduct the experiments with interest and an attitude of learning.	-	-	-	-	-	-	-	-	2	-	-
			CO4	Evaluate the Band Gap and time constants (t=RC) using basic principles of semiconductors and Capacitors by graphs.	-	2	-	-	-	-	-	2	-	-	-
			CO1	Recall the natural and social issues and their remedies.	-	-	-	-	-	-	1	-	-	-	-
17	2FY1-23	Human Values Activities and Sports	CO2	Describe the nature of human values and the impact of external factors over it.	-	-	-	-	-	2	-	-	-	-	-
			CO3	Validate through actions the significance of trust, respect and harmony with self and surroundings.	-	-	-	-	-	-	2	-	-	-	-
			CO4	Outline the relation of human with nature and other factors in terms of human existence	-	-	-	-	-	2	-	-	-	-	-
			CO5	Associate the knowledge of self and society with clear understanding of social issues and the human beings.	-	-	-	-	2	-	-	-	-	-	-
18	2FY3-27	Basic Civil Engineering Lab	CO1	Describe various sanitary fittings and water supply fittings	1	-	-	-	-	-	-	-	-	-	-
			CO2	Examine pH, Turbidity, Hardness and Total solids of given water sample	2	-	-	-	-	-	-	-	-	-	-
			CO3	Use of EDM and Total Station in the field	3	-	-	-	-	-	-	-	-	-	-
			CO4	Investigate the linear and angular measurements of the points on the ground and levelling	-	1	-	-	-	-	-	-	-	-	-
			CO5	show an ability to communicate effectively and work as a team member ethically	-	-	-	-	-	-	2	3	2	-	-
19	2FY3-24	Computer Programming Lab	CO1	Relate the fundamental of C Programming as variable, operators and taxonomy to write a basic C Program	1	-	-	-	-	-	-	-	-	-	-
			CO2	Write programs that perform operations using condition control statements and loop control statements, single and multi-dimensional arrays along with specific program of matrix multiplication.(Examine)	2	-	-	-	-	-	-	-	-	-	-
			CO3	Use C programs to implement operations related to Array, Macros and inline functions, Dynamic memory allocations, concept of Structure, Unions and Pointers	3	-	-	-	-	-	-	-	-	-	-
			CO4	show an ability to communicate effectively and work ethically	-	-	-	-	-	2	-	2	-	-	-
20	2FY3-29	Computer Aided Machine Drawing	CO1	Describe orthographic projections and basic Geometrical Concept	2	-	-	-	-	-	-	-	-	1	-
			CO2	Analyze Sectional Views of different mechanical Components and assembly drawing	-	1	-	-	-	-	-	-	-	2	-
			CO3	Draft an engineering product using CAD software	-	-	-	-	2	-	-	-	-	-	1
			CO4	show an ability to work as a team member ethically	-	-	-	-	-	-	2	3	-	-	-
22	3CSR2-01	Advanced Engineering Mathematics	CO 1	Define probability models using probability mass (density) functions, need and classification of optimization terminology.	1	-	-	-	-	-	-	-	-	2	-
			CO 2	Explain the probability distributions of discrete and continuous random variables and work binomial, Poisson, uniform, exponential, normal distribution and their statistical measures.	2	-	-	-	-	-	-	-	-	2	1
			CO 3	Solve mathematical models of the real world problems in optimization using Linear Programming methods such as Transportation, Traveling salesman and many more such problems.	3	-	-	-	-	-	-	-	-	2	1
			CO 4	Examine the correlation between two variables and regression applications for purposes of description and prediction.	-	3	-	-	-	-	-	-	-	2	1
23	3CSR1-03	Managerial Economics and Financial Accounting	CO 1	Describe the fundamental concepts of Economics and Financial Management and define the meaning of national income, demand, supply, cost, market structure, and balance sheet.	-	-	-	-	1	-	-	-	2	3	1
			CO 2	Calculate the domestic product, national product and elasticity of price on demand and supply.	-	-	-	-	2	-	-	-	-	3	-
			CO 3	Draw the cost graphs, revenue graphs and forecast the impact of change in price in various perfect as well as imperfect market structures.	3	-	2	-	-	-	-	-	-	2	-
			CO 4	Compare the financial statements to interpret the financial position of the firm and evaluate the project investment decisions.	-	3	-	-	-	-	-	-	-	2	-
24	3CSR3-04	Digital Electronics	CO 1	Apply the fundamentals of Number Systems and boolean Algebra for solving the numericals and logical problems.	2	-	-	-	-	-	-	-	-	2	-
			CO2	Recognize minimization techniques for reducing the size of any digital circuits.	-	2	-	-	-	-	-	-	-	2	-
			CO3	Design combinational and sequential circuits with aspects of speed, delay, energy dissipation and power.	-	-	3	-	-	-	-	-	-	2	-
			CO4	Evaluate the performance of Digital Logic Families and its realization.	-	-	-	2	-	-	-	-	-	-	2
25	3CSR4-05	Data Structures and Algorithms	CO 1	explain data structures and their use in daily life .	2	-	-	-	-	-	-	-	-	-	2
			CO 2	analyze the Linear and non Linear data structures like stack, Queues, link list, Graph, Trees to solve real time problems.	-	3	-	-	-	-	-	-	-	-	2
			CO 3	develop searching and sorting algorithms on predefined data	-	-	3	-	-	-	-	-	-	-	2
			CO 4	create the data structures in specific areas like DBMS, Compiler, Operating system.	-	-	-	3	-	-	-	-	-	-	2
26	3CSR4-06	Object Oriented Programming	CO 1	Apply the various programming paradigms such as exception handling, polymorphism in software pattern	2	-	-	-	-	-	-	-	-	3	-
			CO 2	Analyze the C++ programs using different programming methodologies.	-	2	-	-	-	-	-	-	-	-	2
			CO 3	Design the elements of the object oriented concepts in developing structured programs.	-	-	3	-	-	-	-	-	-	-	2
			CO 4	Investigate the real time applications using advance C++ concepts.	-	-	-	3	-	-	-	-	-	-	3
27	3CSR4-07	Software Engineering	CO 1	Demonstrate software life cycle models with respect to software engineering principles.	2	-	-	-	-	-	-	-	-	3	2
			CO 2	analyse cost estimation technique and risk analysis techniques in software engineering projects.	-	2	-	-	-	-	-	-	-	2	3
			CO 3	Design Software requirement document (SRS)	-	-	3	-	-	-	-	-	-	2	3
			CO 4	synthesize UML diagrams using the concepts of object oriented analysis in software development process.	-	-	-	3	-	-	-	-	-	3	-
28	3CSR4-21	Data Structures and Algorithms Lab	LO1	Utilize searching and sorting algorithms on given values.	2	-	-	-	2	-	-	-	2	-	-
			LO2	analyze the time and space efficiency of the data structure	-	-	-	-	2	-	-	-	-	2	-
			LO3	Evaluate traversing, insertion and deletion operations on Linear and non linear data structures	-	-	-	-	-	2	-	-	-	2	-
			LO4	construct the solutions for real time applications	-	-	-	-	-	-	2	-	-	-	3
29	3CSR4-22	Object Oriented Programming Lab	LO1	apply the programming concepts such as inheritance, polymorphism	-	-	-	-	2	-	-	-	-	2	3
			LO2	distinguish the programming methodologies to implement programs	-	-	-	-	2	-	-	-	-	2	-
			LO3	explain the concepts to develop the structured programs.	-	-	-	-	-	2	-	-	-	2	3
			LO4	construct the solutions for real time problems	-	-	-	-	-	-	2	-	3	-	-
			LO1	Understand and explain the basic concepts of UML, design, test case implementation, and OOP concepts using Java.	2	-	-	-	-	-	-	-	-	3	-

30	3CSR4-23	Engineering Lab	LO2	Discuss and analyze how to create software requirements specifications for a particular problem.	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
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